

**PENGARUH MODEL PEMBELAJARAN
KOOPERATIF TIPE *COURSE REVIEW HORAY*
BERBANTUAN MEDIA POWERPOINT
TERHADAP KOMPETENSI PENGETAHUAN IPS
SISWA KELAS V SD N GUGUS IV WIBISANA
KECAMATAN BANJARANGKAN**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif *tipe course review horay* berbantuan media *powerpoint* terhadap kompetensi pengetahuan IPS siswa kelas V SD N Gugus IV Wibisana Kecamatan Banjarangkan tahun ajaran 2022/2023. Penelitian ini merupakan penelitian eksperimen semu dengan rancangan *Nonequivalent Pretest Posttest Control Group Design*. Populasi dalam penelitian ini sebanyak 116 siswa kelas V SD N Gugus IV Wibisana Kecamatan Banjarangkan. Penentuan sampel penelitian ini menggunakan teknik *cluster random sampling* dan diperoleh 22 orang siswa kelas V SD Negeri 2 Aan sebagai kelompok eksperimen dan 18 orang siswa kelas V SD Negeri Nyanglan sebagai kelompok kontrol. Pengumpulan data kompetensi pengetahuan IPS dilakukan dengan metode tes dan instrumen yang digunakan adalah tes objektif pilihan ganda. Data yang diperoleh dianalisis menggunakan teknik analisis statistik deskriptif dan analisis statistik inferensial (uji-t). Hasil analisis data diperoleh bahwa rata-rata skor *pre-test* kelompok eksperimen 18,36 yang termasuk dalam kategori rendah dan rata-rata skor *pre-test* kelompok kontrol 14,00 yang termasuk dalam kategori rendah. Rata-rata skor *post-test* kelompok eksperimen 25,23 yang termasuk dalam kategori tinggi dan rata-rata skor *post-test* kelompok kontrol 20,67 yang termasuk dalam kategori sedang. Berdasarkan hasil analisis uji-t diperoleh t_{hitung} sebesar 3,17 sedangkan t_{tabel} pada taraf signifikansi 5% dengan $dk = 38$ adalah 2,02. Hal ini menunjukkan bahwa $t_{\text{hitung}} > t_{\text{tabel}}$ ($3,17 > 2,02$) sehingga H_0 ditolak dan H_1 diterima. Ini membuktikan bahwa terdapat perbedaan yang signifikan kompetensi pengetahuan IPS antara kelompok siswa yang dibelajarkan dengan model pembelajaran kooperatif tipe *course review horay* berbantuan media *powerpoint* dan kelompok siswa yang tidak dibelajarkan dengan model pembelajaran kooperatif tipe *course review horay* berbantuan media *powerpoint*. Dengan demikian dapat disimpulkan bahwa terdapat pengaruh model pembelajaran kooperatif tipe *course review horay* berbantuan media *powerpoint* terhadap kompetensi pengetahuan IPS siswa kelas V SD N Gugus IV Wibisana Kecamatan Banjarangkan Tahun Ajaran 2022/2023.

Kata kunci: *course review horay*, *powerpoint*, kompetensi pengetahuan IPS

**THE EFFECT OF LEARNING MODELS
COOPERATIVE COURSE TYPE REVIEW HORAY
HELPEd MEDIA POWERPOINT
ON IPS KNOWLEDGE COMPETENCE
STUDENTS OF CLASS V SD N CULTURE IV WIBISANA
BANJARANKAN DISTRICT**

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ABSTRACT

This study aims to determine the effect of the cooperative learning model of the course review horay type assisted by PowerPoint media on the social sciences knowledge competence of fifth grade students at SD N Gugus IV Wibisana, Banjarangkan District, in the 2022/2023 academic year. This research is a quasi-experimental study with a nonequivalent pretest-posttest control group design. The population in this study was 116 fifth grade students at SD N Gugus IV Wibisana, Banjarangkan District. The research sample was determined using the cluster random sampling technique, with 22 students from class V SD Negeri 2 Aan serving as the experimental group and 18 students from class V SD Negeri Nyanglan serving as the control group. The collection of IPS knowledge competency data was carried out using the test method, and the instrument used was a multiple-choice objective test. The data obtained were analyzed using descriptive statistical analysis techniques and inferential statistical analysis (t-test). The results of the data analysis showed that the average pre-test score of the experimental group was 18.36, which was included in the low category, and the average pre-test score of the control group was 14.00, which was also included in the low category. The average post-test score of the experimental group was 25.23, which was included in the high category, and the average post-test score of the control group was 20.67, which was included in the medium category. Based on the results of the t-test analysis, it was determined that the t-count was 3.17 and the t-table at a significance level of 5% with $dk = 38$ was 2.02. This shows that $t\text{-count} > t\text{-table}$ ($3.17 > 2.02$), so that H_0 is rejected and H_1 is accepted. This demonstrates that there is a significant difference in social studies knowledge competence between groups of students taught using the course review horay type cooperative learning model aided by PowerPoint media and groups of students not taught using the course review horay type cooperative learning model aided by PowerPoint media. Thus, it is possible to conclude that the course review horay type cooperative learning model, aided by PowerPoint media, has an impact on the social studies knowledge competence of fifth grade students at SD N Gugus IV Wibisana, Banjarangkan District, 2022/2023 Academic Year.

Keywords: course review horay, powerpoint, social science knowledge and competence