

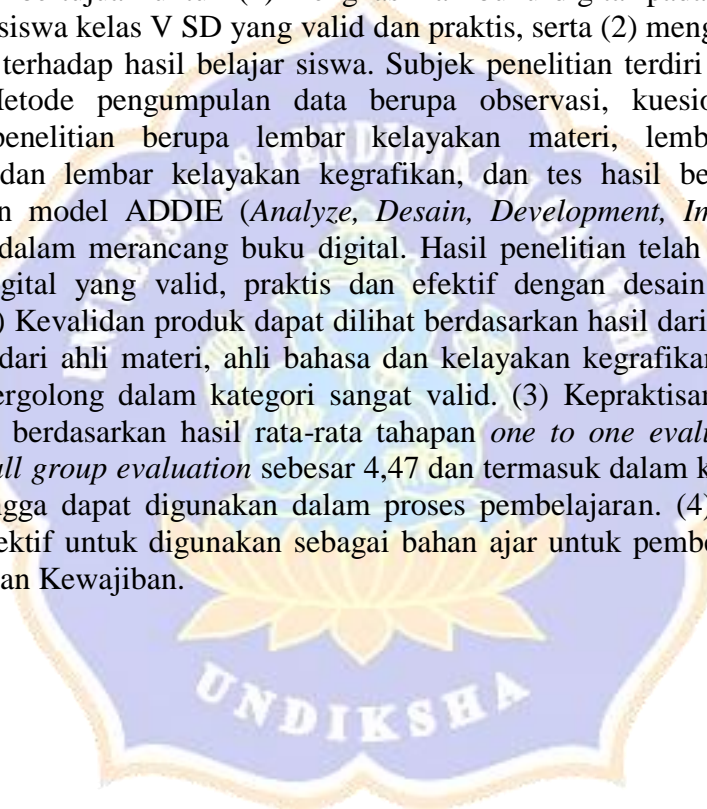
## ABSTRAK

**Noerdiansyah, Irham** (2022), *Pengembangan Buku Digital untuk Meningkatkan Hasil Belajar Mata Pelajaran PPKn Kelas V*. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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*Kata-kata kunci:* buku digital, ppkn

Penelitian ini bertujuan untuk (1) menghasilkan buku digital pada pembelajaran PPKn untuk siswa kelas V SD yang valid dan praktis, serta (2) menguji efektivitas buku digital terhadap hasil belajar siswa. Subjek penelitian terdiri dari 82 siswa kelas V. Metode pengumpulan data berupa observasi, kuesioner dan tes, instrumen penelitian berupa lembar kelayakan materi, lembar kelayakan kebahasaan dan lembar kelayakan kegrafikan, dan tes hasil belajar. Peneliti menggunakan model ADDIE (*Analyze, Desain, Development, Implementation, Evaluation*) dalam merancang buku digital. Hasil penelitian telah menghasilkan (1) Buku digital yang valid, praktis dan efektif dengan desain menarik dan interaktif. (2) Kevalidan produk dapat dilihat berdasarkan hasil dari *expert review* yang terdiri dari ahli materi, ahli bahasa dan kelayakan kegrafikan yakni diatas 93% yang tergolong dalam kategori sangat valid. (3) Kepraktisan buku digital dapat dilihat berdasarkan hasil rata-rata tahapan *one to one evaluation* sebesar 3,97 dan *small group evaluation* sebesar 4,47 dan termasuk dalam kategori sangat praktis sehingga dapat digunakan dalam proses pembelajaran. (4) Buku digital dikatakan efektif untuk digunakan sebagai bahan ajar untuk pembelajaran PPKn materi Hak dan Kewajiban.



## ABSTRACT

**Noerdiansyah, Irham** (2022), *Development of Digital Books to Improve Learning Outcomes of Civics Class V*. Thesis, Elementary Education, Graduate Program, Ganesha University of Education.

This thesis has been approved and examined by Supervisor I, Prof. Dr. I Nyoman Sudiana, M.Pd, and Supervisor II, Prof. Drs. Sariyasa, M.Sc., Ph.D.

*Keywords:* digital book, ppkn.

This study aims to (1) produce valid and practical digital books on civics learning for fifth-grade elementary school students and (2) test the effectiveness of digital books on student learning outcomes. The research subjects consisted of 82 fifth-grade students. Data collection methods were observation, questionnaires, and tests; the research instruments were material feasibility sheets, linguistic feasibility sheets, graphic feasibility sheets, and learning achievement tests. Researchers used the ADDIE model (Analyze, Design, Development, Implementation, and Evaluation) in designing digital books. The results of the research have produced (1) valid, practical, and effective digital books with attractive and interactive designs. (2) The validity of the product can be seen based on the results of an expert review consisting of material experts, linguists, and graphic feasibility, namely, above 93%, which is classified as very valid. (3) The practicality of digital books can be seen based on the average results of the one-to-one evaluation stage (3.97) and the small group evaluation (4.47), and they are included in the very practical category because they can be used in the learning process. (4) Digital books are said to be effective for use as teaching materials for civics students learning about rights and obligations.

