

Need Analysis

No.	Components	Sub-components	Score	
			R	NR
<b>Questioning Skill</b>				
1.	Principle	Being warm and enthusiastic	✓	
		Not to repeat either own answer or students' answer	✓	
		Not to give question that invite answer from the whole class	✓	
		Not to ask more than one question simultaneously	✓	
		Not to point a student before giving a question	✓	
2.	Basic Questioning	Expressing the question	✓	
		Focusing	✓	
		Distribution	✓	
		Redirecting	✓	
		Thinking time	✓	
		Prompting	✓	
3.	Further Questioning	Cognitive stages question arrangement	✓	
		Simple to complex question arrangement	✓	
		Probing Question	✓	
		Teacher-students interaction maintenance	✓	
<b>Total</b>				

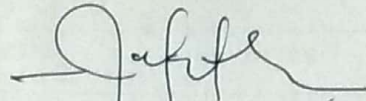
Saran :

Semua sudah sesuai dengan teori komponen  
~~are~~ Questioning skills.

Please give instruction above the instrument.

Singaraja, ..... 27 Maret ..... 2019

Penilai,



Dr IGA. Lotika P. Utami

NIP. 1983 0402 2006 04 2001,



Need Analysis

No.	Components	Sub-components	Score	
			R	NR
<b>Questioning Skill</b>				
1.	Principle	Being warm and enthusiastic	✓	
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		Distribution	✓	
		Redirecting	✓	
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		Prompting	✓	
3.	Further Questioning	Cognitive stages question arrangement	✓	
		Simple to complex question arrangement	✓	
		Probing Question	✓	
		Teacher-students interaction maintenance	✓	
<b>Total</b>				

Saran :

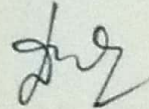
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Singaraja, 27 Maret ..... 2019

Penilai, 

Luh Diah Surya Adnyani, S.Pd., M.Pd

NIP. 198309232008122001



### Need Analysis

This questionnaire is a questionnaire to validate need analysis sheet of the instructional video. Please put (✓) in the column on the right side that represents your assessment of the video through the components below.

Information:

R = Relevant

NR = Not Relevant

No.	Components	Sub-components	Score	
			R	NR
<b>Questioning Skill</b>				
1.	Principle	Being warm and enthusiastic	✓	
		Not to repeat either own answer or students' answer	✓	
		Not to give question that invite answer from the whole class	✓	
		Not to ask more than one question simultaneously	✓	
		Not to point a student before giving a question	✓	
2.	Basic Questioning	Expressing the question		✓
		Focusing	✓	
		Distribution	✓	
		Redirecting	✓	
		Thinking time	✓	
		Prompting		✓
3.	Further Questioning	Cognitive stages question arrangement	✓	
		Simple to complex question arrangement	✓	

		Probing Question	✓	
		Teacher-students interaction maintenance	✓	
Total				



## Need Analysis

This questionnaire is a questionnaire to validate need analysis sheet of the instructional video. Please put (✓) in the column on the right side that represents your assessment of the video through the components below.

Information:

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NR = Not Relevant

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			R	NR
Questioning Skill			R	NR
1.	Principle	Being warm and enthusiastic	✓	
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		Not to give question that invite answer from the whole class		✓
		Not to ask more than one question simultaneously	✓	
		Not to point a student before giving a question	✓	
2.	Basic Questioning	Expressing the question	✓	
		Focusing	✓	
		Distribution	✓	
		Redirecting	✓	
		Thinking time	✓	
		Prompting	✓	
3.	Further Questioning	Cognitive stages question arrangement	✓	
		Simple to complex question arrangement	✓	



		Probing Question	✓	
		Teacher-students interaction maintenance	✓	
		<b>Total</b>		



## Need Analysis

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			R	NR
<b>Questioning Skill</b>				
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		Not to give question that invite answer from the whole class		✓
		Not to ask more than one question simultaneously		✓
		Not to point a student before giving a question	✓	
2.	Basic Questioning	Expressing the question	✓	
		Focusing		✓
		Distribution		✓
		Redirecting		✓
		Thinking time	✓	
		Prompting		✓
3.	Further Questioning	Cognitive stages question arrangement		✓
		Simple to complex question arrangement		✓



		Probing Question		✓
		Teacher-students interaction maintenance		✓
		<b>Total</b>		



## Need Analysis

This questionnaire is a questionnaire to validate need analysis sheet of the instructional video. Please put (√) in the column on the right side that represents your assessment of the video through the components below.

Information:

R = Relevant

NR = Not Relevant

No.	Components	Sub-components	Score	
			R	NR
Questioning Skill				
1.	Principle	Being warm and enthusiastic		√
		Not to repeat either own answer or students' answer	√	
		Not to give question that invite answer from the whole class		√
		Not to ask more than one question simultaneously	√	
		Not to point a student before giving a question		√
2.	Basic Questioning	Expressing the question		√
		Focusing		√
		Distribution		√
		Redirecting		√
		Thinking time		√
		Prompting		√
3.	Further Questioning	Cognitive stages question arrangement		√
		Simple to complex question arrangement	√	

		Probing Question		✓
		Teacher-students interaction maintenance	✓	
Total				



## Need Analysis

This questionnaire is a questionnaire to validate need analysis sheet of the instructional video. Please put (✓) in the column on the right side that represents your assessment of the video through the components below.

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R = Relevant

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		Focusing		✓
		Distribution		✓
		Redirecting	✓	
		Thinking time		✓
		Prompting		✓
3.	Further Questioning	Cognitive stages question arrangement		✓
		Simple to complex question arrangement	✓	

		Probing Question		✓
		Teacher-students interaction maintenance	✓	
		<b>Total</b>		

Teaching Script



Teaching Script Validation Sheet

Teaching Script	Component of Questioning Skill	Topic/ Level	Score	
			R	NR
<b>Basic Questioning Skill</b>				
Teacher : What does lion looks like? <b>(expressing the question)</b> (Student raises his hand) Yes, you please.	Expressing the question	Descriptive Text/ VIII	✓	
Teacher : Well. Do you know how to introduce yourself? <b>(Expressing the question)</b> (Student raise her hand) Yes, you please.		Introduce yourself and others/VII	✓	
Teacher : Good. Well, you have heard your friends' routines. Now, I want to ask you , what kind of tense which is used to tell about daily routine or daily activities? <b>(Focusing)</b>	Focusing	Simple Present/daily activity/ VIII	✓	
Teacher : Very good. You have heard about what is your friend doing. I have a question, what kind of tense used to tell about something happened at the time we are speaking? <b>(Focusing)</b>		Simple present continuous/VIII	✓	
Teacher : Okay. You already fill the blank and read it. Does anybody know where did the writer go? <b>(Distribution)</b>	Distribution	Past Tense/VIII	✓	
Teacher : I have three sentences which consist adjective. Does anybody wants to read the sentences? <b>(Distribution)</b>		Adjective/IX	✓	



Teacher : From those three sentences, which one is adjective? (Redirecting)	Redirecting	Adjective/IX	✓	
Teacher : Anna and her brother went to Gianyar last week. We visited our grandmother's house. We arrived at eleven o'clock in the afternoon. We spent our holiday in Gianyar. We visited Sanur beach and Ubud in the morning. Well. From the experience, what did Anna and her brother do in Gianyar? (Redirecting)		Recount Text/VIII	✓	
Teacher : Well. After reading the story about The Lion and The Mouse, I want to ask you a question. What does the mouse say after being caught by the lion? I'll give you one minute to think (Pause a moment) (Thinking time) Yes, you please.	Thinking time	Narrative Text/IX	✓	
Teacher : Well. Based on your friend performance, can you guess what is the conversation about? I'll give you one minute to think. (Pause a moment) ( Thinking time).		Expressing congratulation/IX	✓	
Teacher : Good. Well, what did the first speaker say? (No one is answering). What did you say when you meet	Prompting	Greetings/VII	✓	



your friends in the morning? <b>(Prompting)</b>				
Teacher : Well. What did Andy say to respond Chris's opinion? (No one is answering). What did you say when you do not agree with someone's opinion? <b>(Prompting)</b>		Asking and giving opinion/VII		✓

Saran :

*please give instruction*

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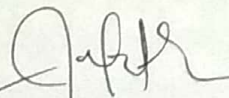
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Singaraja, ..... 12 Juli ..... 2019

Penilai,



Dr. IGA. Wokita - P. Utami

NIP. 1983 0402 2006 04 2001.

Teaching Script Validation Sheet

Teaching Script	Component of Questioning Skill	Topic/ Level	Score	
			R	NR
Further Questioning Skill				
Teacher : In writing about procedure, use simple present tense. Use verb 1. Do not forget to put time sequences like firstly, secondly, thirdly, fourthly, next, while and others. You need to put the step by step clearly in order to provide clear and understandable procedure. Well. Who wants to retell three kinds of time sequences? <b>(Arrange the question)</b>	Arrange the question	Procedure text/IX	✓	
Teacher : Preposition is a word used to link nouns, pronouns. Some examples of preposition are on, in, inside, outside, beside, up, below, down, across, etc. The use of preposition in the sentences like "She swam across the river." The preposition put after verb "swam". Okay. Can you retell what is preposition? <b>(Arrange the question)</b>		Preposition/IX	✓	
Teacher :What kind of food that you have for breakfast? (simple question) <b>(Organize the question)</b>	Organize the question	Simple present tenst/daily activity/VIII	✓	



Teacher :Delicious. Do you know how to cook it? (complex question) <b>(Organize the question)</b>				
Teacher : Your friend get the first place for Science Olympic. What will you say to your friend? (simple question) <b>(Organize the question)</b>  Teacher : Thank you, dear. Can you tell the class what other situation when you can congratulate people? And how do you do that? (complex question) <b>(Organize the question)</b>		Expressing congratulation/IX	✓	
Teacher : Why do you write about fruit salad? <b>(Probing)</b>	Probing	Procedure text/IX	✓	
Teacher : Good. Why the answer is "taller"? <b>(Probing)</b>		Degree of comparison/VIII	✓	
Teacher : Okay. Good question. We can say the general information like name, the address, occupation, and many more. <b>(Teacher-student interaction)</b>	Teacher-student interaction	Introduce yourself and other/VII	✓	

Saran :

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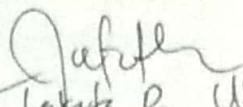
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Singaraja, 12 Juli ..... 2019

Penilai,

  
Dr. IGA. Lokita P. Utami

NIP. 198309022006020001.



Teaching Script Validation Sheet

Teaching Script	Component of Questioning Skill	Topic/ Level	Score	
			R	NR
<b>Basic Questioning Skill</b>				
Teacher : What does lion <del>looks like?</del> <b>(expressing the question)</b> (Student raises his hand) Yes, you please.	Expressing the question	<b>Descriptive Text/ VIII</b>	✓	
Teacher : Well. Do you know how to introduce yourself? <b>(Expressing the question)</b> (Student raise her hand) Yes, you please.		<b>Introduce yourself and others/VII</b>	✓	
Teacher : Good. Well, you have heard your friends' routines. Now, I want to ask you , what kind of tense which is used to tell about daily routine or daily activities? <b>(Focusing)</b>	Focusing	<b>Simple Present/daily activity/ VIII</b>	✓	
Teacher : Very good. You have heard about what is your friend doing. I have a question, what kind of tense used to tell about something happened at the time we are speaking? <b>(Focusing)</b>		<b>Simple present continuous/VIII</b>	✓	
Teacher : Okay. You already fill the blank and read it. Does anybody know where <u>did the writer go?</u> <b>(Distribution)</b>	Distribution	<b>Past Tense/VIII</b>	✓	
Teacher : I have three sentences which consist adjective. Does anybody wants to read the sentences? <b>(Distribution)</b>		<b>Adjective/IX</b>	✓	



Teacher : From those three sentences, which one is adjective? <b>(Redirecting)</b>	Redirecting	Adjective/IX	✓	
Teacher : Anna and her brother went to Gianyar last week. We visited our grandmother's house. We arrived at eleven o'clock in the afternoon. We spent our holiday in Gianyar. We visited Sanur beach and Ubud in the morning. Well. From the experience, what did Anna and her brother do in Gianyar? <b>(Redirecting)</b>		Recount Text/VIII	✓	
Teacher : Well. After reading the story about The Lion and The Mouse, I want to ask you a question. What does the mouse say after being caught by the lion? I'll give you one minute to think (Pause a moment) <b>(Thinking time)</b> Yes, you please.	Thinking time	Narrative Text/IX	✓	
Teacher : Well. Based on your friend performance, can you guess what is the conversation about? I'll give you one minute to think. (Pause a moment) <b>( Thinking time).</b>		Expressing congratulation/IX	✓	
Teacher : Good. Well, what did the first speaker say? (No one is answering). What did you say when you meet	Prompting	Greetings/VII	✓	



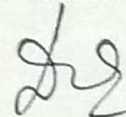
your friends in the morning? (Prompting)				
Teacher : Well. What did Andy say to respond Chris's opinion? (No one is answering). What did you say when you do not agree with someone's opinion? (Prompting)		Asking and giving opinion/VII	✓	

Saran :

Pay attention on the use of tenses and subject verb agreement.

Singaraja, 12 Juli 2019

Penilai,



Luh Didi Sunya Adnyani, S.Pd., M.Pd

NIP. 198309232008122001



Teaching Script Validation Sheet

Teaching Script	Component of Questioning Skill	Topic/ Level	Score	
			R	NR
Further Questioning Skill				
Teacher : In writing about procedure, use simple present tense. Use verb I. Do not forget to put time sequences like firstly, secondly, thirdly, fourthly, next, while and others. You need to put the step by step clearly in order to provide clear and understandable procedure. Well. Who wants to retell three kinds of time sequences? <b>(Arrange the question)</b>	Arrange the question	Procedure text/IX	✓	
Teacher : Preposition is a word used to link nouns, pronouns. Some examples of preposition are on, in, inside, outside, beside, up, below, down, across, etc. The use of preposition in the sentences like "She swam across the river." The preposition put after verb "swam". Okay. Can you retell what is preposition? <b>(Arrange the question)</b>		Preposition/IX	✓	
Teacher :What kind of food that you have for breakfast? (simple question) <b>(Organize the question)</b>	Organize the question	Simple present tenst/daily activity/VIII	✓	



Teacher :Delicious. Do you know how to cook it? (complex question) (Organize the question)				
Teacher : Your friend get the first place for Science Olympic. What will you say to your friend? (simple question) (Organize the question)		Expressing congratulation/IX	✓	
Teacher : Thank you, dear. Can you tell the class what other situation when you can congratulate people? And how do you do that? (complex question) (Organize the question)				
Teacher : Why do you write about fruit salad? (Probing)	Probing	Procedure text/IX	✓	
Teacher : Good. Why the answer is "taller"? (Probing)		Degree of comparison/VIII	✓	
Teacher : Okay. Good question. We can say the general information like name, the address, occupation, and manymore. (Teacher-student interaction)	Teacher-student interaction	Introduce yourself and other/VII	✓	

Saran :

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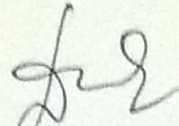
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Singaraja, 12 Juli ..... 2019

Penilai,



Luh Diah Sunya Adnyani, S.Pd., M.Pd

NIP. 198309232008122001



Content Expert Instrument Validation

No.	Components	Sub-components	Score	
			R	NR
<b>Questioning Skill</b>				
1.	Principle	Being warm and enthusiastic	✓	
		Not to repeat either own answer or students' answer	✓	
		Not to give question that invite answer from the whole class	✓	
		Not to ask more than one question simultaneously	✓	
		Not to point a student before giving a question	✓	
2.	Basic Questioning	Expressing the question	✓	
		Focusing	✓	
		Distribution	✓	
		Redirecting	✓	
		Thinking time	✓	
		Prompting	✓	
3.	Further Questioning	Cognitive stages question arrangement	✓	
		Simple to complex question arrangement	✓	
		Probing Question	✓	
		Teacher-students interaction maintenance	✓	
<b>Jumlah</b>				

Saran :

Please give instruction.

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Singaraja, 10 Agustus ..... 2019

Penilai,



W. 16A. Wita P. Utami

NIP. 198809022006042001.



Content Expert Instrument Validation

No.	Components	Sub-components	Score	
			R	NR
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1.	Principle	Being warm and enthusiastic	✓	
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		Distribution	✓	
		Redirecting	✓	
		Thinking time	✓	
		Prompting	✓	
3.	Further Questioning	Cognitive stages question arrangement	✓	
		Simple to complex question arrangement	✓	
		Probing Question	✓	
		Teacher-students interaction maintenance	✓	
<b>Jumlah</b>				

Saran :

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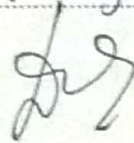
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Singaraja, 10 Agustus 2019

Penilai,



Luh Diah Sunya Adnyani, S-Pd., M-Pd

NIP. 198309232008122001



Media and Design Expert Instrument Validation Sheet

NO	COMPONENT	INDICATORS	R	NR
1	Text (Vaughan, 2011 and Chee and Wong, 2003)	Appropriateness portion of text	✓	
		Text readability	✓	
		Suitability type of the text	✓	
		Suitability size of the text	✓	
		Suitability style of the text	✓	
		Suitability of colour of the text	✓	
		Appropriateness of text levelling	✓	
2	Graphic (Chee and Wong, 2003)	Pictures accuracy, graphic, symbol, photo and icon	✓	
		appropriateness of picture, graphic, symbol, photo and icon	✓	
		Appropriateness quality in every of picture, graphic, symbol, photo and icon	✓	
		ease in understanding the material through picture, graphic, symbol, photo and icon	✓	
3	Audio (Vaughan, 2011 and Chee & Wong, 2003)	Accuracy of the audio with the theory	✓	
		harmony of the audio with the dialogue, text and graphic	✓	
		Appropriateness of music and sound effect	✓	
		Clarity of every audio element	✓	
		Clarity of the narrator's voice	✓	
4	Animation (Anjela & Cheng in Sudatha & Teguh (2009))	Appropriateness of the animation with the theory	✓	
		Ease in understanding the theory through animation	✓	
		The quality of animation	✓	

Saran :

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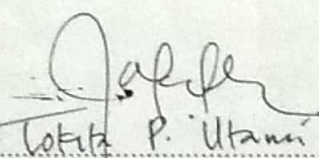
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Singaraja, 18/9 2019

Penilai,

  
Dr. Isa Loka P. Utami

NIP. 198304022006042001.



Media and Design Expert Instrument Validation Sheet

NO	COMPONENT	INDICATORS	R	NR
1	Text	Appropriateness portion of text	✓	
		Text readability	✓	
		Suitability type of the text	✓	
		Suitability size of the text	✓	
		Suitability style of the text	✓	
		Suitability of colour of the text	✓	
		Appropriateness of text levelling	✓	
2	Graphic	Pictures accuracy, graphic, symbol, photo and icon	✓	
		appropriateness of picture, graphic, symbol, photo and icon	✓	
		Appropriateness quality in every of picture, graphic, symbol, photo and icon	✓	
		ease in understanding the material through picture, graphic, symbol, photo and icon	✓	
3	Audio	Accuracy of the audio with the theory	✓	
		harmony of the audio with the dialogue, text and graphic	✓	
		Appropriateness of music and sound effect	✓	
		Clarity of every audio element	✓	
		Clarity of the narrator's voice	✓	
4	Animation	Appropriateness of the animation with the theory	✓	
		Ease in understanding the theory through animation	✓	
		The quality of animation	✓	

Saran :

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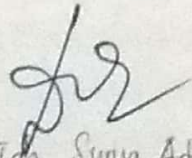
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Singaraja, ..... 18 / 9 ..... 2019

Penilai,

  
..... Luh Diah Sunya Achyuni S.Pd., M.Pd. ....

NIP. 198309232008122001



User Judgement Validation Sheet

NO	INDICATOR	R	NR
1.	Teacher model appropriateness to user's needs	✓	
2.	Content appropriateness to the user's needs	✓	
3.	Students appropriateness to the user's needs	✓	
4.	Language appropriateness to the user's needs	✓	
5.	Ease of media use	✓	
6.	Clarity of material presentation	✓	
7.	Attractive animation	✓	
8.	Ease of material comprehension	✓	
9.	Motivated the students	✓	
10.	Give chances in learning based on their ability	✓	
11.	Illustration/ simulation clarity	✓	
12.	Attractive images	✓	
13.	Attractive product package	✓	
14.	Music sustainability	✓	
15.	Clarity of narration	✓	

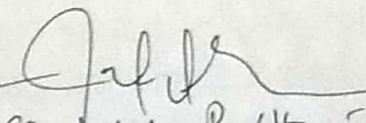
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Saran :

Classify 1-4 : for Content quality  
 5-15 : for Media & Desain quality.

Singaraja, 18/9 2019

Penilai,

  
 Dr. IGA. Lokita P. Utami  
 NIP. 198304022006042001



User Judgement Validation Sheet

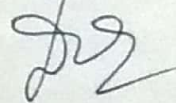
NO	INDICATOR	R	NR
1.	Teacher model appropriateness to user's needs	✓	
2.	Content appropriateness to the user's needs	✓	
3.	Students appropriateness to the user's needs	✓	
4.	Language appropriateness to the user's needs	✓	
5.	Ease of media use	✓	
6.	Clarity of material presentation	✓	
7.	Attractive animation	✓	
8.	Ease of material comprehension	✓	
9.	Motivated the students	✓	
10.	Give chances in learning based on their ability	✓	
11.	Illustration/ simulation clarity	✓	
12.	Attractive images	✓	
13.	Attractive product package	✓	
14.	Music sustainability	✓	
15.	Clarity of narration	✓	

Saran :

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Singaraja, 18/19 ..... 2019

Penilai,



Luh Diah Surya Adnyani, S.Pd., M.Pd

NIP. 198309232008122001



### Content Expert Judgement Sheet

This questionnaire is a questionnaire to assess the content of the instructional video. Please put a (✓) in the column on the right side that represents your assessment of the video through the components below.

Information:

5 = Very Good

4 = Good

3 = Fair

2 = Poor

1 = Very poor

No.	Components	Sub-components	Score				
			NR			R	
			1	2	3	4	5
1.	Principle	Being warm and enthusiastic				✓	
		Not to repeat either own answer or students' answer					✓
		Not to give question that invite answer from the whole class					✓
		Not to ask more than one question simultaneously					✓
		Not to point a student before giving a question				✓	
2.	Basic Questioning	Expressing the question					✓
		Focusing					✓
		Distribution					✓
		Redirecting					✓
		Thinking time					✓
		Prompting					✓
3.	Further Questioning	Cognitive stages question arrangement					✓
		Simple to complex question arrangement					✓
		Probing Question					✓



		Teacher-students interaction maintenance						✓
		<b>TOTAL</b>						

**Comments:**

Tolong isi target audience : SMP <sup>English</sup> teacher

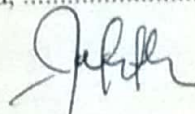
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Singaraja, <sup>24 Sep</sup>..... 2019



Dr. IGA, Lokita P. Utami, S.Pd. M.Pd

NIP. 14830402 2006042001



### Media and Design Expert Judgement Sheet

This questionnaire is a questionnaire to assess the components in the design of the instructional video. Please put a (✓) in the column on the right side that represents your assessment of the video through the components below.

Information:  
 5 = Very Good  
 4 = Good  
 3 = Fair  
 2 = Poor  
 1 = Very poor

NO	COMPONENT	INDICATORS	NR			R	
			1	2	3	4	5
1	Text	Appropriateness portion of text				✓	
		Text readability					✓
		Suitability type of the text				✓	
		Suitability size of the text					✓
		Suitability style of the text					✓
		Suitability of colour of the text					✓
		Appropriateness of text levelling					✓
2	Graphic	Pictures accuracy, graphic, symbol, photo and icon				✓	
		appropriateness of picture, graphic, symbol, photo and icon					✓
		Appropriateness quality in every of picture, graphic, symbol, photo and icon					✓
		ease in understanding the material through picture, graphic, symbol, photo and icon					✓
3	Audio	Accuracy of the audio with the theory				✓	
		harmony of the audio with the dialogue, text and graphic					✓
		Appropriateness of music and sound					✓



		effect					
		Clarity of every audio element					✓
		Clarity of the narrator's voice					✓
4	Animation	Appropriateness of the animation with the theory				✓	
		Ease in understanding the theory through animation				✓	
		The quality of animation					✓
		TOTAL					

Comments:

1) Name : Made (not I Made)

2) Side A : - One gender for all ) check all letter : gender  
what does the lion look like ? to be a gender / make it consistent

Lion (have) for  
for / for /

Singaraja, 29/9 ..... 2019

Made Ayu Sanjaya, S.Pd, M.Pd., Ph.D

NIP. 197910232003121001

3) Animation

Ok, but it keeps stopping  
 when the narration stops

4) Animation : Supreme

5) Rubric for content ?



### User Judgement Sheet

This questionnaire is a questionnaire to assess the instructional video for the users. Please put a (✓) in the column on the right side that represents your assessment of the video through the components below.

Information:

5 = Very Good

4 = Good

3 = Fair

2 = Poor

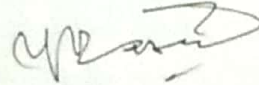
1 = Very Poor

NO	INDICATOR	NR			R	
		1	2	3	4	5
<b>Content Quality</b>						
1.	Teacher model appropriateness to user's needs				✓	
2.	Content appropriateness to the user's needs				✓	
3.	Students appropriateness to the user's needs			✓		
4.	Language appropriateness to the user's needs					✓
<b>Media and Design Quality</b>						
5.	Ease of media use					✓
6.	Clarity of material presentation				✓	
7.	Attractive animation					✓
8.	Ease of material comprehension			✓		
9.	Motivated the students					✓
10.	Give chances in learning based on their ability					✓
11.	Illustration/ simulation clarity				✓	
12.	Attractive images					✓
13.	Attractive product package				✓	
14.	Music sustainability					✓
15.	Clarity of narration			✓		

Comments:

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Singaraja, ..... 2019



Ali Ketut Ratmaningih, S.Pd

NIP. 19700510 199512 2004



## User Judgement Sheet

This questionnaire is a questionnaire to assess the instructional video for the users. Please put a (✓) in the column on the right side that represents your assessment of the video through the components below.

Information:

5 = Very Good

4 = Good

3 = Fair

2 = Poor

1 = Very Poor

NO	INDICATOR	NR			R	
		1	2	3	4	5
<b>Content Quality</b>						
1.	Teacher model appropriateness to user's needs					✓
2.	Content appropriateness to the user's needs					✓
3.	Students appropriateness to the user's needs				✓	
4.	Language appropriateness to the user's needs					✓
<b>Media and Design Quality</b>						
5.	Ease of media use				✓	
6.	Clarity of material presentation			✓		
7.	Attractive animation				✓	
8.	Ease of material comprehension					✓
9.	Motivated the students				✓	
10.	Give chances in learning based on their ability				✓	
11.	Illustration/ simulation clarity					✓
12.	Attractive images				✓	
13.	Attractive product package				✓	
14.	Music sustainability					✓
15.	Clarity of narration				✓	

Comments:

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Singaraja, 23 September 2019

*Eddy Hartawan*

Ede Eddy Hartawan, S.Pd

NIP. 19710302 199802 1 004



### User Judgement Sheet

This questionnaire is a questionnaire to assess the instructional video for the users. Please put a (✓) in the column on the right side that represents your assessment of the video through the components below.

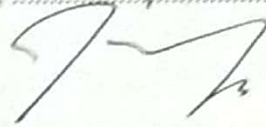
- Information:  
 5 = Very Good  
 4 = Good  
 3 = Fair  
 2 = Poor  
 1 = Very Poor

NO	INDICATOR	NR			R	
		1	2	3	4	5
<b>Content Quality</b>						
1.	Teacher model appropriateness to user's needs				✓	
2.	Content appropriateness to the user's needs					✓
3.	Students appropriateness to the user's needs					✓
4.	Language appropriateness to the user's needs					✓
<b>Media and Design Quality</b>						
5.	Ease of media use					✓
6.	Clarity of material presentation				✓	
7.	Attractive animation				✓	
8.	Ease of material comprehension				✓	
9.	Motivated the students			✓		
10.	Give chances in learning based on their ability				✓	
11.	Illustration/ simulation clarity					✓
12.	Attractive images				✓	
13.	Attractive product package				✓	
14.	Music sustainability					✓
15.	Clarity of narration					✓

Comments:

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Singaraja, 23 September 2019



LUH BUDARTINI, S.Pd  
NIP. 19630220198403 2 008