

## ABSTRAK

**Rejeki, Sri.** (2022). *Kontribusi Kemampuan Manajerial Kepala Sekolah, Supervisi Akademik, Komitmen dan Motivasi Kerja Terhadap Kinerja Guru di SMK Negeri 5 Denpasar.*

Tesis. Program Studi Administrasi Pendidikan. Pascasarjana. Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh pembimbing I: Prof. Dr. I Putu Wisna Ariawan, M.Si . dan pembimbing II: Prof. Dr. Made Yudana, M.Pd.

Kata kunci: Kemampuan Manajerial, Supervisi Akademik, Komitmen, Motivasi dan Kinerja Guru

Penelitian ini bertujuan untuk mengetahui besaran kontribusi variabel kemampuan manajerial kepala sekolah, supervise akademik, komitmen dan motivasi terhadap kinerja guru di SMK Negeri 5 Denpasar . Jenis penelitian ini adalah *ex-post facto* dengan rancangan analisis regresi linier berganda. Populasi dalam penelitian ini sejumlah 95 orang. Sampel penelitian penelitian ini berjumlah 76 orang. Pengumpulan data menggunakan kuesioner tentang variabel kemampuan manajerial kepala sekolah, supervise akademik, komitmen dan motivasi terhadap kinerja guru. Hasil penelitian menunjukkan bahwa (1) terdapat kontribusi kemampuan manajerial kepala sekolah terhadap kinerja guru dengan sumbangan efektif sebesar 9,24%, (2) terdapat kontribusi supervise akademik terhadap kinerja guru dengan sumbangan efektif sebesar 9,05%, (3) terdapat kontribusi komitmen kerja terhadap kinerja guru dengan sumbangan efektif sebesar 8,36%, (4) terdapat kontribusi motivasi kerja terhadap kinerja guru dengan sumbangan efektif sebesar 36,10%, dan (5) terdapat kontribusi kemampuan manajerial kepala sekolah, supervise akademik, komitmen dan motivasi secara bersma-sama terhadap kinerja guru sebesar 62,75%.

## ABSTRACT

**Rejeki, Sri** 2022. *Contribution of Principal Managerial Capability, Academic Supervision, Commitment and Work Motivation to Teacher Performance at SMK Negeri 5 Denpasar*

**Thesis.** Education Administration Study. Ganesha University of Education.  
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*Keywords: Managerial Ability, Academic Supervision, Commitment, Teacher Motivation and Performance.*

This study aims to determine the contribution of the principal's managerial ability, academic supervision, commitment and motivation to teacher performance at SMK Negeri 5 Denpasar. This type of research is ex-post facto with multiple linear regression analysis design. The population in this study was 95 people. The research sample of this research amounted to 76 people. Collecting data using a questionnaire about the variables of the principal's managerial ability, academic supervision, commitment and motivation on teacher performance. The results of the study show that (1) there is a contribution of the principal's managerial ability to teacher performance with an effective contribution of 9.24%, (2) there is a contribution of academic supervision to teacher performance with an effective contribution of 9.05%, (3) there is a commitment contribution work on teacher performance with an effective contribution of 8.36%, (4) there is a contribution of work motivation to teacher performance with an effective contribution of 36.10%, and (5) there is a contribution to the managerial abilities of school principals, academic supervision, commitment and motivation together on teacher performance by 62.75%.