

ABSTRAK

Madyo Utomo, Antonius (2022), *Evaluasi Program Pembinaan Kompetensi Guru Pendidikan Agama Katolik di Bimas Katolik Kantor Wilayah Kementerian Agama Provinsi Bali*. Tesis, Administrasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr. I Made Yudana, M.Pd. dan Pembimbing II: Prof. Dr. Dewa Gede Hendra Divayana, S.Kom. M.Kom.

Kata kunci : Evaluasi, Program, Pembinaan Kompetensi, Guru Pendidikan Agama Katolik, Bimas Katolik, CIPP

Penelitian ini bertujuan untuk mendeskripsikan efektivitas pelaksanaan program pembinaan Kompetensi Guru Pendidikan Agama Katolik di Bimas Katolik Kantor Wilayah Kementerian Agama Provinsi Bali. Subjek dalam penelitian ini adalah 60 orang Guru Pendidikan Agama Katolik yang pernah mengikuti pembinaan Kompetensi Guru di Bimas Katolik yang dipilih berdasarkan teknik sensus. Penelitian ini merupakan penelitian evaluasi dengan pendekatan kuantitatif menggunakan model CIPP (*context, input, process, dan product*). Data dikumpulkan dengan kuesioner, dokumentasi, dan wawancara dan dianalisis secara deskriptif kuantitatif. Analisis data dilakukan dengan mengubah skor mentah kedalam skor Z (z-skor) dilanjutkan ke arah skor T kemudian di konversikan ke dalam kuadran Glickman. Hasil penelitian menunjukkan efektivitas pelaksanaan program ditinjau dari *context* diperoleh hasil efektif (+), efektivitas pelaksanaan program ditinjau dari *input* diperoleh hasil efektif (+), efektivitas pelaksanaan program ditinjau dari *process* diperoleh hasil efektif (+), efektivitas pelaksanaan program ditinjau dari *product* diperoleh hasil efektif (+). Secara keseluruhan evaluasi variabel *context, input, process, dan product* pada pelaksanaan program pembinaan Kompetensi Guru Pendidikan Agama Katolik di Bimas Katolik tergolong sangat efektif (++ ++).

ABSTRACT

Madyo Utomo, Antonius (2022), *Evaluation of the Competency Development Program for Catholic Religious Education Teachers at the Catholic Community Guidance of the Regional Office of the Ministry of Religion of Bali Province*. Thesis, Educational Administration, Graduate Program, Ganesha University of Education.

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Key words: Evaluation, Program, Competency Development, Catholic Religious Education Teacher, CIPP

This study aims to describe the effectiveness of the implementation of the Catholic Religious Education Teacher Competency Development program at the Catholic Community Guidance Office of the Ministry of Religion, Bali Province. The subjects in this study were 60 Catholic Religious Education Teachers who had participated in Teacher Competency Development at the Catholic Community Guidance Center who were selected based on census techniques. This research is an evaluation research with a quantitative approach using the CIPP model (context, input, process, and product). Data were collected by means of questionnaires, documentation, and interviews and were analyzed descriptively quantitatively. Data analysis was performed by converting the raw score into a Z score (z-score) followed by a T score and then converted into the Glickman quadrant. The results showed that the effectiveness of program implementation in terms of context obtained effective results (+), the effectiveness of program implementation in terms of input obtained effective results (+), the effectiveness of program implementation in terms of process obtained effective results (+), the effectiveness of program implementation in terms of product obtained results effective (+). Overall, the evaluation of context, input, process, and product variables in the implementation of the Catholic Religious Education Teacher Competency development program at the Catholic Community Guidance is classified as very effective (+ + + +).