APPENDICES

Appendix 1 Research Instruments

RESEARCH INSTRUMENT VALIDATION
Validation Sheet *Blue Print Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021*

Instructions :

1. You are asked to validate the components contained in the *Blue Print Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021*

2. Assessment done by the way give sign tick (√) in the column numbers with the following criteria :

1 = not good/ inappropriate / inappropriate
2 = not good / less right / less in accordance
3 = good / right / appropriate
4 = very good / very appropriate / very appropriate

3. Sir/Madam please willingness to provide suggestions for improvement end this sheet or directly on the manuscript .

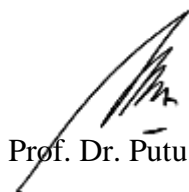| No	ASSESSED COMPONENTS	EVALUATION			
		1	2	3	4
1	Instrument according to goals and needs study				○
2	Instrument able to give an idea about the learning loss studied				○
3	Instrument able to provide a detailed description of the learning loss studied				○
4	Instrument able to grant access to potency other findings related to learning loss				○

(Circle following *options*)
1. Cannot be used yet
2. Can be used with multiple revisions
3. Can be used with minor revisions
4. Can be used without revision

Note :

………………………………………………………………………………………
……………………………………………………………
………………………………………………………………………………………

Validators.

Prof. Dr. Putu Kerti Nitiasih, M.A.

RESEARCH INSTRUMENT VALIDATION
Validation Sheet *Blue Print Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021*

Instructions :

1. You are asked to validate the components contained in the *Blue Print Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021*

2. Assessment done by the way give sign tick (√) in the column numbers with the following criteria :

1 = not good/ inappropriate / inappropriate
2 = not good / less right / less in accordance
3 = good / right / appropriate
4 = very good / very appropriate / very appropriate

3. Sir/Madam please willingness to provide suggestions for improvement end this sheet or directly on the manuscript .

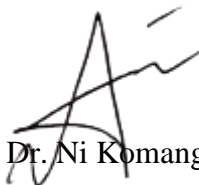| No	ASSESSED COMPONENTS	EVALUATION			
		1	2	3	4
1	Instrument according to goals and needs study				○
2	Instrument able to give an idea about the learning loss studied				○
3	Instrument able to provide a detailed description of the learning loss studied				○
4	Instrument able to grant access to potency other findings related to learning loss				○

(Circle following *options*)
1. Cannot be used yet
2. Can be used with multiple revisions
3. Can be used with minor revisions
4. Can be used without revision

Note :

…………………………………………………………………………………………

……………………………………………………………………

………………………………………………………………………………………

Validators.

Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum.

RESEARCH INSTRUMENT VALIDATION
Validation Sheet *Blue Print Questionnaire – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021*

Instructions :

1. You are asked to validate the components contained in the *Blue Print Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021*

2. Assessment done by the way give sign tick (√) in the column numbers with the following criteria :

1 = not good/ inappropriate / inappropriate
2 = not good / less right / less in accordance
3 = good / right / appropriate
4 = very good / very appropriate / very appropriate

3. Sir/Madam please willingness to provide suggestions for improvement end this sheet or directly on the manuscript .

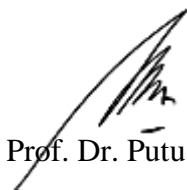| No	ASSESSED COMPONENTS	EVALUATION			
		1	2	3	4
1	Instrument according to goals and needs study				○
2	Instrument able to give an idea about the learning loss studied				○
3	Instrument able to provide a detailed description of the learning loss studied				○
4	Instrument able to grant access to potency other findings related to learning loss				○

(Circle following *options*)
1. Cannot be used yet
2. Can be used with multiple revisions
3. Can be used with minor revisions
4. Can be used without revision

Note :

………………………………………………………………………………………
……………………………………………………………………
………………………………………………………………………………………

Validators.

Prof. Dr. Putu Kerti Nitiasih, M.A.

RESEARCH INSTRUMENT VALIDATION
Validation Sheet *Blue Print Questionnaire – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021*

Instructions :

1. You are asked to validate the components contained in the *Blue Print Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021*

2. Assessment done by the way give sign tick (√) in the column numbers with the following criteria :

1 = not good/ inappropriate / inappropriate
2 = not good / less right / less in accordance
3 = good / right / appropriate
4 = very good / very appropriate / very appropriate

3. Sir/Madam please willingness to provide suggestions for improvement end this sheet or directly on the manuscript .

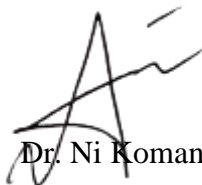| No	ASSESSED COMPONENTS	EVALUATION			
		1	2	3	4
1	Instrument according to goals and needs study				○
2	Instrument able to give an idea about the learning loss studied				○
3	Instrument able to provide a detailed description of the learning loss studied				○
4	Instrument able to grant access to potency other findings related to learning loss				○

(Circle following *options*)
1. Cannot be used yet
2. Can be used with multiple revisions
3. Can be used with minor revisions
4. Can be used without revision

Note :

……………………………………………………………………………………
………………………………………………………………
………………………………………………………………………………

Validators.

Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum.

221

RESEARCH INSTRUMENT VALIDATION
Validation Sheet *Blue Print Interview Guide – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021*

Instructions :

1. You are asked to validate the components contained in the *Blue Print Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021*

2. Assessment done by the way give sign tick (√) in the column numbers with the following criteria :

1 = not good/ inappropriate / inappropriate
2 = not good / less right / less in accordance
3 = good / right / appropriate
4 = very good / very appropriate / very appropriate

3. Sir/Madam please willingness to provide suggestions for improvement end this sheet or directly on the manuscript .

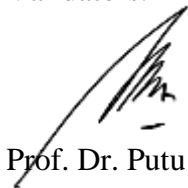| No	ASSESSED COMPONENTS	EVALUATION			
		1	2	3	4
1	Instrument according to goals and needs study				○
2	Instrument able to give an idea about the learning loss studied				○
3	Instrument able to provide a detailed description of the learning loss studied				○
4	Instrument able to grant access to potency other findings related to learning loss				○

(Circle following *options*)
1. Cannot be used yet
2. Can be used with multiple revisions
3. Can be used with minor revisions
4. Can be used without revision

Note :

……………………………………………………………………………………
………………………………………………………………
……………………………………………………………………………………

Validators.

Prof. Dr. Putu Kerti Nitiasih, M.A.

RESEARCH INSTRUMENT VALIDATION
Validation Sheet *Blue Print Interview Guide – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021*

Instructions :

1. You are asked to validate the components contained in the *Blue Print Observation Sheets – Leaning Loss at SMP PGRI 8 Denpasar Academic Year 2021/2021*

2. Assessment done by the way give sign tick (√) in the column numbers with the following criteria :

1 = not good/ inappropriate / inappropriate
2 = not good / less right / less in accordance
3 = good / right / appropriate
4 = very good / very appropriate / very appropriate

3. Sir/Madam please willingness to provide suggestions for improvement end this sheet or directly on the manuscript .

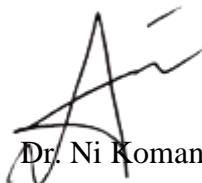| No	ASSESSED COMPONENTS	EVALUATION			
		1	2	3	4
1	Instrument according to goals and needs study				○
2	Instrument able to give an idea about the learning loss studied				○
3	Instrument able to provide a detailed description of the learning loss studied				○
4	Instrument able to grant access to potency other findings related to learning loss				○

(Circle following *options*)
1. Cannot be used yet
2. Can be used with multiple revisions
3. Can be used with minor revisions
4. Can be used without revision

Note :

……………………………………………………………………………………………
…………………………………………………………………………
……………………………………………………………………………………………

Validators.

Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum.

Appendix 1.1 Outline of Observation Sheet based on Blueprint Aspect of Learning Loss

No.	Date	Class	Observation Results *(Students' equipment; classroom climate {responds, learning's vibe, interaction}; learning activity {model, approach, method})*	Aspect of Loss *(Affective, Cognitive, Psychomotor)*	Documentation
1.					
2.					
3.					

Appendix 1.2. Outline of Questionnaire based on Blueprint Aspect of Learning Loss

Questionnaire 1. Open Ended Questionnaire of Online Learning and Face-to-Face Meeting Situation

No.	Questions
1.	Which learning mode do you prefer, Online Learning or Face-to-Face Meeting?
2.	In accord to the question no.1, why do you prefer that mode? Give your explanations!
3.	How is your learning condition in following online learning mode? Give your explanations!
4.	How is your learning condition in following face-to-face meeting before pandemic? Give your explanations!
5.	What are the issues that you faced during online learning? Give your clear descriptions!
6.	From scale of 1 until 10, how is your interest in learning toward face-to-face mode?
7.	In accord to the question no. 6, what is your reason in selecting that scale?
8.	In your opinion, is face-to-face meeting better than online learning? Give your reasons and clear descriptions about it!
9.	In your opinion, what are your challenges in learning under face-to-face meeting after following online learning for long period?
10.	What is your hope and expectation for your education in the future?

Questionnaire 2. Readiness of Joining Face-to-Face Meeting (PTM)

Readiness Aspects	Items	Questions	Frequency
1. Clothes	1) Do you already have all the necessary uniforms to go to school in full?	1. Do you already have all the necessary uniforms to go to school in full? a. All b. Most c. Just a small n d. Nothing at all. 2. If the uniform you have is not complete/does not exist at all, do you already have other clothes that are in accordance with school regulations? a. All b. Most c. Just a small part d. Nothing at all.	2
	2) Is it possible to buy school uniforms for ptm that will take place?	1. Is it possible to buy school uniforms for ptm that will take place? a. Highly possible b. Allow c. Less possible d. Not possible	1

2. Book	1. Do you already have all the textbooks needed to go to school in full?	1. Do you already have all the textbooks needed to go to school in full? a. All b. Most c. Only a small part d. Nothing at all. 2. Do you already have other supporting books to study in full school? a. It's complete. b. Just a few. c. Only a small part d. Nothing at all.	2
3. Transportation	1. How do you go to school to study face-to-face?	1. How do you go to school to study face-to-face? a. Carrying a private vehicle. b. Delivered by parents. c. Riding public transport. d. On foot. 2. Is access to school one of the obstacles for you to attend face-	2

		to-face learning? a. Yes, very hindering. b. Quite a hindrance. c. Does not inhibit at all		
4. Supporting electronic devices	1. Do you already have a supporting electronic device for those needed to take part in face-to-face learning at school?	1. Do you already have a supporting electronic device for those needed to take part in face-to-face learning at school? a. Very complete b. Some are already owned c. Only a Small Part d. Not at all. 2. Do you already have the necessary applications to take part in face-to-face learning at school? a. Very complete b. Some are already owned c. Only a Small Part d. Not at all.	2
5. Parents permission	1. Have you obtained full parent/guardian permission to participate in PTM?	1. Have you obtained full parent/guardian permission to participate in PTM? a. Already.	1

		b. Already, but with some considerations. c. Lack of permission. d. Not allowed at all.	
6. Attitude	1. Are you ready in terms of attitude in participating in PTM? (Scale 1-5)	1. Mentally prepared to study at school on a PTM basis. 2. Physically ready to study at school on a PTM basis. 3. Ready to socialize with friends. 4. Ready to socialize with teachers and school employees. 5. Ready to adapt again with the shift from online to offline learning modes. 6. Ready to follow PTM with discipline. 7. Ready to change habits during online learning.	7
7. Knowledge	1. Are you ready for the aspect of knowledge in participating in PTM? (Scale 1 -5)	1. Knowing the materials that will be studied in the PTM class. 2. Understanding materials	3

		during online so that PTM becomes a means to show aspects of knowledge so far. 3. Ready to explore science through PTM activities	
8. Skills	1. Are you ready for the skill aspects of participating in PTM? (Scale 1-5)	1. Ready to make presentations in PTM class. 2. Ready to produce text in PTM class. 3. Ready to put forward ideas and opinions in the PTM class. 4. Ready to do practicum in PTM class. 5. Ready to implement knowledge in the PTM class.	5
9. Learning activities	1. What is the PTM class you expect? (Scale 1-5)	1. PTM classes are filled with fun activities. 2. The PTM class is filled with studying material like the class before the pandemic. 3. PTM classes are filled with games and other fun things	5

			without any learning materials. 4. PTM classes are filled with discussions about phenomena that occur in everyday life. 5. PTM classes are filled with discussing things that are lacking during online classes.	

Questionnaire 3. Open Ended Questionnaire

No.	Questions
1.	Which learning mode do you prefer, Online Learning or Face-to-Face Meeting? Why?
2.	When Face-to-Face meeting is announced to open, how is your feeling about it? What do you expect from it regarding your education?
3.	What is your opinion about the positive parts of face-to-face meeting?
4.	What is your opinion about the negative parts of face-to-face meeting?
5.	During the face-to-face meeting, what are the things that you miss from online learning?
6.	How is your feeling and opinion about the online learning that being re-applied on Pandemic Covid-19 of Omicron Variant?
7.	When Pandemic Covid-19 of Omicron Variant occurred, which mode of learning do you prefer? Online learning or Face-to-Face meeting? Give your explanations!
8.	How is the ideal learning that you expect during ONLINE MODE in Omicron Situation? Describe it!
9.	Please describe your feeling, situation, and hopes for the future education during and after pandemic!

Appendix 1.3. Blueprint interview guide of unstructured interview with students

Purposive Indicators in Determining the Interview Participants

1. Available and willing to join the interview
2. Subjects have been identified having unique-tendency in their answers (questionnaire sections).
3. Subjects can and cannot describe their answer appropriately

NO	Dimensions	Indicators	Frequency	Questions
1	General Preference of Learning Mode	• Selecting the learning preference with clear reasoning	3	*1. Which do you prefer, Online or offline Learning Mode?* *2. Regarding the answer to question number 1, clearly describe why you are more inclined to choose that mode?* *8. In what mode are you more interested in learning? Why is that?*
2	Attitude of Following Online Learning	• Describing condition of following online learning • Describing challenges and issue in following online learning • Describing ideal condition of online learning	9	*3. During these 2 years, you learned in online mode. During online mode, what are some of the things you do at home besides learning online?* *4. Regarding the answer to question number 3, do you prioritize these activities over online learning? Why?* *5. Regarding the socialization aspect, have you been unable to communicate, make friends, and socialize well in online mode? Why?*

				6. *Why do you think socializing directly is an important aspect of the learning process?*
				7. *Related to the aspects of concentration and motivation, can you concentrate more fully on learning? Why is that?*
				9. *What are some of the most important barriers for you to learn online? Outline your answer more clearly!*
				14. *Do you feel that by studying online so far, there are many things that you have not learned well? If so, what are the things you didn't learn well?*
				15. *Do you think that by learning online, your competence in learning will be much improved? Why?*
				18. *What is your attitude towards online learning if you are facilitated with good devices?*
3	Attitude of Following Offline Learning	• Describing condition of following offline learning • Describing challenges and issue	6	10. *What are some of the most important barriers for you to learn offline? Outline your answer more clearly!* 11. *What if offline learning is finally*

		in following offline learning • Describing ideal condition of offline learning		*done simultaneously as before the pandemic?* *12. What do you think are some of the habit changes you might experience if you return to offline learning?* *13. What are some of the things that worry you when you have to study offline again?* *16. Do you consider that by studying offline, your competence in learning will be much improved? Why?* *17. What is your attitude if your parents do not allow you to attend school offline even though you have been vaccinated and follow strict health protocols?*

Outline of Unstructured Interview Guide for Students
1. Which do you prefer, Online or offline Learning Mode?
2. Regarding the answer to question number 1, clearly describe why you are more inclined to choose that mode?
3. During these 2 years, you learned in online mode. During online mode, what are some of the things you do at home besides learning online?
4. Regarding the answer to question number 3, do you prioritize these activities over online learning? Why?
5. Regarding the socialization aspect, have you been unable to communicate, make friends, and socialize well in online mode? Why?
6. Why do you think socializing directly is an important aspect of the learning process?

7. Related to the aspects of concentration and motivation, can you concentrate more fully on learning? Why is that?
8. In what mode are you more interested in learning? Why is that?
9. What are some of the most important barriers for you to learn online? Outline your answer more clearly!
10. What are some of the most important barriers for you to learn offline? Outline your answer more clearly!
11. What if offline learning is finally done simultaneously as before the pandemic?
12. What do you think are some of the habit changes you might experience if you return to offline learning?
13. What are some of the things that worry you when you have to study offline again?
14. Do you feel that by studying online so far, there are many things that you have not learned well? If so, what are the things you didn't learn well?
15. Do you think that by learning online, your competence in learning will be much improved? Why?
16. Do you consider that by studying offline, your competence in learning will be much improved? Why?
17. What is your attitude if your parents do not allow you to attend school offline even though you have been vaccinated and follow strict health protocols?
18. What is your attitude towards online learning if you are facilitated with good devices?

Appendix 1.4. Blueprint interview guide of semi-structured interview with teachers

Purposive Indicators in Determining the Interview Participants
1. Available and willing to join the interview
2. Subjects have been identified having unique cases during the teaching processes (gained during observations).

NO	Dimensions	Indicators	Frequency	Questions
1	Teaching circumstances in Online situation	• Mention specific strategy used in online teaching • Describe media used in online teaching • Mentions issues and challenges during online teaching in general • Mentions issues and challenges during online	8	*1. Do you have any specific strategy employed in online teaching? Please describe it clearly!* *2. Why do you choose that strategy?* *3. In employing that strategy, do you face some issues in the application? Please describe your narration about it!*

234

		teaching in pandemic situation		4. What are the media that you use during online teaching?
				5. Is there any consideration in picking up those media? Please mention briefly!
				6. What kind of issues and challenges that you face during online teaching in general?
				7. In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation?
				8. How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?
2	Teaching circumstances in Offline situation	• Mention specific strategy used in offline teaching • Describe media used in teaching offline • Mentions issues and challenges during offline teaching in general • Mentions issues and challenges during offline teaching in post	8	1. Do you have any specific strategy employed in offline teaching? Please describe it clearly! 2. Why do you choose that strategy? 3. In employing that strategy, do you face some issues in the application? Please describe your narration about it!

				4. *What are the media that you use during offline teaching?*
				5. *Is there any consideration in picking up those media? Please mention briefly!*
				6. *What kind of issues and challenges that you face during offline teaching in general?*
				7. *In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?*
				8. *How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?*
3	Teaching Preferences	• Mention teaching preference • Describe the differences between online and offline teaching		1. *If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most?*
				2. *Related to question no. 1, what are the reasons underlying your preferences?*
				3. *After teaching in online and offline situation, what are your issues and*

				challenges during the transition period?
				4. Please mention your issues in teaching online and offline circumstances!

Outline of Semi-structured Interview Guide for Teachers

1) If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most?
2) Related to question no. 1, what are the reasons underlying your preferences?
3) After teaching in online and offline situation, what are your issues and challenges during the transition period?
4) Please mention your issues in teaching online and offline circumstances!
5) Do you have any specific strategy employed in online teaching? Please describe it clearly! Why do you choose that strategy?
6) In employing that strategy, do you face some issues in the application? Please describe your narration about it!
7) What are the media that you use during online teaching? Is there any consideration in picking up those media? Please mention briefly!
8) What kind of issues and challenges that you face during online teaching in general?
9) In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation?
10) How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?
11) Do you have any specific strategy employed in offline teaching? Please describe it clearly! Why do you choose that strategy?
12) In employing that strategy, do you face some issues in the application? Please describe your narration about it!
13) What are the media that you use during offline teaching? Is there any consideration in picking up those media? Please mention briefly!
14) What kind of issues and challenges that you face during offline teaching in general?
15) In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?
16) How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?

Appendix 2 Students' Data and Information

Appendix 2.1 Questionnaire of Investigated Students' Online Learning Experiences

When PTM was first opened, how did you feel and hope for your education?

It's normal, my hope is that I can get the education I want and can make my dreams come true

What things did you encounter while studying PTM? *

Many things

From these things, what things do you value positively from PTM learning?

There are many things that I think are positive

From these things, what things do you value negatively from PTM learning?

For me there is no negative value from PTM learning

During PTM Learning, what things did you miss from Online/PJJ learning?

I miss having discussions together in groups

When Online Learning/PJJ reopened during the Omicron Pandemic, how did you feel and respond?

As usual, my response is that following the rules from the government is better

---

When Online Learning/PJJ reopened due to the Omicron Pandemic, which learning mode do you prefer? PTM or Online? Why is that?

Online, because during the pandemic it was not possible for PTM

How is the ideal learning you expect during ONLINE MODE in Omicron Situation? Describe it!

What I want is more to explore than to take notes because if I just take notes I don't understand much

Please describe your feelings, situation, and hopes for future education during and after the pandemic!

My feelings are normal, and my hope is that this pandemic will end quickly

This content is not created or endorsed by Google

Google Form

Ideal Learning on Pandemic

Describe your ideal learning processes during the pandemic situation!
This questions are mixed in Indonesian and English, adapting you to slowly respond to something in English.

classes *

Grad 8.1

Student Number *

34

Full Name *

Ni Putu Suneti (34)

Contact Person (WA) *

8887857843

When PTM Learning Mode was opened for the first time, which learning mode did you choose? PTM or Online? Why is that?

PTM, because they can understand learning properly and correctly

---

When PTM was first opened, how did you feel and hope for your education?

Happy, can get good grades

What things did you encounter while studying PTM? *

Can meet with friends, get to know the school directly

From these things, what things do you value positively from learning PTM?

get to know the teachers firsthand

From these things, what things do you value negatively from PTM learning?

Time is long

During PTM Learning, what things did you miss from Online/PJJ learning?

Absent Selfie

When Online Learning/PJJ reopened during the Omicron Pandemic, how did you feel and respond?

Not happy, because they can't clearly understand the lesson

When Online Learning/PJJ reopened due to the Omicron Pandemic, which learning mode do you prefer? PTM or Online? Why is that?

PTM, because they can understand learning properly and correctly

How is the ideal learning you expect during ONLINE MODE in Omicron Situation? Describe it!

Learning is made as interesting as possible in the form of videos or whatever
Learning is made as interesting as possible in the form of videos or whatever

Please describe your feelings, situation, and hopes for future education during and after the pandemic!

Hopefully the situation can be like before, the hope is that during this pandemic it will end quickly, and we can do face-to-face learning
(Hopefully the situation will be like before, hopefully during the pandemic period, hopefully it will end soon, and we can do face-to-face learning)

The content is not created or endorsed by Google.

Google Form

Ideal Learning on Pandemic

Describe your ideal learning processes during the pandemic situation!
The questions are mixed in Indonesian and English, adapting you to slowly respond to something in English..

Classes *

Grade 8.1

Student Number *

11

Full Name *

Galih Surya Pratama

Contact Person (WA) *

085735502781/wa

When PTM Learning Mode was opened for the first time, which learning mode did you choose? PTM or Online? Why is that?

ptm, because ptm lessons are easier to understand!

When PTM was first opened, how did you feel and hope for your education?

my hope, I become a better person and my feelings are very happy

What things did you encounter while studying PTM? *

new friends, friendly teachers like pak yoga safitya, and new experiences

From these things, what things do you value positively from learning PTMs?

I understand lessons more easily, have many friends

From these things, what things do you value negatively from PTM learning?

can't communicate well with friends

During PTM Learning, what things did you miss from Online/PJJ learning?

have to get up

When Online Learning/PJJ reopened during the Omicron Pandemic, how did you feel and respond?

I feel very sad and unenthusiastic, I hope this pandemic will end soon and PTM will resume

---

When Online Learning/PJJ reopened due to the Omicron Pandemic, which learning mode do you prefer? PTM or Online? Why is that?

PTM, because it's more fun to meet new people and have friends

How is the ideal learning you expect during ONLINE MODE in Omicron Situation? Describe it!

lessons more interesting and easy to understand

Please describe your feelings, situation, and hopes for future education during and after the pandemic!

I hope that the future will be better, and hopefully the omicron will end quickly

The content is not created or endorsed by Google.

Google Form

Ideal Learning on Pandemic

Describe your ideal learning processes during the pandemic situation!
The questions are mixed in Indonesian and English, adapting you to slowly respond to something in English.

classes *

Grade 8.1

Student Number *

33

Full Name *

Ni Putu Cahya Suamita Santi

Contact Person (WA) *

98740098125

When PTM Learning Mode was opened for the first time, which learning mode did you choose? PTM or Online? Why is that?

PTM, because PTM is more fun, you can study with friends, it's more fun to be able to talk directly to the teacher

---

When PTM was first opened, how did you feel and hope for your education?

I feel happy that my hopes for my education are more active

What things did you encounter while studying PTM? *

Definitely a friend/teacher

From these things, what things do you value positively from learning PTM?

From the teacher who explains the material well

From these things, what things do you value negatively from PTM learning?

When it's noisy in class

During PTM Learning, what things did you miss from Online/PJJ learning?

The notes given, if ptm uses ppt

When Online Learning/PJJ reopened during the Omicron Pandemic, how did you feel and respond?

Enthusiastic, but more exciting and fun during PTM

When Online Learning/PJJ reopened due to the Omicron Pandemic, which learning mode do you prefer? PTM or Online? Why is that?

PTM, more fun, can meet with friends

How is the ideal learning you expect during ONLINE MODE in Omicron Situation? Describe it!

explanation from notes, discussion and taking notes

Please describe your feelings, situation, and hopes for future education during and after the pandemic!

I hope that the pandemic will end quickly, the situation will improve, and I hope that after the pandemic nothing bad happens

This content is not created or endorsed by Google.

Google Form

Ideal Learning on Pandemic

Describe your ideal learning processes during the pandemic situation!
The questions are mixed in Indonesian and English, adapting you to slowly respond to something in English.

classes *

Grade 8.1

Student Number *

37

Full Name *

Putu Natasya Sari Dewi

Contact Person (WA) *

+62 812 3863 0078

When PTM Learning Mode was opened for the first time, which learning mode did you choose? PTM or Online? Why is that?

ptm is because they can better understand the material

When PTM was first opened, how did you feel and hope for your education?

very happy

What things did you encounter while studying PTM?

meet many things like I have many friends and more familiar with friends

From these things, what things do you value positively from learning PTM?

the positive thing is that we can communicate with the teacher directly and can be more familiar with the teacher

From these things, what things do you value negatively from PTM learning?

the negative value is that many students throw garbage under the table

During PTM Learning, what things did you miss from Online/PJJ learning?

the things that I miss are joking or as with online teachers

When Online Learning/PJJ reopened during the Omicron Pandemic, how did you feel and respond?

very happy

When Online Learning/PJJ reopened due to the Omicron Pandemic, which learning mode do you prefer? PTM or Online? Why is that?

ptm because I understand the material provided better

How is the ideal learning you expect during ONLINE MODE in Omicron Situation? Describe it!

what I hope is that I can better understand the material given

Please describe your feelings, situation, and hopes for future education during and after the pandemic!

I hope that this pandemic will disappear

Google Form

Ideal Learning on Pandemic

Describe your ideal learning processes during the pandemic situation!
This questions are mixed in Indonesian and English, adapting you to slowly respond to something in English.

classes
Grad 8.1

Student Number
7

Full Name
Simas Hamdan Alufi

Contact Person (WA)
+62 815-3954-9805

When PTM Learning Mode was opened for the first time, which learning mode did you choose? PTM or Online? Why is that?

PTM
Because I Can Meet Friends And Teachers

When PTM was first opened, how did you feel and hope for your education?

Like
Better

What things did you encounter while studying PTM?

1. Friends 2.
Teacher And Etc

From these things, what things do you value positively from learning PTM?

Can Learn With Friends

From these things, what things do you value negatively from PTM learning?

There isn't any

During PTM Learning, what things did you miss from Online/PJJ learning?

There isn't any

When Online Learning/PJJ reopened during the Omicron Pandemic, how did you feel and respond?

Sad
Hopefully Omicron Disappears Quickly

When Online Learning/PJJ reopened due to the Omicron Pandemic, which learning mode do you prefer? PTM or Online? Why is that?
PTM

How is the ideal learning you expect during ONLINE MODE in Omicron Situation? Describe it!
Pleasant

Please describe your feelings, situation, and hopes for future education during and after the pandemic!
Sad
Hopefully This Pandemic Disappears Quickly

This content is not created or endorsed by Google.

Google Form

Ideal Learning on Pandemic

Describe your ideal learning processes during the pandemic situation!
The questions are mixed in Indonesian and English, adapting you to slowly respond to something in English.

classes *
Grced 8.1

Student Number *
5

Full Name *
faner aprilio pratama

Contact Person (WA) *
085829201149

When PTM Learning Mode was opened for the first time, which learning mode did you choose? PTM or Online? Why is that?
ptm because learning is more fun

When PTM was first opened, how did you feel and hope for your education?
I feel happy because I can meet my best hope friends

What things did you encounter while studying PTM? *
angry with the teacher, meeting friends and teachers

From these things, what things do you value positively from learning PTM?
easy learning to understand

From these things, what things do you value negatively from PTM learning? *
none I guess

During PTM Learning, what things did you miss from Online/PJJ learning?

When Online Learning/PJJ reopened during the Omicron Pandemic, how did you feel and respond?

When Online Learning/PJJ reopened due to the Omicron Pandemic, which learning mode do you prefer? PTM or Online? Why is that?
PTM because it means more learning and meeting friends

How is the ideal learning you expect during ONLINE MODE in Omicron Situation? Describe it!
at least we can see the faces of friends or online meeting classes with zoom

Please describe your feelings, situation, and hopes for future education during and after the pandemic!
I hope ptm again

This content is not created or endorsed by Google.

Google Form

244

Ideal Learning on Pandemic

Describe your ideal learning processes during the pandemic situation!
The questions are mixed in Indonesian and English, adapting you to slowly respond to something in English.

classes *

Grad 8.1

Student Number *

27

Full Name *

Maraya Earlene Delcia

Contact Person (WA) *

085782551741

When PTM Learning Mode was opened for the first time, which learning mode did you choose? PTM or Online? Why is that?

online
reason: first of all I was afraid of PTM mode the first time because I was pressured to go to school

---

When PTM was first opened, how did you feel and hope for your education?

feeling is depressed and my hope is that I can adapt with school, environment, and friends.

What things did you encounter while studying PTM? *

friends, teachers, school environment

From these things, what things do you value positively from PTM learning?

my value is the school environment because the environment there is very clean and the probes there is automatic.

From these things, what things do you value negatively from PTM learning?

[illegible]

During PTM Learning, what things did you miss from Online/PJJ learning?

ask a friend

When Online Learning/PJJ reopened during the Omicron Pandemic, how did you feel and respond?

so sad

When Online Learning/PJJ reopened due to the Omicron Pandemic, which learning mode do you prefer? PTM or Online? Why is that?

PTM because they can meet with friends and teachers

How is the ideal learning you expect during ONLINE MODE in Omicron Situation? Describe it!

relaxed, I can help my mom again

Please describe your feelings, situation, and hopes for future education during and after the pandemic!

My feeling : I hope I can be happy
My situation : I hope the pandemic will pass soon !
hope that in the future I can get better

This content is not created or endorsed by Google.

Google Form

Ideal Learning on Pandemic

Describe your ideal learning processes during the pandemic situation!
The questions are mixed in Indonesian and English, adapting you to slowly respond to something in English.

classes *

Grad 8.1

Student Number *

28

Full Name *

Muhammad Zaidan Ardzi

Contact Person (WA) *

089201654654

When PTM Learning Mode was opened for the first time, which learning mode did you choose? PTM or Online? Why is that?

PTM because PTM doesn't use Kouta. I bought Kouta. It's really difficult. There's no money

Top-left form panel:

When PTM was first opened, how did you feel and hope for your education?

feel good

What things did you encounter while studying PTM? *

Many friends are easy to understand

From these things, what things do you value positively from learning PTM?

Many friends

From these things, what things do you value negatively from PTM learning?

Can't at class

During PTM Learning, what things did you miss from Online/PJJ learning?

There isn't any

When Online Learning/PJJ reopened during the Omicron Pandemic, how did you feel and respond?
Its not fun, PTM is better

Top-right form panel:

When Online Learning/PJJ reopened due to the Omicron Pandemic, which learning mode do you prefer? PTM or Online? Why is that?
PTM

How is the ideal learning you expect during ONLINE MODE in Omicron Situation? Describe it!
Pro

Please describe your feelings, situation, and hopes for future education during and after the pandemic!
PTM

Bottom-left form panel:

Ideal Learning on Pandemic

Describe your ideal learning processes during the pandemic situation!
The questions are mixed in Indonesian and English, adapting you to slowly respond to something in English.

classes *

Grade 5.1

Student Number *

13

Full Name *

Gede Oka Satria Putra Dana

Contact Person (WA) *

081000188545

When PTM Learning Mode was opened for the first time, which learning mode did you choose? PTM or Online? Why is that?
PTM because the learning process is easier to understand

Bottom-right form panel:

When PTM was first opened, how did you feel and hope for your education?

My feelings the first time PTM was a little annoyed because my cellphone was confiscated.

My hope at the first PTM time is that it's easier for me to compete and get in the top 10

What things did you encounter while studying PTM? *

group formation to create joint tasks

From these things, what things do you value positively from learning PTM?

facilitate the sharing of information between students

From these things, what things do you value negatively from PTM learning?

the more difficult the competition to be the best

During PTM Learning, what things did you miss from Online/PJJ learning?

None at all

When Online Learning/PJJ reopened during the Omicron Pandemic, how did you feel and respond?

angry because I can't meet friends and teachers in person

When Online Learning/PJJ reopened due to the Omicron Pandemic, which learning mode do you prefer? PTM or Online? Why is that?

PTM because it is easier for me to understand the material given by the teacher

How is the ideal learning you expect during ONLINE MODE in Omicron Situation? Describe it!

lessons designed to be as attractive as possible can be in the form of games where we have to pass it slowly and carefully to get very good results and maybe that is the best

Please describe your feelings, situation, and hopes for future education during and after the pandemic!

I hope that during the pandemic education can be developed and advanced so that students have better quality.

I hope that after the pandemic ends schools starting to open the education they receive will be better for students

This content is not created or endorsed by Google.

Google **Form**

Ideal Learning on Pandemic

Describe your ideal learning processes during the pandemic situation!
The questions are mixed in Indonesian and English, adapting you to slowly respond to something in English.

classes *

Grade 8.1

Student Number *

21

Full Name *

I Pande Putu Supadma Caitya Putra

Contact Person (WA) *

08171718205

When PTM Learning Mode was opened for the first time, which learning mode did you choose? PTM or Online? Why is that?

PTM

Because you can meet friends and when studying you don't understand, you can ask the teacher directly

---

When PTM was first opened, how did you feel and hope for your education?

Like

What things did you encounter while studying PTM? *

Meeting friends, getting joy, etc.

From these things, what things do you value positively from learning PTMs?

You can discuss with your classmates if you don't understand or you can ask the teacher directly

From these things, what things do you value negatively from PTM learning?

Can't see google

During PTM Learning, what things did you miss from Online/PJJ learning?

Could see google and notes

When Online Learning/PJJ reopened during the Omicron Pandemic, how did you feel and respond?

Pretty sad, because I can't meet friends and so on
sad 80%
Happy 20%

When Online Learning/PJJ reopened due to the Omicron Pandemic, which learning mode do you prefer? PTM or Online? Why is that?

PTM

Because you can meet friends and when studying you don't understand, you can ask the teacher directly

How is the ideal learning you expect during ONLINE MODE in Omicron Situation? Describe it!

Easy to understand and definitely fun

Please describe your feelings, situation, and hopes for future education during and after the pandemic!

Sad

I hope the pandemic goes away soon

This content is not created or endorsed by Google.

Google **Form**

Ideal Learning on Pandemic

Describe your ideal learning processes during the pandemic situation!
The questions are mixed in Indonesian and English, adapting you to slowly respond to something in English.

classes *

Grade 8.1 ▾

Student Number *

18 ▾

Full Name *

I Ketut Yoga Vishnudana

Contact Person (WA) *

085253125832

When PTM Learning Mode was opened for the first time, which learning mode did you choose? PTM or Online? Why is that?

PTM. I prefer PTM over online because PTM learning is better because we can discuss it directly with the teacher. If there is something you don't know and it's more fun — can learn with friends and teachers face to face, and not make learning boring. So we are more enthusiastic about learning plus we have friends who can help us when there are difficulties.

When PTM was first opened, how did you feel and hope for your education?

I feel very happy because I can meet friends and teachers face to face. I hope that this Covid pandemic period will pass so that I can carry out my studies without being taken off because of Covid, with the holiday due to the new type of Covid we will ... later. So hopefully

What things did you encounter while studying PTM? *

What I met I could meet my friends and in any lesson we can know the material clearly because it was explained directly by the teacher and our job is to take notes to remember the material.

From these things, what things do you value positively from learning PTM?

The things that I consider positive in PTM learning are very strict and ... In the health protocol too complete starting from automatic hand washing tools, automatic temperature checking for automatic, face attendance and there is also a TV to clarify video learning material.

From these things, what things do you value negatively from PTM learning?

Nothing negative.

During PTM Learning, what things did you miss from Online/PJJ learning?

None, because during PTM learning we can meet face to face with friends and teachers.

When Online Learning/PJJ reopened during the Omicron Pandemic, how did you feel and respond?

My feelings are sad ... because they can't study and meet friends anymore and can't discuss together face to face.

When Online Learning/PJJ reopened due to the Omicron Pandemic, which learning mode do you prefer? PTM or Online? Why is that?

Go online, because it has been recommended by the government. It is also for our own good to avoid the wider spread of this omicron pandemic.

How is the ideal learning you expect during ONLINE MODE in Omicron Situation? Describe it!

What I hope is that it will always be implemented in every lesson until the offline mode returns.

Please describe your feelings, situation, and hopes for future education during and after the pandemic!

Hopefully the pandemic will pass quickly so that in the future we can learn again as usual PTM

This content is not created or endorsed by Google.

Google Form

Ideal Learning on Pandemic

Describe your ideal learning processes during the pandemic situation!
The questions are mixed in Indonesian and English, adapting you to slowly respond to something in English.

classes *

Grade 8.1 ▾

Student Number *

26 ▾

Full Name *

PUTU JOEL CHRISTIANO MAAHURY

Contact Person (WA) *

081338075927

When PTM Learning Mode was opened for the first time, which learning mode did you choose? PTM or Online? Why is that?

PTM is because I can meet friends

Appendix 2.2 Questionnaire Result of Readiness to Join Full-Offline Learning
1) Uniform

1. Apakah kamu sudah memiliki semua seragam yang diperlukan untuk ke sekolah secara penuh?
132 jawaban

- a. Semua
- b. Sebagian besar
- c. Hanya sebagian kecil
- d. Tidak ada sama sekali.

13,6%
80,3%
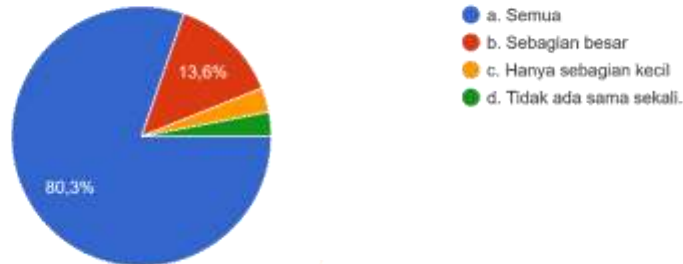
2. Jika seragam yang kamu miliki kurang lengkap/tidak ada sama sekali, apakah kamu sudah memiliki pakaian lainnya yang sesuai ketentuan sekolah?
132 jawaban

- a. Semua
- b. Sebagian besar
- c. Hanya sebagian kecil
- d. Tidak ada sama sekali.

18,9%
69,7%

3. Apakah memungkinkan membeli seragam sekolah untuk PTM yang akan berlangsung?
132 jawaban

- a. Sangat memungkinkan
- b. Memungkinkan
- c. Kurang memungkinkan
- d. Tidak memungkinkan

43,2%
12,1%
38,6%
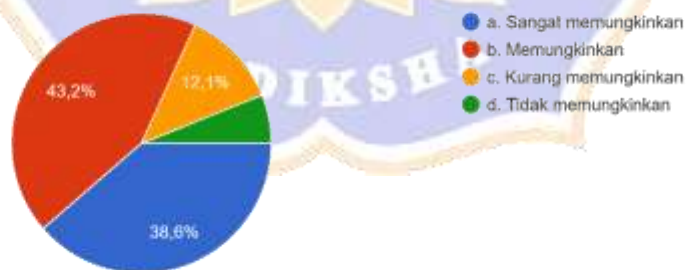
2) Book

1. Apakah kamu sudah memiliki semua buku pelajaran yang diperlukan untuk ke sekolah secara penuh?

132 jawaban

- a. Semua
- b. Sebagian besar
- c. Hanya sebagian kecil
- d. Tidak ada sama sekali.

81,8%

2. Apakah kamu sudah memiliki buku-buku penunjang lainnya untuk belajar di sekolah secara penuh?

132 jawaban

- a. Sudah lengkap.
- b. Hanya beberapa.
- c. Hanya sebagian kecil
- d. Tidak ada sama sekali.

22%

67,4%

3) Transportation

1. Bagaimanakah kamu berangkat ke sekolah untuk belajar secara TATAP MUKA?

132 jawaban
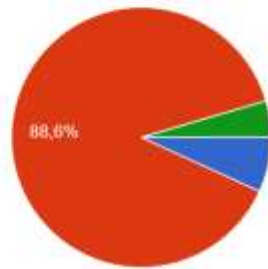
- a. Membawa kendaraan pribadi.
- b. Diantarkan oleh orang tua.
- c. Menaiki angkutan umum.
- d. Berjalan kaki.

88,6%

2. Apakah akses untuk ke sekolah merupakan salah satu hambatan bagi anda mengikuti PTM?

132 jawaban

- a. Ya, sangat menghambat.
- b. Cukup menghambat.
- c. Tidak menghambat sama sekali

86,4%

9,1%

251

4) Supported Electronic-Devices

1. Apakah kamu sudah memiliki perangkat elektronik penunjang untuk yang diperlukan untuk mengikuti PTM di sekolah?

132 jawaban

- a. Sangat lengkap
- b. Beberapa sudah dimiliki
- c. Hanya Sebagian kecil
- d. Tidak sama sekali.
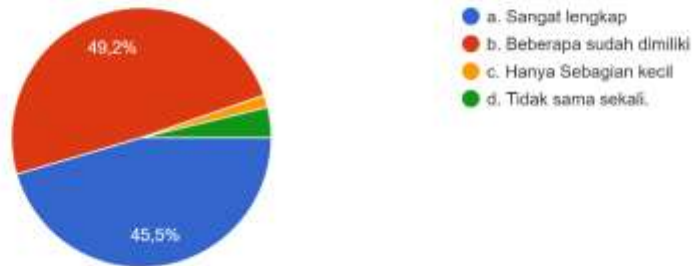
2. Apakah kamu sudah memiliki aplikasi-aplikasi yang diperlukan untuk mengikuti PTM di sekolah?

132 jawaban

- a. Sangat lengkap
- b. Beberapa sudah dimiliki
- c. Hanya Sebagian kecil
- d. Tidak sama sekali.

5) Parent Permission

1. Apakah anda sudah mendapatkan ijin orang tua/wali secara penuh untuk mengikuti PTM?

132 jawaban

- a. Sudah.
- b. Sudah, namun dengan beberapa pertimbangan.
- c. Kurang mendapatkan ijin.
- d. Tidak diijinkan sama sekali.
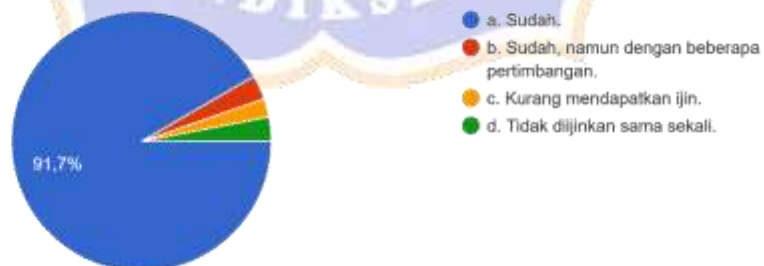
6) Behavior Aspect in Following Offline Class

1. Siap secara mental untuk belajar di sekolah secara PTM.
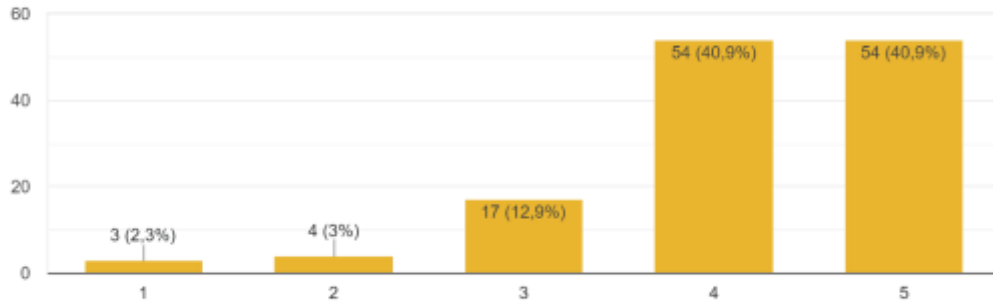
132 jawaban

2. Siap secara fisik untuk belajar di sekolah secara PTM.
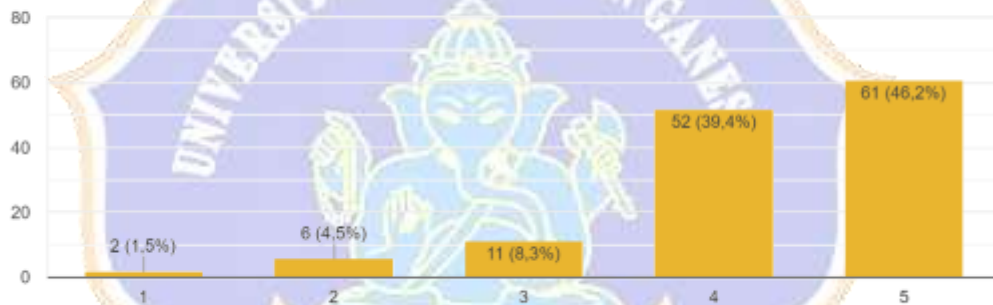
132 jawaban

3. Siap untuk bersosialisasi dengan teman-teman.

132 jawaban
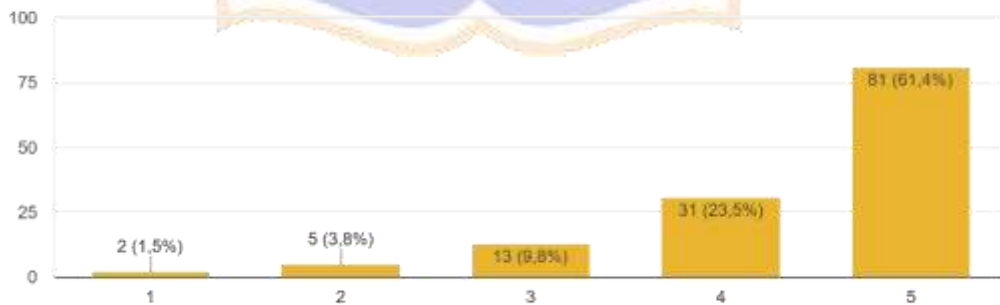
4. Siap untuk bersosialisasi dengan guru dan pegawai sekolah.

132 jawaban
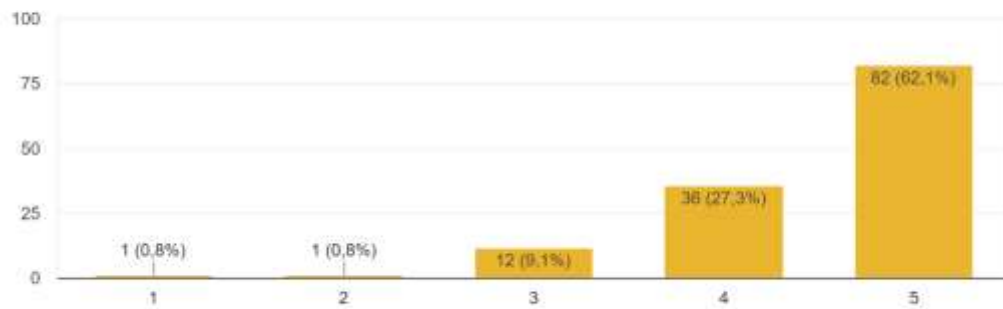
5. Siap beradaptasi Kembali dengan peralihan mode belajar daring ke luring.

132 jawaban
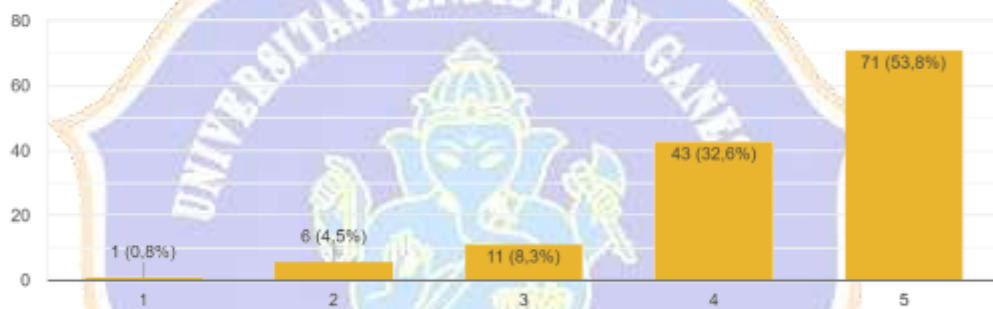
6. Siap mengikuti PTM dengan disiplin.

132 jawaban
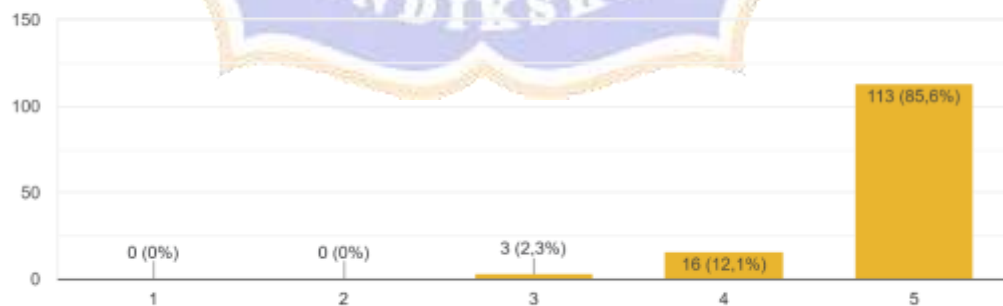
7) Cognitive Aspect in Following Offline Class

1. Mengetahui materi-materi yang akan dipelajari di kelas PTM.

132 jawaban
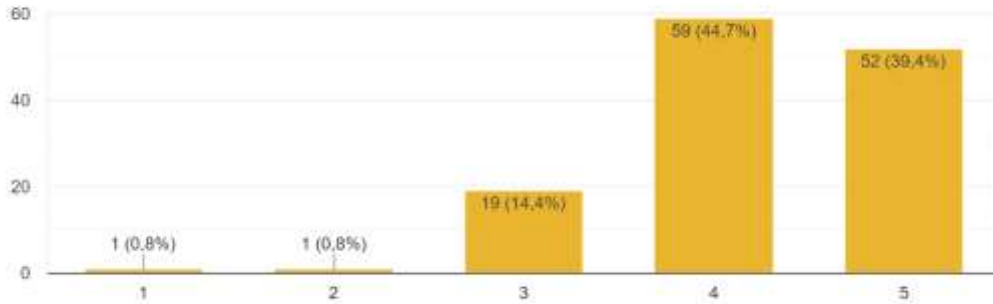
2. Memahami materi-materi selama daring sehingga PTM menjadi sarana untuk menunjukkan aspek pengetahuan selama ini.

132 jawaban
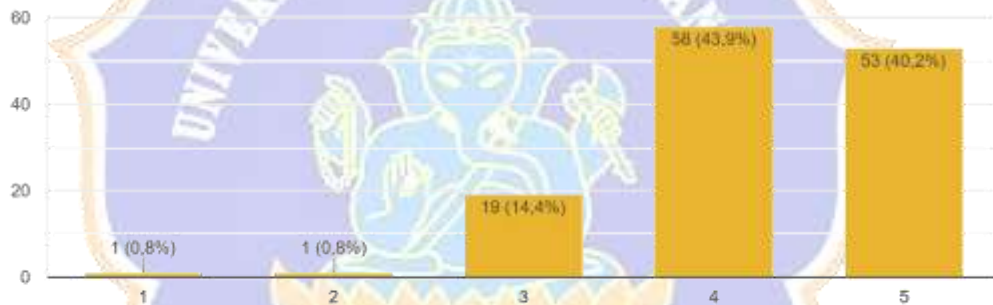
3. Siap mengeksplorasi ilmu pengetahuan melalui kegiatan PTM

132 jawaban
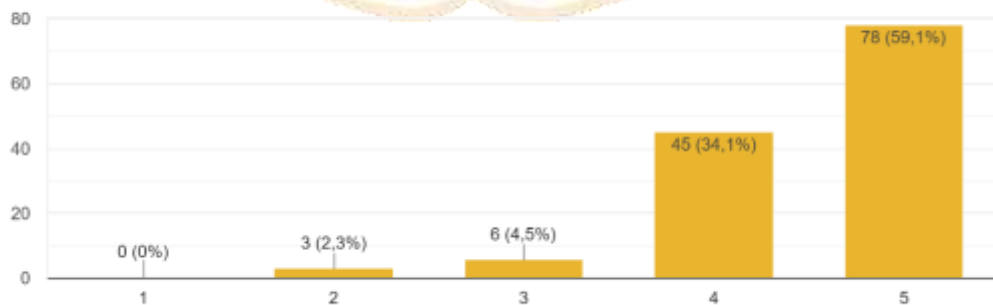
8) Psychomotor Aspect in Following Offline Learning

1. Siap melakukan presentasi-presentasi di kelas PTM.
132 jawaban
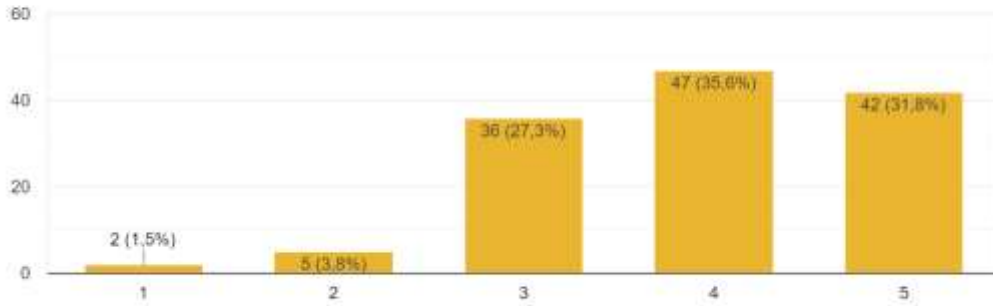
2. Siap memproduksi teks di kelas PTM.
132 jawaban
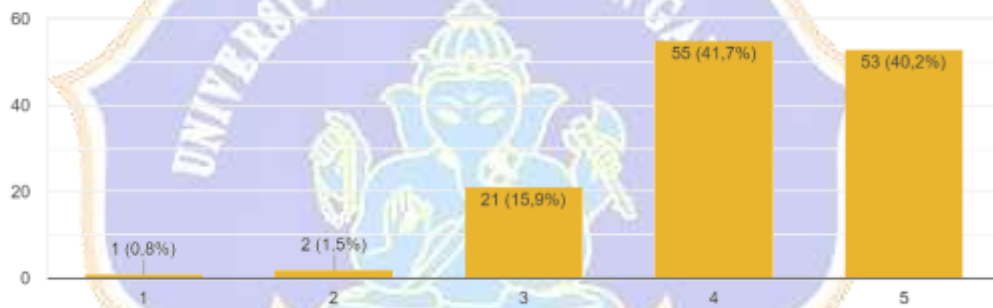
3. Siap mengemukakan gagasan dan pendapat di kelas PTM.
132 jawaban
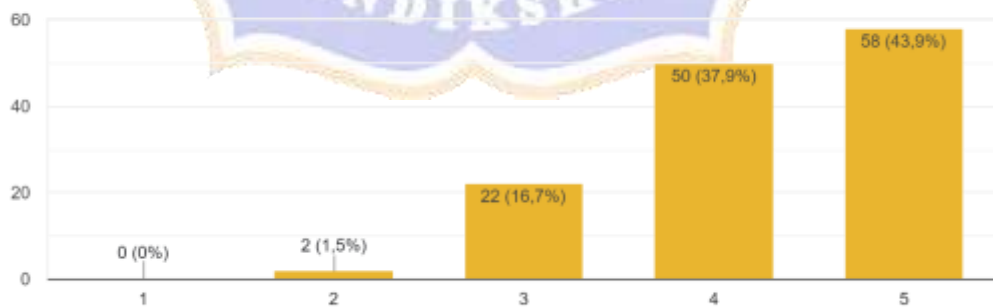
4. Siap melakukan praktikum di kelas PTM.

132 jawaban
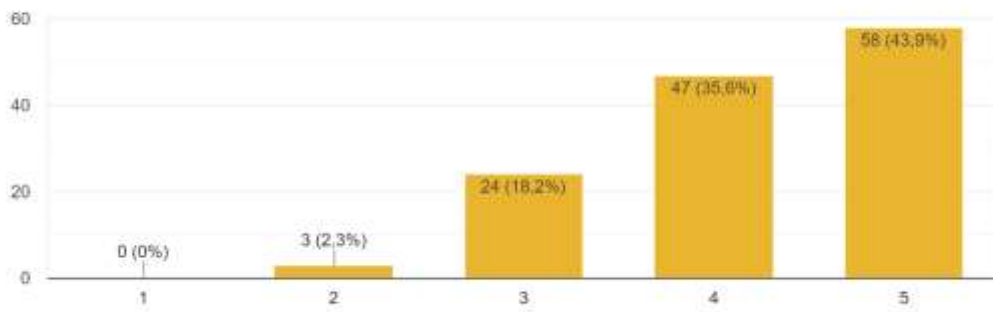
5. Siap mengimplementasikan pengetahuan di kelas PTM.

132 jawaban
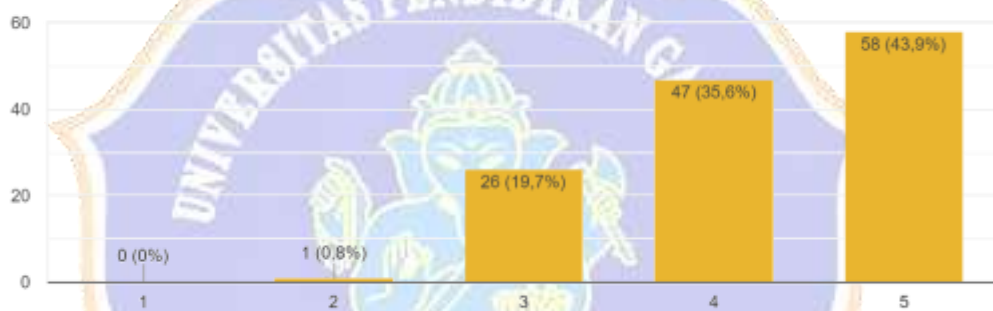
9) Expected Offline Learning Circumstances

1. Kelas PTM diisi dengan kegiatan yang menyenangkan.
132 jawaban
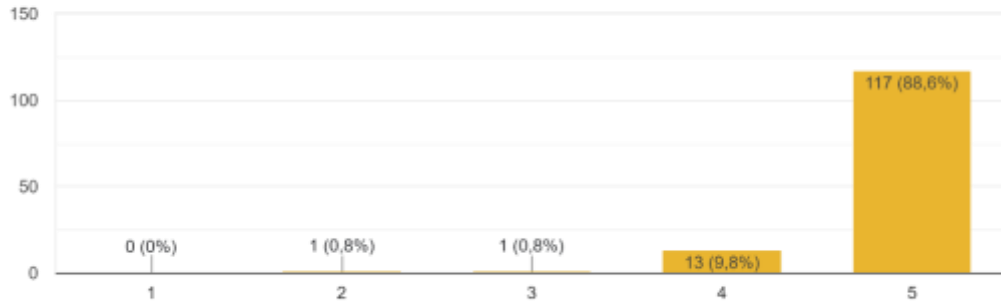
2. Kelas PTM diisi dengan mempelajari materi layaknya kelas sebelum masa pandemi.
132 jawaban
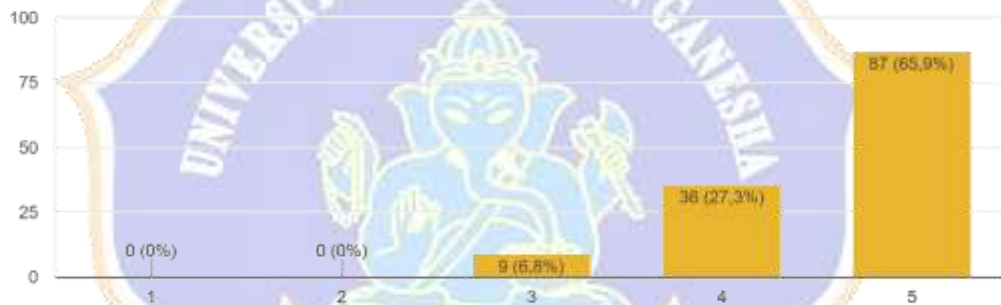
3. Kelas PTM diisi dengan games dan hal seru lainnya tanpa ada materi pembelajaran.
132 jawaban
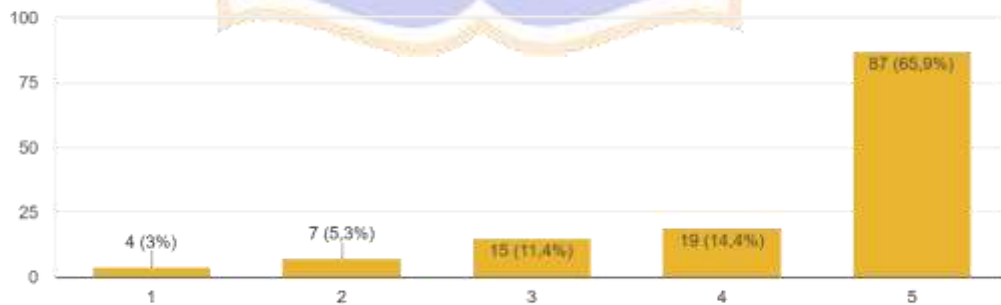
4. Kelas PTM diisi dengan diskusi-diskusi tentang fenomena yang terjadi di kehidupan sehari-hari.

132 jawaban
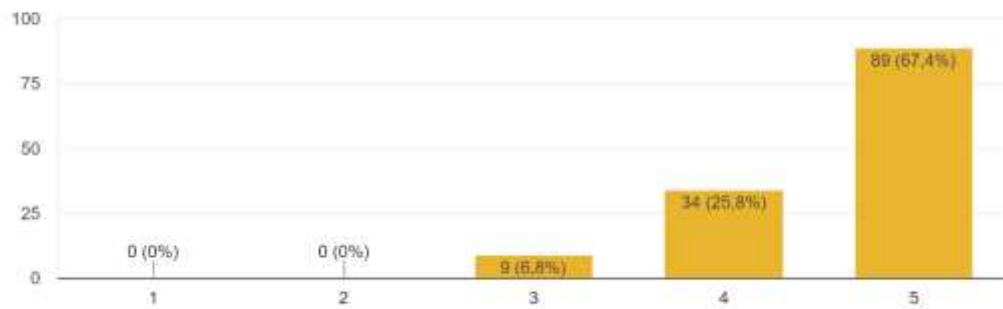
5. Kelas PTM diisi dengan membahas hal-hal yang kurang selama kelas daring.

132 jawaban
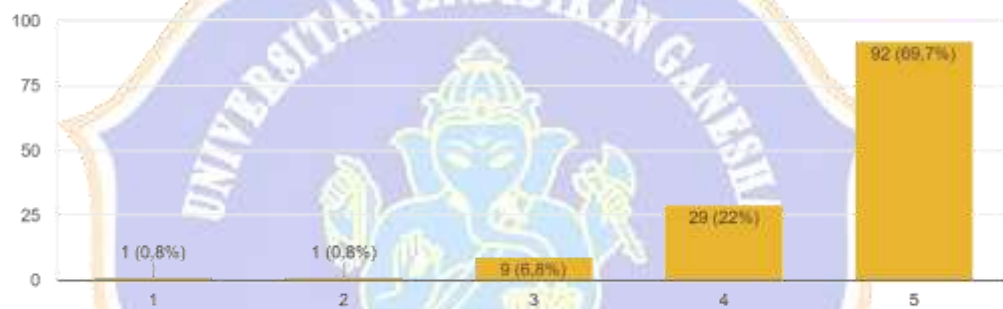
Appendix 2.3 Questionnaire Data of Re-transition of Online into Offline Learning

Online or Offline? Are you ready for the transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?

This survey aims to see the tendency that you have in the aspect of the transition from PJJ to PTM again. Please answer honestly. Try not to answer too briefly.
Answer using Indonesian.

Class *

Absent Number *

Full name *

Current age *

Current residence address (Example: Jalan Nusa Dua No. 12, Denpasar, Bali) *

PJJ Transition Survey Questions to PTM (Grista 2021)

Notes:
1) Answer honestly without the need to take references on the interest other people.
2) Try not to answer briefly. Give your opinion clearly and decisively.
3) Use Indonesian to make it easier to express opinions.

1) Which learning mode are you more interested in? *

○ Distance Learning (Online Mode)
◉ Face to Face Learning (Offline Mode)

2) Related to question number 1, why did you choose that mode as the one you are more interested in? Give your full explanation!

3) How ready are you to take part in the ONLINE MODE learning process? Give your full explanation!

4) How ready are you to take part in the OFFLINE MODE learning process? Give your full explanation!

5) What are the problems you have encountered so far in online mode? Give your full explanation!

6) From 1-10, how much intention do you have to attend face-to-face learning?

No intention at all
1 ○
2 ○
3 ○
4 ○
5 ○
6 ○
7 ○
8 ○
9 ○
10 ◉
Very intent

7) Regarding answer number 6, why did you choose that number? Explain your reasons clearly!

8) In your opinion, is face-to-face learning better than online learning? Why is that? State your supporting reasons clearly!

9) In your opinion, what will be the problems for you when you return to face-to-face learning after studying online for a long time? (Example: Hard to readjust, because... ; accustomed to online mode so... , etc.)

10) What are your hopes regarding your future education? Explain clearly!

11) Regarding learning English, do you prefer learning online or offline? Why is that?

12) What is the process of learning English that you expect when the ONLINE CLASS takes place?

13) What is the process of learning English that you expect when OFFLINE CLASS takes place?

14) How do you feel about learning English online so far? Why is that?

I am pleased

15) What messages and impressions do you want to convey towards the process of learning English now and in the future?

for the current process, I like learning online but sometimes it's hard to understand

This content is not created or endorsed by Google.

Google Form

Online or Offline? Are you ready for the transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?

This survey aims to see the tendency that you have in the aspect of the transition from PJJ to PTM again. Please answer honestly. Try not to answer too briefly.

Answer using Indonesian.

Class *

8.1

Absent Number *

7

Full name *

Dimas Handon Akil

Current age *

13 years old

Current residence address (Example: Jalan Nusa Dua No. 12, Denpasar, Bali) *

Lembu sura road 100s   Denpasar   Bali

PJJ Transition Survey Questions to PTM Grade 2021

Notes:
1) Answer honestly without the need to take references on the internet/other people.
2) Try not to answer briefly. Give your opinion clearly and decisively.
3) Use Indonesian to make it easier to express opinions.

1) Which learning mode are you more interested in? *

○ Distance Learning (Online Mode)

◉ Face to Face Learning (Offline Mode)

2) Related to question number 1, why did you choose that mode as the one you are more interested in? Give your full explanation!

Because so I can meet friends and teachers

3) How ready are you to take part in the ONLINE MODE learning process? Give your full explanation!

Ready

4) How ready are you to take part in the OFFLINE MODE learning process? Give your full explanation!

So ready

5) What are the problems you have encountered so far in online mode? Give your full explanation!

Bad signal

---

6) From 1-10, how much intention do you have to attend face-to-face learning?

No intention at all

1 ○

2 ○

3 ○

4 ○

5 ○

6 ○

7 ○

8 ○

9 ○

10 ◉

Very Intent

7) Regarding answer number 6, why did you choose that number? Explain your reasons clearly!

Yes, because I intend to learn face to face

8) In your opinion, is face-to-face learning better than online learning? Why is that? State your supporting reasons clearly!

Yes, because face-to-face learning is more focused than online

9) In your opinion, what will be the problems for you when you return to face-to-face learning after studying online for a long time? (Example: Hard to read/just, because... : accustomed to online mode as...: etc.)

10) What are your hopes regarding your future education? Explain clearly!

11) Regarding learning English, do you prefer learning online or offline? Why is that?

Offline

12) What is the process of learning English that you expect when the ONLINE CLASS takes place?

13) What is the process of learning English that you expect when OFFLINE CLASS takes place?

14) How do you feel about learning English online so far? Why is that?

---

15) What messages and impressions do you want to convey towards the process of learning English now and in the future?

Google **Form**

Online or Offline? Are you ready for the transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?

This survey aims to see the tendency that you have in the aspect of the transition from PJJ to PTM again. Please answer honestly. Try not to answer too briefly.
Answer using Indonesian.

Class
5.2

Absent Number

Full name

Current age

Current residence address (Example: Jalan Nusa Dua No. 12, Denpasar, Bali)

PJJ Transition Survey Questions to PTM Grade 2021

Notes:
1) Answer honestly without the need to take references on the internet/other people.
2) Try not to answer briefly. Give your opinion clearly and decisively.
3) Use Indonesian to make it easier to express opinions.

1) Which learning mode are you more interested in?
(•) Distance Learning (Online Mode)
( ) Face to Face Learning (Offline Mode)

2) Related to question number 1, why did you choose that mode as the one you are more interested in? Give your full explanation!

3) How ready are you to take part in the ONLINE MODE learning process? Give your full explanation!

4) How ready are you to take part in the OFFLINE MODE learning process? Give your full explanation!

5) What are the problems you have encountered so far in online mode? Give your full explanation!

WiFi error, HP likes to borrow

6) From 1-10, how much intention do you have to attend face-to-face learning?

No intention at all

1 ○
2 ○
3 ○
4 ○
5 ◉
6 ○
7 ○
8 ○
9 ○
10 ○

Very intent

7) Regarding answer number 6, why did you choose that number? Explain your reasons clearly!

Because I want to stay at home because I'm afraid why

8) In your opinion, is face-to-face learning better than online learning? Why is that? State your supporting reasons clearly!

I think it's better online, because as I explained earlier

9) In your opinion, what will be the problems for you when you return to face-to-face learning after studying online for a long time? (Example: Hard to readjust, because...; accustomed to online mode so...; etc.)

Hard to adapt

10) What are your hopes regarding your future education? Explain clearly!

-

11) Regarding learning English, do you prefer learning online or offline? Why is that?

Online

12) What is the process of learning English that you expect when the ONLINE CLASS takes place?

It's better the same as this, don't replace it.

13) What is the process of learning English that you expect when OFFLINE CLASS takes place?

I hope it's the same as online

14) How do you feel about learning English online so far? Why is that?

Very fun and easy to understand lessons

15) What messages and impressions do you want to convey towards the process of learning English now and in the future?

Right now it's very good what else is the teacher who is very pleasant and in the future I hope it's the same as this

This content is not created or endorsed by Google.

Google Form

Online or Offline? Are you ready for the transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?

This survey aims to see the tendency that you have in the aspect of the transition from PJJ to PTM again. Please answer honestly. Try not to answer too briefly.
Answer using Indonesian.

Class *

8.3

Absent Number *

18

Full name *

Joyce Adeline Diotanya

Current age *

13 years old

Current residence address (Example: Jalan Nusa Dua No. 12, Denpasar, Bali) *

Jalan Pidada Tiga No. 2, Denpasar Bali

PJJ Transition Survey Questions to PTM Grade 2021

Notes:
1) Answer honestly without the need to take references on the internet/other people.
2) Try not to answer briefly. Give your opinion clearly and decisively.
3) Use Indonesian to make it easier to express opinions.

1) Which learning mode are you more interested in? *

◉ Distance Learning (Online Mode)

○ Face to Face Learning (Offline Mode)

2) Related to question number 1, why did you choose that mode as the one you are more interested in? Give your full explanation!

In my opinion, there are some lessons that are not only taking notes but also given games or quizzes, so I don't get bored when going online.

3) How ready are you to take part in the ONLINE MODE learning process? Give your full explanation!

Very Ready, I think studying online at home is also fun

4) How ready are you to take part in the OFFLINE MODE learning process? Give your full explanation!

Very ready. In my opinion, face-to-face meetings allow us to get to know each other better, both between teachers and students.

---

5) What are the problems you have encountered as far in online mode? Give your full explanation!

There isn't any

6) From 1-10, how much intention do you have to attend face-to-face learning?

No intention at all

1 ○
2 ○
3 ○
4 ○
5 ○
6 ○
7 ○
8 ◉
9 ○
10 ○

Very Intent

7) Regarding answer number 6, why did you choose that number? Explain your reasons clearly!

If it's online maybe learning will be a little relaxed
If you study offline, you don't have to bother buying quotas, or other cell phone problems

---

8) In your opinion, is face-to-face learning better than online learning? Why is that? State your supporting reasons clearly!

Not bad, but I'm afraid I'll bring the virus home

9) In your opinion, what will be the problems for you when you return to face-to-face learning after studying online for a long time? (Example: Hard to readjust, because....: accustomed to online mode so...: etc.)

It's hard to adapt. I'm afraid there are some subjects that I don't really understand.

10) What are your hopes regarding your future education? Explain clearly!

My hope is online or laryngeal as long as learning can run smoothly and I can follow the lesson well

11) Regarding learning English, do you prefer learning online or offline? Why is that?

Luring, I also want to study as usual, also with offline you don't have to worry about cellphones

12) What is the process of learning English that you expect when the ONLINE CLASS takes place?

Keep it like this, hold games or quizzes to make it even more exciting

13) What is the process of learning English that you expect when OFFLINE CLASS takes place?

Just like online, there are often fun quizzes or games

---

14) How do you feel about learning English online so far? Why is that?

Happy, because I don't get tired of having to take notes all the time, with games, quizzes or kahoot making lessons even more exciting

15) What messages and impressions do you want to convey towards the process of learning English now and in the future?

My impression of English just now makes me happy and willing to learn English

The message is that with the new methods students will be more interested. I fond of speaking English

Online or Offline? Are you ready for the transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?

This survey aims to see the tendency that you have in the aspect of the transition from PJJ to PTM again. Please answer honestly. Try not to answer too briefly.
Answer using Indonesian.

Class

8-1

Absent Number

Full name

Current age

Current residence address (Example: Jalan Nusa Dua No. 13, Denpasar, Bali)

PJJ Transition Survey Questions to PTM Grade 2021

Notes:
1) Answer honestly without the need to take references on the internet/other people.
2) Try not to answer briefly. Give your opinion clearly and decisively.
3) Use Indonesian to make it easier to express opinions.

1) Which learning mode are you more interested in?

○ Distance Learning (Online Mode)

◉ Face to Face Learning (Offline Mode)

2) Related to question number 1, why did you choose that mode as the one you are more interested in? Give your full explanation!

3) How ready are you to take part in the ONLINE MODE learning process? Give your full explanation!

4) How ready are you to take part in the OFFLINE MODE learning process? Give your full explanation!

---

5) What are the problems you have encountered so far in online mode? Give your full explanation!

6) From 1-10, how much intention do you have to take part in learning face to face?

No intention at all.

1 ○
2 ○
3 ○
4 ○
5 ○
6 ○
7 ○
8 ○
9 ○
10 ◉

Very intent.

---

7) Regarding answer number 6, why did you choose that number? Explain your reasons clearly!

8) In your opinion, is face-to-face learning better than online learning? Why is that? State your supporting reasons clearly!

9) In your opinion, what will be the problems for you when you return to face-to-face learning after studying online for a long time? (Example: Hard to readjust, because....; accustomed to online mode so....; etc.)

10) What are your hopes regarding your future education? Explain clearly!

11) Regarding learning English, do you prefer learning online or offline? Why is that?

265

12) What is the process of learning English that you expect when the ONLINE CLASS takes place?

13) What is the process of learning English that you expect when OFFLINE CLASS takes place?

14) How do you feel about learning English online so far? Why is that?

15) What messages and impressions do you want to convey towards the process of learning English now and in the future?

Google Form

Online or Offline? Are you ready for the transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?

This survey aims to see the tendency that you have in the aspect of the transition from PJJ to PTM again. Please answer honestly. Try not to answer too briefly.
Answer using Indonesian.

Class *

8.2

Absent Number *

Full name *

Current age *

Current residence address (Example: Jalan Nusa Dua No. 12, Denpasar, Bali) *

PJJ Transition Survey Questions to PTM Grade 2021

Notes:
1) Answer honestly without the need to take references on the internet/other people.
2) Try not to answer briefly. Give your opinion clearly and decisively.
3) Use Indonesian to make it easier to express opinions.

1) Which learning mode are you more interested in? *

○ Distance Learning (Online Mode)
◉ Face to Face Learning (Offline Mode)

2) Related to question number 1, why did you choose that mode as the one you are more interested in? Give your full explanation!

3) How ready are you to take part in the ONLINE MODE learning process? Give your full explanation!

4) How ready are you to take part in the OFFLINE MODE learning process? Give your full explanation!

5) What are the problems you have encountered so far in online mode? Give your full explanation!

---

6) From 1-10, how much intention do you have to attend face-to-face learning?

No intention at all

1 ○
2 ○
3 ○
4 ○
5 ○
6 ○
7 ○
8 ○
9 ◉
10 ○

Very intent

7) Regarding answer number 6, why did you choose that number? Explain your reasons clearly!

8) In your opinion, is face-to-face learning better than online learning? Why is that? State your supporting reasons clearly!

9) In your opinion, what will be the problems for you when you return to face-to-face learning after studying online for a long time? (Example: Hard to readjust, because...; accustomed to online mode as...; etc.)

It's quite difficult because you don't really understand the lesson.

10) What are your hopes regarding your future education? Explain clearly!

Hopefully it will run smoothly, and comply with health protocols

11) Regarding learning English, do you prefer learning online or offline? Why is that?

Study offline, because in order to better understand the lesson

12) What is the process of learning English that you expect when the ONLINE CLASS takes place?

Just as usual

13) What is the process of learning English that you expect when OFFLINE CLASS takes place?

Just like being online

14) How do you feel about learning English online so far? Why is that?

Happy, but some lessons do not understand!

15) What messages and impressions do you want to convey towards the process of learning English now and in the future?

Hopefully the pandemic will quickly disappear, and schools will still comply with health protocols

This content is not created or endorsed by Google.

Google Form

Online or Offline? Are you ready for the transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?

This survey aims to see the tendency that you have in the aspect of the transition from PJJ to PTM again. Please answer honestly. Try not to answer too briefly.
Answer using Indonesian.

Class *

8.5

Absent Number *

33

Full name *

Ni Kadek Maniya Darian

Current age *

13

Current residence address (Example: Jalan Nusa Dua No. 12, Denpasar, Bali) *

Jalan Sunatpa no 4c Denpasar, Bali

PJJ Transition Survey Questions to PTM Grade 2021

Notes:
1) Answer honestly without the need to take references on the Internet/other people.
2) Try not to answer briefly. Give your opinion clearly and decisively.
3) Use Indonesian to make it easier to express opinions.

1) Which learning mode are you more interested in? *

○ Distance Learning (Online Mode)

● Face to Face Learning (Offline Mode)

2) Related to question number 1, why did you choose that mode as the one you are more interested in? Give your full explanation!

I'm tired of studying at home
because I don't understand online learning

3) How ready are you to take part in the ONLINE MODE learning process? Give your full explanation!

25%

4) How ready are you to take part in the OFFLINE MODE learning process? Give your full explanation!

I'm so ready to learn offline

5) What are the problems you have encountered so far in online mode? Give your full explanation!

Don't really understand/don't really understand the material

6) From 1-10, how much intention do you have to attend face-to-face learning?

No intention at all

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ○
- 6 ○
- 7 ○
- 8 ○
- 9 ○
- 10 ◉

Very intent

7) Regarding answer number 6, why did you choose that number? Explain your reasons clearly!

8) In your opinion, is face-to-face learning better than online learning? Why is that? State your supporting reasons clearly!

9) In your opinion, what will be the problems for you when you return to face-to-face learning after studying online for a long time? (Example: Hard to readjust, because....; accustomed to online mode as....; etc.)

10) What are your hopes regarding your future education? Explain clearly!

11) Regarding learning English, do you prefer learning online or offline? Why is that?

12) What is the process of learning English that you expect when the ONLINE CLASS takes place?

13) What is the process of learning English that you expect when OFFLINE CLASS takes place?

14) How do you feel about learning English online so far? Why is that?

15) What messages and impressions do you want to convey towards the process of learning English now and in the future?

Google Form

Online or Offline? Are you ready for the transition from Distance Learning (PJJ) to Face-to-Face Learning (PTM) again?

This survey aims to see the tendency that you have in the aspect of the transition from PJJ to PTM again. Please answer honestly. Try not to answer too briefly. Answer using Indonesian.

Class *

Absent Number *

Full name *

Current age *

Current residence address (Example: Jalan Nusa Dua No. 12, Denpasar, Bali) *

RAI Transition Survey Questions to PTM Grade 8 2021

Notes:
1) Answer honestly without the need to take references on the internet/other people.
2) Try not to answer briefly. Give your opinion clearly and decisively.
3) Use Indonesian to make it easier to express opinions.

1) Which learning mode are you more interested in?

○ Distance Learning (Online Mode)

◉ Face to Face Learning (Offline Mode)

2) Related to question number 1, why did you choose that mode as the one you are more interested in? Give your full explanation!

3) How ready are you to take part in the ONLINE MODE learning process? Give your full explanation!

4) How ready are you to take part in the OFFLINE MODE learning process? Give your full explanation!

5) What are the problems you have encountered so far in online mode? Give your full explanation!

6) From 1-10, how much intention do you have to attend face-to-face learning?

No intention at all

1 ○
2 ○
3 ○
4 ○
5 ○
6 ○
7 ○
8 ◉
9 ○
10 ○

Very intent

7) Regarding answer number 6, why did you choose that number? Explain your reasons clearly!

8) In your opinion, is face-to-face learning better than online learning? Why is that? State your supporting reasons clearly!

9) In your opinion, what will be the problems for you when you return to face-to-face learning after studying online for a long time? (Example: Hard to readjust, because...: accustomed to online mode so.....; etc.)

10) What are your hopes regarding your future education? Explain clearly!

11) Regarding learning English, do you prefer learning online or offline? Why is that?

12) What is the process of learning English that you expect when the ONLINE CLASS takes place?

13) What is the process of learning English that you expect when OFFLINE CLASS takes place?

14) How do you feel about learning English online so far? Why is that?

15) What messages and impressions do you want to convey towards the process of learning English now and in the future?

Appendix 2.4 Interview Data with Students

Participant Code	Question 1: Which is more you select, Learning Mode online or offline?
Participant 1	Offline mode
Participant 2	Offline mode
Participant 3	Offline mode
Participant 4	Offline mode
Participant 5	Offline mode
Participant 6	Offline mode
Participant 7	Offline mode
Participant 8	Offline mode
Participant 9	Offline mode
Participants 10	online mode
Participants 11	Offline mode
Participants 12	Offline mode
Participants 13	Offline mode
Participants 14	Offline mode
Participants 15	Offline mode
Participants 16	online mode
Participants 17	Offline mode
Participants 18	Offline mode
Participants 19	Offline mode
Participants 20	Offline mode
Participants 21	online mode
Participants 22	Offline mode
Participants 23	Offline mode
Participants 24	Offline mode
Participants 25	Offline mode
Participants 26	Offline mode
Participants 27	Offline mode
Participants 28	online mode
Participants 29	Offline mode
Participants 30	Offline mode
Participants 31	Offline mode
Participants 32	online mode
Participants 33	Offline mode
Participants 34	Offline mode
Participants 35	Offline mode
Participants 36	Offline mode
Participants 37	Offline mode
Participants 38	Offline mode
Participants 39	Offline mode
Participants 40	Offline mode
Participants 41	Offline mode
Participants 42	Offline mode
Participants 43	Offline mode
Participants 44	online mode
Participants 45	Offline mode

Participant Code	Question 2: Related answer question number 1, please explain clearly why you more inclined to choose such mode?
Participant 1	Because more understand what is said by the teacher
Participant 2	Can communicate directly
Participant 3	Because don't understand the online
Participant 4	I got more understand the material in doing something Duty or practice about
Participant 5	Because offline mode definitely will easier to understand the lesson, and also can direct interaction with the teacher, and also definitely exciting
Participant 6	Because more get to know 1 class mates and easily understood learning his
Participant 7	because when offline learning is fun so more material easy to understand than online
Participant 8	Because when study with offline mode more pleasant rather than learning in online mode, and also in offline mode we can discuss and ask questions directly to the teachers who teach
Participant 9	because I personally more understand if directly explained, and the explanation easier understandable because explained directly on the board write
Participants 10	Because of me not yet 100% ready to take offline.
Participants 11	I chose offline, so that student-teacher communication is possible better. And can meet face to face with friends and teachers.
Participants 12	Due to offline mode if there is question which is not me understand / i do not understand the explanation my teacher can ask directly.
Participants 13	Actually, online you can but I more like face-to - face explanation face with the teacher.
Participants 14	because if my offline mode more understand the material explained by the teacher
Participants 15	I tend to choose offline mode because if I to school can get to know the teacher / friends and the material that conveyed even more clear as well as easy understood.
Participants 16	Can meet with teachers at school and friends' friend
Participants 17	When online the material is not yet clear can asked without shame or afraid as well as when answering question, can answer without load and one question from the teacher or student can answered directly by several students other at once.
Participants 18	Because I met more teachers and friends' friends let me know
Participants 19	Yes, the problem if it's online it's fine It's hard to understand the material, just stare advance the question more clear and definitely easy understand same the material
Participants 20	I choose offline mode because study school is fun. Initially I nervous to learn offline mode, but after me study at school, apparently not as nervous as I was thought. Besides pleasant learning offline mode I can also meet friends, teachers and employees at school.

Participants 21	Why I choose offline? Because I think more exciting because can laugh together friends and each other acquaintance together another friend
Participants 22	Because, me can study while help parents at home
Participants 23	I chose offline because I understand the material better when explained directly.
Participants 24	Easier to catch
Participants 25	Because you can meet with friends and teachers, and can discuss lesson clearly
Participants 26	Because Offline Learning can explain the teacher in more detail clear and possibly ask directly, and can socialize together friends, and material explanations are not through videos which sometimes cause Storage of students which becomes full, so Offline Learning can help delivery of material directly and not through video.
Participants 27	Because offline learning is more effective from online learning like can be easier to understand the material provided because they can interact directly with the teacher
Participants 28	Because offline learning is more a little constraint, meanwhile from I have problems with cellphone and internet
Participants 29	because I used to will online school and maybe need long time when I getting used to offline school
Participants 30	Because you can meet friends
Participants 31	So can interact with the environment school
Participants 32	So, lesson can more understood
Participants 33	According to me by studying offline we get more freely ask matter things that are less understood, when study we are also easier to catch learning
Participants 34	Because they haven't vaccine
Participants 35	According to I PTM learning is more fun and the learning process is even more easy to understand, and I can also meet my friends at school
Participants 36	I prefer offline mode it's because method We express something topics learning becomes easier, and way us to argue when the material discussed becomes more freely compared to online mode
Participants 37	I chose this offline mode because of more students focus on the lesson and can be understood what the teacher said, and can more clearly ask questions that you don't understand.
Participants 38	because with offline learning mode I get easier to understand the material being taught studied
Participants 39	I'm offline so can hang out and meeting friends
Participants 40	Due to the finished material easier understood
Participants 41	Because learning offline or offline is more make it easy for us understand will lessons given. Some students maybe rather a little I don't understand when online mode is because online mode isn't it explained via video or voice notes and also limitations time gather shared notes, our auto over focus record from watching the video – so why I choose offline mode because we meet or learning directly makes us focus on exploring lessons given.
Participants 42	More material clearly understood, if ask easier

Participants 43	I chose offline mode because I can understand the material provided clearly agree to face-to- face activities advance at school because if stare advance, the teacher can explain lessons directly to students, and if the teacher distributes question, you don't need to go through your cell phone, those who need it quota, until if wrong / do not understand can asked directly.
Participants 44	because if offline the material is more understandable
Participants 45	Because it's easy to understand when offline

Participant Code	Question 3: During these 2 years, you study in online mode. As long as online mode is running, what just thing you do at home besides study online?
Participant 1	Help younger brother absent and make assignments
Participant 2	Lying around
Participant 3	helping old people, read book, work tasks that have not been done
Participant 4	Studying, helping parents like cleaning, or help profession other
Participant 5	help parents, study many matters other
Participant 6	Work task, absent photo
Participant 7	Help mom clean House
Participant 8	Help parents
Participant 9	invite younger brother play
Participants 10	Sport
Participants 11	Walk the road with friend
Participants 12	help grandma I made *Banten* and so on
Participants 13	Activities as usual, namely bathing, sleeping, eating, exercising, studying, helping parents, cleaning home, get together and chat together family, playing with friends, refreshing.
Participants 14	Help parents, clean home, breakfast
Participants 15	Before online starts usually I help parents done the house like sweeping, mopping.
Participants 16	besides my online study usually helping parents, like sweeping home, cleaning croton etc.
Participants 17	I was 2 years do activity besides learning like guarding sister, do profession house .
Participants 18	Help parents, teach younger brother study online
Participants 19	Listening to online groups, taking notes or work Duty from the teacher
Participants 20	Help parents sport
Participants 21	help parents, if relaxed usually play, same lying around
Participants 22	Besides I can study in online mode too do something else, for example help parents
Participants 23	Which I do other than online is playing in the yard home, work Duty or unfinished note, complete and helpful parents
Participants 24	Playing games, reading comics, watching movies, and helping parents
Participants 25	Helping parents, playing with friends in the afternoon
Participants 26	Morning online noon do the task after that rest

Participants 27	Read comics and cleaning room / sweep
Participants 28	Work Tasks / Notes which not yet completed, sometimes Helping Brother Make Video Assignment, Clean Home Yard and Room Home
Participants 29	Sometimes on Saturday or my Sunday go Sport with parents, if any time reluctant I rest watching TV
Participants 30	help parents or sometimes when there is time spare, I will do hobby which I like
Participants 31	Like resting after from and doing activity home as usual
Participants 32	help parents
Participants 33	besides online, I help parents
Participants 34	Watch movies, read webtoons and play games.
Participants 35	Nothing, i.e., follow online to finish
Participants 36	Studying, cleaning, eating, playing games, sleep
Participants 37	Nothing
Participants 38	Besides I also like studying online read books like comics, magazines, etc., and I also often play online games with my friends to get rid of boredom, help parents and so on
Participants 39	actually, enough a lot and not just laying down course, because I am that person like to try new things. In the afternoon I always make time to exercise even if just jogging in the neighborhood House because that would get me enthusiastic return , and if I still confused about the material given during online mode at night day I open read and understand the material again, sometimes I do too helping cousins I match planting and farming activities plant this me do on the day Saturday , because I drama fans so of course I will watch Korean drama or stream while time spare time , and also for the past 3 months I have been very routine memorizing scriptures I namely the Qur'an, in a day I can read some verses of the Qur'an as much as 5x, when I finish worship I will definitely read it briefly so that it is easy to memorize because intention I fast next year should have memorized 1 or 2 juices
Participants 40	besides online learning exists helping parents, cleaning home, baking, worship
Participants 41	help parents, such as cleaning, and playing with friends
Participants 42	Which I do Definitely helping parents such as mopping, washing, helping parents selling etc.
Participants 43	Help mother, play with friends, worship
Participants 44	Related what just me do it at home as long as it's online mode as possible, some students will definitely help their parents after that eat, bathe, and so on when learning currently empty or already completed duty, I fill it with our obligations at home maybe like things little that can help parents I'm at home or me Fulfill needs such as food afternoon or breakfast
Participants 45	Play games, sleep afternoon, worship at home, helping parents

Participant Code	Question 4: Related answer question number 3, are you more prioritize these activities compared to study online? why so?
Participant 1	No, because lesson I more important. because any brother who can help younger brother, I made a task
Participant 2	No, because study more urgent
Participant 3	yes
Participant 4	I prioritize online activities over online activities, because that's me can do those things /activities so can balance
Participant 5	I more attach importance lesson, but not completely, because I must share time for health me , and lessons from church I
Participant 6	no
Participant 7	not really, because I have ideals to make parents happy and also have obligations at home
Participant 8	Depends, because I more see which one more important, for example if I there is ceremony which mandatory and cannot be left behind, I delay, or I permit
Participant 9	no, because I help grandma I just to fill time free so as not to always play gadgets
Participants 10	No, I am set time for these activities equally.
Participants 11	If cleaning House possible can do before going online, but forgot to have breakfast too. If you don't have time breakfast, maybe breakfast during online hours.
Participants 12	No, because study is very important for I especially for the future. I want my future better than parents I so learning is very important, you know learn online or PTM which name to study what else to determine the future it should be I do, however the obstacle i definitely will try.
Participants 13	I more prioritize study online because of my activities do at home it can lately
Participants 14	I prioritize study first so I'm not late collect task, if learning has over then I carry out activity others
Participants 15	No, because when prioritize activities the We will leave behind lesson, and do not understand what teachers teach at school
Participants 16	no
Participants 17	Both same just
Participants 18	No, because I carry out these activities after completing online
Participants 19	I prioritize study online because otherwise I will left behind lesson, and if at the time my grub discussion will not get value. So, I prioritize study online
Participants 20	No, because study is obligation main, I am a student and want may know deeper in every lesson given
Participants 21	No, because the most important learning for students
Participants 22	Yes, except for those who play with friends but I also prioritize study offline
Participants 23	Nothing another job
Participants 24	No, because there are more online learning activities important and necessary carried out in an orderly manner
Participants 25	No, Because I am a student more attach importance learn than carry out these activities, and these activities can be carried out after the task study finished

Participants 26	Not me will share time, when time study, when time do activity others
Participants 27	Don't prioritize it too much. Because besides do other activities there are online learning activities that are a must I follow
Participants 28	no. parents me too if request help definitely ask if i busy or not, let alone parents more attach importance I go online first
Participants 29	I am more prioritize study
Participants 30	I prefer to prioritize learn online Because, according to I study help us in the future.
Participants 31	No, according I follow more online learning urgent
Participants 32	No, because I don't have any other activities urgent
Participants 33	No, because if We currently do our online and offline learning must attach importance learning first
Participants 34	I prefer to prioritize study online because this is about education no hobby or entertainment only and for I education is important. Whether it's religious education, morals, education social or knowledge this knowledge is very useful for I
Participants 35	I prioritize worship because it's an obligation if my other activities don't prioritize it too much.
Participants 36	no, because for I learn online more urgent
Participants 37	Not really, because still there is my brother who always helps I so I can study online
Participants 38	I am More Prioritize Worship and Online because worship is one method get closer to God and Execute Online is Obligation student
Participants 39	Cancel I more prioritize study online because things the can done after online learning is completed or during a break at the end of the second hour so 20-minute break after class second it really helps me to carry out my things do the
Participants 40	I prioritize sleep afternoon because, i the person easy sleepy. But I can't sleep if still in class / still have Duty
Participants 41	We must differentiate what should be done first and which can on number double. According to me, I 've done it in balance. Like after me study possible I will practice cooking / singing.
Participants 42	no, all are equal
Participants 43	If learning online is not easy to understand
Participants 44	Constant online learning which main which others as support and stabilization lesson online
Participants 45	I will do it in balance after studying I will help parents I

Participant Code	Question 5: Related aspect socialization, have you not been able to communicate, establish connection friendship, to socialize well in online mode? why so?
Participant 1	I can communicate with friends' class is only limited to online
Participant 2	Yes, me difficult to communicate with friends in the cool many cool friend
Participant 3	Rather difficult know and doubt
Participant 4	I can socialize with friends because so could be more familiar offline or online

Participant 5	communication with friends online is quite good, but there are some but not all
Participant 6	Can get friend
Participant 7	No
Participant 8	Enough hard because start talk in online mode more difficult and also problematic signal
Participant 9	yes, because I more expression if meet in person. if online I difficult be friends because I still don't dare to chat first, maybe because I seldom chat with the closest people I
Participants 10	I can socialize well in online mode.
Participants 11	Maybe on our online can communicate, but if offline you can stare face to face and better too
Participants 12	No, so far, my friends and I friend I communicate and socialize very well.
Participants 13	during my online have enough many friend
Participants 14	In aspect socialization I keep in touch with friends during this online mode.
Participants 15	Can communicate, because by studying in online mode you can more know friends before study offline
Participants 16	I'm not around constraint communication with friends, all went well, because apart from private chat, we usually communicate class group for sharing or look for information.
Participants 17	Well
Participants 18	Yes, because it's online friends I'm too toxic though I'm like that too, but being too toxic is not good because sometimes I often get offended by what he says
Participants 19	I can communicate, I intertwine good relations with friends, and me socialize well in online mode
Participants 20	Can, through phone or WhatsApp
Participants 21	Yes, Due to nature I'm the shy one when face-to - face socializing advance
Participants 22	i can connect connection friendship while in online mode
Participants 23	Can by chatting in the chat
Participants 24	No, because i can already enough friendly with some friends I am currently discussing less understood lessons
Participants 25	There are some friends which I know online but not as much as we do study offline because lack of direct socialization.
Participants 26	Yes, because they don't meet in person which makes it difficult to socialize with friends
Participants 27	No, I'm as long as online sometimes I communicate with friends and other teachers
Participants 28	Little, because I can socialize even if only with my old friend, but when with my new person difficult intertwine connection friendship
Participants 29	I braid good relationship with friends
Participants 30	I socialize and network connection friendship with only a few students because since my online study difficult communicate, socialize and establish connection friendship.
Participants 31	not bad, because we never see face to face / speak directly there will be a bit of embarrassment

Participants 32	No, actually I more can socialize and so do I many get friend. Because I can't really do that socialize in offline mode
Participants 33	If friends and communicate from i don't exist obstacle
Participants 34	So far, I can communicate or intertwine connection friendship. However, I just did communication when there is matter which important to me talk about, and the topic must always be around online fashion learning. Because of that I chose offline mode so that when communicating can more relaxed a little
Participants 35	I easy communicate, establish friendship, too socialize online because they don't meet face to face.
Participants 36	I pretty good at communicating with friends
Participants 37	Since there is my online mode so seldom mingle and make friends
Participants 38	There are no socialization problems both offline and online
Participants 39	During my online mode more intertwine connection friendship online or each other know via social media so communication between friend permanent there is as well as I socialize online so when offline mode is held, I more know friends directly
Participants 40	Not unable to connect relationship with friends but limited communication with friends, because focus against online
Participants 41	I'm lacking can intertwine socialization at this time online because I feel more comfortable during PTM.
Participants 42	intertwine relationship, because in addition to our online for group have a group without a teacher; so, we can intertwine friendship in the group
Participants 43	No, because we can't meet
Participants 44	Permanent communicate with friends, teachers and sometimes staff employee. too with the BK teacher. Because we need to socialize with inhabitant school to be connected communication well.
Participants 45	I got some friends although still clumsy if met and pretty good when socialize with teachers and friends

Participant Code	Question 6: According to you, why direct socialization becomes an important aspect in the learning process?
Participant 1	Because happy can meet in person. haven't seen each other in a long time, just look online
Participant 2	Can make it easier to share information
Participant 3	yes, because like just study stare advance
Participant 4	In order to get more understand doing something Duty
Participant 5	because Socializing directly is fun, and easy to understand, because it's straight out of the talk itself
Participant 6	Because it's easy understandable
Participant 7	Because so that the teachers know how to discipline a student currently studying, and also so that the pupil easier to understand the lessons given by the teacher
Participant 8	Yes, because when We socialize directly, we can discuss about direct lessons
Participant 9	important, because if given finished group assignment there is friends, and I open videos ask for help friends to take pictures

Participants 10	According to me to tighten up teacher-student relationship and to be able to develop activeness in learning.
Participants 11	Because when the teacher explains the material, that's it clearer and easier to understand.
Participants 12	Because by socializing we will easier to make friends, asking help, and no awkwardness when we keep in touch with friends /teachers.
Participants 13	for socializing teach individual how behave so it can form character suitable individual
Participants 14	According to I socialization is very important because socialization is also related to the name communication. So, suppose we don't understand learning We can ask the teacher without hesitation.
Participants 15	Yes. because more know the teacher's eye existing lessons at school, and can adapt to the environment school
Participants 16	order closer, more know personally
Participants 17	Urgent
Participants 18	Because by socializing we can each other help if you do n't understand same lesson his
Participants 19	important, because so that we are not ashamed to have opinions, if we often socialize to the teacher or friend, we will never be nervous
Participants 20	socialization can feel proximity emotion and empathy Among friends and teachers
Participants 21	In order to get to know other people deeper
Participants 22	Because you can meet in person and you can communicate directly
Participants 23	order easier to catch lesson his
Participants 24	because can Upgrade trust to yourself, and train method socialize We
Participants 25	Because by socializing directly we can have many friends and can exchange mind / can ask answer about learning in school .
Participants 26	Because socializing directly more effective than socialize indirectly
Participants 27	Because Agar during the learning process clearer and easier understood the learning given
Participants 28	because direct interaction can make yourself more fast socialize
Participants 29	for me, it is urgent
Participants 30	According to I Socializing in person is very important because if we ca n't Socializing with others is very difficult get friend.
Participants 31	By socializing directly with us can discuss with friends clearly, the atmosphere is not boring
Participants 32	According to I don't really matter
Participants 33	Because it can increase self - confidence and can improve ability communicate well
Participants 34	Because before this pandemic all students are used to and comfortable if do interaction or direct communication in the learning process, and so do we can ask directly or emit opinion what we want propose and definitely the way the teacher / residents school respond questions and opinions us with fast without there is distraction connection as in online mode

Participants 35	Because so that students can understand the lessons that are being carried out, interweave the relationship with the teacher is getting better, so that students get used to social activities.
Participants 36	because by socializing We could be closer and not troubled when the teacher gives group assignments
Participants 37	Yes, because if learn directly lessons so rather easy to understand
Participants 38	because Students become more Familiar with the teacher so that learning activities going on pleasant
Participants 39	Socializing in person makes it easy us to get to know more about tolerate to friend or school teacher
Participants 40	Simplify communication
Participants 41	Because you know each other directly.
Participants 42	because so we are not troubled in activities at school, and can exchange thought
Participants 43	There is friend
Participants 44	Because more feels familiar and close so that communication will better.
Participants 45	because directly with us can understanding the material provided can also experience directly learning at school meeting friends and teachers

Participant Code	Question 7: Related to aspects concentration and motivation, in what mode you can concentrate fuller of study? why so?
Participant 1	Offline mode can interact with friends and teachers
Participant 2	Offline because no one disturbs you while doing it lesson
Participant 3	Offline
Participant 4	Offline, because teachers can more explain and also provide some information
Participant 5	offline mode (PTM), because you can directly meet the teacher and the lesson so easy to understand
Participant 6	Offline
Participant 7	offline Mode, because when the teacher teaches the teacher can see if the pupil is playing" during class hours. Unlike the online mode
Participant 8	With mode offline, because we are directly supervised by the father / mother of the teacher who teaches
Participant 9	possible because it's been almost 2 years online, i.e. so difficult concentrating if offline because I usually work notes while listen song
Participants 10	Online, because I more enjoy it.
Participants 11	In offline mode, if we are offline can get ready before learning begins and no activity will interfere.
Participants 12	I'm more into PTM mode. because if our PTM at school already the atmosphere study if at home we are online what else holds cellphone can just we are not online but playing games, etc.
Participants 13	in offline mode because if our offline mode is not too much play device and can focus study

Participants 14	In case concentration I chose offline mode because offline can work understand directly and understand what the teacher says compared to offline mode, most of it will definitely be switch playing games during class time.
Participants 15	On online mode, because when in offline mode everyone answers and don't know which one is the first to answer
Participants 16	Online mode, because can more focus listen, absorb what was conveyed by the teacher either by chat or Voice note (what was conveyed both video material or Explanation Voice note b isa be listened to repeatedly)
Participants 17	Everything
Participants 18	offline mode, because clearer for teachers teaching online rather than online, sometimes everything is not explained, at best only given photos to record, students get confused and don't understand
Participants 19	Offline mode, because i can concentrate more at school
Participants 20	Offline method, because We study in class
Participants 21	Go online, because you can get more focus and calm
Participants 22	Offline/PTM. Because there isn't disturbance
Participants 23	Offline because the teacher explains directly
Participants 24	In offline mode, because can more Pay attention to the material when the teacher explains
Participants 25	In Offline Mode, Because When Studying Offline is more the teacher pays attention to when teaching, whereas when learning online the teacher cannot pay attention student his study, so some students do not concentrate on learning and doing activity others.
Participants 26	Offline mode, because the mood in offline mode is more easily makes us to concentrate like nothing disturbance different in online mode will harder to concentrate because many disturbances at home
Participants 27	Offline mode. Because of me must concentrate on doing it step by step face to face with the teacher who explains the learning material and it requires concentration full so that learning is given understandable
Participants 28	English, in lessons English is not too tense, the English teacher sometimes also teaches and also a little bit kidding that's what got me more easy concentrating because exists a little kidding, it keeps the atmosphere from being tense at all
Participants 29	while studying at school
Participants 30	I am more concentrate on studying offline, because if concentration online learning I going to the teacher.
Participants 31	Offline, because teacher explanation (more detail), we can ask answer directly with the teacher when something is missing clear
Participants 32	In online mode, because sometimes I don't know how solution in one about or eye lesson (no repetition), I can look in the book or on the internet very easily
Participants 33	Offline mode because can meet directly advance listen to the teacher
Participants 34	I concentrating full of study while in offline mode because like me saw yesterday while offline it seems friend classmate I'm

	not too fussed or even making trouble in class, even I impressed because when offline starts everything is very orderly. it's amazing!!!
Participants 35	offline because it's done right away.
Participants 36	offline mode, because the teacher is clearer when explaining the material
Participants 37	Offline mode because reasonable easy to understand
Participants 38	Concentration Mode because with We concentrate then the material can be easier understood
Participants 39	In offline mode, because we must be more supervised, here supervised is one hindering thing concentration in study when in offline mode we must be supervised by the teacher who teaches while in online mode the teacher is not possible can supervising student one by one so surely there might be some students who don't concentrate on studying for example, this student is absent in class but not following learning or work assigned task
Participants 40	Offline, because more material explanation easy understood, and nothing distracts concentration like television and so on
Participants 41	Offline, because more comfortable, clear, and also nothing constraints such as internet network .
Participants 42	online mode
Participants 43	Offline is easy to understand
Participants 44	online mode because given study well and systematically good.
Participants 45	in offline mode because you can learn material directly from the teacher

Participant Code	Question 8: What mode are you in more interested in learning? why so?
Participant 1	Offline mode because easy to understand
Participant 2	Go offline because no one disturbs you while studying
Participant 3	Offline, because Pleasant
Participant 4	Offline, because I don't really understand in online mode yet
Participant 5	offline mode (PTM)
Participant 6	Offline
Participant 7	Offline mode
Participant 8	With offline mode because in offline mode we can meet with friends, and also in giving the material will be explained directly in front of the teacher
Participant 9	although I not enough concentrate in offline, I more love offline mode because can meet friends and more taste which his name learns and compete answer question
Participants 10	Online, because I love it.
Participants 11	Offline mode, because if the teacher explains the material, it's finished easy understood
Participants 12	PTM mode, because can Socialize with teachers and friends friend.
Participants 13	due to offline mode if my offline mode better understand the material being explained

Participants 14	I'm interested in offline mode because We can concentrate at school.
Participants 15	Offline mode, because quota is not fast finished, not bothered by the younger brother
Participants 16	Online mode, though time study 1 hour but the material can note or asked directly during class hours and also the teacher allows ask after class privately.
Participants 17	Very interested in offline mode
Participants 18	Offline mode, because you can meet friends from school for 2 years, never meet friends at all, then Asik compared to boring online
Participants 19	Offline mode, for being able to concentrate
Participants 20	Offline, more exciting
Participants 21	Offline, because you can see directly
Participants 22	Offline, because can ask directly, talk and meet face to face
Participants 23	Offline
Participants 24	In offline mode, because can more Concentrate while the teacher is explaining
Participants 25	Offline Mode Because Offline Learning can be explained by the teacher in more detail clear and possibly ask directly, and can socialize together friends, and material explanations are not through videos which sometimes cause Storage gadgets for students which becomes full, so Offline Learning can help delivery of material directly and not through video
Participants 26	Offline mode, because in our offline mode more can understand the lesson given by the teacher
Participants 27	Offline mode. Because when we are in offline mode can meet face to face with friends and teachers who teach in class and easier to ask about what hasn't been learned
Participants 28	in online mode, because I'm comfortable with this, I difficult socialize. it makes I more interested study in online mode
Participants 29	offline mode, so my lesson gets come to mind I
Participants 30	I am more interested study in offline mode, because I want to socialize with students, teachers and the environment.
Participants 31	Offline, because can taught directly by the teacher
Participants 32	online mode
Participants 33	Offline mode because from online mode because we can directly interact with the teacher directly
Participants 34	Of course, I am very interested in offline mode, because it really is it's fun and I'm also comfortable with offline mode, and maybe I can't wait to study offline again
Participants 35	offline
Participants 36	offline mode, because lesson or the material provided by the teacher can be easier to understand
Participants 37	Offline mode because you can meet friends and socialize
Participants 38	Offline because more fun and more material easy understood
Participants 39	Offline mode, besides I can meet my friends and teachers better understand the content from lesson being taught or given so We more concentrate to understand the learning taught by the teacher
Participants 40	Offline, because you can meet face to face with friends

Participants 41	Offline Mode, because more convenient, clearer, and also nothing constraints such as internet network.
Participants 42	offline mode, as it becomes more exciting
Participants 43	Offline mode
Participants 44	Online mode because efficient time and way good presentation.
Participants 45	offline. because you can feel atmosphere study at school, meet friends and teachers, can immediately learn the material provided

Participant Code	Question 9: What just the main obstacle for you to study online? Describe it answer you that clearer!
Participant 1	Used to be a bottleneck I that is signal and internet data to study
Participant 2	Called for help Mother
Participant 3	Difficult to know friends and teachers
Participant 4	Internet, sometimes my internet break or finished so constraint I am studying online, namely internet problems
Participant 5	when studying online sometimes asked by parents to do activities
Participant 6	The bottleneck so not enough understand
Participant 7	packages and devices sometimes when studying online are packages I run out often because it is used online and sometimes the cellphone is often borrowed by younger siblings to play
Participant 8	Sometimes when class time starts online the signal suddenly disappears, error devices, and also memory full of photos Duty
Participant 9	nothing
Participants 10	Network, sometimes network / Wi-Fi suddenly bad so that blocking online.
Participants 11	Sometimes there are activities that interfere with concentration while studying and there is a feeling of laziness as well.
Participants 12	Memory I full and sometimes the signal is also a barrier for I when is online.
Participants 13	obstacle quota
Participants 14	The main obstacle is like a connection / signal is lacking great and it does hinder We learn and miss info like task, etc.
Participants 15	The bottleneck is signal, because when I go home and study in village signal his ugly and not smooth because my village is in the village
Participants 16	Nothing, only occasionally disturbance signal.
Participants 17	A little distress record
Participants 18	signal, because sometimes the signal bad so late roll call then not a can follow online learning
Participants 19	I'm not around obstacle
Participants 20	Nothing
Participants 21	Record the material in the video, because the duration of the video is so fast and long sentences
Participants 22	A little hard to understand the material
Participants 23	Signal

Participants 24	When there is no signal, it can cause late absent and left behind discussion
Participants 25	Phone sometimes Lag because Storage Full consequence many it's a learning video which still stored, Occasional signal like is lost so during the learning process so hampered.
Participants 26	Internet interruptions, quotas, and it's hard to concentrate at home
Participants 27	Such a sufficient quota slow to download or send the tasks
Participants 28	obstacle main I is it's hard to understand the material too fast, I can do it but sometimes make matter it as an obstacle main
Participants 29	Obstacle me while online is sometimes a signal I ugly and me too late to do learning
Participants 30	Obstacle During online learning, I was on my cellphone because memory I more fast finished, apart from that I have no other obstacles.
Participants 31	Internet, lately I often lost signals and gadgets dead, there annoyed because device I also often die itself
Participants 32	There are obstacles little, that is sometimes younger brother I borrow my phone
Participants 33	Frequently missing network problems
Participants 34	Obstacle the main thing is me do not understand the material be delivered because there are some materials difficult, I understand, and it seems if explained need an explanation of the material long for me can understand the material be delivered whereas time learning limited
Participants 35	the internet is sometimes slow and my cellphone speakers damaged
Participants 36	obstacle I am currently online more lots of signal problems are lacking support
Participants 37	Obstacle I was studying online, namely Quota / Wi-Fi sometimes I can't roll call because Quota / package Wi-Fi I finished
Participants 38	signal and quota problems because with it signal and quota which not support Then online activities are difficult implemented
Participants 39	most important barrier to studying online may be internet data Because internet data the learning we get does not continue always be one obstacle learning online that is internet data after that other obstacles such as eating well students are often late roll call because eat so morning get up possible part children do not have time to eat so when We eat after that roll call automatic, We late for roll call
Participants 40	Bored, sleepy because lack of communication
Participants 41	constraints on the internet and lack understanding, because I difficult concentrate.
Participants 42	signal, because sometimes the signal is always problematic
Participants 43	Nothing internet data / Credit does not exist network
Participants 44	Recording time which given little.
Participants 45	Difficult to understand in math material or which containing number because to be honest, I have never been good at numbers

Participant Code	Question 10: What just the main obstacle for you to study offline? Describe it answer you that clearer!
Participant 1	Nothing obstacle at all
Participant 2	Material understanding
Participant 3	rather tense because it was the first time meeting the teacher after studying at home for a long time
Participant 4	Nervous, because I ca n't yet adapt to the environment school
Participant 5	nothing obstacle
Participant 6	Nothing, most just excited
Participant 7	Nothing obstacle at all
Participant 8	when go to school possible congested or things unwanted
Participant 9	if my offline must Hurry up to school because if late to school shame, if you don't stare online so don't be shy
Participants 10	Do not know
Participants 11	Nothing obstacle
Participants 12	Related this is the answer I don't exist
Participants 13	obstacle vehicle
Participants 14	When studying in offline mode I did not experience obstacle at all.
Participants 15	Nothing obstacle, because I like offline learning can meet teachers and friends
Participants 16	Got to get up more beginning from learn fashion online,
Participants 17	Nothing obstacle
Participants 18	Information I Received May be difficult I understanding if study in the classroom
Participants 19	I'm not around obstacle
Participants 20	Between pick up to school
Participants 21	Difficulty socializing with other people
Participants 22	No, because with my offline mode can concentration / serious when study
Participants 23	Nothing
Participants 24	Nothing obstacle
Participants 25	On leaving school must get up more morning than online from home so as not to be late at school, because When Offline Learning Has Started It's 07.15 while online is 07.30 so you have to get up earlier when offline compared to when online.
Participants 26	The seats are too back, because will hard to see and understand the explanation from the teacher for sitting at the very back
Participants 27	Like a trip headed to school sometimes I need to walk to schools and constraints such as tools used during offline learning
Participants 28	socializing, p the is the main obstacle me to study offline
Participants 29	nothing obstacle
Participants 30	For now, I not yet experience obstacle whatever.
Participants 31	Transportation, usually transportation father used to work
Participants 32	There is, that is , there is no one to deliver I go to school , me Not yet can motorbike , home I'm far from school , and who looks after younger brother I will be while old I work
Participants 33	Constrained to pick up
Participants 34	for I currently do not exist obstacle

Participants 35	in offline mode it seems activity more congested because after school, I immediately recited the Koran and walked away House me with school because must more beginning go to school
Participants 36	for I don't exist obstacle at all
Participants 37	Reasonable nervous to speak to teachers and friends
Participants 38	On Transportation Problems for Transportation problems such as Motor it can cause lateness
Participants 39	The main obstacle one of them is offline learning is between pick-up or transfer to school some students are parents can't deliver or his parents busy either work or something else so this is one obstacle for us
Participants 40	do not have quota
Participants 41	I do not experience bottleneck when the process is offline.
Participants 42	way to school, because from house to school quite far
Participants 43	There's nothing to load
Participants 44	study time hurry up, us must race with time
Participants 45	time problem because every morning I help Mother selling and helping clean House

Participant Code	Question 11: How if the offline learning mode is finally carried out simultaneously as before pandemic?
Participant 1	Diligent study because it's been 2 years not offline
Participant 2	Not so good either bad.
Participant 3	Umm I like it.
Participant 4	Opinion I agree
Participant 5	I will be very happy because can school again as usual
Participant 6	I like it. I am happy
Participant 7	Like because you can meet friends and learn to be serious
Participant 8	Like Definitely because finally can feel classroom atmosphere as before pandemic
Participant 9	happy, because I have friends in other classes and so I can meet and meet the teachers
Participants 10	I will following the offline mode.
Participants 11	Happy
Participants 12	I will ready follow offline learning well.
Participants 13	most important attitude for I is discipline
Participants 14	corona virus is really over i am very happy if done offline learning before pandemic because We can go to school and study many matters as well as can play with friends without keep your distance / wear a mask.
Participants 15	Attitude I am very happy, because 1 class is not divided into 2
Participants 16	No problem, just need to adapt study classed with a lot student.
Participants 17	So delicious
Participants 18	Happy
Participants 19	Naturally I will be stressed and nervous
Participants 20	Happy
Participants 21	Happy
Participants 22	Agree / ready , because can interact although permanent implemented health protocol
Participants 23	Still a bit doubtful online habit

Participants 24	Happy
Participants 25	Very Happy but Old Man still worried because Pandemic which haven't finished this and expected school must permanent carry out a strict process so that all students are not exposed to the virus.
Participants 26	I will agree decision made
Participants 27	Prepare yourself better than previously
Participants 28	I will following the offline mode too, i.e., must follow it because Duty I am a student is following teacher 's direction
Participants 29	my heart relieved when can get into school back because it's been a long time without school
Participants 30	I am very happy, because after 2 years my online school can school stare face to face with the others, though I once took an offline class with some students.
Participants 31	Like can feel taught directly by the teacher and can meet friends another friend
Participants 32	Reasonable like
Participants 33	Happy, and more excited again
Participants 34	if my situation is already very good agree that the offline learning mode is carried out simultaneously as before pandemic
Participants 35	like because can meet all friends without sessions 1 and 2 and can know the teacher well.
Participants 36	happy, because can meet with friends
Participants 37	Very happy
Participants 38	Very excited to carry out Offline
Participants 39	Follow in a disciplined and steady carry out rule school.
Participants 40	Agree
Participants 41	I feel more comfortable.
Participants 42	Happy and excited
Participants 43	Very nice
Participants 44	Yes accept of course, it's already a decision government. us adapt with circumstances.
Participants 45	happy and happy

Participant Code	Question 12: According to you, what just change possible habits will you experience if you back to offline learning?
Participant 1	Meet teachers and friends, study in class, earn stock
Participant 2	Atmosphere study
Participant 3	easier to understand lessons
Participant 4	Maybe that's me experience that is I can more understand in offline mode
Participant 5	I will more enterprisingly study and be diligent
Participant 6	The custom easier understand lesson
Participant 7	Get up more early so as not to be late for school
Participant 8	Maybe a habit gets up afternoon so when offline have to change bedtime
Participant 9	I must get up morning, put on uniform complete and working Duty as soon as possible
Participants 10	If from myself maybe a little afraid to socialize

Participants 11	Sometimes a bit awkward when communicating between friend or teacher
Participants 12	Maybe we can't hold cellphone linger, mentally maybe not as bold as when we were online, moment communicate with friends maybe not as familiar as we are communicating past cellphone.
Participants 13	possible changes will I experience is usually if online i just woke up sleep I immediately took a shower and took a photo roll call but if my offline get up more start then take a shower and leave school
Participants 14	According to me, the changed is teacher supervision where the teacher is more can supervise really serious students learning and precision time collection assignments too changed where when online maybe some students late collect and when we are offline must can collect them appropriate time during learning has over.
Participants 15	Habit when shy ask
Participants 16	Get up more beginning
Participants 17	Well
Participants 18	possible will more enterprisingly study, stop being lazy
Participants 19	Not confident
Participants 20	Get up more morning to prepare for school
Participants 21	Be lazy
Participants 22	Keep your distance, wash hand any time
Participants 23	Which usually get up noon should now more morning
Participants 24	Nothing
Participants 25	On leaving school must get up more morning than online from home so as not to be late at school, because When Offline Learning Has Started At 07.15 while online at 07.30
Participants 26	The learning process
Participants 27	Like change attitude to follow more health regulation than at home and get used to staying spirit follow offline learning
Participants 28	change habit I if learning converted to offline possibility is time sleep and activity a day another me
Participants 29	habit I will meet friends and mutual tolerate fellow friend
Participants 30	Stay up late, because since I studying online, I always sleep more from 10 p.m.
Participants 31	No longer can open google if there is the problem is difficult / lacking understood
Participants 32	Maybe a lot
Participants 33	Get up more beginning from usually
Participants 34	more expressive during learning started, and maybe understanding me in the matter will be walk fluent
Participants 35	can socialize with everyone, study hard again, and don't fall asleep while studying.
Participants 36	possible I will more diligent
Participants 37	Rather nervous when talk to the teacher
Participants 38	Must be more Diligent in Thinking
Participants 39	Change habits for lazy so with offline mode confirmed more enthusiasm for going to school to meet friends, because when

	online learning is definitely a child lazier to learn so more tempted by bed, games, and others
Participants 40	Get up morning
Participants 41	I will get up more beginning from usually.
Participants 42	be more spirit study
Participants 43	Learn chat with friend play together friend
Participants 44	Get up must appropriate time, should not be lazy to learn. Communicate with friends and teachers directly.
Participants 45	will more focus study

Participant Code	Question 13: What just matters of concern you when must back to studying offline?
Participant 1	that Covid 19 will return
Participant 2	Unable to understand a material
Participant 3	nothing worries
Participant 4	Still nervous because not yet used to offline school
Participant 5	sometimes none which pick up after school
Participant 6	Complicated assignments and material
Participant 7	forget assignments given by the teacher
Participant 8	No need to worry but just be vigilant, and always implement a health program
Participant 9	left behind lesson
Participants 10	Socializing and lessons are not mine can
Participants 11	still material not yet understood.
Participants 12	Worries I'm just my mentality, maybe when order proceed say hello / demonstrate matter certain I shame. But I will try and try to find how can I not be embarrassed when the teacher points at me.
Participants 13	worries I is if I don't have anyone to accompany me
Participants 14	I have nothing to worry about anything while in offline mode
Participants 15	Nothing
Participants 16	Can't concentrate if there is noisy friend in class during learning going on
Participants 17	Nothing
Participants 18	notes which I notes while studying at home not enough complete so I 'm afraid that I 'll be gathered but the notes are not complete
Participants 19	Which I worry is if I don't understand the material or the lessons discussed
Participants 20	Because of the pandemic not yet over so possibility infected with covid still there is
Participants 21	Worried about making new friends
Participants 22	Worried when adapt with friends or teacher
Participants 23	Nothing I follow channel just
Participants 24	When there is discussion and cannot answer his
Participants 25	If learning is offline, we meet a lot of people which causes parents to become more worried.
Participants 26	If the virus spreads nothing yet do vaccination or obey protocol health
Participants 27	Appearance virus spread while doing offline learning

Participants 28	material understanding, relationships friendship, distance House I up to school, stuff the make factor worries I if offline learning again
Participants 29	my thing fear when crowd
Participants 30	The things I 'm worried about is socialize with the environment school.
Participants 31	Transportation
Participants 32	no one is guarding House while I study offline, who takes care younger brother I while offline lessons, and even though I allowed parents me to learn offline who is driving i go to school
Participants 33	More clothes narrow
Participants 34	so far none which I worry, because protocol school has also been going very well, the way the teacher teaches is also good I understanding well
Participants 35	I sometimes get panic attacks because I haven't communicated with new people for a long time be in the crowd that's all I am worry.
Participants 36	parents who can't accompany them to school
Participants 37	Afraid scolded by the teacher because reason certain
Participants 38	Uniform which too small or shoe which is gone fit
Participants 39	For now, worries I'm just late come because I'm not used to it get up morning so must permanent efficient school so worries the can eliminated by activating the alarm
Participants 40	For now, that's a concern I is exposed to viruses
Participants 41	No one to deliver / pick up.
Participants 42	like the one I said earlier that is to and from school
Participants 43	There's nothing to load
Participants 44	About time which must arranged properly and precisely. afraid if it's too late come.
Participants 45	difficult get along for get new friends maybe

Participant Code	Question 14: Do you feel that by studying online so far, there is many things you don't study well? If yes, things what just what you don't study well?
Participant 1	Yes, eat at the third hour when second hour lesson has over because there is another 10 minutes
Participant 2	Yes, because we students can't do it practice a common material same
Participant 3	Nothing
Participant 4	Yes, the things namely: when given practice about because not yet understand
Participant 5	yes, collect Duty appropriate time
Participant 6	Nothing
Participant 7	yes, when the teacher gives an exercise because when the teacher gives less material understandable
Participant 8	There are several such discussions about yes sometimes not enough understand and embarrassed to ask
Participant 9	yes, maybe PPKn because of the notes a lot and does not enter the brain

Participants 10	Mathematics, i.e not enough eye interest lesson the so I not enough can be in the eye lesson math.
Participants 11	at the time work Duty
Participants 12	Answer I know, in fact it is my online learning many study good things.
Participants 13	during my online enough learn matter good thing
Participants 14	my online mode can learn good study!
Participants 15	No
Participants 16	Nothing, because at the moment something is not understood can ask the teacher.
Participants 17	No
Participants 18	Yes, I often don't get it, however embarrassed ask to teachers who teach. I try to solve by searching on google however ends with still not understanding and increasingly confused.
Participants 19	No
Participants 20	Language lessons Japanese still not yet I understand
Participants 21	No
Participants 22	Nothing, I 've studied it well
Participants 23	The subjects are very difficult understood
Participants 24	Yes, during class physics
Participants 25	During online learning, I Simply understand the material conveyed by the teacher so there is no obstacles in online learning.
Participants 26	Yes, like a lesson that is not too well understood because not enough explanation from the teacher
Participants 27	Like shells understand practice in learning online learning
Participants 28	yes, things are not me learn well are the materials from various eye my lesson learn during this time, then method socialize I to the obedient teacher I still not yet recognize
Participants 29	No problem when I do online
Participants 30	I feel that I have learned all the lessons well.
Participants 31	Nothing
Participants 32	No, actually I understand more online mode lessons than offline
Participants 33	Yes, understand the required material practice
Participants 34	I can already understand all the material when studying online, okay? though I must more extra when online learning starts so you can share time of change another folder but I do it with happy because I feel challenged
Participants 35	communicate with teachers politely, grateful to be able to follow online
Participants 36	yes there, such as calculations
Participants 37	Yes, for example science lessons according to I science lessons in grade 8 is not bad hard to understand
Participants 38	During Online Learning No there is material that is not mine understand, all the material can me understanding although sometimes a bit difficulty understanding the material
Participants 39	No, I 've learned lesson well only time to collect Duty sometimes late
Participants 40	Yes, lesson Balinese
Participants 41	Math, I difficult to understand the math material.

Participants 42	all me study well
Participants 43	Lots
Participants 44	About practice lesson.
Participants 45	there, as in the lesson mathematics or science like those i said that I rather difficult in understand numbers

Participant Code	Question 15: Are you consider learning online, competency you are studying will be much more increase? why so?
Participant 1	Yes, because exists help from parents when I don't know the answer
Participant 2	No, because many disturbances of several things
Participant 3	reasonable because I reasonable No understand when explained
Participant 4	no, because there are some eyes my lesson not yet understand
Participant 5	no, because would be lazy, because study at home, what else? study in the room alone, and also if at home it will definitely be free do something, and will be lazy to follow online lessons
Participant 6	Not enough
Participant 7	yes, because it can see google when given practice by the teacher except during tests
Participant 8	No, because there is less time to study online feel confident to ask answer
Participant 9	no, because I often ramble in taking notes learn / answer practice
Participants 10	Yes, because I more relax and love it.
Participants 11	Maybe not, because online can't concentrate while studying. Sometimes it's hard to understand the material
Participants 12	Not really, online or offline mode is the same just for thing learn, not even improve competence which finer, stay we said just which regulate how we understand the lesson / teacher 's explanation.
Participants 13	competence I reasonable increased because of the videos that were sent seen creative
Participants 14	Not really because when we go online must will a little confusion about the learning material
Participants 15	No, because there is no detailed explanation from teachers
Participants 16	Yes, because I can more focus in studying, though there is chat friends in student groups or private chat, it doesn't interfere with concentration listen to online groups.
Participants 17	Because it's good
Participants 18	No, because online is boring
Participants 19	Yes, because I study seriously really
Participants 20	Not the same course, because I still same study
Participants 21	Yes, because I didn't get pressure hurry, in sending Duty or notes
Participants 22	No, because sometimes you don't concentrate
Participants 23	No
Participants 24	Yes, because as a shadow for the material to be explained
Participants 25	Enough increase, because in online learning there are also several obstacles that result learning hampered compared offline, so enough online learning Upgrade competence in

	learning than offline one can Upgrade much better competency than online
Participants 26	No because study online if there is about, we get looking on the Internet that makes us lazy to study and rely on the internet
Participants 27	Yes, because I can look other explanations on the internet and there are accompanying, I'm currently studying
Participants 28	this question me answer with hesitation, because sometimes I better understand the material and competence I improve in some subjects. And sometimes me too difficult to understand the material because the teacher cannot repeat learning again
Participants 29	not at all, because the process online is not the same as offline at school
Participants 30	Competence study me online much more increase, because have the teacher's notes give if discuss or answer question given, I can look formula or answer on note.
Participants 31	Yes, us can asked the teacher said something was missing understood even in chat
Participants 32	Maybe because for 2 years I grade online I reasonable increase from previously
Participants 33	No, we study independently
Participants 34	Not really, because need time which long enough for me can knowing lesson what I need upgrade return understanding
Participants 35	yes, because must against laziness and honesty in learning
Participants 36	no, because the material is not like that easy to learn
Participants 37	No, in fact I 'm far from upgrading because tough lesson understood if study online
Participants 38	Not because students can view Answer sites like Google
Participants 39	Yes, during We pursue lessons learned and make a lesson the fun to learn competence study will be much more increase
Participants 40	No, because difficulty understanding the material discussed especially lessons that use formulas
Participants 41	I feel competent I'm in learning decreased.
Participants 42	no, because online is difficult understandable
Participants 43	Because learning online is enough hard, i.e hard to grow too
Participants 44	Yes, because I can study online with good concentration.
Participants 45	not vice versa with online I can't understand all of it because the material is given via video is different from offline

Participant Code	Question 16: Are you regard with offline learning, competency you are studying will be much more increase? why so?
Participant 1	Yes, because learning easy to understand the teacher explains in more detail
Participant 2	Yes, because at least distractions unlike online
Participant 3	Yes, because easy to understand / pleasant
Participant 4	possible just yes, because when offline you can just, I understand what the teacher explained
Participant 5	Yes, I am convinced because I feel much learning
Participant 6	Reasonable
Participant 7	Yes, because they can concentrate and focus on the teacher who explains

Participant 8	Yes, because there are more offline lessons serious to study so that allows to facilitate the learning process
Participant 9	yes, because I more like offline, so feeling I'm currently studying if will more like
Participants 10	I don't know because not yet feel fully
Participants 11	Yes, because if offline explanation the material clearer and easier to understand. So, while working on question is not confused anymore
Participants 12	Maybe so, I think opinion. Depends we ask how do we understand the explanation given by our teacher give, if we understand what the teacher explains to learn online, it doesn't have any effect to far better competency than online
Participants 13	possible will be much improved because of it my offline study better understand the material provided
Participants 14	Yes, I am thinking this way because I am indeed more like learning that is accompanied by the teacher directly and the materials more I understand.
Participants 15	Yes, because better understand with explanation compared to typing
Participants 16	Don't know yet
Participants 17	Yes
Participants 18	Yes, because it's definitely fun, exciting, you can study together with friends and always have fun
Participants 19	Yes, because I will study seriously serious
Participants 20	Increase, because can Interact directly with friends and teachers
Participants 21	Yes, because it can hear more teacher explanation clear when teaching
Participants 22	Yes, because I understand better when taught directly
Participants 23	Yes, because it can catch lesson with easy
Participants 24	Yes, because as a provision for discussion
Participants 25	Yes, because better understanding of the material fast because the teacher can directly explain the material and if there is incomprehensible can be directly asked To the Master
Participants 26	Yes, because if study offline if there is about so We will be trying alone to do it that makes us more spirit study
Participants 27	Not too much increase because I must dig learning by asking and reading books to understand the learning material provided
Participants 28	yes, because as long as online I become more painstaking and tenacious in work hard so that if replaced with offline competencies me as long as online will more increase
Participants 29	Definitely will further increase because lesson the enter into understanding I
Participants 30	For now, I hope competence study me offline more increase.
Participants 31	Yes, because of us can directly ask the teacher when there are those who don't understand, we can immediately practice and know more deeply about learning learned
Participants 32	Not too
Participants 33	Yes, because at the time of learning we are accompanied by a teacher

Participants 34	yes, because maybe the teachers will return explained well material given and will test ability us by discussing a material in the form of a game that pleasant
Participants 35	yes, because the teacher explained understandable and task understandable well
Participants 36	yes, because during offline learning I get easier to understand material
Participants 37	Maybe yes, because can meet directly with the teacher so easier to understand
Participants 38	Yes, because student must think for yourself and do honest review
Participants 39	Yes, with us learn our offline more able to understand the lessons given teacher will automatically ask student understanding clear so that students understand what is given as asked answer after learning so from that competence study will more increase
Participants 40	Yes, because it's easy to understand the material being taught discussed
Participants 41	Yes, because I can ask directly.
Participants 42	yes, because if you provide material and explain directly offline us so better understand or understand
Participants 43	Because if you study offline, it's easy to understand
Participants 44	Maybe you can because time study more many.
Participants 45	can so increase because I convinced can understand the material right away

Participant Code	Question 17: How attitude you if parents you don't allow you to go to school offline though you have vaccinated and following strict health protocols?
Participant 1	Permanent go offline because school is important to me in the future
Participant 2	So -so
Participant 3	rather sad because I cannot meet teachers and friends
Participant 4	I am disappointed and sad, because I can't meet friends or I not yet understand with folders other
Participant 5	I will convince parents I
Participant 6	Sad, because I did not meet with friends and teachers in person
Participant 7	sad but it doesn't matter because offline learning at school depending on parents allow his son or not
Participant 8	Disappointed with the parents ' decision, however though so, I must obey and respect parental decision
Participant 9	give understanding to old people if offline anyway operate protocol health
Participants 10	I will agree with what already parents I say.
Participants 11	Because of a situation like this, maybe so should we be careful and more be alert too
Participants 12	Yes, I like it or not must follow the old man. Parents must have a reason certain why we are not allowed.
Participants 13	attitude I to parents I is that me must trust parents I if my offline lessons can take care of myself and me can obey protocol health

Participants 14	I stay will obey parents because it sure is someone old does not allow because they worry it will health i .
Participants 15	parents absolutely agree when study offline because of parents I more agree with offline mode than online
Participants 16	Provide information about readiness of health protocol at Griasta .
Participants 17	Yes, shut up and follow
Participants 18	I will be begging to be given school offline, but parents will definitely choose the path which best for their son
Participants 19	It can't be parents I don't agree, even the parents I totally agree to go to school offline
Participants 20	Give an explanation return to parents about sorry offline
Participants 21	I will follow whatever parents select
Participants 22	Can't argue
Participants 23	Obey parents and accept decision
Participants 24	Accept parental decision
Participants 25	I feel sad and disappointed because i can't socialize with friends and can't follow study offline together friend.
Participants 26	Follow parental advice
Participants 27	I will follow order from parents I because maybe parents I worried about the situation I was at school even if already vaccinated and following strict process.
Participants 28	I will talk nicely to parents me and try to make them believe to me that would be fine in that case the
Participants 29	Very disheartened not being able to meet friends
Participants 30	Seduce parents to be allowed go to school offline and say that I will follow protocol strict health.
Participants 31	I will obey parent orders me and stay follow online learning
Participants 32	Maybe I'm not so sad and still study online
Participants 33	I will more understand and maybe that's the best way during this pandemic
Participants 34	must be very sad, but yes what else do you want? if indeed I am not allowed to go to school offline will make learning mode online so pleasant with method I myself, and surely my parents also want the one best for me
Participants 35	question why I can't do offline mode.
Participants 36	try convinced him
Participants 37	Sad Definitely for not being able to meet friends
Participants 38	I will follow what parents say I because all words parents must be useful for ourselves
Participants 39	Maybe it will explain well because Offline learning greatly impacts students ' understanding of learning especially GRIASTA school has prepared complete and fulfilling facilities health protocol
Participants 40	Obey parental will, because I believe parent 's choice is the best choice for me
Participants 41	No way, old man I will definitely allow I follow offline
Participants 42	try me make sure again can go to school offline
Participants 43	Does not matter
Participants 44	Follow parental advice because condition still not good yet.

Participants 45	I will be convincing parents I because after all offline is important for I

Participant Code	Question 18: How attitude you to online learning when you facilitated with good devices and gadgets?
Participant 1	Very happy because the teachers teach right time
Participant 2	Not really happy but I think it was not that bad.
Participant 3	Happy
Participant 4	Happy
Participant 5	don't know because I never felt it
Participant 6	Make good use of it
Participant 7	Yes, I will like
Participant 8	Although facilitated by the device good but if don't understand I still hesitate to ask
Participant 9	Happy
Participants 10	I sure do will happy.
Participants 11	Happy
Participants 12	I will study follow good learning.
Participants 13	according to me, I must be more confident
Participants 14	I will give thanks because I get good facilities during my online learning will use the item that well.
Participants 15	I'm happy
Participants 16	Very happy
Participants 17	Yes good
Participants 18	It's okay, you know will stay difficult to understand the material given by the teacher
Participants 19	Grateful and happy
Participants 20	Give thanks
Participants 21	Happy and happy
Participants 22	Nothing which hinder learning when online
Participants 23	Very happy because device i don't have big capacity
Participants 24	Like
Participants 25	Very happy, because online learning can be smoother and nothing constraint internet data, signal and storage are Full
Participants 26	Like because facilities adequate
Participants 27	Will be excited to follow better online learning
Participants 28	attitude me as a student in this case is thank you and grateful because with facilities the i can study well
Participants 29	Like can seamlessly online
Participants 30	Happy, because if good facilities will be easier for students learn.
Participants 31	Permanent enterprising study even online
Participants 32	Nice and feel good
Participants 33	I feel more like because the learning process can be done smoothly and without obstacle
Participants 34	Of course, I will feel comfortable and me must try maximum maybe use the facilities tbs well
Participants 35	give thanks because not all online students have good facilities and gadgets.
Participants 36	very happy, because it can be more comfortable when studying

Participants 37	Glad to me can study quietly
Participants 38	So excited
Participants 39	More excited to follow online lessons
Participants 40	Use it wisely and well
Participants 41	I feel very happy.
Participants 42	excited learn, but offline more excited study
Participants 43	Don't know
Participants 44	Accept with I'm happy because going online is the same as learning offline. depends the student himself is diligent or don't they.
Participants 45	happy and nothing to worry about

Appendix 2.5 Observation Data

OBSERVATION-LIMITED FACE TO FACE MEETING AT SMP PGRI 8 DENPASAR

NO.	DATE	CLASS	OBSERVATION RESULTS	DOCUMENTATIONS
1	Wed, 6/10/2021	8.5	1) Learning activities focus on character education (not yet teaching-learning on the materials). 2) Most class activities are introducing schools and adapting students to the direct meeting as it used to be. 4) Most students are observed feeling strange to interact into one another. 5) Teachers feel difficult to trigger students' enthusiastic in learning. 6) Most students come with lack equipment (school's uniforms, books, pens, etc.)	
2	Wed, 6/10/2021	8.4	1) Learning activities focus on character education (not yet teaching-learning on the materials). 2) Most class activities are introducing schools and adapting students to the direct meeting as it used to be. 3) The class contains a lot of fun activities, but it is not related to the learning materials (like playing games and making group-vlog). 4) Most students come with lack equipment (school's uniforms, books, pens, etc.)	

1

| 3 | Thur, 7/10/2021 | 8.5 | 1) Learning activities focus on character education (not yet teaching-learning on the materials). 2) Most class activities are introducing schools and adapting students to the direct meeting as it used to be. 3) The class contains a lot of fun activities, but it is not related to the learning materials (like playing games and making group-vlog). 4) Most students come with lack equipment (school's uniforms, books, pens, etc.) | |
| 4 | Thur, 7/10/2021 | 8.2 | 1) Learning activities focus on character education (not yet teaching-learning on the materials). 2) Most class activities are introducing schools and adapting students to the direct meeting as it used to be. 4) Most students are observed feeling strange to interact into one another. 5) Teachers feel difficult to trigger students' enthusiastic in learning. | |

			6) Most students come with lack equipment (school's uniforms, books, pens, etc.)	
5	Monday, 11 October 2021	8.1	1) Learning focus is still on character education but the teachers have introduced some materials for the next meetings. 3) The materials are IPA and PRAKARYA. 2) Students' reactions toward the socialization aspects are low. They do not know how to interact with classmates and teachers themselves. 3) When teachers start to touch the learning materials, some students are observed felt uncomforted because they do not make notes during the online section as well as do not join the online class rightly. Hence, they could not follow the class yet.	

6	Monday, 11 October 2021	8.2	1) Learning focus is still on character education but the teachers have introduced some materials for the next meetings. 2) Students are commanded to join a simple game related to the English materials (Head and Tail Vocabulary Game). 3) During the learning process, students show high enthusiasm although they indeed is studying. **It is the first result** showing the students enjoy the classroom vibes while they are studying a particular subject. Providing activities where students do not realize they are studying might be a good portion to bring-back their learning motivation.	
7	Wednesday, 13 October 2021	8.3	1) Learning focus is still on character education but the teachers have introduced some materials for the next meetings.	

			2) Teachers mostly talks about their identity and try to get close to the students. 3) Materials are delivered in teacher's centered approach. 4) In terms of learning equipment (books, uniforms, notes, etc.), this class seems to be the first class having complete equipment. 5) The class is observed with low social interactions.	
8	Wednesday, 13 October 2021	8.5	1) Students come with lack of equipment especially books and shoes. Most students stated they do not take the book yet. Hence, learning activities are observed not running smoothly. 2) The classroom's vibe tends not to comfort for the students. They are asked to come in front and tells their name & online learning's experience. Some students are observed afraid and burdened.	

5

			3) Teacher is focused to give advices regarding joining the online learning to be better. **Indeed, most students do not look happy when they are invited to talk about their experience on it directly. Hence, it seems that asking about it does not really match on bringing them back to the face-to-face section.**	
9	Friday, 15 October 2021	8.2	1) Students come with lack of equipment especially books and shoes. Most students stated they do not take the book yet. 2) The classroom's vibe tends not to comfort for the students. They are asked to come in front and tells their name & online learning's experience. Some students are observed afraid and burdened. 3) Teacher is focused to give advices regarding joining the online learning to be better. The learning vibe and activity is really similar to the **observation no.8** Most students do not look happy when they are invited to talk about their experience on it directly.	

			4) Other activity is mostly about Indonesian's character educations, how to learn at school rightly, and so on. **Although it is 9th grade, but the instruction given is identic to the 7th grade students. Compared to the previous observations, it seems that the 8th grade got more on studying about their materials (IPA, PRAKARYA, ENGLISH, MATH, ETC.) than the 7th as well 9th students.**	
10	Friday, 15 October 2021	8.4	1) This observation is really unique because there are no learning activities at all. The class only consists of students being mocked by their teachers. 2) It is the first observed class where 2 teachers at the same time (GURU BK & GURU WALI) handle the class directly. 3) By the conversations among students and teachers, it is interpreted that this class seems to be the most problematic class since the teachers mention their disciplines repeatedly. 4) However, it is observed that the ways teachers manage the class is really good. Although it is the one and only class being disciplined too much, it seems that the students feel happy after. The GURU BK asks students to stand up and to start speaking why they are not discipline. By listening students' rationales, students are observed being cared and indeed protected.	

Appendix 3 Teachers' Data and Information

Appendix 3.1 Interview Data with Teachers

Investigated Teacher 1

1) **If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most?**
Respond: *"I choose offline learning."*

2) **Related to question no. 1, what are the reasons underlying your preferences?**
Respond: *"I do not really know how to deal with online learning. I also have not learned about teaching in online. It is just because of the pandemic that make teach in online. Besides, I also have been teaching for more than 5 years, I think I already pleasant with offline learning because I already master most of the work's flow."*

3) **After teaching in online and offline situation, what are your issues and challenges during the transition period?**
Respond: *"It feels so burdening that besides I should teach the students, I am the one also should struggle to learn the situation which is new for me. The transition also makes my job doubled especially on making lesson plan, teaching materials, and others. I feel I even not have time for myself since my time is fully used to my work."*

4) **Please mention your issues in teaching online and offline circumstances!**
Respond: *"I see more issue on online teaching rather than the offline one. It is because I have been teaching in offline for too long, although there are issues, I feel it is normal and become part of my job. In online teaching, I feel so burdened because many students did not want to learn. Also, even there are some students shown their presences, I hardly recognize them because they do not use their real name or real picture on the profile. Moreover, I could sense that my students mostly copy and paste the answers through google (internet) which somehow make me feel sad as the teachers. However, I could not do anything because if I push my students, they will even not join my class at all. In offline, I do not feel much issues but I get confuse on my students in which most of them were considered clever and diligent yet in offline, they seem not like that. I sense they are different and make me confuse to give evaluation."*

5) **Do you have any specific strategy employed in online teaching? Please describe it clearly! Why do you choose that strategy?**

Respond: *"I do not use specific strategy in teaching online. Because others use WhatsApp and share the contents there, I tend to follow others (the other teachers). However, I try to changes my contents, such as the video, PPT, or images. In some case, I also share funny pictures to warm the class before I start the class. It is because if I so serious, most of my students did not want to show themselves even after I call their name."*

6) **In employing that strategy, do you face some issues in the application? Please describe your narration about it!**
Respond: *"The issue is always on the students' attendance. There are only few students to join the class. Besides, if I do not give much things related to materials, such as ask their condition, listen to their problems at home, etc; which indeed getting to talk rather to teach, they attend to respond my chats. I indeed get irritated where I feel my contents are not that important and the students only want me to talk other things rather than learning."*

7) **What are the media that you use during online teaching? Is there any consideration in picking up those media? Please mention briefly!**
Respond: *"I only use WhatsApp because it is the regulation that the headmaster ordered. Besides, in the teaching, I do not rely on many media because it will cost many internet-data for my students. Most students mention they get limited internet-data, so that I mostly send pictures/slides only. Sometimes I also make videos, a short video, and also describe through voice note. I expect my students will learn in more variative then."*

8) **What kind of issues and challenges that you face during online teaching in general?**
Respond: *"My only online teaching is during the pandemic. So, I have described them all to you. The issue is on the student' engagement and my experience in teaching online."*

9) **In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation?**
Respond: *"There is no big different. Probably, I will figure it out if I teach online again."*

10) **How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?**
Respond: *"I keep trying to d trial and error during my teachings. I also ask and tell other teachers on my difficultness so that I could share my problems, which also lessen my stress. In free time, I try to gather many media so that I do not need to work so hard when teaching time is coming."*

11) **Do you have any specific strategy employed in offline teaching? Please describe it clearly! Why do you choose that strategy?**
Respond: *"I personally employ many strategies in offline teaching. But, I mostly ask my students for presentations and practicum. I choose them because I expect my students to get more experiences rather than only sitting and listening to my explanations. I want them to be more active and get interactions among peers."*

12) **In employing that strategy, do you face some issues in the application? Please describe your narration about it!**
Respond: *"My issue in offline learning is not much as the online learning. I only figured out the issue on students' personality that is too shy to talk. I hardly recognize their competences."*

13) **What are the media that you use during offline teaching? Is there any consideration in picking up those media? Please mention briefly!**
Respond: *"In offline I also keep using technology but mostly as to show my slides or video. Most of the time, I emphasis more on the technique instead of the media because it is more impactful in most of my experiences."*

14) **What kind of issues and challenges that you face during offline teaching in general?**
Respond: *"In general, I need to ensure my students to learn because most of them did not really focus. Moreover, as I said before, I hardly recognize students with shy issue since I could not make sure their competences in the final evaluation."*

15) **In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?**
Respond: *"It seems totally different. After the pandemic, when the offline learning starts being opened, I really hard to recognize my students because previously they were only seen in virtual. It affects my evaluations because I tend to value them based on their online learning performance besides seeing their true competences in the class. I mostly feel unsure about my students competences especially those who are not really presence in online learning yet become so active in offline. Moreover, I become more confuse seeing most active students in online little did show performance, good performance, in offline. It makes me chaos for some reasons to make sure whether yes or no my students already understand. I also need to teach faster because I was demanded to add the materials being left during the pandemic. Besides, I feel pity of my students because they become learn extra hard, even doubled."*

16) **How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?**
Respond: *"I try to employ many assessments to make sure my students' level. Moreover, I keep using interactive teaching strategy such as inviting them to have fun for 5 minutes, singing, little games, or a quiz that make them happy in learning. I also try to listen their story, even the personal one, to get their engagement into me as their teacher, so that I hope they also get more interest into the lesson I teach."*

Investigated Teacher 2

1) **If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most?**
Respond: *"I prefer to offline teaching than online teaching."*

2) **Related to question no. 1, what are the reasons underlying your preferences?**
Respond: *"I have less capability in operating online learning devices. This is the first time I did online learning meeting fully, so it makes me feel confused, especially in choosing and utilizing LMS. If it was not pandemic' reason, I will choose offline learning than online."*

3) **After teaching in online and offline situation, what are your issues and challenges during the transition period?**
Respond: *"To be honest, the shifting situation from face-to-face meeting into online learning gives me a lot of responsibilities. The online learning needs more preparation than offline learning, for example preparing online learning activities. This is so burdening as I need to prepare all learning preparation related to online learning"*

4) **Please mention your issues in teaching online and offline circumstances!**
Respond: *"The online learning creates many problems than when I was implementing offline learning. The main issue that I face during online learning is managing students' behavior. It is difficult to see what they do, I feel difficult to ensure that they read learning materials which I send through online, and I cannot push them to participate more in online learning because I think, most of them feel unmotivated due to the online learning. I have no choices to point out students directly and invite them participated to the learning process as I implemented before the pandemic situation. When the pandemic announced, I need to consider my lesson plan that I created before. I should revise my learning objectives and change it into a concise learning activity for adapting time allotment.*

5) **Do you have any specific strategy employed in online teaching? Please describe it clearly! Why do you choose that strategy?**
Respond: *"No, I don't have it. But I try to choose an easy application to be used to help students joining my online classes. I use WhatsApp because I think they are more familiar with this app. I use it to send online learning materials and provide additional learning sources. And, for assessing their competency, I utilize Google form. To enhance their motivation during online learning, I always remind them to keep learning and pay attention with their health. Besides, I tend to give students feedback, for example, when they complete their assignments. I do it because I want them feel appreciated and more motivated."*

6) **In employing that strategy, do you face some issues in the application? Please describe your narration about it!**
Respond: *"The main issue is students' presence during online meeting. Some of students did not give their respond even when I check their presences through*

multiple chats. I also have difficulties in determining which students are competent or not because in some cases, most of them gain similar grades/points. I do believe they may have more opportunities to copy-and-paste the answers through the assistance of internet access because the digital assessments allow me to only get instant results from their responses.

7) What are the media that you use during online teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: *"As I mentioned before, I use two media, WhatsApp and Google Form. I choose two of them because they are easy to use and students feel more familiar with them, especially WhatsApp. This is also the regulation from the headmaster by considering the cost of internet data, technical problems, and also minimizing other issues that may be occurred."*

8) What kind of issues and challenges that you face during online teaching in general?

Respond: *"The process of implementing my online learning, specifically managing students' behavior, adapting my teaching style with online learning, and ensuring my students understand or not with the learning topic."*

9) In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation?

Respond: *"I don't think so. Just what I have mentioned before."*

10) How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?

Respond: *"I always do a brief discussion with other teachers, because they said that they have similar challenges. Sometimes, I search various learning media to sort out which one is suitable with my students. So, I will not feel confused when the teaching time is coming"*

11) Do you have any specific strategy employed in offline teaching? Please describe it clearly! Why do you choose that strategy?

Respond: *"Yes, I do. After the pandemic situation, our school opens and conducts the learning process through offline learning. Mostly, I offer additional meeting for my students to recover their losing in cognitive development. For regular meeting, I design more learning activities which used project-based learning. So, I ask students to create a project and doing outdoor class. This purposed to enhance students' engagement and motivation to learn. Additionally, based on headmasters' instruction and initiative by other teachers, we decided to create various activities outside classroom section, such as art festival, cultural day, academic competition, and inviting native English speaker. Those events are employed to provide wide possibilities for students doing social interaction with their classmates and others."*

12) In employing that strategy, do you face some issues in the application? Please describe your narration about it!

Respond: *"The problems that I face during the offline learning is leading students to adapt with the new situation. Most students are shy to show their abilities in front of class because they are not adapting yet doing offline communication after*

a long period of learning from home. Thus, it makes me confused to recognize their competences."

13) **What are the media that you use during offline teaching? Is there any consideration in picking up those media? Please mention briefly!**

Respond: *"Basically, the learning media on offline teaching is not much different with the previous online teaching. I still provide students with video, picture, and PPT to make up students' cognitive loss."*

14) **What kind of issues and challenges that you face during offline teaching in general?**

Respond: *"In my experiences, the barrier is determining students' understanding and competency to the subject matter. In addition, I also need to fulfill new teaching-learning administrations as it become my part of responsibility as a teacher."*

15) **In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?**

Respond: *"First is recognizing students' competency level. In online teaching during the pandemic, I only seen their final results of assignments without possibility to see their process. In some points, students who are quite passive in online learning show up their ability during the offline learning. In contrast, several students who usually get a good score of a submitted task in online learning, tend to be a passive learner. This phenomenon makes me confused. Second is reminding them to the health protocol and school rules. After a long period, pandemic and learning from home, there are few of students' habits that represent indiscipline behavior, for example being noisy during the class and hardly focusing on the instructions. That's why I need to keep reminding them."*

16) **How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?**

Respond: *"I tend to use multiple assessments types to evaluate their comprehension and obtain trusted results. In addition, I facilitate them learning activities which employ task-based projects and discussion. With those ways, I expect to invite their interest of learning as well as help me to understand their knowledge competency."*

Investigated Teacher 3

1) **If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most?**
   Respond: *"I tend to choose offline teaching."*

2) **Related to question no. 1, what are the reasons underlying your preferences?**
   Respond: *"First of all, I already adapted with my offline teaching style. Besides, I think online learning needs more complex competence than offline, such as a competency of using digital technologies for learning system. I do not really master in using online learning platform. It makes me more comfortable in offline teaching."*

3) **After teaching in online and offline situation, what are your issues and challenges during the transition period?**
   Respond: *"Majority issue is adapting with the new learning method. I have experienced for years teaching in offline setting, but it suddenly changes into online learning due to the pandemic situation. Many things should be considered, starting from learning activities, learning platform, learning objectives. So basically I have problems in preparing teaching learning plans. These problems distribute a burden feeling as it makes me uncomfortable in online situation than offline circumstances."*

4) **Please mention your issues in teaching online and offline circumstances!**
   Respond: *"The issues in online teaching may contribute more than I expect than offline teaching. In offline teaching, I get more time allotment to monitor students' behavior and attract their interest to focus on learning process. However, this is hard to be conducted in online teaching. I think this problem arises because I don't really master in applying online learning effectively. I feel hard to choose an effective online learning platform or media, which it may be caused by lack of ability in adjusting with the concept of digital literacy.*

5) **Do you have any specific strategy employed in online teaching? Please describe it clearly! Why do you choose that strategy?**
   Respond: *"I had implemented several ways in online teaching. First, I choose online learning platform carefully. I always consider which application may assist the online learning process effectively and proper with students' situation. Second, I choose to use more digital quizzes or online materials to cover offline meeting that could not be applied during pandemic. Although it's hard for me personally, I try to use those strategies in order to prevent students losing their learning motivation."*

6) **In employing that strategy, do you face some issues in the application? Please describe your narration about it!**

Respond: *"The main issue is implementing effective learning activities. The discussion cannot run smoothly as it difficult to control students' engagement. Then, it's hard to understand completely about students' level competency of a certain learning topic. It's because the application does not allow me to see real responses of students. Students may give their responses and said that they have understood the topic, but in some points, I cannot check it directly due to limited social interaction in online learning.*

7) **What are the media that you use during online teaching? Is there any consideration in picking up those media? Please mention briefly!**

Respond: *"I use WhatsApp and Google Form. These two platforms were recommended by other teachers. So, WhatsApp is employed to do synchronous meetings, delivering assignments, and doing learning activity. Whereas Google form is used to distributed online assessments after the learning process has finished in order to evaluate students' comprehension."*

8) **What kind of issues and challenges that you face during online teaching in general?**

Respond: *"I think in conducting the online teaching. Managing classroom atmosphere is the main issue. I feel hard to attract students participating and focus during the learning process. Some students chose to be passive and give slow responses to the discussion. I also feel difficult to ask them for practicing what they have understand about the materials or topics."*

9) **In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation?**

Respond: *"The different may be in maintaining students' presence and engagement to the learning process. I feel hard to push students joining the online learning actively. Besides, it is more challenges in determining appropriate learning activities based on the time allotment given during online teaching during pandemic circumstances."*

10) **How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?**

Respond: *"I always remind my students to keep learning, giving more feedback on their assignments/participation, and providing fun learning through the utilization of online materials such as video, interesting image or quizzes. I try to discuss with some teachers who may experience same problems."*

11) **Do you have any specific strategy employed in offline teaching? Please describe it clearly! Why do you choose that strategy?**

Respond: *"I provide fun learning through project-based learning. From what I have seen, students seem losing their opportunity to do social interaction with their classmates. I do believe, most of them don't know each other really well due to the virtual learning and limited chances to interact directly. So then, to recover this problem, I rather choose providing them a group project than individual assignments. The learning activities are conducted into various ways, such as outdoor class and practicum. As the recommendation from the headmaster, I push students to take part in several academic competition.*

12) **In employing that strategy, do you face some issues in the application? Please describe your narration about it!**

Respond: *"Of course. I need extra time to provide learning activities in order to cover students' need that did not fulfilled with the online learning. I feel hard in determining which students have low or high competency. It's because the students show up different results of their understanding on the offline learning. Gradually, students who were being passive in online learning, prove their abilities in the classroom. This phenomenon forces me to reconsider the evaluation in order to ensure students' comprehension optimally.*

13) **What are the media that you use during offline teaching? Is there any consideration in picking up those media? Please mention briefly!**

Respond: *"Basically, the learning media on offline teaching is not much different with the previous online teaching. I present learning materials with video, picture, and PPT to recover students' cognitive loss. In addition, I also apply fun games or digital quizzes to attract their interest."*

14) **What kind of issues and challenges that you face during offline teaching in general?**

Respond: *"In general situation of offline teaching, I have face difficulty in keeping students focus to the learning topic or participating in the classroom.*

15) **In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?**

Respond: *"The most challenges is recover students' loss in social interaction, motivation, and their understanding to the learning subject. After prolonged online teaching, it seems hard to motivate students in adapting to new normal situation, i.e. maintaining their focus, enhancing confident behavior, and keeping them disciplines to do health protocol. Besides, I need to review each students' competency since it's hard to believe their comprehension level during the online learning. The other issue is adapting teaching and learning administrations such as lesson plan. As the offline teaching started, I should create proper activities, learning media, and supporting administrations based on the application of new curriculum.*

16) **How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?**

Respond: *"Personally, I keep them to be active and motivated by providing more authentic experience of learning with practicum or group project, giving extra meeting/classes if it is necessary to make up the missing content in online teaching, and engage them to several interesting events, for example in English class, we had opportunity to invite English native speaker. I expect from those activities, students can improve students' loss during online learning. Before ending the class, I always remember reminding students to do assignments and keep learning."*

Investigated Teacher 4

1) **If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most?**
   Respond: "*I fully choose offline teaching for some reasons.*"

2) **Related to question no. 1, what are the reasons underlying your preferences?**
   Respond: "*I tend to choose offline teaching because I'm more confident applying offline teaching. I have experience for several years teaching students through offline. So, this is become my first-time teaching with online learning which makes me feel confused with all systems integrated. In offline teaching, I can use school facilitation, feel more easier managing students, and have a lot of time in delivering materials. I don't need to prepare learning activities into learning management systems.*"

3) **After teaching in online and offline situation, what are your issues and challenges during the transition period?**
   Respond: "*The sudden changes of learning systems during the transition period give me various barriers. I have difficulties to adapt with the online learning systems, for instance choosing appropriate learning media. We know that internet connection creates many options for us to find various learning sources. But, it becomes a problem for me as I have lack of ability in adapting with digitalization. I need to consider which application can assist effectively for teaching. That's why, I take more time to plan online learning than offline learning.*"

4) **Please mention your issues in teaching online and offline circumstances!**
   Respond: "*I think the online teaching gives various problems than I expected. It is totally different between teaching online and offline, in terms of classroom management, learning preparation, and doing evaluation. I will explain one by one. In terms of classroom management, the online learning are merely give limited access to control what students' do, difficult to ensure whether they focus or not since I only see them virtually. And the most problems is students' presence. I don't have any option to push them attending the class, instead I just remind them to keep learning. It's totally different when offline teaching was conducted. I have more chances to give instruction for them. I can just call their name when they do a negative behavior. Besides, online teaching takes more time to prepare. I need to reconsider my learning objectives which should be relatable with learning media, activities, assessments and the time management. Then, I should choose appropriate adequate application in assisting the distribution of assessment.*"

5) **Do you have any specific strategy employed in online teaching? Please describe it clearly! Why do you choose that strategy?**

Respond: *"I'm not sure this is categorized as strategy, but as soon as the pandemic announced, I have to modify learning objectives in order to prevent problems in online teaching. The next step, I choose a proper learning application which can facilitate in distributing additional learning materials. Then, I try to optimize the feedback and give more motivation to keep them learn the materials given. In evaluation, I employ the digital assessment with the utilization of Google Form.*

6) **In employing that strategy, do you face some issues in the application? Please describe your narration about it!**

Respond: *"Of course. Various issues arise when I find a problem in assessment process. As I mentioned before, I use Google form to evaluate students' comprehension. This learning platform was chosen by considering the recommendation from the headmaster. However, this strategy gives me more challenges especially in ensuring students' work as I have less access in controlling them. As an impact, I'm totally confused in recognize which students are clever, honest and truly understand the learning subject. In addition, I need extra time to determine learning activities that suitable with learning objectives.*

7) **What are the media that you use during online teaching? Is there any consideration in picking up those media? Please mention briefly!**

Respond: *"I employ WhatsApp to facilitate learning process and Google form are applied to distribute online assessments. I choose both of them rather than other LMS because I consider students' capability in using learning platform. I think they already familiar with WhatsApp and it's easy to be applied."*

8) **What kind of issues and challenges that you face during online teaching in general?**

Respond: *"The main issue occurs when I implement online teaching are the process of determining learning objectives, and managing students' particular behavior."*

9) **In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation?**

Respond: *"The additional problems are asking students to practice what they have understood after the learning process. Besides limited time, the technical problem causes the less opportunities to ask students showing up their ability. The other issue is engaging students to the learning process. In online learning, students tend to respond the instructions/questions slowly. That's why I feel hard to recognize their exact level competencies."*

10) **How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?**

Respond: *"To solve those problems, I ask more advice to others teachers and share the problems. One of my partners recommend to optimize blended learning. So then, I give the learning materials first through online, and give them option to learn first before the meeting started. If students find some problems, they can freely ask me anytime."*

11) **Do you have any specific strategy employed in offline teaching? Please describe it clearly! Why do you choose that strategy?**

Respond: *"I prefer to provide meaningful and joyful learning for learners by providing them some videos, fun digital game, and other kinds of interactive media. It used to help students increasing their motivation. Besides, I always give them feedback as soon as they submitted the task."*

12) **In employing that strategy, do you face some issues in the application? Please describe your narration about it!**

Respond: *"Yes I do. I have trust issue on the results of digital assessments. I do believe, learners have more flexibility in accessing internet to resolve the evaluation task than try to use their own ability. I cannot ensure the grades that students attained, is their level of competencies."*

13) **What are the media that you use during offline teaching? Is there any consideration in picking up those media? Please mention briefly!**

Respond: *"I use some media. I still provide students with video, picture, and PPT to make up students' cognitive loss."*

14) **What kind of issues and challenges that you face during offline teaching in general?**

Respond: *"I had experienced some barriers during offline teaching, i.e. enhancing students' motivation and engaging students to participate in the learning process. Besides, I also need extra time to adapting teaching and learning administrations in order to adjust with the new curriculum."*

15) **In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?**

Respond: *"The other issue of offline teaching during the post-pandemic is ensuring students' level comprehension. After the long pandemic circumstances, it hard to recognize learners' level competencies. I am a bit surprise when some students who tend to be passive learners during online learning, start to show up their ability. This phenomenon pushes me to review and reconsider the assessment method in evaluating students' competency. I also find difficulty in assisting students to adjust with new normal regulation. Although the school fully opened, we still need pay attention to the health protocols. So, as a teacher, I should remind them about the regulation."*

16) **How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?**

Respond: *"I solve the problems by implementing project-based learning as a teaching strategy. Besides I employ additional class for them especially practicum, outdoor class, and providing authentic materials. In outside classroom, our school invite students' participation to attend various academic competition and events."*

Investigated Teacher 5

1) **If you are given 2 choices, online teaching and offline teaching, which of them that you prefer the most?**
Respond: *"I prefer to teach offline."*

2) **Related to question no. 1, what are the reasons underlying your preferences?**
Respond: *"I think online learning is more complicated than offline learning in practice. Online learning is also a new thing for me. So as a teacher that used to teach offline from the beginning, I feel more comfortable doing that kind of learning."*

3) **After teaching in online and offline situation, what are your issues and challenges during the transition period?**
Respond: *"It is very difficult for me to adapt to the new way of teaching. It is a hard time for me because I have to learn everything about online learning from the basics, such as finding suitable learning tools and others. At the same time, I also have to think about how to conduct learning activities that are totally different from usual following the current situation at that time."*

4) **Please mention your issues in teaching online and offline circumstances!**
Respond: *"During online learning, I face issues related to the use of technology in teaching. Since I had no experience teaching online, I was unfamiliar with many things. One of the problems is about determining a learning tool that could support online learning for my students. Certainly, there is a lot to consider, such as whether the features support learning activities, whether the students are familiar with it, whether it will be simple to use both for students and me as the facilitator or not, and whether all students can easily access it or not. Other problems, such as finding media or student learning resources that can be shared online, determining how to give assignments and conducting online evaluations were also found. But when teaching offline, these issues don't really arise because everything is usually planned and available at school."*

5) **Do you have any specific strategy employed in online teaching? Please describe it clearly! Why do you choose that strategy?**
Respond: *"I don't have any specific strategy but in general, I conduct my teaching by sharing the learning materials, doing a discussion, and others on WhatsApp."*

6) **In employing that strategy, do you face some issues in the application? Please describe your narration about it!**
Respond: *"Active participation from students in discussions is something that is rarely found in this group. Only a few of them showed involvement in the learning.*

So, I can't be sure if they have studied and understood the material provided or not."

7) What are the media that you use during online teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: *"I use WhatsApp Groups to teach online. I use it based on several considerations that I mentioned earlier. All students can use WhatsApp, and I can also share documents, images and videos that contain learning materials in the group."*

8) What kind of issues and challenges that you face during online teaching in general?

Respond: *"As I said earlier, the main issue I face when teaching online is related to the utilization of various technologies for teaching itself. I'm still in the process of adapting to the situation."*

9) In specific condition, especially in online teaching during pandemic, are there issues and challenges which different from the general situation?

Respond: *"As I mentioned earlier, in general situation all learning materials or other media are physically available. Still, when teaching online, students need additional sources or materials that are easy to understand and can be shared online. And I often have difficulty finding or creating them."*

10) How do you solve the issues and challenges in online teaching, both general situation and during pandemic situation?

Respond: *"I usually pay attention to lacks or mistakes during the teaching process and find a way by searching related information so that I can improve it for the next."*

11) Do you have any specific strategy employed in offline teaching? Please describe it clearly! Why do you choose that strategy?

Respond: *"I give a lot of group work or group projects when teaching offline. So, they are divided into several small groups and work on the tasks given together creatively and collaboratively. That way, they can practice their skills in dividing roles and responsibilities and also learn to share and accept diverse perspectives."*

12) In employing that strategy, do you face some issues in the application? Please describe your narration about it!

Respond: *"I haven't found any serious problems when applying it in offline learning situations. However, this method will be very difficult to apply in an online learning situation."*

13) What are the media that you use during offline teaching? Is there any consideration in picking up those media? Please mention briefly!

Respond: *"During offline learning, I usually utilize existing facilities at school, for example showing the learning material through slideshows or using printed media in the form of pictures or fun worksheets."*

14) What kind of issues and challenges that you face during offline teaching in general?

Respond: *"In general, the problems that often occur in offline learning are passive classes. Sometimes I have difficulty getting them to actively participate in discussions or even answer questions. The reasons could be that they have something to say but are not confident to express it, and some students really have no idea what is being discussed because they are late in following the material."*

15) In specific condition, especially in offline teaching in post pandemic situation, are there issues and challenges which different from the general situation?

Respond: *"When I'm back teaching offline in the post-pandemic situation, I notice that many students are confused and find it difficult to adapt to offline learning again. Compared to the issues in a learning situation in general, the problems that exist may be similar, but the scale is larger. Classes are becoming more passive, students are increasingly hesitant to be actively involved in class, and the gap between students who already understand the lesson and students who are left behind is getting further."*

16) How do you solve the issues and challenges in offline teaching, both general situation and during post pandemic situation?

Respond: *"I always give them more opportunities to be able to express their opinions so that they can get their confidence back. I also try to create a pleasant atmosphere in the classroom so that they don't feel pressured and are more motivated to participate in learning."*
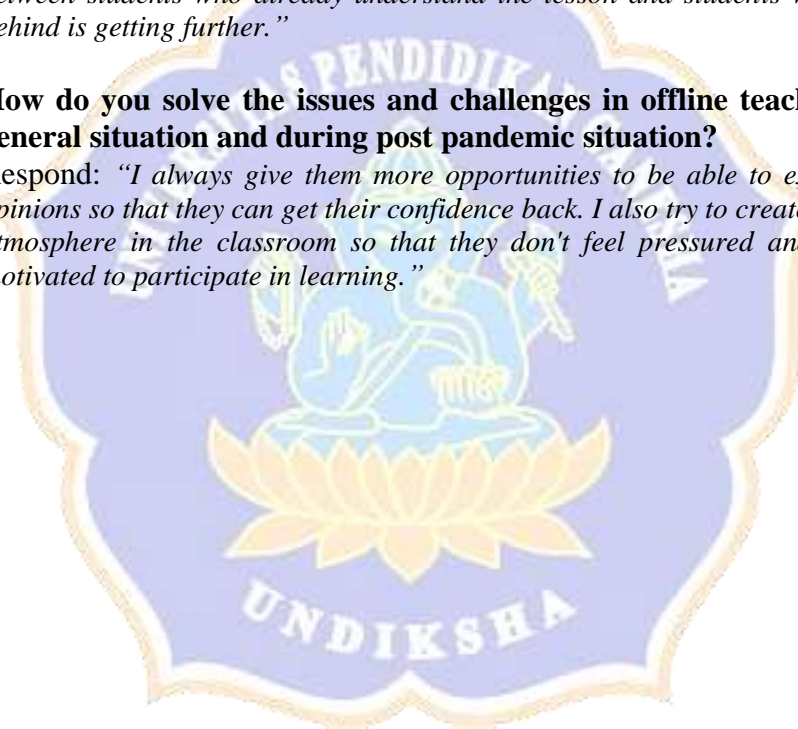
Appendix 3.2 Teachers' Reports Regarding Learning Circumstances

LAPORAN PELAKSANAAN BELAJAR DARI RUMAH (BDR)
SMP PGRI 8 DENPASAR
KAMIS, 24 MARET 2022

SMP PGRI 8 DENPASAR
JALAN COKROAMINOTO, GANG ANGSOKA
KELURAHAN UBUNG DENPASAR UTARA
TAHUN 2021

PERWAKILAN YAYASAN PEMBINA LEMBAGA PENDIDIKAN
(PYPLP) KOTA PGRI DENPASAR
SMP PGRI 8 DENPASAR
Terakreditasi " A " SK. No.536/BAP-SM/LL/X/2016 NPSN : 50103158, NSS : 204220901501
Alamat : Jl. Cokroaminoto Gang Angsoka Ubung Denpasar Telp.(0361) 428182
Email : griasta8denpasar@gmail.com, Website : https://www.smppgri8dps.sc.id

DATA HASIL PEMANTAUAN PENGAWAS SEKOLAH
PADA WILAYAH BINAAN SMP PGRI 8 DENPASAR

NO	HARI/ TANGGAL	SMP	URAIAN KEGIATAN DI SEKOLAH	URAIAN KEGIATAN DI RUMAH	MASALAH	SOLUSI
1	KAMIS, 24 MARET 2022	SMP PGRI 8 DENPASAR	1. Wali kelas mengarahkan siswa untuk membuat foto diri sebagai absensi yang menyatakan bahwa siswa siap mengikuti kegiatan daring. 2. Melakukan pendataan siswa yang sudah melakukan absensi online 3. Mengawasi jalannya pembelajaran sesuai dengan mata pelajaran masing-masing 4. Melakukan pengisian jurnal kelas sebagai rekapitulasi kegiatan pembelajaran	Kegiatan pembelajaran telah disampaikan oleh Wali Kelas masing-masing. Siswa Kelas VIII 4 mengikuti kelas daring.	Terdapat siswa yang memiliki kendala terhadap *Handphone*,	Wali memasukkan nomor orang tua siswa yang mengalami kendala, agar tetap bias mengikuti daring dengan baik.

Mengetahui
Pengawas SMP PGRI 8 Denpasar

Dra. Ni Nyoman Kartiniasih, M.Pd
NIP. 19631222 198803 2 006

Denpasar, 24 Maret 2022
Kepala SMP PGRI 8 Denpasar

I Ketut Gede Adi Trisna Sugara, ST., M.Pd
NIP

2

FOTO KEGIATAN KAMIS, 24 MARET 2022

 Wali kelas memantau pembelajaran		Siswa melakukan presensi dengan selfi dan mengisi identitas diri, lengkap dengan tanggal presensi.		Salah satu swafoto peserta didik.
 Guru Mapel prakarya memantau proses pembelajaran.		Siswa memulai pelajaran dengan absen		Guru memberikan tugas kepada siswa.

3

Guru Mapel Bahasa Mandarin memantau pembelajaran.

Siswa memulai pelajaran dengan absen.

Guru menyampaikan materi

Guru Mapel Bahasa Indonesia memantau pembelajaran

Siswa memulai pelajaran dengan absen.

Guru menympaikan materi

Guru Mapel Bahasa Inggris
memantau pembelajaran

Guru menyapa siswa dan
memulai pelajaran.

Siswa mengirimkan tugasnya
di grup daring

Absensi siswa kelas IX-4:
Jumlah siswa keseluruhan   : 41 orang
Jumlah siswa *online*   : 40 orang
Jumlah siswa *ofline*   : 1 Orang

Denpasar, 24 Maret 2022
Wali Kelas VIII 4

Rafika Isni Delayasha,S.P.d

5

LAPORAN PELAKSANAAN BELAJAR DARI RUMAH (BDR)
SMP PGRI 8 DENPASAR
SENIN, 10 Maret 2022

SMP PGRI 8 DENPASAR
JALAN COKROAMINOTO, GANG ANGSOKA
KELURAHAN UBUNG DENPASAR UTARA
TAHUN 2021

**PERWAKILAN YAYASAN PEMBINA LEMBAGA PENDIDIKAN
(PYPLP) KOTA PGRI DENPASAR**
SMP PGRI 8 DENPASAR
Terakreditasi " A " SK. No.536/BAP-SM/LL/X/2016/ NPSN : 50103158, NSS : 204220901501
Alamat : Jl. Cokroaminoto Gang Angsoka Ubung Denpasar Telp.(0361) 428182
Email : griasta8denpasar@gmail.com, Website : https://www.smppgri8dps.sc.id

**DATA HASIL PEMANTAUAN PENGAWAS SEKOLAH
PADA WILAYAH BINAAN SMP PGRI 8 DENPASAR**

NO	HARI/ TANGGAL	SMP	URAIAN KEGIATAN DI SEKOLAH	URAIAN KEGIATAN DI RUMAH	MASALAH	SOLUSI
1	SENIN, 10 Maret 2021	SMP PGRI 8 DENPASAR	1. Wali kelas mengarahkan siswa untuk membuat foto diri sebagai absensi yang menyatakan bahwa siswa siap mengikuti kegiatan daring. Pengarahan melalui grup *whatsapp* (ABSENSI KELAS 8.1). 2. Melakukan pendataan siswa yang sudah melakukan absensi online 3. Mengawasi jalannya pembelajaran sesuai dengan mata pelajaran masing-masing 4. Melakukan pengisian jurnal kelas sebagai rekapitulasi kegiatan pembelajaran 5. Melakukan *review* terkait apa saja yang terjadi	Kegiatan pembelajaran untuk kelas VIII, khususnya VIII.1 sesuai dengan jadwal yang telah disampaikan oleh Wali Kelas masing-masing. Siswa Kelas VIII 1 pada Senin, 10 Maret 2021 mengikuti kelas daring dengan mata pelajaran Bahasa Inggris,Bahasa Bali, Penjaskes, dan PKN	Peserta didik mengungkakan permasalahan seperti minimnya bantuan selama daring dan support dirumah. Sehingga, peserta didik harus bertemu dengan wali dan guru BK di sekolah	Peserta didik diundang untuk belajar di sekolah. Mengikuti pola belajar kerjasama antara peserta didik yang aktif di daring dan yang kurang aktif di daring.

7

			selama 1 hari ini bersama-sama dengan peserta didik kelas VIII.1			

Mengetahui
Pengawas SMP PGRI 8 Denpasar

Denpasar, 10 Maret 2021
Kepala SMP PGRI 8 Denpasar

Dra. Ni Nyoman Kartinasih, M.Pd
NIP. 19631222 198803 2 006

I Ketut Gede Adi Trisna Sugara, ST., M.Pd
NIP.

FOTO KEGIATAN SENIN, 10 Maret 2021

Wali memantau siswa kelas 8.1

Siswa melakukan presensi dengan selfi dan mengisi identitas diri, lengkap dengan tanggal presensi

Salah satu swafoto peserta didik (I)

Salah satu swafoto peserta didik (II)

Guru Mapel Bahasa Inggris Memulai pembelajaran	Siswa melakukan absensi sebelum pembelajaran dimulai	Guru memberikan penjelasan terkait materi yang diajarkan	Pembelajaran berakhir

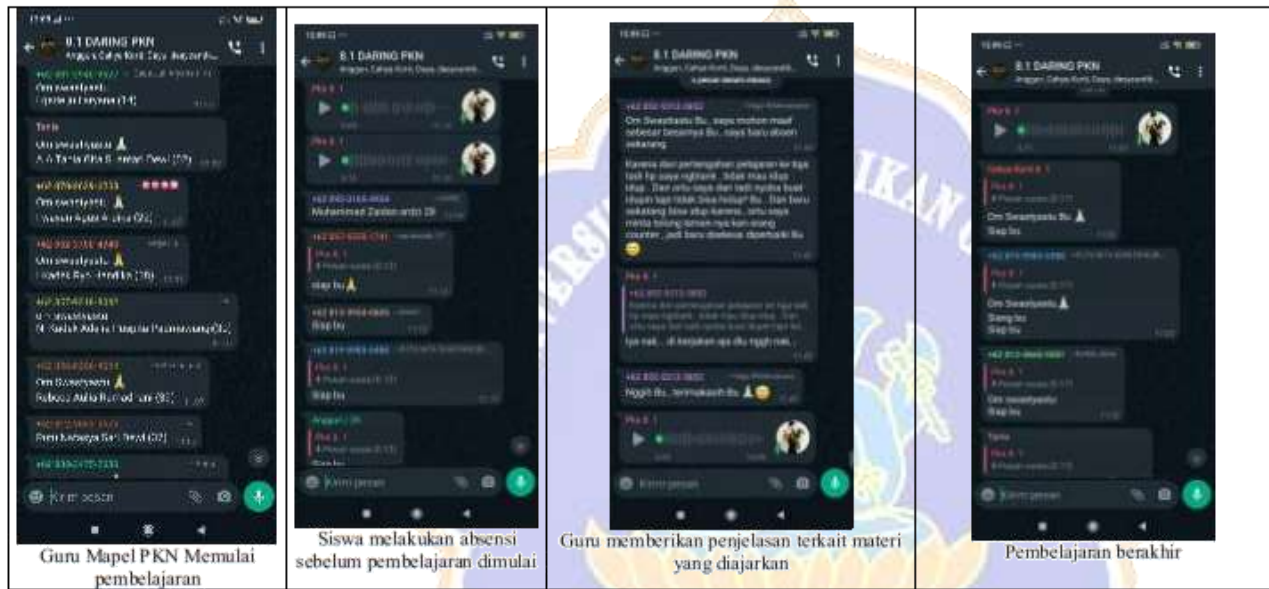| Guru Mapel Bahasa Bali Memulai pembelajaran | Siswa melakukan absensi sebelum pembelajaran dimulai | Guru memberikan penjelasan terkait materi yang diajarkan | Pembelajaran berakhir |

| Guru Mapel Penjaskes Memulai pembelajaran | Siswa melakukan absensi sebelum pembelajaran dimulai | Guru memberikan penjelasan terkait materi yang diajarkan | Pembelajaran berakhir |

| Guru Mapel PKN Memulai pembelajaran | Siswa melakukan absensi sebelum pembelajaran dimulai | Guru memberikan penjelasan terkait materi yang diajarkan | Pembelajaran berakhir |

Absensi siswa kelas 8.1:
Jumlah siswa keseluruhan   : 41 orang
Jumlah siswa *online*   : 40 orang
Jumlah siswa *ofline*   : 1 orang

Keterangan: -

Denpasar, 10 Maret 2021

13