

APPENDIXES



Appendix 1. Information of Content in Students English Textbook for Grade 12

Chapter	Themes/Topic	Learning Objectives	Dialogue	Monologue	Reading Text	Illustration
Chapter 1	May I Help You?	In this chapter students will learn about: 1. Asking for services 2. Giving for services				
Chapter 2	Why Don't You Visit Seattle?	Planning future activities; Giving suggestions, advice, and instructions				
Chapter 3	Creating Captions	Giving information through pictures, photos, tables, graphics, charts				
Chapter 4	Do You Know How to Apply for a Job?	Giving information related to the applicant's competence				
Chapter 5	Who was Involved?	Responding to and creating news items (from newspaper/ radio/tv)				
Chapter 6	Online School Registration	Giving information about an event (news item)				
Chapter 7	It's Garbage In, Art Works Out	Giving information about an event (news item)				
Chapter 8	How to Make	Giving information about certain procedures				
Chapter 9	Do it Carefully!	Showing some tips on how to do something				
Chapter 10	How to Use Photoshop?	Giving information about certain procedures				
Chapter 11	Let's Make a Better World for All	Entertaining, introducing moral values, and appreciating cultural values				

Appendix 2. Blueprint of Language and Gender Representation in the English Textbook for Grade 12

Aspect	Approach	Dimension	Categories	Code
Language	Deficit Approach	Women's Tentative Language	1. Lexical hedges/ fillers (<i>well, think, you know, can, may, seems, believe, etc.</i>)	L1
			2. Questions tag (<i>isn't it?, don't we?, right?, etc.</i>)	L2
			3. Empty adjective (<i>lovely, charming, fabulous, adorable, divine, nice, gorgeous, etc.</i>)	L3
			4. Intensifiers (<i>so, just, very, totally, and awful, etc.</i>)	L4
			5. Standard grammar used (<i>e.g. pronouncing 'going' i.s.o 'goin'</i>)	L5
			6. The use of precise terms on words category (<i>e.g. in naming colors - mauve, turquoise, mustard, and etc.</i>)	L6
			7. Avoiding the use of swear words	L7
	Dominance Approach	Masculine dominance construction	1. Male domination in conversation	L8
			2. Female cooperativeness in conversation	L9
			3. Sex-definite article	L10
		Masculine generic construction	4. Using female and male proper addressing (<i>Mr., Ms., Miss, Mrs., Sir, Madam, etc.</i>)	L11
			5. Mentioning female or male names pattern	L12
	Difference Approach	Different styles in communication	1. Using report and rapport talk.	L13
			2. Direct vs. indirect	L14
			3. Status vs. support	L15
			4. Advice vs. understanding	L16
			5. Conflicts vs. compromise	L17

			6. The choice of topic in conversations	L18
Visual Images	Illustration	Pictorial representation	1. Physical appearance of the characters	L19
			2. The certain attribute associated to each gender	L20
			3. The illustration of activities involvement	L21

