

**ENGLISH LANGUAGE EDUCATION STUDENTS'
MOTIVATION TO LEARN ENGLISH AS A FOREIGN
LANGUAGE IN GANESHA UNIVERSITY OF
EDUCATION (UNDIKSHA) BALI: A SURVEY STUDY**



**OLEH
NI WAYAN NOVITA SARI UTAMI
NIM 1512021165**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2020**

**ENGLISH LANGUAGE EDUCATION STUDENTS'
MOTIVATION TO LEARN ENGLISH AS A FOREIGN
LANGUAGE IN GANESHA UNIVERSITY OF
EDUCATION (UNDIKSHA) BALI: A SURVEY STUDY**

SKRIPSI



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

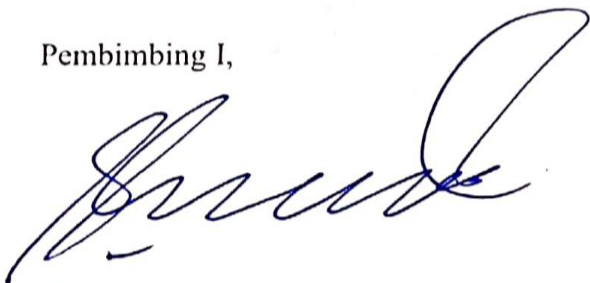
2020

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.
NIP. 198210052006041005

Pembimbing II,



Dewa Ayu Eka Agustini, S.Pd., M.S.
NIP. 198108142009122002

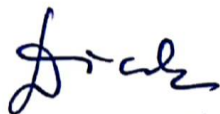
Skripsi oleh Ni Wayan Novita Sari Utami ini
telah dipertahankan di depan dewan penguji
pada tanggal 11 Februari 2020

Dewan Penguji,



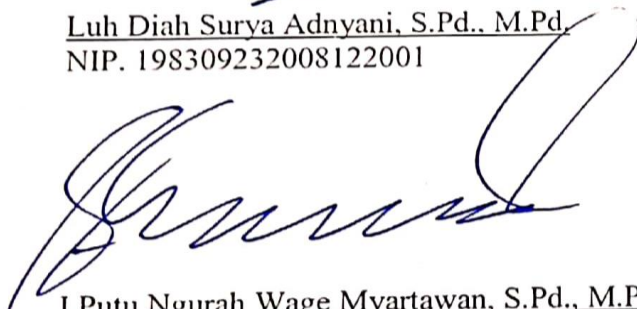
Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

(Ketua)



Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 198309232008122001

(Anggota)



I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.
NIP. 198210052006041005

(Anggota)



Dewa Ayu Eka Agustini, S.Pd., M.S.
NIP. 198108142009122002

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Rabu
Tanggal : 12 Februari 2020

Mengetahui,

Ketua Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Sekretaris Ujian,



Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 198309232008122001

Mengesahkan
Dekan Fakultas Bahasa dan Seni



Prof. Dharma Mada Sutama, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "English Language Education Students' Motivation to Learn English as a Foreign Language in Ganesha University of Education (Undiksha) Bali: A Survey Study" beserta seluruh isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atau sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika keilmuan dalam karya saya ini, atau ada klaim tentang keaslian karya saya ini.

Singaraja, 11 Februari 2020

Yang membuat pernyataan,



Ni Wayan Novita Sari Utami
1512021165

ACKNOWLEDGEMENT

First of all, the writer would like to thank the Almighty God, Ida Sang Hyang Widhi Wasa, for the blessing so that this thesis entitled “English Language Education Students’ Motivation to Learn English as a Foreign Language in Ganesha University of Education (Undiksha) Bali: A Survey Study” could be finished.

The writer also would like to thank to the surrounded people who support and give a lot of contribution on this thesis:

1. I Putu Ngurah Wage Myartawan, S.Pd., M.Pd. as the first supervisor who had given valuable guidance, advices, suggestions, and support that help the writer to finish this thesis.
2. Dewa Ayu Eka Agustini, S.Pd., M.S. as the second supervisor for the beneficial feedback, guidance, comments, as well as motivation to accomplish this thesis.
3. Luh Diah Surya Adnyani, S.Pd., M.Pd. as the thesis examiner for the constructive feedback and suggestions during the examination.
4. Putu Eka Dambayana, S.Pd., M.Pd. as the academic supervisor for the advices, suggestions, and support during my study in English Language Education.
5. All of English Language Education Lecturers for the meaningful knowledge and experience along these 4 years study.

6. Luh Diah Surya Adnyani, S.Pd., M.Pd. as the Head of English Language Education Department for giving permission to conduct this research in English Language Education Department.
7. All of the freshmen of English Language Education for helping the writer in answering the questionnaire for this thesis.
8. Parents and family for the endless love and support physically, mentally, and financially for me during my study.
9. EXVEEL Class for being fun, kind, helpful, and together as family for me during the study.

Finally, the writer hopes that this thesis can be useful and beneficial for the readers. This thesis is still far away from the perfection; therefore, any constructive criticism and suggestions are highly appreciated for the improvement of this thesis.

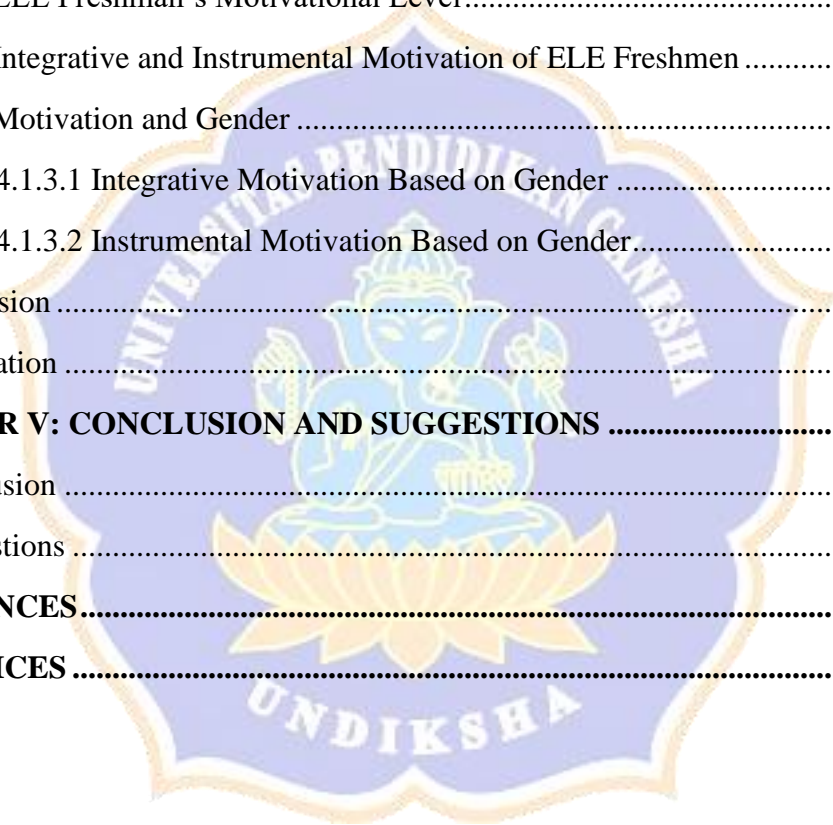
Singaraja, 12 Februari 2020

Ni Wayan Novita Sari Utami

TABLE OF CONTENTS

ACKNOWLEDGEMENT	i
ABSTRACT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURE	viii
LIST OF DIAGRAM	ix
LIST OF APPENDICES	x
CHAPTER I: INTRODUCTION	1
1.1 Research Background	1
1.2 Identification of Problem	5
1.3 Research Limitation	5
1.4 Research Problems	5
1.5 Research Objectives	6
1.6 Research Significances	6
CHAPTER II: REVIEW OF LITERATURE	8
2.1 Theoretical Review	8
2.1.1 Definition of Motivation	8
2.1.2 Types of Motivation	9
2.1.3 Motivation and Gender	12
2.1.4 The Importance of Motivation in Language Learning	13
2.1.5 Factors Influencing Students' Motivation	14
2.2 Empirical Review	14
2.3 Research Hypothesis	18
CHAPTER III: RESEARCH METHODOLOGY	19
3.1 Research Setting.....	19
3.2 Research Design.....	19
3.3 Population and Sample.....	20
3.4 Data Collection and Instrument	20

3.5 Instrument Validation.....	21
3.5.1 Empirical Validity.....	21
3.5.2 Instrument Reliability	23
3.6 Procedure of Data Collection	24
3.7 Data Analysis	25
CHAPTER IV: FINDINGS AND DISCUSSION.....	27
4.1 Findings.....	27
4.1.1 ELE Freshman’s Motivational Level.....	28
4.1.2 Integrative and Instrumental Motivation of ELE Freshmen	29
4.1.3 Motivation and Gender	35
4.1.3.1 Integrative Motivation Based on Gender	38
4.1.3.2 Instrumental Motivation Based on Gender.....	40
4.2 Discussion	42
4.3 Implication	45
CHAPTER V: CONCLUSION AND SUGGESTIONS	48
5.1 Conclusion	48
5.2 Suggestions	49
REFERENCES.....	51
APPENDICES	55



LIST OF TABLES

Table 3.1 Empirical Validity of the Questionnaire.....	22
Table 3.2 Reliability Analysis of the Questionnaire.....	24
Table 3.3 Interpretation of Score Results in Terms of Motivational Levels	25
Table 4.1 Level of Motivation of ELE Freshman	28
Table 4.2 Integrative and Instrumental Motivation of ELE Freshmen.....	29
Table 4.3 Tests of Normality of Integrative and Instrumental Motivation.....	30
Table 4.4 Tests Mann-Whitney U of Integrative and Instrumental Motivation	30
Table 4.5 Descriptive Statistics of Integrative Motivation Items	31
Table 4.6 Descriptive Statistics of Instrumental Motivation Items	33
Table 4.7 Descriptive Statistics of Mean Score Based on Gender	36
Table 4.8 Test of Normality of Mean Score Based on Gender	36
Table 4.9 Test of Mann-Whitney U of Mean Score Based on Gender.....	37
Table 4.10 Integrative Motivation	38
Table 4.11 Tests of Normality of Integrative Motivation.....	39
Table 4.12 Test of Mann-Whitney U of Integrative Motivation.....	39
Table 4.13 Instrumental Motivation.....	40
Table 4.14 Tests of Normality of Instrumental Motivation	41
Table 4.15 Test of Mann-Whitney U of Instrumental Motivation.....	41

LIST OF FIGURE

Figure 3.1 Slovin Formula	20
---------------------------------	----



LIST OF DIAGRAM

Diagram 4.1 The Number of Participant.....27



LIST OF APPENDICES

Appendix 1. Questionnaire	55
Appendix 2. Reliability Analysis of the Questionnaire	58
Appendix 3. Result of Questionnaires	68
Appendix 4. Descriptive Statistics of Integrative and Instrumental Motivation.....	76
Appendix 5. Descriptive Statistics of Motivational Level Based on Gender	83
Appendix 6. Descriptive Statistics of Integrative Motivation Based on Gender	91
Appendix 7. Descriptive Statistics of Instrumental Motivation Based on Gender	98
Appendix 8. Research Permission Letter	105
Appendix 9. Documentations.....	106

