

**PENGEMBANGAN MEDIA PEMBELAJARAN SEDERHANA
MONOPOLI PADA TEMA ORGAN GERAK HEWAN DAN MANUSIA
SUBTEMA ORGAN GERAK HEWAN KELAS V DI SD NEGERI 2
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ABSTRAK

Pengembangan media pembelajaran sederhana *monopoli* pada subtema organ gerak hewan kelas V bertujuan untuk 1) mendeskripsikan rancang bangun media pembelajaran sederhana *monopoli* pada subtema organ gerak hewan, 2) mengetahui validitas media pembelajaran sederhana *monopoli* pada subtema organ gerak hewan kelas V, 3) mendeskripsikan respons guru terhadap media pembelajaran sederhana *monopoli* pada subtema organ gerak hewan kelas V, 4) mendeskripsikan respons siswa terhadap media pembelajaran sederhana *monopoli* subtema organ gerak hewan kelas V. Kajian ini mempergunakan pemodelan ADDIE, subjek kajian ini ialah validitas media pembelajaran sederhana monopoli yang teruji guna mencari tahu respons guru serta siswa dengan media yang dilakukan pengembangan, Data yang dihimpun ialah data kualitatif serta kuantitatif, analisa data mempergunakan analisa tematik serta analisa deskriptif kuantitatif, pengumpulan data dilakukan dengan cara studi dokumen, *rating scale*, kuesioner. Temuan kajian ini diantaranya: (1) rancang bangun media *monopoli* dicetak menggunakan kertas *banner* dengan ukuran 4 meter x 4 meter dan semua komponen media *monopoli* dimasukkan kedalam *Styrofoam box* berukuran 50 cm x 35 cm x 34 cm. (2) Hasil analisa uji validitas dari ahli materi, ahli media serta ahli desain pembelajaran mendapatkan skor paling tinggi senilai 1 per kategori sangat valid serta skor paling rendah senilai 0,75 berkategori valid. (3) hasil respons praktisi (guru), media *monopoli* mendapat nilai 92% berkualifikasi sangat baik. (4) hasil respons siswa, media *monopoli* mendapat nilai 96% berkualifikasi sangat baik. Berlandaskan hasil analisa data bisa ditarik simpulan bahwasanya media pembelajaran sederhana monopoli sub tema organ gerak hewan kelas V Sekolah Dasar telah valid serta memiliki kualifikasi yang sangat baik.

Kata-kata kunci: Pengembangan, Validitas, media *monopoli*, Model ADDIE

**THE DEVELOPMENT OF MONOPOLY SIMPLE LEARNING MEDIA ON
THE THEMES OF ANIMAL AND HUMAN MOVEMENT ORGANS
ANIMAL MOVEMENT ORGANS SUBTEMA CLASS V IN SD NEGERI 2
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ABSTRACT

The development of simple monopoly learning media on the subtheme of animal movement organs for class V aims to 1) describe the design of monopoly simple learning media on the subtheme of animal movement organs, 2) find out the validity of monopoly simple learning media on the subtheme of animal movement organs in class V, 3) describe the teacher's response on simple learning media monopoly on the subtheme of animal movement organs class V, 4) describing students' responses to simple learning media of monopoly on the subtheme of animal movement organs for class V. This study uses the ADDIE model, the research subject is the validity of the simple monopoly learning media tested by experts, and practitioner test to determine teacher and student responses to the developed media, the data collected are qualitative data and quantitative data, data analysis uses thematic analysis and quantitative descriptive analysis, data collection is done by means of document studies, rating scales, questionnaires. The results of this study are: (1) the design of monopoly media is printed using banner paper with a size of 4 meters x 4 meters and all components of monopoly media are put into a Styrofoam box measuring 50 cm x 35 cm x 34 cm. (2) the results of the analysis of the validity test from material experts, media experts, and learning design experts obtained the highest score of 1 in the very valid category and the lowest score of 0.75 in the valid category. (3) the response of practitioners (teachers), monopoly media obtained a percentage of 92% with very good qualifications. (4) the results of student responses, monopoly media obtained a percentage of 96% with very good qualifications. Based on the results of data analysis, it can be concluded that the simple monopoly learning media sub-theme of animal movement organs for class V elementary school is valid and has very good qualifications.

Keywords: Development, Validity, monopoly media, ADDIE Model.