

**TEACHER'S STRATEGIES IN TEACHING EFL  
FOR DYSLEXIC STUDENTS IN SINGARAJA**



**BY  
NI MADE DWI INDAH PURNAMA DEWI  
1612021241**

**ENGLISH LANGUAGE EDUCATION  
LANGUAGE AND ART FACULTY  
GANESHA UNIVERSITY OF EDUCATION  
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**TEACHER'S STRATEGIES IN TEACHING EFL  
FOR DYSLEXIC STUDENTS IN SINGARAJA**

**SKRIPSI**

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**Oleh**

**NI MADE DWI INDAH PURNAMA DEWI**

**1612021241**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**FAKULTAS BAHASA DAN SENI**

**UNIVERSITAS PENDIDIKAN GANESHA**

**SINGARAJA**

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# SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS  
DAN MEMENUHI SYARAT-SYARAT UNTUK  
MENCAPAI GELAR SARJANA PENDIDIKAN**



Pembimbing I,

Dewa Ayu Eka Agustini, S.Pd., M.S.

NIP. 19810814 200912 2 002

Pembimbing II,

I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.

NIP. 19821005 200604 1 005

Skripsi oleh Ni Made Dwi Indah Purnama Dewi ini  
telah dipertahankan di depan dewan penguji  
pada tanggal 18 Agustus 2022

Dewan Penguji,

*Rendra*

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

(Ketua)

NIP. 19760902 200031 1 001

*[Signature]*

Prof. Dr. Ni Nyoman Padmadewi, M.A.

(Anggota)

NIP. 19620202 198803 2 001

*[Signature]*

Dewa Ayu Eka Agustini, S.Pd., M.S.

(Anggota)

NIP. 19810814 200912 2 002

*[Signature]*

I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.

(Anggota)

NIP. 19821005 200604 1 005



Diterima oleh Panitia Fakultas Ujian Fakultas Bahasa dan Seni  
Universitas Pendidikan Ganesha  
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Senin

Tanggal : 17 Oktober 2022

Ketua Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP. 19760902 200031 1 001

Mengetahui,

Sekretaris Ujian,



Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

NIP. 19830402 200604 2 002

Mengesahkan,

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutama, M.Pd.

NIP. 19600424 198603 1 002

## LEMBAR PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “ **Teacher’s Strategies in Teaching EFL for Dyslexic Students in Singaraja.** ” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung sanksi yang dijatuhkan kepada saya apabila kemudian hari ditemukan adanya pelanggaran atas etika keilmuan dalam karya seni, atau ada klaim terhadap keaslian karya tulis ini.

Singarja, 17 Oktober 2022

Yang membuat pernyataan,



Handwritten signature in blue ink.

Ni Made Dwi Indah Purnama Dewi

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Singaraja, 17 Oktober 2022

Ni Made Dwi Indah Purnama Dewi

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**NI MADE DWI INDAH PURNAMA DEWI, NIM 1612021241  
ENGLISH LANGUAGE EDUCATION**

**ABSTRACT**

This study aimed to investigate the strategies used by the teacher at Bali Dyslexia Foundation in teaching students with dyslexia in the context of EFL learning. This study is important to be conducted in order to help teachers in other schools to deal with dyslexic students by providing the right strategies. Even though there has been limited studies discussing teaching strategies used to teach dyslexic students in Bali, a non-profit organization named Bali Dyslexia Foundation provides education learning programs for students with learning difficulties, such as dyslexia. As theories suggested that effective teaching and learning process for dyslexic students need to integrate other supporting accommodations, the results of the study also indicate that the teacher taught in small group, arranged the students' seating arrangement strategically, provided appropriate time for the students to learn and make connection, used interactive teaching media, and gave positive reinforcement to the students.

**Keyword:** Dyslexia, Students Dyslexia, Teaching Strategy



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**OLEH**

**NI MADE DWI INDAH PURNAMA DEWI, NIM 1612021241**

**PENDIDIKAN BAHASA INGGRI**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui strategi yang digunakan oleh guru di Bali Dyslexia Foundation dalam mengajar siswa dengan disleksia dalam konteks pembelajaran EFL. Penelitian ini penting dilakukan untuk membantu guru di sekolah lain dalam menghadapi siswa disleksia dengan memberikan strategi yang tepat. Meskipun masih terbatas penelitian yang membahas tentang strategi pengajaran yang digunakan untuk mengajar siswa disleksia di Bali, sebuah organisasi nirlaba bernama Bali Dyslexia Foundation menyediakan program pembelajaran pendidikan untuk siswa dengan kesulitan belajar, seperti disleksia. Sebagaimana teori menyarankan bahwa proses belajar mengajar yang efektif bagi siswa disleksia perlu mengintegrasikan akomodasi pendukung lainnya, hasil penelitian juga menunjukkan bahwa guru mengajar dalam kelompok kecil, mengatur pengaturan tempat duduk siswa secara strategis, menyediakan waktu yang tepat bagi siswa untuk belajar. dan membuat koneksi, menggunakan media pembelajaran interaktif, dan memberikan penguatan positif kepada siswa.

**Kata Kunci :** Dyslexia, Siswa Dyslexia, Strategy Mengajar

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