

**PENGGUNAAN *YOUTUBE CHANNEL* “DAPUR KADEENA” UNTUK  
MENINGKATKAN KEMAMPUAN MENULIS TEKS PROSEDUR SISWA  
KELAS VII-A SMP KATOLIK SANTO PAULUS SINGARAJA**

**Oleh**

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**ABSTRAK**

Penelitian tindakan kelas ini bertujuan mendeskripsikan (1) pelaksanaan pembelajaran siswa kelas VII-A SMP Katolik Santo Paulus Singaraja dalam menulis teks prosedur dengan menggunakan *Channel YouTube* “Dapur Kadeena”, (2) meningkatkan hasil belajar siswa kelas VII-A SMP Katolik Santo Paulus Singaraja dalam menulis teks prosedur dengan menggunakan *Channel YouTube* “Dapur Kadeena”, (3) mendeskripsikan respons siswa kelas VII-A SMP Katolik Santo Paulus Singaraja dengan menggunakan *Channel YouTube* “Dapur Kadeena” dalam pembelajaran menulis teks prosedur. Penelitian ini menggunakan rancangan penelitian tindakan kelas. Subjek penelitian ini adalah guru mata pelajaran bahasa Indonesia dan siswa kelas VII-A SMP Katolik Santo Paulus Singaraja. Pengumpulan data dilakukan dengan menggunakan metode observasi, tes, dan angket serta dianalisis menggunakan teknik analisis data deskriptif kualitatif dan deskriptif kuantitatif. Hasil penelitian menunjukkan bahwa (1) pelaksanaan pembelajaran yang tepat pada penggunaan *Channel YouTube* “Dapur Kadeena” ditekankan pada pengelolaan kelas dan persiapan media yang mantap, (2) penggunaan *Channel YouTube* “Dapur Kadeena” dapat meningkatkan kemampuan menulis teks prosedur. Pada pratindakan skor rata-rata siswa sebesar 69 kategori (cukup), siklus I memperoleh nilai rata-rata sebesar 74,03 kategori (cukup), sedangkan siklus II nilai rata-rata siswa sebesar 85,2 kategori (baik), (3) siswa memberikan tanggapan positif terhadap penggunaan *Channel YouTube* “Dapur Kadeena”. Pada siklus I diperoleh rata-rata 35,7(positif), sedangkan siklus II memperoleh rata-rata 43(positif).

Kata-kata kunci: media *youtube*, teks prosedur.

**USING THE YOUTUBE CHANNEL “DAPUR KADEENA” TO IMPROVE  
PROCEDURE TEXT WRITING ABILITY OF STUDENTS OF CLASS VII-  
A CATHOLIC SANTO PAULUS SINGARAJA**

by

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**ABSTRACT**

This classroom action research aims to describe (1) the implementation of class VII-A students at St. Paul Singaraja Catholic Middle School in writing procedure texts using the YouTube Channel "Dapur Kadeena", (2) improve student learning outcomes for class VII-A St. Paul Singaraja Catholic Middle School in writing procedure texts using the YouTube channel "Dapur Kadeena", (3) describing the responses of class VII-A students of Saint Paulus Singaraja Catholic Middle School by using the YouTube channel "Dapur Kadeena" in learning to write procedural texts. This study uses a class action research design. The subjects of this study were Indonesian language teachers and students of class VII-A at Santo Paulus Singaraja Catholic Middle School. Data collection was carried out using the method of observation, tests, and questionnaires and analyzed using descriptive qualitative and quantitative descriptive data analysis techniques. The results of the study show that (1) the implementation of appropriate learning using the "Dapur Kadeena" YouTube Channel emphasizes solid class management and media preparation, (2) the use of the "Dapur Kadeena" YouTube Channel can improve the ability to write procedural texts. In the pre-action the average score of students was 69 categories (enough), cycle 1 obtained an average score of 74.03 categories (enough), while cycle II the average student score was 85.2 categories (good), (3) students gave positive responses to the use of the “Kadeena Kitchen” YouTube Channel. In cycle I, an average of 35.7 (positive) was obtained, while in cycle II, an average of 43 (positive) was obtained.

Key words: youtube media, procedural text.