

**PENERAPAN PEMBELAJARAN *BLENDED LEARNING* BERBASIS  
*PROJECT BASED LEARNING* (PjBL) SEBAGAI UPAYA  
MENINGKATKAN HASIL BELAJAR SISWA KELAS X AKL 1 PADA  
MATA PELAJARAN AKUNTANSI DI SMK N 1 TEJAKULA**

Oleh

Ni Luh Sri Yuda Yani, NIM 1817011027

Program Studi Pendidikan Ekonomi

**ABSTRAK**

Penelitian dengan judul “Penerapan Pembelajaran Blended Learning Berbasis Project Based Learning (PjBl) Sebagai Upaya Meningkatkan Hasil Belajar Siswa Kelas X AKL 1 Pada Mata Pelajaran Akuntansi di SMK N 1 Tejakula” bermaksud buat bantu ketahui ada atau tidak kenaikan perolehan belajar murid setelah diaplikasikan pembelajaran blended learning berbasis *project based learning*. Riset ini ialah riset tindakan kelas (PTK). Penelitian ini dikolaborasikan antara peneliti dengan guru pengampu mata pelajaran yang dilangsungkan selama dua siklus dalam 4x pertemuan. Tiap siklus melewati 4 jenjang ialah pemograman, penerapan, observasi serta refleksi. Poin riset ialah peserta didik kelas X AKL 1 dengan jumlah 36 siswa sedangkan objeknya adalah blended learning berbasis *project based learning* serta perolehan belajar murid. Deskriptif kuantitatif ialah teknik yang dipergunakan dalam melaksanakan analisis data. Perolehan riset ini menunjukkan bahwa setelah dilaksanakannya pembelajaran *blended learning* berbasis *project based learning* hasil belajar siswa disetiap siklusnya mengalami peningkatan. Berdasarkan hal tersebut dapat disimpulkan demikian penerapan pembelajaran *blended learning* berbasis *project based learning* (PjBL) dapat meningkatkan hasil pembelajaran siswa

**Kata Kunci:** *Blended Learning, Project Based Learning, Hasil Belajar*

**ABSTRACT**

*The research entitled "Application of Project Based Learning (PjBl)-Based Blended Learning as an Effort to Improve Student Learning Outcomes of Class X AKL 1 in Accounting Subjects at SMK N 1 Tejakula" intends to help find out whether or not there is an increase in student learning outcomes after learning is applied. learning-based blended project-based This research is classroom action research (CAR). This research was collaborated between researchers and subject teachers which was held for two cycles in 4 meetings. Each cycle passes through 4 levels, namely programming, application, observation and reflection. The research points are the students of class X AKL 1 with a total of 36 students while the object*

*is blended learning based on project based learning and student learning outcomes. Quantitative descriptive is a technique used in carrying out data analysis. The results of this research indicate that after the implementation of blended learning learning project based student learning outcomes in each cycle have increased. Based on this, it can be concluded that the application of blended learning ( project based learning can improve student learning outcomes*

**Keywords:** *Blended Learning, Project Based Learning, Learning Outcomes*

