

ABSTRAK

Dharmawan, Gede (2022), *Pengembangan Bahan Ajar Tematik Berbasis Tri Hita Karana pada Materi Tema 6 Lingkungan Bersih, Sehat dan Asri Untuk Siswa Kelas 1 Sekolah Dasar*. Tesis. Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata kunci: Bahan Ajar, Tri Hita Karana

Penelitian ini bertujuan untuk mengembangkan bahan ajar tematik berbasis Tri Hita Karana pada materi tema 6 Lingkungan Bersih, Sehat, dan Asri untuk siswa kelas 1 SD yang valid, praktis dan efektif. Penelitian ini adalah penelitian pengembangan (*Research and Development*) dengan mengadopsi model ADDIE. Instrumen yang digunakan meliputi lembar penilaian ahli materi dan media berdasarkan LORI, kuesioner kepraktisan serta tes keefektivitasan produk. Uji validitas dilaksanakan oleh dua ahli, yakni ahli media dan materi. Uji kepraktisan dilaksanakan dengan melibatkan 3 orang guru kelas, sedangkan uji efektivitas dilakukan pada 10 orang siswa dari 2 SD yang berbeda. Data yang diperoleh dianalisis secara kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa bahan ajar tematik berbasis Tri Hita Karana pada materi tema 6 tentang Lingkungan Bersih, Sehat dan Asri untuk siswa kelas 1 SD: (1) valid dari perspektif ahli media dan ahli materi dengan kategori sangat valid/layak; (2) praktis, pada kategori sangat praktis; (3) efektif untuk kelas 1 SD ditinjau dari hasil belajar yang memenuhi kriteria ketuntasan klasikal sampai 90%. Berdasarkan hasil tersebut, dapat disimpulkan bahwa bahan ajar tematik berbasis Tri Hita Karana tema 6 yang dikembangkan telah memenuhi persyaratan kelayakan, yakni valid, praktis dan efektif. Oleh karena itu, disarankan kepada guru-guru SD kelas 1 SD untuk menjadikan bahan ajar tersebut sebagai alternatif.

ABSTRACT

Dharmawan, Gede (2022), *Development of Tri Hita Karana-Based Thematic Teaching Materials on Theme 6 Materials for a Clean, Healthy and Beautiful Environment for Grade 1 Elementary School Students*. Thesis Elementary Education, Post Graduate Program, Ganesha University of Education.

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Keywords: teaching material, Tri Hita Karana

The study aimed to develop a valid, practical and effective thematic teaching materials based on Tri Hita Karana on the theme material 6 Clean, Healthy, and Beautiful Environments for 1st grade elementary school students. The study was a research and development which adopting the ADDIE model. The instruments were material and media expert assessment sheets based on LORI, practicality questionnaires and product effectiveness tests. The validity test was carried out by two experts, namely media and material experts. The practicality test was implemented by involving 3 classroom teachers, while the effectiveness test was conducted with 10 students from 2 different elementary schools. The data obtained were analyzed qualitatively and quantitatively. The results showed that the thematic teaching materials based on Tri Hita Karana on theme 6 about a Clean, Healthy and Beautiful Environment for grade 1 elementary school students were: (1) valid from the perspective of media experts and material experts with very valid/decent categories; (2) practical, it could be seen from the results of practicality with 3 teachers in the very practical category; (3) effective for grade 1 elementary school which proven by students' learning outcomes that meet the classical completeness criteria up to 90%. Based on these results, it can be concluded that the thematic teaching materials based on Tri Hita Karana theme 6 developed have fulfilled the eligibility requirements, namely valid, practical and effective. Therefore, it is recommended for elementary school teachers in grade 1 to make these teaching materials as an alternative.