

REFERENCES

- Al-Ahdal, A. (2020). Code Mixing in Arabic conversations of college students: A Sociolinguistic study of attitudes to switching to English. *Asian ESP Journal*, 16(1), 6–19.
- Apridhayati, R. (2019). The Analysis of Code Mixing Used by Junior High School Students. *English Language Teaching Prima Journal (ELT)*, 1(2).
- AYUNIN, A. Q. (2020). *AN ANALYSIS ON FORM AND FUNCTIONS OF CODE MIXING FOUND IN SELLER-FOREIGNER INTERACTIONS AT BOROBUDUR TEMPLE A GRADUATING PAPER*.
- Bailey, J. (2008). First steps in qualitative data analysis: transcribing. *Family Practice*, 25(2), 127–131.
- Bloomfield, L. (1933). *Bloomfield, Language - 1935.pdf* (p. 564). <https://www.press.uchicago.edu/ucp/books/book/chicago/L/bo3636364.html>
- Bogdan, R., & Biklen, S. K. (1997). *Qualitative research for education*. Allyn & Bacon Boston, MA, USA:
- Chomsky, N. (1965). Aspects of the theory of syntax Cambridge. *Multilingual Matters: MIT Press*.
- Deckert, S. K., & Vickers, C. H. (2011). *An introduction to sociolinguistics: Society and identity*. A&C Black.
- Denzin, N. K., & Lincoln, Y. S. (2000). *Handbook of Qualitative Research* (Second Edi). SAGE Publications, Inc.
- Dgraft. (2020, December 28). *Suku Osing, Banyuwangi Jawa Timur*. <https://www.dgraft.com/outline/traveldraft/2013/04/suku-osing/>
- Gunawan, Y. I., & others. (2018). AN ANALYSIS OF CODE MIXING IN A BILINGUAL LANGUAGE ACQUISITION. *Globish: An English-Indonesian Journal for English, Education, and Culture*, 7(2), 143–161.
- Hoffmann, C. (1991). An introduction to Bilingualism. In *Introduction to Bilingualism*. <https://doi.org/10.4324/9781315842035>
- Holmes, J. (2013). An Introduction to Sociolinguistics. In *Language* (Vol. 70, Issue 3). <https://doi.org/10.2307/416511>
- IDN Times. (2021, September 13). *Indonesia Adalah Negara Trilingual Terbesar*.

Bagaimana

Bisa?

<https://www.google.com/awp/s/www.idntimes.com/news/indonesia/amp/erwanto/indonesia-adalah-negara-trilingual-terbesar-bagaimana-bisa>

- Kothari, C. R. (2004). *Research methodology: Methods and techniques*. New Age International.
- Loveday, L. (1982). *The sociolinguistics of learning and using a non-native language*. Oxford; New York: Pergamon Press.
- Manihuruk, L. M. E., & Hutabarat, N. M. P. (2018). STUDENTS' CODE MIXING IN SPEAKING CLASS BY THE SECOND SEMESTER OF ENGLISH STUDY PROGRAM OF UNIVERSITY OF HKBP NOMMENSEN PEMATANGSIANTAR. *Bahastra: Jurnal Pendidikan Bahasa Dan Sastra Indonesia*, 2(2), 301–310.
- Marjohan, A. (1995). *Sejarah singkat linguistik*. Bandung: Institut Teknologi Bandung.
- Marzuki, S., Djatmika, D., & Marmanto, S. (2019). Code Variety Broadcasted by East Kalimantan Radio Stations. *ELS Journal on Interdisciplinary Studies in Humanities*, 2(2), 225–238.
- Muysken, P. (2000). *BILINGUAL SPEECH A typology of Code-Mixing* (1st ed.). The Press Syndicate of the University of Cambridge. <https://doi.org/10.1017/S0021937100024837>
- Nur'aini, H. I. M., SLAMET, S. Y., & SETIAWAN, B. (2018). Code Mixing Used in the Utterances of Arab Descent Students in Surakarta, Indonesia (Sociolinguistics Study). *International Journal of Educational Research Review*, 4(1), 50–55.
- Rahardjo, H. (2021). The Use of English Words and Sentences in Japanese Anime Songs (Code Mixing and Language Switching in Japanese Anime Songs). *Turkish Journal of Computer and Mathematics Education (TURCOMAT)*, 12(8), 596–600.
- Rahmat, A. (2020). Code Mixing in EFL Classroom: Views from English Teachers Side. *Al-Lisan: Jurnal Bahasa (e-Journal)*, 5(2), 130–147.
- Sugiyono, D. (2013). *Metode penelitian pendidikan pendekatan kuantitatif, kualitatif dan R\&D*.
- Sukrisna, A. (2019). *AN ANALYSIS OF USING CODE MIXING ON ATTA HALILINTAR'S VIDEO YOUTUBE CHANNEL*. RADEN INTAN STATE

ISLAMIC UNIVERSITY.

Vinta, V. (2020, May 10). *Mengenal Keunikan Suku Osing, Penduduk Asli Banyuwangi*. rri.co.id. <https://rri.co.id/humaniora/wisata/742323/mengenal-keunikan-suku-osing-penduduk-asli-banyuwangi>

Wardhaugh, R. (1986). *An introduction to sociolinguistics*. New York: Basil Blackwell.

Zhang, K. (2019). Mainland Chinese students' shifting perceptions of Chinese-English code-mixing in Macao. *International Journal of Society, Culture & Language*, 7(1), 106–117.

