

Appendix 1 Research Instruments

SPENDIDIKAN



RESEARCH INSTRUMENT VALIDATION Validation Sheet Blue Print Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021

Instructions :

1. You are asked to validate the components contained in the *Blue Print* Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021

2. Assessment done by the way give sign tick ($\sqrt{}$) in the column numbers with the following criteria :

- 1 = not good/ inappropriate / inappropriate
- 2 = not good / less right / less in accordance
- 3 = good / right / appropriate
- 4 = very good / very appropriate / very appropriate

3. Sir/Madam please willingness to provide suggestions for improvement end this sheet or directly on the manuscript .

10132.2

No	ASSESSED COMPONENTS		EVALUATION				
		1	2	3	4		
1	Instrument according to goals and needs study				0		
2	Instrument able to give an idea about the learning loss studied	1 mar			0		
3	Instrument able to provide a detailed description of the	1			0		
	learning loss studied	1					
4	Instrument able to grant access to potency other findings related				0		
	to learning loss						

(Circle following options)

- 1. Cannot be used yet
- 2. Can be used with multiple revisions
- 3. Can be used with minor revisions
- 4. Can be used without revision

Note :

.....

.....

.....

Validators.

Prof. Dr. Putu Kerti Nitiasih, M.A.

RESEARCH INSTRUMENT VALIDATION Validation Sheet Blue Print Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021

Instructions :

1. You are asked to validate the components contained in the *Blue Print* Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021

2. Assessment done by the way give sign tick ($\sqrt{}$) in the column numbers with the following criteria :

- 1 = not good/ inappropriate / inappropriate
- 2 = not good / less right / less in accordance
- 3 = good / right / appropriate
- 4 = very good / very appropriate / very appropriate

3. Sir/Madam please willingness to provide suggestions for improvement end this sheet or directly on the manuscript .

10132.2

No	ASSESSED COMPONENTS		EVALUATION				
		1	2	3	4		
1	Instrument according to goals and needs study				0		
2	Instrument able to give an idea about the learning loss studied	1 mar			0		
3	Instrument able to provide a detailed description of the	1			0		
	learning loss studied	1					
4	Instrument able to grant access to potency other findings related				0		
	to learning loss						

(Circle following options)

- 1. Cannot be used yet
- 2. Can be used with multiple revisions
- 3. Can be used with minor revisions
- 4. Can be used without revision

Note :

Validators.

Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum.

RESEARCH INSTRUMENT VALIDATION Validation Sheet Blue Print Questionnaire – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021

Instructions :

1. You are asked to validate the components contained in the *Blue Print* Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021

2. Assessment done by the way give sign tick ($\sqrt{}$) in the column numbers with the following criteria :

- 1 = not good/ inappropriate / inappropriate
- 2 = not good / less right / less in accordance
- 3 = good / right / appropriate
- 4 = very good / very appropriate / very appropriate

3. Sir/Madam please willingness to provide suggestions for improvement end this sheet or directly on the manuscript .

10132.2

No	ASSESSED COMPONENTS		EVALUATION				
	$\sim \sim $	1	2	3	4		
1	Instrument according to goals and needs study				0		
2	Instrument able to give an idea about the learning loss studied	No.			0		
3	Instrument able to provide a detailed description of the	3			0		
	learning loss studied	1					
4	Instrument able to grant access to potency other findings related				0		
	to learning loss						

(Circle following options)

- 1. Cannot be used yet
- 2. Can be used with multiple revisions
- 3. Can be used with minor revisions
- 4. Can be used without revision

Note :

.....

.....

.....

Validators.

Prof. Dr. Putu Kerti Nitiasih, M.A.

RESEARCH INSTRUMENT VALIDATION Validation Sheet Blue Print Questionnaire – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021

Instructions :

1. You are asked to validate the components contained in the *Blue Print* Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021

2. Assessment done by the way give sign tick ($\sqrt{}$) in the column numbers with the following criteria :

- 1 = not good/ inappropriate / inappropriate
- 2 = not good / less right / less in accordance
- 3 = good / right / appropriate
- 4 = very good / very appropriate / very appropriate

3. Sir/Madam please willingness to provide suggestions for improvement end this sheet or directly on the manuscript .

10132.2

No	ASSESSED COMPONENTS		EVALUATION				
		1	2	3	4		
1	Instrument according to goals and needs study				0		
2	Instrument able to give an idea about the learning loss studied	1 and			0		
3	Instrument able to provide a detailed description of the	1			0		
	learning loss studied	1					
4	Instrument able to grant access to potency other findings related				0		
	to learning loss						

(Circle following options)

- 1. Cannot be used yet
- 2. Can be used with multiple revisions
- 3. Can be used with minor revisions
- 4. Can be used without revision

Note :

.....

.....

Validators.

Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum.

RESEARCH INSTRUMENT VALIDATION Validation Sheet Blue Print Interview Guide – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021

Instructions :

1. You are asked to validate the components contained in the *Blue Print* Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021

2. Assessment done by the way give sign tick ($\sqrt{}$) in the column numbers with the following criteria :

- 1 = not good/ inappropriate / inappropriate
- 2 = not good / less right / less in accordance
- 3 = good / right / appropriate
- 4 = very good / very appropriate / very appropriate

3. Sir/Madam please willingness to provide suggestions for improvement end this sheet or directly on the manuscript .

10132.2

No	ASSESSED COMPONENTS		EVALUATION				
	\sim \sim \sim	1	2	3	4		
1	Instrument according to goals and needs study				0		
2	Instrument able to give an idea about the learning loss studied	1 mar			0		
3	Instrument able to provide a detailed description of the	1			0		
	learning loss studied	1					
4	Instrument able to grant access to potency other findings related				0		
	to learning loss						

(Circle following options)

- 1. Cannot be used yet
- 2. Can be used with multiple revisions
- 3. Can be used with minor revisions
- 4. Can be used without revision

Note :

.....

.....

.....

Validators.

Prof. Dr. Putu Kerti Nitiasih, M.A.

RESEARCH INSTRUMENT VALIDATION Validation Sheet Blue Print Interview Guide – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021

Instructions :

1. You are asked to validate the components contained in the *Blue Print* Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021

2. Assessment done by the way give sign tick ($\sqrt{}$) in the column numbers with the following criteria :

- 1 = not good/ inappropriate / inappropriate
- 2 = not good / less right / less in accordance
- 3 = good / right / appropriate
- 4 = very good / very appropriate / very appropriate

3. Sir/Madam please willingness to provide suggestions for improvement end this sheet or directly on the manuscript .

10132.2

No	ASSESSED COMPONENTS		EVALUATION				
	\sim \sim \sim	1	2	3	4		
1	Instrument according to goals and needs study				0		
2	Instrument able to give an idea about the learning loss studied	1 and			0		
3	Instrument able to provide a detailed description of the	1			0		
	learning loss studied	1					
4	Instrument able to grant access to potency other findings related				0		
1	to learning loss						

(Circle following options)

- 1. Cannot be used yet
- 2. Can be used with multiple revisions
- 3. Can be used with minor revisions
- 4. Can be used without revision

Note :

.....

.....

.....

Validators.

Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum.

Appendix 1.1	Outline of	Observation	Sheet	based or	n Blueprint	Aspect of
Learning Loss						

No.	Date	Class	Observation Results (Students' equipment; classroom climate {responds, learning's vibe, interaction}; learning activity {model, approach, method})	Aspect of Loss (Affective, Cognitive, Psychomotor)	Documentation
1.					
2.					
3.					

Appendix 1.2. Outline of Questionnaire based on Blueprint Aspect of Learning Loss

Questionnaire 1. Open Ended Questionnaire of Online Learning and Face-to-Face Meeting Situation

No.	Questions
1.	Which learning mode do you prefer, Online Learning or Face-to-Face
	Meeting?
2.	In accord to the question no.1, why do you prefer that mode? Give your
	explanations!
3.	How is your learning condition in following online learning mode? Give
	your explanations!
4.	How is your learning condition in following face-to-face meeting before
	pandemic? Give your explanations!
5.	What are the issues that you faced during online learning? Give your
	clear descriptions!
6.	From scale of 1 until 10, how is your interest in learning toward face-to-
	face mode?
7.	In accord to the question no. 6, what is your reason in selecting that
	scale?
8.	In your opinion, is face-to-face meeting better than online learning?
	Give your reasons and clear descriptions about it!
9.	In your opinion, what are your challenges in learning under face-to-face
	meeting after following online learning for long period?
10.	What is your hope and expectation for your education in the future?

Readiness Aspects	Items	Questions	Frequency
1. Clothes	1) Do you already have all the necessary uniforms to go to school in full?	 Do you already have all the necessary uniforms to go to school in full? All Most Just a small n Nothing at all. If the uniform you have is not complete/doe s not exist at all, do you already have other clothes that are in accordance with school regulations? All Most Just a small part Nothing at all. 	2
	2) Is it possible to buy school uniforms for ptm that will take place?	 Is it possible to buy school uniforms for ptm that will take place? a. Highly possible b. Allow c. Less possible d. Not possible 	1

Questionnaire 2. Readiness of Joining Face-to-Face Meeting (PTM)

2. Book	1. Do you already have all the textbooks needed to go to school in full?	 Do you already have all the textbooks needed to go to school in full? All Most Only a small part Nothing at all. Do you already have other supporting books to study in full school? It's complete. Just a few. Only a small part Nothing at all. 	2
3. Transpor tation	1. How do you go to school to study face-to- face?	 How do you go to school to study face- to-face? Carrying a private vehicle. Delivered by parents. Riding public transport. On foot. Is access to school one of the obstacles for you to attend face- 	2

r			
		to-face	
		learning?	
		a. Yes, very	
		hindering.	
		b. Quite a	
		hindrance.	
		c. Does not	
		inhibit at all	
		minul at an	
4. Supporti 1.	. Do you	1. Do you	2
	-	•	
ng	already have a	already have	
electroni	supporting	a supporting	
c devices	electronic	electronic	
	device for	device for	
	those needed	those needed	
	to take part in	to take part in	
	face-to-face	face-to-face	
	learning at	learning at	
	school?	school?	
	ALC: N	a. Very complete	
	S 1	b. Some are	
	9 _ <u>)</u> 2	already owned	
		c. Only a Small	
		Part	
	1 (B)	d. Not at all.	
	(20)/	2. Do you	
		already have	
		the necessary	
		applications	
		to take part in	
		face-to-face	
	1000	learning at	
	Um.	school?	
	VND1	a. Very complete	
		b. Some are	
		already owned	
		c. Only a Small	
		•	
		Part	
	TT	d. Not at all.	1
	. Have you	1. Have you	1
permissi	obtained full	obtained full	
on	parent/guardia	parent/guardi	
	n permission	an	
	to participate	permission to	
	in PTM?	participate in	
		PTM?	
		a. Already.	
		u. micauy.	

		b. Already, but
		with some
		considerations.
		c. Lack of
		permission.
		d. Not allowed at
		all.
6. Attitude	1. Are you	1. Mentally 7
	ready in terms	prepared to
	of attitude in	study at
	participating in	school on a
	PTM? (Scale 1-	PTM basis.
	5)	2. Physically
	5)	ready to
		study at
	A CONTRACTOR OF THE OWNER	school on a
		PTM basis.
	ALC: N	3. Ready to
1	S VM	socialize with
	SUP.	friends.
	Se 12	4. Ready to
		socialize with
		teachers and
		school
		employees.
	1257	5. Ready to
		adapt again
		with the shift
1.0		from online
		to offline
		learning
		modes.
	UND1	6. Ready to
		follow PTM
		with
	and the second se	discipline.
		7. Ready to
		change habits
		during
		online
		learning.
7. Knowled	1. Are you ready	1. Knowing the 3
ge	for the aspect	materials that
	of knowledge	will be
	in	studied in the
	participating	PTM class.
	in PTM?	2. Understandin
	(Scale 1 -5)	g materials
		5 111101101

		1		
			during online	
			so that PTM	
			becomes a	
			means to	
			show aspects	
			of knowledge	
			so far.	
		3.		
		5.	explore	
			science	
			through PTM	
0 01 111			activities	
8. Skills	1. Are you	۱.	Ready to	5
	ready for the	50	make	
	skill aspects of	100 miles	presentations	
	participating in		in PTM class.	
	PTM? (Scale 1-	2.	Ready to	
	5) 510	000	produce text	
	and a second	North Con	in PTM class.	
		3.	Ready to put	
A.		805	forward ideas	
	S de	- 1	and opinions	
	S 51 1 12		in the PTM	
	S MAL	10-1	class.	
		4.		
	7.102		practicum in	
	12 1/2	TIN	PTM class.	11
	N/PESS	5.		
		5.	implement	
		98.U	knowledge in	
		<u> </u>	the PTM	
0	1 What is the	1	class.	- E
9.	1. What is the	v ¹ s		5
Learning	PTM class you	121	are filled	
activities	expect? (Scale	Price -	with fun	
	1-5)		activities.	
		2.	The PTM	
			class is filled	
			with studying	
			material like	
			the class	
			before the	
			pandemic.	
		3.	PTM classes	
			are filled	
			with games	
			and other fun	
			things	
l	1	I	<i>0</i> ~	1

	without any
	learning
	materials.
	4. PTM classes
	are filled
	with
	discussions
	about
	phenomena
	that occur in
	everyday life.
	5. PTM classes
	are filled
	with
	discussing
	things that
	are lacking
A Revenue and A Re	during online
S C BA	classes.

Questionnaire 3. Open Ended Questionnaire

No.	Questions
1.	Which learning mode do you prefer, Online Learning or Face-to-Face
	Meeting? Why?
2.	When Face-to-Face meeting is announced to open, how is your feeling
	about it? What do you expect from it regarding your education?
3.	What is your opinion about the positive parts of face-to-face meeting?
4.	What is your opinion about the negative parts of face-to-face meeting?
5.	During the face-to-face meeting, what are the things that you miss from
	online learning?
6.	How is your feeling and opinion about the online learning that being re-
	applied on Pandemic Covid-19 of Omicron Variant?
7.	When Pandemic Covid-19 of Omicron Variant occurred, which mode of
	learning do you prefer? Online learning or Face-to-Face meeting? Give
	your explanations!
8.	How is the ideal learning that you expect during ONLINE MODE in
	Omicron Situation? Describe it!
9.	Please describe your feeling, situation, and hopes for the future
	education during and after pandemic!

4.

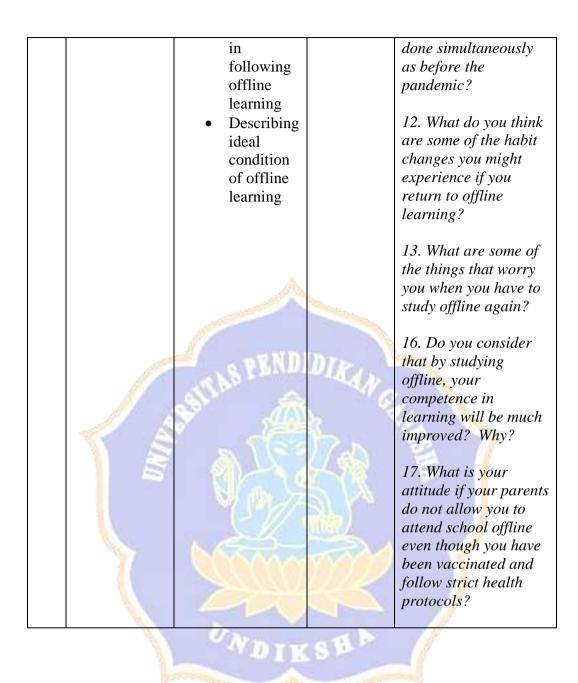
Appendix 1.3. Blueprint interview guide of unstructured interview with students

Purposive Indicators in Determining the Interview Participants

- 1. Available and willing to join the interview
- 2. Subjects have been identified having unique-tendency in their answers (questionnaire sections).
- 3. Subjects can and cannot describe their answer appropriately

NO	Dimensions	Indicators	Frequency	Questions
1	General Preference of Learning Mode	• Selecting the learning preference with clear reasoning	DIKANG	 Which do you prefer, Online or offline Learning Mode? Regarding the answer to question number 1, clearly describe why you are more inclined to choose that mode?
			No.	8. In what mode are you more interested in learning? Why is that?
2	Attitude of Following Online Learning	 Describing condition of following online learning Describing challenges and issue in following online learning Describing ideal condition of online learning 	9 SRA	 3. During these 2 years, you learned in online mode. During online mode, what are some of the things you do at home besides learning online? 4. Regarding the answer to question number 3, do you prioritize these activities over online learning? Why? 5. Regarding the socialization aspect, have you been unable to communicate, make friends, and socialize well in online mode? Why?

		Γ	Γ	
				6. Why do you think
				socializing directly is
				an important aspect of
				the learning process?
				7. Related to the
				aspects of
				concentration and
				motivation, can you
				concentrate more fully
				on learning? Why is
				that?
				0 11/1 /
				9. What are some of
			and the second se	the most important
				barriers for you to
		1 Company		learn online? Outline
		UNNU a .	UIR.	your answer more
		alles a	All a	clearly!
		S	6 Y	14. Do you feel that by
	1 S			studying online so far,
		A USE	1 Cal	there are ma <mark>n</mark> y things
	5		1-16	that you hav <mark>e</mark> not
			$S \setminus X$	learned well? If so,
		MAD ALS	SLY ?	what are the things
	. V.			you didn't l <mark>e</mark> arn well?
	1000	NG-D-		
	76	C YYYYYY	TYYYY	15. Do y <mark>o</mark> u think that
	() .		0.00	by learni <mark>n</mark> g online,
				your competence in
				learning will be much
		Um.	-	improved? Why?
		VNDIK	SHA	
	1			18. What is your
			-	attitude towards
				online learning if you
				are facilitated with
				good devices?
3	Attitude of	Describing	6	10. What are some of
	Following	condition		the most important
	Offline	of		barriers for you to
	Learning	following		learn offline? Outline
	Louining	offline		your answer more
				clearly!
		learning		cieuriy:
		Describing		11 What if offling
		challenges		11. What if offline
		and issue		learning is finally



Outline of Unstructured Interview Guide for Students

- 1. Which do you prefer, Online or offline Learning Mode?
- 2. Regarding the answer to question number 1, clearly describe why you are more inclined to choose that mode?
- 3. During these 2 years, you learned in online mode. During online mode, what are some of the things you do at home besides learning online?
- 4. Regarding the answer to question number 3, do you prioritize these activities over online learning? Why?
- 5. Regarding the socialization aspect, have you been unable to communicate, make friends, and socialize well in online mode? Why?
- 6. Why do you think socializing directly is an important aspect of the learning process?

- 7. Related to the aspects of concentration and motivation, can you concentrate more fully on learning? Why is that?
- 8. In what mode are you more interested in learning? Why is that?
- 9. What are some of the most important barriers for you to learn online? Outline your answer more clearly!
- 10. What are some of the most important barriers for you to learn offline? Outline your answer more clearly!
- 11. What if offline learning is finally done simultaneously as before the pandemic?
- 12. What do you think are some of the habit changes you might experience if you return to offline learning?
- 13. What are some of the things that worry you when you have to study offline again?
- 14. Do you feel that by studying online so far, there are many things that you have not learned well? If so, what are the things you didn't learn well?
- 15. Do you think that by learning online, your competence in learning will be much improved? Why?
- 16. Do you consider that by studying offline, your competence in learning will be much improved? Why?
- 17. What is your attitude if your parents do not allow you to attend school offline even though you have been vaccinated and follow strict health protocols?
- 18. What is your attitude towards online learning if you are facilitated with good devices?

Appendix 1.4. Blueprint interview guide of semi-structured interview with teachers

Purposive Indicators in Determining the Interview Participants

- 1. Available and willing to join the interview
- 2. Subjects have been identified having unique cases during the teaching processes (gained during observations).

NO	Dimensions	Indicators	Frequency	Questions
1	Teaching	Mention	8	1. <mark>D</mark> o you have any
	circumstances in Online	specific strategy used in online		specific strategy employed in online
	situation	teaching		teaching? Please
		• Describe media used in online		describe it clearly!
		teaching		2. Why do you choose
		• Mentions issues and challenges		that strategy?
		during online		3. In employing that
		teaching in general		strategy, do you face some issues in the
		• Mentions issues		application? Please
		and challenges during online		describe your narration about it!

				[
		teaching in		
		pandemic		4. What are the media
		situation		that you use during
				online teaching?
				5. Is there any
				consideration in
				picking up those
				media? Please mention
				briefly!
				onegry.
				6. What kind of issues
		۸.		and challenges that
				you face during online
				teaching in general?
				7. In specific condition,
		- TAND	direct 1	<i>especially in online</i>
		S KNUN	ULKAN.	
		Aller a		teaching during
			S. 9	pandemic, are there
	1 3	Y 540	2	issues and challenges
	50 5		12 5	which different from
				the general situation?
	-	R CO		Q Haw do you ash
		13 小人		8. How do you solve
				the issues and
			MIGAN	challenges in online
		No.	the second	teaching, both general
	1	CULT YM	1000	situation and during
				pandemic situation?
2	Teaching	Mention	8	1. Do you have any
	circumstances	specific strategy		specifi <mark>c</mark> strategy
	in Offline	used in offline	SHA	employed in offline
	situation	teaching	3-1-	tea <mark>c</mark> hing? Please
		• Describe media		describe it clearly!
		used in teaching	-	
		offline		2. Why do you choose
		 Mentions issues 		that strategy?
		and challenges		
		during offline		3. In employing that
		teaching in		strategy, do you face
		general		some issues in the
		 Mentions 		application? Please
		issues and		describe your
				narration about it!
		challenges		
		during offline		
1	1	teaching in post	1	

		pandemic		4. What are the media
		situation		that you use during
				offline teaching?
				5. Is there any
				consideration in
				picking up those
				media? Please mention
				briefly!
				6. What kind of issues
				, ,
				and challenges that
		Á.		you face during offline
				teaching in general?
			and the second se	7 In marifia and litic
				7. In specific condition,
		1 Concerne	Test and	especially in offline
		e P.M.U	UIPA.	teaching in post
		The state	4.1	pandemic situation,
				are ther <mark>e</mark> issues and
)a (1	challenges which
	1 B			different from the
			1 a	general situation?
	5		64.58	
			$x \to \infty$	8. How do y <mark>ou</mark> solve
		V7 10 77	alva	the issues and
	1 C	12 <i>11</i> -	ninka /	challenges in offline
	A.V.	· 24	and the	teaching, both general
		N VVVAA	TYTY	
				situation and during
			200	post pandemic
		111		situation?
3	Teaching	Mention		1. If you are given 2
	Preferences	teaching	SHA	choi <mark>ce</mark> s, online
		preference	3.2.	tea <mark>c</mark> hing and offline
		• Describe the		teaching, which of
		differences	-	them that you prefer
		between online		the most?
		and offline		
		teaching		2. Related to question
				no. 1, what are the
				reasons underlying
				your preferences?
				your projerences:
				3. After teaching in
				online and offline
				situation, what are
				your issues and

	challenges during the transition period?
	4. Please mention your issues in teaching online and offline circumstances!

Outline of Semi-structured Interview Guide for Teachers

- 1) If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most?
- 2) Related to question no. 1, what are the reasons underlying your preferences?
- 3) After teaching in online and offline situation, what are your issues and challenges during the transition period?
- 4) Please mention your issues in teaching online and offline circumstances!
- 5) Do you have any specific strategy employed in online teaching? Please describe it clearly! Why do you choose that strategy?
- 6) In employing that strategy, do you face some issues in the application? Please describe your narration about it!
- 7) What are the media that you use during online teaching? Is there any consideration in picking up those media? Please mention briefly!
- 8) What kind of issues and challenges that you face during online teaching in general?
- 9) In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation?
- 10) How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?
- 11) Do you have any specific strategy employed in offline teaching? Please describe it clearly! Why do you choose that strategy?
- 12) In employing that strategy, do you face some issues in the application? Please describe your narration about it!
- 13) What are the media that you use during offline teaching? Is there any consideration in picking up those media? Please mention briefly!
- 14) What kind of issues and challenges that you face during offline teaching in general?
- 15) In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?
- 16) How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?

Appendix 2 Students' Data and Information

HD]



Appendix 2.1 Questionnaire of Investigated Students' Online Learning Experiences

	When PTM was foul operant, how dot you had and hope for your education?
Ideal Learning on Pandemic	I faid very happy I hope we are always heading
Securities your ideal insuring processes during the partientic alkablant The spectrum are insed in indonesian and English, adapting you to stowy inspect to something in	
uldish Adapt	What things did you encounter while studying PTM? *
	med los of Herds get was agarterizas meet los of loachers
Grat 51 v	. From these things, what things do you value positively born learning $2{\rm TMeT}$
	ableg antical rules
National Pelandost	
a •	Priori Branc Hinga, what Hinga do you value megabody from HTM having?
	Three that under the labe
ull Rame *	
e Kadek Adelia Pazgita Pazhranemp	During PTM Learning, what things also you miss from Drive PLU seering T
	Same of the
ionhist Pletaus (WA)	
IS Fail Infinite	When Online Lawring PLU reopered during the Omizour Pandemic, have did you leef and
	when check backing with hopened barring the control in watering, the de yet wer and respond?
Ween PTM Learning Mode was specied for the first line, which learning mode did you frame#1 PTM or OvtrieT Why is thet?	Bar
TM because i understand bedar and can meet idte of hierds or hierds	
Hambourge Rules and Landy & Russian Main Ordina Lauraing PUU supported due to the Ordinate Rendemic, which learning mode is you peake? #TM or Ordina? Why is that?	Ideal Learning on Pandemic
an beyond the pollected be solated before all one east builts a motion	Describer your view inserving processes during the perdents shadoof. The questions are retual in indensates and Doglinh, adapting you is shady wappend is sumwhing in English.
top is the island learning you expect starring ONLINE MODE in Orecost Standard?	dana"
	Driant 1.1 =
Neese describe your feelings, situation, and hopes for future extendion during and after the andersis:	Skalent Karther 1
n finalize, she had foot firms man mail welly growt and after that () inf, hence	Additional Contraction
n builing starting that three weas not mode good and allow that I buil heave	20 *
in boling, dialog that have even not work good and allow that I bill heave	
	ж к
The second second second in Taxas	
No. and in a second second billion.	21 · ·
No. and in the second second in Taxa	28 - Put Name 1 Fut, Nas Darter
The second second second in Taxas	28 + Put Name 1 Puty Nes District Contact Person (WA) 1
The second second second in Taxas	28 - Put Name 1 Fut, Nas Distan
The second second second in Taxas	28 - Put Name ' Put, Name ' Put, Name ' Contact: Person (WA) ' consectorates When PTML serving Mode seas operand for the first time, which learning mode did yrs;
	20 - Put Name * Ruts Res Diarten Contact Person (NA) * cerinadotase
The additional second in Trans	28 - Put Name ' Put, Name ' Put, Name ' Contact: Person (WA) ' consectorates When PTML serving Mode seas operand for the first time, which learning mode did yrs;
No. and in a second second billion.	Pail Name * Contact Person (WA) * contact Person (WA) * contact States

achine Translated by Google	1822.11.8PTE Well-serving or Parelines	
When PTM was find opened, how did you had and hope for your schucehort?	When Chiltre Lawring PLU respected due to the Cestorel Parkenne, which learning recter sto you prefer? PTM ar Define? Why as that?	
If a month, my maps is that I can get the subscalar/ I went and can make my disents come from	Ordina, Taxicause during the pandentis it was not passible for PTM	
What things did you encounter while alwaying PTMY *	Now is the ideal learning you impact during CNLINE MODE in Omicron Situation? Describe If	
dang baga	Weat twent is more to reprior their to special backase if i particular solide I don't undersheld much	
From Steam Shings, what Stings do you value positively from PTM learning T	Please discrites your healings, situation, and hispes for lukuw education during and effort the	
Trans an many Vorgs that I think an gualize	yyan darritet" Biy lawlaga aa noonad, ynd nys hapo la fhat flip gundente will and gulebly	
From these things, what things do you value negatively from FTM learning?	They are a set of particular to a set of the particular to the par	
Par the Bank is no requires initial hore PTM launcing	Google Form	
During PTM Lawring, what Hings did you miss from Online(PLU lawring?		
i tilas having discauses ingeller it groups		
When Orline Learning P.U respond during the Ortscon Parelence, how did you feel and		
As usual, they requires a their full-being the spine from the government is before		
iten ginge einfelse (* 1797) Mige Vanis (1897) giftig Field Bandark of Bing read		**
L II 2010 Marileoning of Females	1993 11.0019 Madaening or Feature. When PTM was that operand, have did you field and hope for your education?	
Ideal Learning on Pandemic	Happy, care part grades	
nanzara yan casa nanzeg prinanzan neving ete paramen nanzeri nanzeri nanzeri nanzeri ha armaffarg in Deglari, ana mland la belananzan nel Zeglah, adapteg parti a disely maprod ha armaffarg in Deglari,		
Same 1	What things (ind you encounter white sharping PTMP * Comment with themic, get in inverties chaol shouly	
Direct 0.1 +		
	From these things, what things do you value positively from learning 2706/1	
Displand Northur -	get to invest the Numbers Stathand	
20 *	Prom Tiese Trings, what things do you value regularly from PTM learning?	
Pail Marrie 1	7mm/s14p	
N Pub Sureri 34		
Contact Planam (WA) 1	During PTM Learning, what things did you miss from Dritree PLU learning?	
##172579-03		
When PTM Learning Mode was opened for the first time, which learning mode did you chases? PTM or Critics? Why is that?	When Online Learning PUJ respond during the Circurst Pandemic, new did you had and respond?	
PTAL Sections they can anticident learning property and cannot y	Nathaga, becausing cart deely anderded the lower	
Terra gangka menterang terlepi dang terlepi dang Terpi dan katang terlepi dan di kang menerang sebah dan s	May Time graph and the still 2010 May Trans California (May Technika San California)	847

Machine Translated by Google		Table 11 MPN multiple provide the second sec	
When Online Learning Full responded due to the Ordenson Pandaenic, which learning mode, do you prefer? #TMLes Creiters? Why is that?	2	Ideal Learning on Pandemic	
PTNL because Day can understand learning property and spirality		Describe par visui harring processes during the perdents shadoof. The quantum are install in indonazier and English, adapting you to story required to constituing in English.	
How is the deal learning you expect during CP4.INE MCDE in Crisical Schubert? Deactive II	2	theres'	
Laereng is main as thereing as possible if the limit of vibras or elations (searing is main as interesting as possible in the term of vibras or elations)		Down11. +	
Please decoder your fieldings, situation, and hopes for false extraction during and effect the pandemic i	2) 8	Eluciant Number 1	
Highly be station with the help hims, heading theng the pertaining pendit to perform a pendit to be a state of the state o			
Reader Form		Pud Nami ' Delt Says Polieta	-
		Contact Person (WW) * attr/05002/News	
		When PTM Learning Mode was operand for the trait line, which learning mode did you closes? PTM or Oxfee? Why is that? gift. Second pitr learnin on easier is unleafant	
Nga Taka gagit serilang (*) (1918) (*) and (1900) (1900) (1900) (1907) at 10 (1900) (1900) (1900)	342.	Nyel tilen gergin annel om 27.000 (Pilga Tanan 1990)	
1221.11.2019J Bell Journy of Patients		taat 11.0HV maalaannayo feessee	
When PTM was first operand, how did you had and hope for your education? my hope. Docume a before percent and my belings are very heavy		When Online Learning FUU respond due to the Onlinear Pendemic, which learning mode do you prefer? PTM or Online? Why is the? PTM, because thimse for to meet neep people and here theme	Ì
			_
When the gas an another when a studying \$750.7 - new heads, then to factors like pay page antique, and one experiences		How is the islant learning you expect during ONLINE MODE in Cristman Situation? Describe M	2
		Reasons view betweeling and seeing to antienthend	2
Promi Swawa Unange, whaii Himpa do you value positively from learning 1756/ Laviendard learnin more leafy, here many hands		Please describe your helings, situation, and hopes for future education during and effer the pandemici	
		These that the tables will be belies, and togetubly the constant will and quality	-
Prom these things, what things do you value negatively from PTM learning?	£2	- The second second second second by the second	
sant somhantalle yet allt Nexde		Google Form	
During PDM Learning, what things did you may from Online/HJJ learning?	65		
Num kel dar	-		
When Online Learning Pul/respond during the Ontionin Parsterns, how did you feel and respond? This toy and pril werthwards. Hings his periods of pril som and PTM bill resume	12		
	-		
New York graph and have all Differ Trans All Diffs (New York Control on All Property State	79475	Nya Sira yagi wakan 17.00 (1997) Swatti Millin Nyi Switt Parkatan Ingeria.	19

	deal Learning on Pandemic	When PTM was first operant, how dot you had and hope for your education?
	doctor Locari ni riggi ori n' antra oriente di valtanti Inaccita più chani inanimi più panamani futti più più più più divali i regional la antrattivaj la regliati	Check height find my topen for the scheduler are trunk within
Built 1 hater builter atter builter atter builter atter builter builter builter <td< td=""><td>kusr¹.</td><td></td></td<>	kusr ¹ .	
Part of Nutrities In Brance * Not Diverse that there is explained in matical and Part is the strenge, what there is explained in matical and Not Diverse that there is explained in matical and Part is the strenge, what there is a strenge, what there is explained in matical and Part is the strenge, what there is a strenge, what there is explained in matical and Part is the strenge, what there is a strenge, what there is explained in matical and Part is the strenge, what there is a strenge, what there is explained in the contexp PAL later register is the strenge is the stren	Dant S) .	
At Bars * BAD Code Laternage Refs are status are applied by the REF Bad Laternage Refs are status regulated	Rusterd Nutritise *	PTIMT
All Rises * ADA: Chycig anisity disting control Planes; (MA)* Chycig TPL Learning, Mark Rises and Lawrence, Shark Rises and Lawre		
In A Capit Science (MA) * Uncerner (MA) * Uncerne (MA) * Uncerner (MA) * Uncerner (MA) * Uncer	ul lame '	
seried Renze (WA) ¹ The TMU Lassing Work was represend for the the three, which keeping muscle did you. The TMU Lassing Work was represend for the the three, which keeping muscle did you. The TMU Lassing Work was represend for the the three, which keeping muscle did you. The the the the three is the the three is the	Pub. Calvys Sacrifis Sect	
And and the second seco	orted Resum (WA) *	
Note::::::::::::::::::::::::::::::::::::	1734ptami226	The owner game, 1 gam uses gam
The server of the second seco	Vien PTM Learning Mode was represent for the first lines, which learning mode did you resear 7 PTM or Certrary Why is first?	
The quedition are reveal is indenetion and found to in		
section 41 dependence on visues, decauses of and being rates target on the section of the secti		taati tranfe disklamety in Prokes
Neese describe your helings, situation, and hopes he taken extendion during and after the anders: inge he to partient of ordination, the states of ingens, set) inge that after the partient running and terms. Google Form Full Name 1	In some Bank Lawrence * Names New Oxfore Lawrence PLJ receptored date in the Oreitzen Parolemic, which learning reads	Ideal Learning on Pandemic Description part feed on the pandemic Description part deal learning processes dailing the pandemic adjusted The panding and their indexemption of the pandemics adjusted in the panding to be address as an index
Interest for particular and and by the stantist will represe and interest and the basedonic reflects to a	It are in a start weak of the second start of the constant of the second start of the	Labor 1 carrier Machine and a service of the second servi
Google Form Ad Name 1	It serve and Learning FUU required due to the Oriclass Pandemic, which learning realls them Orifina Learning FUU required due to the Oriclass Pandemic, which learning realls process prober ITTL and Oriclass? Why is thet? To make an even with them them is the sheat learning processpect during ORL/IEE MODE in Orecom Staathan? searchis II	Inter Frank induced a Provider
Google Form #4 Name 1	ti tanta tan Dilina Laurenge Platente them Odina Laurenge PLU responsed data its No Oreizens Plandante, which learning made to pice proteint TMM and coheren VMM is then? TMI new los can main with themis too to the sheat beaming pice sequed storing ORL/HE MODE in Oreizens Takashan? section if the section of the section of the storage beaming and learning colar.	telef I territ decarrage of Provident
	Name Name (Second procession) Them Confides Learning PUL/respondent data to the Critician Powdencia, which learning made or pais profile? Why is their? * Take Confides? Why is their? * In now lon: on merical threads * the to the shead Nemming year sequent during CNL/NE MODE on Oveccean Takashan? * adjustment new miss, december and heing rates * Heaves the same to confide a strained and heing rates * Heaves the same by your finalings, situation, and hoppes to future establish during and after the rates * Heaves the same will not quality, be situation will represe and they provide the participant ruting pair after the reference. *	Institution Institution Institution Institution Describe your disk learning conceases during the packings and and the packing operate during operate in independent and English, adapting you is always response is served in the packing operate during ope
	Name: Band Lowering on Massime Name: Development of the Construction Providencia: which learning meals to prove provide TITTM ore Contract? Why is the TITT The new fort: and meal abilitations Interface to the statust learning providencia: Tablepart of the TITTM ore Contracte? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust of the statust of the providencia: Tablepart of the TITTM ore Contracted? Interface to the statust of the statust of the providencia: Tablepart of the providencia: Tablepart of the tablepart of the providencia: Tablepart of tablepart o	Instantion
Contact Remon (WA) * -40.112.0803-007.	Interest Interesting the Subscripting Bulk area to the Contactors Providencia, which learning made is pay product PTHM or Contactor Why is the IT Tele service an most alt filmed Interesting the Subscripting ORE.BEE MODE on Orecosen Solutions? Tele to the stated learning processeport fileting ORE.BEE MODE on Orecosen Solutions? Interesting	Description Inducers of Propriet Description provide interving processes during the particles: Landshift Response of the particles are researed in inducersion and English. subgring provide sharely response to serve the provide interving processes during the particles: Landshift streams* Interving the provide interving processes during the particles: Landshift streams* Interving the provide interving processes during the particles: Landshift streams* Interving the provide interving the particles: Landshift Streams* Interving the provide interving the provide interving the particles: Landshift Streams* Interving the provide interving the provide interving the particles: Landshift Streams* Interving the provide interving the provide interving the particles: Landshift Streams* Interving the provide interving the particles: Landshift Streams* Interving the particle interving the parti
	Name: Band Lowering on Massime Name: Development of the Construction Providencia: which learning meals to prove provide TITTM ore Contract? Why is the TITT The new fort: and meal abilitations Interface to the statust learning providencia: Tablepart of the TITTM ore Contracte? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust learning providencia: Tablepart of the TITTM ore Contracted? Interface to the statust of the statust of the providencia: Tablepart of the TITTM ore Contracted? Interface to the statust of the statust of the providencia: Tablepart of the providencia: Tablepart of the tablepart of the providencia: Tablepart of tablepart o	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

chine Translated by Google	1221.11.879 Mid-Learning or Paretime
hen PTM was tist apprend, here did you leef and hope for your education?	When Online Learning/RJJ recepted due to the Omicron Pandemic, which learning mode skypus patien? PTW or Online? Why is their?
y Yaqas	per techana 1 underdeest frei material pryséded tacher
hal things did you accountar while studying PTIM? -	How is the listed learning you expect litering ONLINE MODE or Oriozon Situation?
ef meny Nima like Trave meny frende and more familier with thereis	Descentes III setsil (hope is the) took televisiestend the melecul given
on these things, shall things do you value positively from lawring the	Please Blochts your healings, shaafnor, and hopes for future solucation during and after th
pooline thing is that we can communicate with the beacter clinectly and can be mere tarriller with the schere	pardenic! I tiga that the pardents will diagouse
on these things, what things do you value negatively have PTM learning?	
regeliek volan is. Dal mary skaleris. Froje gabagit arbit die 1840.	Google Form
ang 2719 Learning, what things dat you max train Colora/PJJ learning?	
httige faut (miss an piking or ma with prifere leastferes	
han Orithe Learning/PJU respond during the Oritizion Pandenic, how did you feel and gent/7 youry 7 May	
ng ng turchusel 122/18/jur Tana 2487/jg Thy Tank Silver Silve	Nan-Kasa gergin werkens (11.01), 000 pr.T. werk 0.0070 by 100 pr. besk 8 Non-Dis addresspenses
1999 Backwerg of Passion	1221 Harle malawaya Pesten
deal Learning on Pandemic	When PTM was first operand, here dat you had and hope for your adapation?
n galaithin sun related in follomainn ann English, achudung yns in sinney teaparal is uarwelfning in glab	Belar
	What Temps did you encounter while studying FTM7 *
Drad 5.) +	1. roend 2. Teacher And Ex
atert Nurther *	Prom these things, which things do you value positively from learning articles
r -	
	PTINT
	PTM-Y Car Laars With Frank
7 * Il Hanna ' me Hannan Auk	PTole" Can Lean YMD Paends Prom These Wings, what things do you value negatively from IPTM searcing?
r	PTMe ¹ Der Jaart Witt Foreite Prom Breast Hinge, whot Bringe de yezi value negatively from PTM learning? Transmises
7 * Il Hanna ' me Hannan Auk	PTM-T Can Lean YMR-Trends Prom These Wings, what things do you value negatively from PTM fearing T Technics During PTM Learning, what things dot you inter trans Delive/RAJ searing T

Machine Translated by Google			Wed Lawring or Panilson	
What Online Learning PUJ respond due to the Onisson Parotemic, which learning mode dis you prefet? FTM or Online? Why is that? FTM	-	Ideal Learnin	ng on Pandemic measure during the percenteric densitier and Deglah, adapting you'to allarity respond to serverting in	
Have to the ideal learning yes expect starting ONLINE MODE or Ormonon Takashan? Describe (I) Pleased	-	thanes" Direct 8.1. +		
Phase describe your leadings, aduation, and hopes for future education during and after the parchenici fact. Hypothy Technics Transport Techy		Shatert Hamber 1		
Google Farm		Pull Name 1 Inner spille pretens		
		Contract Plenatory (VDA) 1 005022221148		
		When PTM Learning Mod chase/PTM or Online? phy because hearing is man		
	ai um	Man Mary graph and former (* 201400)	e The and Self String Thing The Self Science Derivative region and	.#
202 11 1990 Hind Learning on Promose When 1970 wes first approach, have did you had with hope for your education? [Neal Pagesy Sectional (cay model by heat hope transfer	20	When Critine Learning PJ its you perfort PTM or Ch	mail serving or Prostore. U recipiented date to the Ornizour Parysternic, which learning mode draw? Why is that? learning and meeting literate	2
What things did you encountier while studying PTMP - angry with the reaches, meeting thereis and backets		Describe #	rsu expect fairing ONLINE MCOE in Omeran Bhaelon? of Inends or other interling classes with usan	*
From these things, what things do you value positively from learning. Philo ¹ may learning to understand		Plane describe your feel periodentic! Uncer play again	ngs, sikushan. and hopes for future education during and after the	
From these things, shull things do you value negatively from PTM learning? none I gainse	65 20		Google Farm	
During PTM Learning, what things did you max from Online/PUL learning?	1			
Whan Orthon Lawreng PAJ receptoned during the Ortexton Pandamic, how dd yns heal and respond? enterhones a textose dujny othe to f yres antisc fee with textosing generic t weth				
ge Sinne genja mer berez i 120 de 1847 - San - Million, Thyling i de tere data internapeures	23.475		of any child They Neglization beneficiant transmost	-

achine Translated by Google	1205 110090 Bird Landing to Panking
Ideal Learning on Pandemic	When PTM was first operant, how did you had and hope for your education?
Constitute your closed learning processes through the purchases situation! The government was mixed in betweenand well English, adapting you to aliver) respond to something in: English.	builty is depresed and my hype is that) can adapt with subset, endowment, and hends
laines "	What things did you encounter while studying ${\rm PTM}^{\rm p}$:
Dearth) .	hards, laches, adud seconsec
	From Tosse Trings, what Trings do you value positively from PTM learning?
atent Nuerber *	ry solar infte schaf anvironnet because the anvironment them is any clear and the poles: then is substatic
ul lame '	Prior these things, which things the your value megatively them 27M learning 7
langs Eather Delos	Nerving
orhad Plenam (WA)	During PTM Lawrence, what Reings stat you mean from Cellina RU Journeys?
ME7522181741	with a travel
When PTM Learning Mode was sponsed for the first lines, which learning mode did you '	When Online Learning PLJ responsed during the Ornitron Pandemic, new dd ynu feel and respond?
nteres. The fait of a fill wave wheat of 17700 means the first time to concern (wave presenced to go to extend	10 th
ters gage and back (100/101), Tange (100) (100), They be followed a back and any areas	Nyu itau gaya wakaza iti UKUMBa Tawa (UMKBa YA) ay Uga jada Bara Data Bara a Sata
Its gauge work has 41 UPU-UPU-UPU-UPU-UPU-UPU-UPU-UPU-UPU-UPU	Ideal Learning on Pandemic
It same each service streams	1000 1100W Bind Learning to Freedom
Item Bank Learning PLJ responded due to the Orefanin Pandamic, which learning result Si you pretert #TM as Contract Way is that? TM leacure they can mark with Hereit and leachers The leacure they can mark with Hereit and leachers there is the sheat learning you expect during ONLINE MODE in Orecost Selastion?	Ideal Learning on Pandemic Dearting your deal learning processes during the participation in the second sec
Harris Band Learning on Names	tata transfer Ideal Learning on Pandemic Decritor year deal iterring processes during the pandents studies ¹ The quantities are invest in independent and English, subgring you is along required by servating in English.
113990 Ball Learning on Repairs When Oxfore Learning PLJ respond due to the Oritizen Pandemic, which bearing reade is you protect Why is that? * PM Secure Pang Cole and the Why is that? * PM Secure Pang Cole and the Wheet and backer * How is the sheat beaming you expect thereig ORL/NE MODE in Oriection Education? * Securitie II * Researchery your finalings, sheather, and hopes he falses established area goed after the statements *	tata transfer Ideal Learning on Pandemic Decrite your deal learning processes daring the associate shadow? The associates are receipt in between and English, shadow you is always request to servating in English.
11 Jank And Lowing or Human. When Colling Learning FUJ responded due to the Contents Plandence, which learning reads for pay public? If TM or Collear? Why is that? "When colling a superchildring COLLINE MODE on Overcean Islandser? Section 11 there is the stated learning you superchildring COLLINE MODE on Overcean Islandser? Section 11 section 11 readers "and clearning you shadlen, and heppes to follows extender during and effert for enderstat. We shadlen in traps to be benefits, whethen, and heppes to follows extender during and effert for enderstat. We shadlen in traps to be readers were 1	Internet Internet internet
time antisency of Names When Optice Learning OPLI responsed due to the Opticescon Paradensis, which learning multi- tic properties? If The or Optice? Why is their: * This base of the optice optice? Why is their: * This base of the optice optice? Why is their: * This base of the optice optice? Why is their: * This base of the optice optice? * This base of the optice optice? * The optice optice? * The optice optice? * The optice optice optice? *	tata transfer Decade para deel learning on Pandemic Decade para deel learning processes daing the assistent, shadler? The assistences are researed in hittoween and English, shadlering por is shown respond is servering or transfer dataset. Busker: Namber:
Hank Bala Lawrence on Names When Coffice Lawrence Office Coffice? Why is the Content on Paratemics, which learning made for you prefer it FTM or Coffice? Why is the T PM because they can make with Insets and Nachow PM because they can make with Insets and Nachow Prove is the stated learning you expect starryg CNLINEE ACODE in Orecosts Selandoon? Seconds is 10 Insets the stated learning you expect starryg CNLINEE ACODE in Orecosts Selandoon? Prevent is the stated learning you expect starryg CNLINEE ACODE in Orecosts Selandoon? Prevent is stated to your finalities, shafters, and hopes for falses extraction during and after the seland is not providence will pair asses () Notes the law in the Julia Low providence will pair asses () No being integes (can be long)	Decision of the lifetimized processes during the product of during the second to du
Name: The second sec	Statistical Control of C
time antisency of Names When Optice Learning OPLI responsed due to the Opticescon Paradensis, which learning multi- tic properties? If The or Optice? Why is their: * This base of the optice optice? Why is their: * This base of the optice optice? Why is their: * This base of the optice optice? Why is their: * This base of the optice optice? * This base of the optice optice? * The optice optice? * The optice optice? * The optice optice optice? *	Statistical Statis Statista Statistical Statistical Statistical Statist
Titation and Learning on Namesian When Only the Learning On Management dates to the Onstream Parademics, which learning music to pice protect Officier Only with the the United and backbone Phylogeneous theoring pice sequencies and backbone Physical learning pice sequencies dates to Only. If EL MODE on Onescent Tabulation? Security of the pice of pice of the	Statistical Control of C

.....

am

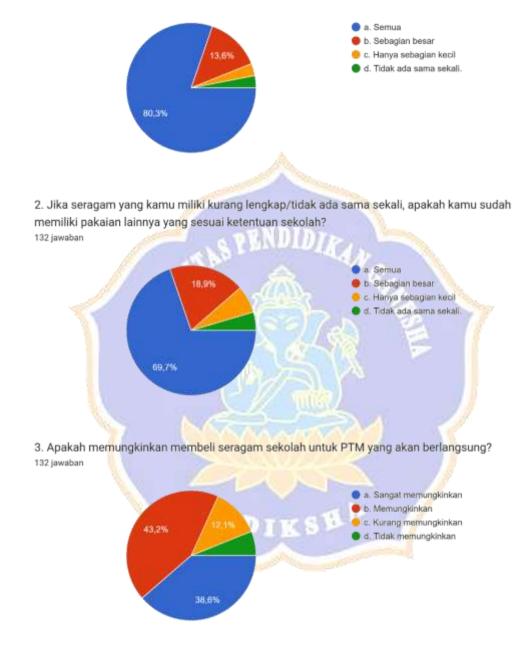
Machine Translated by Google	1425.11.8PM Wedlemontg on Paralises
When PTM was first operand, how did you lived and hope for your education?	When Online Learning PLU reopened due to the Onlinn Pandemic, which learning mode its you partier? FTW or Drinks? Why is their? FTM
What Things tild you anounter while studying ITTM? " Mary tests are any to indesticit	How is the kinet learning you expect staring CMUNE MODE to Orderon Situation? Describe the Pos
Prom these things, what things do you value positively from learning	Please describe your healings, situation, and hopes for future education during and after the pandemic! pandemic! 218
Prote these things, what things do you value negatively have PTM learning? Definitions	Google Form
During PTM Learning, what Hings did you maa tum Online PLU learning?	
When Orline Learning PJJ respond during the Omizzon Panslenic, how did you feel and respond? If rights: PDI state	
In the same or front of 100 MBs, Taxon OBBs, Taylor of Antonia State Strangerson State Sta	New Here projections of UDD Millsoff and MillSoff (Millsoff Millsoff M
chuna ' Shad 8.3 •	What things did you encruate while studying PTMP * you formate to case you take
Disatured Number *	Prom Trees Tings, what things do you value positively here beening PTMY footback the sharing of information between students
Fuil Name * Gele Das Sens Puts Des	Priorit These Brings, what Brings do you value respetively from PTM learning?
Conflast Persons (WA) * It loss intext	During PTM Lowering, what things did you miss them Delive PLU learning T learnst al
When PTM Learning Mode west spaced for the first time, which learning restle did you obtained PTM or Online? Why is that? 270/secarity learning present is used to indented	When Online Learning PUJ respensed during the Omitinon Residence, new dot you feel and " respond? any learning from think and kerters invesses
Sure and a sure of the sure of	Name in the stand of the other

Machine Translated by Google		1000.01.0070	Wed Lawring on Paralises	
When Online Learning 97,07 reopened due to the Onlinear Particlemic, which learning mode do you profe? PTM or Online? Why is that? 970 a because it is separitie mist a understand the material given by the teacher	10 10	Dearthe your ideal learning	ng on Pandemic	
		The guestions are recedier Brights	indementation and English, adapting you is allowly required to surredifying in	
How to the intent learning yes expect starting ONLINE MODE or Ormonon Seturities? Dearning III learning despect to be as which was possible car to in the form of gates where we have to pass TV starty are	2	channe *		
receive compose is no an arcs and an approximate carries in the core of particularies on the region is using an concludy is get any goal results and maples that is the bad		Granit 1 +		
Please describe your leadings, aduation, and hopes for future education during and after the paraterist	65	Shabert Narrdser 1		
I hope that starting the pandares: education can be toweloped and adversard as that stated to been being spartly. I hope that after the pandares: ends anticels starting to span the education they receive will be teller for stated		n .		
	-	Pul Name 1		
Google Form		i Pante Rub, Supatris Carps	Palui	-
		Contact Plencon (VA) 1 IEI/17102058		-
		choose? PTM or Onless? PTM		×
		present pro sectore contra	and altarı düvləyin you dəri ərdərələri, yez sər adı ha havbər dindiş	
gar Tama gangan merkaman (1.127). Magar Tamas (1.1997) ng Maga Tanah Shara Gale nakan ng mana	947	han iter graft om beseit 1.000.00	erff a werkuldtring Mujicherfeit Bate Data eile anger ook	-14
att. 11 strike Maai Learning on Paratismo		tals trave	Middlewerg or Paralese	
When PTM was first sporeed, have did you lost and hope for your education?	2	ito you preter? PTM == C	M respected due to the Omiston Pandemic, which learning mode direct Why is that?	2
Lie	-	PTM Receivery excert meet hereits	and when startiging you don't antientient, you can we like leacher directly	-
What things did you encounter while studying PTM? - Mading means galling for etc.		Describe #	you expect during CHLINE MODE in Omicran Situation?	
	2	Easy is uniterational and definit	dy tar	-
Prom these things, what things do you value positively trum learning. #Tak! You can because with your channaiss if you christ anticularia or you can set the leacher directly.		Please describe your feet	Inga, aduation, and hoper for future education during and after the	1
		Set Hope the partient poor and	1 2004	_
Prom these transport what things do you value negatively from PTM learning?	65 I		The cardina is an interest in protocol by Tangin	
Cest vez pougle			Google Farm	
During 1938 Learning, what Hings did you max from Online/PUJ learning?	20			
Civilities googly and toke				
When Online Learning PLU requested starting the Ontarian Pandemic, how did you heat and requested? Perfy ad. Scenaes (cerl med framk and scen	8			
int IDL Hagy 20-	-			
iter Teine gegin von Teine KT 2021 biller Taxan Salltiller Teip Soch alter säck sätte operater	845	Ner-See problems in 221488	in Caracital Cliffs Marila di Alter Califa di Angeron	1

achine Translated by Google	1221 112PM - Weillowing in Percent
Ideal Learning on Pandemic	When PTM was first operant, how did you had and hope for your education?
inactions your block investige processions during the paratement advantant . The quantities are related to induced an end Digital's adapting you is allowly respond to accenting in: rights:	I had very hoppy tractical i care revert therein and learchest tare to take. If they that this Covid partiteness parts will pass as that I care cares out on a starting without being later of the cause of Short, with the toking tarts the new type of Covid are will reprised parts and any speerful instruments that is a simulation . So topolsky
kees *	
Deale 5.1 +	What things the year emissioner while strateging IPTM? 1 What I and I and/I wait my have and in any laterative scate toos the material clearly because if was required dwally by the instant well as years to brief materials in interesting the material.
Radard Nutritur -	
м ч	From these things, whill the gal do you value possibility from learning ${\rm PFO}_{\rm P}^{-1}$
d Tame 1	The Neige that I consider packnes in PTIX learning are any attributed In the health protocol load completes integration automatic heard searching both, automatic temperature automating for automatic lock automatics and there is a very in TV analy value learning method.
and Yegs Virtualiana	
orhad Person (WA) *	. From these things, what things do you value negatively from PTM learning τ
maranza (rec)	Nationg regative
20	During PTM Learning, what things shi you miss from Drinw PUJ learning?
When FTM Lasening Mode was represent for the first lines. which inserting mode doi you insert FTM or Online's White is final? ML Lynder FTM over unless focusies FTM learning is before because we can decide the dy with the white it frees is another you can first service and its mean for	Norm, Successe sturing PTM sources we can must have to have with friends and insolver
 can year want of the set of the	
Hard Main Learning in Promise When Orlines Learning PUU responded during the Orlination Providence: Now did you feel and " approx17 Young use lastbecause Nep cart labely and meet hersta arymene and card alocan togethe	Ideal Learning on Pandemic
ue la line	Description particular sectoring processes saving on processes and allow. This quantities are intend to internation and English, subpring you is shouly separat its samehing in English.
Wan Chrine Learning Fill rangemed due to the Cristmon Pandamic, shich learning mode. Is you prefer 7 77M or Crister 7 Way is that?	and the second sec
2) within, because it has intermeted by the government, it is also for our over good to avoid the other spread of the amount pandeme.	Diset 5.1 -
toe is the ideal learning yes expect during DALINE MODE in Oneous Studies?	Dhalment Nairebox 1
exaction 81 Nati I tape is their it will execute an applementation every lesses until the ufficer music returns	* *
terms describe your firstings, abartery, and hopes for taken subaution during and effer the	Pul Name 1
ensternist" operlaft for parateristic will pass spacifily so that in the follow we can been again as along M	FUTU JOEL CHRISTINGO WAREJRY
	Contact Person (WA) 1
Google Form	28 (3380/P567
	When PTML ascraing Mode was operand for the first time, which learning mode did you, choose? PTM or Online? Why is the?
	PTM is because I can need Needs

Appendix 2.2 Questionnaire Result of Readiness to Join Full-Offline Learning 1) Uniform

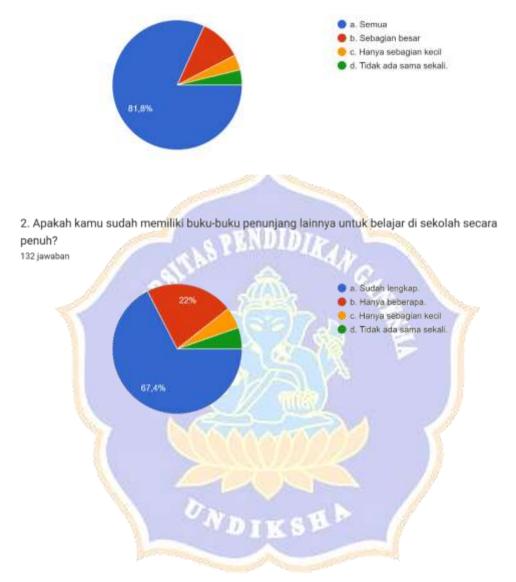
 Apakah kamu sudah memiliki semua seragam yang diperlukan untuk ke sekolah secara penuh? 132 jawaban



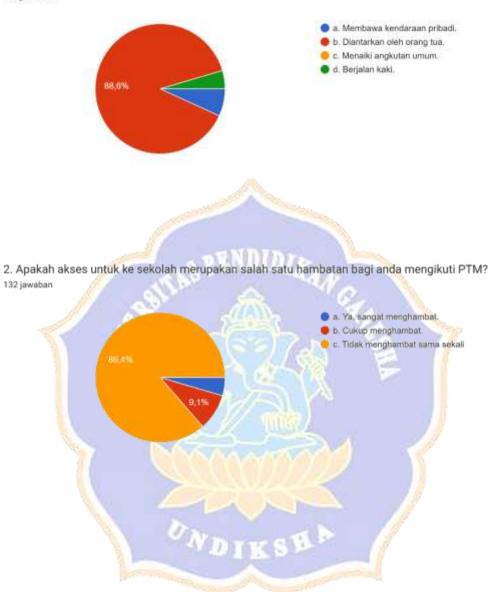
2) Book

1. Apakah kamu sudah memiliki semua buku pelajaran yang diperlukan untuk ke sekolah secara penuh?

132 jawaban



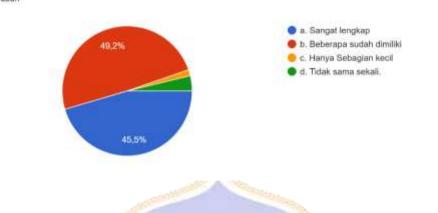
3) Transportation



1. Bagaimanakah kamu berangkat ke sekolah untuk belajar secara TATAP MUKA? 132 jawaban

4) Supported Electronic-Devices

 Apakah kamu sudah memiliki perangkat elektronik penunjang untuk yang diperlukan untuk mengikuti PTM di sekolah?
 132 jawaban



2. Apakah kamu sudah memiliki aplikasi-aplikasi yang diperlukan untuk mengikuti PTM di sekolah?



1. Apakah anda sudah mendapatkan ijin orang tua/wali secara penuh untuk mengikuti PTM? 132 jawaban

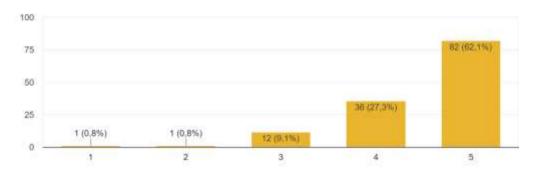


6) Behavior Aspect in Following Offline Class

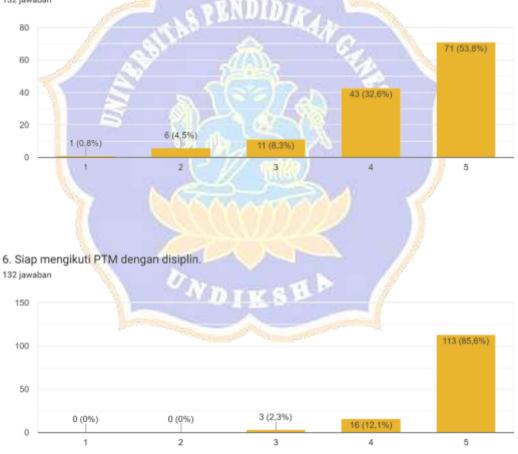
 Siap secara mental untuk belajar di sekolah secara PTM. 132 jawaban



Siap untuk bersosialisasi dengan guru dan pegawai sekolah.
 Jawaban

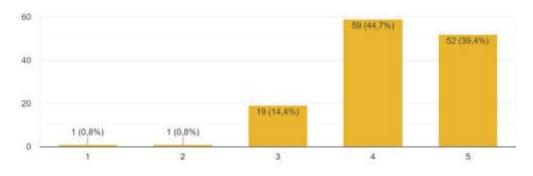


5. Siap beradaptasi Kembali dengan peralihan mode belajar daring ke luring. 132 jawaban



7) Cognitive Aspect in Following Offline Class

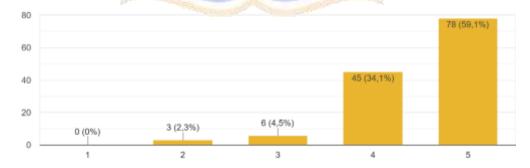
1. Mengetahui materi-materi yang akan dipelajari di kelas PTM. 132 jawaban



2. Memahami materi-materi selama daring sehingga PTM menjadi sarana untuk menunjukkan aspek pengetahuan selama ini.

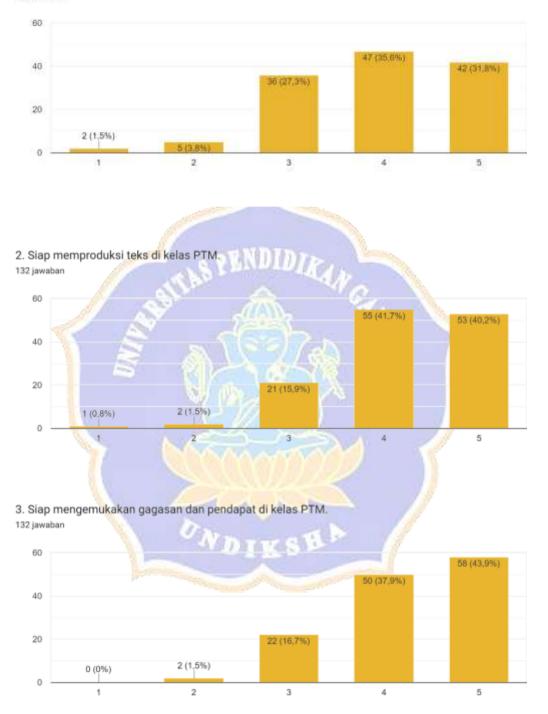


3. Siap mengeksplorasi ilmu pengetahuan melalui kegiatan PTM 132 jawaban

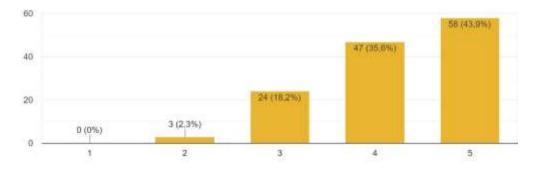


8) Psychomotor Aspect in Following Offline Learning

1. Siap melakukan presentasi-presentasi di kelas PTM. 132 jawaban



4. Siap melakukan praktikum di kelas PTM. 132 jawaban

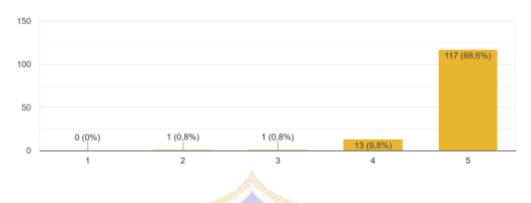


5. Siap mengimplementasikan pengetahuan di kelas PTM. 132 jawaban



9) Expected Offline Learning Circumstances

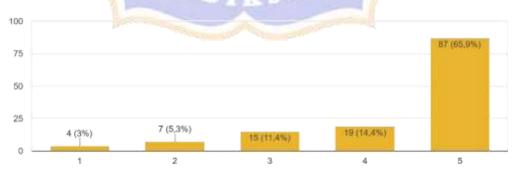
1. Kelas PTM diisi dengan kegiatan yang menyenangkan. 132 jawaban

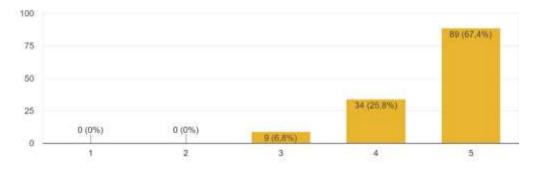


2. Kelas PTM diisi dengan mempelajari materi layaknya kelas sebelum masa pandemi. 132 jawaban



3. Kelas PTM diisi dengan games dan hal seru lainnya tanpa ada materi pembelajaran. 132 jawaban





Kelas PTM diisi dengan diskusi-diskusi tentang fenomena yang terjadi di kehidupan sehari-hari.
 Jawaban

5. Kelas PTM diisi dengan membahas hal-hal yang kurang selama kelas daring. 132 jawaban



Appendix 2.3 Questionnaire Data of Re-transition of Online into Offline Learning

Online or Offline? Are you ready for the	inter twice into age for the Lots for J. Hep 10 by Garginery, West Despinae
Online or Offline? Are you ready for the	Put Trimiter Serve Overlag w FTM Danis 2021
ransition from Distance Learning (PJJ)	+22 (Internet Server Covering to +750 Covers 2021)
o Face-to-Face Learning (PTM) again?	Notion: 1) Arcover formatify without the react to take reterement on the internet of we people.
	 The met to ensure briefly. One your opinion clearly and deceivery. Use indumentaria to make if easier to express systems.
his survey soms to see the functioncy that you have in the expect of the interaction from PLI to PTM pair. Please snower formatily, Try not to ensure too briefly.	Al offer interviewed to former a second to experience operation.
rlawer utiling Bisbonelidan.	1) Which isomics mole any you must identified of **
and the second	O Chaterina Lawrence (Section Martin)
	Pace to Pace Lawring (Office Mode)
14 · ·	
seef furtier!	2) Related to question number 1, why did you choose that mode as the one you are more
	interested in? One year full exploration!
	and interface has the female "density and our before randomized in the female
at series	2) How weeky are you to take part in the CRAINE MODE twening process? Dire your:
an a Nada Program Stragate	 a) more many any your to see part in the Cricket. ACLOC seeming process - Care your full explanation?
	2013 Science & So. Are PL over \$10.7 Sec. In Sec. States Science of some \$1 websites?
anet ga '	
and III	
	4: How ready are you to take part in the CMMLINE MODE learning process? Give your full experiation!
	The state is a set of the second seco
an and services at MARTANTARTARTARTARTARTARTARTARTARTARTARTARTART	
	https://doi.jprgb.am/house/1008/72/2014App1x2006481x,5x7.ad/Windoregomen
118.99 Salawa (Mari Sarya waly) into separation Damai Garray (FA) (Shara Pao Garray (FB).	Nyun Wasayangka umbarang Kalalah Tarih Mittaga Kalambarah Mathada ang ang Kalang Malang Malang Malang Malang Ma
	1881 11874 Diversi Oller' berynstelj is his seates her Danie Levery Pill is his states fan order y Pill. Bi in your spirier, in baze to baze laarning iselfer Than artiste isenning?
1937W Salaw of Shino' day you mady to be a service in Statural Lawrag (FL) to Takeno Para Lawrag (F1).	1881 11879 — Silver Ollin" derposed, in he sealer ine Danie Luney Fill information of PU.
1979 Take of Block Are provide to its service to Based Lowery PUL (Underson Face Lowery PTU).	1881 11874 Diversi Oller' berynstelj is his seates her Danie Levery Pill is his states fan order y Pill. Bi in your spirier, in baze to baze laarning iselfer Than artiste isenning?
ITENM States - Other * Regionally to in termination States Liverage #20, 67 Anna * Park Liverage #10	1888 1788 7997 Bier or Olive? Bery or ready for his results have Statuse Learning Pice in Handra Rais Gauray (PH). B) In yours reprinted, its Bace Ro Saca Isaarring IsaBie That a soliton learning? Why is the? States your supporting reasons clearify? gas, because the information is more for and places at the tames are not an Alfonda's andreased
1879 Shen v Blor & you not un to second on Same Lowey PUL Mann for Lowey PIL. What are the problems you have encountered as far is unline mode?	TERE 118974 Searce Color, Service Service Sector Searce Learning Fills International Games (Fills International Games, JPE). B) In your approximation, its Baces Roll Searce Searce Colority (Provide Searce Searce Searce Searce Searce Searce () exclusions there in the searce
1137N Dates of Ultrar [®] decays and yor in a sequence to a Space Lawrey (FUL Ultrares Fao Lawrey (FUL What are the problems you have executioned as far is unline mode? * * for your ULB exploration? * * exceeding last	TERE 118974 Source OBLIN' Berger and it is caused have Source Learning PLC in Nation Reading PTL B) by your approximation, its back to back learning learlier frame rational learning? Why is the? State your supporting reasons clearly? en.beamer benericks is not be out of source between the root of an other in an obligation en.beamer benericks is not be out of source between the root of an other in an obligation (a) its your optimer, which will be the problem for you when you return to have between the root of an other in the problem for your restard to have be also be a barry (theorem for you when you return to have be been been do not be also been been been do not be also been been been been been been been bee
1137N Dates of Ultrar [®] decays and yor in a sequence to a Space Lawrey (FUL Ultrares Fao Lawrey (FUL What are the problems you have executioned as far is unline mode? * * for your ULB exploration? * * exceeding last	TERE 118974 Searce Color, Service Service Sector Searce Learning Fills in Nation Reading (Fills in Nation Reading (Fills Fills) by your applications, its Baces Readows Issues in provide the Read readows (Fill Power Readows International International Colors) (Fills) by your applications in the fill Read the problems for your advect your instances in the read- (b) its your application, which will Read the problems for your advect your instances
113792 "Down of Uter V An you welly to be between two on y PUL to have V an Usering (PUL What are the problems you have encountioned as the is antitre mode? ter your SU encodemator (Pum 1-10, New much order/term do your few to attend face-to-face learning? (Pum 1-10, New much order/term do your few to attend face-to-face learning? (Pum 1-10, New much order/term do your few to attend face-to-face learning?	EXERT 1100 MI The set of the year weight to have easily the frame taking PLC is the set of
1879 "Ode un Ulter d'Angel weigt in in semantine Denne Lawrey (FA) in terms fan Lawrey (FA). What are the problems you have encountered as far is arithm mode? for your FAE exceloration? Form 1-10. Annu much inferience do you have to altered face-to-face fearming? face Hairborn at all O	EXERT 118794 Source Office? Berger and to be search from Office Damag Point Antice Academy (POIN B) by your approximation, its these to because learning to the Theorem Searching? Why is the? State your supporting reasons clearly? en.because benefities is not to only cleare the tenter or only of the theorem Academy en.because there there is not to only cleare the tenter or only of the theorem Academy en.because there there is not to only cleare the tenter or only of the tenter to these to be a tenter of the tenter of tenter of the tenter of
1137N Data on Ultion * An you week to be seemen to an your you'd to the even free Learning (*14). What are the problem you have exceptioned as fee in ordine mode? * rea your full anglemating* * rearry 1-10. Areas much inferience do you have to altered face-to-face fearming? * to Mean that at at * 0	INEXT 11001101 INEXP 1000000000000000000000000000000000000
11879 "Data on Ultime" de you wely in its session to an University #24 in Person Para Learning (PDL) What are the problems you have exclusifisated as far its ordine mode? * recording set * Person 1-10. Person much inferention do you have to altered face-to-bace tearming? * in inferentiat at at * * * * * * * * * * * * * * * * * *	INIT THE ME The set of the P are reader to be assume two thereas having (Figlt is basin that leaving (Figlt.) B) by your approxim, in have to been having bother them antibles leaving? Why is the? Table your approxim (count of the P). get, beneric basin have to deel having the them antible is the second on the basin having the posterior of the difference of the differ
Table - Clear - Clear A representative Control Learning (F2), Charace Face Learning (F2), There your Tub explorations in Learning executioned as the its ordine mode?	INTER 111001100 Interversion to decise the base to decise the accession of the states to decise the accession of the accession
Interventional despensables to search the energy PUL (Alternative Search the energy PUL) What are the problems you have executived as the it only a mode? Intervention Prime 1-10. Area much intervention due to a face to back therming? Intervention at all Intervention at all Intervention Intervention	INEXT 11001101 INEXP 1000000000000000000000000000000000000
11379 "Dear of Share's Region why is its semanticum Share's Lawrey (FA) is there have the problems you have exclusioned as fee its or other made?" The your full anglemating? Preme Table. Here much inferiteur do you have to after of face-to-face (secreting?" The betretteur at at O O O O O O O O O O O O O O O O O O	INTER 11107100 Interve to Standard Services by the Annual Service Standard Services (Partice Manadowsky Partice Manadow
Initial Change (States & Legisland) is to be served to some frace to some project (Change & Legisland) (Present 1-16) Annex much influention do project (Novie to alternat frace-to frace framework) (Present 1-16) Annex much influention do project (Novie to alternat frace-to frace framework) (Present 1-16) Annex much influention do project (Novie to alternat frace-to frace framework) (Present 1-16) Annex much influention do project (Novie to alternat frace-to frace framework) (Present 1-16) Annex much influention do project (Novie to alternat frace-to frace framework) (Present 1-16) Annex much influention do project (Novie to alternat frace-to frace framework) (Present 1-16) Annex much influention do project (Novie to alternat frace-to frace framework) (Present 1-16) Annex much influention do project (Novie to alternat frace-to frace framework) (Present 1-16) Annex much influention do project (Novie to alternat frace-to frace framework) (Present 1-16) Annex much influention do project (Novie to alternat frace-to frace framework) (Present 1-16) Annex much influention dop	INIT 11 INIT INIT 11 INIT ID They your approximate, the back to be been bear reading to the theme to be exercises? ID They your approximate, the back to be been bear reading to the theme to the out of the off to exclusions? ID The your approximate, the these to be out of a same to be been to exercise of the off to exclusions? ID The your approximate, where well then the proteiners for you where your relation to these backets bearing the theory to exercise? ID The your approximate to a long three? ID The your approximate to a set to a state or your approximate to a set to a state or your approximate to a set to a state or your approximate to a set to a state or your approximate to a set to a set to a state or your approximate to a set to a state or your approximate to a set to a set to a state or your approximate to a set to a state or your approximate to your approximate to a set to a set to a set to a set to a state or your approximate to a set
113 March Stand Stand Server web in the second stand stand of 2010 Stand Second parts (PSU). What are the problem you have exclusioned as fee is ordine made? If your SLI Asserts the problem stars are acculationed as fee is ordine reactiv? If your SLI Asserts the problem stars are acculationed as fee is a started face-to-face feerming? If your SLI Asserts are add If your SLI Asserts and If your SLI Asserts are add	IIII 111111 IIII 11111 IIII 11111 IIII 11111 IIII 11111 IIII 11111 IIII 11111 IIII 1111 IIII 111 IIIII 111 IIII 111 IIIII 111 IIII 111 IIIIIII 111 IIIII 111 IIIII 111 IIII 111 IIIII 111 IIIII 111 IIIII 111 IIIII 111 IIIII 111 IIIII 111 IIII 111 IIIII 111 IIIIIIII
113 M ¹ Taken to the polarizer you have an exclusioned as the ist ordine made? What are the polarizer you have exclusioned as the ist ordine made? Premium full exclusion and Premium 1-18. Area much order from do you from to attend face-to bace (seeming? Premium full exclusion at at Premium 1-18. Pr	INIT 11 INIT INIT 11 INIT ID They your approximate, the back to be been bear reading to the theme to be exercises? ID They your approximate, the back to be been bear reading to the theme to the out of the off to exclusions? ID The your approximate, the these to be out of a same to be been to exercise of the off to exclusions? ID The your approximate, where well then the proteiners for you where your relation to these backets bearing the theory to exercise? ID The your approximate to a long three? ID The your approximate to a set to a state or your approximate to a set to a state or your approximate to a set to a state or your approximate to a set to a state or your approximate to a set to a set to a state or your approximate to a set to a state or your approximate to a set to a set to a state or your approximate to a set to a state or your approximate to your approximate to a set to a set to a set to a set to a state or your approximate to a set
III TM Takes an Utility of the year weak to be set executioned. Takes to be problement years have executioned as the its or three marks? * What area the problement years have executioned as the its or three marks? * Interest 1-10. Seene much other them do years fearer thanks fearerstrapt? * In Mediation at all • • • </td <td>I I I I I I I I I I I I I I I I I I I</td>	I I I I I I I I I I I I I I I I I I I
111 1101 Table on table of the spectra why the transmission to Table of the spectra where spectra where the sp	IIII 111111 IIII 11111 IIII 11111 IIII 11111 IIII 11111 IIII 11111 IIII 11111 IIIII 1111 IIIII 111 IIIIII 111 IIIIII 111 IIIIIIII
1111 Mill "data and tilter of the your weak to be set execution one. To be and the rest of the rest the productment paralely have executioned at the fit or of the rest of the	IIII 11III 1 IIII 1 IIIII IIIII 1 IIIII IIIII 1 IIIII IIIII IIIII IIIII IIIII IIIII IIII
It If M Takes a take of the package to be sequence to Depart Large (PL). Uthere has been g PL). What are the package much have executiveed as fire is and/or mode? * If Prem 1-10. Area much interferen do pass fraves to altered frace-to face framming of the department of the depar	IIII 11III 1 IIII 1 IIII 1 IIII 1 IIII 1 IIIII IIIII 1 IIIII 1 IIIII IIIII IIIII IIIII IIIII IIIII IIII
Italian Takes a take of the package is to a sequence to Description of 20,000 area from the sequence P10. What are the package much have executiveed as free is a order mode? * Interaction at all * * *	INITE TERMINE IN yours options, its back to been learning table for their actions learning? IP, by your approxima, its back to been learning table for their actions learning? IP, by your approxima, its back to been learning table for their actions learning? IP, by your approxima, its back to been learning tables from actions determing? IP, by your approxima, its back to been learning tables from actions determing? IP, by your approxima, its back to been learning tables to action attempts and actions the action attempts in the action attempts attempt attempts attem

14) How do you heal about learning English writes so har? Why is that?	Online or Offline? Are you ready for the
	Online or Offline? Are you ready for the
er alterent	transition from Distance Learning (PJJ)
	to Face-to-Face Learning (PTM) again?
 What messages and impressions do you want to convey toestds the process of senting English now and in the future? 	This survey arms to see the fundancy that you have in the aspect of the transition from FU/1c.
r the current processe. I like learning milities but considerion for head to understand	PTM again. Phases whower horsesly. Try rod to answer loss briefly.
	Actewer units indonesian
The second is not cannot a sufficient by Tangia	Ques 1
Google Form	
	11 ×
	Abuent Number "
	1
	Put nerve
	Eleman Hampton Aluk
	Great apr
	11 year of
	Cornell matheres attinue (Exemple John Nano Don No. 12, Derpanor, Ball) 1
	Landaciana and Tille
na gagi nashara 4348/12/12/12/12/12/22/2018/a/anganan 2021	heps/lines.google-answhereart/10086/CathOd-Maprix/DD-Mater. Set / add/studies.govere
1122.990 Data is Dited for you may be the maximizer or Damon Learning (FL) of an in Face Learning (FD) .	1222.11224 Units a Obset for provide for the second star Samera Lances, (Full is Provide Four Lances, (PML)
Rul Transform Daning Constitution in FTM Objects 2021	(c) Prom 1-10, how much intention do you have to attend have-to-base learning?
he.	
Annexes transmity without the meant to take relevances on the internativities people. Try red to annexe toriefy. Olive your splinter clearly and destuinely.	No internition at all
Ude Informalen fo make il auder la angenes spiriers.	10
	2 ()
Which issuring mode are yourness interested in?"	3 Q.
Undarus Lawring (Dollar Bada)	* 0
	* O
Paus to Pace Lawreng (Office Mode)	an A
	* O.
Related to question number 1, why did you choose that made as the one you are more	7 O
lanestind int? Diver your full soplianation?	
cause as i con must transfe and tauthen	2 O
	s an age
How wanty are you to belie part in the CALASE MODE learning process? Give your	N2 🖲
	Wary Intend.
E augéonalism!	
E augéonalism!	7) Regarding answer reinfort 6, why dot you choose that number 7 Explain your research clearly!
B appendixed	
B explanation1	Cheering*
di septemberi nti. L'How medy ann you to bele part at the CPPLINE MCDE learning process? One your di septemberi	Sheetyf Yee, Jaccaus I i therd to have face to face
di septemberi nti. L'How medy ann you to bele part at the CPPLINE MCDE learning process? One your di septemberi	cheerty! Yee, kecause i interchte went lace to bee Bit to your sporters, in Tace to-tace tearring befor their critice learning?
di septendunt ek	clearly! Yes, lacease i interchis lace to bee 2) to your optrion, in face to-face learning befor that online learning? Why is that? State your supporting reasons clearly!
It explores have the second s	cheerty! Yee, lecture I interché want loce to ban Bi to your spiriors, le face to-face learning befor their softine learning?
It exploreshort The mady are you to belor part in the OPPLINE MODE learning process? One your t exploration? What are the problems you have encountered as the in online mode? 're your full explorations? '	clearly! Yes, lacease i interchis lace to bee 2) to your optrion, in face to-face learning befor that online learning? Why is that? State your supporting reasons clearly!
It exploreshow! How resulty are your to balar part in the OPPENE MODE learning processo? Oney your resplanation? West are the problems you have encounted as the in celline mode? * resyster full asplematers? *	clearly! Yes, lacease i Haroffs last face to bee 2) to year optrion, to face to-face learning batter that online learning? Why is that? State year supporting reasons clearly!
In an and we provide a part of the part of the control of the control of the control of the part of the part of the control of	steerty! Ves, laceaux i interchts wurd hor is too 5) to year spirster, is haar to-haar interring befor theil online interring? Why is the? State year supporting reasons charty!

15) What measures and impressions do you want to convey towards the process of
Jacoming English mass and in the follow? Manage may investigate
Monapi Papa Para Ban
The second
Google Form
Hyst Heap optimized and have UNIX-PLATED AND ADD ADD ADD ADD ADD ADD ADD ADD AD
Table 1989 - Serve Charles you well to an experiment on Serve Comp PUL of an United (PS).
1988: 1989 PE Public Parashin Survey, Guessiana Int PTM Genetics 2001 Public Parashin Survey, Guessiana Int PTM Genetics 2001 Notes: 10 Annear Interactly of Pool The search to take relevances on the trianed latter parasite. 20 Th relations and briefly. One year optimistic clearly and decisionity.
TERE THE PR THE AND THE AND THE AND THE AND THE ADDRESS TO ADDRESS TO ADDRESS TO ADDRESS AND
1988: 1989 PE Public Parashin Survey, Guessiana Int PTM Genetics 2001 Public Parashin Survey, Guessiana Int PTM Genetics 2001 Notes: 10 Annear Interactly of Pool The search to take relevances on the trianed latter parasite. 20 Th relations and briefly. One year optimistic clearly and decisionity.
TERE THE PR THE AND THE AND THE AND THE AND THE ADDRESS TO ADDRESS TO ADDRESS TO ADDRESS AND
 Table 11870 States of the strategy of the foreign the following (KL) is foreign (ML). PLIT Typerarbles: PLIT Typerarbles:
 Table 11870 Descriptions¹ for yoursely to be transmit for the latence (Layong (KL) & Face of Annalescong (ML). PAIT Type sufficient, Theoremy, Characterismen in the PTM (Description, 2002). Pairson Pairson Pairson
 Table 11870 Descriptions¹ for yoursely to be transmit for the latence (Layong (KL) & Face of Annalescong (ML). PAIT Type sufficient, Theoremy, Characterismen in the PTM (Description, 2002). Pairson Pairson Pairson
 Table 11878 States of the states of the states of the states of the state of the state of the state of the states of
Yester Transmit The provide the space of the transmit to the space of the sp
2011 11/2011 Descriptions' fair young is between two bases is large gift is information (along gift). 2011 Typenalise discovery Constructions in PTM Diseases 12/201 2012 Typenalise discovery Constructions in PTM Diseases 12/201 2013 Typenalise discovery Constructions in PTM Diseases 12/201 2014 Typenalise discovery Constructions in PTM Diseases 12/201 2014 Typenalise discovery Constructions in PTM Diseases 12/201 2014 Typenalise discovery Constructions in the section of the discovery and discovery of the discovery Disease through a section of the augments systems. 1) Which Inserving modes are your more in throwand at 17 * 1 2015 Distance Learning (Coltree Mode) 2015 Typenalise discovery (Coltree Mode)
2000: 110700 Descriptions for PTM Diseases Layring (CLA Functional Lawring (PTM) ALITymoduling Sparring Constraints for PTM Diseases Layring (CLA Functional Lawring (PTM) ALITymoduling Sparring Constraints for PTM Diseases Lattrice Diseases Diseases
2000: 110700 Descriptions for PTM Diseases Layring (CLA Functional Lawring (PTM) ALITymoduling Sparring Constraints for PTM Diseases Layring (CLA Functional Lawring (PTM) ALITymoduling Sparring Constraints for PTM Diseases Lattrice Diseases Diseases
2000: 110700 Descriptions for PTM Diseases Layring (CLA Functional Lawring (PTM) ALITymoduling Sparring Constraints for PTM Diseases Layring (CLA Functional Lawring (PTM) ALITymoduling Sparring Constraints for PTM Diseases Lattrice Diseases Diseases
<text></text>
2011 TURNE Descriptions for CPTOM Diseases. TURNE PAIT Proceedings: The CPTOM Diseases. TURNE PAIT Proceedings: Turne Stream of the TURN Diseases. TURNE Prime: Image:
<text></text>
2011 TURNE Descriptions for CPTOM Diseases. TURNE PAIT Proceedings: The CPTOM Diseases. TURNE PAIT Proceedings: Turne Stream of the TURN Diseases. TURNE Prime: Image:
<text></text>

1) What are the problems: you have ensurrieved as he in anime response. Drive your full exploration:	B) In your opinium, is have to have imarring before their ordine teaming? Why is that? State your supporting reserves clearly!
When the Assistance	1 You Palanter prime, because as Facebook aurius
new water and the second se	
II Prom 1-10, how much intention do you have to aftend tace-to-tace searring?	(ii) In your opmain, what will be the problems for you when your return to fece to have learning after studying online for a long lines? (Strangele: Heid to readjust, tensues: accustomed
No informations of self-	to ordens mode so
10	Hart to pttpt
2 ()	
* 0	10) What are your forms regarding your future education? Diplain clearly!
+ 0	*
т 🛞	
* O	11) Regarding learning English, do you prefer learning online or offline? Why is Ihal?
7.0	
10	Snite
1.0	
	12) What is the process of learning English that you expect when the CNLINE CLASS taken place?
Yang Infant	fit table for and as the soft epice 5"
7) Regarding answer number 6, why 45t you choose that number? Explain your reasons	13) What is the process of learning English that you expect when OPPLINE CLASS
debetyl	takan plays?
Dispuse least to stay at terms because. To athait ety?	Trage faithe same as online
the page workers of VMM/TG/TG/TG/TG/TG/TG/TG/TG/TG/TG/TG/TG/TG/	1283 1188 Million State State Steps tog to be space to States Learning Field in Security States (Security State
1111 M Status of Olicer State you maky to be assessive States of Lannay (FL) to States Tao Lannay (FL).	Online or Offline? Are you ready for the transition from Distance Learning (PJJ)
1111.94 Status of Ulface daryon markets in its instructions Status of Lawrence PAL of Assess Para Lawrence (PSL). 14) How die yeas head allessuif lawrening English and itse aus har? Why its Itsel?	Online or Offline? Are you ready for the
THERM States of Ultimer Service markets to be sensitive to Desaward Learning (PUL) of Neuron Pace Learning (PUL) 14). How die yreis head seboud learning Englisch and the site for 7 Wiley in the I?	Online or Offline? Are you ready for the transition from Distance Learning (PJJ)
TREM Solars of Ultrar Server and yor in a semantice Theorem Learning (FU) of Neuron Para Learning (FU). For the your heat allocul learning English antibre are fair? Why in the FP intry for anti any to enterstant learning the processes of the semantice of the second	Online or Offline? Are you ready for the transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?
TREM Solars of Ultrar Server and yor in a semantice Theorem Learning (FU) of Neuron Para Learning (FU). For the your heat allocul learning English antibre are fair? Why in the FP intry for anti any to enterstant learning the processes of the semantice of the second	Online or Offline? Are you ready for the transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?
118190 Solar of Ultrar Keyle and yo in Exemption Taxad Georg (70) of Acro Pao Georg (710. 14) How die yns heil albuuf hanning English antine as far't Why is their?	Online or Offline? Are you ready for the transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?
1100 Million Stepson conference in a second concerning PAL to finance frame (Lenning PTM). H41, How die ynsis heef albesuit inamening Englisch antites aus fan? Were in test? 100 What measurages and interpresentation die ynsis wort to convery bewards the processe of measurages and in the latance? 101 What measurages and interpresentation die ynsis wort to convery bewards the processe of measurement in the latance? 102 What measurages and in the latance? 103 What measurages and in the latance? 104 How fit way good what which is very pleased and in the factors (fitige its the same action)	Commercial States of the space of the treatment of the tr
118.00 Solars a Utilized Acrops subject to assessments themat Gammy PGU Utilizes Pairs Gammy PTU. PGU How dis year test alsocal interning English antities are field Wey in Itest? * Why dis year test alsocal interning English antities are field Wey in Itest? * Why dis measurages and interpresentations do year worth to convery forwards the process of arming English antities tax error and in the future? * What measurages and interpresentations do year worth to convery forwards the process of arming English and in the future? * Epitement or any game and in the future? * Decommon an assessment or process of the future fit has been to a vary dessert and in the future House tax are and the second or a start dessert or tax and the flags tax the same action	Online or Offline? Are you ready for the transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?
118180 Solars of Ultimate Responsely on the sequence of Samuel Gaussy (PG) of Harris Para Gaussy (PG). 141 (How dis you had albund harming English antitise as far?) Wey is thet? * 181 (How dis you had albund harming English antitise as far?) Wey is thet? * 181 (How dis you had albund harming English antitise as far?) Wey is thet? * 181 (How dis you had albund harming English antitise as far?) Wey is thet? * 181 (How dis you had albund harming English antitise as far?) Wey is thet? * 181 (How dis you had albund harming English antitise as far?) Wey is thet? * 191 (How dis you had albund harming English antitise as far?) Wey is thet? * 192 (How dis you had albund harming English antitise as far?) Wey is thet? * 193 (How dis you had albund harbone) * 194 (How fit you goed abilities is the harbone where is any plasant and is far blans (How How fit harbone as the section of the section as the section of the section and the far blans (How fit harbone) 194 (How fit you goed abilities is the harbone where a law plasant and is far blans (How fit harbone as the section of the section as the section of the section as the section of the section of the section as the section of the sec	Contract of the provide to be expected to be expected by the track of the provide to the expected of the track of the provide to the track of the provide to the track of
11000 Solars of Ultrar & expressionly is to assessments theme to every PAL of Anna Para Learning PDL. H4, Have dia pressionly and an every English and theme to English and theme PAL of Anna Para Learning PDL. * Have dia pressionly a shell also all fragmentations at the TV Way is the IT * UN, What meaning a prediction of the table of	Commercial States of the space of the treatment of the tr
11000 Solars of Ultrar & expressionly is to assessments theme to every PAL of Anna Para Learning PDL. H4, Have dia pressionly and an every English and theme to English and theme PAL of Anna Para Learning PDL. * Have dia pressionly a shell also all fragmentations at the TV Way is the IT * UN, What meaning a prediction of the table of	Contract of the provide to be expected to be expected by the track of the provide to the expected of the track of the provide to the track of the provide to the track of
11000 Solars of Ultrar & expressionly is to assessments theme to every PAL of Anna Para Learning PDL. H4, Have dia pressionly and an every English and theme to English and theme PAL of Anna Para Learning PDL. * Have dia pressionly a shell also all fragmentations at the TV Way is the IT * UN, What meaning a prediction of the table of	2000 1000 1000 1000 1000 1000 1000 1000
11000 Solars of Ultrar & expressionly is to separations there is using P(1) of Annu Para Learning P(1). H4) How dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis you want he is about hearning * Uity What meanages and improvements do you want to convery besets the process of memory English: now and in the table? * Epithere for ong good whole who is to be been who is ong desset and hit fields in Hays to the anne action * Uity What meanages and improvement is using desset and hit fields in Hays to be averaged in the table? * Epithere for ong good whole who is to be provement to your glosset and hit fields in the area action * What means are assessed to glosset. * *	2000 1000 100 1000 1000 1000 1000 1000
11000 Solars of Ultrar & expressionly is to separations there is using P(1) of Annu Para Learning P(1). H4) How dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis you want he is about hearning * Uity What meanages and improvements do you want to convery besets the process of memory English: now and in the table? * Epithere for ong good whole who is to be been who is ong desset and hit fields in Hays to the anne action * Uity What meanages and improvement is using desset and hit fields in Hays to be averaged in the table? * Epithere for ong good whole who is to be provement to your glosset and hit fields in the area action * What means are assessed to glosset. * *	2000 1000 1000 1000 1000 1000 1000 1000
11000 Solars of Ultrar & expressionly is to separations there is using P(1) of Annu Para Learning P(1). H4) How dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis you want he is about hearning * Uity What meanages and improvements do you want to convery besets the process of memory English: now and in the table? * Epithere for ong good whole who is to be been who is ong desset and hit fields in Hays to the anne action * Uity What meanages and improvement is using desset and hit fields in Hays to be averaged in the table? * Epithere for ong good whole who is to be provement to your glosset and hit fields in the area action * What means are assessed to glosset. * *	2021 102101
11000 Solars of Ultrar & expressionly is to separations there is using P(1) of Annu Para Learning P(1). H4) How dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis you want he is about hearning * Uity What meanages and improvements do you want to convery besets the process of memory English: now and in the table? * Epithere for ong good whole who is to be been who is ong desset and hit fields in Hays to the anne action * Uity What meanages and improvement is using desset and hit fields in Hays to be averaged in the table? * Epithere for ong good whole who is to be provement to your glosset and hit fields in the area action * What means are assessed to glosset. * *	2021/2021 Described to pyroup to the sense to be availed of the sense to pyroup of the sense of the sense to pyroup of the sense to pyrou
11000 Solars of Ultrar & expressionly is to separations there is using P(1) of Annu Para Learning P(1). H4) How dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis you want he is about hearning * Uity What meanages and improvements do you want to convery besets the process of memory English: now and in the table? * Epithere for ong good whole who is to be been who is ong desset and hit fields in Hays to the anne action * Uity What meanages and improvement is using desset and hit fields in Hays to be averaged in the table? * Epithere for ong good whole who is to be provement to your glosset and hit fields in the area action * What means are assessed to glosset. * *	2021 102101
11000 Solars of Ultrar & expressionly is to separations there is using P(1) of Annu Para Learning P(1). H4) How dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis you want he is about hearning * Uity What meanages and improvements do you want to convery besets the process of memory English: now and in the table? * Epithere for ong good whole who is to be been who is ong desset and hit fields in Hays to the anne action * Uity What meanages and improvement is using desset and hit fields in Hays to be averaged in the table? * Epithere for ong good whole who is to be provement to your glosset and hit fields in the area action * What means are assessed to glosset. * *	Statute 3000000000000000000000000000000000000
11000 Solars of Ultrar & expressionly is to separations there is using P(1) of Annu Para Learning P(1). H4) How dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis yous heat about Hearning English antities are far? Why is their? * Hay how dis you want he is about hearning * Uity What meanages and improvements do you want to convery besets the process of memory English: now and in the table? * Epithere for ong good whole who is to be been who is ong desset and hit fields in Hays to the anne action * Uity What meanages and improvement is using desset and hit fields in Hays to be averaged in the table? * Epithere for ong good whole who is to be provement to your glosset and hit fields in the area action * What means are assessed to glosset. * *	2021/2021 Described to pyroup to the sense to be availed of the sense to pyroup of the sense of the sense to pyroup of the sense to pyrou

Mathematical set in the set is the set in the set is the set in the set is the set i	P33 Transfer Survey Quantum Ic PTM Drasts 2021	Ti) What are the problems your have encountered as far in ordere mode? One your full explanation!
With large sprofe day point the sproce base sproce base sprofest data sprogramme of the sproce base spr	dear Annexe transactly without the mean's later references an two international other parameter Try not to annexe laterly. Show pass a particul forward and declaraby Use transverse is to remain it means to any same approxime.	
Bender darenge Größen Band De band ausgenig Größen Band Band Band Band Band Band Band Ban		6) Prom 1–10, how much intertian do you have to attend face to face warming \tilde{r}
I was a backening Circles Mark	Which summing mode and you more analytic of ?	No representation at all
 A subject of the second seco	Datama Learning (Delive Mode)	10
All the day set to it, which it is may be used that makes it is may be used to it is marked it is a set of the	Parets Face Learning (Office Mate)	* 0
and and grave house and a subject of the point in the point of the		3.0
<pre>preparation to any series from the series of the first definition of the series o</pre>		* 0
The state		* O
Note and year on block base print hits CRAEPE BADIC theorem processes To Bare print. The standard and print hits CRAEPE BADIC theorem processes To Bare print. The standard and print hits CRAEPE BADIC theorem processes To Bare print. The standard and print hits CRAEPE BADIC theorem processes To Bare print. The standard and print hits CRAEPE BADIC theorem processes To Bare print. The standard and print hits CRAEPE BADIC theorem processes To Bare print. The standard and print hits CRAEPE BADIC theorem processes To Bare print. The standard and print hits CRAEPE BADIC theorem processes To Bare print. The standard and print hits CRAEPE BADIC theorem processes To Bare print. The standard and print hits CRAEPE BADIC theorem processes. The standard and print print of print of print print print of print prin	taking nohus bahaba giner pernes te quizzes, su) dart get band when going ordine.	* O
Note many any probability part in the CRAFF MODE theory processor To Gray part is the craft of the structure of of		10
La spaceder 1 y sheet, 1 het daden uite de met a kente. 1 y sheet, 1 het daden uite de met a kente. 1 y sheet war yook take parts in ko CPTL-EK MODE theorem parts oftwar het hale base base regeren met a term in het ha hand parts oftwar het hale base base base regeren met a term in het hand parts oftwar het hand parts oftwar het hale base base base regeren met a term in het hand parts oftwar het hand parts oftwar het hale base base base regeren met a term in het hand parts oftwar het hand parts oftwar het hand parts oftwar het hand parts oftwar het hand parts of the hand p	How made one one to bake part in the CNL MP MODP teaming conversion? Give once	
The stand part of the large part of the CPT, EPT, CPC, EPT		
We train Have iteacy as you to lade paid in the OPPLARE MOCE iteacy approace "dive yous" and provides iteacy and ite to both are string able to to both are string. and provides iteacy able to both are string able to to both are string able to to both are string. and able to both are string able to both are string able to the able to both are string. and able to both are string able to the able to both are string. and able to both able to both are string able to the able to both are string. and able to both able to both able to both are string. and able to both ab	y Heads, I think sharping online at traine is also fart	
 the sequence of the part of the sector of the basis of the sector of the part of		
 Provide a series of a		Vwrp srtsert
A definition of the second	ry mady. In my option, have to have meetings allow us to get to immer each other bother, half between hardweit	
1/2 Particle States (SAUSS) (SUSS) (SUSS	e distante	
IM Data Data Data data data data data data		
In your opporter. What shills the top politizers for you when you sharts to have a base and base and base and base and a base and a base and a base and a ba		14) Haw the year has 1 algorit intervery English orders as $\log 7$ Wey is that 7
he shadping order for is not given? [Charge her fact is reached, because : structhered is given and the sea area is dependent and : which is the sea area is dependent and : which is the sea area is dependent and : which is the sea area is dependent and : which is the sea area is dependent and : which is the sea area is dependent and : which is the sea area is dependent and : which is the sea area is dependent and : which is the sea area is dependent and : which is the sea area is dependent and : which is the sea area is dependent and : which is the sea area is dependent and is the sea area is dependent and : which is the sea area is dependent and : which is the sea area is dependent and is the sea area is dependent and t	chart, but i've whad (1) being the yeah terme	Heapy, because I and get back of having is been raise all her time, with games, quices an kellion making because eaching
(c) Markat area yout: Thousand takes	in your operane, what will be the politikers for you when you return to have-to-have scenaring " the shortest states for a true level it warries that it is positively because	Th) What immunges and impressions do you wert to convey towards the process of
The reasoning is that with the rear watching with the trans is the weight of the trans is the weight of the trans is the rear watching is the trans is the weight of the trans is the rear watching is is the rear	priline mode su	learning English new and in the fullant?
I) Programming Englisht, de yees product haarmeng on the antichtig weij com talling Pe keen weit. Google Form. I) Programming Englisht, de yees product haarmeng on the englishtere I I) Voorde is the processes of hearmeng Englisht their yees owned weiter DPPLIARE CLASSS free places." I	I hand to adopt. The situate them are subjects that I don't ready understand	
I have a nerve of large gal at large as large gal on the strategy and i can be based as an expected in the strategy and i can be based as an expected in the strategy and i can be based as an expected in the strategy and i can be based as an expected in the strategy and i can be based as an expected in the strategy and i can be based as an expected in the strategy and i can be based as an expected in the strategy and integrated as an expected as an expected in the strategy and integrated as an expected as an expec	2) Whet are your heavent separiting your future education? Exploin clearly!.	MANUSCRED, DOUGLASSING AND INVESTIGATION OF THE REPORT OF A DRIVE TO THE PARTY OF T
CODGRE FORME CODGRE		Water water to and a state of the Barger
Dig. 1 where were to shally as evends, where well attributes to were where attributes Dig. 1 where were to shally as evends, where well attributes to were where attributes Dig. 1 where were to shally assessed at the service well attributes to were well attributes Dig. 1 where we do not attribute to were well attributes to were well attributes Dig. 1 where we do not attribute to were welling Dig. 1 where the free processes of lowering Englishin that your sequence where OPP11/MET CLASSS 1) When is the processes of lowering Englishin that your sequence where OPP11/MET CLASSS	under in uutee na fordieling en gestuur die unterstage end joer paper (ee gestuur eeu	Google Form
Dig. Lakes wert to shally as eased. size with offline you derifferent to werry double attripterees Dig. Lakes wert to shally as eased. size with offline you derifferent to werry double attripterees Dig. Hand, is the processes of learning English that you support when the CHILINE CLASS. To What is the processes of learning English that you support when the CHILINE CLASS. To What is the processes of learning English that you support when CHILINE CLASS. To What is the processes of learning English that you support when CHILINE CLASS.) Engenting learning English, do yno profer learning ordine er stillew? Why is that?	
Anne galaces? The bits built genome a spectration state areas over meeting The What is the processes of learning Exigitant that you support wheri DPPLINET CLASS. These places?		
Anne galaces? The bits built genome a spectration state areas over meeting The What is the processes of learning Exigitant that you support wheri DPPLINET CLASS. These places?	ding, Laker word to shady as preasi, also with offline you don't have to every storal satisference	
1) What is the princess of learning English that you report when DFPLIAE CL455	drg, Lake wort to shally as usual, alter with althing you dan't have to every stand autiphones	
Ana pixes"	2) What is the process of learning English that you expect when the CNLINE CLASS	
	2) What is the process of learning English that you expect when the CHUNE CLASS.	
	2) What is the process of learning English that you expect when the CHUNE CLASS data place? ap 1 be file fail grows a speech when have non-maining 2) What is the process of learning English that you expect when DPPLINE CLASS	
	day, Take well is shalp as used, who with utility pass definition is very which utilities	
na gagia melana 2008/11/10200/11/10200/11/10200/11/10200/11/10200/11/10200/11/10200/11/10200/11/10200/11/10200	2) What is the process of learning English that you expect when the CHLINE CLASS data place?" In the lock left press is speech which data must writing 2) What is the processes of learning English that you expect when DPPLINE CLASS that place?" at the strine, then we other Uncatates in parties	

Online or Offline? Are you ready for the	PUU Transition Survey, Guernitana Ito PTM Docards 2021	
transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?	Notes: 11 Answer honosity without the neural to take withoursess on the transmitticher pargine (2) Try tori to answer Unitedy, 'Olive your apprints clearly and declahely, (3) Like Indumentary to make it assess to express apprints.	
This survey wins to see the lendercy that you town in the aspect of the transition here P32 to ITM space. Reason serves transity. Try tot to answer too trivity. Answer using telecommism.	1) Which hearing mode are you more intervaled in ? *	
	Distances Learning (Online Mode) Para to Pace Learning (Ofline Mode)	
Claux ¹	And in the second second	
	2) Related to quantum number 1, why stid you choose that mode as the one you are more intervalled to? One your full explanation!	
	Die, 11 Zur. Lauren D. Bernstein S. B. dre Tanzen Tern Tei Maine is Mayer Transing Witermann. Labor water inginge wite og brinnin Der Kenten	
down further "	Salas	
2447747	2) How needy are you to take part in the CHUNE MODE learning process? Gree-your full exponentiari	22
Vill razerse	They Hearing Alas, Rocardy ("Facine (20ther Modes) Theo: Contex Martin)	
	4) How ready are you to take part in the OPPL/RE MODE learning process? Over your	*
rent sps *	full exploration?	
	Ting Panig. Remain 12th Wei Pan & Pan Lawing (1906) Units (a fair toward any district a fair at the fa	_
ter graph som have at 1886-1971 Statings in COSP4-1886, Self and The address process. II 1887 I 1887 States at 1984 File year analy to the second science Science of Science Science of Proc.	Mare then graph environment (MBR-Tu-YCM) (ge/ACCDItudDites, Set Aud/Headde segments 1920: 11:20 Mile — Mare and Mare Factor and the foremention two Mareon Learning (Falls & Parts Information) (FML	area
) What are the poddema you here encountered so he in prime mode? Ive your full replacements	 Pagending answer termber 6, why sist you choose their number? Explain your researce clearly! 	
anna fe	Research, (Total), Interest Test Fore art Press in printing (2010) Minist	-
Lans Baurley (Lans Fair & Lans) Anton II: Lanstey Belation		
part and fault pay	II) in your symbol, is take to take insuring better than unline isomorphic	23
	Why is that? State your suggesting research clearly! Ngch fact of an isotrop their strees that State State State Interest the Research and State State Interest Co. State	
Ptern 1.10, here much intertion do you have to take part in learning	Facerier tand Tells (parenters & & Alas, Mary Dilastics in (anosity Aritchin).	
n is facat? 1 Martin at all		
10	8) in your opinion, what will just he problems for you when you return is how to have inversing	\mathbf{x}_{i}
• 0	where your approach were not the processing or you were you make a source of our internet after studying only information and international (Example: Hard to readjust, Increases	
• 0	(b) or more reside and etc.g. (k) disk Diffusion delege Tarch. However, Jun have specific learning or unline works in the part 7 parts.	
• 0		-
*0		
	10) What are your hopes reparating your future education? Exploint clearly!	20
• 0	Hisper Theo My Education: In Review B. Higher: Integration Siggli-	
, 0		
• 0	11) Repetting Inserting English. do you prefer learning unline or office/9 Why in Ited?	1
• 0		
- •	(Pute Shipp Shin Stream regio culture bits over abating traver les	
Weig Indust :		
na yaya malanyi 2000,75/1729/10g/2023/cattin far attikationyana 2002	Have the graph with multi Mills Coll (1994) go at 2004 and the for a 2014 and a surrow	2452

(2) What is the process of learning English that you expect when the CHEINE GLASS alone places?	Online or Offline? Are you ready for the
Ann Facility Rep (2014) Denne: That Is 30, Happ For The Faces Reporting Dates Dennes Taking Place	transition from Distance Learning (PJJ)
	to Face-to-Face Learning (PTM) again?
3) What is the process of learning English that you expect when CPPLINE CLASS	
Hest place?	This survey error to can the feedency that you have in the aspect of the transition from FUU to PTM again. Places encoder fromedly, Thy codits are well too briefly.
ine During Your Gales Channe. The Is Ng Higo For The Factor Registing Cillion Channe Toking Plane	Anwer untig indoresian
	Class, *
4) How do ývar levil about henring English vrilles av te? Why is Hol?	
	12 s
) Predisps, Predisp Facebook Banarama, Mr. Yogawis Re. Excellent Transfere & Malow Dation Part (Dillow)	
	Atuent Number "
5) What reassages and representes do you want its convey towards the process of	*
larring English now and to the future?	
Queencough Thy again to be instended in the pressure of low-ring frequencies (solidae publics could) (6 or interfaces on that the	
andwal of paraticity if will provide an angle it will call the connection from intervent	Put reme
hat this of send thank your	M Heridas Auf Melosyn
The antise and canad a patient to Dage	Centas"
Google Form	
	Current multimen attimus (Example John Nata Dun No. 12, Derpaner, Ball) 7
	Adam namidije 2. Strammenta branna inaaciji, na 81.1
es and we will define a state of the state o	the time and works of TBB 727 BH Kohl 200 and in 17 all the second
na gagh saolana é VMM-Taihting Isl200 a Bin, Jul Jacobi salanaganan 1950	tapa iliana gangia mandroma (1.000). Carit Carit Carit Carito Million, Suf Andrés Management
	tepa ritera gargia merina anti 1000. A 2010 Malgo In 2010 Mallino, Suf ad Ministra garana 12001 Mili 2010 - Distanto Obta Vida yan malgi ku ku wantika tao Samua Lanang Paljia Panaka Kan inanya PAL.
19379 - Data o Dita Filo ya waji te te waste kwi Dama Loreng Púlj o fanishan Loreng (PM). Ruf Transfort Dannig Constance to PTM Difects (2021 Nac	1221 11274 Binn o Shorf Aryon only to be wanted for Same Lawry (Fill) Provide two years (Fill) (i) Provid 1-10, how much interface do you have to attend how-to-base lawring?
IT IS THE Second of the proceeds to the result of the Transmittaneous (Fills of an in-france lawing, FFM). Fill Transmitter Taylorg Questions to FFTM Objects 20221 Inst. Anotes thereadly without the result to labor references on the independently program.	1820. I 18274 Billion of Obsel Air you used, for the sensitive fram Samon Lawreng (Foll), Provide Samon age (Fdl. 8). Presen 1 - 10, how much indemform do you, have its attend have-to-basic learning (F No indentition at all
TRENE The are the affective and to be reacted for the second to one of 24 to fair for the factory (PDE .	1221 11274 Binn o Shorf Aryon only to be wanted for Same Lawry (Fill) Provide two years (Fill) (i) Provid 1-10, how much interface do you have to attend how-to-base lawring?
TRENE The are the affective and to be reacted for the second to one of 24 to fair for the factory (PDE .	1221 (1229) Dian of the File period, to be wanted for the second property (File Provide Second 1998). (1) Press 1 - 10, how much intention do you have to attend how-to-base tearring? No intention at all
Tatra Totas - Data & Boy and, is in resulted for Datas Lowing P24 informations around P14 Totas Datas Datas Constants in P1M Deleting 2021 Ansat Totas Datas Datas Datas Datas Datas Datas Datas Datas Ansat Totas Datas Da	1000 1100101 Status of Chief Adaption and be for examine that Taxania Linking (Fell & Pranch Taxaniag (Fell) (i) Present 1-10, how exactly influendant die year have its athened have be faces learning? Min inflation at all 1 2
TERTRE These is the affect per and is the result of the Desmi Learning PULL of and the learning (PUL) FILITION FILITION FILITION	1000 1100101 Status of Status field year andy for the constant of the Tabuta Status of POL. (1) Present 1-10, how ensuch indentians die year frank to athened ham-to-back learning? Monistration at all i i i i i i
TERTO These is the of the general is the result of the Dennis Learning (PLL) of not free Learning (PLL) TELETownshee Tayloring Objectures to TTM Delease STEET Anne Annes A	2000 11 100 11 2000 11 100 how reach relationship to be consistent on the more loading (PDL to back the reach gPDL 2000 11 100 how reach relationship do you have to attend have to the description? No interface at all 0 0 0 0 0 0
Table is the affect of the second is the result of the December of Public Point of the Learning (PDL) FREE Transmission December Operations to FTM Delivered and the property of the December of the Point of the P	1000 1100101 Status of Status of Status (Status of the Account of the Teams Learning (Fell & Precision Teams (Fell & Precision Teams)) 8) Present 1-10, how ensuith indentions die yeau frank its athened have-to-faces learning? No interdition at all 1 2 2 3
Table is the affect of the second is the result of the December of Public Point of the Learning (PDL) FREE Transmission December Operations to FTM Delivered and the property of the December of the Point of the P	2000 11 100 11 2000 11 100 how reach relationship to be consistent on the more loading (PDL to back the reach gPDL 2000 11 100 how reach relationship do you have to attend have to the description? No interface at all 0 0 0 0 0 0
I III The address of the second second second projection from the second projection from the second projection of the second se	1000 1100 100 Maximum Chinard Marijana madaj la kananaman kana Tamana Lananag (Mal Ja Paras In Marina manang International man International manang International manang Internationa manang International manang Internatina manang Interna
I III The Alexandro Construction for the second science of 24 is shown in the second of 24 is shown in	1000 110001 Maximum Chief Adaption and be for examine the maximum (PCL & Provide Two and and (PCL) 10) Proved 1-10, how ensuch indenferen die yees frame its athend fram-to-face iseering? 10 Image: State of the second
I III The Control of the proceeding to the treatment from the Control of Control of the Control of Control o	1000 1100 100 Maximum Chinard Marijana madaj la kananaman kana Tamana Lananag (Mal Ja Paras In Marina manang International man International manang International manang Internationa manang International manang Internatina manang Interna
I III The Control of the proceeding to the treatment from the Control of Control of the Control of Control o	1000 110001 Maximum Chief Marjana mally be for examined to a transmit processing (PC) to Prove the Advance of PCD. 10) Proven 1-10, how exactly influentiates dia year, how the advance is advanced have-to-faces learning PCD. 10) Discussion at adl 11) Discussion at adl 12) Discussion at adl 12) Discussion at adl 13) Discussion at adl 14) Discussion at adl 15) Discussion at adl 16) Discussion at adl 17) Discussion at adl 18) Discussion at adl 18) Discussinter at adl
I III The Control of the proceeding to the treatment from the Control of Control of the Control of Control o	1000 1100001 Status of Status V Adaption and y for Status Status International (PCI & Provide V adaptional (PCI & Provide V adaptiona) (PCI & Provide V adaptiona) (PCI & Provide V
IIIIII IIIIII IIIIII IIIIIII IIIIII	1000 110001 Status of Status V day you may be for example to any status of group of the transmit of transmit of the transmit of transmit
IIIIII IIIIII IIIIIII IIIIIIIIIIII	1000 1100001 Status of Status V Adaption and y for Status Status International (PCI & Provide V adaptional (PCI & Provide V adaptiona) (PCI & Provide V adaptiona) (PCI & Provide V
I Data is Data is Data is Data is the second to be Data is Da	1000 110001 Status of Status V day you may be for example to any status of group of the transmit of transmit of the transmit of transmit
IIIIII IIIIII IIIIIII IIIIIIIIIIII	1000000000000000000000000000000000000
101101 Disau D	3000 1000000000000000000000000000000000
IIIIII IIIIII IIIIII IIIIIII IIIIII	1000000000000000000000000000000000000
IIIIII IIIIII IIIIII IIIIIII IIIIII	3000 CORRECTION 9 Correct 1-10, how exactly indentions do you, have its attend have-to-have learning? No intention at att 0
IIIIII IIIIII IIIIIII IIIIIII IIIII	COMMENTER
IIIIII IIIIII IIIIIII IIIIIII IIIII	2000 T10000 2000 microfield you may be be availed in the set to address of provide the set to address of the
IIIIII IIIIIIIIIIIIIIIIIIIIIIIIIIIII	2000 Trianged - Display to seek by the second rates that the second product t
1121 M Data is 1964 File ye wely to the results for Dataset Learning (FL) of an infrar Learning (FL).	2000 T10000 2000 microfield you may be be assumed to the two is a strend than the base is an interesting? IP forms 1-10. In our manth interesting day you, have it is attend than the base is an interesting? IP is interesting at attained in the second strend than the base is attend than the base is attend than the second strend s
IIIIII IIIIII IIIIII IIIIIII IIIIII	2000 Trianged - Display to seek by the second rates that the second product t

I trypiaz opiniem, what all be the problems to you when you relate to face to face learning for studying unline for a long time T (Complet Hard to medjash, twosses; subscriptned	15) What reasonages and improvations its you want to servery traverta the process of learning triglations and in this future. ⁹
izrička mada au	Populary the personne will quickly also pour and schools will all camply with roads persons
a gaine differed increases pro-derificandly contributed the feature."	
	The second is a second in the paper
0) What are your hopes repenting your takens education? Capitain clearly!	Google Form
policity if eff net providing, and compty with health protocole	-
)) Regarding learning English, do you profix learning critice or citizes? Why is itself	
ally offen, bezaar e order to befor anderderd the reserv	-
2) Whet is the process of learning English that you expand when the CMLINE CLASS.	
kau pisen? d la sual	_
() What is the process of learning English that you expect when OPTLINE CLASS	
des place? d Nebelg offre	-
A) How do you hed about learning English online so far? Why is hal?	•
ages, but anne lessons ato not undestand	
na grupa martana d'1988. Ta 17. 1981, ya 400 Karabita, bat' ad Danishanganana 1987 Martin Batal Barga mataj na kanasitari kati Danasi katang (Fil) sa kati a fana jarang (Fil).	2022 Marcilles pagis verdennist (1920-71-7120-144) v CCDInadDis, 3x7 ad/Dankenspons 2023 112270 Silver o Charl Ar you used to the season to Danke Learning Fill is Parch Face Learning PHE.
Decided to provide the second se	
The problem of the second sector and the second second problem in the second se	1935 11979 Store - Cher' Ar young to forwards the Town Lower (Fill & Porch Antoning 1916) FAU Therather Barry Constraints for FVM Closels JUB1 Note: 1) Anyon Frankly which the read to fairs elements on the Mercel of the page. 2) Try will be answer briefly. Cher your opticity cherky and decisively.
	1023 10234 1024 1024 1024 1024 1024 1024 1024 102
Description of the second second second second provide the second	10231 1023 1023 1023 1023 1023 1023 1023 1023 102 1023 102
Market Names	1023 112372 1024 an a Chief Ar you wait, be for examine the TMM Chief and Armony (FU) is Provide Analysium (FU) ArM Theorematic Balance Chief Armony Chief and Armony and Chief Armony Armony Armo
Terraria Status (Status and a status and a	I SET 11378 I Series Charle's a provide for the sense to the Theorem Landauge (PUL) Provide Handwareng (PUL) I Charlenge Landauge Landa
2111	Distance Only for young by the sense to the transmission of the transmissio
Description of the providence of the second state of the second providence of the second provide	Instantiant Darivery Collections to FTVM Cheaters using VM (Instantiants of VM) Instantiant Darivery Collections to FTVM Cheaters using View Instantiant Collections to FTVM Cheaters using View View of View part of State statements and the statements and the statements of the Statement of Statement Instantiant Instantian
Interest Interest Interest Interest	Item watcher für som die beiter wennen wennen interestie andere gewählt interestie wennen som die som d
Intervention I	Description of the proceeds to the experimentation of the ex

New York and the second s	
From 1-10, time much intention do you have to altend tace-to-face learning?	(9) In your againton, what will be the problems for you when you relate to face to face learning after studying online for a long lines? (Example: Hant to readust, because
a britantikan at sell.	entitationed to entitie mode as etc.)
* O	Aland in school Mineral web and
* O	"David broug antinee (incidence in "Alth-
* 0	
. 0	10) What are prize hopes regenting your fallers education? Explain clearly!
• 0	
2 Sector Se	There is in more with proceeding a chain the later of the summeric continue of some proof.
• O	
* 0	11) Regarding learning English, do you prefer learning online or offere? Why is Inst?
· 0	(Distances of a conjugation of the second se
• 0	
rg interit	17) What is the process of learning English that you expect when the ONLRE CLASS takes place?
	Ra po las
egarding shower number 5, why did you choose their number? Explain your reasons	
etyl	
ana haliniig maa udinah hiko haanni 41 darii kalkaa turtaan aliginaan	13) What is the process of learning English that you expect when OPTLINE CLASS falses place?
	Mare monthing them have ring through antine
ryour apinium, is have to-face learning better then unline learning?	
r is thef? State your supporting measure clearly!	
In terms because if you should be close to they party which the best of a despective because	14) How its you feel about learning Explant unline as fer? Why is thei?
196 - Talay in 1964 Burger and to be resulted for Daniel Learning (P.U. educed Paralesian Paralesian (P.U.	The series T
CNU Instance Differst if a gas using to the security the Disease Learning (PLI) to function have beening (PLI). Which reasoning a used integration of the pool work to conserving Instantial Type processes of the gas Degline traces and in the function? In because on the real time.	the set of the se
CNU Instance Differst if a gas using to the security the Disease Learning (PLI) to function have beening (PLI). Which reasoning a used integration of the pool work to conserving Instantial Type processes of the gas Degline traces and in the function? In because on the real time.	the set of the se
The Initial of Black Berger and to the seather for Daniel Learning Philos Parison Para Learning PHE. What reasonances and responsements do you want to convery learning the process of " any Dright reasonance and in the bulance? In basing on the out to:	the set of the se
The Table & Black & go using to the excitor has been a lowing PUL to have having PUL. While messages with traperseparations do you work to convery towards the process of many Drugted near and in the balance? We want to a near the Minimum and the second	Annual to establish and the Control of the Control
The Data is Differ the gas way to the excitor has Deams Learning (PL) to factor has Learning (PD). While reseasages with trapprocessing do you want to convery learning the process of any Dright new and an the balance? It because when with the other of	The nerve sense intervent to see the bedrey that you have to the expect of the barry and the Full to Full to the full sense intervent to the sense intervent to the sense intervent to the Full sense
The Second Secon	The survey arms to see the besterior that you have to the second of the besterior that PL/ to
The Second Secon	The server server interest and the server interest in the server is build by the server interest inte
The Second Secon	The array are to see the bedrey that you have to the search of the Table 1 The array are to see the bedrey that you have to the search of the base of the the search of the sea
The Second Secon	The server server interest and the server interest in the server the bendy: The server server interest interest interest in the server the bendy: The server server interest
The Second Secon	201 Intervieweend UNE-CONTRACTORING ACCENTRATION of Additional access of the Additional Additional access of the Additional Addita Additadity Additional Addita Additional Additional
The Second Secon	201 Intervieweend UNEACCURRENT ACCURRENT AND
The Second Secon	201 Intervieweend UNE-CONTRACTORING ACCENTRATION of Additional access of the Additional Additional access of the Additional Addita Additadity Additional Addita Additional Additional
The Second Secon	201 Intervieweend UNEACCURRENT ACCURRENT AND
The Second Secon	201 Intervieweend UNEACOUNTRAPPOLECTION DUE AND Additional and and a second and additional and additionand additionand additionand additional andite additional and additi
The Table & Black & go using to the excitor has been a lowing PUL to have having PUL. While messages with traperseparations do you work to convery towards the process of many Drugted near and in the balance? We want to a near the Minimum and the second	Terrent interester in
The Table & Black & go using to the excitor has been a lowing PUL to have having PUL. While messages with traperseparations do you work to convery towards the process of many Drugted near and in the balance? We want to a near the Minimum and the second	201 Intervieweend UNEAL CASES AND
The Second Secon	Terrent interester in
The Table & Black & go using to the excitor has been a lowing PUL to have having PUL. While messages with traperseparations do you work to convery towards the process of many Drugted near and in the balance? We want to a near the Minimum and the second	Terrent interester in
The Second Secon	
THE Tables in Direct files you used to the research to Disease Learning (FU) of Assist Hair Learning (FU). Which there easy a with the processes of a series of the processes of a series of the series and the Induces of the processes of a series of the se	Terrent Nameda and Control of Co
IDM Inter a Dirac to get using to be wanted to these taking PU of Antichair Antiog PU. What messages with representation due you want to convery towards the process of meng English new and in the future? Interview and to rate to the taking and to rate to the taking and the second s	
The Second Secon	Terrent Nameda and Control of Co

PULTIMETER Comes Constructs In PTM Cristina 2021	6) Prom 1-10, how much intention do you have to attend face-to-tace isoming?
Refea.	
 Answer hormality without the most to take references on the internationary people. Try not to answer briefly. Drive your opinion clearly and declaration. 	Nex internetion of call
5) Une trebanente treba di masier la espresa aprilare.	10
	• O
1) Which keaming mode are you more kitereated in? *	. 0
1) Autro semant more as for una sociation ().	
O Dataron Learning (Deline Webs)	· 0
Pace in Face Learning (Office Mode)	* O
	* O
	1.0
2) Related to quasition number 1, why dbl you choose that mode as the one you are more	
entermetind in 7 Okye your full anglisendere! So for allow exploiting (to may in protection) and for immuna through offere so are left dentity of types, within re-	• .
Redi ant our net lang to shady	+ O
	= O
	Wary scient
3) How ready are you to take part in the CNLINE MODE learning process? One your	
full suplamation?	
	 Fegeriting answer manber 6, why dist your choose that number 7 Explain your maxime intential.
	clearly! Assessed and to care the lands density, and have shouly
4) How ready are you to take part in the OPPLINE MODE is enting protocol? One your	
Aul asglanututri	
BFL multip	II) In your operation, is facto-to-facto learning before their online learning?
	Why is that? State your supporting reasons clearly!
NAME AND A DESCRIPTION OF	Raft Arcory point binance (the fix first losses)
5) What are the problems you have encountered as far in unline mode?" One your full explanation?	
proteins in a second wall of the in a second	
t. 1929 Since Black in proving to incontraction Status Lance (Philosterio Parlament) (PR.	New York, page workwood (1996,75,710) Ap to 200 wildles, 5,7 ad (1) with response (1997). 1997 William of the Control for the second to the Control Learning (Full to Four to Four Learning (Fill). 1997 William of the Control for the Second to the Control Learning (Fill).
E. 11 ISTM Data or Differ for per only to the results the Dason Learning PUL to have been gritter. U) In your agreem, what will be the positions for you when you totars to tape to fuse learning after studying orders for a tong level? (Example: Hard to resultat. Decesses assumptioned to other mode so	1223 112290 Since a Other Margan randy to be reasoned to the Samon Learning Party in Provide Samong (PML). 123 Whitel reasoning and a deep reasoning at the years want to correspy transients the processes of interenting Desplay to new want in the Ashan P
E 118399 Data o Office f de par outy to te resultor ten Dasson incomp (FU) to fear of ten barriery (FML). 9) In your aprican, what sell be the positions for you when you totars to tape to face learning after studying orderes for a tang level? (Exemple: Hard to resultable because ; annatored to office mode se; etc.)	1885 118290 Bins of Sharf Arigo cody to the results for Tames Learning (Fu) is Points from Learning (FM). 15) What immensages and impressions do you work to correct twents the process of learning English roots and in the future?
E 118399 Data o Office f de par outy to te resultor ten Dasson incomp (FU) to fear of ten barriery (FML). 9) In your aprican, what sell be the positions for you when you totars to tape to face learning after studying orderes for a tang level? (Exemple: Hard to resultable because ; annatored to office mode se; etc.)	1823 118290 Bits of Sharf Arigo could be be caused to the Same Learning (FU) is Points Fair Learning (FM). 13) What meaning and a simple country of the same set of the same set of the same set of the process of the same set of the same s
11829 Situate (Bloch argeneral) to be reached for Standard arrange (F2) to have before largency (F10,) Situate (Bloch argeneral) to be positivered for you when you online to topol-to-have bearing after adopting or bits to top them? (Exempler Hard to reachast, because, annuationed to online mode arg, etc.)	1223 112210
E 118399 Data o Office f de par outy to te resultor ten Dasson incomp (FU) to fear of ten barriery (FML). 9) In your aprican, what sell be the positions for you when you totars to tape to face learning after studying orderes for a tang level? (Exemple: Hard to resultable because ; annatored to office mode se; etc.)	1222 122212 2020 2020 2020 2020 2020 20
	1223 112210
II. 1112/14 Interior Clifford for pare only to be reaction for them in Learning (PC) to four for the Learning (PCI). II. 1112/14 Interior when springers, when the first posterior for parameters of the second state of the springers of the second state of the second	1222 12221 2020 2020 2020 2020 2020 202
I. 11:01 M Description of the pre-rady to be reaches too Description of the laws of PDU of the information of PDU of the	1222 12221 2020 2020 2020 2020 2020 202
I. 11:01 M Description of the pre-rady to be reaches too Description of the laws of PDU of the information of PDU of the	1222 12221 2020 2020 2020 2020 2020 202
In 11879 Status in 1964 of the particular to the section to the section of the section	1000 1000 Table 2 dealer fabrar songlive der wanden des dasses Lawreng (%2) in Neutri Main Lawreng (%3). 100 Wend resentangen and impressioner des yes wend to corrently treated be process of Lawreng English reserve and in the Nation? Wenden einer wend in the Nation?
I. 111211 ¹² This is a fille of the part and us the second second second plant density of the large grifts. II. 111211 ¹² If your approxim, what will be the position to be you when you second the topo is have been been approximately of the large grifts. If you approxim, what will be the position of the you when you second the topo is have been been approximately of the large grifts. If you approximately approximately the topo position of the second topo position. If you approximately approximately the topo position of the large grifts. If you approximately appro	1222 12221 2020 2020 2020 2020 2020 202
In 11879 Status in 1964 of the period of the section in the comp (FU) of herice field along (FU). () for your approxim. What will be the polytisms for you when you seturn to topo its face hearing along alon	1222 12221 2020 2020 2020 2020 2020 202
In 1132 Marco in Disord has per and, to be assessed and assessing (Pa) of Antor Pair Learning (PA). If is your approars, what will be the politikerin for you when you seturit to tope in Nazi to be transported as the politikerin for your when you seturit to tope in Nazi to be transported as the top in the	1000 1000 Table 2 dealer fabrar songlive der wanden des dasses Lawreng (%2) in Neutri Main Lawreng (%3). 100 Wend resentangen and impressioner des yes wend to corrently treated be process of Lawreng English reserve and in the Nation? Wenden einer wend in the Nation?
II. 11374 Description of the provide to be needed to be based to every field of here to base based on the providence of the providence o	1222 12221 2020 2020 2020 2020 2020 202
	1222 12221 2020 2020 2020 2020 2020 202
111211 ¹ 21 Status (Short for you may be be used to be be determined to energy (FU) of an information (PEC) 11 Status (Short for you may be be positioned for you when you subtain to baye is have been been as the set of the set o	1222 12221 2020 2020 2020 2020 2020 202
I. 11879 Status in Status in Status in Status in the first providence in the second providence in the large second providence in the second second providence in the second sec	1000 1000 Table 2 dealer fabrar songlive der wanden des dasses Lawreng (%2) in Neutri Main Lawreng (%3). 100 Wend resentangen and impressioner des yes wend to corrently treated be process of Lawreng English reserve and in the Nation? Wenden einer wend in the Nation?
I. 113170 Descent Short he year out to be measured to be measured or you when you seture to be used on the source of the source	3222 122242 Basis of the Value or weights the research team taken op (Value to Value taken op (Value taken op (Value to Value taken op (Value taken op (Va
STICENE Status CHicke for your and you be to exactly the Chicke for the Lineary PCL Status Chicke for your apprent, what self los for positives for your where you self in the top to have beening after statuy on your apprent, where self is the positive for your where you self in the top	1222 12221 2020 2020 2020 2020 2020 202
	1222 12221 2020 2020 2020 2020 2020 202
In 11372 Status I Shark has young built has been politikens to provide any provide in the Sope in Hass has been program when you shark has been politikens to provide any status in the Sope in Hass has been program to the source of the sou	1222 12221 2020 2020 2020 2020 2020 202
B. 11321 C. 11322 C. 11322 (I) you a spream, what will be the politikers for you when you seturit to tope to have beam you and you any seture	1222 12221 2020 2020 2020 2020 2020 202
In 11372 Descent the processes of learning English that you support when the ORLPAC CLASS Lass place? Di What is the processes of learning English that you support when the ORLPAC CLASS Lass place? D) What is the processes of learning English that you support when the ORLPAC CLASS Lass place? D) What is the processes of learning English that you support when the ORLPAC CLASS Lass place? D) What is the processes of learning English that you support when the ORLPAC CLASS Lass place? D) What is the processes of learning English that you support when the ORLPAC CLASS Lass place? D) What is the processes of learning English that you support when the ORLPAC CLASS Lass place? D) What is the processes of learning English that you support when the ORLPAC CLASS Lass place? D) What is the processes of learning English that you support when the ORLPAC CLASS Lass place? D) What is the processes of learning English that you support when the ORLPAC CLASS Lass place? D) What is the processes of learning English that you support when the ORLPAC CLASS Lass place? D) What is the processes of learning English that you support when the ORLPAC CLASS Lass place? D) What is the processes of learning English that you support when the ORLPAC CLASS Lass place? D) What is the processes of learning English that you support when of the DPLARE CLASS Lass place? D) What is the processes of learning English that you support when of the DPLARE CLASS Lass place? D) What is the processes of learning English that you support where of the DPLARE CLASS Lass place? D) What is the processes of learning English that you support where DPLARE CLASS Lass place? D) What is the processes of learning English that you support where DPLARE CLASS Lass place? D) What is the processes of learning English that you support where DPLARE CLASS Lass place? D) What is the processes of learning English that you support where DPLARE CLASS Lass place? D) What is the processes of learning English that you support where DPLARE CLASS Lass place? D) Wha	3222 122242 Basis of the Value or weights the research team taken op (Value to Value taken op (Value taken op (Value to Value taken op (Value taken op (Va
B. 11321 C. 11322 C. 11322 (I) you a spream, what will be the politikers for you when you seturit to tope to have beam you and you any seture	1000 1000 Table 2 dealer fabrar songlive der wanden des dasses Lawreng (%2) in Neutri Main Lawreng (%3). 100 Wend resentangen and impressioner des yes wend to corrently treated be process of Lawreng English reserve and in the Nation? Wenden einer wend in the Nation?
111111 State of Block of any parently to be treated as the Discussion of PDU state of PDU states that the State Discussion of PDU states of PDU states that the State Discussion of PDU states that Discussion of PDU states that the State Discussion of PDU states thate Discus Discussion of PDU state Discussion of PDU stat	1222 12221 2020 2020 2020 2020 2020 202

Participant Code	Question 1: Which is more you select, Learning Mode
_	online or offline?
Participant 1	Offline mode
Participant 2	Offline mode
Participant 3	Offline mode
Participant 4	Offline mode
Participant 5	Offline mode
Participant 6	Offline mode
Participant 7	Offline mode
Participant 8	Offline mode
Participant 9	Offline mode
Participants 10	online mode 🗼
Participants 11	Offline mode
Participants 12	Offline mode
Participants 13	Offline mode
Participants 14	Offline mode
Participants 15	Offline mode
Participants 16	online mode
Participants 17	Offline mode
Participants 18	Offline mode
Participants 19	Offline mode
Participants 20	Offline mode
Participants 21	online mode
Participants 22	Offline mode
Participants 23	Offline mode
Participants 24	Offline mode
Participants 25	Offline mode
Participants 26	Offline mode
Participants 27	Offline mode
Participants 28	online mode
Participants 29	Offline mode
Participants 30	Offline mode
Participants 31	Offline mode
Participants 32	online mode
Participants 33	Offline mode
Participants 34	Offline mode
Participants 35	Offline mode
Participants 36	Offline mode
Participants 37	Offline mode
Participants 38	Offline mode
Participants 39	Offline mode
Participants 40	Offline mode
Participants 41	Offline mode
Participants 42	Offline mode
Participants 43	Offline mode
Participants 44	online mode
Participants 45	Offline mode

Appendix 2.4 Interview Data with Students

Participant Code	Question 2: Related answer question number 1, please
	explain clearly why you more inclined to choose such
Doutinin out 1	mode?
Participant 1	Because more understand what is said by the teacher
Participant 2	Can communicate directly
Participant 3	Because don't understand the online
Participant 4	I got more understand the material in doing something Duty or practice about
Participant 5	Because offline mode definitely will easier to understand the
	lesson, and also can direct interaction with the teacher, and
	also definitely exciting
Participant 6	Because more get to know 1 class mates and easily understood
	learning his
Participant 7	because when offline learning is fun so more material easy to understand than online
Participant 8	Because when study with offline mode more pleasant rather
•	than learning in online mode, and also in offline mode we can
	discuss and ask questions directly to the teachers who teach
Participant 9	because I personally more understand if directly explained, and
· /	the explanation easier understandable because explained
	directly on the board write
Participants 10	Because of me not yet 100% ready to take offline.
Participants 11	I chose offline, so that student-teacher communication is
	possible better. And can meet face to face with friends and
	teachers.
Participants 12	Due to offline mode if there is question which is not me
	understand / i do not understand the explanation my teacher
	can ask directly.
Participants 13	Actually, online you can but I more like face-to - face
	explanation face with the teacher.
Participants 14	because if my offline mode more understand the material
	explained by the teacher
Participants 15	I tend to choose offline mode because if I to school can get to
	know the teacher / friends and the material that conveyed even
	more clear as well as easy understood.
Participants 16	Can meet with teachers at school and friends' friend
Participants 17	When online the material is not yet clear can asked without
	shame or afraid as well as when answering question, can
	answer without load and one question from the teacher or
	student can answered directly by several students other at
D	once.
Participants 18	Because I met more teachers and friends' friends let me know
Participants 19	Yes, the problem if it's online it's fine It's hard to understand
	the material, just stare advance the question more clear and
D (1 1 4 20	definitely easy understand same the material
Participants 20	I choose offline mode because study school is fun. Initially I
	nervous to learn offline mode, but after me study at school,
	apparently not as nervous as I was thought. Besides pleasant
	learning offline mode I can also meet friends, teachers and
	employees at school.

Doutinin on to 21	Why I shares office? Decouse I think more exciting hereine
Participants 21	Why I choose offline? Because I think more exciting because
	can laugh together friends and each other acquaintance together another friend
Participants 22	
	Because, me can study while help parents at home I chose offline because I understand the material better when
Participants 23	
Dontininanta 24	explained directly.
Participants 24	Easier to catch
Participants 25	Because you can meet with friends and teachers, and can discuss lesson clearly
Denticinente 26	5
Participants 26	Because Offline Learning can explain the teacher in more
	detail clear and possibly ask directly, and can socialize together friends, and material explanations are not through
	videos which sometimes cause Storage of students which
	becomes full, so Offline Learning can help delivery of material
	directly and not through video.
Participants 27	Because offline learning is more effective from online learning
1 articipants 27	like can be easier to understand the material provided because
	they can interact directly with the teacher
Participants 28	Because offline learning is more a little constraint, meanwhile
	from I have problems with cellphone and internet
Participants 29	because I used to will online school and maybe need long time
r articipants 27	when I getting used to offline school
Participants 30	Because you can meet friends
Participants 31	So can interact with the environment school
Participants 32	So, lesson can more understood
Participants 33	According to me by studying offline we get more freely ask
r articipants 55	matter things that are less understood, when study we are also
	easier to catch learning
Participants 34	Because they haven't vaccine
Participants 35	According to I PTM learning is more fun and the learning
r articipanto 55	process is even more easy to understand, and I can also meet
	my friends at school
Participants 36	I prefer offline mode it's because method We express
	something topics learning becomes easier, and way us to argue
	when the material discussed becomes more freely compared to
	online mode
Participants 37	I chose this offline mode because of more students focus on
1	the lesson and can be understood what the teacher said, and
	can more clearly ask questions that you don't understand.
Participants 38	because with offline learning mode I get easier to understand
	the material being taught studied
Participants 39	I'm offline so can hang out and meeting friends
Participants 40	Due to the finished material easier understood
Participants 41	Because learning offline or offline is more make it easy for us
	understand will lessons given. Some students maybe rather a
	little I don't understand when online mode is because online
	mode isn't it explained via video or voice notes and also
	limitations time gather shared notes, our auto over focus record
	from watching the video – so why I choose offline mode
	because we meet or learning directly makes us focus on
	exploring lessons given.
Participants 42	More material clearly understood, if ask easier

Participants 43	I chose offline mode because I can understand the material provided clearly agree to face-to- face activities advance at school because if stare advance, the teacher can explain lessons directly to students, and if the teacher distributes question, you don't need to go through your cell phone, those who need it quota, until if wrong / do not understand can asked directly.
Participants 44	because if offline the material is more understandable
Participants 45	Because it's easy to understand when offline

Participant Code	Question 3: During these 2 years, you study in online mode. As long as online mode is running, what just thing you do at home besides study online?
Participant 1	Help younger brother absent and make assignments
Participant 2	Lying around
Participant 3	helping old people, read book, work tasks that have not been done
Participant 4	Studying, helping parents like cleaning, or help profession other
Participant 5	help parents, study many matters other
Participant 6	Work task, absent photo
Participant 7	Help mom clean House
Participant 8	Help parents
Participant 9	invite younger brother play
Participants 10	Sport
Participants 11	Walk the road with friend
Participants 12	help grandma I made Banten and so on
Participants 13	Activities as usual, namely bathing, sleeping, eating,
	exercising, studying, helping parents, cleaning home, get
	together and chat together family, playing with friends,
	refreshing.
Participants 14	Help parents, clean home, breakfast
Participants 15	Before online starts usually I help parents done the house like sweeping, mopping.
Participants 16	besides my online study usually helping parents, like sweeping home, cleaning croton etc.
Participants 17	I was 2 years do activity besides learning like guarding sister, do profession house .
Participants 18	Help parents, teach younger brother study online
Participants 19	Listening to online groups, taking notes or work Duty from the teacher
Participants 20	Help parents sport
Participants 21	help parents, if relaxed usually play, same lying around
Participants 22	Besides I can study in online mode too do something else, for
L	example help parents
Participants 23	Which I do other than online is playing in the yard home, work
	Duty or unfinished note, complete and helpful parents
Participants 24	Playing games, reading comics, watching movies, and helping parents
Participants 25	Helping parents, playing with friends in the afternoon
Participants 26	Morning online noon do the task after that rest

Participants 27	Read comics and cleaning room / sween
· · · ·	Read comics and cleaning room / sweep
Participants 28	Work Tasks / Notes which not yet completed, sometimes
	Helping Brother Make Video Assignment, Clean Home Yard and Room Home
Destisionente 20	
Participants 29	Sometimes on Saturday or my Sunday go Sport with parents, if
D	any time reluctant I rest watching TV
Participants 30	help parents or sometimes when there is time spare, I will do
D	hobby which I like
Participants 31	Like resting after from and doing activity home as usual
Participants 32	help parents
Participants 33	besides online, I help parents
Participants 34	Watch movies, read webtoons and play games.
Participants 35	Nothing, i.e., follow online to finish
Participants 36	Studying, cleaning, eating, playing games, sleep
Participants 37	Nothing
Participants 38	Besides I also like studying online read books like comics,
	magazines, etc., and I also often play online games with my
	friends to get rid of boredom, help parents and so on
Participants 39	actually, enough a lot and not just laying down course, because
	I am that person like to try new things. In the afternoon I
	always make time to exercise even if just jogging in the
1. 1.	neighborhood House because that would get me enthusiastic
	return, and if I still confused about the material given during
	online mode at night day I open read and understand the
6	material again, sometimes I do too helping cousins I match
	planting and farming activities plant this me do on the day
	Saturday, because I drama fans so of course I will watch
	Korean drama or stream while time spare time, and also for
	the past 3 months I have been very routine memorizing
	scriptures I namely the Qur'an, in a day I can read some verses
	of the Qur'an as much as 5x, when I finish worship I will
	definitely read it briefly so that it is easy to memorize because
	intention I fast next year should have memorized 1 or 2 juices
Participants 40	besides online learning exists helping parents, cleaning home,
	baking, worship
Participants 41	help parents, such as cleaning, and playing with friends
Participants 42	Which I do Definitely helping parents such as mopping,
, ,	washing, helping parents selling etc.
Participants 43	Help mother, play with friends, worship
Participants 44	Related what just me do it at home as long as it's online mode
	as possible, some students will definitely help their parents
	after that eat, bathe, and so on when learning currently empty
	or already completed duty, I fill it with our obligations at home
	maybe like things little that can help parents I'm at home or me
	Fulfill needs such as food afternoon or breakfast
Participants 45	Play games, sleep afternoon, worship at home, helping parents

Participant Code	Question 4: Related answer question number 3, are you more prioritize these activities compared to study online? why so?
Participant 1	No, because lesson I more important. because any brother who
Farticipant 1	can help younger brother, I made a task
Dortiginant 2	
Participant 2	No, because study more urgent
Participant 3	yes
Participant 4	I prioritize online activities over online activities, because
Deuticineut 5	that's me can do those things /activities so can balance
Participant 5	I more attach importance lesson, but not completely, because I
Dontigingant 6	must share time for health me, and lessons from church I
Participant 6	no
Participant 7	not really, because I have ideals to make parents happy and
D	also have obligations at home
Participant 8	Depends, because I more see which one more important, for
	example if I there is ceremony which mandatory and cannot be
D. C. C.	left behind, I delay, or I permit
Participant 9	no, because I help grandma I just to fill time free so as not to
D	always play gadgets
Participants 10	No, I am set time for these activities equally.
Participants 11	If cleaning House possible can do before going online, but
A land	forgot to have breakfast too. If you don't have time breakfast,
	maybe breakfast during online hours.
Participants 12	No, because study is very important for I especially for the
5	future. I want my future better than parents I so learning is
	very important, you know learn online or PTM which name to
	study what else to determine the future it should be I do,
	however the obstacle i definitely will try.
Participants 13	I more prioritize study online because of my activities do at
	home it can lately
Participants 14	I prioritize study first so I'm not late collect task, if learning
	has over then I carry out activity others
Participants 15	No, because when prioritize activities the We will leave behind
	lesson, and do not understand what teachers teach at school
Participants 16	no
Participants 17	Both same just
Participants 18	No, because I carry out these activities after completing online
Participants 19	I prioritize study online because otherwise I will left behind
	lesson, and if at the time my grub discussion will not get value.
	So, I prioritize study online
Participants 20	No, because study is obligation main, I am a student and want
	may know deeper in every lesson given
Participants 21	No, because the most important learning for students
Participants 22	Yes, except for those who play with friends but I also prioritize
	study offline
Participants 23	Nothing another job
Participants 24	No, because there are more online learning activities important
	and necessary carried out in an orderly manner
Participants 25	No, Because I am a student more attach importance learn than
	carry out these activities, and these activities can be carried out
	after the task study finished

Dantiain anto 26	Not me mill along time, when time at de me time de
Participants 26	Not me will share time, when time study, when time do activity others
Participants 27	Don't prioritize it too much. Because besides do other activities
*	there are online learning activities that are a must I follow
Participants 28	no. parents me too if request help definitely ask if i busy or
1	not, let alone parents more attach importance I go online first
Participants 29	I am more prioritize study
Participants 30	I prefer to prioritize learn online
	Because, according to I study help us in the future.
Participants 31	No, according I follow more online learning urgent
Participants 32	No, because I don't have any other activities urgent
Participants 33	No, because if We currently do our online and offline learning
1	must attach importance learning first
Participants 34	I prefer to prioritize study online because this is about
1	education no hobby or entertainment only and for I education
	is important. Whether it's religious education, morals,
	education social or knowledge this knowledge is very useful
	for I
Participants 35	I prioritize worship because it's an obligation if my other
	activities don't prioritize it too much.
Participants 36	no, because for I learn online more urgent
Participants 37	Not really, because still there is my brother who always helps I
	so I can study online
Participants 38	I am More Prioritize Worship and Online because worship is
	one method get closer to God and Execute Online is
	Obligation student
Participants 39	Cancel I more prioritize study online because things the can
	done after online learning is completed or during a break at the
N.	end of the second hour so 20-minute break after class second it
	really helps me to carry out my things do the
Participants 40	I prioritize sleep afternoon because, i the person easy sleepy.
	But I can't sleep if still in class / still have Duty
Participants 41	We must differentiate what should be done first and which can
	on number double. According to me, I 've done it in balance.
	Like after me study possible I will practice cooking / singing.
Participants 42	no, all are equal
Participants 43	If learning online is not easy to understand
Participants 44	Constant online learning which main which others as support
	and stabilization lesson online
Participants 45	I will do it in balance after studying I will help parents I

Participant Code	Question 5: Related aspect socialization, have you not been able to communicate, establish connection friendship, to socialize well in online mode? why so?
Participant 1	I can communicate with friends' class is only limited to online
Participant 2	Yes, me difficult to communicate with friends in the cool many cool friend
Participant 3	Rather difficult know and doubt
Participant 4	I can socialize with friends because so could be more familiar offline or online

Participant 5	communication with friends online is quite good, but there are some but not all
Participant 6	Can get friend
Participant 7	No
Participant 8	Enough hard because start talk in online mode more difficult
	and also problematic signal
Participant 9	yes, because I more expression if meet in person. if online I
T	difficult be friends because I still don't dare to chat first, maybe
	because I seldom chat with the closest people I
Participants 10	I can socialize well in online mode.
Participants 11	Maybe on our online can communicate, but if offline you can
···· r ·····	stare face to face and better too
Participants 12	No, so far, my friends and I friend I communicate and socialize
	very well.
Participants 13	during my online have enough many friend
Participants 14	In aspect socialization I keep in touch with friends during this
	online mode.
Participants 15	Can communicate, because by studying in online mode you
i uniterpunto re	can more know friends before study offline
Participants 16	I'm not around constraint communication with friends, all went
I will pull to 10	well, because apart from private chat, we usually communicate
	class group for sharing or look for information.
Participants 17	Well
Participants 18	Yes, because it's online friends I'm too toxic though I'm like
	that too, but being too toxic is not good because sometimes I
	often get offended by what he says
Participants 19	I can communicate, I intertwine good relations with friends,
	and me socialize well in online mode
Participants 20	Can, through phone or WhatsApp
Participants 21	Yes, Due to nature I'm the shy one when face-to - face
· · · · · / /	socializing advance
Participants 22	i can connect connection friendship while in online mode
Participants 23	Can by chatting in the chat
Participants 24	No, because i can already enough friendly with some friends I
· · · · · · · · · · · · · · · · · · ·	am currently discussing less understood lessons
Participants 25	There are some friends which I know online but not as much
1	as we do study offline because lack of direct socialization.
Participants 26	Yes, because they don't meet in person which makes it difficult
1 ··· ·· ·	to socialize with friends
Participants 27	No, I'm as long as online sometimes I communicate with
· · · · · · · - ·	friends and other teachers
Participants 28	Little, because I can socialize even if only with my old friend,
· · · · · · · · · · · · · · · · · · ·	but when with my new person difficult intertwine connection
	friendship
Participants 29	I braid good relationship with friends
Participants 30	I socialize and network connection friendship with only a few
· · · · · · · · · ·	students because since my online study difficult communicate,
	socialize and establish connection friendship.
Participants 31	not bad, because we never see face to face / speak directly
	there will be a bit of embarrassment

Participants 32	No, actually I more can socialize and so do I many get friend.
	Because I can't really do that socialize in offline mode
Participants 33	If friends and communicate from i don't exist obstacle
Participants 34	So far, I can communicate or intertwine connection friendship.
	However, I just did communication when there is matter which
	important to me talk about, and the topic must always be
	around online fashion learning. Because of that I chose offline
	mode so that when communicating can more relaxed a little
Participants 35	I easy communicate, establish friendship, too socialize online
	because they don't meet face to face.
Participants 36	I pretty good at communicating with friends
Participants 37	Since there is my online mode so seldom mingle and make
	friends
Participants 38	There are no socialization problems both offline and online
Participants 39	During my online mode more intertwine connection friendship
	online or each other know via social media so communication
	between friend permanent there is as well as I socialize online
	so when offline mode is held, I more know friends directly
Participants 40	Not unable to connect relationship with friends but limited
	communication with friends, because focus against online
Participants 41	I'm lacking can intertwine socialization at this time online
1000	because I feel more comfortable during PTM.
Participants 42	intertwine relationship, because in addition to our online for
	group have a group without a teacher; so, we can intertwine
	friendship in the group
Participants 43	No, because we can't meet
Participants 44	Permanent communicate with friends, teachers and sometimes
	staff employee. too with the BK teacher. Because we need to
N N	socialize with inhabitant school to be connected
	communication well.
Participants 45	I got some friends although still clumsy if met and pretty good
	when socialize with teachers and friends

Participant Code	Question 6: According to you, why direct socialization
	becomes an important aspect in the learning process?
Participant 1	Because happy can meet in person. haven't seen each other in a
	long time, just look online
Participant 2	Can make it easier to share information
Participant 3	yes, because like just study stare advance
Participant 4	In order to get more understand doing something Duty
Participant 5	because Socializing directly is fun, and easy to understand,
	because it's straight out of the talk itself
Participant 6	Because it's easy understandable
Participant 7	Because so that the teachers know how to discipline a student
	currently studying, and also so that the pupil easier to
	understand the lessons given by the teacher
Participant 8	Yes, because when We socialize directly, we can discuss about
	direct lessons
Participant 9	important, because if given finished group assignment there is
	friends, and I open videos ask for help friends to take pictures

Participants 10	According to me to tighten up teacher-student relationship and to be able to develop activeness in learning.
Participants 11	Because when the teacher explains the material, that's it clearer
	and easier to understand.
Participants 12	Because by socializing we will easier to make friends, asking
	help, and no awkwardness when we keep in touch with friends
	/teachers.
Participants 13	for socializing teach individual how behave so it can form
	character suitable individual
Participants 14	According to I socialization is very important because
	socialization is also related to the name communication. So,
	suppose we don't understand learning We can ask the teacher
	without hesitation.
Participants 15	Yes. because more know the teacher's eye existing lessons at
	school, and can adapt to the environment school
Participants 16	order closer, more know personally
Participants 17	Urgent
Participants 18	Because by socializing we can each other help if you do n't
	understand same lesson his
Participants 19	important, because so that we are not ashamed to have
	opinions, if we often socialize to the teacher or friend, we will
	never be nervous
Participants 20	socialization can feel proximity emotion and empathy Among
	friends and teachers
Participants 21	In order to get to know other people deeper
Participants 22	Because you can meet in person and you can communicate
	directly
Participants 23	order easier to catch lesson his
Participants 24	because can Upgrade trust to yourself, and train method
No.	socialize We
Participants 25	Because by socializing directly we can have many friends and
	can exchange mind / can ask answer about learning in school.
Participants 26	Because socializing directly more effective than socialize
	indirectly
Participants 27	Because Agar during the learning process clearer and easier
	understood the learning given
Participants 28	because direct interaction can make yourself more fast
	socialize
Participants 29	for me, it is urgent
Participants 30	According to I Socializing in person is very important because
D di ci	if we can't Socializing with others is very difficult get friend.
Participants 31	By socializing directly with us can discuss with friends clearly,
D (1 1 22	the atmosphere is not boring
Participants 32	According to I don't really matter
Participants 33	Because it can increase self - confidence and can improve
Deutisia aut. 24	ability communicate well
Participants 34	Because before this pandemic all students are used to and
	comfortable if do interaction or direct communication in the
	learning process, and so do we can ask directly or emit opinion
	what we want propose and definitely the way the teacher /
	residents school respond questions and opinions us with fast without there is distraction connection as in online mode

Participants 35	Because so that students can understand the lessons that are
1 and punto 50	being carried out, interweave the relationship with the teacher
	is getting better, so that students get used to social activities.
Participants 36	because by socializing We could be closer and not troubled
	when the teacher gives group assignments
Participants 37	Yes, because if learn directly lessons so rather easy to
I	understand
Participants 38	because Students become more Familiar with the teacher so
•	that learning activities going on pleasant
Participants 39	Socializing in person makes it easy us to get to know more
	about tolerate to friend or school teacher
Participants 40	Simplify communication
Participants 41	Because you know each other directly.
Participants 42	because so we are not troubled in activities at school, and can
	exchange thought
Participants 43	There is friend
Participants 44	Because more feels familiar and close so that communication
	will better.
Participants 45	because directly with us can understanding the material
	provided can also experience directly learning at school
	meeting friends and teachers

D	
Participant Code	Question 7: Related to aspects concentration and motivation, in what mode you can concentrate fuller of study? why so?
Participant 1	Offline mode can interact with friends and teachers
Participant 2	Offline because no one disturbs you while doing it lesson
Participant 3	Offline
Participant 4	Offline, because teachers can more explain and also provide some information
Participant 5	offline mode (PTM), because you can directly meet the teacher and the lesson so easy to understand
Participant 6	Offline
Participant 7	offline Mode, because when the teacher teaches the teacher can see if the pupil is playing" during class hours. Unlike the online mode
Participant 8	With mode offline, because we are directly supervised by the father / mother of the teacher who teaches
Participant 9	possible because it's been almost 2 years online, i.e. so difficult concentrating if offline because I usually work notes while listen song
Participants 10	Online, because I more enjoy it.
Participants 11	In offline mode, if we are offline can get ready before learning begins and no activity will interfere.
Participants 12	I'm more into PTM mode. because if our PTM at school already the atmosphere study if at home we are online what else holds cellphone can just we are not online but playing games, etc.
Participants 13	in offline mode because if our offline mode is not too much play device and can focus study

Participants 14	In case concentration I chose offline mode because offline can
	work understand directly and understand what the teacher says
	compared to offline mode, most of it will definitely be switch
	playing games during class time.
Participants 15	On online mode, because when in offline mode everyone
	answers and don't know which one is the first to answer
Participants 16	Online mode, because can more focus listen, absorb what was
	conveyed by the teacher either by chat or Voice note (what
	was conveyed both video material or Explanation Voice note b
	isa be listened to repeatedly)
Participants 17	Everything
Participants 18	offline mode, because clearer for teachers teaching online
	rather than online, sometimes everything is not explained, at
	best only given photos to record, students get confused and
	don't understand
Participants 19	Offline mode, because i can concentrate more at school
Participants 20	Offline method, because We study in class
Participants 21	Go online, because you can get more focus and calm
Participants 22	Offline/PTM. Because there isn't disturbance
Participants 23	Offline because the teacher explains directly
Participants 24	In offline mode, because can more Pay attention to the material
	when the teacher explains
Participants 25	In Offline Mode, Because When Studying Offline is more the
N S	teacher pays attention to when teaching, whereas when
	learning online the teacher cannot pay attention student his
	study, so some students do not concentrate on learning and
	doing activity others.
Participants 26	Offline mode, because the mood in offline mode is more easily
. V	makes us to concentrate like nothing disturbance different in
Sec. Sec.	online mode will harder to concentrate because many
76	disturbances at home
Participants 27	Offline mode. Because of me must concentrate on doing it step
	by step face to face with the teacher who explains the learning
	material and it requires concentration full so that learning is
	given understandable
Participants 28	English, in lessons English is not too tense, the English teacher
	sometimes also teaches and also a little bit kidding that's what
,	got me more easy concentrating because exists a little kidding,
	it keeps the atmosphere from being tense at all
Participants 29	while studying at school
Participants 30	I am more concentrate on studying offline, because if
-	concentration online learning I going to the teacher.
Participants 31	Offline, because teacher explanation (more detail), we can ask
	answer directly with the teacher when something is missing
-	clear
Participants 32	In online mode, because sometimes I don't know how solution
	in one about or eye lesson (no repetition), I can look in the
	book or on the internet very easily
Participants 33	Offline mode because can meet directly advance listen to the
	teacher
Participants 34	I concentrating full of study while in offline mode because like
	me saw yesterday while offline it seems friend classmate I'm

	not too fussed or even making trouble in class, even I
	impressed because when offline starts everything is very
	orderly. it's amazing!!!
Participants 35	offline because it's done right away.
Participants 36	offline mode, because the teacher is clearer when explaining
	the material
Participants 37	Offline mode because reasonable easy to understand
Participants 38	Concentration Mode because with We concentrate then the
	material can be easier understood
Participants 39	In offline mode, because we must be more supervised, here
	supervised is one hindering thing concentration in study when
	in offline mode we must be supervised by the teacher who
	teaches while in online mode the teacher is not possible can
	supervising student one by one so surely there might be some
	students who don't concentrate on studying for example, this
	student is absent in class but not following learning or work
	assigned task
Participants 40	Offline, because more material explanation easy understood,
-	and nothing distracts concentration like television and so on
Participants 41	Offline, because more comfortable, clear, and also nothing
	constraints such as internet network .
Participants 42	online mode
Participants 43	Offline is easy to understand
Participants 44	online mode because given study well and systematically
	good.
Participants 45	in offline mode because you can learn material directly from
	the teacher

Particip <mark>an</mark> t Code	Question 8: What mode are you in more interested in learning? why so?
Participant 1	Offline mode because easy to understand
Participant 2	Go offline because no one disturbs you
	while studying
Participant 3	Offline, because Pleasant
Participant 4	Offline, because I don't really understand in online mode yet
Participant 5	offline mode (PTM)
Participant 6	Offline
Participant 7	Offline mode
Participant 8	With offline mode because in offline mode we can meet with
	friends, and also in giving the material will be explained
	directly in front of the teacher
Participant 9	although I not enough concentrate in offline, I more love
	offline mode because can meet friends and more taste which
	his name learns and compete answer question
Participants 10	Online, because I love it.
Participants 11	Offline mode, because if the teacher explains the material, it's
	finished easy understood
Participants 12	PTM mode, because can Socialize with teachers and friends
	friend.
Participants 13	due to offline mode if my offline mode better understand the
	material being explained

Participants 14	I'm interested in offline mode because We can concentrate at
r articipants 14	school.
Participants 15	Offline mode, because quota is not fast finished, not bothered
Tarticipants 15	by the younger brother
Participants 16	Online mode, though time study 1 hour but the material can
T articipants 10	note or asked directly during class hours and also the teacher
	allows ask after class privately.
Participants 17	Very interested in offline mode
Participants 18	Offline mode, because you can meet friends from school for 2
r uniorpunto 10	years, never meet friends at all, then Asik compared to boring
	online
Participants 19	Offline mode, for being able to concentrate
Participants 20	Offline, more exciting
Participants 21	Offline, because you can see directly
Participants 22	Offline, because can ask directly, talk and meet face to face
Participants 23	Offline
Participants 24	In offline mode, because can more Concentrate while the
	teacher is explaining
Participants 25	Offline Mode Because Offline Learning can be explained by
	the teacher in more detail clear and possibly ask directly, and
	can socialize together friends, and material explanations are
	not through videos which sometimes cause Storage gadgets for
	students which becomes full, so Offline Learning can help
	delivery of material directly and not through video
Participants 26	Offline mode, because in our offline mode more can
	understand the lesson given by the teacher
Participants 27	Offline mode. Because when we are in offline mode can meet
	face to face with friends and teachers who teach in class and
	easier to ask about what hasn't been learned
Participants 28	in online mode, because I'm comfortable with this, I difficult
	socialize. it makes I more interested study in online mode
Participants 29	offline mode, so my lesson gets come to mind I
Participants 30	I am more interested study in offline mode, because I want to
	socialize with students, teachers and the environment.
Participants 31	Offline, because can taught directly by the teacher
Participants 32	online mode
Participants 33	Offline mode because from online mode because we can
	directly interact with the teacher directly
Participants 34	Of course, I am very interested in offline mode, because it
	really is it's fun and I'm also comfortable with offline mode,
Donti air anta 25	and maybe I can't wait to study offline again
Participants 35	offline
Participants 36	offline mode, because lesson or the material provided by the teacher can be easier to understand
Participants 37	
Participants 37	Offline mode because you can meet friends and socialize Offline because more fun and more material easy understood
Participants 39	Offline mode, besides I can meet my friends and teachers better understand the content from lesson being taught or given
	so We more concentrate to understand the learning taught by
	the teacher
Participants 40	Offline, because you can meet face to face with friends
	omme, occause you can meet face to face with menus

Participants 41	Offline Mode, because more convenient, clearer, and also nothing constraints such as internet network.
Participants 42	offline mode, as it becomes more exciting
Participants 43	Offline mode
Participants 44	Online mode because efficient time and way good presentation.
Participants 45	offline. because you can feel atmosphere study at school, meet friends and teachers, can immediately learn the material provided

Participant Code	Question 9: What just the main obstacle for you to study online? Describe it answer you that clearer!
Participant 1	Used to be a bottleneck I that is signal and internet data to study
Participant 2	Called for help Mother
Participant 3	Difficult to know friends and teachers
Participant 4	Internet, sometimes my internet break or finished so constraint I am studying online, namely internet problems
Participant 5	when studying online sometimes asked by parents to do activities
Participant 6	The bottleneck so not enough understand
Participant 7	packages and devices sometimes when studying online are packages I run out often because it is used online and sometimes the cellphone is often borrowed by younger siblings to play
Participant 8	Sometimes when class time starts online the signal suddenly disappears, error devices, and also memory full of photos Duty
Participant 9	nothing
Participants 10	Network, sometimes network / Wi-Fi suddenly bad so that blocking online.
Participants 11	Sometimes there are activities that interfere with concentration while studying and there is a feeling of laziness as well.
Participants 12	Memory I full and sometimes the signal is also a barrier for I when is online.
Participants 13	obstacle quota
Participants 14	The main obstacle is like a connection / signal is lacking great and it does hinder We learn and miss info like task, etc.
Participants 15	The bottleneck is signal, because when I go home and study in village signal his ugly and not smooth because my village is in the village
Participants 16	Nothing, only occasionally disturbance signal.
Participants 17	A little distress record
Participants 18	signal, because sometimes the signal bad so late roll call then not a can follow online learning
Participants 19	I'm not around obstacle
Participants 20	Nothing
Participants 21	Record the material in the video, because the duration of the
Dentisia entre 22	video is so fast and long sentences
Participants 22	A little hard to understand the material
Participants 23	Signal

Participants 24	When there is no signal, it can cause late absent and left behind discussion
Participants 25	Phone sometimes Lag because Storage Full consequence many
r unterpunto 25	it's a learning video which still stored, Occasional signal like is
	lost so during the learning process so hampered.
Participants 26	
Farticipants 20	Internet interruptions, quotas, and it's hard to concentrate at home
Participants 27	Such a sufficient quota slow to download or send the tasks
Participants 28	obstacle main I is it's hard to understand the material too fast, I
	can do it but sometimes make matter it as an obstacle main
Participants 29	Obstacle me while online is sometimes a signal I ugly and me too late to do learning
Participants 30	Obstacle During online learning, I was on my cellphone
•	because memory I more fast finished, apart from that I have no
	other obstacles.
Participants 31	Internet, lately I often lost signals and gadgets dead, there
<u>^</u>	annoyed because device I also often die itself
Participants 32	There are obstacles little, that is sometimes younger brother I
	borrow my phone
Participants 33	Frequently missing network problems
Participants 34	Obstacle the main thing is me do not understand the material
	be delivered because there are some materials difficult, I
	understand, and it seems if explained need an explanation of
	the material long for me can understand the material be
	delivered whereas time learning limited
Participants 35	the internet is sometimes slow and my cellphone speakers
	damaged
Participants 36	obstacle I am currently online more lots of signal problems are
N.	lacking support
Participants 37	Obstacle I was studying online, namely Quota / Wi-Fi
	sometimes I can't roll call because Quota / package Wi-Fi I
	finished
Participants 38	signal and quota problems because with it signal and quota
	which not support Then online activities are difficult
	implemented
Participants 39	most important barrier to studying online may be internet data
	Because internet data the learning we get does not continue
,	always be one obstacle learning online that is internet data
	after that other obstacles such as eating well students are often
	late roll call because eat so morning get up possible part
	children do not have time to eat so when We eat after that roll
	call automatic, We late for roll call
Participants 40	Bored, sleepy because lack of communication
Participants 41	constraints on the internet and lack understanding, because I difficult concentrate.
Participants 42	signal, because sometimes the signal is always problematic
Participants 43	Nothing internet data / Credit does not exist network
Participants 44	Recording time which given little.
Participants 45	Difficult to understand in math material or which containing
- marganes 10	number because to be honest, I have never been good at
	number because to be nonest, i nave never been good at numbers
L	

Participant Code	Question 10: What just the main obstacle for you to study offline? Describe it answer you that clearer!
Participant 1	Nothing obstacle at all
Participant 2	Material understanding
Participant 3	rather tense because it was the first time meeting the teacher
•	after studying at home for a long time
Participant 4	Nervous, because I can't yet adapt to the environment school
Participant 5	nothing obstacle
Participant 6	Nothing, most just excited
Participant 7	Nothing obstacle at all
Participant 8	when go to school possible congested or things unwanted
Participant 9	if my offline must Hurry up to school because if late to school shame, if you don't stare online so don't be shy
Participants 10	Do not know
Participants 11	Nothing obstacle
Participants 12	Related this is the answer I don't exist
Participants 13	obstacle vehicle
Participants 14	When studying in offline mode I did not experience obstacle at all.
Participants 15	Nothing obstacle, because I like offline learning can meet teachers and friends
Participants 16	Got to get up more beginning from learn fashion online,
Participants 17	Nothing obstacle
Participants 18	Information I Received May be difficult I understanding if study in the classroom
Participants 19	I'm not around obstacle
Participants 20	Between pick up to school
Participants 21	Difficulty socializing with other people
Participants 22	No, because with my offline mode can concentration / serious when study
Participants 23	Nothing
Participants 24	Nothing obstacle
Participants 25	On leaving school must get up more morning than online from home so as not to be late at school, because When Offline Learning Has Started It's 07.15 while online is 07.30 so you have to get up earlier when offline compared to when online.
Participants 26	The seats are too back, because will hard to see and understand the explanation from the teacher for sitting at the very back
Participants 27	Like a trip headed to school sometimes I need to walk to schools and constraints such as tools used during offline learning
Participants 28	socializing, p the is the main obstacle me to study offline
Participants 29	nothing obstacle
Participants 30	For now, I not yet experience obstacle whatever.
Participants 31	Transportation, usually transportation father used to work
Participants 32	There is, that is, there is no one to deliver I go to school, me Not yet can motorbike, home I'm far from school, and who looks after younger brother I will be while old I work
Participants 33	Constrained to pick up
Participants 34	for I currently do not exist obstacle

Participants 35	in offline mode it seems activity more congested because after school, I immediately recited the Koran and walked away House me with school because must more beginning go to school
Participants 36	for I don't exist obstacle at all
Participants 37	Reasonable nervous to speak to teachers and friends
Participants 38	On Transportation Problems for Transportation problems such
	as Motor it can cause lateness
Participants 39	The main obstacle one of them is offline learning is between pick-up or transfer to school some students are parents can't deliver or his parents busy either work or something else so this is one obstacle for us
Participants 40	do not have quota
Participants 41	I do not experience bottleneck when the process is offline.
Participants 42	way to school, because from house to school quite far
Participants 43	There's nothing to load
Participants 44	study time hurry up, us must race with time
Participants 45	time problem because every morning I help Mother selling and
	helping clean House
	ANS CONTRACTOR

Participant Code	Question 11: How if the offline learning mode is finally
	carried out simultaneously as before pandemic?
Participant 1	Diligent study because it's been 2 years not offline
Participant 2	Not so good either bad.
Participant 3	Umm I like it.
Participant 4	Opinion I agree
Participant 5	I will be very happy because can school again as usual
Participant 6	I like it. I am happy
Participant 7	Like because you can meet friends and learn to be serious
Participant 8	Like Definitely because finally can feel classroom atmosphere as before pandemic
Participant 9	happy, because I have friends in other classes and so I can meet and meet the teachers
Participants 10	I will following the offline mode.
Participants 11	Нарру
Participants 12	I will ready follow offline learning well.
Participants 13	most important attitude for I is discipline
Participants 14	corona virus is really over i am very happy if done offline
	learning before pandemic because We can go to school and
	study many matters as well as can play with friends without
	keep your distance / wear a mask.
Participants 15	Attitude I am very happy, because 1 class is not divided into 2
Participants 16	No problem, just need to adapt study classed with a lot student.
Participants 17	So delicious
Participants 18	Нарру
Participants 19	Naturally I will be stressed and nervous
Participants 20	Нарру
Participants 21	Нарру
Participants 22	Agree / ready, because can interact although permanent
	implemented health protocol
Participants 23	Still a bit doubtful online habit

Participants 24	Нарру
Participants 25	Very Happy but Old Man still worried because Pandemic
_	which haven't finished this and expected school must
	permanent carry out a strict process so that all students are not
	exposed to the virus.
Participants 26	I will agree decision made
Participants 27	Prepare yourself better than previously
Participants 28	I will following the offline mode too, i.e., must follow it
_	because Duty I am a student is following teacher 's direction
Participants 29	my heart relieved when can get into school back
_	because it's been a long time without school
Participants 30	I am very happy, because after 2 years my online school can
	school stare face to face with the others, though I once took an
	offline class with some students.
Participants 31	Like can feel taught directly by the teacher and can meet
	friends another friend
Participants 32	Reasonable like
Participants 33	Happy, and more excited again
Participants 34	if my situation is already very good agree that the offline
	learning mode is carried out simultaneously as before
	pandemic
Participants 35	like because can meet all friends without sessions 1 and 2 and
	can know the teacher well.
Participants 36	happy, because can meet with friends
Participants 37	Very happy
Participants 38	Very excited to carry out Offline
Participants 39	Follow in a disciplined and steady carry out rule school.
Participants 40	Agree
Participants 41	I feel more comfortable.
Participants 42	Happy and excited
Participants 43	Very nice
Participants 44	Yes accept of course, it's already a decision government. us
	adapt with circumstances.

Participant Code	Question 12: According to you, what just change possible
	habits will you experience if you back to offline learning?
Participant 1	Meet teachers and friends, study in class, earn stock
Participant 2	Atmosphere study
Participant 3	easier to understand lessons
Participant 4	Maybe that's me experience that is I can more understand in
	offline mode
Participant 5	I will more enterprisingly study and be diligent
Participant 6	The custom easier understand lesson
Participant 7	Get up more early so as not to be late for school
Participant 8	Maybe a habit gets up afternoon so when offline have to
	change bedtime
Participant 9	I must get up morning, put on uniform complete and working
_	Duty as soon as possible
Participants 10	If from myself maybe a little afraid to socialize

D	
Participants 11	Sometimes a bit awkward when communicating between friend or teacher
Participants 12	Maybe we can't hold cellphone linger, mentally maybe not as
_	bold as when we were online, moment communicate with
	friends maybe not as familiar as we are communicating past
	cellphone.
Participants 13	possible changes will I experience is usually if online i just
	woke up sleep I immediately took a shower and took a photo
	roll call but if my offline get up more start then take a shower
	and leave school
Participants 14	According to me, the changed is teacher supervision where the
	teacher is more can supervise really serious students learning
	and precision time collection assignments too changed where
	when online maybe some students late collect and when we are
	offline must can collect them appropriate time during learning
Participants 15	has over.
•	Habit when shy ask
Participants 16	Get up more beginning Well
Participants 17 Participants 18	
Participants 18	possible will more enterprisingly study, stop being lazy Not confident
Participants 20	Get up more morning to prepare for school
Participants 20	
Participants 22	Be lazy Keep your distance, wash hand any time
Participants 22	
Participants 23	Which usually get up noon should now more morning Nothing
	On leaving school must get up more morning than online from
Participants 25	home so as not to be late at school, because When Offline
1	Learning Has Started At 07.15 while online at 07.30
Participants 26	The learning process
Participants 27	Like change attitude to follow more health regulation than at
	home and get used to staying spirit follow offline learning
Participants 28	change habit I if learning converted to offline possibility is
1	time sleep and activity a day another me
Participants 29	habit I will meet friends and mutual tolerate fellow friend
Participants 30	Stay up late, because since I studying online, I always sleep
-	more from 10 p.m.
Participants 31	No longer can open google if there is the problem is difficult /
	lacking understood
Participants 32	Maybe a lot
Participants 33	Get up more beginning from usually
Participants 34	more expressive during learning started, and maybe
	understanding me in the matter will be walk fluent
Participants 35	can socialize with everyone, study hard again, and don't fall
D. I.I. O.I.	asleep while studying.
Participants 36	possible I will more diligent
Participants 37	Rather nervous when talk to the teacher
Participants 38	Must be more Diligent in Thinking
Participants 39	Change habits for lazy so with offline mode confirmed more
	enthusiasm for going to school to meet friends, because when

	online learning is definitely a child lazier to learn so more tempted by bed, games, and others
Participants 40	Get up morning
Participants 41	I will get up more beginning from usually.
Participants 42	be more spirit study
Participants 43	Learn chat with friend play together friend
Participants 44	Get up must appropriate time, should not be lazy to learn. Communicate with friends and teachers directly.
Participants 45	will more focus study

Participant Code	Question 13: What just matters of concern you when must back to studying offline?
Participant 1	that Covid 19 will return
Participant 2	Unable to understand a material
Participant 3	nothing worries
Participant 4	Still nervous because not yet used to offline school
Participant 5	sometimes none which pick up after school
Participant 6	Complicated assignments and material
Participant 7	forget assignments given by the teacher
Participant 8	No need to worry but just be vigilant, and always implement a
	health program
Participant 9	left behind lesson
Participants 10	Socializing and lessons are not mine can
Participants 11	still material not yet understood.
Participants 12	Worries I'm just my mentality, maybe when order proceed say
	hello / demonstrate matter certain I shame. But I will try and
	try to find how can I not be embarrassed when the teacher
	points at me.
Participants 13	worries I is if I don't have anyone to accompany me
Participants 14	I have nothing to worry about anything while in offline mode
Participants 15	Nothing
Participants 16	Can't concentrate if there is noisy friend in class during
	learning going on
Participants 17	Nothing
Participants 18	notes which I notes while studying at home not enough
	complete so I 'm afraid that I 'll be gathered but the notes are
	not complete
Participants 19	Which I worry is if I don't understand the material or the
	lessons discussed
Participants 20	Because of the pandemic not yet over so possibility infected
	with covid still there is
Participants 21	Worried about making new friends
Participants 22	Worried when adapt with friends or teacher
Participants 23	Nothing I follow channel just
Participants 24	When there is discussion and cannot answer his
Participants 25	If learning is offline, we meet a lot of people which causes
	parents to become more worried.
Participants 26	If the virus spreads nothing yet do vaccination or obey protocol health
Participants 27	Appearance virus spread while doing offline learning

Participants 28	material understanding, relationships friendship, distance
*	House I up to school, stuff the make factor worries I if offline
	learning again
Participants 29	my thing fear when crowd
Participants 30	The things I 'm worried about is socialize with the environment
	school.
Participants 31	Transportation
Participants 32	no one is guarding House while I study offline, who takes care
	younger brother I while offline lessons, and even though I
	allowed parents me to learn offline who is driving i go to
	school
Participants 33	More clothes narrow
Participants 34	so far none which I worry, because protocol school has also
	been going very well, the way the teacher teaches is also good
	I understanding well
Participants 35	I sometimes get panic attacks because I haven't communicated
	with new people for a long time be in the crowd that's all I am
	worry.
Participants 36	parents who can't accompany them to school
Participants 37	Afraid scolded by the teacher because reason certain
Participants 38	Uniform which too small or shoe which is gone fit
Participants 39	For now, worries I'm just late come because I'm not used to it
	get up morning so must permanent efficient school so worries
	the can eliminated by activating the alarm
Participants 40	For now, that's a concern I is exposed to viruses
Participants 41	No one to deliver / pick up.
Participants 42	like the one I said earlier that is to and from school
Participants 43	There's nothing to load
Participants 44	About time which must arranged properly and precisely. afraid
	if it's too late come.
Participants 45	difficult get along for get new friends maybe

Participant Code	Question 14: Do you feel that by studying online so far,
	there is many things you don't study well? If yes, things
	what just what you don't study well?
Participant 1	Yes, eat at the third hour when second hour lesson has over
	because there is another 10 minutes
Participant 2	Yes, because we students can't do it practice a common
	material same
Participant 3	Nothing
Participant 4	Yes, the things namely: when given practice about because not
	yet understand
Participant 5	yes, collect Duty appropriate time
Participant 6	Nothing
Participant 7	yes, when the teacher gives an exercise because when the
	teacher gives less material understandable
Participant 8	There are several such discussions about yes sometimes not
	enough understand and embarrassed to ask
Participant 9	yes, maybe PPKn because of the notes a lot and does not enter
	the brain

Deutisinente 10	Mathematics is not some horse interest horse the set
Participants 10	Mathematics, i.e not enough eye interest lesson the so I not
D (11	enough can be in the eye lesson math.
Participants 11	at the time work Duty
Participants 12	Answer I know, in fact it is my online learning many study
D	good things.
Participants 13	during my online enough learn matter good thing
Participants 14	my online mode can learn good study!
Participants 15	No
Participants 16	Nothing, because at the moment something is not understood can ask the teacher.
Participants 17	No
Participants 18	Yes, I often don't get it, however embarrassed ask to teachers
1 un nonpunto 10	who teach. I try to solve by searching on google however ends
	with still not understanding and increasingly confused.
Participants 19	No
Participants 20	Language lessons Japanese still not yet I understand
Participants 21	No
Participants 22	Nothing, I 've studied it well
Participants 23	The subjects are very difficult understood
Participants 24	Yes, during class physics
· · · · · · · · · · · · · · · · · · ·	During online learning, I Simply understand the material
Participants 25	conveyed by the teacher so there is no obstacles in online
Dontiging onto 26	learning.
Participants 26	Yes, like a lesson that is not too well understood because not
Destision of 27	enough explanation from the teacher
Participants 27	Like shells understand practice in learning online learning
Participants 28	yes, things are not me learn well are the materials from various
	eye my lesson learn during this time, then method socialize I to
Donticinante 20	the obedient teacher I still not yet recognize
Participants 29	No problem when I do online
Participants 30	I feel that I have learned all the lessons well.
Participants 31	Nothing
Participants 32	No, actually I understand more online mode lessons than
	offline
Participants 33	Yes, understand the required material practice
Participants 34	I can already understand all the material when studying online,
	okay? though I must more extra when online learning starts so
	you can share time of change another folder but I do it with
Destisionent 27	happy because I feel challenged
Participants 35	communicate with teachers politely, grateful to be able to
	follow online
Participants 36	yes there, such as calculations
Participants 37	Yes, for example science lessons according to I science lessons
	in grade 8 is not bad hard to understand
Participants 38	During Online Learning No there is material that is not mine
	understand, all the material can me understanding although
	sometimes a bit difficulty understanding the material
Participants 39	No, I 've learned lesson well only time to collect Duty
	sometimes late
Participants 40	Yes, lesson Balinese
Participants 41	Math, I difficult to understand the math material.

Participants 42	all me study well
Participants 43	Lots
Participants 44	About practice lesson.
Participants 45	there, as in the lesson mathematics or science like those i said that I rather difficult in understand numbers

Participant Code	Question 15: Are you consider learning online, competency you are studying will be much more increase? why so?
Participant 1	Yes, because exists help from parents when I don't know the answer
Participant 2	No, because many disturbances of several things
Participant 3	reasonable because I reasonable No understand when explained
Participant 4	no, because there are some eyes my lesson not yet understand
Participant 5	no, because would be lazy, because study at home, what else? study in the room alone, and also if at home it will definitely be free do something, and will be lazy to follow online lessons
Participant 6	Not enough
Participant 7	yes, because it can see google when given practice by the teacher except during tests
Participant 8	No, because there is less time to study online feel confident to ask answer
Participant 9	no, because I often ramble in taking notes learn / answer practice
Participants 10	Yes, because I more relax and love it.
Participants 11	Maybe not, because online can't concentrate while studying. Sometimes it's hard to understand the material
Participants 12	Not really, online or offline mode is the same just for thing learn, not even improve competence which finer, stay we said just which regulate how we understand the lesson / teacher 's explanation.
Participants 13	competence I reasonable increased because of the videos that were sent seen creative
Participants 14	Not really because when we go online must will a little confusion about the learning material
Participants 15	No, because there is no detailed explanation from teachers
Participants 16	Yes, because I can more focus in studying, though there is chat friends in student groups or private chat, it doesn't interfere with concentration listen to online groups.
Participants 17	Because it's good
Participants 18	No, because online is boring
Participants 19	Yes, because I study seriously really
Participants 20	Not the same course, because I still same study
Participants 21	Yes, because I didn't get pressure hurry, in sending Duty or notes
Participants 22	No, because sometimes you don't concentrate
Participants 23	No
Participants 24	Yes, because as a shadow for the material to be explained
Participants 25	Enough increase, because in online learning there are also several obstacles that result learning hampered compared offline, so enough online learning Upgrade competence in

	learning than offline one can Upgrade much better competency than online
D	
Participants 26	No because study online if there is about, we get looking on
	the Internet that makes us lazy to study and rely on the internet
Participants 27	Yes, because I can look other explanations on the internet and
	there are accompanying, I'm currently studying
Participants 28	this question me answer with hesitation, because sometimes I
	better understand the material and competence I improve in
	some subjects. And sometimes me too difficult to understand
	the material because the teacher cannot repeat learning again
Participants 29	not at all, because the process online is not the same as offline
	at school
Participants 30	Competence study me online much more increase, because
	have the teacher's notes give if discuss or answer question
	given, I can look formula or answer on note.
Participants 31	Yes, us can asked the teacher said something was missing
•	understood even in chat
Participants 32	Maybe because for 2 years I grade online I reasonable increase
	from previously
Participants 33	No, we study independently
Participants 34	Not really, because need time which long enough for me can
	knowing lesson what I need upgrade return understanding
Participants 35	yes, because must against laziness and honesty in learning
Participants 36	no, because the material is not like that easy to learn
Participants 37	No, in fact I 'm far from upgrading because tough lesson
	understood if study online
Participants 38	Not because students can view Answer sites like Google
Participants 39	Yes, during We pursue lessons learned and make a lesson the
- N	fun to learn competence study will be much more increase
Participants 40	No, because difficulty understanding the material discussed
. 76	especially lessons that use formulas
Participants 41	I feel competent I'm in learning decreased.
Participants 42	no, because online is difficult understandable
Participants 43	Because learning online is enough hard, i.e hard to grow too
Participants 44	Yes, because I can study online with good concentration.
Participants 45	not vice versa with online I can't understand all of it because
r r i i i	the material is given via video is different from offline

Participant Code	Question 16: Are you regard with offline learning,
-	competency you are studying will be much more increase?
	why so?
Participant 1	Yes, because learning easy to understand the teacher explains
	in more detail
Participant 2	Yes, because at least distractions unlike online
Participant 3	Yes, because easy to understand / pleasant
Participant 4	possible just yes, because when offline you can just, I
	understand what the teacher explained
Participant 5	Yes, I am convinced because I feel much learning
Participant 6	Reasonable
Participant 7	Yes, because they can concentrate and focus on the teacher
	who explains

Participant 8	Yes, because there are more offline lessons serious to study so	
D (: : (0)	that allows to facilitate the learning process	
Participant 9	yes, because I more like offline, so feeling I'm currently	
D 10	studying if will more like	
Participants 10	I don't know because not yet feel fully	
Participants 11	Yes, because if offline explanation the material clearer and	
	easier to understand. So, while working on question is not	
	confused anymore	
Participants 12	Maybe so, I think opinion. Depends we ask how do we	
	understand the explanation given by our teacher give, if we	
	understand what the teacher explains to learn online, it doesn't	
	have any effect to far better competency than online	
Participants 13	possible will be much improved because of it my offline study	
	better understand the material provided	
Participants 14	Yes, I am thinking this way because I am indeed more like	
	learning that is accompanied by the teacher directly and the	
	materials more I understand.	
Participants 15	Yes, because better understand with explanation compared to	
	typing	
Participants 16 🥢	Don't know yet	
Participants 17	Yes	
Participants 18	Yes, because it's definitely fun, exciting, you can study	
	together with friends and always have fun	
Participants 19	Yes, because I will study seriously serious	
Participants 20	Increase, because can Interact directly with friends and	
	teachers	
Participants 21	Yes, because it can hear more teacher explanation clear when	
	teaching	
Participants 22	Yes, because I understand better when taught directly	
Participants 23	Yes, because it can catch lesson with easy	
Participants 24	Yes, because as a provision for discussion	
Participants 25	Yes, because better understanding of the material fast because	
1	the teacher can directly explain the material and if there is	
	incomprehensible can be directly asked To the Master	
Participants 26	Yes, because if study offline if there is about so We will be	
	trying alone to do it that makes us more spirit study	
Participants 27	Not too much increase because I must dig learning by asking	
	and reading books to understand the learning material provided	
Participants 28	yes, because as long as online I become more painstaking and	
	tenacious in work hard so that if replaced with offline	
	competencies me as long as online will more increase	
Participants 29	Definitely will further increase because lesson the enter into	
r	understanding I	
Participants 30	For now, I hope competence study me offline more increase.	
Participants 31	Yes, because of us can directly ask the teacher when there are	
	those who don't understand, we can immediately practice and	
	know more deeply about learning learned	
Participants 32	Not too	
Participants 33	Yes, because at the time of learning we are accompanied by a	
i unicipanto 55	teacher	

Participants 34	yes, because maybe the teachers will return explained well	
	material given and will test ability us by discussing a material	
	in the form of a game that pleasant	
Participants 35	yes, because the teacher explained understandable and task	
1 articipants 55	understandable well	
Participants 36	yes, because during offline learning I get easier to understand	
Tarticipants 50	material	
Participants 37	Maybe yes, because can meet directly with the teacher so	
	easier to understand	
Participants 38	Yes, because student must think for yourself and do honest	
	review	
Participants 39	Yes, with us learn our offline more able to understand the	
	lessons given teacher will automatically ask student	
	understanding clear so that students understand what is given	
	as asked answer after learning so from that competence study	
	will more increase	
Participants 40	Yes, because it's easy to understand the material being taught	
_	discussed	
Participants 41	Yes, because I can ask directly.	
Participants 42 🧷	yes, because if you provide material and explain directly	
	offline us so better understand or understand	
Participants 43	Because if you study offline, it's easy to understand	
Participants 44	Maybe you can because time study more many.	
Participants 45	can so increase because I convinced can understand the	
	material right away	

Dentisia and C. 1		
Participant Code	Question 17: How attitude you if parents you don't allow you to go to school offline though you have vaccinated and following strict health protocols?	
Participant 1	Permanent go offline because school is important to me in the future	
Participant 2	So -so	
Participant 3	rather sad because I cannot meet teachers and friends	
Participant 4	I am disappointed and sad, because I can't meet friends or I not yet understand with folders other	
Participant 5	I will convince parents I	
Participant 6	Sad, because I did not meet with friends and teachers in person	
Participant 7	sad but it doesn't matter because offline learning at school	
	depending on parents allow his son or not	
Participant 8	Disappointed with the parents ' decision, however though so, I must obey and respect parental decision	
Participant 9	give understanding to old people if offline anyway operate protocol health	
Participants 10	I will agree with what already parents I say.	
Participants 11	Because of a situation like this, maybe so should we be careful	
_	and more be alert too	
Participants 12	Yes, I like it or not must follow the old man. Parents must have	
	a reason certain why we are not allowed.	
Participants 13	attitude I to parents I is that me must trust parents I if my	
	offline lessons can take care of myself and me can obey	
	protocol health	

Participants 14	I stay will obey parents because it sure is someone old does not allow because they worry it will health i.	
Participants 15	parents absolutely agree when study offline because of parents	
1 million puntos 10	I more agree with offline mode than online	
Participants 16	Provide information about readiness of health protocol at	
1 articipants 10	Griasta .	
Participants 17	Yes, shut up and follow	
Participants 17	I will be begging to be given school offline, but parents will	
Farticipants 18		
Dentiain anto 10	definitely choose the path which best for their son	
Participants 19	It can't be parents I don't agree, even the parents I totally agree	
Deutisinente 20	to go to school offline	
Participants 20	Give an explanation return to parents about sorry offline	
Participants 21	I will follow whatever parents select	
Participants 22	Can't argue	
Participants 23	Obey parents and accept decision	
Participants 24	Accept parental decision	
Participants 25	I feel sad and disappointed because i can't socialize with	
	friends and can't follow study offline together friend.	
Participants 26	Follow parental advice	
Participants 27	I will follow order from parents I because maybe parents I	
· /	worried about the situation I was at school even if already	
100	vaccinated and following strict process.	
Participants 28	I will talk nicely to parents me and try to make them believe to	
1 million and	me that would be fine in that case the	
Participants 29	Very disheartened not being able to meet friends	
Participants 30	Seduce parents to be allowed go to school offline and say that I	
	will follow protocol strict health.	
Participants 31	I will obey parent orders me and stay follow online learning	
Participants 32	Maybe I'm not so sad and still study online	
Participants 33	I will more understand and maybe that's the best way during	
	this pandemic	
Participants 34	must be very sad, but yes what else do you want? if indeed I	
	am not allowed to go to school offline will make learning	
	mode online so pleasant with method I myself, and surely my	
	parents also want the one best for me	
Participants 35	question why I can't do offline mode.	
Participants 36	try convinced him	
Participants 37	Sad Definitely for not being able to meet friends	
Participants 38	I will follow what parents say I because all words parents must	
	be useful for ourselves	
Participants 39	Maybe it will explain well because Offline learning greatly	
- marchanto or	impacts students ' understanding of learning especially	
	GRIASTA school has prepared complete and fulfilling	
	facilities health protocol	
Participants 40	Obey parental will, because I believe parent 's choice is the	
	best choice for me	
Participants 11		
Participants 41	No way, old man I will definitely allow I follow offline	
Participants 42	try me make sure again can go to school offline	
Participants 43	Does not matter	
Participants 44	Follow parental advice because condition still not good yet.	

Participants 45	I will be convincing parents I because after all offline is
	important for I

Participant Code	Question 18: How attitude you to online learning when you facilitated with good devices and gadgets?	
Participant 1	Very happy because the teachers teach right time	
Participant 2	Not really happy but I think it was not that bad.	
Participant 3	Нарру	
Participant 4	Нарру	
Participant 5	don't know because I never felt it	
Participant 6	Make good use of it	
Participant 7	Yes, I will like	
Participant 8	Although facilitated by the device good but if don't understand I still hesitate to ask	
Participant 9	Нарру	
Participants 10	I sure do will happy.	
Participants 11	Happy	
Participants 12	I will study follow good learning.	
Participants 13	according to me, I must be more confident	
Participants 14	I will give thanks because I get good facilities during my online learning will use the item that well.	
Participants 15	I'm happy	
Participants 16	Very happy	
Participants 17	Yes good	
Participants 18	It's okay, you know will stay difficult to understand the material given by the teacher	
Participants 19	Grateful and happy	
Participants 20	Give thanks	
Participants 21	Happy and happy	
Participants 22	Nothing which hinder learning when online	
Participants 23	Very happy because device i don't have big capacity	
Participants 24	Like	
Participants 25	Very happy, because online learning can be smoother and nothing constraint internet data, signal and storage are Full	
Participants 26	Like because facilities adequate	
Participants 27	Will be excited to follow better online learning	
Participants 28	attitude me as a student in this case is thank you and grateful because with facilities the i can study well	
Participants 29	Like can seamlessly online	
Participants 30	Happy, because if good facilities will be easier for students learn.	
Participants 31	Permanent enterprising study even online	
Participants 32	Nice and feel good	
Participants 33	I feel more like because the learning process can be done smoothly and without obstacle	
Participants 34	Of course, I will feel comfortable and me must try maximum maybe use the facilities tbs well	
Participants 35	give thanks because not all online students have good facilities and gadgets.	
Participants 36	very happy, because it can be more comfortable when studying	

Participants 37	Glad to me can study quietly	
Participants 38	So excited	
Participants 39	More excited to follow online lessons	
Participants 40	Use it wisely and well	
Participants 41	I feel very happy.	
Participants 42	excited learn, but offline more excited study	
Participants 43	Don't know	
Participants 44	Accept with I'm happy because going online is the same as learning offline. depends the student himself is diligent or don't they.	
Participants 45	happy and nothing to worry about	



Appendix 2.5 Observation Data

OBSERVATION-LIMITED FACE TO FACE MEETING AT SMP PGRI 8 DENPASAR

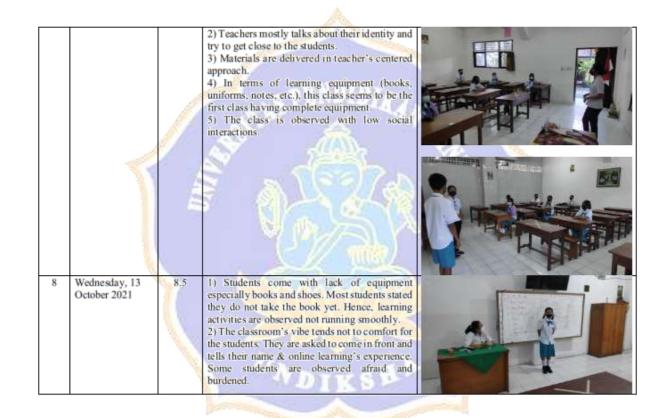
NO.	DATE	CLASS	OBSERVATION RESULTS	DOCUMENTATIONS
20	Wed, 6/10/2021	8.5	 Learning activities focus on character education (not yet teaching-learning on the materials). Most class activities are introducing schools and adapting students to the direct meeting as it used to be. Most students are observed feeling strange to interact into one another. Teachers feel difficult to trigger students' enthusiastic in learning. Most students come with lack equipment (school's uniforms, books, pens, etc.) 	
2	Wed, 6/10/2021	8.4	 Learning activities focus on character education (not yet teaching-learning on the materials). Most class activities are introducing schools and adapting students to the direct meeting as it used to be. The class contains a lot of fun activities, but it is not related to the learning materials (like playing games and making group-vlog). Most students come with lack equipment (school's uniforms, books, pens, etc.) 	

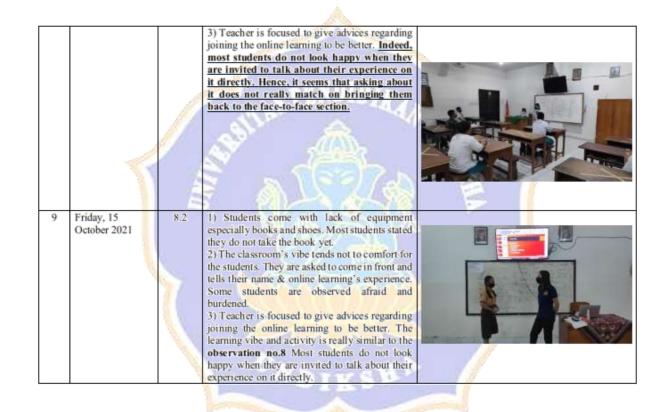


3	Thur, 7/10/2021	8.5	 Learning activities focus on character education (not yet teaching-learning on the materials). Most class activities are introducing schools and adapting students to the direct meeting as it used to be. The class contains a lot of fun activities, but it is not related to the learning materials (like playing games and making group-vlog). Most students come with lack equipment (school's uniforms, books, pens, etc.) 	
4	Thur, 7/10/2021	8.2	 Learning activities focus on character education (not yet teaching-learning on the materials). Most class activities are introducing schools and adapting students to the direct meeting as it used to be. Most students are observed feeling strange to interact into one another. Teachers feel difficult to trigger students' enthusiastic in learning. 	

	6) Most students come with lack equipment (school's uniforms, books, pens, etc.)
5 Monday, 11 October 2021	 8.1 1) Learning focus is still on character education but the teachers have introduced some materials for the next meetings. 3) The materials are IPA and PRAKARYA. 2) Students' reactions toward the socialization aspects are low. They do not know how to interact with classmates and teachers themselves. 3) When teachers start to touch the learning materials, some students are observed felt uncomforted because they do not make notes during the online section as well as do not join the online class rightly. Hence, they could not follow the class yet.

6 Monday, 11 October 2021 8.2 1) Learning focus is still on character education but the teachers have introduced some materials for the next meetings. 2) Students are commanded to join a simple game related to the English materials (Head and Tail V ocabulary Game). 3) During the learning process, study indeed is studying. It is the first result showing the students enjoy the classroom vibes while they are studying a particular subject. Providing activities where students do not realize they are studying might be a good portion to bring-back their learning motivation. 1) Learning focus is still on character education 1) Learning focus is still on character education 7 Wednesday, 13 October 2021 8.3 1) Learning focus is still on character education but the teachers have introduced some materials			
October 2021but the teachers have introduced some materials for the next meetings. 2) Students are commanded to join a simple game related to the English materials (Head and Tail Vocabulary Game). 3) During the learning process, students show high enthusiasm although they indeed is studying. It is the first result showing the students enjoy the classroom vibes while they are studying a particular subject. Providing activities where students do not realize they are studying might be a good portion to bring-back their learning motivation.Image: Classical Class		STRATTAS PENDIDIKA	
7 Wednesday, 13 8.3 1) Learning focus is still on character education		 but the teachers have introduced some materials for the next meetings. 2) Students are commanded to join a simple game related to the English materials (Head and Tail Vocabulary Game). 3) During the learning process, students show high enthusiasm although they indeed is studying. It is the first result showing the students enjoy the classroom vibes while they are studying a particular subject. Providing activities where students do not realize they are studying might be a good portion to bring-back 	
for the next meetings.	7 Wednesday, 13 October 2021	8.3 1) Learning focus is still on character education but the teachers have introduced some materials	





		4) Other activity is mostly about Indonesian's character educations, how to learn at school rightly, and so on Although it is 9 th grade, but the instruction given is identic to the 7 th grade students. Compared to the previous observations, it seems that the 8 th grade got more on studying about their materials (IPA, PRAKARYA, ENGLISH, MATH, ETC.) than the 7 th as well 9 th students.	
10 Friday, 15 October 2021	8.4	 This observation is really unique because there are no learning activities at all. The class only consists of students being mocked by their teachers. It is the first observed class where 2 teachers at the same time (GURU BK & GURU WALI) handle the class directly. By the conversations among students and teachers, it is interpreted that this class seems to be the most problematic class since the teachers mention their disciplines repeatedly. However, it is observed that the ways teachers manage the class is really good. Although it is the one and only class being disciplined too much, it seems that the students feel happy after. The GURU BK asks students to stand up and to start speaking why they are not discipline. By listening students' rationales, students are observed being cared and indeed protected. 	

Appendix 3 Teachers' Data and Information

SPENDIDIKAN



Appendix 3.1 Interview Data with Teachers

Investigated Teacher 1

 If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most?

Respond: "I choose offline learning."

2) Related to question no. 1, what are the reasons underlying your preferences?

Respond: "I do not really know how to deal with online learning. I also have not learned about teaching in online. It is just because of the pandemic that make teach in online. Besides, I also have been teaching for more than 5 years, I think I already pleasant with offline learning because I already master most of the work's flow."

3) After teaching in online and offline situation, what are your issues and challenges during the transition period?

Respond: "It feels so burdening that besides I should teach the students, I am the one also should struggle to learn the situation which is new for me. The transition also makes my job doubled especially on making lesson plan, teaching materials, and others. I feel I even not have time for myself since my time is fully used to my work."

4) Please mention your issues in teaching online and offline circumstances!

Respond: "I see more issue on online teaching rather than the offline one. It is because I have been teaching in offline for too long, although there are issues, I feel it is normal and become part of my job. In online teaching, I feel so burdened because many students did not want to learn. Also, even there are some students shown their presences, I hardly recognize them because they do not use their real name or real picture on the profile. Moreover, I could sense that my students mostly copy and paste the answers through google (internet) which somehow make me feel sad as the teachers. However, I could not do anything because if I push my students, they will even not join my class at all. In offline, I do not feel much issues but I get confuse on my students in which most of them were considered clever and diligent yet in offline, they seem not like that. I sense they are different and make me confuse to give evaluation."

5) Do you have any specific strategy employed in online teaching? Please describe it clearly! Why do you choose that strategy?

Respond: "I do not use specific strategy in teaching online. Because others use WhatsApp and share the contents there, I tend to follow others (the other teachers). However, I try to changes my contents, such as the video, PPT, or images. In some case, I also share funny pictures to warm the class before I start the class. It is because if I so serious, most of my students did not want to show themselves even after I call their name."

6) In employing that strategy, do you face some issues in the application? Please describe your narration about it!

Respond: "The issue is always on the students' attendance. There are only few students to join the class. Besides, if I do not give much things related to materials, such as ask their condition, listen to their problems at home, etc; which indeed getting to talk rather to teach, they attend to respond my chats. I indeed get irritated where I feel my contents are not that important and the students only want me to talk other things rather than learning."

7) What are the media that you use during online teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: "I only use WhatsApp because it is the regulation that the headmaster ordered. Besides, in the teaching, I do not rely on many media because it will cost many internet-data for my students. Most students mention they get limited internet-data, so that I mostly send pictures/slides only. Sometimes I also make videos, a short video, and also describe through voice note. I expect my students will learn in more variative then."

8) What kind of issues and challenges that you face during online teaching in general?

Respond: "My only online teaching is during the pandemic. So, I have described them all to you. The issue is on the student' engagement and my experience in teaching online."

- **9)** In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation? Respond: "There is no big different. Probably, I will figure it out if I teach online again."
- 10) How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?

Respond: "I keep trying to d trial and error during my teachings. I also ask and tell other teachers on my difficultness so that I could share my problems, which also lessen my stress. In free time, I try to gather many media so that I do not need to work so hard when teaching time is coming."

11) Do you have any specific strategy employed in offline teaching? Please describe it clearly! Why do you choose that strategy?

Respond: "I personally employ many strategies in offline teaching. But, I mostly ask my students for presentations and practicum. I choose them because I expect my students to get more experiences rather than only sitting and listening to my explanations. I want them to be more active and get interactions among peers." 12) In employing that strategy, do you face some issues in the application? Please describe your narration about it!

Respond: "My issue in offline learning is not much as the online learning. I only figured out the issue on students' personality that is too shy to talk. I hardly recognize their competences."

13) What are the media that you use during offline teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: "In offline I also keep using technology but mostly as to show my slides or video. Most of the time, I emphasis more on the technique instead of the media because it is more impactful in most of my experiences."

14) What kind of issues and challenges that you face during offline teaching in general?

Respond: "In general, I need to ensure my students to learn because most of them did not really focus. Moreover, as I said before, I hardly recognize students with shy issue since I could not make sure their competences in the final evaluation."

15) In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?

Respond: "It seems totally different. After the pandemic, when the offline learning starts being opened, I really hard to recognize my students because previously they were only seen in virtual. It affects my evaluations because I tend to value them based on their online learning performance besides seeing their true competences in the class. I mostly feel unsure about my students competences especially those who are not really presence in online learning yet become so active in offline. Moreover, I become more confuse seeing most active students in online little did show performance, good performance, in offline. It makes me chaos for some reasons to make sure whether yes or no my students already understand. I also need to teach faster because I was demanded to add the materials being left during the pandemic. Besides, I feel pity of my students because they become learn extra hard, even doubled."

16) How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?

Respond: "I try to employ many assessments to make sure my students' level. Moreover, I keep using interactive teaching strategy such as inviting them to have fun for 5 minutes, singing, little games, or a quiz that make them happy in learning. I also try to listen their story, even the personal one, to get their engagement into me as their teacher, so that I hope they also get more interest into the lesson I teach."

1) If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most?

Respond: "I prefer to offline teaching than online teaching."

2) Related to question no. 1, what are the reasons underlying your preferences?

Respond: "I have less capability in operating online learning devices. This is the first time I did online learning meeting fully, so it makes me feel confused, especially in choosing and utilizing LMS. If it was not pandemic' reason, I will choose offline learning than online."

3) After teaching in online and offline situation, what are your issues and challenges during the transition period?

Respond: "To be honest, the shifting situation from face-to-face meeting into online learning gives me a lot of responsibilities. The online learning needs more preparation than offline learning, for example preparing online learning activities. This is so burdening as I need to prepare all learning preparation related to online learning"

4) Please mention your issues in teaching online and offline circumstances!

Respond: "The online learning creates many problems than when I was implementing offline learning. The main issue that I face during online learning is managing students' behavior. It is difficult to see what they do, I feel difficult to ensure that they read learning materials which I send through online, and I cannot push them to participate more in online learning because I think, most of them feel unmotivated due to the online learning. I have no choices to point out students directly and invite them participated to the learning process as I implemented before the pandemic situation. When the pandemic announced, I need to consider my lesson plan that I created before. I should revise my learning objectives and change it into a concise learning activity for adapting time allotment.

5) Do you have any specific strategy employed in online teaching? Please describe it clearly! Why do you choose that strategy?

Respond: "No, I don't have it. But I try to choose an easy application to be used to help students joining my online classes. I use WhatsApp because I think they are more familiar with this app. I use it to send online learning materials and provide additional learning sources. And, for assessing their competency, I utilize Google form. To enhance their motivation during online learning, I always remind them to keep learning and pay attention with their health. Besides, I tend to give students feedback, for example, when they complete their assignments. I do it because I want them feel appreciated and more motivated."

6) In employing that strategy, do you face some issues in the application? Please describe your narration about it!

Respond: "The main issue is students' presence during online meeting. Some of students did not give their respond even when I check their presences through

multiple chats. I also have difficulties in determining which students are competent or not because in some cases, most of them gain similar grades/points. I do believe they may have more opportunities to copy-and-paste the answers through the assistance of internet access because the digital assessments allow me to only get instant results from their responses.

7) What are the media that you use during online teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: "As I mentioned before, I use two media, WhatsApp and Google Form. I choose two of them because they are easy to use and students feel more familiar with them, especially WhatsApp. This is also the regulation from the headmaster by considering the cost of internet data, technical problems, and also minimizing other issues that may be occurred."

8) What kind of issues and challenges that you face during online teaching in general?

Respond: "The process of implementing my online learning, specifically managing students' behavior, adapting my teaching style with online learning, and ensuring my students understand or not with the learning topic."

- 9) In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation? Respond: "I don't think so. Just what I have mentioned before."
- 10) How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?

Respond: "I always do a brief discussion with other teachers, because they said that they have similar challenges. Sometimes, I search various learning media to sort out which one is suitable with my students. So, I will not feel confused when the teaching time is coming"

11) Do you have any specific strategy employed in offline teaching? Please describe it clearly! Why do you choose that strategy?

Respond: "Yes, I do. After the pandemic situation, our school opens and conducts the learning process through offline learning. Mostly, I offer additional meeting for my students to recover their losing in cognitive development. For regular meeting, I design more learning activities which used project-based learning. So, I ask students to create a project and doing outdoor class. This purposed to enhance students' engagement and motivation to learn. Additionally, based on headmasters' instruction and initiative by other teachers, we decided to create various activities outside classroom section, such as art festival, cultural day, academic competition, and inviting native English speaker. Those events are employed to provide wide possibilities for students doing social interaction with their classmates and others."

12) In employing that strategy, do you face some issues in the application? Please describe your narration about it!

Respond: "The problems that I face during the offline learning is leading students to adapt with the new situation. Most students are shy to show their abilities in front of class because they are not adapting yet doing offline communication after a long period of learning from home. Thus, it makes me confused to recognize their competences."

13) What are the media that you use during offline teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: "Basically, the learning media on offline teaching is not much different with the previous online teaching. I still provide students with video, picture, and PPT to make up students' cognitive loss."

14) What kind of issues and challenges that you face during offline teaching in general?

Respond: "In my experiences, the barrier is determining students' understanding and competency to the subject matter. In addition, I also need to fulfill new teaching-learning administrations as it become my part of responsibility as a teacher."

15) In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?

Respond: "First is recognizing students' competency level. In online teaching during the pandemic, I only seen their final results of assignments without possibility to see their process. In some points, students who are quite passive in online learning show up their ability during the offline learning. In contrast, several students who usually get a good score of a submitted task in online learning, tend to be a passive learner. This phenomenon makes me confused. Second is reminding them to the health protocol and school rules. After a long period, pandemic and learning from home, there are few of students' habits that represent indiscipline behavior, for example being noisy during the class and hardly focusing on the instructions. That's why I need to keep reminding them."

16) How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?

Respond: "I tend to use multiple assessments types to evaluate their comprehension and obtain trusted results. In addition, I facilitate them learning activities which employ task-based projects and discussion. With those ways, I expect to invite their interest of learning as well as help me to understand their knowledge competency."

1) If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most?

Respond: "I tend to choose offline teaching."

2) Related to question no. 1, what are the reasons underlying your preferences?

Respond: "First of all, I already adapted with my offline teaching style. Besides, I think online learning needs more complex competence than offline, such as a competency of using digital technologies for learning system. I do not really master in using online learning platform. It makes me more comfortable in offline teaching."

3) After teaching in online and offline situation, what are your issues and challenges during the transition period?

Respond: "Majority issue is adapting with the new learning method. I have experienced for years teaching in offline setting, but it suddenly changes into online learning due to the pandemic situation. Many things should be considered, starting from learning activities, learning platform, learning objectives. So basically I have problems in preparing teaching learning plans. These problems distribute a burden feeling as it makes me uncomfortable in online situation than offline circumstances."

4) Please mention your issues in teaching online and offline circumstances!

Respond: "The issues in online teaching may contribute more than I expect than offline teaching. In offline teaching, I get more time allotment to monitor students' behavior and attract their interest to focus on learning process. However, this is hard to be conducted in online teaching. I think this problem arises because I don't really master in applying online learning effectively. I feel hard to choose an effective online learning platform or media, which it may be caused by lack of ability in adjusting with the concept of digital literacy.

5) Do you have any specific strategy employed in online teaching? Please describe it clearly! Why do you choose that strategy?

Respond: "I had implemented several ways in online teaching. First, I choose online learning platform carefully. I always consider which application may assist the online learning process effectively and proper with students' situation. Second, I choose to use more digital quizzes or online materials to cover offline meeting that could not be applied during pandemic. Although it's hard for me personally, I try to use those strategies in order to prevent students losing their learning motivation."

6) In employing that strategy, do you face some issues in the application? Please describe your narration about it! Respond: "The main issue is implementing effective learning activities. The discussion cannot run smoothly as it difficult to control students' engagement. Then, it's hard to understand completely about students' level competency of a certain learning topic. It's because the application does not allow me to see real responses of students. Students may give their responses and said that they have understood the topic, but in some points, I cannot check it directly due to limited social interaction in online learning.

7) What are the media that you use during online teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: "I use WhatsApp and Google Form. These two platforms were recommended by other teachers. So, WhatsApp is employed to do synchronous meetings, delivering assignments, and doing learning activity. Whereas Google form is used to distributed online assessments after the learning process has finished in order to evaluate students' comprehension."

8) What kind of issues and challenges that you face during online teaching in general?

Respond: "I think in conducting the online teaching. Managing classroom atmosphere is the main issue. I feel hard to attract students participating and focus during the learning process. Some students chose to be passive and give slow responses to the discussion. I also feel difficult to ask them for practicing what they have understand about the materials or topics."

- 9) In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation? Respond: "The different may be in maintaining students' presence and engagement to the learning process. I feel hard to push students joining the online learning actively. Besides, it is more challenges in determining appropriate learning activities based on the time allotment given during online teaching during pandemic circumstances."
- 10) How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?

Respond: "I always remind my students to keep learning, giving more feedback on their assignments/participation, and providing fun learning through the utilization of online materials such as video, interesting image or quizzes. I try to discuss with some teachers who may experience same problems."

11) Do you have any specific strategy employed in offline teaching? Please describe it clearly! Why do you choose that strategy?

Respond: "I provide fun learning through project-based learning. From what I have seen, students seem losing their opportunity to do social interaction with their classmates. I do believe, most of them don't know each other really well due to the virtual learning and limited chances to interact directly. So then, to recover this problem, I rather choose providing them a group project than individual assignments. The learning activities are conducted into various ways, such as outdoor class and practicum. As the recommendation from the headmaster, I push students to take part in several academic competition.

12) In employing that strategy, do you face some issues in the application? Please describe your narration about it!

Respond: "Of course. I need extra time to provide learning activities in order to cover students' need that did not fulfilled with the online learning. I feel hard in determining which students have low or high competency. It's because the students show up different results of their understanding on the offline learning. Gradually, students who were being passive in online learning, prove their abilities in the classroom. This phenomenon forces me to reconsider the evaluation in order to ensure students' comprehension optimally.

13) What are the media that you use during offline teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: "Basically, the learning media on offline teaching is not much different with the previous online teaching. I present learning materials with video, picture, and PPT to recover students' cognitive loss. In addition, I also apply fun games or digital quizzes to attract their interest."

14) What kind of issues and challenges that you face during offline teaching in general?

Respond: "In general situation of offline teaching, I have face difficulty in keeping students focus to the learning topic or participating in the classroom.

15) In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?

Respond: "The most challenges is recover students' loss in social interaction, motivation, and their understanding to the learning subject. After prolonged online teaching, it seems hard to motivate students in adapting to new normal situation, i.e. maintaining their focus, enhancing confident behavior, and keeping them disciplines to do health protocol. Besides, I need to review each students' competency since it's hard to believe their comprehension level during the online learning. The other issue is adapting teaching and learning administrations such as lesson plan. As the offline teaching started, I should create proper activities, learning media, and supporting administrations based on the application of new curriculum.

16) How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?

Respond: "Personally, I keep them to be active and motivated by providing more authentic experience of learning with practicum or group project, giving extra meeting/classes if it is necessary to make up the missing content in online teaching, and engage them to several interesting events, for example in English class, we had opportunity to invite English native speaker. I expect from those activities, students can improve students' loss during online learning. Before ending the class, I always remember reminding students to do assignments and keep learning."

1) If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most?

Respond: "I fully choose offline teaching for some reasons."

2) Related to question no. 1, what are the reasons underlying your preferences?

Respond: "I tend to choose offline teaching because I'm more confident applying offline teaching. I have experience for several years teaching students through offline. So, this is become my first-time teaching with online learning which makes me feel confused with all systems integrated. In offline teaching, I can use school facilitation, feel more easier managing students, and have a lot of time in delivering materials. I don't need to prepare learning activities into learning management systems."

3) After teaching in online and offline situation, what are your issues and challenges during the transition period?

Respond: "The sudden changes of learning systems during the transition period give me various barriers. I have difficulties to adapt with the online learning systems, for instance choosing appropriate learning media. We know that internet connection creates many options for us to find various learning sources. But, it becomes a problem for me as I have lack of ability in adapting with digitalization. I need to consider which application can assist effectively for teaching. That's why, I take more time to plan online learning than offline learning."

4) Please mention your issues in teaching online and offline circumstances!

Respond: "I think the online teaching gives various problems than I expected. It is totally different between teaching online and offline, in terms of classroom management, learning preparation, and doing evaluation. I will explain one by one. In terms of classroom management, the online learning are merely give limited access to control what students' do, difficult to ensure whether they focus or not since I only see them virtually. And the most problems is students' presence. I don't have any option to push them attending the class, instead I just remind them to keep learning. It's totally different when offline teaching was conducted. I have more chances to give instruction for them. I can just call their name when they do a negative behavior. Besides, online teaching takes more time to prepare. I need to reconsider my learning objectives which should be relatable with learning media, activities, assessments and the time management. Then, I should choose appropriate adequate application in assisting the distribution of assessment."

5) Do you have any specific strategy employed in online teaching? Please describe it clearly! Why do you choose that strategy?

Respond: "I'm not sure this is categorized as strategy, but as soon as the pandemic announced, I have to modify learning objectives in order to prevent problems in online teaching. The next step, I choose a proper learning application which can facilitate in distributing additional learning materials. Then, I try to optimize the feedback and give more motivation to keep them learn the materials given. In evaluation, I employ the digital assessment with the utilization of Google Form.

6) In employing that strategy, do you face some issues in the application? Please describe your narration about it!

Respond: "Of course. Various issues arise when I find a problem in assessment process. As I mentioned before, I use Google form to evaluate students' comprehension. This learning platform was chosen by considering the recommendation from the headmaster. However, this strategy gives me more challenges especially in ensuring students' work as I have less access in controlling them. As an impact, I'm totally confused in recognize which students are clever, honest and truly understand the learning subject. In addition, I need extra time to determine learning activities that suitable with learning objectives.

7) What are the media that you use during online teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: "I employ WhatsApp to facilitate learning process and Google form are applied to distribute online assessments. I choose both of them rather than other LMS because I consider students' capability in using learning platform. I think they already familiar with WhatsApp and it's easy to be applied."

8) What kind of issues and challenges that you face during online teaching in general?

Respond: "The main issue occurs when I implement online teaching are the process of determining learning objectives, and managing students' particular behavior."

- **9)** In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation? Respond: "The additional problems are asking students to practice what they have understood after the learning process. Besides limited time, the technical problem causes the less opportunities to ask students showing up their ability. The other issue is engaging students to the learning process. In online learning, students tend to respond the instructions/questions slowly. That's why I feel hard to recognize their exact level competencies."
- **10)** How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?

Respond: "To solve those problems, I ask more advice to others teachers and share the problems. One of my partners recommend to optimize blended learning. So then, I give the learning materials first through online, and give them option to learn first before the meeting started. If students find some problems, they can freely ask me anytime."

11) Do you have any specific strategy employed in offline teaching? Please describe it clearly! Why do you choose that strategy?

Respond: "I prefer to provide meaningful and joyful learning for learners by providing them some videos, fun digital game, and other kinds of interactive media. It used to help students increasing their motivation. Besides, I always give them feedback as soon as they submitted the task."

12) In employing that strategy, do you face some issues in the application? Please describe your narration about it!

Respond: "Yes I do. I have trust issue on the results of digital assessments. I do believe, learners have more flexibility in accessing internet to resolve the evaluation task than try to use their own ability. I cannot ensure the grades that students attained, is their level of competencies."

13) What are the media that you use during offline teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: "I use some media. I still provide students with video, picture, and PPT to make up students' cognitive loss."

14) What kind of issues and challenges that you face during offline teaching in general?

Respond: "I had experienced some barriers during offline teaching, i.e. enhancing students' motivation and engaging students to participate in the learning process. Besides, I also need extra time to adapting teaching and learning administrations in order to adjust with the new curriculum."

15) In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?

Respond: "The other issue of offline teaching during the post-pandemic is ensuring students' level comprehension. After the long pandemic circumstances, it hard to recognize learners' level competencies. I am a bit surprise when some students who tend to be passive learners during online learning, start to show up their ability. This phenomenon pushes me to review and reconsider the assessment method in evaluating students' competency. I also find difficulty in assisting students to adjust with new normal regulation. Although the school fully opened, we still need pay attention to the health protocols. So, as a teacher, I should remind them about the regulation."

16) How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?

Respond: "I solve the problems by implementing project-based learning as a teaching strategy. Besides I employ additional class for them especially practicum, outdoor class, and providing authentic materials. In outside classroom, our school invite students' participation to attend various academic competition and events."

- If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most? Respond: "I prefer to teach offline."
- 2) Related to question no. 1, what are the reasons underlying your preferences?

Respond: "I think online learning is more complicated than offline learning in practice. Online learning is also a new thing for me. So as a teacher that used to teach offline from the beginning, I feel more comfortable doing that kind of learning."

3) After teaching in online and offline situation, what are your issues and challenges during the transition period?

Respond: "It is very difficult for me to adapt to the new way of teaching. It is a hard time for me because I have to learn everything about online learning from the basics, such as finding suitable learning tools and others. At the same time, I also have to think about how to conduct learning activities that are totally different from usual following the current situation at that time."

4) Please mention your issues in teaching online and offline circumstances!

Respond: "During online learning, I face issues related to the use of technology in teaching. Since I had no experience teaching online, I was unfamiliar with many things. One of the problems is about determining a learning tool that could support online learning for my students. Certainly, there is a lot to consider, such as whether the features support learning activities, whether the students are familiar with it, whether it will be simple to use both for students and me as the facilitator or not, and whether all students can easily access it or not. Other problems, such as finding media or student learning resources that can be shared online, determining how to give assignments and conducting online evaluations were also found. But when teaching offline, these issues don't really arise because everything is usually planned and available at school."

5) Do you have any specific strategy employed in online teaching? Please describe it clearly! Why do you choose that strategy?

Respond: "I don't have any specific strategy but in general, I conduct my teaching by sharing the learning materials, doing a discussion, and others on WhatsApp."

6) In employing that strategy, do you face some issues in the application? Please describe your narration about it!

Respond: "Active participation from students in discussions is something that is rarely found in this group. Only a few of them showed involvement in the learning.

So, I can't be sure if they have studied and understood the material provided or not."

7) What are the media that you use during online teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: "I use WhatsApp Groups to teach online. I use it based on several considerations that I mentioned earlier. All students can use WhatsApp, and I can also share documents, images and videos that contain learning materials in the group."

8) What kind of issues and challenges that you face during online teaching in general?

Respond: "As I said earlier, the main issue I face when teaching online is related to the utilization of various technologies for teaching itself. I'm still in the process of adapting to the situation."

9) In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation?

Respond: "As I mentioned earlier, in general situation all learning materials or other media are physically available. Still, when teaching online, students need additional sources or materials that are easy to understand and can be shared online. And I often have difficulty finding or creating them."

10) How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?

Respond: "I usually pay attention to lacks or mistakes during the teaching process and find a way by searching related information so that I can improve it for the next."

11) Do you have any specific strategy employed in offline teaching? Please describe it clearly! Why do you choose that strategy?

Respond: "I give a lot of group work or group projects when teaching offline. So, they are divided into several small groups and work on the tasks given together creatively and collaboratively. That way, they can practice their skills in dividing roles and responsibilities and also learn to share and accept diverse perspectives."

12) In employing that strategy, do you face some issues in the application? Please describe your narration about it!

Respond: "I haven't found any serious problems when applying it in offline learning situations. However, this method will be very difficult to apply in an online learning situation."

13) What are the media that you use during offline teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: "During offline learning, I usually utilize existing facilities at school, for example showing the learning material through slideshows or using printed media in the form of pictures or fun worksheets."

14) What kind of issues and challenges that you face during offline teaching in general?

Respond: "In general, the problems that often occur in offline learning are passive classes. Sometimes I have difficulty getting them to actively participate in discussions or even answer questions. The reasons could be that they have something to say but are not confident to express it, and some students really have no idea what is being discussed because they are late in following the material."

15) In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?

Respond: "When I'm back teaching offline in the post-pandemic situation, I notice that many students are confused and find it difficult to adapt to offline learning again. Compared to the issues in a learning situation in general, the problems that exist may be similar, but the scale is larger. Classes are becoming more passive, students are increasingly hesitant to be actively involved in class, and the gap between students who already understand the lesson and students who are left behind is getting further."

16) How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?

Respond: "I always give them more opportunities to be able to express their opinions so that they can get their confidence back. I also try to create a pleasant atmosphere in the classroom so that they don't feel pressured and are more motivated to participate in learning."



Appendix 3.2 Teachers' Reports Regarding Learning Circumstances





PERWA KILAN YAY ASAN PEMBINA LEMBAGA PENDIDIKAN (PYPLP) KOTA PGRI DENPASAR SMP.PGR18 DENPASAR Terakreditasi " A " SK. No.536/BAP-SM/LL/X/2016/NPSN : 50103158, NSS : 204220901501 Alamat JI, Cokroaminoto Gang Angsoka Ubung Denpasar Telp.(0361) 428182 Email : griasta8denpasar@gmail.com, Website : https://www.smppgri8dps.sc.id

DATA HASIL PEMANTAUAN PENGAWAS SEKOLAH PADA WILAYAH BINAAN SMP PGRI 8 DENPASAR

N O	HARI/ TANGGAL	SMP	URAIAN KEGIATAN DI SEKOL	H URAIAN KEGIATAN DI RUMAH	MASALAH	SOLUSI
1	KAMIS, 24 MARET 2022	SMP PGRI8 DENPASAR	 Wali kelas mengarahkan siswa ur membuat foto diri sebagai absens yang menyatakan bahwa siswa sis mengikuti kegiatan daring. Melakukan pendataan siswa yang sudah melakukan absensi online Mengawasi jalannya pembelajara sesuai dengan mata pelajaran masing-masing Melakukan pengisian jurnal kelas sebagai rekapitulasi kegiatan pembelajaran 	p telah disampaikan oleh Wali Kelas masing- masing. Siswa Kelas VIII 4 mengikuti kelas daring.	Terdapat siswa yang memiliki kendala terhadap <i>Handphone</i> ,	Wali memasukkan nomor orang tua siswa yang mengalami kendala, agar tetap bias mengikuti daring dengan baik.

Mengetahui Pengawas SMP PGRI 8 Denpasar

Dra. Ni Nyoman Kartiniasih, M.Pd NIP. 19631222 198803 2 006 Denpasar, 24 Maret 2022 Kepala SMP PGRI 8 Denpasar

I Ketut Gede Adi Trisna Sugara, ST., M.Pd NIP

FOTO KEGIATAN KAMIS, 24 MARET 2022 Siswa melakukan presensi dengan sel fi dan mengisi identitas diri, lengkap dengan Salah satu swafoto peserta didik. tanggal presensi. Wali kelas memantau pembelajaran 0 999. ... Subscriptions Tart and Tart and Sar and Tart and Tart and Are a the se frike-star antida h And a second sec 41.14. 97.4 Siswa memulai pelajaran Guru memberikan tugas dengan absen kepada siswa. Lister Lister and de sine And a second sec 10 at 10 at 1 Guru Mapel prakarya 0.0 memantau proses Store way to aver be pembelajaran. Silver . - e









PERWAKILAN YAYASAN PEMBINA LEMBAGA PENDIDIKAN (PYPLP) KOTA PGRI DENPASAR SMP PGRI 8 DENPASAR Terakreditasi "A" SK. No.536/BAP-SMALL/X/2016/ NPSN : 50103158, NSS : 204220901501 A lamat : Jl. Cokroaminoto Gang Angsoka Ubung Denpasar Telp(0361) 428182 Email : griasta8denpasar@gmail.com, Website : https://www.smppgri8dps.sc.id

DATA HASIL PEMANTAUAN PENGAWAS SEKOLAH PADA WILAYAH BINAAN SMP PGRI 8 DENPASAR

1.0

NO	ARI/ IGGAL	SMP	URAIAN KEGIATAN DI SEKOLAH	URAIAN KEGIATAN DI RUMAH	MASALAH	SOLUSI
	IN, 10 et 2021	SMP PGRI 8 DENP AS AR	 Wali kelas mengamhkan siswa untuk membuat foto diri sebagai absensi yang menyatakan bahwa siswa siap mengikuti kegiatan daring. Pengamhan melalui grup whatsapp (ABSENS1 KELAS 8.1). Melakukan pendataan siswa yang sudah melakukan absensi online Mengawasi jalannya pembelajaran sesuai dengan mata pelajaran masing-masing Melakukan pengisian jurnal kelas sebagai rekapitulasi kegiatan pembelajaran Melakukan review terkait apa saja yang terjadi 	Kegiatan pembelajaran untuk kelas VIII, khasusnya VIII.1 sesuai dengan jadwal yang telah disampaikan oleh Wali Kelas masing-masing. Siswa Kelas VIII 1 pada Senin, 10 Maret 2021 mengikuti kelas daring dengan mata pelajaran Bahasa Inggris Bahasa Bali, Penjaskes, dan PKN	Peserta didik mengungkakan permasalahan seperti minimnya bantuan selama daring dan support dirumah. Sehingga, peserta didik harus bertemu dengan wali dan guru BK di sekolah	Peserta didik diundang untuk belajar di sekolah. Mengikuti pola belajar kerjasama antara peserta didik yang aktif di daring dan yang kurang aktif di daring.



FOTO KEGIATAN SENIN, 10 Maret 2021









VNDIKSEN.





