

**ANALISIS PEMBELAJARAN MATEMATIKA SELAMA PANDEMI  
COVID-19 DAN DAMPAKNYA TERHADAP PSIKOLOGI BAGI SISWA  
TUNARUNGU DI SMPLB NEGERI 1 KARANGASEM**

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**ABSTRAK**

Penelitian ini bertujuan untuk (1) mendeskripsikan pembelajaran matematika selama pandemi Covid-19 ditinjau dari kebijakan sekolah, perencanaan, pelaksanaan, dan evaluasi pembelajaran yang digunakan SMPLB Negeri 1 Karangasem serta (2) mendeskripsikan dampaknya terhadap psikologi bagi siswa tunarungu ditinjau dari aspek kecemasan dan motivasi belajar selama pandemi Covid-19. Jenis penelitian ini adalah penelitian kualitatif. Populasi penelitian ini adalah siswa tunarungu kelas VII, VIII, dan IX di SMPLB Negeri 1 Karangasem. Adapun instrumen penelitian yang digunakan adalah angket, wawancara, observasi, dan dokumentasi. Adapun teknik analisis data yang digunakan adalah triangulasi data. Hasil penelitian menunjukkan bahwa (1) SMPLB N 1 Karangasem mengambil kebijakan mengacu pada peraturan yang dikeluarkan oleh pemerintah tentang pembelajaran dalam kondisi khusus. (2) Guru menyusun perencanaan pembelajaran mengacu kebijakan pemerintah dengan batasan-batasan tertentu. (3) Saat pelaksanaan pembelajaran matematika, metode yang digunakan selama pandemi Covid-19 antara lain metode *discovery learning*, metode pemberian tugas, ceramah, tanya jawab. (3) Guru menggunakan berbagai strategi evaluasi formatif maupun sumatif selama pandemi Covid-19, namun evaluasi formatif hanya dapat menilai aspek kognitif saja, hal ini ditandai dengan selama pandemi Covid-19 guru lebih sering memberikan tugas. (4) Implikasi pembelajaran matematika terhadap psikologi siswa tunarungu berdasarkan aspek kecemasan termasuk kategori sedang. (5) Implikasi pembelajaran matematika terhadap psikologi siswa tunarungu berdasarkan aspek motivasi belajar termasuk kategori baik.

Kata-kata kunci : pembelajaran matematika, pandemi Covid-19, siswa tunarungu, kecemasan, motivasi belajar.

**ANALYSIS OF MATHEMATICS LEARNING DURING THE COVID-19  
PANDEMIC AND ITS IMPACT ON PSYCHOLOGY FOR DEAF STUDENTS AT  
SMPLB NEGERI 1 KARANGASEM**

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**ABSTRACT**

*This study aims to (1) describe mathematics learning during the Covid-19 pandemic in terms of school policies, planning, implementation, and evaluation of learning used at SMPLB Negeri 1 Karangasem and (2) describe its impact on psychology for deaf students in terms of anxiety and motivation. study during the Covid-19 pandemic. This type of research is qualitative research. The population of this study were deaf students in grades VII, VIII, and IX at SMPLB Negeri 1 Karangasem. The research instruments used were questionnaires, interviews, observations, and documentation. The data analysis technique used is data triangulation. The results showed that (1) SMPLB N 1 Karangasem took a policy referring to the regulations issued by the government regarding learning in special conditions. (2) The teacher prepares lesson plans referring to government policies with certain limitations. (3) During the implementation of mathematics learning, the methods used during the Covid-19 pandemic include the discovery learning method, the assignment method, lectures, question and answer. (3) Teachers use various formative and summative evaluation strategies during the Covid-19 pandemic, but formative evaluation can only assess cognitive aspects, this is indicated by during the Covid-19 pandemic, teachers often give assignments. (4) The implication of learning mathematics on the psychology of deaf students based on the aspect of anxiety is in the moderate category. (5) The implications of learning mathematics on the psychology of deaf students based on the aspect of learning motivation are in the good category.*

**Keywords:** *learning mathematics, Covid-19 pandemic, deaf students, anxiety, learning motivation.*