



# APPENDICES

# Appendix I

# Need Analysis



Need Analysis

No.	Components	Sub-components	Score	
			R	NR
<b>Questioning Skill</b>			<b>R</b>	<b>NR</b>
1.	Principle	Being warm and enthusiastic	✓	
		Not to repeat either own answer or students' answer	✓	
		Not to give question that invite answer from the whole class	✓	
		Not to ask more than one question simultaneously	✓	
		Not to point a student before giving a question	✓	
2.	Basic Questioning	Expressing the question	✓	
		Focusing	✓	
		Distribution	✓	
		Redirecting	✓	
		Thinking time	✓	
		Prompting	✓	
3.	Further Questioning	Cognitive stages question arrangement	✓	
		Simple to complex question arrangement	✓	
		Probing Question	✓	
		Teacher-students interaction maintenance	✓	
<b>Total</b>				

Saran :

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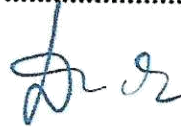
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Singaraja, ..... 2019

Penilai,



Drah Suryas

NIP.





Need Analysis

No.	Components	Sub-components	Score	
			R	NR
<b>Questioning Skill</b>			<b>R</b>	<b>NR</b>
1.	Principle	Being warm and enthusiastic	✓	
		Not to repeat either own answer or students' answer	✓	
		Not to give question that invite answer from the whole class	✓	
		Not to ask more than one question simultaneously	✓	
		Not to point a student before giving a question	✓	
2.	Basic Questioning	Expressing the question	✓	
		Focusing	✓	
		Distribution	✓	
		Redirecting	✓	
		Thinking time	✓	
		Prompting	✓	
3.	Further Questioning	Cognitive stages question arrangement	✓	
		Simple to complex question arrangement	✓	
		Probing Question	✓	
		Teacher-students interaction maintenance	✓	
<b>Total</b>				

Saran :

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Singaraja, ..... 2019

Penilai,

  
Dr. LGA Lokata-P. Utami

NIP. 198304022006042001





**Appendix 2.**  
**Content Expert**  
**Instrument Validation**

Content Expert Instrument Validation

No.	Components	Sub-components	Score	
			R	NR
<b>Questioning Skill</b>				
1.	Principle	Being warm and enthusiastic	✓	
		Not to repeat either own answer or students' answer	✓	
		Not to give question that invite answer from the whole class	✓	
		Not to ask more than one question simultaneously	✓	
		Not to point a student before giving a question	✓	
2.	Basic Questioning	Expressing the question	✓	
		Focusing	✓	
		Distribution	✓	
		Redirecting	✓	
		Thinking time	✓	
		Prompting	✓	
3.	Further Questioning	Cognitive stages question arrangement	✓	
		Simple to complex question arrangement	✓	
		Probing Question	✓	
		Teacher-students interaction maintenance	✓	
<b>Jumlah</b>				

Saran :

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Singaraja, ..... 2019

Penilai,

*J. S.*  
Drah Surya

NIP.





Content Expert Instrument Validation

No.	Components	Sub-components	Score	
			R	NR
<b>Questioning Skill</b>				
1.	Principle	Being warm and enthusiastic	✓	
		Not to repeat either own answer or students' answer	✓	
		Not to give question that invite answer from the whole class	✓	
		Not to ask more than one question simultaneously	✓	
		Not to point a student before giving a question	✓	
2.	Basic Questioning	Expressing the question	✓	
		Focusing	✓	
		Distribution	✓	
		Redirecting	✓	
		Thinking time	✓	
		Prompting	✓	
3.	Further Questioning	Cognitive stages question arrangement	✓	
		Simple to complex question arrangement	✓	
		Probing Question	✓	
		Teacher-students interaction maintenance	✓	
<b>Jumlah</b>				

Saran :

*Give instruction (Give score 1-5)*

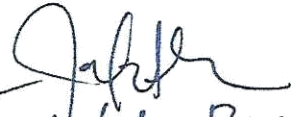
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Singaraja, ..... 2019

Penilai,



Dr. IGA. Lofik P. Utami

NIP. 1983 04 02 2006 04 2001







**Appendix 3.**  
**Content Expert**  
**Judgment Sheet**

## Content Expert Judgement Sheet

This questionnaire is a questionnaire to assess the content of the instructional video. Please put a (✓) in the column on the right side that represents your assessment of the video through the components below.

Information:

5 = Very Good

4 = Good

3 = Fair

2 = Poor

1 = Very poor

No.	Components	Sub-components	Score				
Questioning Skill			NR			R	
			1	2	3	4	5
1.	Principle	Being warm and enthusiastic					✓
		Not to repeat either own answer or students' answer					✓
		Not to give question that invite answer from the whole class					✓
		Not to ask more than one question simultaneously				✓	✓
		Not to point a student before giving a question					✓
2.	Basic Questioning	Expressing the question					✓
		Focusing					✓
		Distribution					✓
		Redirecting					✓
		Thinking time					✓
		Prompting				✓	✓
3.	Further Questioning	Cognitive stages question arrangement					✓
		Simple to complex question arrangement					✓
		Probing Question					✓

		Teacher-students interaction maintenance					✓
<b>TOTAL</b>							

**Comments:**

15 logo, developer dan target audience

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Singaraja, 29 Sep 2019

*[Handwritten Signature]*

Dr. ISA, Lokita P. Utami SPd MPd

NIP. 69830402 200604 2001



**Appendix 4**  
**Media and Design**  
**Validation Instrument**



*and Design*

**Media Validation Questionnaire**

NO	COMPONENT	INDICATORS	R	IR
1	Text	Appropriateness portion of text	✓	
		Text readability	✓	
		Suitability type of the text	✓	
		Suitability size of the text	✓	
		Suitability style of the text	✓	
		Suitability of colour of the text	✓	
		Appropriateness of text levelling	✓	
2	Graphic	Pictures accuracy, graphic, symbol, photo and icon	✓	
		appropriateness of picture, graphic, symbol, photo and icon	✓	
		Appropriateness quality in every of picture, graphic, symbol, photo and icon	✓	
		ease in understanding the material through picture, graphic, symbol, photo and icon	✓	
3	Audio	Accuracy of the audio with the theory	✓	
		harmony of the audio with the dialogue, text and graphic	✓	
		Appropriateness of music and sound effect	✓	
		Clarity of every audio element	✓	
		Clarity of the narrator's voice	✓	
4	Animation	Appropriateness of the animation with the theory	✓	
		Ease in understanding the theory through animation	✓	
		The quality of animation	✓	

**Comments:**

*put sources . , Give score 1-5 .*

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Singaraja, *18/9* ..... 2019

*Jafid*  
 Dr. IGA. Lokita P. Utami

NIP. 19830402 2006 04 2 001.

# Appendix 5

## Media and Design

### Judgement Sheet



## Media and Design Expert Judgement Sheet

This questionnaire is a questionnaire to assess the components in the design of the instructional video. Please put a (✓) in the column on the right side that represents your assessment of the video through the components below.

Information:

5 = Very Good

4 = Good

3 = Fair

2 = Poor

1 = Very poor

NO	COMPONENT	INDICATORS	NR			R	
			1	2	3	4	5
1	Text	Appropriateness portion of text					✓
		Text readability					✓
		Suitability type of the text					✓
		Suitability size of the text					✓
		Suitability style of the text					✓
		Suitability of colour of the text					✓
		Appropriateness of text levelling				✓	
2	Graphic	Pictures accuracy, graphic, symbol, photo and icon				✓	
		appropriateness of picture, graphic, symbol, photo and icon					✓
		Appropriateness quality in every of picture, graphic, symbol, photo and icon					✓
		ease in understanding the material through picture, graphic, symbol, photo and icon				✓	
3	Audio	Accuracy of the audio with the theory					✓
		harmony of the audio with the dialogue, text and graphic				✓	
		Appropriateness of music and sound					✓



		effect					
		Clarity of every audio element					✓
		Clarity of the narrator's voice					✓
4	Animation	Appropriateness of the animation with the theory				✓	
		Ease in understanding the theory through animation				✓	
		The quality of animation					✓
<b>TOTAL</b>							

**Comments:**

1) Stimuli → be consistent for lects; or goods / room / be consist  
 enables / alat

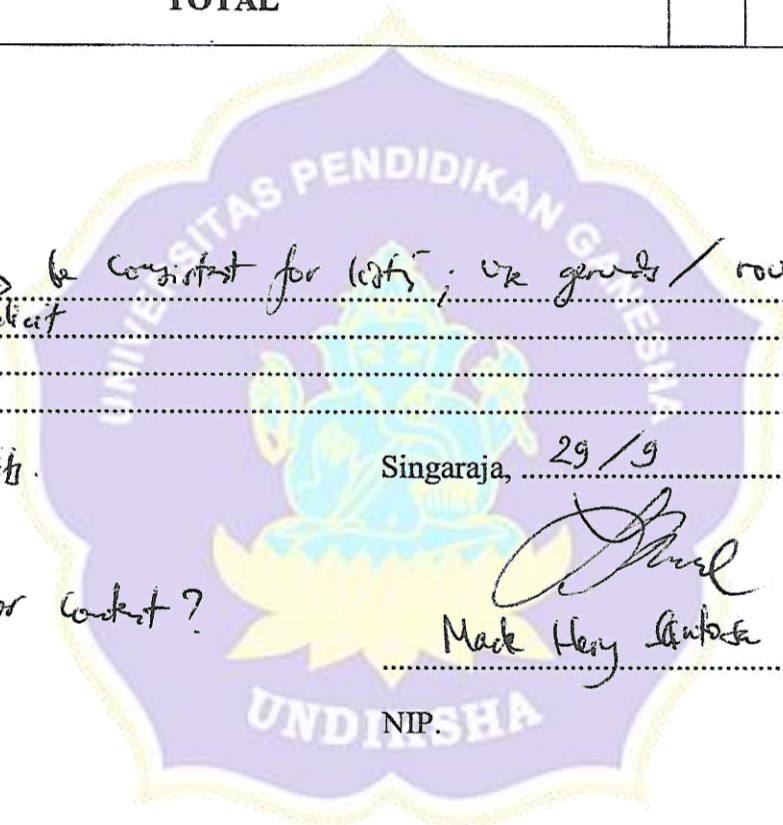
2) pot credit.

Singaraja, 29/9 ..... 2019

3) rubric for context?

*[Signature]*  
 Made Hery Sumbata

NIP.



# Appendix 6

# Media and Expert Judgement Sheet



Media and Design Expert Instrument Validation Sheet

NO	COMPONENT	INDICATORS	R	NR
1	Text	Appropriateness portion of text	✓	
		Text readability	✓	
		Suitability type of the text	✓	
		Suitability size of the text	✓	
		Suitability style of the text	✓	
		Suitability of colour of the text	✓	
		Appropriateness of text levelling	✓	
2	Graphic	Pictures accuracy, graphic, symbol, photo and icon	✓	
		appropriateness of picture, graphic, symbol, photo and icon	✓	
		Appropriateness quality in every of picture, graphic, symbol, photo and icon	✓	
		ease in understanding the material through picture, graphic, symbol, photo and icon	✓	
3	Audio	Accuracy of the audio with the theory	✓	
		harmony of the audio with the dialogue, text and graphic	✓	
		Appropriateness of music and sound effect	✓	
		Clarity of every audio element	✓	
		Clarity of the narrator's voice	✓	
4	Animation	Appropriateness of the animation with the theory	✓	
		Ease in understanding the theory through animation	✓	
		The quality of animation	✓	

Saran :

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Singaraja, ..... 2019

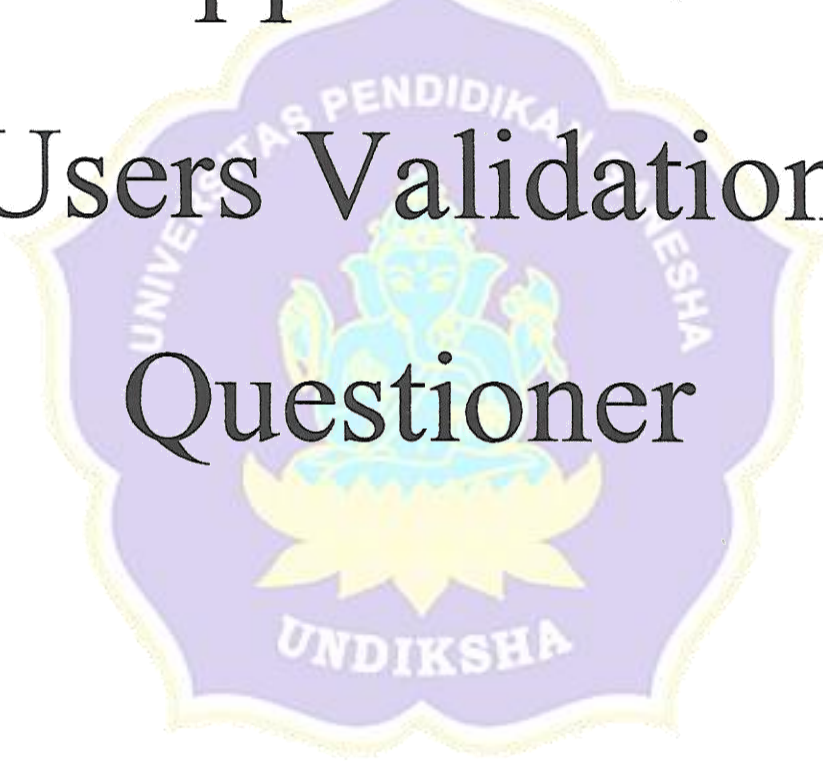
Penilai,

  
 Prati Suryana

NIP.

# Appendix 7

## Users Validation Questioner





## Users Validation Questionnaire

NO	INDICATOR	R	IR
1.	Teacher appropriateness to user's needs	✓	
2.	Content appropriateness to the user's needs	✓	
3.	Students appropriateness to the user's needs	✓	
4.	Language appropriateness to the user's needs	✓	
5.	Ease of media use	✓	
6.	Clarity of material presentation	✓	
7.	Attractive animation	✓	
8.	Ease of material comprehension	✓	
9.	Motivates the users	✓	
10.	Give chances in learning based on their ability	✓	
11.	Illustration/ simulation clarity	✓	
12.	Attractive images	✓	
13.	Attractive product package	✓	
14.	Music sustainability	✓	
15.	Clarity of narration	✓	

*Content quality*

*Media & Design quality*

**Comments:**

*Please classify, Give score (1-5).*

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Singaraja, <sup>18/9</sup>..... 2019

*[Signature]*  
 Dr. IGA - Yokita - P. Utami

NIP. 198304022006042001.

User Judgement Validation Sheet

NO	INDICATOR	R	NR
1.	Teacher model appropriateness to user's needs	✓	
2.	Content appropriateness to the user's needs	✓	
3.	Students appropriateness to the user's needs	✓	
4.	Language appropriateness to the user's needs	✓	
5.	Ease of media use	✓	
6.	Clarity of material presentation	✓	
7.	Attractive animation	✓	
8.	Ease of material comprehension	✓	
9.	Motivated the students	✓	
10.	Give chances in learning based on their ability	✓	
11.	Illustration/ simulation clarity	✓	
12.	Attractive images	✓	
13.	Attractive product package	✓	
14.	Music sustainability	✓	
15.	Clarity of narration	✓	

Saran :

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Singaraja, ..... 2019

Penilai,



Dra. Surya

NIP.

# Appendix 8

# Users Judgement Sheet





## User Judgement Sheet

This questionnaire is a questionnaire to assess the instructional video for the users. Please put a (✓) in the column on the right side that represents your assessment of the video through the components below.

## Information:

5 = Very Good

4 = Good

3 = Fair

2 = Poor

1 = Very Poor

NO	INDICATOR	NR			R	
		1	2	3	4	5
<b>Content Quality</b>						
1.	Teacher model appropriateness to user's needs					✓
2.	Content appropriateness to the user's needs					✓
3.	Students appropriateness to the user's needs					✓
4.	Language appropriateness to the user's needs					✓
<b>Media and Design Quality</b>						
5.	Ease of media use					✓
6.	Clarity of material presentation				✓	
7.	Attractive animation				✓	
8.	Ease of material comprehension					✓
9.	Motivated the students				✓	
10.	Give chances in learning based on their ability				✓	
11.	Illustration/ simulation clarity					✓
12.	Attractive images				✓	
13.	Attractive product package				✓	
14.	Music sustainability					✓
15.	Clarity of narration					✓

**Comments:**

1. It would be great if it is shown the whole teaching process. So then it can obviously seen which questioning type will be match with the learning steps that focusing on the demand of 21st learning century activities.

Singaraja, 23 - 9 - ..... 2019

*Puh Seriadana*

NIP.



## User Judgement Sheet II

This questionnaire is a questionnaire to assess the instructional video for the users. Please put a (✓) in the column on the right side that represents your assessment of the video through the components below.

## Information:

5 = Very Good

4 = Good

3 = Fair

2 = Poor

1 = Very Poor

NO	INDICATOR	NR			R	
		1	2	3	4	5
<b>Content Quality</b>						
1.	Teacher model appropriateness to user's needs					✓
2.	Content appropriateness to the user's needs					✓
3.	Students appropriateness to the user's needs					✓
4.	Language appropriateness to the user's needs					✓
<b>Media and Design Quality</b>						
5.	Ease of media use					✓
6.	Clarity of material presentation				✓	
7.	Attractive animation				✓	
8.	Ease of material comprehension					✓
9.	Motivated the students					✓
10.	Give chances in learning based on their ability					✓
11.	Illustration/ simulation clarity					✓
12.	Attractive images			✓		
13.	Attractive product package				✓	
14.	Music sustainability					✓
15.	Clarity of narration					✓

**Comments:**

Overall is very good. I personally think that it would be better if the instructional uses the only one theme in a meeting. You may take procedure text only or whatever is relevant to the study. Thanks for sharing.

Singaraja, 23 September 2019



Lesh Puhi Widyareni, S.Pd.

NIP. —





## User Judgement Sheet III

This questionnaire is a questionnaire to assess the instructional video for the users. Please put a (✓) in the column on the right side that represents your assessment of the video through the components below.

## Information:

5 = Very Good

4 = Good

3 = Fair

2 = Poor

1 = Very Poor

NO	INDICATOR	NR			R	
		1	2	3	4	5
<b>Content Quality</b>						
1.	Teacher model appropriateness to user's needs					✓
2.	Content appropriateness to the user's needs					✓
3.	Students appropriateness to the user's needs					✓
4.	Language appropriateness to the user's needs					✓
<b>Media and Design Quality</b>						
5.	Ease of media use					✓
6.	Clarity of material presentation				✓	
7.	Attractive animation				✓	
8.	Ease of material comprehension					✓
9.	Motivated the students				✓	
10.	Give chances in learning based on their ability				✓	
11.	Illustration/ simulation clarity					✓
12.	Attractive images			✓		
13.	Attractive product package				✓	
14.	Music sustainability					✓
15.	Clarity of narration					✓

**Comments:**

The video is already good. Maybe it will be better if the image is more attractive. (The grayscale part is not to clear to be seen).

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Singaraja, 23 September 2019



Putu Mursita Tenia Sari S.Pd.

NIP./NPK. 7071158



### User Judgement Sheet

This questionnaire is a questionnaire to assess the instructional video for the users. Please put a (✓) in the column on the right side that represents your assessment of the video through the components below.

**Information:**

5 = Very Good

4 = Good

3 = Fair

2 = Poor

1 = Very Poor

NO	INDICATOR	NR			R	
		1	2	3	4	5
<b>Content Quality</b>						
1.	Teacher model appropriateness to user's needs				✓	
2.	Content appropriateness to the user's needs				✓	
3.	Students appropriateness to the user's needs				✓	
4.	Language appropriateness to the user's needs				✓	
<b>Media and Design Quality</b>						
5.	Ease of media use				✓	
6.	Clarity of material presentation				✓	
7.	Attractive animation				✓	
8.	Ease of material comprehension					✓
9.	Motivated the students				✓	
10.	Give chances in learning based on their ability				✓	
11.	Illustration/ simulation clarity					✓
12.	Attractive images				✓	
13.	Attractive product package				✓	
14.	Music sustainability					✓
15.	Clarity of narration					✓



**Comments:**

The instructional video is very good. The quality of media and design is also excellent. It would be really motivating and engaging the students if the teacher model conducts a whole class discussion instead of focusing on one-to-one teacher to students discussion. The classroom seating arrangement should be varied in order to stimulate the interaction among the students as well as the students and the teacher. It would be great if the teacher model provides the authentic learning media so that the students could visualize or capture the concept more easily.

Singaraja, 24<sup>th</sup> of September 2019



Intania Harismayanti, S.Pd.

NIP.



# Appendix 9

# Teaching Script



# Appendix 9

## Teaching Script

Focusing	<p>Example 1:</p> <p>Me and your friend have told you our experience in the past. Now, I want to ask all of you. What kind of text that is used to tell event or experience?</p>	Recount text/10	✓		
	<p>Example2:</p> <p>I am planning to go somewhere this weekend but I don't know where to go. I need to buy something. Do you know where can I get a good pair of sport shoes?</p>	Expression of giving and asking plans/12	✓		
Redirecting	<p>Example 1:</p> <p>Well, you are right that we have to know the ingredient first. But what kind of text that is used? Is there other opinion?</p>	Procedure text/10	✓		
	<p>Example 2:</p> <p>What about the other students? What do you think the cause of this hot weather?</p>	Asking and giving opinion/11	✓		
Thinking time	<p>Example 1:</p> <p>How is the characteristic of Malin Kundang? (Pause a moment) you are welcome to discuss with your friend</p>	Narrative text/12	✓		
	<p>Example 2:</p> <p>What is the generic structure of spoof text? I will give you some time to think (Pause a moment)</p>	Spoof text/11	✓		

Prompting	<p>Example 1:</p> <p>Okay, you can see the part that is used “going to” which sentence is that?</p>	Expression of asking and giving plans/12	✓		
	<p>Example 2:</p> <p>Look at the sentences, there are some verb like “swim” “has” and “smells” what kind of verb is that. Verb 1, Verb 2 or Verb 3?</p>	Report text/11	✓		
<b>Further Questioning Skills</b>					
Arrange the question	<p>Example 1:</p> <p>-Do you still remember? (Remember)</p> <p>-Why Malin Kundang was cursed by his mother? (Understand)</p> <p>-What would you do if you were Malin Kundang? (Apply)</p> <p>-What is the characteristic of a good child? (Analyse)</p> <p>- Do you guys think that you are a good kid already? (Evaluate)</p>	Narrative/12	✓		
	<p>Example 2:</p> <p>-Do you know what island it is? (remember)</p> <p>- Do you know why the President decide to do</p>	News item/10	✓		



	<p>that? (understand)</p> <p>- If you were the president, would you do the same to? (apply)</p> <p>- Now I want to ask you what is the criteria of a good capital city? (analyse)</p> <p>- what can we learn from Jakarta as our capital city that should not happen in our new capital city in Kalimantan? (evaluate)</p>				
<p>Organize the Question</p>	<p>Example 1:</p> <p>Do you have computer or laptop at home? (Simple question)</p> <p>Do you know how to start the computer or laptop? (Complex question)</p>	<p>Procedure text/10</p>	<p>✓</p>		
	<p>Example 2:</p> <p>Have you feel relief before? (Simple question)</p> <p>What are the language expression in expressing relief? (Complex question)</p> <p>Can you make a sentence using one of those example? (More</p>	<p>Expression of relief/11</p>	<p>✓</p>		

	Complex question)				
Probing	Example 1: Why do you think so?	Expression of persuading /12	✓		
	Example 2: What is the motif behind your argument?	Asking and giving opinion (11)	✓		
Teacher and Students interaction	Example 1: I think you are very good at English. Undiksha sounds like a good University for you to go. What do you think?	Asking and giving opinion (11)	✓		
	Example 2: What do you think guys? I am up to anything you are comfortable with	Giving opinion with agreement and disagreement/11	✓		

Singaraja,

2019



Luh Diah Surya Adnyani, S.Pd, M.Pd.

198309232008122001

Components	Teaching script	Topic/level	Relevance		Note
			R	IR	
<b>Basic Questioning Skills</b>					
Expressing question	<p>Example 1:</p> <p>-And all of us should congratulates him. Would you like to congratulate him?</p> <p>-Do you know how long he will be absent because of the ceremony?</p> <p>- Before we start the class, is there anyone absent today?</p>	Congratulating/10	✓		
	<p>Example 2:</p> <p>-I'm very excited that we are going to have a long holiday soon. When the long holiday comes, where would you go?</p> <p>-Is there anyone of you who has already been to the Trans Studio Mall Bali?</p>	recount text/10	✓		
Distribution	<p>Example 1</p> <p>-Have you ever had a bad day like me especially on your holiday? Would you mind sharing it with us?</p> <p>-Anyone else?</p>	Expressing dissatisfaction/11	✓		
	<p>Example 2:</p> <p>Anyone else?</p>	Procedure text/10	✓		

Focusing	<p>Example 1:</p> <p>Me and your friend have told you our experience in the past. Now, I want to ask all of you. What kind of text that is used to tell event or experience?</p>	Recount text/10	✓		
	<p>Example 2:</p> <p>I am planning to go somewhere this weekend but I don't know where to go. I need to buy something. Do you know where can I get a good pair of sport shoes?</p>	Expression of giving and asking plans/12	✓		
Redirecting	<p>Example 1:</p> <p>Well, you are right that we have to know the ingredient first. But what kind of text that is used? Is there other opinion?</p>	Procedure text/10	✓		
	<p>Example 2:</p> <p>What about the other students? What do you think the cause of this hot weather?</p>	Asking and giving opinion/11	✓		
Thinking time	<p>Example 1:</p> <p>How is the characteristic of Malin Kundang? (Pause a moment) you are welcome to discuss with your friend</p>	Narrative text/12	✓		
	<p>Example 2:</p> <p>What is the generic structure of spoof text? I will give you some time to think (Pause a moment)</p>	Spoof text/11	✓		



Prompting	<p>Example 1:</p> <p>Okay, you can see the part that is used “going to” which sentence is that?</p>	Expression of asking and giving plans/12	✓		
	<p>Example 2:</p> <p>Look at the sentences, there are some verb like “swim” “has” and “smells” what kind of verb is that. Verb 1, Verb 2 or Verb 3?</p>	Report text/11	✓		
<b>Further Questioning Skills</b>					
Arrange the question	<p>Example 1:</p> <p>-Do you still remember? (Remember)</p> <p>-Why Malin Kundang was cursed by his mother? (Understand)</p> <p>-What would you do if you were Malin Kundang? (Apply)</p> <p>-What is the characteristic of a good child? (Analyse)</p> <p>- Do you guys think that you are a good kid already? (Evaluate)</p>	Narrative/12	✓		
	<p>Example 2:</p> <p>-Do you know what island it is? (remember)</p> <p>- Do you know why the President decide to do</p>	News item/10	✓		



	<p>that? (understand)</p> <p>- If you were the president, would you do the same to? (apply)</p> <p>- Now I want to ask you what is the criteria of a good capital city? (analyse)</p> <p>- what can we learn from Jakarta as our capital city that should not happen in our new capital city in Kalimantan? (evaluate)</p>		✓		
Organize the Question	<p>Example 1:</p> <p>Do you have computer or laptop at home? (Simple question)</p> <p>Do you know how to start the computer or laptop? (Complex question)</p>	Procedure text/10	✓		
	<p>Example 2:</p> <p>Have you feel relief before? (Simple question)</p> <p>What are the language expression in expressing relief? (Complex question)</p> <p>Can you make a sentence using one of those example? (More</p>	Expression of relief/11	✓		

	Complex question)				
Probing	Example 1: Why do you think so?	Expression of persuading /12	✓		
	Example 2: What is the motif behind your argument?	Asking and giving opinion (11)	✓		
Teacher and Students interaction	Example 1: I think you are very good at English. Undiksha sounds like a good University for you to go. What do you think?	Asking and giving opinion (11)	✓		
	Example 2: What do you think guys? I am up to anything you are comfortable with	Giving opinion with agreement and disagreement/11	✓		

Singaraja, 15 Juli 2019



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