CHAPTER I

INTRODUCTION

This chapter presents the research background, problem identification, research questions, significance, and limitations. This chapter is described as follows.

1.1 Research Background

English Learning Process nowadays has become different from the previous because of the pandemic of Covid-19 over the world. It has also happened in Indonesia. The English Learning process cannot be conducted face to face, so the learning process nowadays is conducted through online learning. According to Ratminingsih (2017), the goal of the English learning process is for students to have competencies in four English skills: Reading, Listening, Writing, and Speaking. A virtual meeting ensures students can meet with the teacher to communicate virtually to realize the learning goal.

In a pandemic, the English learning process is conducted using technology and the internet to connect. To communicate with students, a teacher made a group like WhatsApp or Telegram Group. In a virtual meeting, students and teachers use platforms like Google Meet, Zoom Meeting, and many more. The teacher uses Google Classroom to submit the students' assignments. Sometimes some schools or universities use their E-learning platform to discuss and submit the material.

According to (Bahasoan, Ayuandiani, & Mukhram, 2020) in their research at Sulawesi Barat University about the effectiveness of online learning nowadays,

the result of the online learning is adequate for the situation because we need to learn without meeting physically. Hence, online learning is the solution. However, it is inefficient because it spends more money. After all, we need to buy quota and, in their study, and this research suggests WhatsApp as the online learning platform because it is cheaper and commonly used even though in their research fund problem like connection.

According to (Smart & Cappel, 2006) , in their research at Central Michigan University to find cheaper learning in online learning universities, They studied the students' perception of online learning by using online modules and the required course. Furthermore, the results are the modules have better perception than the required course and are so important nowadays because the pandemic still cannot be met face to face.

According to (Andriani, Kasriyati, Kuning, Kuning, & Kuning, 2021)in their research about difficulties in online learning, there are some problems that students face while doing online learning, such as the students' physical constraints and nonsocial factors. The conclusion is that when conducting online learning, it takes the readiness of the students, teacher, institution, and government. All stakeholders need to work together in preparing facilities, teaching abilities in online learning, and a good environment.

After looking into the three research above, we can conclude that the Covid-19 Pandemic has dramatically impacted education worldwide. In continuing the learning process, the learning process is conducted by using online learning with positive and also negative impacts. Even though there are many challenges in conducting online learning, it feels like it is still needed nowadays.

As a seventh-semester student at the Ganesha University of Education majoring in the English Language, there is a course called *PLP Adaptif*, which is the abbreviation of *Pengenalan Lapangan Persekolahan Adaptif* that the author must do. The Preliminary observation was conducted simultaneously with the *PLP Adaptif* period. What the author saw in school is that the learning process is still done by online learning due to we are still in a pandemic situation. The English learning process there in 7th grade students based on the syllabus and the lesson plan made a learning process consist of WhatsApp group for preparing the course, after students go-to virtual meeting or video conference to do a presentation, got learning material. Then the learning process moved again to the WhatsApp group to discuss material that was still not understood by the students while discussing the assignment that had been delivered by the teacher while teaching that must be submitted in Google Classroom in a certain period.

Some challenges are seen by the students, like a bad connection, limitation of quota, limitation of the device, etc. The government's quota is sometimes not enough and does not come simultaneously. Students who are not good enough in technology will be confused and passive in the learning process.

During the pandemic of Covid-19, every country struggles to handle it by making some regulations. The new variety of Corona diseases like Delta and now Omicron made the government more concerned about handling this virus. From the fact, the online learning process is still needed to be conducted in this country, and for next semester,

The researcher's preliminary observation found that 7th-grade students in SMP Negeri 1 Selemadeg about the online learning process that is supposed to be

done well, but the fact is not the same. Some students are happy with the online learning process, and some are demotivated in learning English online due to some problems and situations. The researcher also found that many students were inactive while the learning process. Because of this confusion, the researcher wants to know the student's perception. This research was conducted with the aim of knowing students' perceptions of online learning with a combination of 3 applications, namely WhtasApp, Google meet, and Google Classroom

1.2 Problem Identification

According to the research background above, we can conclude the problem identification as follows:

To conduct the online learning process in the 21st century, especially in pandemic situations, use the internet and device. It takes a laptop or computer as a device with some application. The use of WhatsApp group, Google Meet, and Google Classroom to prepare the class, do a virtual meeting, and submit the assignment is so needed. The connection also is supposed to be well to make the learning process good. In 7th grade, SMP Negeri 1 Selemadeg, using those devices and applications can be done by partly the students. Some students cannot do the learning process as it is supposed to be because of problems like the bad connection and not spreading well from the government. Some students have problems with a device, like the proper device's limitation and difficulty using the device and application.

1.3 Research Questions

How are students' perceptions of implementing Online Learning in English Subject at SMP Negeri 1 Selemadeg?

1.4 Research Limitation

After seeing the problem identification above, it shows us that this research

1. focused on 7th-grade students' in SMP Negeri 1 Selemadeg perception toward implementing Online Learning in English Subject with the combination of WhatsApp, Google Meet, and Google Classroom.

2. The sample consists of 7th-grade students from Class A until Class G in SMP Negeri 1 Selemadeg.

3. The researcher will spread the minister questionnaire to get the data.

4. The applications that will be researched are WhatsApp for preparing the class, Google Meet for virtual meetings, and Google Classroom for submitting the assignment.

1.5 Objective of The Study

The objective of this study is stated as follows:

To know the students' perception and responses toward implementing Online Learning using WhatsApp, Google Meet, and Google Classroom in English Subject at SMP Negeri 1 Selemadeg using in the academic year 2021/2022.

1.6 Theoretical Significances:

To know the student's perception of Learning English through Online Learning with the combination of WhatsApp Group, Google Meet, and Google

Classroom. So, looking into the result can be a reference of English learning process. The perception and the aspiration can be a consideration in the English Learning Process, especially in Online learning. They can be beneficial in the future in different places and different situations.

1.7 Practical Significance:

This research is hoped to give many benefits to readers. The practical benefits of this research can be felt by researchers, teachers, and also students as follows

1. For researcher:

   increase experience and knowledge about student perceptions in Learning English through online learning with the combination of WhatsApp Group, Google Meet, and Google Classroom

2. For Teacher:

   Provide a perception and aspiration that can be used as a reference and consideration in conducting the Online Learning Platform for Junior High School.

3. For Students

   Using the combination of 3 platforms, students can still learn English even in a pandemic situation where students can discuss via WhatsApp Group, virtual meetings via Google Meet, and the last can submit the assignment via Google Classroom.

1.8 Scope of Study

This study dealt with the students' perception of implementing Online Learning in English Subject at SMP Negeri 1 Selemadeg in the academic year of 2021/2022.