

INTERAKSI SOSIAL GURU DAN SISWA PADA MASA PANDEMI COVID-19 DI SLB NEGERI 2 BULELENG, BALI

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Abstrak

Tujuan penelitian ini adalah (1) Mengetahui pengelolaan pembelajaran daring selama masa pandemi COVID-19 di SLB Negeri 2 Buleleng, Bali, (2) Mengetahui problematika yang dihadapi dalam pelaksanaan pembelajaran daring selama masa pandemi COVID-19 di SLB Negeri 2 Buleleng, Bali, (3) Mengetahui upaya SLB Negeri 2 Buleleng dalam meningkatkan pola interaksi sosial guru dan siswa selama masa pandemi COVID-19. Metode penelitian yang digunakan adalah deskriptif kualitatif. Data dikumpulkan melalui studi dokumen, observasi dan wawancara mendalam. Subjek dalam penelitian ini adalah guru mata pelajaran pada jenjang SMALB yang berjumlah 3 (tiga) orang. Hasil penelitian menunjukkan bahwa (1) proses belajar mengajar tidak dilakukan secara tatap muka langsung, dikenal dengan pembelajaran jarak jauh secara daring melalui aplikasi *online* untuk penugasan seperti *whatsapp* (WA); selain itu, tugas dapat diambil langsung ke sekolah oleh orang tua/wali setiap minggunya bagi siswa yang mengalami kendala mengikuti pembelajaran daring, (2) Di awal diberlakukannya pembelajaran daring tentu terdapat beberapa masalah selama proses penyesuaian seperti ketiadaan sarana penunjang mulai *gadget*, sinyal hingga kuota internet yang terbatas, kurangnya fokus siswa selama pembelajaran dan terbatasnya pendampingan orang tua, (3) Upaya yang dilakukan guna meningkatkan interaksi sosial yang terjadi antara guru-siswa yaitu dengan tetap menjaga komunikasi antara guru, orang tua dan siswa dengan selalu memberikan bimbingan guna memotivasi dan menjaga antusiasme siswa selama proses belajar, disamping pemilihan sumber dan media belajar yang tepat dan menyenangkan; bagi siswa yang mengalami kendala mengikuti pembelajaran daring, dilakukan upaya *home visit* oleh wali kelas agar anak tetap mendapat hak yang sama.

Kata kunci: COVID-19, Pembelajaran Daring, Interaksi Guru Dan Siswa.

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Abstract

The aims of this study were (1) to find out the management of online learning during the COVID - 19 pandemic at SLB Negeri 2 Buleleng, Bali, (2) to find out the problems faced in implementing online learning during the COVID-19 pandemic at SLB Negeri 2 Buleleng, Bali, (3) Knowing the efforts of SLB Negeri 2 Buleleng in improving the pattern of social interaction of teachers and students during the COVID-19 pandemic. The research method used is descriptive qualitative. Data were collected through document study, observation and in-depth interviews. The subjects in this study were subject teachers at the SMALB level, totaling 3 (three) people. The results showed that (1) the teaching and learning process was not carried out face-to-face, known as online distance learning through online applications for assignments such as whatsapp (WA); in addition, assignments can be taken directly to school by parents/guardians every week for students who have problems participating in online learning, (2) At the beginning of the implementation of online learning, of course there are some problems during the adjustment process such as the absence of supporting facilities ranging from gadgets, signals to quotas limited internet, lack of student focus during learning and limited parental assistance, (3) Efforts are made to increase social interactions that occur between teacher-students, namely by maintaining communication between teachers, parents and students by always providing guidance to motivate and maintain student enthusiasm during the learning process, in addition to selecting appropriate and fun learning sources and media; For students who have problems participating in online learning, home visits are made by the homeroom teacher so that children still have the same rights.

Keywords: COVID-19, Online Learning, Teacher and Student Interaction.