

**THE DEVELOPMENT OF THE PUZZLE-BASED POP-UP BOOK MEDIA
ON IPA SUBJECT FOR THE FIRST SEMESTER OF THE FIFTH-
GRADE STUDENTS AT SDN 1 PANJI ON ACADEMIC YEAR 2021/2022**

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ABSTRACT

The lack of teachers' ability in developing innovative learning media was an obstacle for teachers to develop good learning media to be applied in the elementary school that was in accordance with the characteristics of students. It could lead to boredom which results in reducing students' activities when learning took place, so a solution was needed to solve the problem. The solution that could be done by the researcher was a study entitled "The Development of the Puzzle-Based Pop-Up Book Media on Science Subject for the First Semester of the Fifth-grade SDN 1 Panji Students". The research was the development research by using the ADDIE model. The product testing was carried out by the subject expert, media expert, while the product assessment was carried out by teachers and students. The overall result of the study from the subject expert perspective was 91% with the very good category, the result from the media expert was 87.5% in the good category, the overall practitioner response test result was 96% in the very good category, and the overall result of the student response test was 95.6% with a very good category. Therefore, it can be concluded that the pop-up book on the subject of my nation's cultural diversity for the fifth-grade elementary school students is feasible to use.

Keywords: Development, Media, Pop-Up Book, Puzzle, Sciences.

**PENGEMBANGAN MEDIA POP-UP BOOK BERBASIS TEKA-TEKI
PADA MUATAN PEMBELAJARAN IPA SISWA KELAS V SEMESTER 1
DI SDN 1 PANJI TAHUN PELAJARAN 2021/2022**

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ABSTRAK

Kurangnya kemampuan guru dalam mengembangkan media pembelajaran yang inovatif menjadi hambatan bagi guru untuk mengembangkan media pembelajaran yang baik untuk di terapkan di SD yang sesuai dengan karakteristik siswa. Hal tersebut dapat menimbulkan kebosanan yang mengakibatkan keaktifan siswa berkurang saat pembelajaran berlangsung, sehingga diperlukan solusi yang dapat menyelesaikan permasalahan tersebut. Solusi yang dapat diberikan peneliti yaitu penelitian yang berjudul “Pengembangan Media *Pop-Up Book* Berbasis Teka-Teki Pada Muatan Pembelajaran IPA Siswa Kelas V Semester 1 Si SDN 1 Panji”. Penelitian ini termasuk penelitian pengembangan dengan menggunakan model penelitian ADDIE. Pengujian produk dilakukan oleh ahli materi, ahli media, sedangkan penilaian produk dilakukan oleh guru dan siswa. Hasil penelitian ini memperoleh hasil dari segi ahli materi secara keseluruhan sebesar 91% dengan kategori sangat baik, dari segi ahli media secara keseluruhan sebesar 87,5% dengan kategori baik, hasil uji respon praktisi secara keseluruhan sebesar 96% dengan kategori sangat baik, dan hasil uji respon siswa secara keseluruhan sebesar 95,6% dengan kategori sangat baik. Sehingga dapat disimpulkan bahwa media *pop-up book* pada materi keberagaman budaya bangsaku di kelas V Sekolah Dasar layak untuk digunakan.

Kata Kunci: Pengembangan, Media, *Pop-Up Book*, *Teka-Teki*, Muatan IPA.