APPENDICES

Appendix 1. Questionnaire on Students' Perception of The Technology Integration

I. BLUEPRINT OF THE QUESTIONNAIRE

To measure the students' perception of the technology integration into PjBL, a questionnaire was adapted based on the perception suggested by Robbins & Judge (2013). The blueprint of the students' perception questionnaires can be seen as follows.

Table 3.4. Blueprint of Questionnaires

Perception by Robbins & Judge (2013)	Indicator of Perception	Instruments Develop	Items
Perceiver	1. Attitude How we perceive ourselves then influences how we perceive others and the situation we are in	Positive attitude toward technology assisted PjBL	1, 2
	2. Motivation When people are not able to satisfy their needs they are engaged in wishful thinking which is a way to satisfy their needs not in the real world but imaginary world	Students are motivated to learn by technology-assisted PjBL	3, 4, 5
Target (object in the study)	3. Interest Conceived not on what it is but what a person believes it to be	Students are attracted to the use of technology in PjBL	6, 7
	4. Implementation The application to the environment that has the role to influence an individual to do something	a. Optimize PjBL with Technology system b. Teacher and Students' collaboration to support PjBL with Technology	9, 10, 13
Situation (The interaction between the perceiver and the target)	5. Work Setting The environment that has the role to influence an individual to do something	PjBL with Technology as a helping facilities	14, 15
	6. Social Setting Refers to the situation we are in	Positive situation toward PjBL with Technology	8, 11, 12

II.   QUESTIONNAIRE

KUESIONER

PERSEPSI SISWA TERHADAP PJBL BERBASIS TEKNOLOGI DALAM PEMBELAJARAN MENULIS

A. Pendahuluan

Kuesioner ini dikembangkan oleh peneliti dalam rangka sebagai alat pengumpulan data bagi kelangsungan studi peneliti. Dalam kuesioner ini, Anda diminta untuk dapat memberikan jawaban dengan jujur dan benar sesuai dengan apa yang telah anda lakukan. Jawaban Anda tidak akan memengaruhi nilai apa pun dan setiap jawaban Anda dijamin kerahasiaannya.

Kesediaan Anda untuk mengisi kuesioner ini tentunya sangat berharga bagi penulis dalam menyelesaikan penelitian ini. Terima kasih atas ketersediaan Anda.

B. Petunjuk Pengisian Kuesioner

Berikut adalah petunjuk dalam pengisian kuesioner.

1. Tulis identitas Anda sepenuhnya dan jujur.
2. Baca semua pernyataan dan pilih salah satu jawaban sesuai dengan penilaian Anda sendiri.
3. Berikan skor pada poin-poin pernyataan dengan menggunakan tanda centang (√) di kolom yang tersedia (SS, S, N, TS, STS) sesuai dengan kriteria sebagai berikut.
    SS = Sangat Setuju, S = Setuju, N = Netral, TS = Tidak Setuju, STS = Sangat Tidak Setuju.
4. Sebelum Anda mengembalikan kuesioner kepada peneliti, periksa kuesioner Anda apakah semua pertanyaan telah dijawab.
5. Tidak ada jawaban benar atau salah. Jawaban jujur sangat diharapkan.

C. Identitas Responden

Nama   :

No. Absen   :

Kelas   :

D. Tabel Isian Kuesioner

No.	Pernyataan	Persepsi Siswa				
		SS	S	N	TS	STS
1	Pembelajaran menulis menjadi efektif dengan menggunakan PjBL berbasis teknologi					
2	Melalui PjBL berbasis teknologi, saya merasa nyaman berpartisipasi selama pembelajaran menulis					
3	Dengan menggunaan teknologi dalam PjBL, pembelajaran menulis menjadi lebih menyenangkan					
4	Penggunaan Padlet membuat saya termotivasi untuk merancang projek yang diberikan					
5	'Mentimeter' dan 'Poll Everywhere' di awal pembelajaran dapat meningkatkan motivasi saya untuk berpartisipasi dalam pembelajaran					
6	Dengan menggunaan teknologi dalam PjBL, saya merasa percaya diri dengan keterampilan menulis saya dalam menyelesaikan projek yang diberikan					
7	Penggunaan teknologi dalam PjBL membuat saya bersemangat untuk menyelesaikan projek yang diberikan oleh guru					
8	Penggunaan teknologi dalam PjBL membuat saya lebih mudah dalam menghasilkan ide untuk menulis projek yang diberikan oleh guru					
9	'Mentimeter' dan 'Poll Everywhere' di awal pembelajaran membantu saya untuk mendapatkan ide projek menulis					
10	Penggunaan Instagram mampu membuat saya berpikir kreatif dalam pembuatan projek yang diberikan oleh guru					
11	Instagram membantu saya untuk menilai projek dengan lebih mudah					
12	Melalui Instagram, penilaian dalam aspek tata bahasa, tanda baca, dan ejaan menjadi lebih efektif					
13	Setelah mengikuti pembelajaran PjBL berbasis teknologi, kemampuan menulis saya meningkat					
14	Melalui PjBL berbasis teknologi, saya mampu menulis sesuai dengan tata bahasa, tanda baca, dan ejaan yang tepat					
15	Teknologi dalam PjBL mendorong saya menjadi lebih aktif untuk berpartisipasi selama pembelajaran					

Appendix 2. Expert Judgement Sheet for Questionnaire

EXPERT JUDGEMENT SHEET

Instrument **: Questionnaire**

Judge **: Prof. Dr. Ni Nyoman Padmadewi, M.A.**

Items	Decisions		Suggestion
	Relevant	**Irrelevant**	
1	√		
2	√		
3	√		
4	√		
5	√		
6	√		
7	√		
8	√		
9	√		
10	√		
11	√		
12	√		
13	√		
14	√		
15	√		

Singaraja, 18 November 2022
Judge,

Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP 196202021988032001

EXPERT JUDGEMENT SHEET

Instrument : Questionnaire

Judge   : Prof. Dra. Luh Putu Artini, M.A., Ph.D.

Items	Decisions		Suggestion
	Relevant	**Irrelevant**	
1	√		
2	√		
3	√		
4	√		
5	√		
6	√		
7	√		
8	√		
9	√		
10	√		
11	√		
12	√		
13	√		
14	√		
15	√		

Singaraja, 18 November 2022
Judge,

Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP 196407141988102001

Appendix 3. Interview Guide on Students' Perception of The Technology Integration

I. BLUEPRINT OF THE INTERVIEW GUIDE

To confirm and verify data collected through survey and observation, an interview guide is used to interview the eighth-grade students. The interview is conducted to get more detailed information related to the students' perceptions of technology-assisted PjBL.

Table 3.5. Blueprint of Interview Guide

Perception by Robbins & Judge (2013)	Indicator of Perception	Instruments Develop	Items
Perceiver	1. Attitude How we perceive ourselves then influences how we perceive others and the situation we are in	Positive attitude toward technology assisted PjBL	1, 2
	2. Motivation When people are not able to satisfy their needs they are engaged in wishful thinking which is a way to satisfy their needs not in the real world but imaginary world	Students are motivated to learn by technology-assisted PjBL	3, 4, 5
Target (object in the study)	3. Interest Conceived not on what it is but what a person believes it to be	Students are attracted to the use of technology in PjBL	6, 7
	4. Implementation The application to the environment that has the role to influence an individual to do something	a. Optimize PjBL with Technology system b. Teacher and Students' collaboration to support PjBL with Technology	9, 10, 13
Situation (The interaction between the perceiver and the target)	5. Work Setting The environment that has the role to influence an individual to do something	PjBL with Technology as a helping facilities	14, 15
	6. Social Setting Refers to the situation we are in	Positive situation toward PjBL with Technology	8, 11, 12

INTERVIEW GUIDE

INTERVIEW GUIDE

A. List of Questions for Interview

1. Apakah pembelajaran menulis menjadi efektif dengan menggunakan PjBL berbasis teknologi?

2. Apakah Anda merasa nyaman berpartisipasi selama pembelajaran melalui PjBL berbasis teknologi? Mengapa?

3. Apakah anda setuju jika penggunaan teknologi dalam PjBL membuat pembelajaran menulis menjadi lebih menyenangkan? Jika setuju, bisakah anda mendukung pernyataan anda?

4. Menurut anda, mengapa Padlet dapat membuat termotivasi untuk merancang projek yang diberikan?

5. Apakah penggunaan 'Mentimeter' dan 'Poll Everywhere' di awal pembelajaran dapat meningkatkan motivasi anda untuk berpartisipasi dalam pembelajaran?

6. Apakah penggunaan teknologi dalam PjBL membuat anda merasa percaya diri dengan keterampilan menulis anda dalam menyelesaikan projek yang diberikan?

7. Apakah teknologi dalam PjBL membuat anda bersemangat untuk menyelesaikan projek yang diberikan oleh guru? Mengapa demikian?

8. Apakah anda setuju jika teknologi dalam PjBL membuat anda lebih mudah dalam menghasilkan ide untuk menulis projek yang diberikan oleh guru?

9. 'Mentimeter' dan 'Poll Everywhere' di awal pembelajaran membantu anda untuk mendapatkan ide projek menulis. Bagaimana menurut anda dengan pernyataan tersebut?

10. Terkait dengan penggunaan Instagram, apakah aplikasi ini mampu membuat anda berpikir kreatif dalam pembuatan projek yang diberikan oleh guru?

11. Apakah Instagram membantu anda untuk menilai projek dengan lebih mudah?

12. Apakah menurut anda Instagram memudahkan anda untuk menilai aspek tata bahasa, tanda baca, dan ejaan pekerjaan teman lainnya?

13. Apakah kemampuan menulis anda meningkat setelah mengikuti pembelajaran PjBL berbasis teknologi?

14. Apakah PjBL berbasis teknologi membantu anda menulis sesuai dengan tata bahasa, tanda baca, dan ejaan yang tepat? Bagaimana hal itu bisa terjadi?

15. Apakah teknologi dalam PjBL mendorong anda menjadi lebih aktif untuk berpartisipasi selama pembelajaran? Mengapa demikian?

Appendix 4. Expert Judgement Sheet for Interview Guide

EXPERT JUDGEMENT SHEET

Instrument : Interview Guide

Judge   : Prof. Dr. Ni Nyoman Padmadewi, M.A.

Items	Decisions		Suggestion
	Relevant	**Irrelevant**	
1	√		
2	√		
3	√		
4	√		
5	√		
6	√		
7	√		
8	√		
9	√		
10	√		
11	√		
12	√		
13	√		
14	√		
15	√		

Singaraja, 18 November 2022
Judge,

Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP 196202021988032001

EXPERT JUDGEMENT SHEET

Instrument : Interview Guide

Judge   : Prof. Dra. Luh Putu Artini, M.A., Ph.D.

Items	Decisions		Suggestion
	Relevant	**Irrelevant**	
1	√		
2	√		
3	√		
4	√		
5	√		
6	√		
7	√		
8	√		
9	√		
10	√		
11	√		
12	√		
13	√		
14	√		
15	√		

Singaraja, 18 November 2022
Judge,

Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP 196407141988102001

Appendix 5. Observation Sheet on Students' Perception of The Technology Integration

I. BLUEPRINT OF OBSERVATION SHEET

The observation sheet was used to collect information or data related to how the technology integration in PjBL influences students' writing ability. The blueprint of the observation sheet can be seen as follows.

Table 3.6. Blueprint of Observation Sheet

Perception by Robbins & Judge (2013)	Indicator of Perception	Instruments Develop	Checklist		Note
			Yes	No	
Perceiver	1. Attitude How we perceive ourselves then influences how we perceive others and the situation we are in	Positive attitude toward technology assisted PjBL			
	2. Motivation When people are not able to satisfy their needs they are engaged in wishful thinking which is a way to satisfy their needs not in the real world but imaginary world	Students are motivated to learn by technology-assisted PjBL			
Target (object in the study)	3. Interest Conceived not on what it is but what a person believes it to be	Students are attracted to the use of technology in PjBL			
	4. Implementation The application to the environment that has the role to influence an individual to do something	a. Optimize PjBL with Technology system b. Teacher and Students' collaboration to support PjBL with Technology			
Situation (The interaction between the	5. Work Setting The environment that has the role to influence an	PjBL with Technology as a helping facilities			

perceiver and the target)	individual to do something				
	6. Social Setting Refers to the situation we are in	Positive situation toward PjBL with Technology			

Appendix 6. Expert Judgement Sheet for Observation Sheet

EXPERT JUDGEMENT SHEET

Instrument : Observation Sheet

Judge   : Prof. Dr. Ni Nyoman Padmadewi, M.A.

Indicators	Decisions		Suggestion
	Relevant	**Irrelevant**	
Attitude	√		
Motivation	√		
Interest	√		
Implementation	√		
Work Setting	√		
Social Setting	√		

Singaraja, 18 November 2022
Judge,

Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP 196202021988032001

EXPERT JUDGEMENT SHEET

Instrument : Observation Sheet

Judge   : Prof. Dra. Luh Putu Artini, M.A., Ph.D.

Indicators	Decisions		Suggestion
	Relevant	**Irrelevant**	
Attitude	√		
Motivation	√		
Interest	√		
Implementation	√		
Work Setting	√		
Social Setting	√		

Singaraja, 18 November 2022
Judge,

Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP 196407141988102001
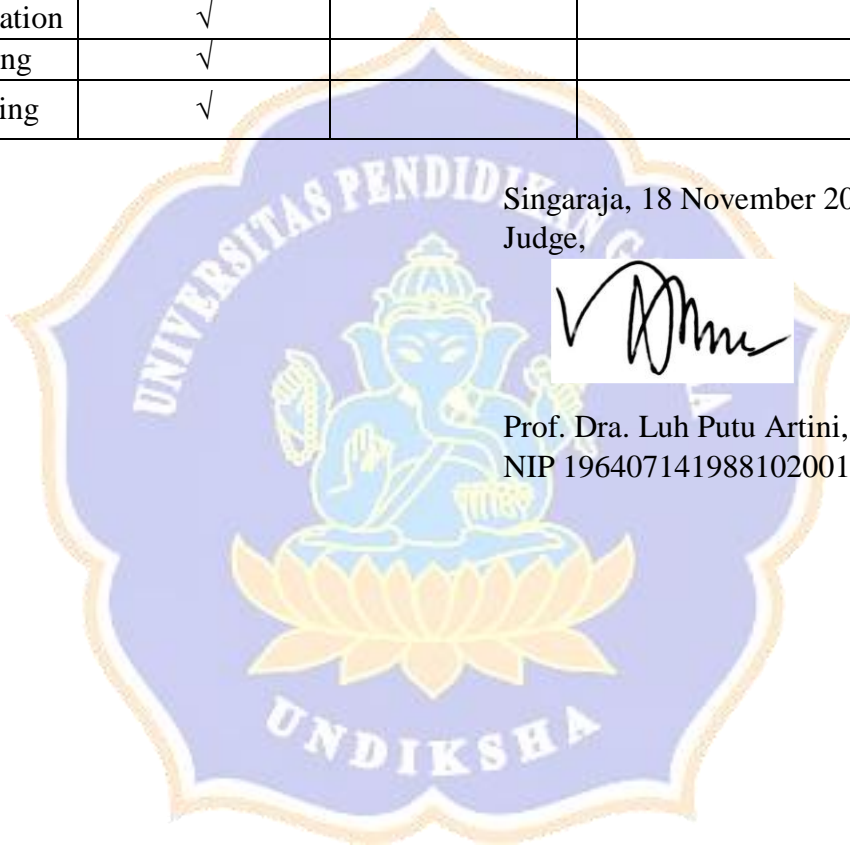
Appendix 7. Writing Test and Writing Rubric

WRITING TEST AND WRITING RUBRIC

I. INDICATORS

4.7.2. To create a short paragraph of daily routines using Simple Present Tense

II. WRITING TEST

The writing test for indicator 4.7.2 is presented as follows.

- Procedure : Task

- Type : Written Test

- Instrument :

"Please create a piece of writing of your daily routines on Sunday using Simple Present Tense. Your final score will be determined by some aspects, such as content (i.e., topic and supporting details), organization, grammar used, vocabulary, and mechanics (i.e., spelling, punctuation, and capitalization). Your final writing will be submitted on a piece of paper consisting of your name, number, and class. You have to submit it in one hour and you are not allowed to use your phone and dictionary."

III. WRITING RUBRIC

The rubric for the writing test (adapted from Brown, 2017) is presented as follows.

Aspect	Score	Performance Description	Note
Content (C) 30 % - Topic - Detail	4	The topic is complete and clear and the details are related to the topic.	
	3	The topic is complete and clear but the details are almost related to the topic.	
	2	The topic is complete and clear but the details are not related to the topic.	
	1	The topic is not clear and the details are not related to the topic.	
Organization (O) 20 %	4	The organization of activity is arranged sequentially. The organization is complete with an introduction and closing sentence. The sentences are arranged with proper connectives.	
	3	The organization of activity is arranged sequentially. The organization is almost complete. The sentences are arranged with almost proper connectives.	
	2	The organization is not complete and the sentences are arranged with few misuse of connective	

	1	The organization is not complete and all sentences are arranged with misuse of connectives	
Grammar (G) 20 %	4	Very few grammatical or agreement inaccuracies	
	3	Few grammatical or agreement inaccuracies but no effect on the meaning	
	2	Numerous grammatical or agreement inaccuracies	
	1	Frequent grammatical or agreement inaccuracies	
Vocabulary (V) 15 %	4	Effective choice of words and word forms. Using varios vocabularies in a paragraph	
	3	Few grammatical or agreement inaccuracies but no effect on the meaning	
	2	Limited range of confusing words and word forms	
	1	Very poor knowledge of words, word forms, and not understandable	
Mechanics (M) 15 % - Spelling - Punctuation - Capitalization	4	It uses correct spelling, punctuation, and capitalization	
	3	It has occasional errors in spelling, punctuation, and capitalization	
	2	It has frequent errors in spelling, punctuation and capitalization	
	1	It is dominated by errors in spelling, punctuation, and capitalization	

Appendix 8. Expert Judgement Sheet for Writing Test

EXPERT JUDGEMENT SHEET

Instrument : Writing Test

Judge   : Prof. Dr. Ni Nyoman Padmadewi, M.A.

Aspects	Decisions		Suggestion
	Relevant	**Irrelevant**	
The test has been in accordance with basic competencies	√		
The test has been in accordance with aspects of writing ability	√		
The language used in test instruction is easy to understand	√		
The sentences are clear in terms of meaning	√		
The test can be used to improve students' writing skills	√		

Singaraja, 18 November 2022
Judge,

Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP 196202021988032001

EXPERT JUDGEMENT SHEET

Instrument : Writing Test

Judge   : Prof. Dra. Luh Putu Artini, M.A., Ph.D.

Aspects	Decisions		Suggestion
	Relevant	**Irrelevant**	
The test has been in accordance with basic competencies	√		
The test has been in accordance with aspects of writing ability	√		
The language used in test instruction is easy to understand	√		
The sentences are clear in terms of meaning	√		
The test can be used to improve students' writing skills	√		

Singaraja, 18 November 2022
Judge,

Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP 196407141988102001

Appendix 9. Expert Judgement Sheet for Writing Rubric

EXPERT JUDGEMENT SHEET

Instrument : Writing Rubric

Judge   : Prof. Dr. Ni Nyoman Padmadewi, M.A.

Aspects	Decisions		Suggestion
	Relevant	**Irrelevant**	
The writing rubric has been in accordance with the basic competencies that will be achieved	√		
The writing rubric has been in accordance with aspects of writing ability	√		
Each aspect of the rubric has been in accordance with the writing test	√		
The sentences used in the rubric are clear in terms of meaning	√		
The rubric is easy to understand and applicable	√		

Singaraja, 18 November 2022
Judge,

Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP 196202021988032001

EXPERT JUDGEMENT SHEET

Instrument : Writing Rubric

Judge   : Prof. Dra. Luh Putu Artini, M.A., Ph.D.

Aspects	Decisions		Suggestion
	Relevant	**Irrelevant**	
The writing rubric has been in accordance with the basic competencies that will be achieved	√		
The writing rubric has been in accordance with aspects of writing ability	√		
Each aspect of the rubric has been in accordance with the writing test	√		
The sentences used in the rubric are clear in terms of meaning	√		
The rubric is easy to understand and applicable	√		

Singaraja, 18 November 2022
Judge,

Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP 196407141988102001

Appendix 10. Documentation of Learning Process (Experimental Group)

Appendix 11. Documentation of Learning Process (Control Group)

Appendix 12. Questionnaire Results on The Students' Perception (Experimental Group)

Timestamp	Name	Class	Number	Items														
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
18/11/2022 12:14:09	I.B. Indra Purnabawa	VIII B	26	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA
18/11/2022 12:14:25	Dewa Ayu Mirah Febriyanti	VIII B	5	SA	SA	A	N	SA	A	SA	SA	SA	SA	SA	SA	SA	SA	SA
18/11/2022 12:14:45	Dewa putu Nugraha jaya dharmantra	VIII B	8	A	SA	SA	SA	A	A	A	A	A	A	A	A	A	A	A
18/11/2022 12:14:45	I Kadek Yoga Divayana	VIII B	17	A	A	A	A	A	A	N	A	A	A	A	A	A	A	A
18/11/2022 12:14:50	Putu Cintya Sari Wiliandari	VIII B	48	A	SA	SA	SA	N	SA	SA	A	A	N	SA	SA	A	SA	SA
18/11/2022 12:14:57	Dewa Gede Agung Panji Wedanta	VIII B	7	SA	SA	SA	SA	SA	SA	SA	A	A	A	SA	SA	SA	N	SA
18/11/2022 12:15:16	Pande Kadek Fajar Abdhi Satya	VIII B	46	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	A	SA	SA	N
18/11/2022 12:15:23	Komang Diana Intan Putri	VIII B	28	SA	SA	A	N	A	N	A	SA	SA	SA	SA	N	N	A	A
18/11/2022 12:15:34	I Ketut Agus Subaga Putra	VIII B	18	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	N	SA	SA	SA	SA
18/11/2022 12:15:35	I Dewa Gede Aditya Wiratama	VIII B	12	SA	SA	SA	SA	SA	A	A	A	A	A	A	A	A	A	A
18/11/2022 12:15:40	Ni Putu Shenza Mirahadi Galuh	VIII B	42	A	SA	A	A	A	A	A	A	A	A	A	SA	A	A	SA
18/11/2022 12:15:41	Gusti Ayu Meilina Putri	VIII B	10	SA	A	SA	SA	SA	A	SA	SA	N	SA	A	A	SA	A	A
18/11/2022 12:15:41	Ida Bagus Abhirama Manuaba	VIII B	25	A	SA	A	SA	A	N	A	SA	A	N	SA	SA	A	SA	A
18/11/2022 12:15:42	Ida Ayu Prema Shanti Dewi	VIII B	23	A	SA	A	A	A	A	A	N	A	N	A	A	A	SA	A
18/11/2022 12:15:45	Komang Adi Wahyu Septiawan	VIII B	19	A	SA	SA	SA	A	SA	SA	SA	A	SA	A	A	SA	SA	A
18/11/2022 12:15:46	I Dewa Gde Yoga Ari Pratama	VIII B	11	A	SA	SA	A	N	SA	A	SA	SA	A	SA	SA	SA	SA	SA
18/11/2022 12:15:46	Ni Kadek Radyandani Arydwiputri	VIII B	33	A	SA	SA	SA	A	N	A	A	A	SA	SA	N	N	N	SA
18/11/2022 12:15:46	Kadek Cerwyn Arthanta Daiva	VIII B	27	SA	A	A	SA	A	A	A	SA	A	SA	A	SA	N	SA	SA
18/11/2022 12:15:51	Naufal Zahir Maulana	VIII B	31	A	A	A	A	A	SA	A	A	A	A	A	A	A	A	N
18/11/2022 12:15:53	I Panji Arya Bhagaskara	VIII B	20	SA	SA	A	A	SA	A	SA	N	A	SA	N	A	SA	A	A

Date	Name	Class	No															
18/11/2022 12:15:58	Ni Kadek Dita Meitria Putri	VIII B	32	A	A	SA	SA	SA	N	A	SA	SA	A	A	A	A	N	A
18/11/2022 12:15:58	Ni Ketut Senja Dewi	VIII B	35	SA	A	SA	A	SA	A	SA	SA	A	A	A	A	SA	N	A
18/11/2022 12:16:01	Dewa Ayu Indah Sintia Dewi K	VIII B	4	SA	SA	SA	A	SA	A	A	N	A	N	A	A	A	SA	SA
18/11/2022 12:16:02	Ni Komang Ayu Titi Lestari Kesuma	VIII B	37	SA	SA	SA	SA	SA	SA	A	A	N	SA	SA	A	N	SA	SA
18/11/2022 12:16:02	Ida Ayu Putri Parwati Dewi Purwita	VIII B	24	SA	A	A	A	A	A	A	A	N	N	N	A	A	A	
18/11/2022 12:16:06	I Kadek Arya Wisnu Wardhana	VIII B	15	SA	SA	SA	SA	SA	A	SA	SA	SA	SA	SA	SA	SA	SA	SA
18/11/2022 12:16:07	Dewa Ayu Tiara Pratiwi	VIII B	6	SA	A	A	SA	A	N	A	N	N	A	A	N	N	N	A
18/11/2022 12:16:18	Al Dian Karunia Dewi	VIII B	2	A	A	A	N	N	N	A	A	A	N	N	N	N	A	A
18/11/2022 12:16:19	Ni Komang Pusparini	VIII B	38	SA	SA	A	A	SA	A	SA	A	SA	N	N	A	N	SA	SA

Note:

SA *(Strongly Agree)* : Sangat Setuju

A *(Agree)* : Setuju

N *(Neutral)* : Ragu-Ragu

D *(Disagree)* : Tidak Setuju

SD *(Strongly Disagree)* : Sangat Tidak Setuju

Appendix 13. Lesson Plan for Experimental Group

LESSON PLAN

School   : SMP NEGERI 1 GIANYAR

Subject   : English

Class/Semester : VIII/1

Topic   : Simple Present Tense

Time Allotment : 5 meetings (5 x 80 Minutes)

I. CORE COMPETENCIES

1. Appreciating and practicing the religious values that students are professed.

2. Respecting and putting into practice the behaviors of being honest, disciplined, responsible, caring (tolerant and cooperative among each other), well-mannered, and confident in interacting effectively with the social and natural environments where they interact and live.

3. Understanding factual, conceptual, and procedural knowledge in accordance with student curiosity on science, technology, art, and culture related to tangible phenomena and events.

4. Attempting, processing, and presenting things in concrete domains (applying, analyzing, synthesizing, modifying, and constructing) and abstract domains (writing, reading, calculating, drawing, and composing) based on what has been learnt at school as well as on other sources having similar concept or theory.

II. BASIC COMPETENCIES

1.1. Feeling grateful for the chance to learn English as International Language expressed in learning enthusiasm.

2.1. Indicating behaviors of responsibility, care, cooperation, and love peace in doing functional communication.

3.7. Analyzing social function and structure of Simple Present Tense, which are appropriate to the context.

4.7. Creating a short paragraph about daily routines by considering the structure which is appropriate to the context.

III. INDICATORS

3.7.1. To identify the social function and structure of Simple Present Tense

4.7.1. To create a draft of daily routines using Simple Present Tense

4.7.2. To create a short paragraph of daily routines using Simple Present Tense

IV. LEARNING OBJECTIVES

➢ **Meeting 1**

Through group discussion, the students are able to identify the social function and structure of Simple Present Tense

➢ **Meeting 2**

Through planning and drafting on Padlet, the students are able to create a draft of daily routines using Simple Present Tense

➢ **Meeting 3**

Through Instagram, the students are able to create an innovative short paragraph of daily routines using Simple Present Tense

➢ **Meeting 4**

Through Instagram, the students are able to present their innovative short paragraphs of daily routines using Simple Present Tense

➢ **Meeting 5**

Through evaluating on Instagram, the students are able to produce a good short paragraph of daily routines using Simple Present Tense in the form of a final paragraph.

V. INSTRUCTIONAL MATERIAL

Topic : Simple Present Tense

a. Definition

Simple Present Tense, known as Simple Present, is the most basic or simple tense in English used to describe present activities.

b. Function

This tense is used to express habits, facts, and timetables. It is also used to make simple statements of fact, talk about things that happen repeatedly, and describe something always true.

c. Structure

- Positive Sentence
  - Singular subject (She, He, It)

    S + Verb 1 (s/es)

    For example, "He **runs** in the field every morning."
  - Plural subject (I, you, they, we)

    S + Verb 1

    For example, "They **play** badminton every Sunday"

- Negative Sentence

  Subject + do not / does not + Verb 1

  Singular subject: Does not

  Plural subject: Do not

  For example: "We **do not** eat breakfast every morning"

  "My mom **does not** cook every Monday"

- Yes/No Questions

  Do/Does + Subject + Verb 1?

  For example: "**Does** she work every Saturday?"

  "**Do** you sleep at 10 p.m. every night?"

VI. APPROACH, METHOD, AND TECHNIQUE

- ➢ Approach   : Scientific approach
- ➢ Method   : Technology-Assisted PjBL
- ➢ Technique   : Explanation, Discussion, Questions & Answers, and Project Making.

VII. LEARNING ACTIVITY

The instructional activities are separated into five meetings, in which the steps of PjBL with technologies are taken part in each meeting. Therefore, the instructional activities are described as follows.

MEETING 1: Basic Explanation and Project's Topic Decision

Steps	Learning Activities	Time Allotment
Pre-Activities	- The teacher greets the students - The teacher invites the students to pray before starting the lesson - The teacher checks the students' attendance - The teacher activates students' prior knowledge by asking about students' activities before going to school through Mentimeter - The teacher informs the topic of the lesson and the objectives of the lesson	**10 minutes**
Whilst-Activities	- The teacher gives students a short explanation about Simple Present Tense through PowerPoint slide - The teacher divides the topic Simple Present Tense into 9 sub-topics on the PowerPoint slides and divides students into 9 groups - Each group should discuss one sub-topic given by the teacher - Each group is required to present the discussion result on Padlet - All students collect information from various sources, such as Google, books, etc. - The teacher shows the results on Padlet through LCD Projector and invites the students to discuss each sub-topic together - The students ask for unclear information they have not understood related to the topic of the lesson and discuss it together with the teacher - The teacher administers a quiz related to the topic and it should be done individually by the students through Google Forms. - The teacher shows the questions on Mentimeter (i.e., What do you usually do before going to school?) and on PollEv (i.e., What does your mother usually do in the morning) - Some students answer those questions using Simple Present Tense	**60 minutes**
Post-Activities	- The teacher informs them about the upcoming project - The teacher asks the students to choose their topic for their upcoming project (i.e., their daily activities on Mentimeter or one of their family member's activities on PollEv) - All students decide on the topic for their upcoming project together. - The teacher asks about the students' feelings toward the lesson and closes the meeting by praying together.	**10 minutes**

MEETING 2: Project Planning and Data Collection for the Project

Steps	Learning Activities	Time Allotment
Pre-Activities	• The teacher greets the students • The teacher invites the students to pray before starting the lesson • The teacher checks the students' attendance • The teacher do brainstorming by asking a simple question on Poll Everywhere • The teacher invites some students to review the previous lesson	**10 minutes**
Whilst-Activities	• The teacher shows some vocabulary related to the topic on PowerPoint slides • The students ask about the meaning of some unfamiliar vocabulary • The teacher reminds the topic of the project they will create • The students start planning their projects individually • The students collect information related to their projects from various sources (e.g., Google, Online dictionaries, online books, etc.) • The teacher asks the students to make a draft of their planning and the draft should be posted on Padlet • The students make their draft of their daily routines on Padlet	**60 minutes**
Post-Activities	• The teacher informs them about the upcoming task that requires them to prepare some supported photos and videos for their draft project. • The teacher gives an appreciation for the students who are involved actively during the lesson • The teacher asks about the students' feelings toward the lesson and closes the meeting by praying together.	**10 minutes**

MEETING 3: Project Making

Steps	Learning Activities	Time Allotment
Pre-Activities	• The teacher greets the students • The teacher invites the students to pray before starting the lesson • The teacher checks the students' attendance • The teacher do brainstorming by asking students to ask a question using Simple Present Tense to other students • The teacher invites some students to review the previous lesson	**10 minutes**
Whilst-Activities	• The teacher shows an example of a paragraph about Daily Routines • The students read the example given by the teacher • The teacher emphasizes the function of each connective found in the text (e.g., and then, then, next, etc.) • The students ask about the meaning of some unfamiliar vocabulary • The teacher asks the students to show their photos or videos that support their drafts • The teacher shows their draft on Padlet through LCD Projector and checks it together • Based on the example given, the teacher asks the students to start writing their projects following their drafts • The teacher informs about the aspects of writing that will be scored, such as content, organization, grammar, vocabulary, and mechanics. • The students start writing their projects by involving some technologies to make the project more creative	**60 minutes**
Post-Activities	• The teacher informs them about the project that will be posted on Instagram • The teacher gives an appreciation for the students who are involved actively during the lesson • The teacher asks about the students' feelings toward the lesson and closes the meeting by praying together.	**10 minutes**

MEETING 4: Project Presentation

Steps	Learning Activities	Time Allotment
Pre-Activities	• The teacher greets the students • The teacher invites the students to pray before starting the lesson • The teacher checks the students' attendance • The teacher do brainstorming by asking students to ask a question using Simple Present Tense to other students • The teacher invites some students to review the previous lesson	**10 minutes**
Whilst-Activities	• The teacher asks the students to show their writing projects • Some students ask for some vocabulary that they could not find in the dictionary • The teacher informs the students about an Instagram account for them to facilitate their writing • The teacher gives all students access to log in • The students edit the photos or videos they prepared on various apps beforehand, and post their writing projects on Instagram • The teacher shows the Instagram account through LCD Projector so that all students can see other's posts together • Some students present their projects in front of the class by reading their paragraphs on LCD Projector	**60 minutes**
Post-Activities	• The teacher gives an appreciation for the students who are involved actively during the lesson • The teacher asks about the students' feelings toward the lesson and closes the meeting by praying together.	**10 minutes**

MEETING 5: Project Evaluation

Steps	Learning Activities	Time Allotment
Pre-Activities	• The teacher greets the students • The teacher invites the students to pray before starting the lesson • The teacher checks the students' attendance • The teacher do brainstorming by asking students to ask a question using Simple Present Tense to other students • The teacher invites some students to review the previous lesson	**10 minutes**
Whilst-Activities	• The teacher asks the students to show their writing projects • Some students ask for some vocabulary that they could not find in the dictionary	**60 minutes**

	• The teacher informs the students about an Instagram account for them to facilitate their writing • The teacher gives all students access to log in • The students edit the photos or videos they prepared on various apps beforehand, and post their writing projects on Instagram • The teacher shows the Instagram account through LCD Projector so that all students can see other's posts together • Some students present their projects in front of the class by reading their paragraphs on LCD Projector	
Post-Activities	• The teacher gives an appreciation for the students who are involved actively during the lesson • The teacher asks about the students' feelings toward the lesson and closes the meeting by praying together.	**10 minutes**

VIII. LEARNING SOURCES AND TOOLS

1. Learning Sources

Main book:

Kementerian Pendidikan dan Kebudayaan Republik Indonesia. (2017). *Bahasa Inggris: 'When English Rings a Bell' untuk SMP/MTs Kelas VIII*. Jakarta:Kementerian Pendidikan dan Kebudayaan.

Additional sources:

Example of Paragraph about Daily Routines

MY DAILY ROUTINES

Some of my friends think I have a boring daily routine, but I like it. I usually get up at around 6.00 in the morning. After I get up, I brush my teeth and wash my face. Then, I take a shower and get dressed. I usually don't have breakfast, so my wife only makes breakfast for our children. She usually makes a glass of milk, cereal, and lots of fruit. I pray before I go to work. Then, I go to work by car at around 7.30 in the morning. My children don't like the bus, so I also drive my children to their school before going to work. I always arrive at my office at 8.00. Then, I have my break time and enjoy my lunch at 12.00. My manager usually buys some food for me. After I have lunch, I go back to the office. Five o'clock is my favorite time because I finish my work and go back home. I arrive home at around 6.00 in the evening and do small exercises to make me stay healthy. After that, I sweep the floor, take a shower, and pray. My wife usually doesn't cook for the dinner. But she often buys some food in the restaurant. We eat dinner together in our dining room at around 7.30 in the evening. After having dinner, we watch a film together in the living room. But, when I feel bored watching, I usually hang out with my wife and my children at the mall. At around 10.00, I go to bed and sleep in my bedroom. Those are activities I usually do every day. Some people say it is boring, but I like it.

2. Learning Tools
   a. Whiteboard
   b. Board-markers
   c. LCD Projector
   d. Laptop
   e. Mobile Phone

IX.   ASSESSMENTS (WRITING ABILITY TEST)

1.   Test for Indicator 3.7.1.

- Type   : Quiz on Google Forms
- Instrument : *Please choose one correct answer for each question of Simple Present Tense!*

The quiz can be accessed at https://forms.gle/XsDyyQy7MbFnffXW9

2. Test for Indicator 4.7.1.

- Procedure   : Process
- Type   : Written
- Instrument : *This Padlet will be our learning in this class. Please make a draft of your daily activities. Don't forget to add your name and number before posting your draft. You can see the example of a draft below before posting it.*
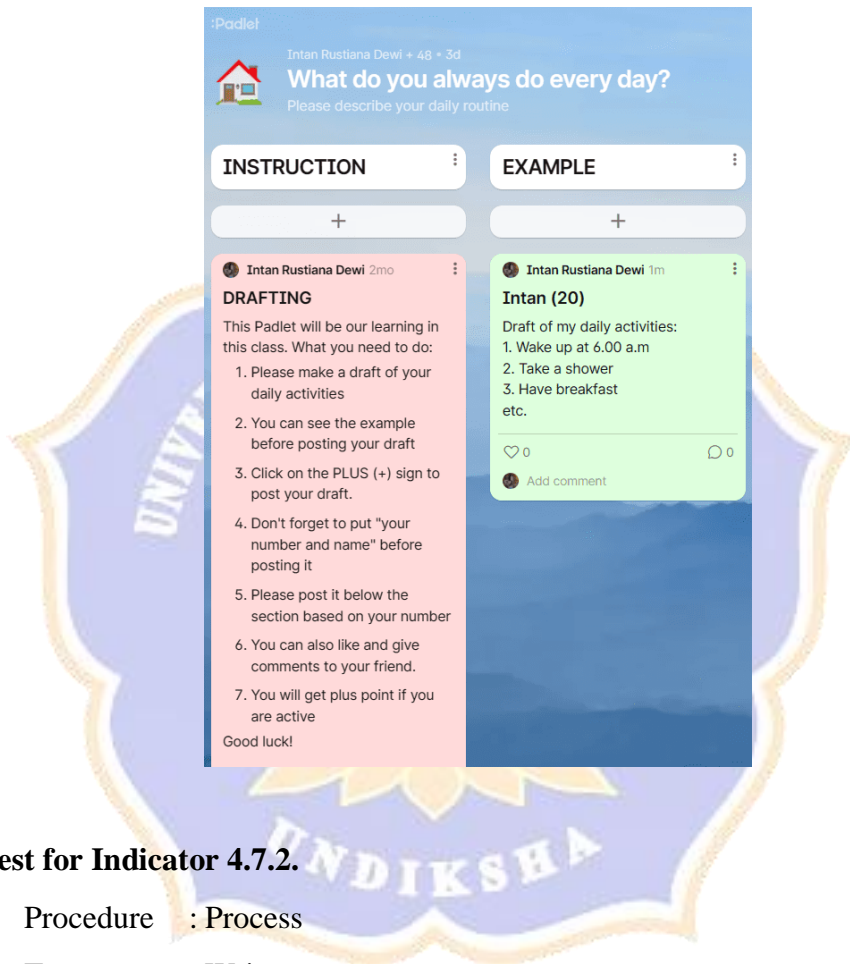
3. Test for Indicator 4.7.2.

- Procedure   : Process
- Type   : Written
- Instrument :

  1) First, please create a paragraph from the data in your draft on Padlet

  2) After that, please check some aspects of your paragraph by yourself, such as the content idea, supporting details, organization, grammar used, vocabulary, and mechanics (spelling, punctuation, and capitalization)

  3) Next, please log in to the Instagram account given and post your writing there. Don't forget to add your photos or videos to support your writing.

4) Please find your peer and do peer correction with your friend by giving comments to your peer on his/her post. You can focus on the content idea, supporting details, organization, grammar used, vocabulary, and mechanics (spelling, punctuation, and capitalization)

5) Last, please edit your paragraph project, based on the correction from yourself and the correction from your friend.

X. SCORING RUBRIC

Scoring Rubric for Indicator 4.7.2. (adapted from Brown, 2007)

Aspect	Score	Performance Description	Note
Content (C) 30 % - Topic - Detail - Creativity of the idea	4	The topic is complete and clear, the details are related to the topic, and the writing is supported by innovative designs related to the topic.	
	3	The topic is complete and clear but the details are almost related to the topic. The writing is supported by almost innovative designs related to the topic.	
	2	The topic is complete and clear but the details are not related to the topic. The writing idea is almost related to the topic, but not really innovative	
	1	The topic is not clear and the details are not related to the topic. The writing is not innovative and not related to the topic.	
Organization (O) 20 %	4	The organization of activity is arranged sequentially. The organization is complete with an introduction and closing sentence. The sentences are arranged with proper connectives.	
	3	The organization of activity is arranged sequentially. The organization is almost complete. The sentences are arranged with almost proper connectives.	
	2	The organization is not complete and the sentences are arranged with few misuse of connective	
	1	The organization is not complete and all sentences are arranged with misuse of connectives	
Grammar (G) 20 %	4	Very few grammatical or agreement inaccuracies	
	3	Few grammatical or agreement inaccuracies but no effect on the meaning	
	2	Numerous grammatical or agreement inaccuracies	
	1	Frequent grammatical or agreement inaccuracies	

Vocabulary (V) 15 %	4	Effective choice of words and word forms. Using varios vocabularies in a paragraph	154
	3	Few grammatical or agreement inaccuracies but no effect on the meaning	
	2	Limited range of confusing words and word forms	
	1	Very poor knowledge of words, word forms, and not understandable	
Mechanics (M) 15 % - Spelling - Punctuation - Capitalization	4	It uses correct spelling, punctuation, and capitalization	
	3	It has occasional errors in spelling, punctuation, and capitalization	
	2	It has frequent errors in spelling, punctuation and capitalization	
	1	It is dominated by errors in spelling, punctuation, and capitalization	

LESSON PLAN

School : SMP NEGERI 1 GIANYAR

Subject : English

Class/Semester : VIII/1

Topic : Simple Present Tense

Time Allotment : 5 meetings (5 x 80 Minutes)

I. CORE COMPETENCIES

1. Appreciating and practicing the religious values that students are professed.

2. Respecting and putting into practice the behaviors of being honest, disciplined, responsible, caring (tolerant and cooperative among each other), well-mannered, and confident in interacting effectively with the social and natural environments where they interact and live.

3. Understanding factual, conceptual, and procedural knowledge in accordance with student curiosity on science, technology, art, and culture related to tangible phenomena and events.

4. Attempting, processing, and presenting things in concrete domains (applying, analyzing, synthesizing, modifying, and constructing) and abstract domains (writing, reading, calculating, drawing, and composing) based on what has been learned at school as well as on other sources having similar concept or theory.

II. BASIC COMPETENCIES

1.1. Feeling grateful for the chance to learn English as International Language expressed in learning enthusiasm.

2.1. Indicating behaviors of responsibility, care, cooperation, and love peace in doing functional communication.

3.7. Analyzing social function and structure of Simple Present Tense, which are appropriate to the context.

4.7. Creating a short paragraph about daily routines by considering the structure which is appropriate to the context.

III. INDICATORS

3.7.1. To identify the social function and structure of Simple Present Tense

4.7.1. To create a draft of daily routines using Simple Present Tense

4.7.2. To create a short paragraph of daily routines using Simple Present Tense

IV. LEARNING OBJECTIVES

➢ **Meeting 1**

Through teachers' explanations, the students are able to identify the social function and structure of Simple Present Tense

➢ **Meeting 2**

Through planning and drafting, the students are able to create a draft of daily routines using Simple Present Tense

➢ **Meeting 3**

Through teacher's guidance, the students are able to create a short paragraph of daily routines using Simple Present Tense

➢ **Meeting 4**

Through peer-correction, the students are able to evaluate the projects correctly

➢ **Meeting 5**

Through evaluating, the students are able to produce a good short paragraph of daily routines using Simple Present Tense in the form of a final paragraph.

V. INSTRUCTIONAL MATERIAL

Topic : Simple Present Tense

a. Definition

Simple Present Tense, known as Simple Present, is the most basic or simple tense in English used to describe present activities.

b. Function

This tense is used to express habits, facts, and timetables. It is also used to make simple statements of fact, talk about things that happen repeatedly, and describe something always true.

c. Structure

- Positive Sentence
  - Singular subject (She, He, It)

    S + Verb 1 (s/es)

    For example, "He **runs** in the field every morning."

  - Plural subject (I, you, they, we)

    S + Verb 1

    For example, "They **play** badminton every Sunday"

- Negative Sentence

  Subject + do not / does not + Verb 1

  Singular subject: Does not

  Plural subject: Do not

  For example: "We **do not** eat breakfast every morning"

  "My mom **does not** cook every Monday"

- Yes/No Questions

  Do/Does + Subject + Verb 1?

  For example: "**Does** she work every Saturday?"

  "**Do** you sleep at 10 p.m. every night?"

VI. **APPROACH, METHOD, AND TECHNIQUE**

- Approach   : Scientific approach
- Method   : Conventional Teaching Method
- Technique   : Explanation, Discussion, Questions & Answers, and Paragraph Task.

VII. LEARNING ACTIVITY

The instructional activities are separated into five meetings, in which the steps of PjBL with technologies are taken part in each meeting. Therefore, the instructional activities are described as follows.

MEETING 1

Steps	Learning Activities	Time Allotment
Pre-Activities	• The teacher greets the students • The teacher invites the students to pray before starting the lesson • The teacher checks the students' attendance • The teacher activates students' prior knowledge by asking about students' activities before going to school orally • The teacher informs the topic of the lesson and its objectives	**10 minutes**
Whilst-Activities	• The teacher explains the material about Simple Present Tense • The students ask for unclear information they have not understood related to the topic of the lesson • The students discuss the material together with the teacher • The teacher administers a quiz related to the topic and it should be done individually by the students • After students collect the quiz, the teacher discusses each number together with the students • The students participate in answering each question in the quiz	**60 minutes**
Post-Activities	• The teacher informs them about the upcoming activities • The teacher invites students to conclude today's lesson • The teacher asks about the students' feelings toward the lesson and closes the meeting by praying together.	**10 minutes**

MEETING 2

Steps	Learning Activities	Time Allotment
Pre-Activities	• The teacher greets the students • The teacher invites the students to pray before starting the lesson • The teacher checks the students' attendance • The teacher do brainstorming by asking a simple question orally • The teacher invites some students to review the previous lesson	**10 minutes**
Whilst-Activities	• The teacher writes some vocabulary in the whiteboard • The students ask about the meaning of some unfamiliar vocabulary • The teacher gives the topic of the paragraph task they will create	**60 minutes**

Steps	Learning Activities	Time Allotment
	• The students start planning their paragraph individually • The students collect information related to the topic from their books and discussion with their friends • The teacher asks the students to make a draft of their planning and the draft should be written in a piece of paper • The students make their draft of their daily routines	
Post-Activities	• The teacher informs them about the upcoming task that allows them to prepare some photos to support their draft project. • The teacher gives an appreciation for the students who are involved actively during the lesson • The teacher asks about the students' feelings toward the lesson and closes the meeting by praying together.	**10 minutes**

MEETING 3

Steps	Learning Activities	Time Allotment
Pre-Activities	• The teacher greets the students • The teacher invites the students to pray before starting the lesson • The teacher checks the students' attendance • The teacher do brainstorming by asking students to ask a question using Simple Present Tense to other students orally • The teacher invites some students to review the previous lesson	**10 minutes**
Whilst-Activities	• The teacher shows an example of a paragraph about Daily Routines • The students read the example given by the teacher • The teacher emphasizes the function of each connective found in the text (e.g., and then, then, next, etc.) • The students underline some unfamiliar vocabulary they do not know and discuss it with the teacher • The teacher asks the students to show their supported photos (if they prepare it) and their drafts • Based on the example given, the teacher asks the students to start writing their paragraph following their drafts • The teacher informs about the aspects of writing that will be scored, such as content, organization, grammar, vocabulary, and mechanics. • The students start writing their paragraph individually	**60 minutes**
Post-Activities	• The teacher gives an appreciation for the students who are involved actively during the lesson • The teacher asks about the students' feelings toward the lesson and closes the meeting by praying together.	**10 minutes**

MEETING 4

Steps	Learning Activities	Time Allotment
Pre-Activities	• The teacher greets the students • The teacher invites the students to pray before starting the lesson • The teacher checks the students' attendance • The teacher do brainstorming by asking students to ask a question using Simple Present Tense to other students orally • The teacher invites some students to review the previous lesson	**10 minutes**
Whilst-Activities	• The teacher asks the students to show their writing progress • Some students ask for some vocabulary that they could not find in the dictionary • The teacher informs the students that they can attach the photo in their projects • The teacher gives all students time to decorate their projects • After they finish, the teacher asks the students to do peer-correction by concerning of writing aspects that will be scored	**60 minutes**
Post-Activities	• The teacher gives an appreciation for the students who are involved actively during the lesson • The teacher asks about the students' feelings toward the lesson and closes the meeting by praying together.	**10 minutes**

MEETING 5

Steps	Learning Activities	Time Allotment
Pre-Activities	• The teacher greets the students • The teacher invites the students to pray before starting the lesson • The teacher checks the students' attendance • The teacher do brainstorming by asking students to ask a question using Simple Present Tense to other students orally • The teacher invites some students to review the previous lesson	**10 minutes**
Whilst-Activities	• The teacher asks the students to show their progress • After considering their peer's correction, the students revise and edit their projects based on their peer's correction in the form of final paragraph • Some students present their final paragraph in front of the class by reading their paragraphs	**60 minutes**
Post-Activities	• The teacher gives an appreciation for the students who are involved actively during the lesson	**10 minutes**

| | • The teacher asks about the students' feelings toward the lesson and closes the meeting by praying together. | |

VIII. LEARNING SOURCES AND TOOLS

1. Learning Sources

   Main book:

   Kementerian Pendidikan dan Kebudayaan Republik Indonesia. (2017). *Bahasa Inggris: 'When English Rings a Bell' untuk SMP/MTs Kelas VIII*. Jakarta:Kementerian Pendidikan dan Kebudayaan.

   Additional sources:

   Example of Paragraph about Daily Routines that is printed

   ### MY DAILY ROUTINES

   Some of my friends think I have a boring daily routine, but I like it. I usually get up at around 6.00 in the morning. After I get up, I brush my teeth and wash my face. Then, I take a shower and get dressed. I usually don't have breakfast, so my wife only makes breakfast for our children. She usually makes a glass of milk, cereal, and lots of fruit. I pray before I go to work. Then, I go to work by car at around 7.30 in the morning. My children don't like the bus, so I also drive my children to their school before going to work. I always arrive at my office at 8.00. Then, I have my break time and enjoy my lunch at 12.00. My manager usually buys some food for me. After I have lunch, I go back to the office. Five o'clock is my favorite time because I finish my work and go back home. I arrive home at around 6.00 in the evening and do small exercises to make me stay healthy. After that, I sweep the floor, take a shower, and pray. My wife usually doesn't cook for the dinner. But she often buys some food in the restaurant. We eat dinner together in our dining room at around 7.30 in the evening. After having dinner, we watch a film together in the living room. But, when I feel bored watching, I usually hang out with my wife and my children at the mall. At around 10.00, I go to bed and sleep in my bedroom. Those are activities I usually do every day. Some people say it is boring, but I like it.

2. Learning Tools

   a. Whiteboard

   b. Board-markers

   c. Worksheet

IX. ASSESSMENTS (WRITING ABILITY TEST)

   1. Test for Indicator 3.7.1.

   • Type   : Quiz

- Instrument : *Please choose one correct answer for each question of Simple Present Tense!*

Name :
Class :
No. :

Please choose one correct answer for each number!

1. I _____ my teeth every morning
    a. Brushing   c. Brushes
    b. Brush   d. Brushed

2. _____ Kadek always _____ by herself?
    a. Does, cooks   c. Does, cook
    b. Do, cook   d. Do, cooks

3. My dog always _____ at nights
    a. Barked   c. Barking
    b. Barks   d. Bark

4. My father always _____ at 7 every morning
    a. Woke up   c. Wakes up
    b. Waking up   d. Wake up

5. Sinta : _____ _____ you usually sweep the floor?
    Bima : at 5 pm
    a. How, does   c. What, does
    b. What time, do   d. Where, do

6. We _____ before going to school
    a. Does not eat breakfast   c. Do not eats breakfast
    b. Does not eats breakfast   d. Do not eat breakfast

7. _____ you _____ every Sunday?
    a. Do, prays   c. Does, pray
    b. Does, prays   d. Do, pray

8. My grandma _____ every evening
    a. Do not takes a shower   c. Does not takes a shower
    b. Does not take a shower   d. Do not take a shower

9. Kadek : _____ _____ your mother work?
    Sintya : In the hospital
    a. Why, do   c. Who, do
    b. When, does   d. Where, does

10. Sinta and I _____ to school every Monday
    a. Went   c. Going
    b. Goes   d. Go

2. **Test for Indicator 4.7.1.**
   - Procedure   : Process
   - Type   : Written
   - Instrument   : *"Please make a draft of your daily activities on a piece of paper. Don't forget to add your name, number, and class above your paper. You can see the example of a draft on the whiteboard. Please finish it before the class ends."*

3. **Test for Indicator 4.7.2.**
   - Procedure   : Process
   - Type   : Written
   - Instrument   :
   1) First, please create a paragraph from the data in your draft on a piece of paper

2) *After that, please check some aspects of your paragraph by yourself, such as the content idea, supporting details, organization, grammar used, vocabulary, and mechanics (spelling, punctuation, and capitalization)*

3) *Next, you can add your photos to support your writing content.*

4) *Please find your peer and do peer correction with your friend by giving comments to your peer on his/her writing. You can focus on the content idea, supporting details, organization, grammar used, vocabulary, and mechanics (spelling, punctuation, and capitalization)*

5) *Last, please edit your paragraph, based on the correction from yourself and the correction from your friend.*

X. SCORING RUBRIC

Scoring Rubric for Indicator 4.7.2. (adapted from Brown, 2007)

Aspect	Score	Performance Description	Note
Content (C) 30 % - Topic - Detail - Creativity of the idea	4	The topic is complete and clear, the details are related to the topic, and the writing is supported by photos related to the topic.	
	3	The topic is complete and clear but the details are almost related to the topic. The writing is supported by almost innovative designs	
	2	The topic is complete and clear but the details are not related to the topic. The writing idea is almost related to the topic, but not really innovative	
	1	The topic is not clear and the details are not related to the topic. The writing is not innovative and not related to the topic.	
Organization (O) 20 %	4	The organization of activity is arranged sequentially. The organization is complete with an introduction and closing sentence. The sentences are arranged with proper connectives.	
	3	The organization of activity is arranged sequentially. The organization is almost complete. The sentences are arranged with almost proper connectives.	
	2	The organization is not complete and the sentences are arranged with few misuse of connective	
	1	The organization is not complete and all sentences are arranged with misuse of connectives	
Grammar	4	Very few grammatical or agreement inaccuracies	

(G) 20 %	3	Few grammatical or agreement inaccuracies but no effect on the meaning	164
	2	Numerous grammatical or agreement inaccuracies	
	1	Frequent grammatical or agreement inaccuracies	
Vocabulary (V) 15 %	4	Effective choice of words and word forms. Using various vocabularies in a paragraph	
	3	Few grammatical or agreement inaccuracies but no effect on the meaning	
	2	Limited range of confusing words and word forms	
	1	Very poor knowledge of words, word forms, and not understandable	
Mechanics (M) 15 % - Spelling - Punctuation - Capitalization	4	It uses correct spelling, punctuation, and capitalization	
	3	It has occasional errors in spelling, punctuation, and capitalization	
	2	It has frequent errors in spelling, punctuation and capitalization	
	1	It is dominated by errors in spelling, punctuation, and capitalization	

Appendix 15. The result of the Independent Samples T-Test

```
DATASET ACTIVATE DataSet1.
DATASET CLOSE DataSet3.
GET
  FILE='C:\Users\USER\Downloads\Untitled1.sav'.
DATASET NAME DataSet4 WINDOW=FRONT.
EXAMINE VARIABLES=Score BY Group
  /PLOT BOXPLOT STEMLEAF NPPLOT
  /COMPARE GROUPS
  /STATISTICS DESCRIPTIVES
  /CINTERVAL 95
  /MISSING LISTWISE
  /NOTOTAL.
```

Explore

Notes

Output Created		13-DEC-2022 18:13:17
Comments		
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	Cases Used	Statistics are based on cases with no missing values for any dependent variable or factor used.

	Syntax		EXAMINE
			VARIABLES=Score BY
			Group
			/PLOT BOXPLOT
			STEMLEAF NPPLOT
			/COMPARE GROUPS
			/STATISTICS
			DESCRIPTIVES
			/CINTERVAL 95
			/MISSING LISTWISE
			/NOTOTAL.
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Group

Case Processing Summary

		Cases					
		Valid		Missing		Total	
	Group	N	Percent	N	Percent	N	Percent
Score	Control Group	49	100.0%	0	0.0%	49	100.0%
	Experiment Group	49	100.0%	0	0.0%	49	100.0%

Descriptives

	Group			Statistic	Std. Error
Score	Control Group	Mean		72.47	1.353
		95% Confidence Interval for Mean	Lower Bound	69.75	
			Upper Bound	75.19	
		5% Trimmed Mean		72.46	
		Median		73.00	
		Variance		89.671	
		Std. Deviation		9.469	
		Minimum		54	
		Maximum		93	
		Range		39	

	Interquartile Range		15	
	Skewness		.084	.340
	Kurtosis		-.724	.668
Experiment Group	Mean		77.88	1.241
	95% Confidence Interval for Mean	Lower Bound	75.38	
		Upper Bound	80.37	
	5% Trimmed Mean		78.07	
	Median		79.00	
	Variance		75.443	
	Std. Deviation		8.686	
	Minimum		54	
	Maximum		96	
	Range		42	
	Interquartile Range		10	
	Skewness		-.385	.340
	Kurtosis		.269	.668

Tests of Normality

		Kolmogorov-Smirnov[a]			Shapiro-Wilk		
	Group	Statistic	df	Sig.	Statistic	df	Sig.
Score	Control Group	.081	49	.200[*]	.982	49	.651
	Experiment Group	.103	49	.200[*]	.985	49	.786

*. This is a lower bound of the true significance.

a. Lilliefors Significance Correction

Score

Stem-and-Leaf Plots

```
Score Stem-and-Leaf Plot for
Group= Control Group

 Frequency     Stem &  Leaf

     1.00        5 .  4
     4.00        5 .  5899
     6.00        6 .  113444
     8.00        6 .  56666899
    10.00        7 .  0000133334
     7.00        7 .  5556999
     8.00        8 .  00033444
     4.00        8 .  6688
     1.00        9 .  3

 Stem width:       10
 Each leaf:       1 case(s)
```

```
Score Stem-and-Leaf Plot for
Group= Experiment Group

 Frequency     Stem &  Leaf

     1.00 Extremes    (=<54)
     3.00        6 .  134
     4.00        6 .  5689
     7.00        7 .  0114444
    14.00        7 .  55566668999999
    11.00        8 .  01113334444
     5.00        8 .  56889
     3.00        9 .  113
     1.00        9 .  6

 Stem width:       10
 Each leaf:       1 case(s)
```
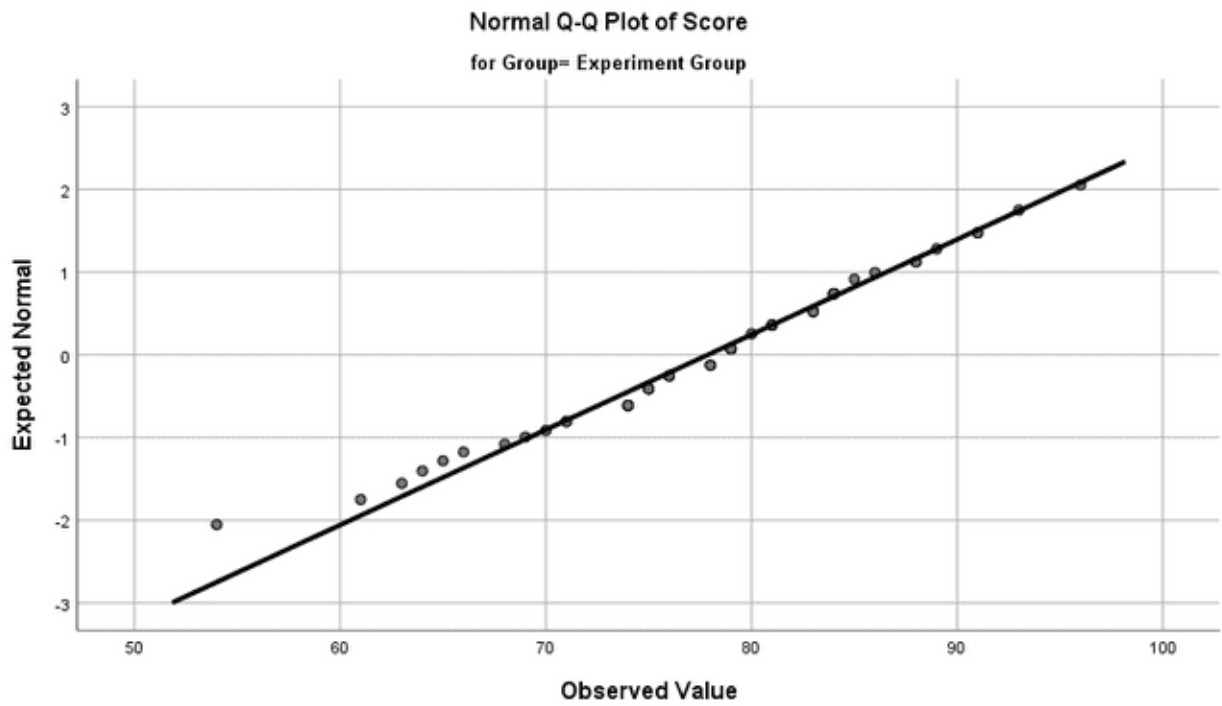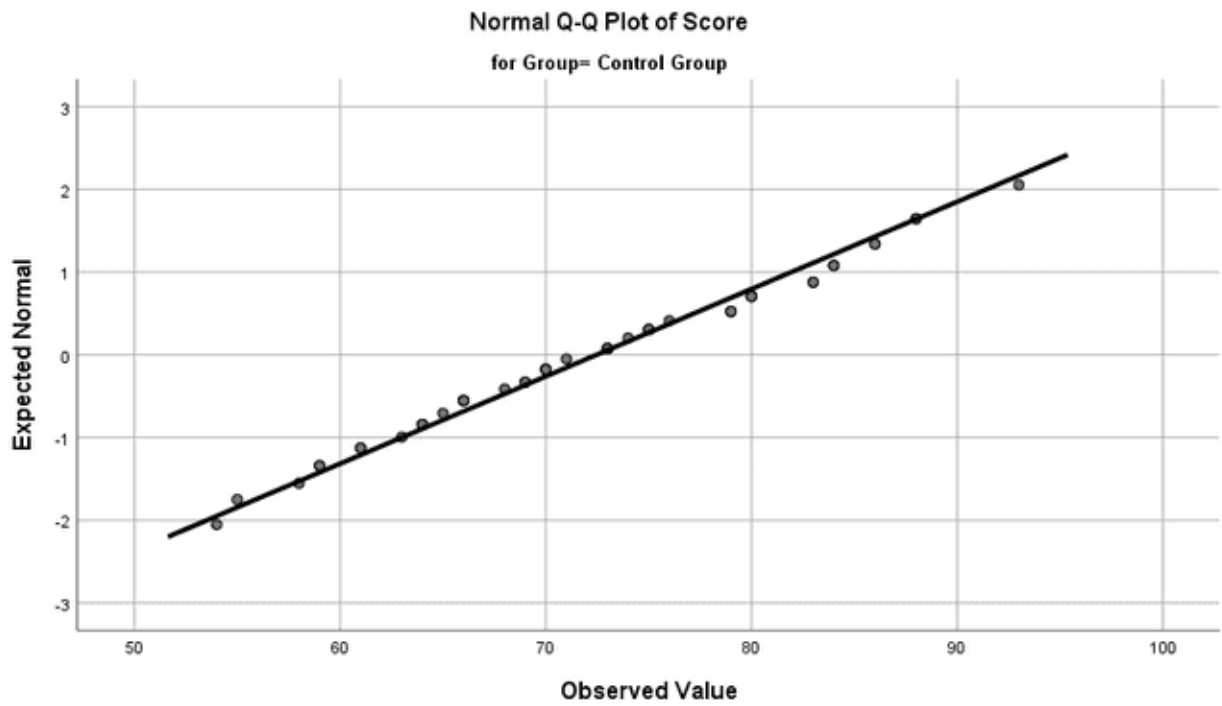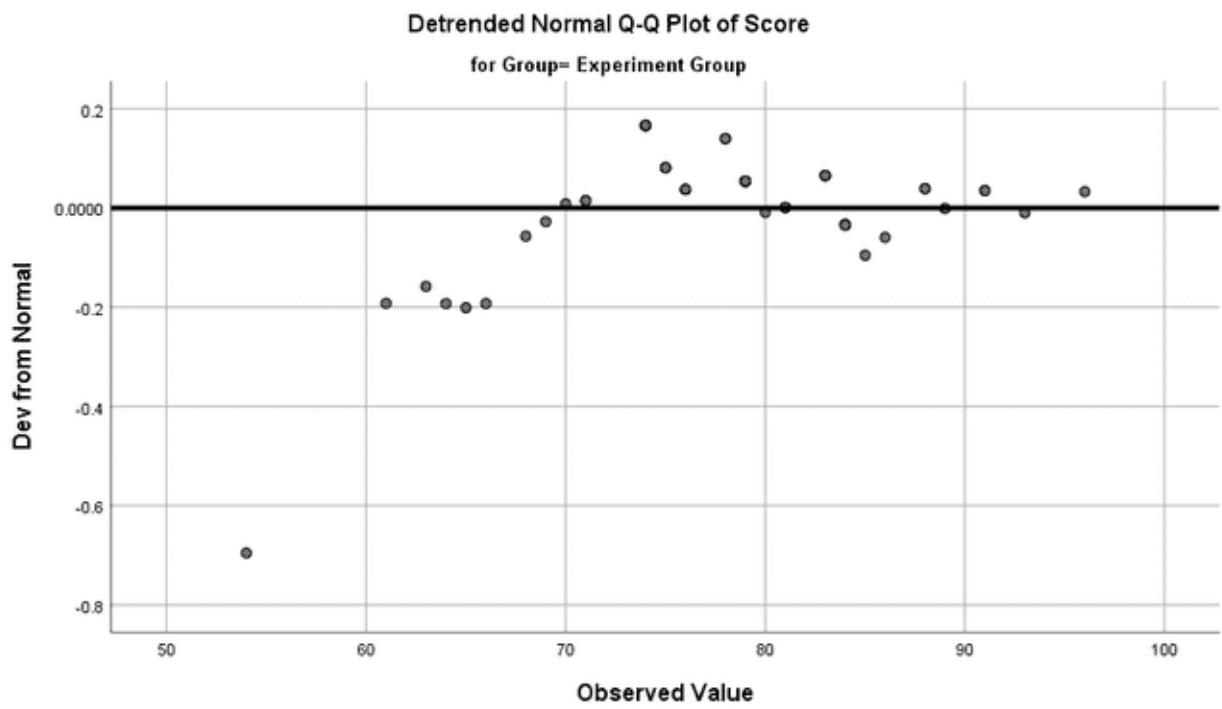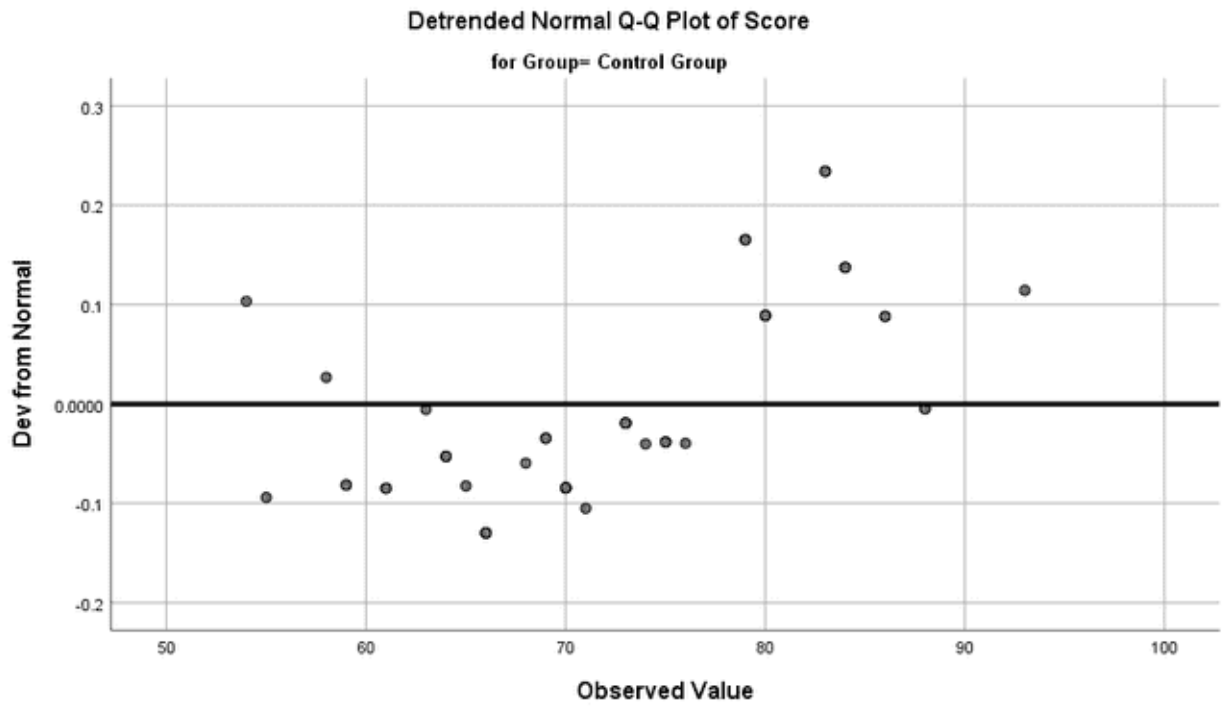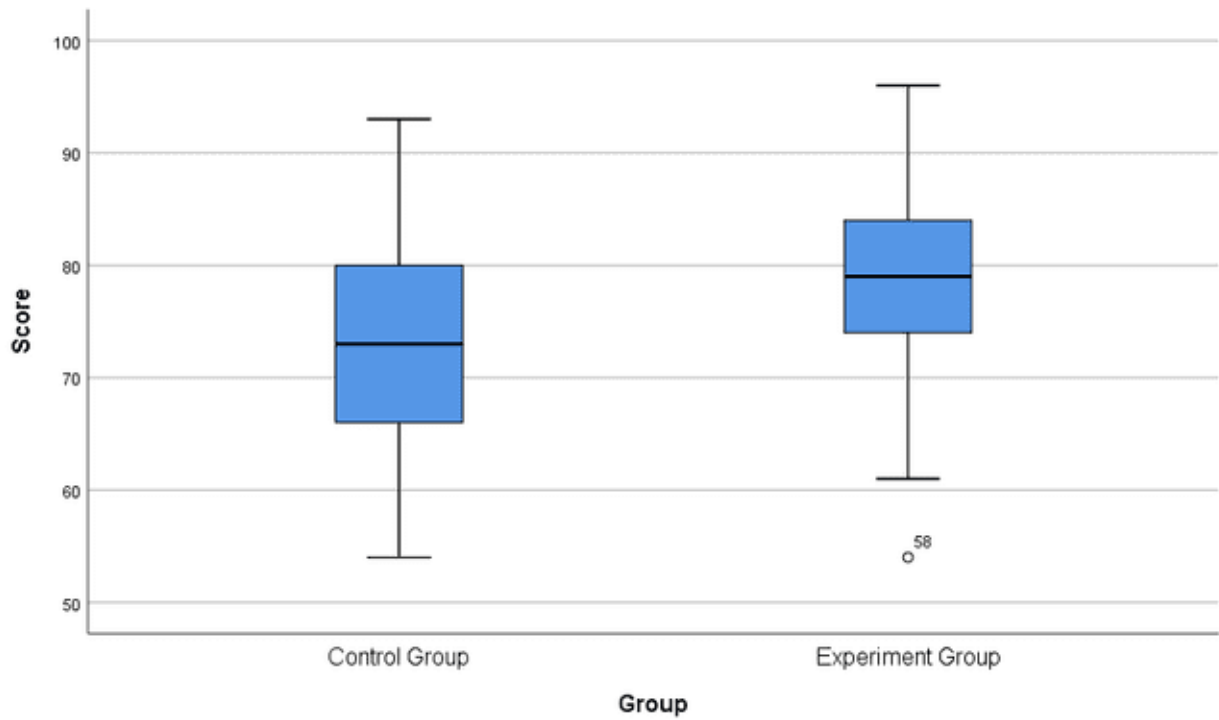
Normal Q-Q Plots

Normal Q-Q Plot of Score

for Group= Control Group

Normal Q-Q Plot of Score

for Group= Experiment Group

Detrended Normal Q-Q Plots

Detrended Normal Q-Q Plot of Score for Group= Control Group

Detrended Normal Q-Q Plot of Score for Group= Experiment Group

```
ONEWAY Score BY Group
  /STATISTICS HOMOGENEITY
  /MISSING ANALYSIS.
```

Oneway

Notes

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	Cases Used	Statistics for each analysis are based on cases with no missing data for any variable in the analysis.
Syntax		ONEWAY Score BY Group /STATISTICS HOMOGENEITY /MISSING ANALYSIS.
Resources	Processor Time	00:00:00.00
	Elapsed Time	00:00:00.00

Test of Homogeneity of Variances

		Levene Statistic	df1	df2	Sig.
Score	Based on Mean	1.033	1	96	.312
	Based on Median	1.110	1	96	.295
	Based on Median and with adjusted df	1.110	1	95.592	.295
	Based on trimmed mean	1.068	1	96	.304

ANOVA

Score

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	716.582	1	716.582	8.680	.004
Within Groups	7925.469	96	82.557		
Total	8642.051	97			

```
T-TEST GROUPS=Group(1 2)
  /MISSING=ANALYSIS
  /VARIABLES=Score
  /CRITERIA=CI(.95).
```

T-Test

Notes

Output Created		13-DEC-2022 18:13:42
Comments		
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Missing Value Handling	Definition of Missing	User defined missing values are treated as missing.
	Cases Used	Statistics for each analysis are based on the cases with no missing or out-of-range data for any variable in the analysis.
Syntax		T-TEST GROUPS=Group(1 2) /MISSING=ANALYSIS /VARIABLES=Score /CRITERIA=CI(.95).
Resources	Processor Time	00:00:00.00
	Elapsed Time	00:00:00.00

Group Statistics

	Group	N	Mean	Std. Deviation	Std. Error Mean
Score	Control Group	49	72.47	9.469	1.353
	Experiment Group	49	77.88	8.686	1.241

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means	
		F	Sig.	t	df
Score	Equal variances assumed	1.033	.312	-2.946	96
	Equal variances not assumed			-2.946	95.292

Appendix 16. The Students' Writing Projects (Control Group)

Name : I Nyoman Bagus Satria triboco

No. : 16

Class : VIII A

My Daily Activities

On my daily activities, i usually wake up at 06.00 a.m. after I woke up, i usually take a bath for like 20 minutes. after taking a bath. I will have a break fast, and then i will get ready to go to school, at 06.45 a.m. to school, then i go to school at 07.00 a.m and in school we will have a religion activities at 07.20 a.m. after that we will study until 12.30 p.m. and then we can go home. At home i usualy will tidy up my clothes and school stuff. after that i will play a video games until 04.00 p.m. After i finish playing the video game i will helping my parents to clean the house environment, and then at 05.00 p.m i will take a bath. After i take a bath i will have some dinner at 06.00 p.m and then I will play a video games again at 06.30 p.m. after that i finished playing a video games I will practice drawing at 08.00 p.m for 1 hour, and then i will study and make a homework at 09.00 p.m. and then I will go to sleep at 09.30 p.m or 10.00 p.m

Nama : Ribka Dotu Bani

No : 48

kelas : VIII A

Daily activities

Every morning I wake up at half pas five after I Get up, I take a shower and then I Putting on clothes. Before I have breakfast I allways tyding up the books and play cell hand phone, after than I usually braid my hair and wearing shoes, then I help my mom like wash the dishes, before I Go to school I usually prepare supplies. next I do learning in school. After r that I Go home and than I have lunch, clean the house, take a nap, Play Games and then I take a Shower, before I sleep I have dinner with my Family. Those are activities I usually do ever day.

Nama : Dewa Ayu Sri Wahyuni

No : 1

kelas : VIII A

MY DAILY ROUTINES

I wake up at 5.00 A.M then making the bad next i morning bath, brush teeth and wash face. after that I dray off and than wearing a school uniform, use sunscreen and tying hair. Because it's 6.00 A.M I must pray to god. After that I make milk and prepare breakfast and next I breakfast Then I watch tiktok, wear shoes and go to school at 6.35 A.M. and than play with friend and prepare to learn, class bell at 07.15 A.M and I study at school, After school at 12.40 P.N i back home, take off uniform and clean the body before that i play handphone and next I eat, doing homework and play handphone after that I evening prayer at 6.00 P.N next reading wattpad, studing and prepare books for tomorrow, open sosmed and than talk to family, reading wattpad / watching drama and last I sleep.

Nama : Ni Ketut Puspariandi

No : 35

kls : 8A

My Daily Activity

I usually get up at around 5.30 in the morning. After I get up, I brush my teeth. Then, I take a shower and wear school clothes. I usually have breakfast, then I went to school accompanied by my father. When I go to school I continued to study, until I came home at 12.30 in the afternoon. When I got home I changed my clothes and continued for lunch. I continued cleaning the house, then I play handphone. After that I play Basketball at 15.30 P.m. After that I go home at 6.30 P.m. After that I change cloth I take a bath. After that I have dinner. I study and do my homework. And then I play handphone. Next I go to sleep.

Nama: Putu Dimas Dharma Winata

No : 43

Kelas: VIII A (8a)

get up at 5 go take a shower at 6 have breakfast
at half past 7 go to school at 7 go to school read
a book carry out prayers wait for the teacher to come
at 9 then take a break to the cafeteria after the
break continue studying at 11 a break again 12:30
noon return from school to home to change
clothes after changing my school unifrom, I will eat.
take a shower, take a shower after taking a shower
then I will pray at 7 after praying, continue eating
after eating, studying and then going to bed at
10 in the evening.

NAMA: IKD AGUS Febry cahyana

No : 13

kls : VIII A   daily activities

I woke up at 05.30 then I take a shower
after I take a shower I wear
a school uniform after that I have
breakfast then 06.50 I go to school after
attiving at school I study and after I come
home from school I take off my school
uniform after that I clean the yard
then I Play cell Phone for a while after that
I clean my bed then at 03.00 I Play bicycle
until 05.30 after that I take a shower
after I take at 07.00 at night I
study until 08.00 then at 11.00 I sleep

Nama: Ida Bagus Windu Raditya
No: 22
Kelas: VIII A

My Daily Activity

I always wake up at 05.30 am, after that, i take a bath at 05.45 in the morning. After i take a bath, i wear uniform at 06.15 in the morning. Then, i have breakfast at 06.30 am. Next, i go to school at 06.30 am. After that i study at school at 07.30 am. After i study, i break at 09.30 am. And then, i continue learn at 09.40 am until 11.00 am. After that, i break at 11.00 am. after break i continue learn at 12.30 pm and then i go home. Next i have lunch at 1.00 pm in the afternoon. After having lunch i play game at 1.30 pm until 2.30 pm. Next, i take a nap at 3.00 pm until 4.30 pm. After that i exercise at 5.00 pm until 6.00 pm. Next i tak a bath at 6.30 pm in the evening. And then i have dinner at 7.30 pm. After having dinner, i do homework at 8.00 pm. Next i play game at 8.30 until 10.00 pm. And then i sleep at 10.30 pm

Nama: Gede Putra Jati Sanjaya
No   : 3
Kelas : VIIIA

My Daily Activity

I usually wake up at 5.30 in the morning. After I wake up, I take a bath and brush my teeth. Then. I have breakfast and wear uniform. Before I go to school, I pray. After that I go to school at 6.30 AM. Then I pray before study. Next i have break at 9.30 am. And then i continue the learn, after that i have break at 11.00 AM. Then i go home at 12.30 PM. Before I taking a nap. I have lunch. Next I exercise at 5.00 in the afternoon. After i exercising, i take a bath and brush my teeth. And then i wear nightgowns. next i have dinner at 8.00 PM. After i having dinner, i study at 8.30 PM. Then i play game at 9.00 in the evening. And then I go to bed and sleep in my bedroom at 10.00 PM
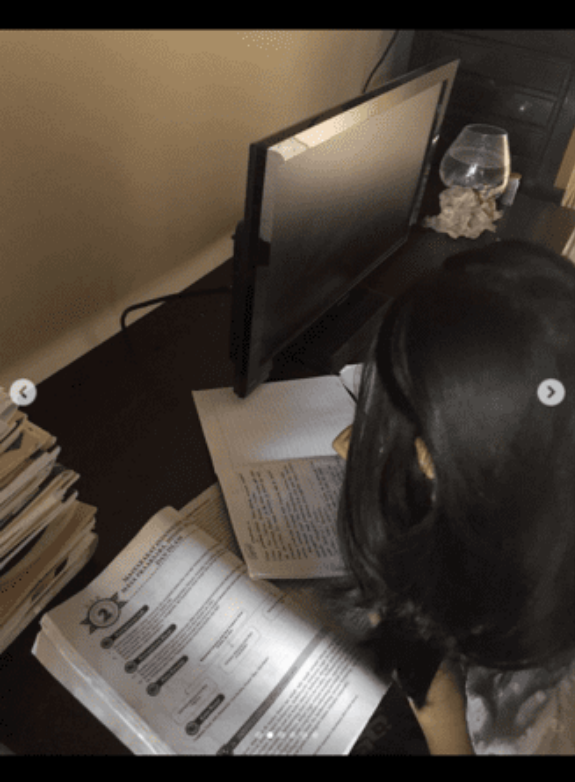
Nama : Gusti Ayu Nyoman Wahyu Utami
No : 5 / VIII A

MY DAILY ACTIVITIES

I usually wake up at 5.30 o'clock in the morning. Then drink 2 glasses of water, next I wash my face, brush my teeth, and then have a shower. After wearing my school unifrom, I prepare some books based on schedule. After that I have breakfast. Next I go to school at 07.00 o'clock and arrived the school at 7.10 o'clock. And then I take classes and the school finises at 1 o'clock p.m, after I change my unifrom I have lunch. Next I take a nap at 2 o'clock and wake up at 3 o'clock, after that I do some physical movements next have a shower. After play Hp I do my homework. And then I have a dinner. Next I play Hp and then I go to bed at 22.00 o'clock.

Name : I Gusti Ayu Rai Chanda Narayani
Number : 12.
Class : VIII A.

My Daily Activities

I usually get up at around 5.30 in the morning. After I get up, I always pray. Then, I tidy up my bed. After that, I go to the bathroom to wash my face, brush my teeth and then I take a bath. Next, I always prepare my school supplies before I go to school at 6.30. After I study in school until 12.50, I go home and enjoy my lunch. After taking a rest for a minute, I usually do my tutoring assignments and do my school work in the afternoon. After that, sometimes I playing games at my handphone. At around 5.30 in the evening, I clean my room, take a bath, and pray. After praying, I rarely eat fruits for dinner. Next, I study, read books, and then I prepare my school supplies. After I wash my face and brush my teeth, I pray and then I go to bed at 9.30. Those are activities I usually do every day.

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Appendix 17. The Students' Writing Projects (Experimental Group)

bclass_spensagi

bclass_spensagi MY DAILY ROUTINES

hello my name is dayu shanti. i have a daily routines, now i tell you about my daily routines. I usually wake up at around 5.35 in the morning, after i wake up, i brush my teeth and wash my face. Then i take a bath and get dressed. I take myself for prepare book and packing lunch, after that i eat breakfast, i pray before i go to school. Then i go to school at 6.30 a.m, i start study at 7.30 a.m and enjoy my lunch at 9.30, then i finish my school and go back home at 12.30 p.m. After i prepare for lkbb practice, i go back to school for practice and finish practice at 05.00. p.m. I arriveing home at around 05.40 p.m, i take a shower at 06.00 p.m then i eat dinner, do school work at night, watching YouTube or Tik tok after do my school work, go to bad and sleep at 10.00 p.m. That's the short my daily rountine in the home and outside home. Thank youu 🙏

Nama : Ida Ayu Prema Shanti Dewi
No : 23
Kelas : VIII B

Edited - 6w

1 like

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bclass_spensagi

bclass_spensagi Name: Dewa Ayu Tiara Pratiwi
No: 06
Claas: 8b

Hi, this is my daily activity that I usually do every day. I usually wake up around 5.30am. after i wake up, I take a shower, I brush my teeth and wash my face. Then, I take a shower and wear uniform. I have a breakfast, I usually have breakfast with bread and milk, or usually I eat with chicken porridge. I pray before go to school. my father usually takes me to school. before taking me to school, my father cooked me lunch later.I go to school usually at 6.45 am. I study at school at around 7.15 am to 12.30 pm. After I studying, I go home and change my uniform. After I changing my uniform, I lunch at 1.00pm. after I have lunch, I play on my cellphone for around 30 minutes. after that I break to be able to take lessons later, I take a nap from 2.00 pm to 3.00 pm. I study lessons at bimble at 4.30pm to 7.30pm, when I come from bimble, I take a shower and change clothes. I dinner at 8.00 pm. if I have homework, I do homework until it's dini aher from 9.00pm to 9.30pm. After that, I take a break from playing handphone . and the last activity to end the day is sleep, at 10.00 pm

6w

3 likes

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179

bclass_spensagi   ...

bclass_spensagi Name : Luh Putu Tilatama Dewi
No : 29
Class : 8B

on weekdays, i usually get up at 5.50 am, i go to the bathroom to
brush my teeth, wash my face and take a shower. after that I get
dressed and tie my hair. I have breakfast and pray before going
to school. my school will start at 7.15, i always go to school at
6.40 so i'm not late. my lesson start at 7.30, i have three lessons
before have break time at 9.30 and at 11.00 am after two lessons,
my school will end at 12.30 pm. after i arrive at home i change
my cloth and have lunch. i have bimbel at 3.30 pm while waiting
for that time, i help my mother to sweep the floor or play my
phone. I finish the bimbel at 4.30, after that i go back home and
take a shower so my body became fresh and clean. I have dinner
at 7.00 pm. after have dinner, i brush my teeth. Then i go to my
bed room, to do my homework, prepare the book and prepare
uniform for tomorrow. I play my phone again until i fell asleep,
so im sleep at around 9:00 p.m

Edited · 6w

2 likes

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bclass_spensagi   ...

bclass_spensagi My Daily activity

Nama : Komang Adi Wahyu Septiawan/19

In the morning, I get up at 5.00 am. After I get up, I always drink
warm water. Then, I take a shower and wear school uniform. I
always have breakfast. Then, I pray. After pray, I go to school at
6.00 am. I usually go to school by motorcycle and arrive at school
at 6.40 am. Next, class start at 7.30 am and go back to home at
12.40 pm. Next, I prepare go to football practice and go back
from practice at 6.00 pm.
After that, I take a shower and have a dinner. Then, I pray and
study. Before I sleep, I play PlayStation at my brother and go to
sleep at 10.00 pm

6w

3 likes

NOVEMBER 18

Add a comment...   Post
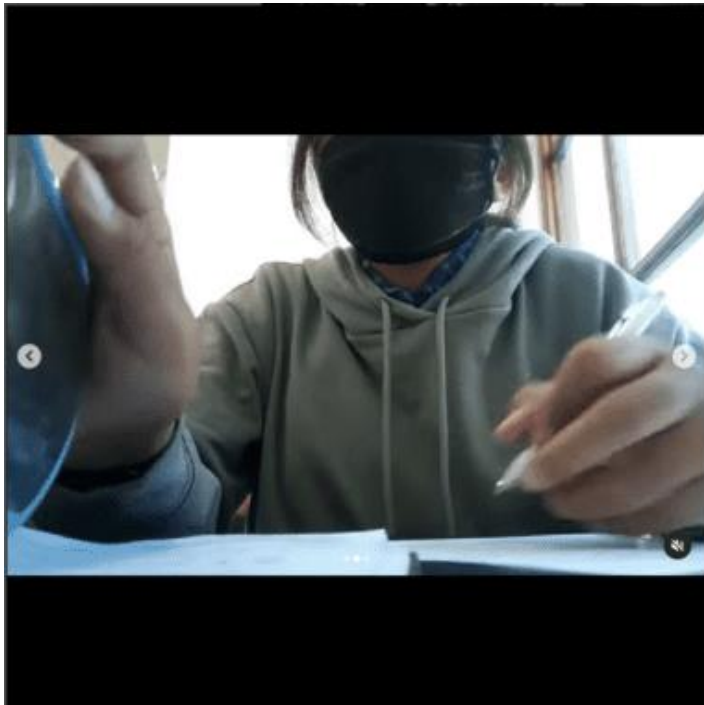
bclass_spensagi

bclass_spensagi I usually get up at 5.40 in the morning. After i get up i sweep the floor. Then, i take a shower and get dressed. After taking a shower, i have breakfast. I usually don't eat rice in the morning so, my mom made me some milk. I pray before i go to school. I arrive at school at around 7.00 a.m. Then, I have my break time at 11.00 a.m. 12.30 is my favorite time because it's the hour of return. I arrive at home at around 1.00 p.m. Then, I change my clothes and have a lunch. Before i go tutoring. i take a nap. I go tutoring at 3 p.m. After I tutoring, I take a shower and get dressed. Then, I have a dinner and do my homework. I play handphone after i do my homework. Sometimes, me and my family watch a film together in my parents room. At around 11 p.m, I go to bed and sleep in my bedroom. Those are activities I usually do every day.

Nama : Dewa Ayu Indah Sintia Dewi K
No : 04
Kls : VIII B
6w

2 likes
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bclass_spensagi

bclass_spensagi Nama : Dewa Ayu Mirah Febriyanti
No : 05
Kelas : 8B

My Daily Routines
I wake up at 6.00 am , then i drink a glass of water and check my phone. After that , i clean my bed , and i take a shower. Next ,i wear my uniform and tie my hair. After wearing my uniform, i pray. And i have breakfast with my family. My mother usually cooks some food for us. At 7.00 a.m i go to school and study at school until 12.30 p.m.After that i go to home and arrived at home at 12.50 p.m. Next , i change my clothes and have lunch at 1.00 p.m.I usually have lunch alone, because my parents are work. After having lunch , I play my phone for a while. And i take a nap at 4.00 until 5.30 p.m. In the afternoon, i usually do small exercise , in my home. Then i take a shower at 7.30 p.m. Then i pray again. At 8.00 p.m i have dinner with my family. After having dinner, i do my homework and study. Next , i watch YouTube and play my phone , but sometimes i read my book and play game. And i always sleap at 10.00 p.m. Those are all my daily activities and i always do that. Thank you.
6w

1 like
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bclass_spensagi

bclass_spensagi hello, my name is anindita(30), and this is my daily routine. so I wake up at 05.30 am, and to start the day I clean my bed. after that I take a shower, and get ready. after getting ready I have breakfast, then go to school at 06.45 am, and arrive at school at 07.00 am. at school I study from 07.45 am until 12.30 pm. I go home from school at 12.40 pm, and arrive home at 1 pm. when I arrive at home, I eat my lunch, after lunch I take a shower, then change my clothes. after doing that i take a nap. after that I got ready to go to the tutoring place, and I go to tutoring at 2.30 pm. I study at the tutoring place from 3 pm to 5 pm, then I go home and I arrive home at 5.15 pm. when I got home I put my bag, and I do a workout for 15 minutes. before I have dinner I take a shower. after taking a shower I have dinner. then after that I do my homework. After do that all, i relax myself with scroll social media and do my night routine skincare. then at 10 pm i sleep.
And that's all my daily routine, it's been a long day, but keep spirit do that all 🙌

Edited · 6w

3 likes
NOVEMBER 18

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---

bclass_spensagi
Original audio

bclass_spensagi Nama : Ni Ketut Senja Dewi
No : 35
Kelas : VIII B
My daily activities

I wake up at 05.30
rushed to take a shower then I put on my school clothes and headed straight to school when I got to school I and my friends prayed together before we study after school I got home and changed my clothes I also have lunch after lunch. I also play with my animals, namely dogs, turtles and hamsters
After that I also playing cell phone the night came I rushed to take a shower after taking a shower I studied at home after studying at home I had dinner and I also rushed to put the books in for tomorrow and I went to sleep at 9.30 pm
6w

1 like
NOVEMBER 18

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182

bclass_spensagi

bclass_spensagi Nama:I wayan tirta patra
No:22
Kls:viiib

I usually get up at around 5:30 am in the morning. After i get up,
take a bath and pray. Then i have a breakfast, i usually males a
glass of milk,bread,and some fruits.Then i go to school at around
7:00 am in the morning.I always arrive at my school at 7:15
am.Then i have my break time and enjoy my food. After I have
break. I got back to the class. 12:30 pm I go back home . I arrive
at home12:45 pm in the evening and do some exercise. Than i
have a dinner with my family. After having dinner I play game
and brush mu teeth . At around 9:00 pm , I go to bed and sleep
in my bedroom . Those are my activity I usually do every day.

6w

bclass_spensagi Hallo Tirta I don't understand 'males a glass of
milk'. You must change 'than' to 'then' and 'mu teeth' to 'my
teeth'. That's all thank you. (Radyandani/33)

1w   Reply

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NOVEMBER 18

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---

bclass_spensagi

bclass_spensagi Ni Wayan Cantika Cahyani Dewi (44)

Every day, I wake up at 5, then I make my bed and go to the
bathroom. After that, I have breakfast, pray and prepare my
school bag.

I go to school at 6.45 am After my long day at school, I go home
around 1 pm. After coming home, I have lunch, and get ready to
swim then to the pool where I usually practice. after finishing
swimming I take a shower, go home.

after that I have dinner and then I usually fill my time playing
guitar, playing games, or chatting with friends via gadgets. at 10
pm I get ready to sleep.

6w

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NOVEMBER 18

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Appendix 18. The Students' Writing Post-Test (Experimental Group)

My Daily Activities on Sunday

On Sunday, I get up at 5.00 a.m. After that I went to the bathroom and then I sweep the yard. i also make up my bed. Aftersweeping, I mop the floor at home. After everything is clean, I make my own breakfast. I usually have toast bread with scrambled egg and milk in the morning. After having breakfast I took a shower. After that I watch some movies on Netflix. When I get bored I usually play on my phone and check some news in social media. And then I take a nap until 4.00 p.m. When I wake up, I sweep my room and the yard as well. After that I do jogging around my village. After I arrive home, I play with my dog and take a shower. And then I'm getting ready for dinner. I help my mom to wash the dishes after dinner. Lastly, I sleep at 9.00 p.m.

My Daily Activities on Sunday.

I want to tell you about my daily activities on sunday. Every sunday, I wualy wake up at 6 am, then I will check my phone. I usually play on my phone for a long time, maybe 30 minutes until 1 hour. After that, I usually clean my room and then take a shower. While I take a shower, my mother often prepares my breakfast. After breakfast, I just watch some movies in my room until the afternoon.

In the afternoon, my brother usually invite me to play badminton with him. We play in the backyard. We play while talking about many things. After tired of playing, we usually back home and take a shower. Next, I often have a dinner. I usually buy food outside at dinner. Sometimes I buy meatball, fish or chicken. After having a dinner, I often do my homework for tomorrow's lesson. I usually do my homework until 9 pm. After that, I always play my phone for a while. I usually watch videos on youtube to help me sleep, maybe I will sleep around 10 pm.

That's all about my daily activities on sunday.

My Daily Activities on Sunday

Every sunday, I wake up at 7:00 a.m. in the morning. I usually do my bed and clean my room first. At 7:15 a.m, I sweep the yard and water my plans. I always do it together with my mother. After that, I take a bath and brush my teeth. At 8:00 a.m, I eat my breakfast. My mom always make boiled egg and aglass of milk for our breakfast. It is so delicious.

In the afternoon, I usually clean my house with my family because sunday is cleaning day. I clean my living room, dining room, bed rooms, bath rooms and also kitchen. At 13:00 p.m, I take my lunch. My favorite lunch is fried rice with orange juice. At 14:00 p.m, I usually watch my favorite movie on my laptop. After that, at 15:00 pm, I take a nap

At night, I always pray at my family temple with my family. I prepare the flowers and holy stick before I pray. At 19:30, I have my dinner with my family. After dinner, I prepare my books and do my homework because tomorrow is Monday. At 22:00 p.m, I go to sleep. That's all about my daily activities on sunday.

My Daily Activities on Sunday

I want to tell you about my daily activities on sunday. On sunday I usually wake up at 09:00 because I don't do anything on sunday, so I wake up late than usual. I start my day with drink a glass of water, then I check my phone until 10:00. After check my phone I make my bed and clean my room. I start take a bath at 10:30 and finish in about 15 minutes. I don't have breakfast because my grand mother doesn't cook for breakfast on sunday.

I have a lunch at 12:00. Around 1:00 until 05:00 pm I just play with my phone, watch TV or maybe take a nap. Because on sunday, I have lots of free time and I choose to play with my phone. At 04:00 pm I accompany my younger sister to the dancing class, and wait for her there until 05:50. When I am back home I take a bath and have a dinner at 07:00.

To close my day I usually pray with my mother. After finish to pray I go to my mother's room and watch TV there. After watch TV I go back to my room. Before sleep I always watch a film or movies on my phone until I feel sleepy, but I usually sleep around 09:00 until 11:00. That is my daily activities on sunday, thank you.

My Daily Activities on Sunday

On sunday, I usually wake up at 7 o'clock. Then, I check my phone and make my bed. And then, I go to the bathroom to wash my face and brush my teeth. I usually take a bath after finishing some house works. I always help my mother to sweep the yard and make breakfast. After that, I have breakfast with my family. I usually breakfast with fried rice. Then I take a bath after everything is done.

In the afternoon, I usually watch TV or play my phone. I usually don't do many things on sunday. So after that I usually take a nap. I take a nap about one hour. Then, I have lunch with my family again. Then, I never forget to feed my fish. I have about twenty koi fish. They are all big and colorful.

In the evening, I usually take a bath at 5 o'clock. Then I usually go out with my family to have dinner. Our favorite restaurant for dinner in denpasar. We usually eat sefood. After that, I usually arrive at home at 9 o'clock. And then, I prepare books for school in the next day. Then I sleep at 9.30, because I have to wake up early on monday.

My Daily Activities on Sunday

On sunday, i wake up at 07.00 AM then make the bed after that i sweep the floor and i also sweep the yeard then i mop the floor after everything is clean i eat my breakfast. after having breakfast i take a bath and then i pray in the tample, after that i read alternative univers on twitter. when i get bored of reading i usually watch some movies or watch my various idol show like to do tomorrow by together, run BTS, or going Aventeen until 05.00 PM then i swee the yeard and cleaning the tample, after that i wash clother then take a shower, then i have dinner with my family after that i usually watch a movie again until i fall asleep

My Daily Activities on Sunday

On sunday, I wake up at 08.00 in the morning. After that I always tidies up my room and sweep the floor. then I take a bath and having breakfast at 9.00 am. After that im playing games till 01.00 pm and having lunch at 01.30 pm. At 03.00 pm, I went out with my friend to sanur beach. At sanur beach we are riding bycicle and playing with sand. Then at 07.00 pm, we back home and I arrived at home at 9.00 pm. Because I have to take my friend to her house before I back home. After that I took a bath and having dinner. Then I go to sleep at 11.00 pm

---

Hello this is my daily activity on sunday. Every sunday morning i wake up at 7 o'clock because sunday is my holiday so my parent let me to wake up lately then usuall and then i sweep my room and clean my bed at 7.15 o'clock. After that i take a bath at 7.30 o'clock. I have breakfast in the morning because on sunday my mom always make it for me.

This is my favorite day, because my parents accompany me for all day. every sunday noon we always clean our house together when we finish our lunch until 3 pm. After that we take a rest.

I take a bath at 5 pm, after that I continue my activities in our family room. we watch some movies together. I eat some snack. My mom makes it for I and my father. we are in there until 7 pm, after that we are dinner together

at dinning room. after that I go to my room to prepare my school stuff for tomorrow morning. so thats all my daily activities every sunday with my parent in our lovely house.

Appendix 19. The Students' Writing Post-Test (Control Group)

My Daily Activities on Sunday

On Sunday I wake up at 06.00 AM. Then I take a bath. After that, I am having my breakfast and doing my homework. Next I go to dancing class with some of my friends at 11.00 AM. The class is really fun and its finish at 12.30 PM. Then I go to visit my grandparents and have lunch with my mother. After that I and my mother back to home. When I arrive at home, I watching TV. I also listening to music or playing with my brother. At 08.00 PM I have shower, then dinner with my family. At 09.00 PM I go to sleep

My daily activities on Sunday

On Sunday, I wake up at 07.00 am, then I make the bed. After that, I'm taking a bath and then get dressed. At 08.00 I cook with my mom for breakfast. I make sandwich and pouched egg. At 09.00. I go to Bali zoo with my family at 10 o'clock by car. Arrived at Bali zoo. I saw many animals, there are elephant, lion, snake and many more. I have lunch at 11 o'clock there. After that we went home at 12 o'clock I take a nap until 4pm. I take shower at 5pm and play my gadget until 6 o'clock. Then, I pray with my family. After praying, I have dinner, we have chicken steak, my mom cooks for us. It's so delicious. We have chit chat talking about school with mom, dad and my brother. After having dinner, I prepare stuffs for school on Monday. Then, I brush my teeth and go to bed.

My Daily Activity on Sunday

I want to tell you about my daily activities on Sunday. Every morning I always wake up at 7. After that I usually clean my room, and then take a bath. next I always help my mom clean our house and than I pray in the temple. Next I eat at 10 In the morning because my mom always cooks for me. After eating I usually go to math course. I have math course in ubud

Then go back home I always take a bath. Next I do home work In the evening and then I always pray before Sleeping. I usually listen music to help me Sleep. Sometimes I sleep at 10 Pm.

my Daily Actluities on Sunday

on Sunday, I wake up at 10.00 Am. in the morning. I always clean my bedroon after I wakeup. after that I take a bath, brush my Teeth, wash my face. At 11.00 I eat my breakfast. after that I scrol tik tok and I worch movies on NetFlix with my sister. at 15.00 Pm I eat lunch. after I lunch I take nap. at 19.00 Pm I wake up. after that I eat diner after I diner I always take a bath, brush my teeth and wash my face again. at 21.00 pm I night ride with my Friend an at 23.00 I go back home. before I sleep I always scrol tik tok an I sleep at 02.00 am. That's all about my daily activites on sunday. Thank :).

Heyo what's up guys. I hope you still healthy. So today I will tell you my daily activities on Sunday. Usually I wake up at 08.00 am. because this is holiday so I have more time to sleep. After that, I sweep the floor and mop my room. After I sweep and mop my room, I wash my face. brush my teeth and take a bath. I don't making the bed because after pray in sanggah I want to sleep again.

The time is 09.00 am so my time to breakfast. I have breakfast with fried rice and cucumber. I want to eat egg. but I allergic to egg. I eat in my room. After that I will to pray, but before that I go to market to buy some snacks. After pray, I go to bed and watch watching drakor with snacks and take a nap.

In evening, I visit my friend in her house. Because this week still galungan so in front of my home there are barong. I very afraid to barong, so I still in her room to play games. Next I will go home because I must to sweep the floor. Next, I go to take a bath. After that I have dinner alone again in my room. In night I spend my time to play games. That's all about my activities on Sunday. My day is so bored......

" My Daily Actitities On Sunday. "

I will tell you my activities On Sunday. When I'm wake up at 10·am , I check my phone . I usually play game Fuhdan because I very like this game. After that, I open TikTok to watch funny videos there because if I watch funny videos It can give positive viber. After that, I clean my bedroom because if I'm not clean my room, my mom will angry to me. After I finish clean my room, I back to my bed because I do not know what I will do.

When the time already 11 am , I take shower and after that I have to help my mom to clean up my house. For example, I help my mom to wash dishes and swipe. That actually finish at 1 p·m. Next, I use my phone to check my home work because I usually take notes on my phone. I usually do the homework on Sunday afternoon. It take 2 hours to finish my homework. After that, I watching Youtube.

After I watch Youtube , I usually ask permission to my mom because I want to hang out with my friends. We usually go to Mie Kober on Sunday because I like Mie Kober so much. At 6 p·m, I go back to my house , After that, I take shower and my mom always cook for our dinner . I pray after I take shower . After I pray, I and my family have dinner together. And then, I prepare the lesson for the next school day . I go to bed at 9 p·m. That's all my activity. I happy every Sunday . Thank you .

Appendix 20. The Descriptive Statistics of Each Item on Questionnaires

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Item 1	49	3	5	4.10	.743
Item 2	49	3	5	3.96	.706
Item 3	49	3	5	4.24	.662
Item 4	49	3	5	4.12	.781
Item 5	49	3	5	4.06	.747
Item 6	49	3	5	3.84	.746
Item 7	49	3	5	4.08	.672
Item 8	49	3	5	4.10	.714
Item 9	49	3	5	3.92	.607
Item 10	49	3	5	4.00	.791
Item 11	49	3	5	3.90	.743
Item 12	49	3	5	3.88	.666
Item 13	49	3	5	3.76	.693
Item 14	49	3	5	3.90	.714
Item 15	49	3	5	3.88	.666
Average All	49	3.47	4.80	3.9822	.33018
Valid N (listwise)	49				

Item 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	11	22.4	22.4	22.4
	Agree	22	44.9	44.9	67.3
	Strongly Agree	16	32.7	32.7	100.0
	Total	49	100.0	100.0	

Item 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	13	26.5	26.5	26.5
	Agree	25	51.0	51.0	77.6
	Strongly Agree	11	22.4	22.4	100.0
	Total	49	100.0	100.0	

Item 3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	6	12.2	12.2	12.2
	Agree	25	51.0	51.0	63.3
	Strongly Agree	18	36.7	36.7	100.0
	Total	49	100.0	100.0	

Item 4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	12	24.5	24.5	24.5
	Agree	19	38.8	38.8	63.3
	Strongly Agree	18	36.7	36.7	100.0
	Total	49	100.0	100.0	

Item 5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	12	24.5	24.5	24.5
	Agree	22	44.9	44.9	69.4
	Strongly Agree	15	30.6	30.6	100.0
	Total	49	100.0	100.0	

Item 6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	18	36.7	36.7	36.7
	Agree	21	42.9	42.9	79.6
	Strongly Agree	10	20.4	20.4	100.0
	Total	49	100.0	100.0	

Item 7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	9	18.4	18.4	18.4
	Agree	27	55.1	55.1	73.5
	Strongly Agree	13	26.5	26.5	100.0
	Total	49	100.0	100.0	

Item 8

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	10	20.4	20.4	20.4
	Agree	24	49.0	49.0	69.4
	Strongly Agree	15	30.6	30.6	100.0
	Total	49	100.0	100.0	

Item 9

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	11	22.4	22.4	22.4
	Agree	31	63.3	63.3	85.7
	Strongly Agree	7	14.3	14.3	100.0
	Total	49	100.0	100.0	

Item 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	15	30.6	30.6	30.6
	Agree	19	38.8	38.8	69.4
	Strongly Agree	15	30.6	30.6	100.0
	Total	49	100.0	100.0	

Item 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	16	32.7	32.7	32.7
	Agree	22	44.9	44.9	77.6
	Strongly Agree	11	22.4	22.4	100.0
	Total	49	100.0	100.0	

Item 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	14	28.6	28.6	28.6
	Agree	27	55.1	55.1	83.7
	Strongly Agree	8	16.3	16.3	100.0
	Total	49	100.0	100.0	

Item 13

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	19	38.8	38.8	38.8
	Agree	23	46.9	46.9	85.7
	Strongly Agree	7	14.3	14.3	100.0
	Total	49	100.0	100.0	

Item 14

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	15	30.6	30.6	30.6
	Agree	24	49.0	49.0	79.6
	Strongly Agree	10	20.4	20.4	100.0
	Total	49	100.0	100.0	

Item 15

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	14	28.6	28.6	28.6
	Agree	27	55.1	55.1	83.7
	Strongly Agree	8	16.3	16.3	100.0
	Total	49	100.0	100.0	
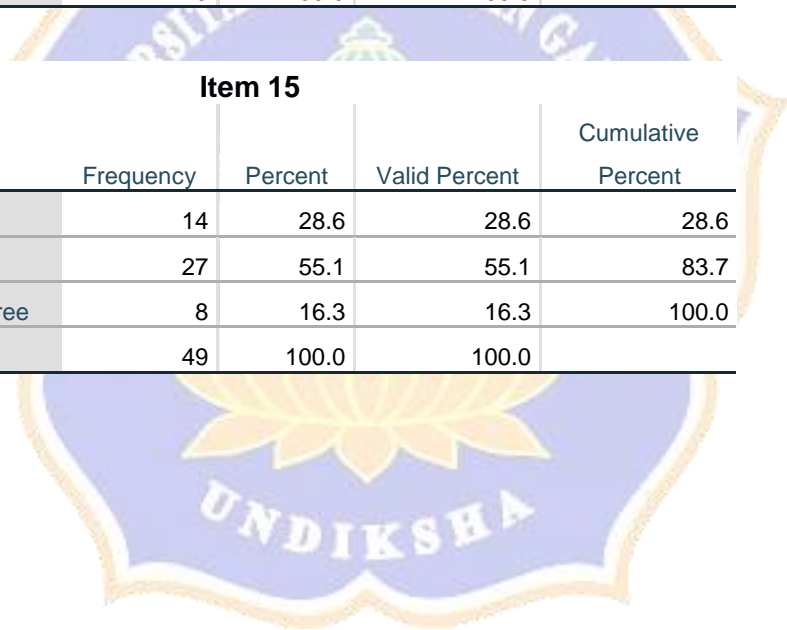
Appendix 21. The Normality and Homogeneity of Research Samples

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Explore

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Group

Case Processing Summary

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Tests of Normality

		Kolmogorov-Smirnov[a]			Shapiro-Wilk		
	Group	Statistic	df	Sig.	Statistic	df	Sig.
Score	A	.093	49	.200[*]	.961	49	.106
	B	.104	49	.200[*]	.946	49	.026

*. This is a lower bound of the true significance.

a. Lilliefors Significance Correction

Score

Stem-and-Leaf Plots

```
Score Stem-and-Leaf Plot for
Group= A

 Frequency    Stem &  Leaf

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     8.00       7 .  57788899
    13.00       8 .  0001112222333
    10.00       8 .  5566666899
    12.00       9 .  011122234444

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 Each leaf:        1 case(s)




Score Stem-and-Leaf Plot for
Group= B

 Frequency    Stem &  Leaf

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     7.00       7 .  5577889
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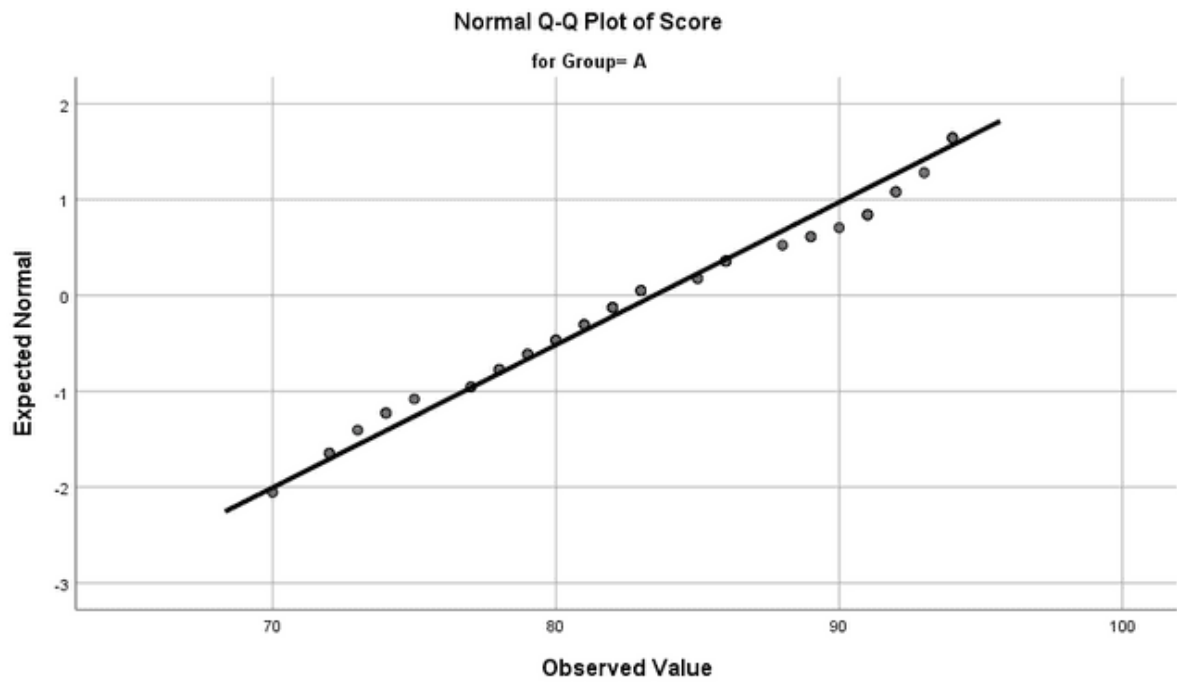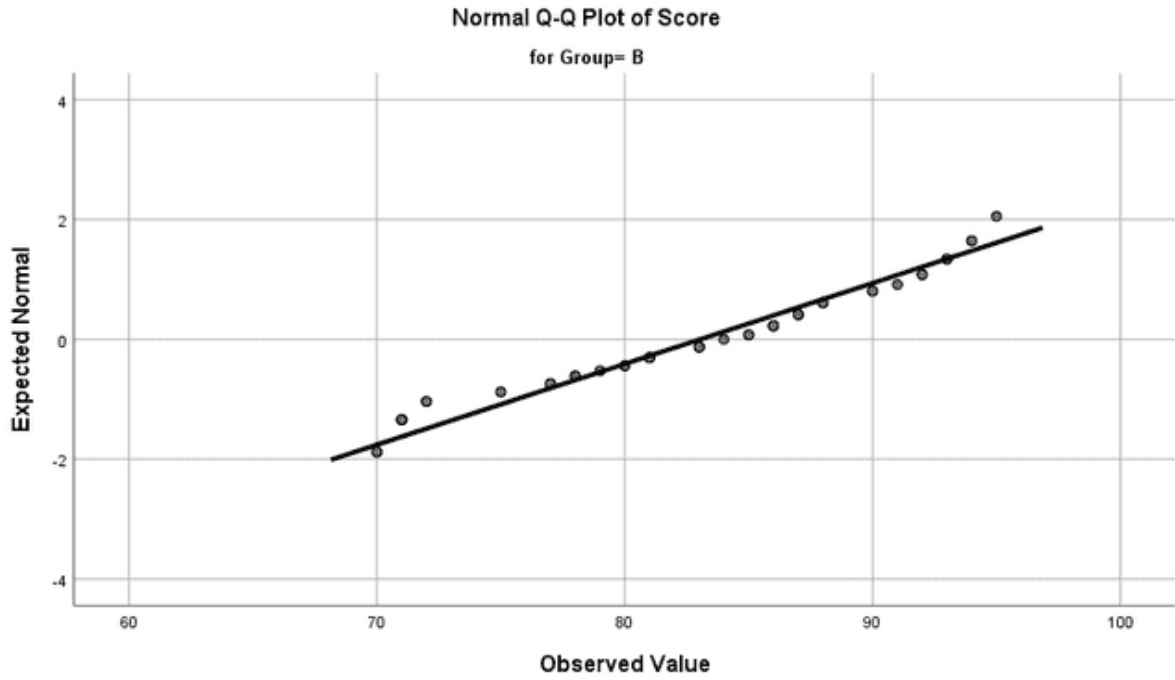
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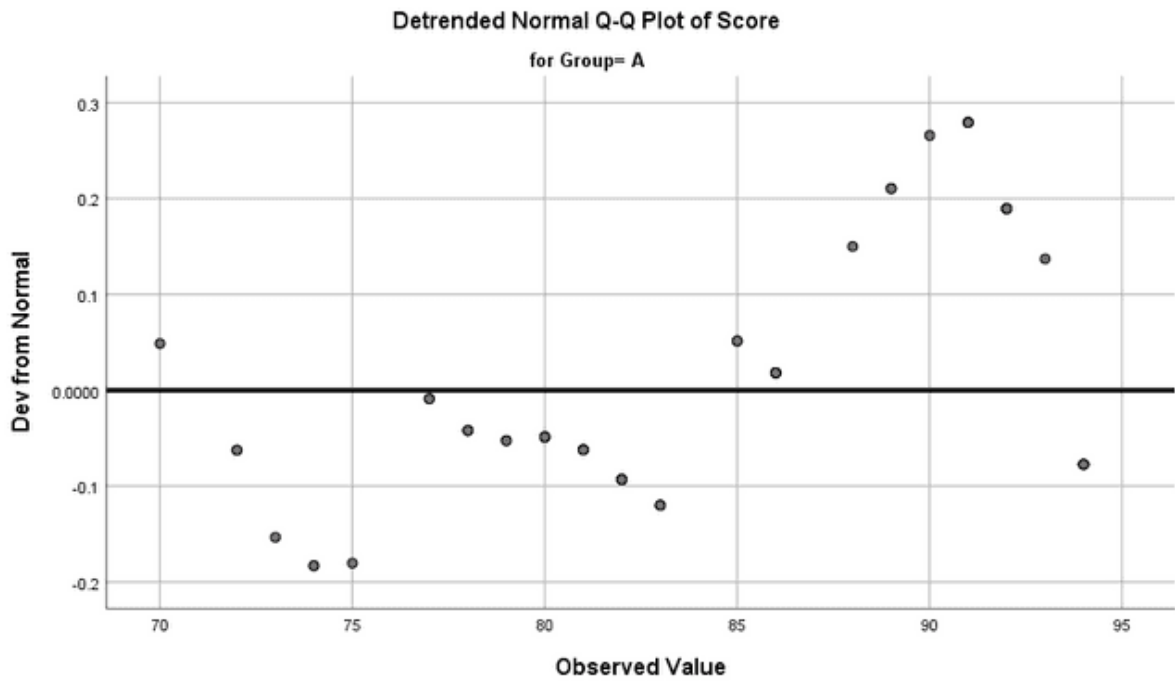
Normal Q-Q Plots

Normal Q-Q Plot of Score
for Group= A

Normal Q-Q Plot of Score
for Group= B

Detrended Normal Q-Q Plots

Detrended Normal Q-Q Plot of Score
for Group= A

Detrended Normal Q-Q Plot of Score

for Group= B
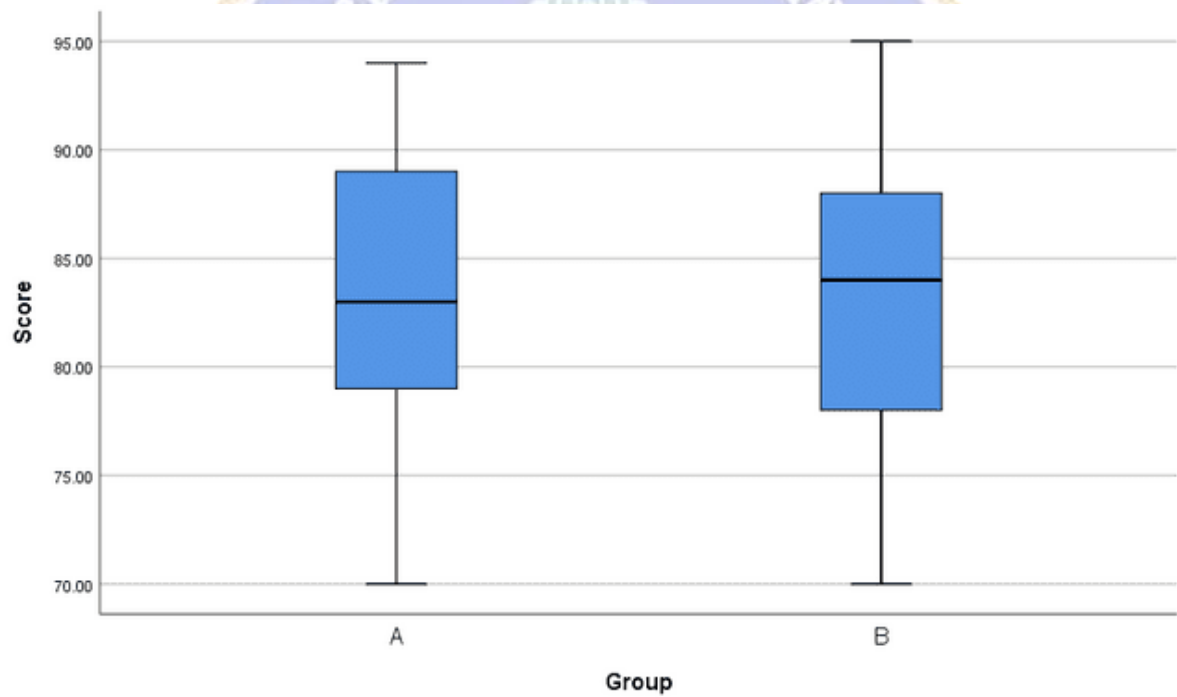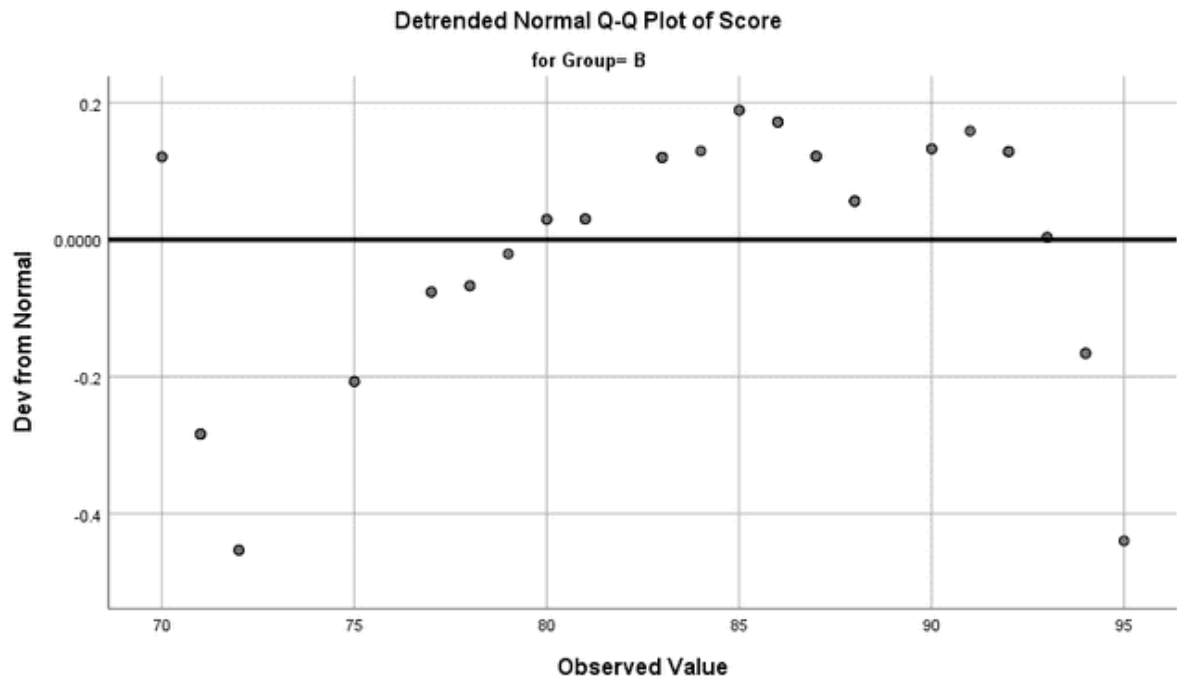


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ONEWAY Score BY Group
  /STATISTICS HOMOGENEITY
  /MISSING ANALYSIS.
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Oneway

Notes

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Test of Homogeneity of Variances

		Levene Statistic	df1	df2	Sig.
Score	Based on Mean	.498	1	96	.482
	Based on Median	.516	1	96	.474
	Based on Median and with adjusted df	.516	1	94.675	.474
	Based on trimmed mean	.478	1	96	.491

ANOVA

Score

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	4.500	1	4.500	.090	.765
Within Groups	4802.122	96	50.022		
Total	4806.622	97			

CURRICULUM VITAE

Kadek Intan Rustiana Dewi:

Born in the district of Denpasar on 6 June 1997. She lives in the district of Ubud in Gianyar regency.

She finished her first degree (S1 Program) in English Education Department, The Faculty of Language and Arts, Ganesha University of Education in 2019.