

**PENGEMBANGAN BAHAN AJAR MAJALAH DENGAN MODEL ADDIE
PADA MATA PELAJARAN MATEMATIKA KELAS III SD
MUHAMMADIYAH SINGARAJA**

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ABSTRAK

Penelitian ini bertujuan untuk (1) mendeskripsikan rancang bangun bahan ajar majalah dan (2) mendeskripsikan hasil validasi bahan ajar majalah pada mata pelajaran Tematik muatan lokal Matematika kelas III SD Muhammadiyah Singaraja. Jenis penelitian ini adalah penelitian pengembangan dengan model ADDIE. Pengumpulan data dilakukan dengan metode kuesioner. Analisis data yang digunakan adalah deskriptif kualitatif dan deskriptif kuantitatif. Hasil penelitian menunjukkan bahwa (1) rancang bangun bahan ajar majalah pada mata pelajaran Tematik muatan lokal Matematika meliputi 5 tahap pengembangan yaitu: tahap analisis, tahap desain, tahap pengembangan, tahap implementasi, dan tahap evaluasi. (2) bahan ajar majalah valid dengan: (a) hasil riviw ahli isi mata pelajaran menunjukkan bahan ajar majalah berpredikat baik dengan hasil 80,00%, (b) hasil riviw ahli desain pembelajaran menunjukkan bahan ajar majalah berpredikat sangat baik dengan hasil 91,00%, (c) hasil riviw ahli media pembelajaran menunjukkan bahan ajar majalah berpredikat sangat baik dengan hasil 92,00%, (d) hasil riviw uji coba perorangan berpredikat sangat baik dengan hasil 99,09%, (e) hasil riviw uji coba kelompok kecil berpredikat sangat baik dengan hasil 98,18%. Dengan demikian, bahan ajar majalah pada mata pelajaran Tematik muatan lokal Matematika kelas III SD Muhammadiyah Singaraja valid digunakan dalam proses pembelajaran.

Kata-kata kunci: bahan ajar majalah, ADDIE, Pengembangan.

**DEVELOPMENT OF MAGAZINE TEACHING MATERIALS WITH
ADDIE MODEL IN CLASS III MATHEMATICS SUBJECT OF SD
MUHAMMADIYAH SINGARAJA**

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ABSTRACT

This study aims to (1) describe the design of magazine teaching materials and (2) describe the results of the validation of magazine teaching materials on the Thematic subjects of local content Mathematics for class III SD Muhammadiyah Singaraja. This type of research is development research with the ADDIE model. Data was collected by using the questionnaire method. The data analysis used is descriptive qualitative and descriptive quantitative. The results showed that (1) the design of magazine teaching materials in the Thematic subjects of local content Mathematics included 5 development stages, namely: analysis stage, design stage, development stage, implementation stage, and evaluation stage. (2) the magazine teaching materials are valid with: (a) the results of the review of subject matter experts show that the magazine teaching materials have a good predicate with a result of 80.00%, (b) the results of the review of the learning design experts show that the magazine teaching materials have a very good predicate with 91 results, 00%, (c) the results of the learning media expert review show that the magazine teaching materials have a very good predicate with a result of 92.00%, (d) the results of the individual trial review have a very good predicate with a result of 99.09%, (e) the results of the trial review the small group had a very good predicate with 98.18% results. Thus, magazine teaching materials on thematic subjects of local content Mathematics class III SD Muhammadiyah Singaraja are valid to be used in the learning process.

Keywords: magazine teaching materials, ADDIE, Development.