

ABSTRAK

Pirgianti, Ni Wayan (2022) *Kontribusi Kepemimpinan Pelayan Kepala Sekolah, Budaya Sekolah, Komitmen Guru dan Partisipasi Orang Tua terhadap Pengembangan Literasi Siswa SMP Negeri 6 Nusa Penida*. Tesis, Administrasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I : Dr. Kadek Rihendra Dantes, ST.,MT. dan Pembimbing II : Dr. Basilius Redan Werang, S.S., S.Sos., JCL.

Kata kunci: kepemimpinan pelayan kepala sekolah, budaya sekolah, komitmen guru, partisipasi orang tua, dan pengembangan kemampuan literasi

Penelitian ini bertujuan untuk mendeskripsikan kontribusi kepemimpinan pelayan kepala sekolah, budaya sekolah, komitmen guru dan partisipasi orang tua terhadap pengembangan literasi siswa SMP Negeri 6 Nusa Penida. Jenis penelitian ini tergolong *ex post facto* dengan desain penelitian deskriptif dan korelasional. Penelitian ini menggunakan teknik sampling jenuh dimana seluruh anggota populasi yang berjumlah 83 orang siswa kelas VIII digunakan sebagai sampel (sensus). Metode pengumpulan data dengan kuesioner. Data dianalisis dengan teknik deskriptif serta uji regresi. Hasil penelitiannya: (1) terdapat kontribusi yang signifikan secara parsial antara kepemimpinan pelayan kepala sekolah terhadap pengembangan literasi siswa dengan sumbangan efektif 24,09%. (2) terdapat kontribusi yang signifikan secara parsial antara budaya sekolah terhadap pengembangan literasi siswa dengan sumbangan efektif 15,96%. (3) terdapat kontribusi yang signifikan secara parsial antara komitmen guru terhadap pengembangan literasi siswa dengan sumbangan efektif 21,24% (4) terdapat kontribusi yang signifikan secara parsial antara partisipasi orang tua terhadap pengembangan literasi siswa dengan sumbangan efektif sebesar 11,67%. (5) terdapat kontribusi yang signifikan secara simultan antara kepemimpinan pelayan kepala sekolah, budaya sekolah, komitmen guru dan partisipasi orang tua terhadap pengembangan literasi siswa dengan determinasi sebesar 0,729 dan sumbangan efektif sebesar 72,96%. Berdasarkan temuan tersebut dapat disimpulkan, bahwa terdapat determinasi yang signifikan variable kepemimpinan pelayan kepala sekolah, budaya sekolah, komitmen guru dan partisipasi orangtua baik secara terpisah maupun simultan. Dengan demikian, keempat variable tersebut dapat dijadikan prediktor pengembangan literasi siswa SMP Negeri 6 Nusa Penida

ABSTRACT

Pirgianti, Ni Wayan, (2022) *The contribution of the principal's servant leadership, school culture, teacher commitment and parental participation to the literacy development of students of SMP Negeri 6 Nusa Penida.* Thesis, Administration of Education, Postgraduate Program of Ganesha University.

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Key words: principal's servant leadership, school culture, teacher commitment, parental participation, and development of literacy capabilities

The study aims to describe the contribution of the principal's servant leadership, school culture, teacher commitment and parental participation to the literacy development of students of SMP Negeri 6 Nusa Penida. This type of research is classified as *ex post facto* with descriptive and correlational research. The study used a saturated sampling technique in which all members of the population, totally 83 students of grade VIII, were used as samples (census). Data collection method is using a questionnaire. Data were analyzed using descriptive techniques and regression tests. The results of the research: (1) there was a partially significant contribution between the principal's servant leadership to the literacy development of students with effective contribution 24,09%. (2) there was a partially significant contribution between school culture to the literacy development of students with effective contribution 15,96%. (3) there was a partially significant contribution between teacher commitment to the literacy development of students with effective contribution 21,24%. (4) there was a partially significant contribution between parental participation to the literacy development of students with effective contribution 11,67%. (5) there was a significant contribution simultaneously between the principal's servant leadership, school culture, teacher commitment and parental participation to the literacy development of students with determination 0,729 and give effective contribution about 72,96 %. Based on these findings, it can be concluded that there is a significant determination of the principal's servant leadership variable, school culture, teacher commitment and parental participation both separately and simultaneously. Thus, these four variables can be used as predictors for literacy development of students of SMP Negeri 6 Nusa Penida.