



APPENDICES

Appendix 1. Writing Text

School : SMP Katolik Santo Paulus Singaraja

Class : VIII

Time allotment: 60 minutes

Instruction!

1. Write about a recount text in least 150 words based on your own past experience. You may choose one topic below:
 - A. Your sad experienced
 - B. Your Unforgettable Story.
 - C. Your Holiday
2. Please work individually!
3. Follow the steps to help you create your text:
 - A. Decide the topic you will write.
 - B. Set the generic structure of the text you will write.
 - C. Write the text by considering the language features of the text.
 - D. Write by your hand!
 - E. Revise the text before submitting by checking the generic Structure and language features of the text.
1. Please collect only your final writing!

Appendix 2. Interview Instruments to Students

Nama :

Tanggal/hari:

(Identitas narasumber akan dirahasiakan)

Pertanyaan:

1. Do you have difficulty in grammar use of recount text? (Apakah anda mengalami kesulitan dalam penggunaan Grammar dalam menulis teks recount)
2. Do you know about grammar use in recount text? (Apakah anda mengetahui tentang penggunaan grammar dalam teks recount?)
3. Do you know about past tense verb? (Apa yang saudara ketahui tentang past tense (kata lampau))
4. Do you understand about recount text? Explain! (Apakah anda mengerti tentang teks recount? Jelaskan!)
5. Do you have enough knowledge to write recount text? (Apakah anda memiliki cukup pengetahuan dalam menulis Teks recount)
6. Do you have difficulty in understanding recount text? Why? (Apakah anda mengalami kesulitan dalam memahami teks Recount? mengapa?)
7. How often do you practice to writing recount text? (Seberapa sering anda berlatih menulis?)
8. Do you often writing recount text? (Apakah anda sering menulis teks recount?)
9. Do you understand about the material of recount text that had been taught? (Apakah anda mengerti materi recount text yang sudah diajarkan?)
10. Does the material that had been taught about recount text is Clear? (Apakah materi yang telah diajarkan tentang teks Recount sudah jelas?)

Appendix 3. Students Interview Result

STUDENTS' INTERVIEW RESULT

Nama : Darian

Tanggal/Hari: Selasa, 29 Maret 2022

Judul : Wawancara mengenai kesulitan siswa Tempat
(Identitas narasumberakandirahasiakan)

Peneliti : Apakah anda mengalami kesulitan dalam penggunaan Grammar dalam Menulis teks recount?

Siswa 1 : Ya, saya sangat sulit dalam grammar ketika menulis Teks Recount.

Peneliti : Apakah anda mengetahui tentang penggunaan grammar dalam teks recount?

Siswa 1 : saya tidak mengetahui penggunaan grammar pada penulisan teks recount.

Peneliti : Apa yang saudara ketahui tentang past tense (kata lampau)?

Siswa 1 : Saya tidak mengetahui tentang past tense

Peneliti : Apakah anda mengerti tentang teks recount? Jelaskan!

Siswa 1 : saya tidak mengerti materi dari teks recount sehingga sulit untuk saya menuliskan teks recount.

Peneliti : Apakah anda memiliki cukup pengetahuan untuk menulis teks recount?

Siswa 1 : Saya tidak memiliki pengetahuan untuk menulis teks recount sehingga saya tidak bisa menulis teks recount

Peneliti : Apakah anda mengalami kesulitan dalam memahami Teks recount? mengapa?

Siswa 1 : Ya saya sangat mengalami kesulitan dalam memahami teks Recount karena saya tidak mengerti materi teks recount dan Grammar yang digunakan menulis teks recount juga membuat saya bingung

Peneliti : Seberapa sering anda berlatih menulis?

Siswa 1 : Saya tidak pernah berlatih menulis

Peneliti : Apakah anda sering menulis teks recount?

Siswa 1 : saya jarang berlatih menulis teks recount terkecuali ada tugas

Peneliti : Apakah anda mengerti materi recount text yang sudah

diajarkan?

Siswa 1 : Saya tidak mampu mengerti materi teks recount yang sudah diajarkan karena sangat sulit

Peneliti : Apakah materi yang telah diajarkan tentang teks recount sudah jelas?

Siswa 1 : materi yang diajarkan sangat jelas namun saya tidak mengerti



STUDENTS' INTERVIEW RESULT

Nama : Juli

Tanggal/Hari : Selasa, 29 Maret 2022

Judul : Wawancara mengenai kesulitan siswa Tempat
(Identitas narasumberakandirahasiakan)

Peneliti : Apakah anda mengalami kesulitan dalam penggunaan grammar dalam menulis teks recount?

Siswa 2 : Ya, saya sulit menggunakan grammar ketika menulis teks recount terutama pada perubahan kata kerja verb 1 ke verb 2

Peneliti : Apakah anda mengetahui tentang penggunaan grammar dalam teks Recount?

Siswa 2 : Saya mengetahui penggunaan grammar dalam menulis teks recount tetapi saya hanya mengetahui sedikit perubahan bentuk kata kerja verb 1 ke verb sehingga saya sulit dalam menulis teks recount.

Peneliti : Apa yang saudara ketahui tentang past tense (kata lampau)?

Siswa 2 : Saya tidak mengetahui banyak tentang past tense

Peneliti : Apakah anda mengerti tentang teks recount? Jelaskan!

Siswa 2 : Saya mengerti tentang teks recount akan tetapi terkadang saya sulit menulis bagian re-Orientation.

Peneliti : Apakah anda memiliki cukup pengetahuan untuk menulis teks recount?

Siswa 2 : Ya saya memiliki cukup pengetahuan untuk menulis teks recount

Peneliti : Apakah anda mengalami kesulitan dalam memahami teks recount? mengapa?

Siswa 2 : Saya sangat mengalami kesulitan dalam memahami teks recount terutama di generic struktur penulisan teks recount

Peneliti : Seberapa sering anda berlatih menulis?

Siswa 2 : Saya tidak sering berlatih menulis

Peneliti : Apakah anda sering menulis teks recount?

Siswa 2 : saya jarang berlatih menulis teks recount terkecuali ada tugas

Peneliti : Apakah anda mengerti materi recount text yang sudah diajarkan?

Siswa 2 : Tidak, saya masih sulit menulis di bagian general struktur seperti re- Orientation.

Peneliti : Apakah materi yang telah diajarkan tentang teks recount sudah jelas?

Siswa 2 : Materi yang diajarkan kurang jelas



STUDENTS' INTERVIEW RESULT

Nama : Gwneth

Tanggal/Hari: Selasa, 29 Maret 2022

Judul : Wawancara mengenai kesulitan siswa Tempat
(Identitas narasumberakandirahasiakan)

Peneliti : Apakah anda mengalami kesulitan dalam penggunaan grammar dalam Menulis teks recount?

Siswa 3 : Saya tidak mengerti grammar untuk menulis teks recount sehingga saya lebih banyak menggunakan verb 1 dalam menulis teks recount

Peneliti : Apakah anda mengetahui tentang penggunaan grammar dalam teks recount?

Siswa 3 : saya tidak mengetahui penggunaan grammar pada penulisan teks recount

Peneliti : Apa yang saudara ketahui tentang past tense (kata lampau)?

Siswa 3 : Saya tidak mengetahui tentang past tense

Peneliti : Apakah anda mengerti tentang teks recount? Jelaskan!

Siswa 3 : saya tidak mengerti materi dari teks recount sehingga sulit untuk saya menuliskan teks recount

Peneliti : Apakah anda memiliki cukup pengetahuan untuk menulis teks recount?

Siswa 3 : Saya tidak memiliki pengetahuan untuk menulis teks recount sehingga saya tidak bisa menulis teks recount

Peneliti : Apakah anda mengalami kesulitan dalam memahami teks recount? mengapa?

Siswa 3 : Ya saya sangat mengalami kesulitan dalam memahami teks recount karena saya tidak mengerti materi teks recount dan grammar yang digunakan menulis teks recount juga membuat saya bingung

Peneliti : Seberapa sering anda berlatih menulis?

Siswa 3 : Saya jarang latihan menulis karena menurut saya menulis

menggunakan bahasa inggris sangat sulit

Peneliti : Apakah anda sering menulis teks recount?

Siswa 3 : saya jarang berlatih menulis teks recount terkecuali ada tugas

Peneliti : Apakah anda mengerti materi recount text yang sudah diajarkan?

Siswa 3 : Saya tidak mampu mengerti materi teks recount yang sudah diajarkan karena sangat sulit.

Peneliti : Apakah materi yang telah diajarkan tentang teks recount sudah jelas?

Siswa 3 : Materi yang diajarkan sangat jelas akan tetapi materi perubahan Kata kerja verb 1 ke verb 2 saya tidak mengerti.



STUDENTS' INTERVIEW RESULT

Nama : Maria

Tanggal/Hari: Selasa, 29 Maret 2022

Judul : Wawancara mengenai kesulitan siswa Tempat
(Identitas narasumberakandirahasiakan)

Peneliti : Apakah anda mengalami kesulitan dalam penggunaan grammr dalam Menulis teks recount?

Siswa 4 :Ya, saya mengalami kesulitan dalam grammar sehingga membuat saya mengalami kendala ketika menulis recount text

Peneliti : Apakah anda mengetahui tentang penggunaan grammar dalam teks recount?

Siswa 4: Tidak, saya tidak mengetahui penggunaan grammar dalam menulis teks recount dan saya masih menggunakan present tense dalam menulis teks recount.

Peneliti : Apa yang saudara ketahui tentang past tense (kata lampau)

Siswa 4 : Saya tidak mengetahui tentang past tense

Peneliti : Apakah anda mengerti tentang teks recount? Jelaskan!

Siswa 4 : saya tidak mengerti materi dari teks recount

Peneliti : Apakah anda memiliki cukup pengetahuan untuk menulis teks recount?

Siswa 4 : Saya tidak memiliki pengetahuan untuk menulis teks recount sehingga saat menulis bagian orientation,event,dan Orientation hanya sedikit paragraf.

Peneliti : Apakah anda mengalami kesulitan dalam memahami teks Recount mengapa?

Siswa 4 : Ya, saya sangat mengalami kesulitan dalam memahami teks Recount.

Peneliti : Seberapa sering anda berlatih menulis?

Siswa 4 : Saya jarang berlatih untuk menulis.

Peneliti : Apakah anda sering menulis teks recount?

Siswa 4 : saya jarang berlatih menulis teks recount terkecuali ada tugas

Peneliti : Apakah anda mengerti materi recount text yang sudah diajarkan?

Siswa 4 : Saya tidak mengerti materi teks recount.

- Peneliti : Apakah materi yang telah diajarkan tentang teks recount sudah jelas?
- Siswa 4 : materi yang diajarkan sangat jelas akan tetapi saya masih sulit mengerti karena grammar yang dipakai saya tidak mengerti



STUDENTS' INTERVIEW RESULT

Nama : Billy

Tanggal/Hari: Selasa, 29 Maret 2022

Judul : Wawancara mengenai kesulitan siswa Tempat
(Identitas narasumberakandirahasiakan)

Peneliti : Apakah anda mengalami kesulitan dalam penggunaan grammar dalam menulis teks recount?

Siswa 5 : Saya mengalami kesulitan

Peneliti : Apakah anda mengetahui tentang penggunaan grammar dalam teks recount?

Siswa 5 : saya masih bingung penggunaan grammar yaitu di past tense

Peneliti : Apa yang saudara ketahui tentang past tense (kata lampau)

Siswa 5 : saya tidak punya pengetahuan tentang past tense

Peneliti : Apakah anda mengerti tentang teks recount? Jelaskan!

Siswa 5 : saya tidak mengerti materi dari teks recount.

Peneliti : Apakah anda memiliki cukup pengetahuan untuk menulis teks recount?

Siswa 5 : saya memiliki pengetahuan dalam menulis teks recount akan tetapi saya sulit di grammar

Peneliti : Apakah anda mengalami kesulitan dalam memahami teks Recount? mengapa?

Siswa 5 : saya sulit memahami teks recount sehingga saya juga kesulitan dalam menulis teks recount

Peneliti : Seberapa sering anda berlatih menulis?

Siswa 5 : Saya jarang berlatih menulis karena saya tidak suka menulis.

Appendix 4. Students Writing Test

Nama : Kenny Julio Halim

Class : VIII

Title Singing Competition

Orientation

Last year was the best experience I've ever got.

I was the first winner of singing competition

Event

I love singing since I was kid. I practice so hard before the D-day. My parents were really supportive. They helped me to practice and prepared healthy food for me. They also gave me motivation to believe in myself.

Re-orientation

That's why winning singing competition meant so much to me. I think this experience my unforgettable experienced because I was the first winner and of course my parents was very proud of me.

Good Luck

Holiday

Title: ~~Hot Water~~ in Lovina Beach

Orientation

When I go on school holiday I go to ~~to~~ ^{Lovina} Beach, which is located in Seririt subdistrict, Buleleng regency.

Event

So I went on vacation to Lovina beach, I went with friends and I went up on the bus I left at around ~~8~~ ⁶ o'clock and we arrived in Lovina around half past eight in the morning. I was there playing ~~to~~ sand with friends and also we played water and after we played we continued our trip around the beach and after that we were ready to go home and we arrived at our respective homes.

Re-orientation

I'm very happy to be able to play with friends and hopefully I can go on vacation with friends and also hopefully I can vacation with my family too, thank you so much.

Good Luck

Nama : Ni Komang Ani Sya Pratiwi
Class : VIII

Title: My Old friend

Orientation

When I birthday on 16 May 2021, I meet
with my old friend or my crush.

Event

His name is sora, he is my friend when
I was a gachatubers, but we was
separate because I study in Singapore
for two years. on this time I am
happy because I can meet with
him again.

Re-orientation

now, we always study, playing, or
something together, Sora and me now
is best friend.

Good Luck
Nama : Melia Hartati

Class : U11

Title: My First Movie at Cinema Since Pandemic

Orientation

On December 2021 for the first time since Pandemic, my dad, mom, and I planned to watch Marvel's newest movie which title is "Spiderman: No Way Home". My mom checked the cinema schedule on internet, and we chose Cinemaxx at Lippo Mall Kuta as the place. Mom had arranged all the ticketing stuffs by internet. We went to Denpasar from home by car at around 8 am, and then we arrived at Lippo Mall Kuta around 11 am.

Event

First, we went straight to Cinemaxx to register our ticket. After that, because we still had a couple of time before the movie, so we strolled around the mall. We stopped by a few times for snacking, tried some delicious cakes and drinks. Because it was close to lunch time, we had lunch too. Then, we separated as mom went shopping while dad and I played at Timezone. Few minutes before check-in time, we went back to Cinemaxx. As usually, before enter the movies studio, Dad bought popcorns and drinks for us. Then, the time had come, we entered the studio, sit properly according to our ticket numbers. We enjoyed the movie so much. It was great.

Re-orientation

After the movie, we went home. On the trip to Sinaraja, we still talked about the movie, how great it was, and compared it with other Spiderman movies that we had been watched before.

Good Luck

Nama : Reynaldo Taufani
Class : VII

Title: Trip To Grandma's House

Orientation

Last week my family and I visited to grandma's house is located in ~~Kemuning~~ Lemukih village. Because I didn't have any vacation schedule. But, my father gave me a surprise. I was very happy and excited to visit my grandma's house who had not met for three years.

Event

We ~~a~~ went there by car and took two hours. when we arrive at grandma's house, we were very welcomed. they are already uncles and aunts who arrive there ~~are~~ first. ~~our~~ cousin and nieces also entertained my grandma's house. we spent one week there. Grandma's house was never empty. As we rarely met, we couldn't stop asking about life one another.

Re-orientation

The week passed fast. I didn't want to go home but ~~we~~ school was waiting. after families also said good bye.

Good Luck

Nama : Romi Antawiguna
Class : VIII

Title: Watching Midnight Movie

Orientation

My sister and my went to the cinema for a midnight movie last night.

Event

It was our first time to see a midnight movie. We bought tickets two days ago. When we were arrived at the cinema, there were already a lot of audience lining up. The seats in the cinema are also full. People can't stop talking until the movie start. This film was about historical events before Indonesia's Independence. Several events in the film made the audience sad and cry.

Re-orientation

Until the film was over, I couldn't stop admiring the national heroes who had fought against the invaders. We were very happy with the film. We couldn't stop talking about it until we got home.

Good Luck

Nama : Wangi Santiani

Class : VIII

Title: Holiday with my friends.

Orientation

When I was holiday. I went to bedugul with my friends in the orphanage on thursday.

Event

Kebun raya was beautiful and wondrous because many tree make us fresh. In kebun raya I played Becycle and I cooked fried sausage. When we cooked the rain fall so we back to the car and back home.

Re-orientation

We were tired but we were very happy and I will go there again because the place is very beautiful and interesting.

Good Luck

Nama : Komang Widiastuti
class : ULU

Nama : Engelina Yensia

Class : VIII

Title: Stolen

Orientation

Three day ago I went to the traditional market to buy some fruits and vegetables.

In that market, I saw an accident there was a thief beaten by a lot of people. It was so terrible.

Event

I didn't want to take closer and see. A few minutes later, police came and took him. I asked to the fruit seller what had happened actually and she said that the thief tried to steal someone's wallet but he was unlucky. Someone saw him and shouted loudly and suddenly some people roughed him up hardly.

Re-orientation

It was a pity event and I hoped it would never happen again.

Good Luck

Nama : Ni Ketut Purnami Dewi

Kelas : VIII

Title: on vacation to loving beach

Orientation

On Thursday after vacation at 08.30 am, my family and I went on vacation to loving beach. Before we left we packed our food and drinks for us to enjoy there. Meanwhile, my family is preparing a vehicle parking seats. After ~~over~~ everything is ready, kami lung sung sputters to the loving beach while on the trip. I was amazed by the natural beauty.

Event

of Ben, of the winding roads, like the waves of this appetite, which were lined up neatly, and the ~~atmosphere~~ atmosphere of pang. The very beautiful mountains were so blessed by the of all, yay God has given to us grace.

Re-orientation

Good Luck

Title: My holiday

Orientation

Long holiday is time that I am waiting for. Usually, I with my family have a holiday to wonosobo, center of java, to my grandfather's house. But because of covid-19 pandemic, we can't go anywhere. We must stay in Bali.

Event

On this year we spent our time at Puti Saron hotel singaraja. At the hotel we can swim and play. At 5 AM early in the morning we go to the sea to see Dolphins. We are very lucky to have shiny day, and see Dolphins. I'm so happy and very excited. After we see Dolphins we back to hotel, to have a break fast. All thought we cannot go out of Bali.

Re-orientation

We thanks to God that we can have holiday together and we always healthy.

Good Luck

Nama : Yoel Dinetshawid'

Class : VIII

Appendix 5. Attachment Letter



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
 FAKULTAS BAHASA DAN SENI
 Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
 Telepon (0362) 21541 Fax. (0362) 27561
 Laman: fbs.undiksha.ac.id

Nomor : 354/UN48.7.1/DT/2022

2 Februari 2022

Perihal : **Permohonan Izin Penelitian**

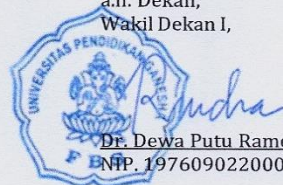
Yth. Kepala SMP Katolik Santo Paulus Singaraja
 di Singaraja

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

| | |
|----------------|---|
| Nama | : Kadek Budi Astrini |
| NIM | : 1812021185 |
| Jurusan | : Bahasa Asing |
| Program Studi | : Pendidikan Bahasa Inggris |
| Jenjang | : S1 |
| Tahun Akademik | : 2021/2022 |
| Judul | : AN ANALYSIS OF STUDENTS' DIFFICULTIES IN WRITING RECOUNT TEXT AT EIGHTH GRADE OF SMP KATOLIK PAULUS SINGARAJA |

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
 Wakil Dekan I,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
 NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

Appendix 6. Surat Keterangan Selesai Penelitian



YAYASAN INSAN MANDIRI DENPASAR
 SK. Menteri Kehakiman R.I. No. C-1244.HT.03.01-Th.1999 Tgl. 17 Mei 1999
SMP KATOLIK SANTO PAULUS SINGARAJA
 STATUS: TERAKREDITASI "A"
 Sertifikat Akreditasi No. 1347/BAN-SM/SK/2021 Tgl 8 Desember 2021
 Alamat: Jalan Kartini No. 3 Singaraja-Bali 81116 Telp: (0362) 21084
 Email: smpk.stpaulus_sgr@rocketmail.com
 Website: www.smpksantopaulus.yysimandps.co.id

SURAT KETERANGAN SELESAI PENELITIAN

Nomor:10/SMP/DP.13/2022

Menindak lanjuti surat dari Kementerian Pendidikan, Kebudayaan, Riset Dan Teknologi Universitas Pendidikan Ganesha Fakultas Bahasa Dan Seni Nomor: 354/UN48.7.1/DT/2022 tanggal 02 Februari perihal Permohonan Izin Penelitian, Maka menyatakan bahwa nama yang tersebut dibawah ini telah menyelesaikan penelitian :

Nama : Kadek Budi Astrini
 NIM : 1812021185
 Prodi : Pendidikan Bahasa Inggris
 Judul : An Analysis of Students' Difficulties in Writing Recount Text at Eight Grade of SMP Katolik Santo Paulus Singaraja

Mulai tanggal 16 Februari 2022 s.d 31 Maret 2022 di SMP Katolik Santo Paulus Singaraja dengan memenuhi ketentuan sebagai berikut:

1. Tidak boleh menyimpang dari topik dan tujuan penelitian
2. Mematuhi tata tertib yang berlaku di SMP Katolik Santo Paulus Singaraja

Demikian Surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Singaraja, 8 Juli 2022
 Kepala SMP Katolik Santo Paulus Singaraja



Ni Nyoman Nuasih, S.Pd
 Nips.00927

Appendix 7. Documentation Interview



Appendix 8. Documentation Writing Test



Appendix 9. Students' Name**DAFTAR SISWA-SISWI KELAS VIII SMP KATOLIK SANTO PAULUS
SINGARAJA**

| NO | NAMA SISWA | CODE |
|-----|----------------------------------|-------|
| 1. | I PUTU MARDIKA PRANATA ADITYA | IPMPA |
| 2. | MARIA ETELVINA | ME |
| 3. | KOMANG WIDIASTUTU | KW |
| 4. | PUTU OKTAVIANUS | PO |
| 5. | PUTU VIKA RAHAYU NATHA | PVRN |
| 6. | INGE QUENNA ESTELLA RAHARJA | IQER |
| 7. | JAMIE ALLEN IMANUEL BIREHINA | JAIB |
| 8. | IGNATIUS RAWA SATRIA DEWA | IRSD |
| 9. | KETUT ROMI ARTAWIGUNA | KRA |
| 10. | LUH JESSICA GRACE THOMSON | LJGT |
| 11. | KETUT REZA PUTRA PRATAMA SOMADA | KRPPS |
| 12. | GEDE FEBRIAN REYNALDO TAUFANI | GFRT |
| 13. | ENGLINA YENSIA | EY |
| 14. | NI KOMANG ANI SYA PRATIWI | NKASP |
| 15. | KOMANG ADITYA SAPUTRA | KAS |
| 16. | PUTU WANGI SANTIANI | PWS |
| 17. | JESSYCA CARLITA AGNES DUDE | JCAD |
| 18. | KADEK MERLIN HENNE MAHENDRADATA | KMHM |
| 19. | ROBIN VAN PERSIE IMMANUEL RIHI | RVPIR |
| 20. | KADEK BILLY ELVA-AL SETIAWAN | KBEAS |
| 21. | LUH JULIANI | LJ |
| 22. | NI KADEK ANI SYA PRATIWI | NKASP |
| 23. | PATRICIA CHERYL WIJAYA | PCW |
| 24. | KETUT MELIA HARTATI WISMAYA | KMHW |
| 25. | GEDE RENDI PEBRIAWAN | GRP |
| 26. | MICHAELLA GWYNETH L | MGL |
| 27. | GEDE DARIAN WINATA DITIA | GDWD |
| 28. | NI KETUT PURNAMI DEWI | NKPD |
| 29. | PUTU YOEL RINESAWIDHI | PYR |
| 30. | TIFFANY SAVITRI WILHELMINA DJAMA | TSWD |
| 31. | GRECCIA VOLENDANY MARDANIA PAAT | GVMP |
| 32. | KENNY JULIO HALIM | KJH |

RIWAYAT HIDUP



Kadek Budi Astrini lahir di Tejakula pada tanggal 06 Agustus 2000. Penulis merupakan anak kedua dari 3 bersaudara. Penulis merupakan anak dari pasangan Gede Bayu dan Ni Luh Reni. Kadek Budi Astrini di didik dan dibesarkan di sebuah LKSA yang sering disebut Panti Asuhan. Penulis tinggal di LKSA Widhya Asih Singaraja selama 15 tahun terhitung dari 2007-2022. Penulis berkebangsaan Indonesia. Penulis beralamat di Banjar Dinas Antasari, Desa Pacung Kecamatan Tejakula. Penulis menyelesaikan pendidikan dasar di SD Negeri 2&8 Banyuning dan lulus pada tahun 2012. Penulis melanjutkan studi di SMP Katolik Santo Paulus Singaraja dan lulus pada tahun 2015. Pada tahun 2018, penulis lulus dari SMA Katolik Santo Paulus Singaraja dan mengambil jurusan Ilmu Pendidikan Bahasa. Pada tahun yang sama penulis melanjutkan pendidikan ke Universitas Pendidikan Ganesha, program studi S1 Pendidikan Bahasa Inggris. Pada semester delapan di bulan oktober 2022, penulis telah menyelesaikan Skripsi yang berjudul “The Analysis of Students’ Difficulties Writing in Recount Text at Eighth Grade of SMP Katolik Santo Paulus Singaraja”.