

LAMPIRAN



Lampiran 1.1 Kisi-Kisi Instrumen Hasil Belajar Untuk Uji Ahli

KISI-KISI TES HASIL BELAJAR BIOLOGI

Kurikulum : 2013

Jenjang Pendidikan : SMA/MA

Mata Pelajaran : Biologi

Kelas/ Semester : XI/ Genap

Materi : Sistem Respirasi dan Sistem Ekskresi

| Kompetensi Dasar | Indikator Kompetensi | Indikator Soal | Level Kognitif | Bentuk Soal | Nomor Soal |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------|------------|
| 3.7 Menganalisis hubungan antara struktur jaringan penyusun organ pada sistem respirasi dalam kaitannya dengan bioproses dan gangguan fungsi yang dapat terjadi pada sistem respirasi manusia | Menganalisis struktur jaringan penyusun organ sistem respirasi manusia | Siswa diberikan hasil foto X-Ray, dan keterangan-keterangan tentang kondisi pasien long covid. Berdasarkan data yang dimiliki, siswa mampu menganalisis jaringan pada sistem respirasi yang rusak sehingga menyebabkan pasien mengalami long covid. | C4 | Pilihan Ganda | 1 |
| | Menganalisis struktur jaringan penyusun organ sistem respirasi manusia | Siswa diberikan deskripsi tentang jaringan yang dimanfaatkan untuk rapid swab antigen, siswa mampu menganalisis hubungan jaringan pada sistem respirasi dengan pendeteksian antigen SARS-CoV-2. | C4 | Pilihan Ganda | 2 |
| | Menganalisis fungsi organ penyusun sistem respirasi manusia | Siswa diberikan foto bukti trakeostomi dan kondisi pasca trakeostomi. Siswa mampu menganalisis penyebab kondisi pasca trakeostomi berdasarkan hubungan anatomi dengan fungsi organ-organ sistem respirasi | C4 | Pilihan Ganda | 3 |
| | Menganalisis fungsi organ penyusun sistem respirasi manusia | Siswa diberikan gambar peraga system pernapasan. Siswa mampu menganalisis peran organ pernapasan yang diwakili oleh alat peraga | C4 | Pilihan Ganda | 4 |
| | Menganalisis fungsi organ penyusun sistem respirasi manusia | Siswa disajikan hasil tes spirometer dan keluhan pasien. Siswa mampu menganalisis organ yang mengalami gangguan berdasarkan deskripsi keluhan dan hasil spirometer pasien. | C4 | Pilihan Ganda | 5 |
| | Menganalisis fungsi organ penyusun sistem respirasi manusia | Siswa disajikan grafik hubungan aliran dan volume udara respirasi. Siswa mampu menganalisis organ yang menyebabkan gangguan respiratorik berdasarkan kondisi pasien dari grafik yang diamati. | C4 | Pilihan Ganda | 6 |
| | Menganalisis mekanisme pernapasan dada dan perut | Siswa diberikan deskripsi tentang kontraksi otot interkostal dan diafragma, siswa mampu menganalisis hubungan kontraksi otot dengan hukum Boyle yang menyangkut volume udara paru-paru dan tekanan udara parsial yang menyebabkan terjadinya inspirasi | C4 | Pilihan Ganda | 7 |

| Kompetensi Dasar | Indikator Kompetensi | Indikator Soal | Level Kognitif | Bentuk Soal | Nomor Soal |
|------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------|------------|
| | Menganalisis mekanisme pernapasan dada dan perut | Siswa disajikan kurva pengamatan respiratorik. Siswa mampu menganalisis upaya optimalisasi mekanisme pernapasan (inspirasi kuat) dari kurva respiratorik | C4 | Pilihan Ganda | 8 |
| | Menganalisis pengendalian dan frekuensi pernapasan manusia | Siswa diberikan cerita yang memuat fakta dan kejadian tentang seorang tokoh. Siswa mampu menganalisis penyebab kejadian yang dialami tokoh berdasarkan hubungan peningkatan frekuensi pernapasan dengan faktor-faktor pengendali frekuensi pernapasan. | C4 | Pilihan Ganda | 9 |
| | Menganalisis pengendalian dan frekuensi pernapasan manusia | Siswa diberikan kurva disosiasi oksihemoglobin dan kasus yang terjadi. Siswa mampu menevaluasi arah pergeseran kurva disosiasi berdasarkan adaptasi fisiologis perubahan saturasi oksigen terhadap ketinggian tempat | C5 | Pilihan Ganda | 10 |
| | Menganalisis volume dan kapasitas paru-paru manusia | Siswa diberikan data pengukuran spirometer. Siswa mampu mencipta grafik yang mengilustrasikan data hubungan usia dengan kapasitas total paru-paru | C6 | Pilihan Ganda | 11 |
| | Menganalisis volume dan kapasitas paru-paru manusia | Siswa diberikan data dalam tabel. Siswa mampu menganalisis kandidat yang memiliki kemampuan menjadi penyelam dari data yang diolah. | C4 | Pilihan Ganda | 12 |
| | Menganalisis volume dan kapasitas paru-paru manusia | Siswa diberikan grafik pengukuran spirometer. Siswa mampu mencipta grafik yang menampilkan persentase volume residu, volume total, volume cadangan inspirasi, dan volume cadangan ekspirasi. | C6 | Pilihan Ganda | 13 |
| | Menganalisis transpor dan pertukaran gas pada respirasi manusia | Siswa diberikan data tentang tekanan parsial oksigen dan karbon dioksida. Siswa mampu menganalisis mekanisme respirasi yang terjadi berdasarkan tekanan gas parsial, dan mekanisme difusi gas | C4 | Pilihan Ganda | 14 |
| | Menganalisis transpor dan pertukaran gas pada respirasi manusia | Siswa diberikan data tekanan gas pada lingkungan, intrapulmonari, dan intrapleural. Siswa mampu menganalisis mekanisme respirasi yang terjadi berdasarkan mekanisme difusi gas. | C4 | Pilihan Ganda | 15 |
| | Menganalisis transpor dan pertukaran gas pada respirasi manusia | Siswa diberikan pernyataan tentang sinkop kardiak dan upaya pencegahannya. Siswa mampu menganalisis hubungan pencegahan sinkop dari sisi system respirasi manusia | C4 | Pilihan Ganda | 16 |
| | Menganalisis transpor dan pertukaran gas pada respirasi manusia | Siswa diberikan pernyataan tentang gejala pingsan. Siswa mampu menganalisis hubungan perfusi dengan pingsan sebagai permasalahan yang ditimbulkan system respirasi terhadap tubuh | C4 | Pilihan Ganda | 17 |

| Kompetensi Dasar | Indikator Kompetensi | Indikator Soal | Level Kognitif | Bentuk Soal | Nomor Soal |
|------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------|------------|
| | Menganalisis transpor dan pertukaran gas pada respirasi manusia | Siswa diberikan grafik disosiasi hemoglobin. Siswa mampu menganalisis hubungan disosiasi hemoglobin dengan afinitas, dan suhu | C4 | Pilihan Ganda | 18 |
| | Menganalisis transpor dan pertukaran gas pada respirasi manusia | Siswa diberikan grafik hubungan tekanan parsial oksigen, pH, dan persentase volume oksigen yang dapat ditransportasikan oleh darah. Siswa mampu mengevaluasi dampak pada pH darah yang ditimbulkan dari mengonsumsi air alkali berdasarkan pada grafik yang disajikan dan konsep buffer pada darah dalam pengangkutan gas oksigen | C5 | Pilihan Ganda | 19 |
| | Menganalisis fungsi sistem respirasi dalam kaitannya dengan bioproses | Siswa diberikan deskripsi. Siswa mampu menganalisis hubungan permasalahan yang ditimbulkan oleh sistem respirasi terhadap metabolisme tubuh | C4 | Pilihan Ganda | 20 |
| | Menganalisis fungsi sistem respirasi dalam kaitannya dengan bioproses | Siswa diberikan tabel data yang dapat diolah menjadi informasi RQ. Siswa mampu menganalisis upaya yang tepat dilakukan berdasarkan berbagai kondisi RQ | C4 | Pilihan Ganda | 21 |
| | Menganalisis fungsi sistem respirasi dalam kaitannya dengan bioproses | Siswa diberikan indikasi PPOK. Siswa mampu menganalisis hubungan PPOK dengan upaya pencegahan peningkatan RQ | C4 | Pilihan Ganda | 22 |
| | Menganalisis bahaya rokok dan pencemaran udara terhadap sistem respirasi manusia | Siswa diberikan data berupa perbandingan foto X-Ray paru-paru normal dan perokok berat, serta indikasi penyakit paru-paru yang disebabkan oleh rokok. Siswa mampu menganalisis hubungan merokok dengan kerusakan jaringan paru-paru berdasarkan data yang diberikan. | C4 | Pilihan Ganda | 23 |
| | Menganalisis bahaya rokok dan pencemaran udara terhadap sistem respirasi manusia | Siswa diberikan kasus pencemaran udara. Siswa mampu menganalisis hubungan pencemaran udara terhadap permasalahan yang ditimbulkan pada sistem respirasi dan sirkulasi tubuh manusia. | C4 | Pilihan Ganda | 24 |
| | Menganalisis bahaya rokok dan pencemaran | Siswa diberikan data. Siswa mampu menganalisis efek polutan dalam rokok terhadap kesehatan system respirasi janin dan calon ibu | C4 | Pilihan Ganda | 25 |

| Kompetensi Dasar | | Indikator Kompetensi | Indikator Soal | Level Kognitif | Bentuk Soal | Nomor Soal |
|------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------|------------|
| | | udara terhadap sistem respirasi manusia | | | | |
| | | Menganalisis gangguan dan penyakit sistem respirasi manusia | Siswa diberikan informasi tentang gangguan fungsi pernapasan pada pasien, siswa mampu mencipta upaya yang tepat untuk memperbaiki kondisi pasien. | C6 | Pilihan Ganda | 26 |
| | | Menganalisis gangguan dan penyakit sistem respirasi manusia | Siswa diberikan informasi volume paru-paru korban tenggelam. siswa mampu menevaluasi pasien yang menjadi prioritas, dan teknologi yang tepat digunakan berdasarkan pada nilai ventilasi alveolar yang perlu dianalisis lebih awal dari data yang disajikan | C5 | Pilihan Ganda | 27 |
| | | Menganalisis gangguan dan penyakit sistem respirasi manusia | Siswa diberikan data hasil penelitian. Siswa mampu menevaluasi perlakuan yang sebaiknya digunakan untuk tindakan medis disertai alasan yang tepat menggunakan perlakuan tersebut berdasarkan hubungan %FVC terhadap umur, dan pengobatan penyakit saluran pernapasan. | C5 | Pilihan Ganda | 28 |
| | | Menganalisis gangguan dan penyakit sistem respirasi manusia | Siswa diberikan kurva hasil pengamatan respiratorik empat pasien. Siswa mampu menevaluasi pasien yang tepat mendapatkan obat batuk dilandasi dari hasil penentuan pasien yang mengalami batuk berdasarkan hasil analisis kurva respiratorik. | C5 | Pilihan Ganda | 29 |
| | | Menganalisis gangguan dan penyakit sistem respirasi manusia | Siswa diberikan serangkaian gejala penyakit pernapasan dari seorang pasien. Siswa mampu menganalisis penyakit yang diderita pasien berdasarkan gejala yang ada serta teknologi yang tepat digunakan untuk mencegah permasalahan kembali terjadi. | C4 | Pilihan Ganda | 30 |
| 3.8 | Menganalisis hubungan antara struktur jaringan penyusun organ pada sistem ekskresi dalam kaitannya | Menganalisis jaringan ginjal | siswa diberikan foto ct scan, berdasarkan foto siswa menganalisis gangguan yang terjadi pada struktur jaringan ginjal | C4 | Pilihan Ganda | 31 |
| | | Menganalisis kerusakan jaringan ginjal | Siswa diberikan kerusakan ginjal dari uji kualitatif urine dan mensintesisnya dalam wujud grafik | C6 | Pilihan Ganda | 32 |
| | | Menganalisis gangguan sistem ekskresi | Siswa diberikan indikasi penyakit pada sistem ekskresi, siswa menevaluasi solusi yang tepat dari hasil diagnosanya | C5 | Pilihan Ganda | 33 |
| | | Menganalisis mekanisme termoregulasi kulit | Siswa diberikan fenomena, siswa menganalisis termoregulasi kulit melalui pengeluaran keringat | C4 | Pilihan Ganda | 34 |

| Kompetensi Dasar | Indikator Kompetensi | Indikator Soal | Level Kognitif | Bentuk Soal | Nomor Soal |
|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------|------------|
| dengan bioproses dan gangguan fungsi yang dapat terjadi pada sistem ekskresi manusia. | Menganalisis kelainan pada organ sistem ekskresi | Siswa diberikan foto dan indikasi keluhan organ ekskresi, siswa mengevaluasi teknologi yang tepat digunakan berdasarkan diagnosanya | C5 | Pilihan ganda | 35 |
| | Menganalisis struktur dan fungsi jaringan ginjal sebagai organ sistem ekskresi | Siswa diberikan foto dan hasil uji urine, siswa mensintesis dalam wujud grafik kelompok yang mengalami kerusakan jaringan ginjal | C6 | Pilihan ganda | 36 |
| | Menganalisis gangguan pada sistem ekskresi | Siswa menganalisis gangguan sistem ekskresi dari pernyataan yang diberikan | C4 | Pilihan ganda | 37 |
| | Menganalisis fungsi ginjal | Siswa menganalisis fungsi ginjal dari pernyataan peran penyelidikan narkoba | C4 | Pilihan ganda | 38 |
| | Menganalisis struktur jaringan ginjal | Siswa menganalisis struktur jaringan ginjal dari pernyataan yang diberikan | C4 | Pilihan ganda | 39 |
| | Menganalisis struktur jaringan kulit sebagai organ ekskresi | Siswa menganalisis ekskresi pada kulit dari pernyataan yang diberikan | C4 | Pilihan ganda | 40 |
| | Menganalisis gangguan pada organ hati sebagai organ sistem ekskresi | Siswa menganalisis gangguan yang terjadi pada ginjal jika terjadi keabnormalan kinerja hati | C4 | Pilihan ganda | 41 |
| | Menganalisis mekanisme pembentukan urine | Siswa menganalisis mekanisme pembentukan urine dari pernyataan | C4 | Pilihan ganda | 42 |
| | Menganalisis faktor eksternal yang mempengaruhi kinerja sistem ekskresi | Siswa menganalisis faktor yang mempengaruhi kinerja sistem ekskresi dari pernyataan yang diberikan | C4 | Pilihan ganda | 43 |
| | Menganalisis termoregulasi kulit | Siswa menganalisis termoregulasi dari fenomena yang diberikan | C4 | Pilihan ganda | 44 |
| | Menganalisis karakteristik urine hasil ekskresi ginjal | Siswa menganalisis karakteristik ginjal dari fenomena yang diberikan | C4 | Pilihan ganda | 45 |

A. Komentar Umum dan Saran

- 1) Gambar pada soal nomor 4 mempermudah siswa menjawab sebaiknya diganti, gambar pada soal nomor 8 dipertajam sehingga perbedaan zona lebih jelas.
- 2) Soal Nomor 9, 18, 27 perbaiki redaksinya sesuai saran pada lembar rubrik
- 3) Eliminasi soal yang saya rekomendasikan lihat saran pada rubrik.

B. Kesimpulan

Berdasarkan penilaian yang telah dilakukan, soal pilihan ganda untuk siswa ini dinyatakan:

| | |
|---|-----------------------------------------------|
| | Layak digunakan untuk uji coba tanpa revisi |
| ✓ | Layak digunakan untuk uji coba setelah revisi |
| | Tidak layak digunakan untuk uji coba |

Mohon beri tanda (✓) pada kolom yang sesuai dengan kesimpulan Bapak/Ibu

Singaraja, 2 Mei 2022

Validator



Dr. I Wayan Sukra Warpala, S.Pd., M.Sc.
NIP. 19671013 199403 1 001

VALIDASI TES HASIL BELAJAR VALIDATOR 2

| No | Aspek yang dinilai | Nomor Soal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------|------------------------------------------------------------------------------------------------------------------|------------|---|---|----|---|----|---|----|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | | | | | | | |
| 1 | Materi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Soal sesuai dengan indikator | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | | |
| | 2. Materi yang ditanyakan sesuai dengan kompetensi yang diukur | R | R | R | R | R | TR | R | R | R | R | R | R | R | TR | R | R | R | R | R | R | TR | R | R | R | R | R | TR | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | |
| | 3. Hanya ada satu kunci jawaban | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | |
| 2 | 4. Pilihan jawaban homogen dan logis ditinjau dari segi materi | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | | |
| | Konstruksi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Pokok soal dirumuskan dengan singkat, jelas, dan tegas | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | |
| | 2. Pokok soal tidak memberi petunjuk kunci jawaban | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R |
| | 3. Pokok soal bebas dari pertanyaan yang bersifat negative ganda | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | |
| | 4. Gambar, grafik, tabel, diagram, atau sejenisnya jelas dan berfungsi | R | R | R | TR | R | R | R | TR | R | R | TR | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | |
| 3 | 5. Pilihan jawaban tidak menggunakan pernyataan "semua jawaban di atas salah atau benar" dan sejenisnya | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | | |
| | 6. Pilihan yang disediakan disertai alasan | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | |
| | Bahasa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Menggunakan bahasa yang sesuai dengan kaidah Bahasa Indonesia | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R |
| 4 | 2. Menggunakan Bahasa yang komunikatif | R | R | R | R | R | R | R | TR | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | |
| | 3. Tidak menggunakan Bahasa yang berlaku setempat atau tabu | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | |
| | 4. Pilihan jawaban tidak mengulang kata atau kelompok kata yang sama, kecuali merupakan satu kesatuan pengertian | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | |
| Kesimpulan | | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | |

A. Komentar Umum dan Saran

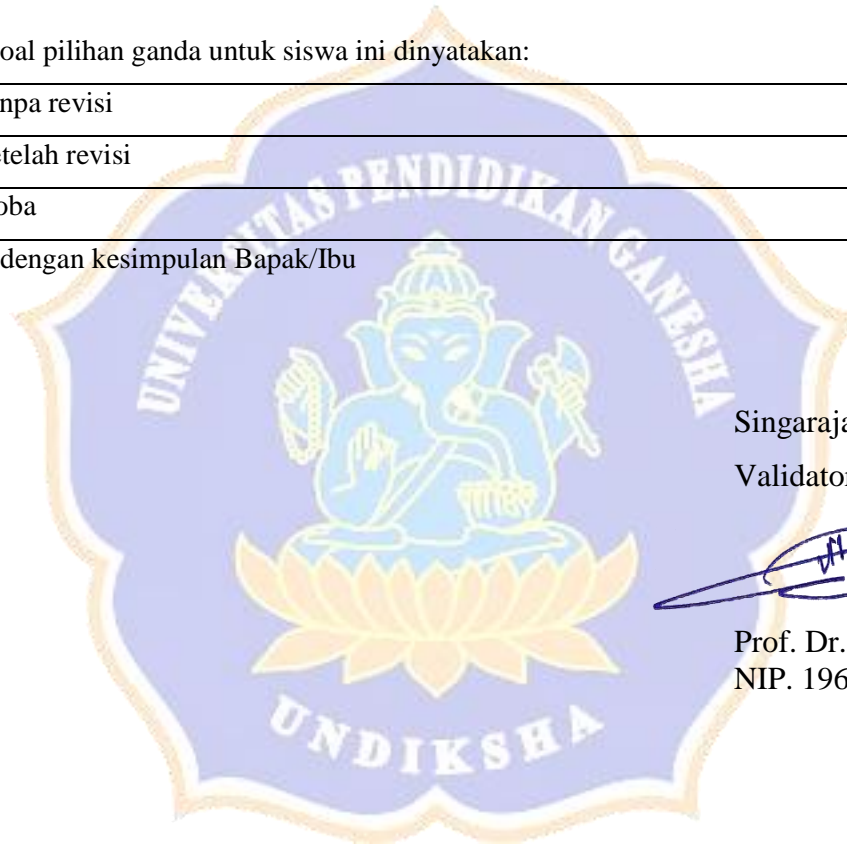
- 1) Perhatikan saran pada soal 6,14,20,26 agar bisa sesuai dengan level kognitif
- 2) Gambar yang ditandai disarankan diperbaiki agar mudah terlihat ketika print copy
- 3) Soal terlalu banyak, 30 soal sudah cukup dengan komposisi seimbang setiap kompetensi dasar.

B. Kesimpulan

Berdasarkan penilaian yang telah dilakukan, soal pilihan ganda untuk siswa ini dinyatakan:

| | |
|---|-----------------------------------------------|
| | Layak digunakan untuk uji coba tanpa revisi |
| ✓ | Layak digunakan untuk uji coba setelah revisi |
| | Tidak layak digunakan untuk uji coba |

Mohon beri tanda (✓) pada kolom yang sesuai dengan kesimpulan Bapak/Ibu



Singaraja, 2 Mei 2022

Validator

Prof. Dr. Nyoman Wijana, M.Si.
NIP. 19601231 198403 1 012

Lampiran 2.2 Hasil Validasi Instrumen Keterampilan Proses Sains oleh Ahli Validator 1

Mata Pelajaran : Biologi
 Materi Pokok : Sistem Respirasi dan Sistem Eksresi
 Jenjang Sekolah : Sekolah Menengah Pertama (SMA)
 Kelas/ Semester : XI/ Genap
 Nama Validator : Dr. I Wayan Sukra Warpala, S.Pd., M.Sc.
 Penulis : Gede Rendra Widyotama

A. Petunjuk

Tuliskan dalam kolom penilaian yang sesuai menurut pendapat Bapak/Ibu!

R : berarti “relevan”

TR : “tidak relevan”

B. Penilaian

| Dimensi KPS | Nomer Soal | Penilai | | Komentar |
|--------------------------------------|------------|---------|----|----------|
| | | R | TR | |
| Mengobservasi | 1 | R | | |
| | 2 | R | | |
| | 3 | R | | |
| | 4 | R | | |
| | 5 | R | | |
| Merumuskan hipotesis | 6 | R | | |
| | 7 | R | | |
| | 8 | R | | |
| | 9 | R | | |
| | 10 | R | | |
| Merancang percobaan dan penyelidikan | 11 | R | | |
| | 12 | R | | |
| | 13 | R | | |
| | 14 | R | | |
| | 15 | R | | |
| Memprediksi | 16 | R | | |
| | 17 | R | | |
| | 18 | R | | |
| | 19 | R | | |
| | 20 | R | | |
| Menginterpretasi | 21 | R | | |
| | 22 | R | | |
| | 23 | R | | |
| | 24 | R | | |
| | 25 | R | | |
| Menyimpulkan | 26 | R | | |
| | 27 | R | | |
| | 28 | R | | |
| | 29 | R | | |
| | 30 | R | | |

| Dimensi KPS | Nomer Soal | Penilai | | Komentar |
|------------------|------------|---------|----|----------|
| | | R | TR | |
| Mengomunikasikan | 31 | R | | |
| | 32 | R | | |
| | 33 | R | | |
| | 34 | R | | |
| | 35 | R | | |

C. Komentar Umum dan Saran

- 1) Secara umum antara soal dengan dimensi sudah relevan, perbaiki sesuai saran yang ditandai pada instrumen

D. Kesimpulan

Berdasarkan penilaian yang telah dilakukan, soal pilihan ganda untuk siswa ini dinyatakan:

| | |
|---|-----------------------------------------------|
| | Layak digunakan untuk uji coba tanpa revisi |
| ✓ | Layak digunakan untuk uji coba setelah revisi |
| | Tidak layak digunakan untuk uji coba |

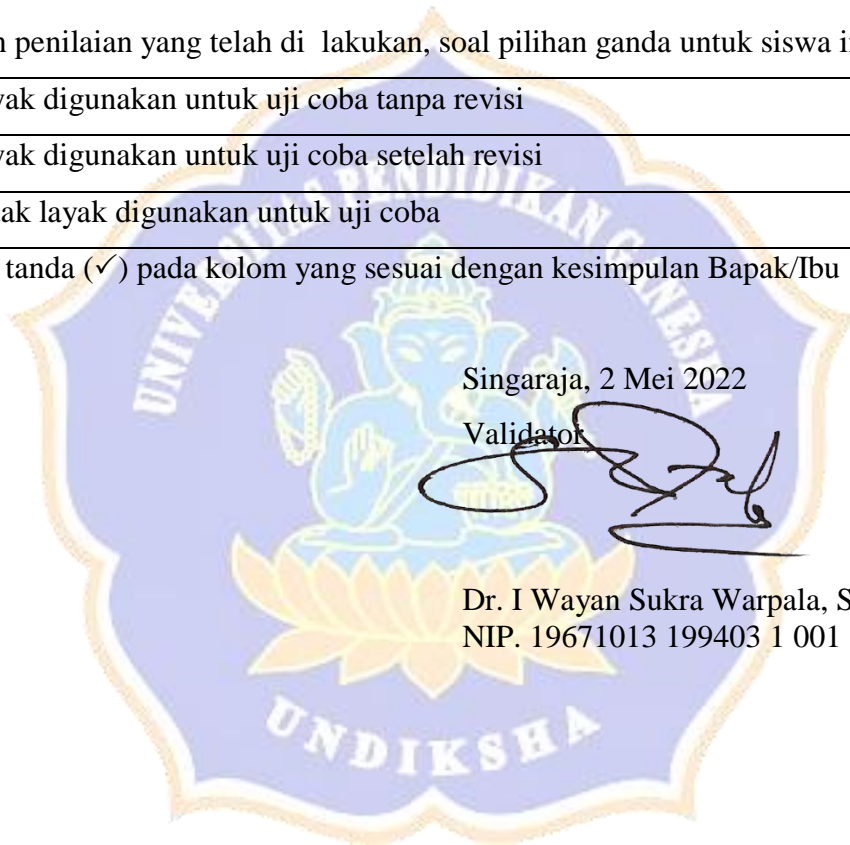
Mohon beri tanda (✓) pada kolom yang sesuai dengan kesimpulan Bapak/Ibu

Singaraja, 2 Mei 2022

Validator



Dr. I Wayan Sukra Warpala, S.Pd., M.Sc.
NIP. 19671013 199403 1 001



**Hasil Validasi Instrumen Keterampilan Proses Sains oleh Ahli
Validator 2**

Mata Pelajaran : Biologi
 Materi Pokok : Sistem Respirasi dan Sistem Eksresi
 Jenjang Sekolah : Sekolah Menengah Pertama (SMA)
 Kelas/ Semester : XI/ Genap
 Nama Validator : Prof. Dr. Nyoman Wijana, M.Si.
 Penulis : Gede Rendra Widyotama

A. Petunjuk

Tuliskan dalam kolom penilaian yang sesuai menurut pendapat Bapak/Ibu!

R : berarti “relevan”

TR : “tidak relevan”

B. Penilaian

| Dimensi KPS | Nomer Soal | Penilai | | Komentar |
|--------------------------------------|------------|----------|----|----------|
| | | R | TR | |
| Mengobservasi | 1 | R | | |
| | 2 | R | | |
| | 3 | R | | |
| | 4 | R | | |
| | 5 | R | | |
| Merumuskan hipotesis | 6 | R | | |
| | 7 | R | | |
| | 8 | R | | |
| | 9 | R | | |
| | 10 | R | | |
| Merancang percobaan dan penyelidikan | 11 | R | | |
| | 12 | R | | |
| | 13 | R | | |
| | 14 | R | | |
| | 15 | R | | |
| Memprediksi | 16 | R | | |
| | 17 | R | | |
| | 18 | R | | |
| | 19 | R | | |
| | 20 | R | | |
| Menginterpretasi | 21 | R | | |
| | 22 | R | | |
| | 23 | R | | |
| | 24 | R | | |
| | 25 | R | | |
| Menyimpulkan | 26 | R | | |
| | 27 | R | | |
| | 28 | R | | |
| | 29 | R | | |
| | 30 | R | | |

| Dimensi KPS | Nomer Soal | Penilai | | Komentar |
|------------------|------------|---------|----|----------|
| | | R | TR | |
| Mengomunikasikan | 31 | R | | |
| | 32 | R | | |
| | 33 | R | | |
| | 34 | R | | |
| | 35 | R | | |

C. Komentar Umum dan Saran

- 1) Relevansi dimensi keterampilan proses sains dengan soal sudah baik, hanya perlu perbaikan ringan pada item soal yang ditandai saja.
- 2) Apabila menggunakan grafik pastikan dapat terlihat dengan baik ketika print copy

D. Kesimpulan

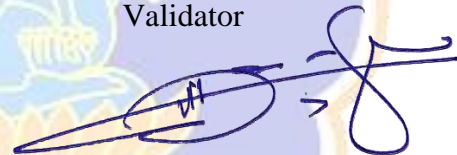
Berdasarkan penilaian yang telah dilakukan, soal pilihan ganda untuk siswa ini dinyatakan:

| | |
|---|-----------------------------------------------|
| | Layak digunakan untuk uji coba tanpa revisi |
| ✓ | Layak digunakan untuk uji coba setelah revisi |
| | Tidak layak digunakan untuk uji coba |

Mohon beri tanda (✓) pada kolom yang sesuai dengan kesimpulan Bapak/Ibu

Singaraja, 2 Mei 2022

Validator



Prof. Dr. Nyoman Wijana, M.Si.
NIP. 19601231 198403 1 012

Lampiran 2.3 Identitas Responden Uji Coba Instrumen

| NO | NAMA | L/P |
|----|---------------------------------------|-----|
| 1 | A.A. DIVA MUTIARAYADI | P |
| 2 | ANAK AGUNG ALIT DHARMA SUTEJA | L |
| 3 | BAGUS ADNYANA BALDWIN PUTRA | L |
| 4 | BAYU SAMUDRA PUTRA PRADANA | L |
| 5 | DEWA GEDE ADI MAHAPUTRA | L |
| 6 | ELYANA EKA SAFITRI | P |
| 7 | FIRDARMA MUTSLA DEWA NAJA DEVARA | L |
| 8 | I GEDE SATRIA WIBAWA PUTRA MERTA | L |
| 9 | I GUSTI AYU CANTIKA RADIANTI PUTRI | P |
| 10 | I GUSTI NGURAH AGUNG INDRA SAGUNA | L |
| 11 | I GUSTI NYM NGR. INDRA ADITYA SAPUTRA | L |
| 12 | I KADEK OKA ARYANA PUTRA | L |
| 13 | I WAYAN NATA VEDAYUGANTA | L |
| 14 | KANIA PUTRI SUPRAPTO | P |
| 15 | KOMANG AYU WIJAYANTI | P |
| 16 | KOMANG BAYU SEPTIAWAN TRISNAJAYA | L |
| 17 | MADE ARIEL ARYA PRANATA | L |
| 18 | MADE MAHATMADITHA KAMAJAYA | L |
| 19 | MADE MAHENDRA DHARMA PUTRA | L |
| 20 | MUHAMMAD FAADHIL NUR HIDAYAT | L |
| 21 | MUHAMMAD ISHOM SHOBIRIN | L |
| 22 | NI GUSTI AYU ROSIA PRATIWI | P |
| 23 | NI KADEK AYUNDA DWI SAVITRI | P |
| 24 | NI KADEK FHANIA DWIYASMITHA A | P |
| 25 | NI KADEK INDAH RAHMAYANTI | P |
| 26 | NI KOMANG INTAN LESTARI | P |
| 27 | NI KOMANG JYOTI TRIANA PRANITA | P |
| 28 | NI MADE ANGELLINA MAHARANI PUTRI | P |
| 29 | NI MADE DIVA CAHYA PRATIWI | P |
| 30 | NI MADE FEBY PRISMAYANTI | P |
| 31 | NI MADE INTAN SUKMAYANTI | P |
| 32 | NI MADE REVALINA PRADNYANI | P |
| 33 | NI PUTU NANDA MAHARANI | P |
| 34 | NYOMAN ADITYA CANDESWARA ARTA | L |
| 35 | NYOMAN NING NUSHA NUR PERTIWI | P |
| 36 | PANDE PUTU SAVITRI VIJANITHA DEWI | P |
| 37 | PUTU DIVA AYUDYA PUTRI | P |
| 38 | PUTU PADMANABA | L |

| NO | NAMA | L/P |
|----|-----------------------------------------|-----|
| 39 | ROBBY DHARMAWAN | L |
| 40 | RUN ARTHUR IMMANUEL | L |
| 41 | SEKAR ANGGUN KINANTHI | P |
| 42 | I MADE SENDY SATRIA ANGGARA | L |
| 43 | PUTU GEDE INDRA SATYA WIKRAMA | L |
| 44 | GUSTI AYU NYOMAN WIRNA PERMATA PUTRI | P |
| 45 | DARRELL YUVA ALGHANY | L |
| 46 | ABEL AMARU AFRIWINANDA | P |
| 47 | ADE DWI APRIYANI | P |
| 48 | ALYA ELLIORA ASYIFA | P |
| 49 | ANAK AGUNG DWI ATMIKA | L |
| 50 | ANAK AGUNG NGURAH MAHESWARA VEDA G. | L |
| 51 | COKORDA ISTRI TRISNA SHANTI MAHARANI P. | P |
| 52 | DIANA ANGELIKA LIEMANTARA | P |
| 53 | DISKA ANNISA MAHARANI | P |
| 54 | GRESIA PUTRI SYABANA | P |
| 55 | GUNTUR ALFIANSYAH | L |
| 56 | I DEWA GEDE IVAN JANITRA KUSUMA | L |
| 57 | I GUSTI AGUNG AYU MAHESWARI ADNYANA | P |
| 58 | I GUSTI BAGUS PRAGIVAKYA | L |
| 59 | I KETUT KRISNA SUWANJAYA | L |
| 60 | I KOMANG BARCA ABHIRAKSITA | L |
| 61 | I MADE WIRYABUANA FEBRIO MAHAYANA | L |
| 62 | I PUTU ANANDA ABHIJATASYA BHARATA | L |
| 63 | I PUTU GENTA MEGADANA | L |
| 64 | I PUTU RICHONANTHA PUTRA | L |
| 65 | I WAYAN EKO WIRAWAN | L |
| 66 | I WAYAN GEDE BUDI BASKARA B. W | L |
| 67 | IDA AYU MUTIARA PRADNYA SINTA | P |
| 68 | KADEK BINTANG PADMADEWI | P |
| 69 | KADEK DANYL BADOVA | L |
| 70 | KADEK HENDRA ADI PERMANA | L |
| 71 | KAYLA CIPTA NANDA | P |
| 72 | KOMANG APRILIA CIPTA DANDAN SARI | P |
| 73 | LUH AYU DIPAYONI | P |
| 74 | MADE GANDHI PREMANA PUTRA | L |
| 75 | MADE OKA MAS DWIPA | L |
| 76 | MANIK KANAKA SURYAWAN PUTRA | L |
| 77 | MAYKI GIBRAN PRASTAMA PUTRA | L |
| 78 | MUHAMMAD YUSUF ANANDA PUTRA | L |

| NO | NAMA | L/P |
|----|----------------------------------------|-----|
| 79 | NI KADEK ANGGIE JULIA JAYA PUTRI | P |
| 80 | NI KOMANG BINTANG MAHAYANI | P |
| 81 | NI LUH ADE ARI PUSPITA DEWI | P |
| 82 | NI LUH PUTU ANGELIVE LOTIA KUSAYANG | P |
| 83 | NI MADE AYU HERLINA PRADEWI | P |
| 84 | NI NYOMAN VIOLINA NINDIRA DEWI | P |
| 85 | NURIL ALIMAH RAMADHANTI | P |
| 86 | NYOMAN TRI AMELIA ANANDA PUTRI | P |
| 87 | PUTU SAYU NANDHA KRISNA GAUTAMI | P |
| 88 | TJOKORDA ISTRI AGUNG SURYANTRI PEMAYUN | P |
| 89 | I WAYAN KUNCARA ANA | L |
| 90 | NI MADE NANDA DIVA PRATIWI | P |



Lampiran. 2.4 Tabulasi Penilaian Keterampilan Proses Sains dan Hasil Belajar

A. Tabulasi Penilaian Keterampilan Proses Sains

Tabulasi penilaian ahli terhadap instrumen keterampilan proses sains disajikan pada tabel berikut.

Tabulasi Penilaian Keterampilan Proses Sains

| | | Penilaian Ke-1 | |
|--------------|---------------|----------------|---------|
| | | Tidak Relevan | Relevan |
| Penilai Ke-2 | Tidak Relevan | A (0) | B (0) |
| | Relevan | C (0) | D (35) |

$$V_r = D / (A+B+C+D)$$

$$V_r = 35 / (0+0+0+35) = 35/35 = 1$$

Validitas isi tes keterampilan proses sains sebesar 1, nilai ini berkategori sangat tinggi relevansinya sehingga dinyatakan dapat digunakan dalam penelitian.

B. Tabulasi Penilaian Tes Hasil Belajar

Tabulasi penilaian ahli terhadap instrumen hasil belajar siswa pada ranah kognitif disajikan pada tabel berikut.

Tabel Tabulasi Penilaian Hasil Belajar

| | | Penilaian Ke-1 | |
|--------------|---------------|----------------|---------|
| | | Tidak Relevan | Relevan |
| Penilai Ke-2 | Tidak Relevan | A (0) | B (0) |
| | Relevan | C (0) | D (30) |

$$V_r = D / (A+B+C+D)$$

$$V_r = 30 / (0+0+0+30) = 30/30 = 1$$

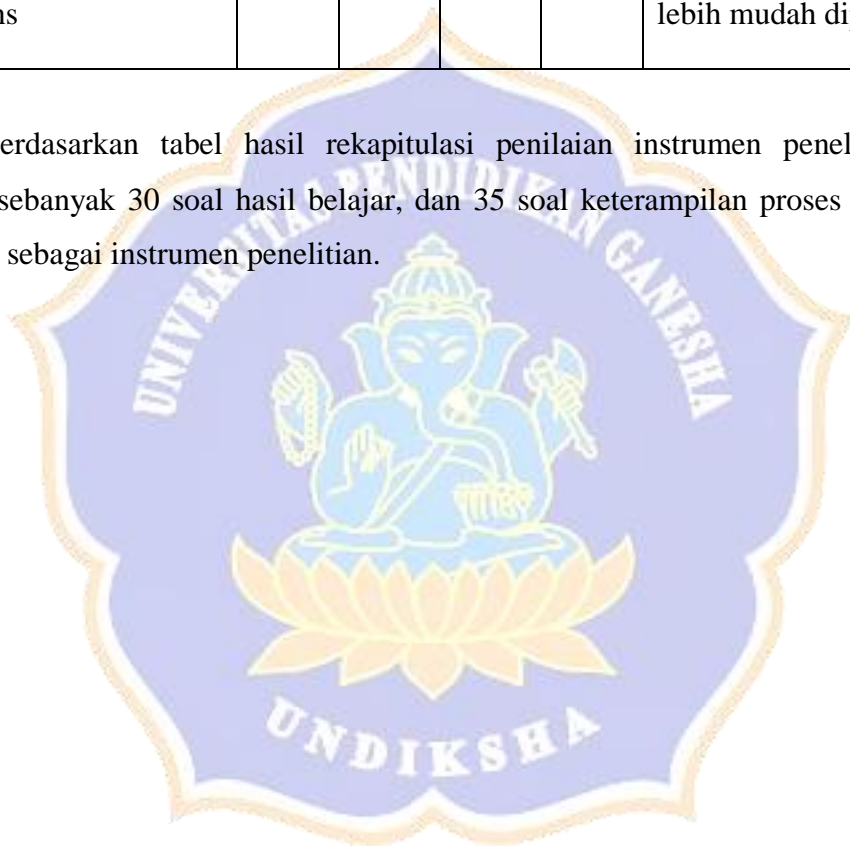
Validitas isi tes hasil belajar sebesar 1, nilai ini berkategori sangat tinggi relevansinya sehingga dinyatakan dapat digunakan dalam penelitian.

Lampiran 2.5 Hasil Rekapitulasi Penilaian Instrumen Penelitian

Tabel 3.9 Hasil Rekapitulasi Penilaian Instrumen Penelitian

| No | Instrumen | Hasil Penilaian | | | | Catatan Penilaian |
|----|---------------------------|-----------------|----|-----------|----|-------------------------------------------------------------------------------|
| | | Penilai 1 | | Penilai 2 | | |
| | | R | TR | R | TR | |
| 1 | Hasil Belajar | 30 | 0 | 30 | 0 | Perbaiki redaksi penulisan soal serta perbaikan pada gambar yang kurang jelas |
| 2 | Keterampilan Proses Sains | 35 | 0 | 35 | 0 | Perbaiki redaksi agar lebih mudah dipahami |

Berdasarkan tabel hasil rekapitulasi penilaian instrumen penelitian dapat diketahui sebanyak 30 soal hasil belajar, dan 35 soal keterampilan proses sains layak digunakan sebagai instrumen penelitian.



Lampiran 2.6 Ringkasan Hasil Analisis Instrumen Hasil Belajar

| No | IDB (>0,2) | Kriteria IDB | IKB (0,30-0,70) | Kriteria IKB | KIB (r_{xy} >0,207) | Kriteria KIB | Keputusan |
|----|------------|--------------|-----------------|--------------|------------------------|--------------|-----------|
| 1 | 0,84 | Sangat Baik | 0,70 | Mudah | 0,51 | Valid | Digunakan |
| 2 | 0,71 | Sangat Baik | 0,51 | Sedang | 0,45 | Valid | Digunakan |
| 3 | 0,58 | Baik | 0,47 | Sedang | 0,39 | Valid | Digunakan |
| 4 | 0,51 | Baik | 0,48 | Sedang | 0,34 | Valid | Digunakan |
| 5 | 0,89 | Sangat Baik | 0,70 | Mudah | 0,62 | Valid | Digunakan |
| 6 | 0,56 | Baik | 0,43 | Sedang | 0,35 | Valid | Digunakan |
| 7 | 0,58 | Baik | 0,53 | Sedang | 0,33 | Valid | Digunakan |
| 8 | 0,80 | Sangat Baik | 0,53 | Sedang | 0,49 | Valid | Digunakan |
| 9 | 0,58 | Baik | 0,44 | Sedang | 0,35 | Valid | Digunakan |
| 10 | 0,49 | Baik | 0,30 | Sukar | 0,33 | Valid | Digunakan |
| 11 | 0,51 | Baik | 0,43 | Sedang | 0,32 | Valid | Digunakan |
| 12 | 0,89 | Sangat Baik | 0,70 | Mudah | 0,62 | Valid | Digunakan |
| 13 | 0,44 | Baik | 0,30 | Sukar | 0,43 | Valid | Digunakan |
| 14 | 0,62 | Baik | 0,40 | Sedang | 0,39 | Valid | Digunakan |
| 15 | 0,84 | Sangat Baik | 0,70 | Mudah | 0,60 | Valid | Digunakan |
| 16 | 0,64 | Baik | 0,46 | Sedang | 0,34 | Valid | Digunakan |
| 17 | 0,61 | Baik | 0,52 | Sedang | 0,32 | Valid | Digunakan |
| 18 | 0,64 | Baik | 0,52 | Sedang | 0,38 | Valid | Digunakan |
| 19 | 0,78 | Sangat Baik | 0,52 | Sedang | 0,60 | Valid | Digunakan |
| 20 | 0,56 | Baik | 0,43 | Sedang | 0,35 | Valid | Digunakan |
| 21 | 0,58 | Baik | 0,44 | Sedang | 0,30 | Valid | Digunakan |
| 22 | 0,53 | Baik | 0,47 | Sedang | 0,30 | Valid | Digunakan |
| 23 | 0,67 | Baik | 0,53 | Sedang | 0,46 | Valid | Digunakan |
| 24 | 0,42 | Baik | 0,30 | Sukar | 0,42 | Valid | Digunakan |
| 25 | 0,42 | Baik | 0,30 | Sukar | 0,41 | Valid | Digunakan |
| 26 | 0,49 | Baik | 0,30 | Sukar | 0,46 | Valid | Digunakan |
| 27 | 0,71 | Sangat Baik | 0,64 | Mudah | 0,58 | Valid | Digunakan |
| 28 | 0,78 | Sangat Baik | 0,54 | Sedang | 0,38 | Valid | Digunakan |

| No | IDB (>0,2) | Kriteria IDB | IKB (0,30-0,70) | Kriteria IKB | KIB (r_{xy} >0,207) | Kriteria KIB | Keputusan |
|----|------------|--------------|-----------------|--------------|------------------------|--------------|-----------|
| 29 | 0,89 | Sangat Baik | 0,53 | Sedang | 0,54 | Valid | Digunakan |
| 30 | 0,91 | Sangat Baik | 0,30 | Sukar | 0,64 | Valid | Digunakan |



Lampiran 2.7 Hasil Uji Konsistensi Internal Butir dari Keterampilan Proses Sains

| No | r. tabel | Koefisien Validitas (r_{xy}) | Status | Keputusan |
|----|----------|----------------------------------|-----------|-----------|
| 1 | 0,207 | 0,41 | Konsisten | Digunakan |
| 2 | 0,207 | 0,41 | Konsisten | Digunakan |
| 3 | 0,207 | 0,34 | Konsisten | Digunakan |
| 4 | 0,207 | 0,40 | Konsisten | Digunakan |
| 5 | 0,207 | 0,31 | Konsisten | Digunakan |
| 6 | 0,207 | 0,33 | Konsisten | Digunakan |
| 7 | 0,207 | 0,60 | Konsisten | Digunakan |
| 8 | 0,207 | 0,33 | Konsisten | Digunakan |
| 9 | 0,207 | 0,36 | Konsisten | Digunakan |
| 10 | 0,207 | 0,30 | Konsisten | Digunakan |
| 11 | 0,207 | 0,32 | Konsisten | Digunakan |
| 12 | 0,207 | 0,49 | Konsisten | Digunakan |
| 13 | 0,207 | 0,34 | Konsisten | Digunakan |
| 14 | 0,207 | 0,32 | Konsisten | Digunakan |
| 15 | 0,207 | 0,33 | Konsisten | Digunakan |
| 16 | 0,207 | 0,33 | Konsisten | Digunakan |
| 17 | 0,207 | 0,60 | Konsisten | Digunakan |
| 18 | 0,207 | 0,31 | Konsisten | Digunakan |
| 19 | 0,207 | 0,38 | Konsisten | Digunakan |
| 20 | 0,207 | 0,56 | Konsisten | Digunakan |
| 21 | 0,207 | 0,37 | Konsisten | Digunakan |
| 22 | 0,207 | 0,34 | Konsisten | Digunakan |
| 23 | 0,207 | 0,38 | Konsisten | Digunakan |
| 24 | 0,207 | 0,51 | Konsisten | Digunakan |
| 25 | 0,207 | 0,36 | Konsisten | Digunakan |
| 26 | 0,207 | 0,34 | Konsisten | Digunakan |
| 27 | 0,207 | 0,32 | Konsisten | Digunakan |
| 28 | 0,207 | 0,45 | Konsisten | Digunakan |
| 29 | 0,207 | 0,43 | Konsisten | Digunakan |
| 30 | 0,207 | 0,39 | Konsisten | Digunakan |
| 31 | 0,207 | 0,46 | Konsisten | Digunakan |
| 32 | 0,207 | 0,56 | Konsisten | Digunakan |
| 33 | 0,207 | 0,37 | Konsisten | Digunakan |
| 34 | 0,207 | 0,52 | Konsisten | Digunakan |
| 35 | 0,207 | 0,59 | Konsisten | Digunakan |

Lampiran 2.12 Rekapan Uji Coba Instrumen Tes Hasil Belajar

| RESPONDEN | NOMOR BUTIR SOAL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Jumlah | Nilai | | |
|-----------|------------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--------|-------|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | | | | |
| 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 16 | 46 |
| 2 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 22 | 63 |
| 3 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 17 | 49 |
| 4 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 12 | 34 |
| 5 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 | 66 | |
| 6 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 15 | 43 |
| 7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 23 | 66 | |
| 8 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 18 | 51 | |
| 9 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 | 66 | |
| 10 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 | 66 | |
| 11 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 17 | 49 | |
| 12 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 22 | 63 | |
| 13 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 22 | 63 | |
| 14 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 23 | |
| 15 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 31 |
| 16 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 49 | |
| 17 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 20 | 57 |
| 18 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 2 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 | 74 | |
| 19 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 24 | 69 |
| 20 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 21 | 60 | |
| 21 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 | 74 | |
| 22 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 69 | |
| 23 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 24 | 69 |
| 24 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 | 71 | |
| 25 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 | 74 | |
| 26 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 69 | |
| 27 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 21 | 60 | |
| 28 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 17 | 49 |
| 29 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 17 | 49 |
| 30 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 17 | 49 | |
| 31 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 22 | 63 | |
| 32 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 17 | 49 |
| 33 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 | 74 | |
| 34 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 69 | |
| 35 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 21 | 60 | |
| 36 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 | 71 | |
| 37 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 23 | |
| 38 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 69 | |
| 39 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 | 66 | |
| 40 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 18 | 51 |
| 41 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 | 66 | |
| 42 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 26 | |
| 43 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 26 |
| 44 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 12 | 34 |
| 45 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 15 | 43 |
| 46 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 10 | 29 |
| 47 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 17 | |
| 48 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 20 | |
| 49 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 37 | |
| 50 | 0 | 0 | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



Lampiran 4.1 Identitas Sampel Kelas Eksperimen

| No. Absen | Kelas | Nama | Jenis Kelamin | Kode |
|-----------|----------|-------------------------------------|---------------|------|
| 1 | XI IPA 1 | Dewa Kadek Dharma Putra | L | E1 |
| 2 | XI IPA 1 | Gede Adi Sudiat Mika | L | E2 |
| 3 | XI IPA 1 | Gede Edi Sutapayasa | L | E3 |
| 4 | XI IPA 1 | Gusti Ayu Wresani | P | E4 |
| 5 | XI IPA 1 | I Kadek Roi Junedi | L | E5 |
| 6 | XI IPA 1 | I Kadek Widi Sumerta Yasa | L | E6 |
| 7 | XI IPA 1 | I Ketut Gede Suryada | L | E7 |
| 8 | XI IPA 1 | I Komang Suardiasa | L | E8 |
| 9 | XI IPA 1 | I Putu Kawita Yasa | L | E9 |
| 10 | XI IPA 1 | Kadek Indah Sudarmiasih | P | E10 |
| 11 | XI IPA 1 | Kadek Juli Widiarsari | P | E11 |
| 12 | XI IPA 1 | Kadek Kariasa | L | E12 |
| 13 | XI IPA 1 | Kadek Sinta Dewi | P | E13 |
| 14 | XI IPA 1 | Kadek Sri Dewi Lasmini | P | E14 |
| 15 | XI IPA 1 | Ketut Rastini | P | E15 |
| 16 | XI IPA 1 | Ketut Sudarma Alexander Widi Arsana | L | E16 |
| 17 | XI IPA 1 | Komang Adi Widarma Putra | L | E17 |
| 18 | XI IPA 1 | Komang Emmy Triandini | P | E18 |
| 19 | XI IPA 1 | Komang Suardiani | P | E19 |
| 20 | XI IPA 1 | Luh Novi Suandani | P | E20 |
| 21 | XI IPA 1 | Made Agus Dwika Saputra | L | E21 |
| 22 | XI IPA 1 | Made Supratman Dinata | L | E22 |
| 23 | XI IPA 1 | Ni Cening Susi Padmayoni | P | E23 |
| 24 | XI IPA 1 | Ni Kadek Riski Ratriyani | P | E24 |
| 25 | XI IPA 1 | Ni Ketut Desi Suratnadi | P | E25 |
| 26 | XI IPA 1 | Ni Ketut Redi Rentiani | P | E26 |
| 27 | XI IPA 1 | Ni Komang Ayu Sutami | P | E27 |
| 28 | XI IPA 1 | Ni Komang Puspa Asrini | P | E28 |
| 29 | XI IPA 1 | Ni Luh Nik Resiani | P | E29 |
| 30 | XI IPA 1 | Ni Luh Putu Nita Purnamiasih | P | E30 |
| 31 | XI IPA 1 | Ni Luh Res Apri Dewiyani | P | E31 |
| 32 | XI IPA 1 | Ni Putu Dewi Sukranadi | P | E32 |
| 33 | XI IPA 1 | Ni Putu Mei Candrayani | P | E33 |

Lampiran 4.2 Identitas Sampel Kelas Kontrol

| No. Absen | Kelas | Nama | Jenis Kelamin | Kode |
|-----------|-----------|-----------------------------|---------------|------|
| 1 | XI MIPA 2 | I Gede Alit Budiawan | L | K1 |
| 2 | XI MIPA 2 | I Gede Ardyana Saputra | L | K2 |
| 3 | XI MIPA 2 | I Gede Puja Rentiasa | L | K3 |
| 4 | XI MIPA 2 | I Kadek Joni Artha | L | K4 |
| 5 | XI MIPA 2 | I Kadek Restamayasa | L | K5 |
| 6 | XI MIPA 2 | I Kadek Wisnu | L | K6 |
| 7 | XI MIPA 2 | I Ketut Arya Wedastra | L | K7 |
| 8 | XI MIPA 2 | I Ketut Bayu Suta Patrayana | L | K8 |
| 9 | XI MIPA 2 | I Ketut Budiana | L | K9 |
| 10 | XI MIPA 2 | I Ketut Sudanta Putra | L | K10 |
| 11 | XI MIPA 2 | I Made Ratnadayasa | L | K11 |
| 12 | XI MIPA 2 | I Made Sumerta | L | K12 |
| 13 | XI MIPA 2 | Kadek Desi Darmiani | P | K13 |
| 14 | XI MIPA 2 | Kadek Krisna Adi Sudarma | L | K14 |
| 15 | XI MIPA 2 | Kadek Novi Hery Warsidi | P | K15 |
| 16 | XI MIPA 2 | Kadek Puja Sri Anggartini | P | K16 |
| 17 | XI MIPA 2 | Kadek Sri Dwi Cahyani | P | K17 |
| 18 | XI MIPA 2 | Kadek Yudiari | P | K18 |
| 19 | XI MIPA 2 | Ketut Usika Agustini | P | K19 |
| 20 | XI MIPA 2 | Komang Budiarsa Widiana | L | K20 |
| 21 | XI MIPA 2 | Komang Sudi Sudarmiani | P | K21 |
| 22 | XI MIPA 2 | Luh Putri Diana Sari | P | K22 |
| 23 | XI MIPA 2 | Luh Putu Gayatri Puspa Dewi | P | K23 |
| 24 | XI MIPA 2 | Luh Resmi Adi | P | K24 |
| 25 | XI MIPA 2 | Luh Swandewi | P | K25 |
| 26 | XI MIPA 2 | Ni Ketut Alin Tarisni | P | K26 |
| 27 | XI MIPA 2 | Ni Ketut Puji Restiartini | P | K27 |
| 28 | XI MIPA 2 | Ni Ketut Sri Jenaki | P | K28 |
| 29 | XI MIPA 2 | Ni Putu Rat Suratni | P | K29 |
| 30 | XI MIPA 2 | Putu Dian Suarmiriadi | P | K30 |
| 31 | XI MIPA 2 | Putu Tata Aryani Putri | P | K31 |
| 32 | XI MIPA 2 | Wayan Mertayasa | L | K32 |

Lampiran 4.3 Rekapitulasi Tes Hasil Belajar Kelas Eksperimen

Hasil Belajar Awal Kelompok Eksperimen

| No | Kode | Nomor Soal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Jumlah | Nilai | Kualifikasi |
|----|------|----------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--------|-------|---------------|
| | | C4 | C4 | C4 | C4 | C5 | C5 | C5 | C5 | C4 | C4 | C5 | C4 | C5 | C5 | C5 | C6 | C5 | C6 | C4 | C5 | C5 | C4 | C4 | C4 | C4 | C4 | C4 | C4 | C4 | C4 | | | |
| 1 | E1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 16 | 53 | Kurang |
| 2 | E2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 16 | 53 | Kurang |
| 3 | E3 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 17 | 57 | Cukup |
| 4 | E4 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 14 | 47 | Kurang |
| 5 | E5 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 | 60 | Cukup |
| 6 | E6 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 11 | 37 | Sangat Kurang |
| 7 | E7 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 11 | 37 | Sangat Kurang |
| 8 | E8 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 16 | 53 | Kurang |
| 9 | E9 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 14 | 47 | Kurang |
| 10 | E10 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 16 | 53 | Kurang |
| 11 | E11 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 16 | 53 | Kurang |
| 12 | E12 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 19 | 63 | Cukup |
| 13 | E13 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 16 | 53 | Kurang |
| 14 | E14 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 17 | 57 | Cukup |
| 15 | E15 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 20 | 67 | Cukup |
| 16 | E16 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 14 | 47 | Kurang |
| 17 | E17 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 20 | 67 | Cukup |
| 18 | E18 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 18 | 60 | Cukup |
| 19 | E19 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 12 | 40 | Kurang |
| 20 | E20 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 13 | 43 | Kurang |
| 21 | E21 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 11 | 37 | Sangat Kurang |
| 22 | E22 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 13 | 43 | Kurang |
| 23 | E23 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 17 | 57 | Cukup |
| 24 | E24 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 12 | 40 | Kurang |
| 25 | E25 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 17 | 57 | Cukup |
| 26 | E26 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 13 | 43 | Kurang |
| 27 | E27 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 12 | 40 | Kurang |
| 28 | E28 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 16 | 53 | Kurang |
| 29 | E29 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 16 | 53 | Kurang |
| 30 | E30 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 14 | 47 | Kurang |
| 31 | E31 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 17 | 57 | Cukup |
| 32 | E32 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 19 | 63 | Cukup |
| 33 | E33 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 13 | 43 | Kurang |
| | | Rata-Rata Eksperimen | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 50,91 |

Hasil Belajar Akhir Kelompok Eksperimen

| Kode | Nomor Soal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Jumlah | Nilai | Kualifikasi |
|-----------------------------------|------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----------|--------------|----|--------|-------|-------------|
| | C4 | C4 | C4 | C4 | C5 | C5 | C5 | C5 | C4 | C4 | C5 | C4 | C5 | C5 | C5 | C6 | C5 | C6 | C4 | C5 | C5 | C4 | C4 | C4 | C4 | C4 | C4 | C4 | C4 | C4 | | | |
| E1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 | 93 | Sangat Baik |
| E2 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 80 | Baik |
| E3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 | 83 | Baik |
| E4 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 | 87 | Sangat Baik |
| E5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 | 97 | Sangat Baik |
| E6 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 | 87 | Sangat Baik |
| E7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 80 | Baik |
| E8 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 | 97 | Sangat Baik |
| E9 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 | 87 | Sangat Baik |
| E10 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 | 87 | Sangat Baik |
| E11 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 | 83 | Baik |
| E12 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 | 97 | Sangat Baik |
| E13 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 80 | Baik |
| E14 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 | 83 | Baik |
| E15 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 | 100 | Sangat Baik |
| E16 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 | 83 | Baik |
| E17 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 | 100 | Sangat Baik |
| E18 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 | 93 | Sangat Baik |
| E19 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 | 87 | Sangat Baik |
| E20 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 | 77 | Baik |
| E21 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 | 77 | Baik |
| E22 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 | 77 | Baik |
| E23 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 | 93 | Sangat Baik |
| E24 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 | 77 | Baik |
| E25 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 | 93 | Sangat Baik |
| E26 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 | 83 | Baik |
| E27 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 22 | 73 | Baik |
| E28 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 | 83 | Baik |
| E29 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 26 | 87 | Sangat Baik |
| E30 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 22 | 73 | Baik |
| E31 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 | 93 | Sangat Baik |
| E32 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 | 83 | Baik |
| E33 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 80 | Baik |
| Rerata Kelompok Eksperimen | | | | | | | | | | | | | | | | | | | | | | | | | | | | 28 | 85,86 | | | | |

Lampiran 4.4 Rekapitulasi Tes Hasil Belajar Kelas Kontrol

Hasil Belajar Awal Kelompok Kontrol

| No | Kode | Nomor Soal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Jumlah | Nilai | Kualifikasi | | | |
|----|------|-------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--------|-------|-------------|--------|--------|---------------|
| | | C4 | C4 | C4 | C4 | C5 | C5 | C5 | C5 | C4 | C4 | C5 | C4 | C5 | C5 | C5 | C6 | C5 | C6 | C4 | C5 | C5 | C4 | C4 | C4 | C4 | C4 | C4 | C4 | C4 | C4 | | | | | | |
| 1 | K1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 37 | Sangat Kurang |
| 2 | K2 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 12 | 40 | Kurang | |
| 3 | K3 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 16 | 53 | Kurang | |
| 4 | K4 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 13 | 43 | Kurang | | |
| 5 | K5 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 16 | 53 | Kurang | |
| 6 | K6 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 16 | 53 | Kurang | |
| 7 | K7 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 13 | 43 | Kurang |
| 8 | K8 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 19 | 63 | Cukup | |
| 9 | K9 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 17 | 57 | Cukup | |
| 10 | K10 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 14 | 47 | Kurang | |
| 11 | K11 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 16 | 53 | Kurang | |
| 12 | K12 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 20 | 67 | Cukup | |
| 13 | K13 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 14 | 47 | Kurang | |
| 14 | K14 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 16 | 53 | Kurang |
| 15 | K15 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 16 | 53 | Kurang |
| 16 | K16 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 16 | 53 | Kurang |
| 17 | K17 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 18 | 60 | Cukup |
| 18 | K18 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 12 | 40 | Kurang | |
| 19 | K19 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 13 | 43 | Kurang | |
| 20 | K20 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 18 | 60 | Cukup | |
| 21 | K21 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 13 | 43 | Kurang | |
| 22 | K22 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 16 | 53 | Kurang | |
| 23 | K23 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 16 | 53 | Kurang |
| 24 | K24 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 | 60 | Cukup |
| 25 | K25 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 14 | 47 | Kurang | |
| 26 | K26 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 13 | 43 | Kurang | |
| 27 | K27 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 17 | 57 | Cukup | |
| 28 | K28 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 18 | 60 | Cukup |
| 29 | K29 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 13 | 43 | Kurang | |
| 30 | K30 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 12 | 40 | Kurang | |
| 31 | K31 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 19 | 63 | Cukup |
| 32 | K32 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 17 | 57 | Cukup | |
| | | Rata-Rata Kontrol | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 51,16 | | | | |

Hasil Belajar Akhir Kelompok Kontrol

| Kode | Nomor Soal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Jumlah | Nilai | Kualifikasi | | | | | | | | | | | |
|--------------------------------|------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--------------|--------|-------|-------------|---|---|----|----|-------|----|----|-------|-------------|-------|-------|
| | C4 | C4 | C4 | C4 | C5 | C5 | C5 | C5 | C4 | C4 | C5 | C4 | C5 | C5 | C5 | C6 | C5 | C6 | C4 | C5 | C5 | C4 | C4 | C4 | C4 | C4 | C4 | C4 | C4 | C4 | | | | | | | | | | | | | | |
| K1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 20 | 67 | Cukup | | | | | | |
| K2 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 20 | 67 | Cukup | | | |
| K3 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 22 | 73 | Baik | | | |
| K4 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 80 | Baik | | | |
| K5 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 22 | 73 | Baik | | | |
| K6 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 19 | 63 | Cukup | | |
| K7 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 19 | 63 | Cukup | | |
| K8 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 | 87 | Sangat Baik | | |
| K9 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 | 87 | Sangat Baik | | |
| K10 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 22 | 73 | Baik | | |
| K11 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 80 | Baik | | |
| K12 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 | 83 | Baik | |
| K13 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 22 | 73 | Baik | | |
| K14 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 20 | 67 | Cukup | |
| K15 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 19 | 63 | Cukup | |
| K16 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 19 | 63 | Cukup | |
| K17 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 | 83 | Baik | |
| K18 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 19 | 63 | Cukup | |
| K19 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 20 | 67 | Cukup | |
| K20 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 80 | Baik | |
| K21 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 | 60 | Cukup | |
| K22 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 20 | 67 | Cukup |
| K23 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 22 | 73 | Baik |
| K24 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 | 83 | Baik |
| K25 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 18 | 60 | Cukup | |
| K26 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 17 | 57 | Cukup |
| K27 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 80 | Baik | |
| K28 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 | 77 | Baik |
| K29 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 | 77 | Baik |
| K30 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 | 77 | Baik |
| K31 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 80 | Baik |
| K32 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 24 | 80 | Baik |
| Rerata Kelompok Kontrol | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 72,71 | | | | | | | | | | | | | | |

Lampiran 4.5 Rekapitulasi Keterampilan Proses Sains Kontrol

Rekapitulasi Keterampilan Proses Sains Awal (Kelompok Kontrol)

| No | Kode | Nomor Soal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Skor | Nilai | | | | |
|---------|------|------------|---|---|---|---|----------------|---|---|---|----|--------------|----|----|----|----|-------------|----|----|----|----|---------------------|----|----|----|----|--------------|----|----|----|----|------------------|----|----|----|----|---------------|-------|-------|-------|-------|-------|
| | | Observasi | | | | | Mer. Hipotesis | | | | | Penyelidikan | | | | | Memprediksi | | | | | Menginterpretasikan | | | | | Menyimpulkan | | | | | Mengomunikasikan | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | | | | | | |
| 1 | K1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 17 | 48,57 |
| 2 | K2 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 20 | 57,14 | | |
| 3 | K3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 17 | 48,57 | | | |
| 4 | K4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 48,57 | | |
| 5 | K5 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 17 | 48,57 | |
| 6 | K6 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 54,29 | | |
| 7 | K7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 23 | 65,71 | |
| 8 | K8 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 15 | 42,86 | | |
| 9 | K9 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 16 | 45,71 | | |
| 10 | K10 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 22 | 62,86 | | | |
| 11 | K11 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 51,43 | | | |
| 12 | K12 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 18 | 51,43 | | |
| 13 | K13 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 14 | 40,00 | | | |
| 14 | K14 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 17 | 48,57 | | | |
| 15 | K15 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 18 | 51,43 | | |
| 16 | K16 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 19 | 54,29 | | | |
| 17 | K17 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 51,43 | | | |
| 18 | K18 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 27 | 77,14 | | | |
| 19 | K19 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 19 | 54,29 | | | |
| 20 | K20 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 21 | 60,00 | | | |
| 21 | K21 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 22 | 62,86 | | | | |
| 22 | K22 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 20 | 57,14 | | | |
| 23 | K23 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 19 | 54,29 | | | | |
| 24 | K24 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 42,86 | | | | |
| 25 | K25 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 18 | 51,43 | | | | |
| 26 | K26 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 16 | 45,71 | | | | |
| 27 | K27 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 17 | 48,57 | | | |
| 28 | K28 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 48,57 | | | | |
| 29 | K29 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 51,43 | | | | |
| 30 | K30 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 21 | 60,00 | | | | |
| 31 | K31 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 15 | 42,86 | | | | |
| 32 | K32 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 16 | 45,71 | | | | |
| Kontrol | | 76,88% | | | | | 76,88% | | | | | 49,38% | | | | | 54,38% | | | | | 50,00% | | | | | 40,00% | | | | | 18,75% | | | | | 52,32% | | | | | |

Rekapitulasi Keterampilan Proses Sains Akhir (Kelompok Kontrol)

| No | Kode | Nomor Soal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Jumlah | Nilai | | | | | |
|---------|------|------------|---|---|---|---|----------------|---|---|---|----|--------------|----|----|----|----|-------------|----|----|----|----|---------------------|----|----|----|----|--------------|----|----|----|----|------------------|----|----|----|----|--------|-------|----|----|----|----|----|
| | | Observasi | | | | | Mer. Hipotesis | | | | | Penyelidikan | | | | | Memprediksi | | | | | Menginterpretasikan | | | | | Menyimpulkan | | | | | Mengomunikasikan | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | | | | | | | |
| 1 | K1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 29 | 83 |
| 2 | K2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 30 | 86 | |
| 3 | K3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 29 | 83 | |
| 4 | K4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 28 | 80 | | | | |
| 5 | K5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 29 | 83 | | | | |
| 6 | K6 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 30 | 86 | | | |
| 7 | K7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 33 | 94 | | |
| 8 | K8 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 26 | 74 | | | |
| 9 | K9 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 28 | 80 | | | | |
| 10 | K10 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 32 | 91 | | | |
| 11 | K11 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 30 | 86 | | | | |
| 12 | K12 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 29 | 83 | | | |
| 13 | K13 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 27 | 77 | | | | | |
| 14 | K14 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 29 | 83 | | | |
| 15 | K15 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 30 | 86 | | | |
| 16 | K16 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 30 | 86 | | | | |
| 17 | K17 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 30 | 86 | | | |
| 18 | K18 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 27 | 77 | | | |
| 19 | K19 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 31 | 89 | | | |
| 20 | K20 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 32 | 91 | | | |
| 21 | K21 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 32 | 91 | | | |
| 22 | K22 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 30 | 86 | | | | |
| 23 | K23 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 30 | 86 | | | | | |
| 24 | K24 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 29 | 83 | | | | | |
| 25 | K25 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 29 | 83 | | | | |
| 26 | K26 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 28 | 80 | | | | | |
| 27 | K27 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 28 | 80 | | | | |
| 28 | K28 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 30 | 86 | | | | |
| 29 | K29 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 29 | 83 | | | | |
| 30 | K30 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 33 | 94 | | | | |
| 31 | K31 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 29 | 83 | | | | | |
| 32 | K32 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 29 | 83 | | | | |
| Kontrol | | 96,88% | | | | | 96,88% | | | | | 88,13% | | | | | 88,13% | | | | | 86,25% | | | | | 72,50% | | | | | 61,88% | | | | | 84,44 | | | | | | |

Lampiran 4.6 Rekapitulasi Keterampilan Proses Sains Kelas Eksperimen

Rekapitulasi Keterampilan Proses Sains Awal (Kelompok Eksperimen)

| No | Kode | Nomor Soal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Skor | Nilai | | | | |
|------------|------|------------|---|---|---|---|----------------|---|---|---|----|--------------|----|----|----|----|-------------|----|----|----|----|---------------------|----|----|----|----|--------------|----|----|----|----|------------------|----|----|----|----|---------------|-------|----|-------|-------|-------|
| | | Observasi | | | | | Mer. Hipotesis | | | | | Penyelidikan | | | | | Memprediksi | | | | | Menginterpretasikan | | | | | Menyimpulkan | | | | | Mengomunikasikan | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | | | | | | |
| 1 | E1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 20 | 57,14 | |
| 2 | E2 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 25 | 71,43 |
| 3 | E3 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 22 | 62,86 | |
| 4 | E4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 22 | 62,86 | |
| 5 | E5 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 22 | 62,86 | |
| 6 | E6 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 23 | 65,71 |
| 7 | E7 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 22 | 62,86 | |
| 8 | E8 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 57,14 | |
| 9 | E9 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 21 | 60,00 | |
| 10 | E10 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 23 | 65,71 | | |
| 11 | E11 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 57,14 | |
| 12 | E12 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 60,00 | |
| 13 | E13 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 65,71 | |
| 14 | E14 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 20 | 57,14 | |
| 15 | E15 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 23 | 65,71 | |
| 16 | E16 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 21 | 60,00 | |
| 17 | E17 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 21 | 60,00 | |
| 18 | E18 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 21 | 60,00 | |
| 19 | E19 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 57,14 | |
| 20 | E20 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 60,00 | |
| 21 | E21 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 20 | 57,14 | |
| 22 | E22 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 19 | 54,29 | |
| 23 | E23 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 16 | 45,71 | |
| 24 | E24 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 18 | 51,43 | |
| 25 | E25 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 24 | 68,57 | | |
| 26 | E26 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 24 | 68,57 | | |
| 27 | E27 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 22 | 62,86 | |
| 28 | E28 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 24 | 68,57 | | |
| 29 | E29 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 62,86 | | |
| 30 | E30 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 20 | 57,14 | | |
| 31 | E31 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 57,14 | | |
| 32 | E32 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 62,86 | | |
| 33 | E33 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 51,43 | |
| Eksperimen | | 87% | | | | | 73,33% | | | | | 73,33% | | | | | 65,45% | | | | | 61,82% | | | | | 43,03% | | | | | 20,61% | | | | | 60,61% | | | | | |

Rekapitulasi Keterampilan Proses Sains Akhir (Kelompok Eksperimen)

| No | Kode | Nomor Soal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Jumlah | Nilai | | | |
|------------|------|------------|---|---|---|---|----------------|---|---|---|----|--------------|----|----|----|----|-------------|----|----|----|----|---------------------|----|----|----|----|--------------|----|----|----|----|------------------|----|----|----|----|--------------|-------|----|----|----|
| | | Observasi | | | | | Mer. Hipotesis | | | | | Penyelidikan | | | | | Memprediksi | | | | | Menginterpretasikan | | | | | Menyimpulkan | | | | | Mengomunikasikan | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | | | | | |
| 1 | E1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 30 | 86 | | | | |
| 2 | E2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 33 | 94 | | |
| 3 | E3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 31 | 89 | | |
| 4 | E4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 32 | 91 | | |
| 5 | E5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 33 | 94 | | |
| 6 | E6 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 33 | 94 | | |
| 7 | E7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 32 | 91 | | |
| 8 | E8 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 31 | 89 | |
| 9 | E9 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 33 | 94 | |
| 10 | E10 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 33 | 94 |
| 11 | E11 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 32 | 91 | |
| 12 | E12 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 32 | 91 | |
| 13 | E13 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 31 | 89 | |
| 14 | E14 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 86 | |
| 15 | E15 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 32 | 91 | |
| 16 | E16 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 34 | 97 | |
| 17 | E17 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 30 | 86 | |
| 18 | E18 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 33 | 94 | |
| 19 | E19 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 30 | 86 | | |
| 20 | E20 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 33 | 94 | | |
| 21 | E21 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 30 | 86 | | |
| 22 | E22 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 32 | 91 | | |
| 23 | E23 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 33 | 94 | | |
| 24 | E24 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 32 | 91 | |
| 25 | E25 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 33 | 94 | |
| 26 | E26 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 32 | 91 | |
| 27 | E27 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 33 | 94 | |
| 28 | E28 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 34 | 97 | |
| 29 | E29 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 32 | 91 | |
| 30 | E30 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 33 | 94 | | |
| 31 | E31 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 30 | 86 | |
| 32 | E32 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 30 | 86 | | |
| 33 | E33 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 29 | 83 | |
| Eksperimen | | 100% | | | | | 100% | | | | | 100% | | | | | 98,18% | | | | | 96,97% | | | | | 78,18% | | | | | 63,64% | | | | | 90,88 | | | | |

Lampiran 4.7 Hasil Uji Statistik

Uji Normalitas Kolmogorov-Smirnov

| | Tests of Normality | | | | | |
|------------------------------------|---------------------------------|----|------|--------------|----|------|
| | Kolmogorov-Smirnov ^a | | | Shapiro-Wilk | | |
| | Statistic | df | Sig. | Statistic | df | Sig. |
| Residual Hasil Belajar | .109 | 65 | .055 | .969 | 65 | .108 |
| Residual Keterampilan Proses Sains | .102 | 65 | .089 | .975 | 65 | .214 |

Hasil Uji Homogenitas

A. Uji Homogenitas Matriks Varians Kovarians (Bartlett Box's M)

Box's Test of Equality of Covariance Matrices^a

| | |
|---------|---------|
| Box's M | 2.409 |
| F | .775 |
| df1 | 3 |
| df2 | 7.377E5 |
| Sig. | .508 |

Tests the null hypothesis that the observed covariance matrices of the dependent variables are equal across groups.

a. Design: Intercept + Pretest + Model

B. Uji Homogenitas antar kelompok (Levene Test)

Levene's Test of Equality of Error Variances^a

| | F | df1 | df2 | Sig. |
|---------------------------|------|-----|-----|------|
| Keterampilan Proses Sains | .877 | 1 | 63 | .353 |
| Hasil Belajar | .039 | 1 | 63 | .844 |

Tests the null hypothesis that the error variance of the dependent variable is equal across groups.

a. Design: Intercept + Pretest + Model

Hasil Uji Kolinearitas

Correlations

| | | Keterampilan Proses Sains | Hasil Belajar |
|---------------------------|-----------------------------------|---------------------------|---------------|
| Keterampilan Proses Sains | Pearson Correlation | 1 | .314* |
| | Sig. (2-tailed) | | .011 |
| | Sum of Squares and Cross-products | 1.769E3 | 1106.015 |
| | Covariance | 27.648 | 17.281 |
| | N | 65 | 65 |
| Hasil Belajar | Pearson Correlation | .314* | 1 |
| | Sig. (2-tailed) | .011 | |
| | Sum of Squares and Cross-products | 1.106E3 | 6993.138 |
| | Covariance | 17.281 | 109.268 |
| | N | 65 | 65 |

*. Correlation is significant at the 0.05 level (2-tailed).

Hasil Uji Hipotesis dan Uji Lanjut

1. Uji Hipotesis

A. Uji Multivariat

Multivariate Tests^b

| Effect | | Value | F | Hypothesis df | Error df | Sig. | Partial Eta Squared |
|-----------|--------------------|--------|----------------------|---------------|----------|------|---------------------|
| Intercept | Pillai's Trace | .940 | 4.819E2 ^a | 2.000 | 61.000 | .000 | .940 |
| | Wilks' Lambda | .060 | 4.819E2 ^a | 2.000 | 61.000 | .000 | .940 |
| | Hotelling's Trace | 15.800 | 4.819E2 ^a | 2.000 | 61.000 | .000 | .940 |
| | Roy's Largest Root | 15.800 | 4.819E2 ^a | 2.000 | 61.000 | .000 | .940 |
| Pretest | Pillai's Trace | .087 | 2.891 ^a | 2.000 | 61.000 | .063 | .087 |
| | Wilks' Lambda | .913 | 2.891 ^a | 2.000 | 61.000 | .063 | .087 |
| | Hotelling's Trace | .095 | 2.891 ^a | 2.000 | 61.000 | .063 | .087 |
| | Roy's Largest Root | .095 | 2.891 ^a | 2.000 | 61.000 | .063 | .087 |
| Model | Pillai's Trace | .600 | 45.679 ^a | 2.000 | 61.000 | .000 | .600 |
| | Wilks' Lambda | .400 | 45.679 ^a | 2.000 | 61.000 | .000 | .600 |
| | Hotelling's Trace | 1.498 | 45.679 ^a | 2.000 | 61.000 | .000 | .600 |
| | Roy's Largest Root | 1.498 | 45.679 ^a | 2.000 | 61.000 | .000 | .600 |

a. Exact statistic

b. Design: Intercept + Pretest + Model

B. Uji Tests of Between-Subjects Effects

Tests of Between-Subjects Effects

| Source | Dependent Variable | Type III Sum of Squares | df | Mean Square | F | Sig. | Partial Eta Squared |
|-----------------|--------------------|-------------------------|----|-------------|---------|------|---------------------|
| Corrected Model | KPS | 695.883 ^a | 2 | 347.942 | 20.094 | .000 | .393 |
| | Hasil Belajar | 3127.723 ^b | 2 | 1563.862 | 25.084 | .000 | .447 |
| Intercept | KPS | 13848.719 | 1 | 13848.719 | 799.786 | .000 | .928 |
| | Hasil Belajar | 7184.779 | 1 | 7184.779 | 115.242 | .000 | .650 |
| Pretest | KPS | 21.827 | 1 | 21.827 | 1.261 | .266 | .020 |
| | Hasil Belajar | 313.702 | 1 | 313.702 | 5.032 | .028 | .075 |
| Model | KPS | 670.287 | 1 | 670.287 | 38.710 | .000 | .384 |
| | Hasil Belajar | 2841.529 | 1 | 2841.529 | 45.577 | .000 | .424 |
| Error | KPS | 1073.563 | 62 | 17.316 | | | |
| | Hasil Belajar | 3865.415 | 62 | 62.345 | | | |
| Total | KPS | 501791.000 | 65 | | | | |
| | Hasil Belajar | 416459.000 | 65 | | | | |
| Corrected Total | KPS | 1769.446 | 64 | | | | |
| | Hasil Belajar | 6993.138 | 64 | | | | |

a. R Squared = ,393 (Adjusted R Squared = ,374)

b. R Squared = ,447 (Adjusted R Squared = ,429)

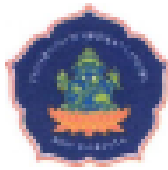
C. Uji Lanjut (*Pairwise Comparison*)

| Pairwise Comparisons | | | | | | | |
|------------------------------------------------------------------------------------------------------|------------------------|------------------------|---------------------------|------------|-------------------|-----------------------------------------------------|-------------|
| Dependent Variable | (I) Model Pembelajaran | (J) Model Pembelajaran | Mean Difference (I-J) | Std. Error | Sig. ^a | 95% Confidence Interval for Difference ^a | |
| | | | | | | Lower Bound | Upper Bound |
| KPS | DI | Inkuiri | -6.424 [*] | 1.033 | .000 | -8.488 | -4.360 |
| | Inkuiri | DI | 6.424[*] | 1.033 | .000 | 4.360 | 8.488 |
| Hasil Belajar | DI | Inkuiri | -13.227 [*] | 1.959 | .000 | -17.143 | -9.310 |
| | Inkuiri | DI | 13.227[*] | 1.959 | .000 | 9.310 | 17.143 |
| Based on estimated marginal means | | | | | | | |
| *. The mean difference is significant at the ,05 level. | | | | | | | |
| a. Adjustment for multiple comparisons: Least Significant Difference (equivalent to no adjustments). | | | | | | | |
| Descriptive Statistics | | | | | | | |
| | Model Pembelajaran | Mean | Std. Deviation | N | | | |
| KPS | DI | 84.44 | 4.662 | 32 | | | |
| | Inkuiri | 90.88 | 3.629 | 33 | | | |
| | Total | 87.71 | 5.258 | 65 | | | |
| Hasil Belajar | DI | 72.69 | 8.623 | 32 | | | |
| | Inkuiri | 85.85 | 7.653 | 33 | | | |
| | Total | 79.37 | 10.453 | 65 | | | |

Lampiran 5.1 Dokumentasi Penelitian



Lampiran 5.2 Surat Permohonan Penelitian



**KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
PASCASARJANA**

Jalan Udayana Nomor 11 Singaraja, Bali 81118 Telepon (0362) 32558 Laman www.pascasarjana.upg.ac.id

Nomor : 1246/UN48.149CM/2022

Hal : Mohon izin penelitian tesis

Yth. Kepala SMA Negeri 1 Kubutambahan

Dengan hormat, dalam rangka pengumpulan data untuk Penelitian Tesis mahasiswa Pascasarjana Universitas Pendidikan Ganesha, kami mohon kesediaan Bapak/Ibu untuk dapat menerima dan mengizinkan mahasiswa kami sebagai berikut:

Nama : Gede Rendra Widyatama
NIM : 2023071011
Semester : IV (Empat)
Program Studi : Pendidikan IPA (S2)
Judul Tesis : Pengaruh Model Pembelajaran Inkuiri Terhadap Hasil Belajar Biologi dan Keterampilan Proses Sains Siswa SMA.

untuk mendapatkan data/informasi yang dibutuhkan oleh mahasiswa dalam melakukan penelitian. Atas perhatian, kerkenan dan kerja sama yang baik kami ucapkan terima kasih.

Singaraja, 20 April 2022
Ketua,

Ida Bagus Putrayasa, M.Pd.
NIP. 196002101986021001

Lampiran 5.3 Surat Permohonan Uji Coba Instrumen



**KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
PASCASARJANA**

Jalan Udayana Nomor 11 Singaraja, Bali 81118 Telepon (0362) 32958 Laman www.pasca.undiksha.ac.id

Nomor : 1247/UIN48.140KM/2022

Hal : Mohon izin uji instrumen penelitian tesis

Yth. Kepala SMA Negeri 2 Denpasar

Dengan hormat, dalam rangka Penelitian Tesis mahasiswa Pascasarjana Universitas Pendidikan Ganesha, kami mohon kesediaan Bapak/Ibu untuk dapat menerima dan mengizinkan mahasiswa kami sebagai berikut:

Nama : Gede Rendra Widayatama
NIM : 2023071011
Semester : IV (Empat)
Program Studi : Pendidikan IPA (S2)
Judul Tesis : Pengaruh Model Pembelajaran Inkuiri Terhadap Hasil Belajar Biologi dan Keterampilan Proses Sains Siswa SMA.

untuk mendapatkan data/informasi yang dibutuhkan oleh mahasiswa dalam melakukan penelitian. Atas perhatian, berkenaan dan kerja sama yang baik kami ucapkan terima kasih.

Singaraja, 20 April 2022

Prof. Dr. Ida Bagus Putrayasa, M.Pd.
NIP. 196002101986021001

Lampiran 5.4 Surat Keterangan Melaksanakan Uji Coba Penelitian

ꦧꦶꦏꦶꦥꦺꦤꦶꦫꦶꦠꦶꦧꦭꦶ
PEMERINTAH PROVINSI BALI
ꦩꦶꦱꦶꦤꦶꦤꦶꦠꦶꦱꦶꦤꦶꦥꦺꦩꦸꦧꦂꦠꦤ꧀ꦢꦺꦤ꧀ꦥꦱꦺꦴꦫꦒꦏ
DINAS PENDIDIKAN KEPEMUDAAN DAN OLARHAGA
ꦱꦩꦤꦺꦒꦺꦫꦶꦠꦺꦤ꧀ꦥꦱꦺꦴꦫꦒ
SMA NEGERI 2 DENPASAR
ꦱꦩꦤꦺꦒꦺꦫꦶꦠꦺꦤ꧀ꦥꦱꦺꦴꦫꦒꦏꦶꦱꦶꦤꦶꦥꦺꦩꦸꦧꦂꦠꦤ꧀ꦢꦺꦤ꧀ꦥꦱꦺꦴꦫꦒꦏ
Alamat: Jalan Jendral Sudirman Denpasar, Telp / Fax. (0361) 222 829
website: www.sman2denpasar.sch.id Email: sman2denpasar@gmail.com

SURAT KETERANGAN
Nomor : 421.3/ 12.374/ SMAN2/ VI/ 2022

Yang bertanda tangan dibawah ini Kepala SMA Negeri 2 Denpasar dengan ini menerangkan bahwa Mahasiswa atas nama :

Nama : Gede Rendra Widyotama
NIM : 2023071011
Semester : IV (Empat)
Program Studi : Pendidikan IPA (S2), Pascasarjana Universitas Pendidikan Ganesha


Memang benar yang tersebut diatas telah melakukan Pengumpulan Data untuk Penelitian Tesis Mahasiswa Pascasarjana Universitas Pendidikan Ganesha di SMA Negeri 2 Denpasar dengan judul "Pengaruh Model Pembelajaran Inkuiri Terhadap Hasil Belajar Biologi dan Keterampilan Proses Sains Siswa SMA".

Demikian Surat Keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Denpasar, 9 Mei 2022
Kepala SMA Negeri 2 Denpasar


Drs. Iga Bagus Sueta Manuaba, M.Pd
19630205 198603 1 030

Lampiran 5.3 Surat Keterangan Melaksanakan Penelitian


PEMERINTAH PROVINSI BALI
DINAS PENDIDIKAN KEMUDAAN DAN OLAHRAGA
SMA NEGERI 1 KUBUTAMBAHAN
NSS: 301220108500 NIS: 30.009.0 NPSN: 50100391
Alamat: Desa Tamblang, Kec. Kubutambahan, Kab. Buleleng


Surat Keterangan
No : B50/22/6/SMAN1KBT


Yang bertanda tangan dibawah ini, Kepala SMA Negeri 1 Kubutambahan menerangkan bahwa :

Nama : Gede Rendra Widyotama, S.Pd.
NIM : 2023071011
Program Studi : S2 Pendidikan IPA
Universitas : Universitas Pendidikan Ganesha

Memang benar sudah melakukan penelitian sebagai rangkaian pembuatan tesis dengan judul "Pengaruh Model Pembelajaran Inkuiri terhadap Hasil Belajar Biologi dan Keterampilan Proses Sains Siswa SMA".

Demikianlah surat keterangan ini agar dapat digunakan sebagaimana mestinya.

Tamblang, 3 Juni 2022
Kepala SMA Negeri 1 Kubutambahan

Wayan Suarjina, S.Pd., M.Pd.
NIP. 19680724 199203 1 007



RIWAYAT HIDUP



Gede Rendra Widyotama lahir di Bondalem pada tanggal 2 Januari 1996. Penulis lahir dari pasangan suami istri, Bapak Gede Suarjaya dan Alm. Ni Nyoman Yaniati. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini Penulis bertempat di Perumahan Liligundi Permai, Tambora III, Kelurahan Liligundi, Kabupaten Buleleng, Provinsi Bali. Penulis menyelesaikan pendidikan dasar di SD Negeri 1 Bondalem dan tamat pada tahun 2008. Kemudian penulis melanjutkan di SMP Negeri 1 Tejakula dan lulus pada tahun 2011, penulis lulus dari SMA Negeri 1 Tejakula pada tahun 2014 kemudian melanjutkan ke Jurusan Pendidikan Biologi, Fakultas Matematika dan Ilmu Pengetahuan Alam, Universitas Pendidikan Ganesha tahun 2014-2018. Pada tahun 2018 penulis mengawali karir sebagai guru Biologi di SMA Negeri 1 Kubutambahan hingga saat ini. Terakhir penulis menempuh pendidikan magister di program studi S2 Pendidikan IPA dari tahun 2020, dan kini telah menyelesaikan tesis yang berjudul Pengaruh Model Pembelajaran Inkuiri terhadap Hasil Belajar Biologi dan Keterampilan Proses Sains Siswa SMA.