ABSTRACT

Pratama, Putu Yoga Sathya (2023), Investigating Learning Losses During The Transition From Pandemic to Post-Pandemic Education At SMP PGRI 8 Denpasar in the Academic Year 2021/2022. Thesis, English Language Education, Post Graduate Study Program, Ganesha University of Education.

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Keywords: **Learning loss, Learning transitions, Pandemic Covid-19**

Extended changes have been made to the education paradigm as a result of the covid-19 pandemic; the traditional pattern of learning has been unexpectedly replaced by online learning. Difficulties have hampered the education sector, including learning loss, which was previously regarded as lost competence owing to brain traumas, but is now associated with the accumulated impacts of a prolonged gap in the education system. Based on the findings of a preliminary study conducted at SMP PGRI 8 Denpasar, one of the private secondary schools in the capital city of Bali, Indonesia, this research attempted to describe the learning loss caused by sudden transitions during pandemic learning conditions. The investigation was conducted using a case-study research approach with around 200 eighth-grade students and approximately 10 teachers from SMP PGRI 8 Denpasar during the academic year 2021/2022. The research was conducted qualitatively using collective observations, questionnaires, and interviews that were processed using interactive data analysis and triangulated under data, subjects, and methods triangulation techniques. According to the results, during the learning transitions triggered by the pandemic covid-19; loss of cognitive development, social interaction, and motivation to learn were hampered for the investigated learners. Throughout the transitions, both teachers and learners have met many obstacles relating to the digital divide, learning autonomy, and the issue of online learning experiences. The teachers who were investigated provided a number of ways to mitigate the impacts of learning loss, as well as concerns related to the learners' learning issues.

ABSTRAK

Pratama, Putu Yoga Sathya (2023), Investigasi *Learning Loss* Selama Transisi dari Pendidikan di Masa Pandemi hingga Pasca Pandemi di SMP PGRI 8 Denpasar Tahun Ajaran 2021/2022. Thesis, Pendidikan Bahasa Inggris, Program Pendidikan Pascasarjana, Universitas Pendidikan Ganesha.

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Kata Kunci: *Learning Loss, Perubahan pembelajaran, Pandemi Covid-19*

Perubahan besar telah terjadi pada paradigma pendidikan sebagai akibat dari pandemi covid-19; pola pembelajaran tradisional secara tak terduga telah digantikan oleh pembelajaran online. Berbagai kesulitan telah menghambat sektor pendidikan, termasuk *learning loss*, yang sebelumnya dianggap sebagai kehilangan kompetensi karena trauma otak, namun kini dikaitkan dengan dampak berkepanjangan dari kesenjangan yang berlangsung dalam sistem pendidikan. Berdasarkan temuan studi pendahuluan yang dilakukan di SMP PGRI 8 Denpasar, salah satu sekolah menengah swasta di ibu kota Bali, Indonesia, penelitian ini mencoba mendeskripsikan *learning loss* yang disebabkan oleh transisi mendadak dalam kondisi pembelajaran pandemi. Investigasi dilakukan dengan melibatkan pendekatan penelitian studi kasus dengan sekitar 200 siswa kelas VIII dan sekitar 10 guru dari SMP PGRI 8 Denpasar selama tahun pelajaran 2021/2022. Penelitian dilakukan secara kualitatif dengan menggunakan observasi kolektif, angket, dan wawancara yang diolah dengan analisis data interaktif dan triangulasi data, subjek, dan metode. Temuan-temuan menunjukan bahwa pada masa transisi pembelajaran yang dipicu oleh pandemi covid-19; hilangnya perkembangan kognitif, interaksi sosial, dan motivasi belajar diduga telah terjadi pada peserta didik yang diidentifikasi. Selama masa transisi, baik guru maupun siswa telah menghadapi banyak kendala yang berkaitan dengan kesenjangan digital, otonomi belajar, dan masalah pengalaman belajar daring. Para guru yang terlibat dalam penelitian menerapkan sejumlah strategi untuk mengurangi dampak *learning loss* serta permasalahan lain terkait pembelajaran peserta didik.