

**EFL STUDENTS' PERCEPTION OF ONLINE LEARNING DURING
COVID-19 IN SMP NEGERI 3 BUSUNGBIU
IN THE ACADEMIC YEAR 2021/2022**

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ABSTRACT

This research investigated EFL students' perception of online learning during Covid-19 in one of the schools in Sepang rural area, specifically at SMP Negeri 3 Busungbiu. This research used a mixed method research design, which combines qualitative and quantitative data to get a more complete understanding of student's perceptions. A questionnaire and interview were used as methods in collecting the data in this research. Besides, the instruments used were a questionnaire and an interview guide. The result showed that the EFL students in SMP Negeri 3 Busungbiu had a positive perception of online learning during Covid-19. The students perceived positively the perceived usefulness and instructor characteristics in which they feel online learning is useful to be implemented during Covid-19 and the teacher also motivated, encouraged them to express their opinion, and gave them sufficient time to submit assignments. Unfortunately, in the perceived ease of use, it got neutral perception because they felt difficulty in understanding the material taught online, experienced challenges, and had difficulty socializing with others during the online learning.

Keywords: students' perception, online learning.

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Penelitian ini menyelidiki persepsi siswa EFL terhadap pembelajaran online selama Covid-19 di salah satu sekolah di pedesaan Sepang, tepatnya di SMP Negeri 3 Busungbiu. Penelitian ini menggunakan desain penelitian metode campuran, yang menggabungkan data kualitatif dan kuantitatif untuk mendapatkan pemahaman yang lebih lengkap tentang persepsi siswa. Metode pengumpulan data dalam penelitian ini menggunakan kuesioner dan wawancara. Selain itu, instrumen yang digunakan adalah angket dan pedoman wawancara. Hasil penelitian menunjukkan bahwa siswa EFL di SMP Negeri 3 Busungbiu memiliki persepsi positif terhadap pembelajaran online selama Covid-19. Siswa mempersepsikan secara positif manfaat yang dirasakan dan karakteristik instruktur di mana mereka merasa pembelajaran online berguna untuk diterapkan selama Covid-19 dan guru juga memotivasi, mendorong mereka untuk mengungkapkan pendapat, dan memberi mereka waktu yang cukup untuk menyerahkan tugas. Sayangnya, dalam persepsi kemudahan penggunaan, mendapat persepsi netral karena merasa kesulitan dalam memahami materi yang diajarkan secara online, mengalami tantangan, dan kesulitan bersosialisasi dengan orang lain selama pembelajaran online.

Kata kunci: persepsi siswa, pembelajaran online.