

ABSTRAK

Ontu, Benediktus Kristianto Nobar (2022), Pengembangan Nilai–Nilai Kebangsaan dan Kebhinekaan Melalui *Discovery Learning Model* Berbantuan *Google Classroom* Dalam Pembelajaran Sejarah di SMAK SOVERDI TUBAN.

Tesis ini telah disetujui dan diperiksa oleh Pembimbing I : Prof. Dr. Sukadi, M. Pd. M. Ed., dan Pembimbing II : Dr. Drs. I Wayan Kertih, M.Pd.

Nilai-nilai kebangsaan dan Nilai-nilai kebhinekaan dikalangan generasi muda dinilai memudar. Berkenaan dengan itu dilakukan penelitian dengan tujuan menganalisis: (1) pengimplementasian *Discovery Learning Model* berbantuan *Google Classroom* dalam pembelajaran Sejarah di SMAK Soverdi Tuban, (2) perbedaan Nilai-Nilai Kebangsaan siswa antara kelas yang mengimplementasikan dan yang tidak mengimplementasikan *Discovery Learning Model* berbantuan *Google Classroom* dalam pembelajaran Sejarah di SMAK Soverdi Tuban, (3) perbedaan Nilai-Nilai Kebhinekaan siswa antara kelas yang mengimplementasikan dan yang tidak mengimplementasikan *Discovery Learning Model* berbantuan *Google Classroom* dalam pembelajaran Sejarah di SMAK Soverdi Tuban, dan (4) perbedaan secara simultan nilai-nilai kebangsaan dan kebhinekaan siswa antara kelas yang mengimplementasikan dan yang tidak mengimplementasikan *Discovery Learning Model* berbantuan *Google Classroom* dalam pembelajaran Sejarah di SMAK Soverdi Tuban. Rancangan penelitian menggunakan *quasi-experimental design* dengan *Non-Equivalent Post-Test Only Control Group Design*. Sampel penelitian menggunakan kelas yang setara, yaitu Kelas XI IPS 1 sebagai kelas eksperimen dan kelas XI IPS 2 sebagai kelas kontrol yang ditentukan secara random dengan tehnik undian. Pengumpulan data menggunakan metode kuisioner dan pencatatan dokumen yang selanjutnya diolah dan dianalisis menggunakan analisis deskriptif kualitatif dan Manova. Hasil penelitian menunjukkan: (1) secara simultan terdapat perbedaan nilai-nilai kebangsaan dan kebhinekaan siswa secara signifikan ($0,000 < 0,05$) antara kelas yang mengimplementasikan dan yang tidak mengimplementasikan *Discovery Learning Model* berbantuan *Google Classroom* dalam pembelajaran Sejarah di SMAK Soverdi Tuban (2) terdapat perbedaan Nilai-Nilai Kebangsaan siswa secara signifikan ($0,017 < 0,05$) antara kelas yang mengimplementasikan dan yang tidak mengimplementasikan *Discovery Learning Model* berbantuan *Google Classroom* dalam pembelajaran Sejarah di SMAK Soverdi Tuban, (3) terdapat perbedaan Nilai-Nilai Kebhinekaan siswa secara signifikan ($0,001 < 0,05$) antara kelas yang mengimplementasikan dan yang tidak mengimplementasikan *Discovery Learning Model* berbantuan *Google Classroom* dalam pembelajaran Sejarah di SMAK Soverdi Tuban.

Kata kunci: *discovery learning*, *Google Classroom*, nilai-nilai kebangsaan, nilai-nilai kebhinekaan, pembelajaran sejarah.

ABSTRACT

Ontu, Benedict Kristianto Nobar (2022), Development of National Values and Diversity through *Google Classroom* Assisted Discovery Learning Models in History Learning at SMAK SOVERDI TUBAN.

This thesis has been approved and examined by Advisor I: Prof. Dr. Sukadi, M. Pd. M. Ed., and Advisor II : Dr. Drs. I Wayan Kertih, M.Pd.

National values and the values of diversity among the younger generation are considered to be fading. In this regard, a study was conducted with the aim of analyzing: (1) the implementation of the *Google Classroom*-assisted Discovery Learning Model in learning History at SMAK Soverdi Tuban, (2) the differences in students' National Values between classes that implement and those that do not implement the *Google Classroom*-assisted Discovery Learning Model. in learning History at SMAK Soverdi Tuban, (3) differences in the values of student diversity between classes that implement and those who do not implement the *Google Classroom*-assisted Discovery Learning Model in learning History at SMAK Soverdi Tuban, and (4) simultaneous differences in national values and the diversity of students between classes that implement and those who do not implement the *Google Classroom*-assisted Discovery Learning Model in learning History at SMAK Soverdi Tuban. The research design used a quasi-experimental design with a Non-Equivalent Post-Test Only Control Group Design. The research sample uses an equivalent class, namely Class XI IPS 1 as the experimental class and class XI IPS 2 as the control class which is determined randomly using a lottery technique. The data was collected using the questionnaire method and document recording which was then processed and analyzed using qualitative descriptive analysis and Manova. The results showed: (1) simultaneously there were significant differences in the values of nationality and diversity of students ($0.000 < 0.05$) between classes that implemented and did not implement the *Google Classroom*-assisted Discovery Learning Model in history learning at SMAK Soverdi Tuban (2) there are significant differences in students' National Values ($0.017 < 0.05$) between classes that implement and those who do not implement the *Google Classroom*-assisted Discovery Learning Model in learning history at SMAK Soverdi Tuban, (3) there are differences in student diversity values in general. significant ($0.001 < 0.05$) between classes that implement and those who do not implement the *Google Classroom*-assisted Discovery Learning Model in learning history at SMAK Soverdi Tuban.

Keywords: discovery learning, *Google Classroom*, national values, diversity values, history learning.