

**PENGEMBANGAN INSTRUMEN PENILAIAN UNTUK MENGETAHUI
KONDISI *LEARNING LOSS* SISWA SD NEGERI 4 BANYUNING PASCA
PEMBELAJARAN JARAK JAUH (PJJ)**

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ABSTRAK

Penelitian ini dilaksanakan guna mengembangkan instrumen penilaian untuk mengetahui kondisi *learning loss* siswa sekolah dasar pasca pembelajaran jarak jauh yang teruji validitas, reliabilitas, tingkat kesukaran serta daya bedanya. Penelitian ini menggunakan metode penelitian *Research and Development* (R&D) dengan model penelitian 4D. Subjek dari penelitian pengembangan ini adalah dosen ahli untuk mengetahui validitas instrumen yang dibuat, kemudian siswa sekolah dasar sasaran untuk mengetahui reliabilitas, tingkat kesukaran serta daya beda instrumen penilaian. Analisis validitas butir, instrumen pilihan ganda menggunakan rumus korelasi *Point Biserial*, berikut perhitungannya, instrumen 2 dari 30 butir soal, sebanyak 20 soal valid. Selanjutnya pada soal kelas 3 sebanyak 41 soal valid, instrumen kelas 4 sebanyak 48 instrumen valid. Untuk instrumen kelas 5 yang sebanyak 41 soal valid. Dan yang terakhir untuk soal kelas 6 dinyatakan sebanyak 42 butir soal yang valid. Dengan hasil uji validitas instrumen ini memiliki tingkat validitas yang sangat baik. Selanjutnya uji reliabilitas yang dihitung menggunakan rumus KR 20, pada instrumen kelas 2 memiliki reliabilitas sebesar 0,93, instrumen kelas 3 sebanyak 0,984, instrumen kelas 4 sebanyak 0,973, instrumen kelas 5 sebanyak 0,960 dan instrumen kelas 6 sebanyak 0,947 yang mana semua instrument sangat reliabel. Untuk analisis tingkat kesukaran pada instrumen kelas 2, soal sukar sebanyak 2 soal, sedang 21 soal, mudah 7 soal. Untuk kelas 3, soal sukar sebanyak 6, 77 soal sedang, 7 soal mudah. Instrumen kelas 4, soal sukar 16, sedang 61 soal, mudah 13 soal. Instrumen kelas 5, soal sukar 4 soal, sedang 68 soal, mudah 18 soal. Dan untuk instrumen kelas 6 soal sukar sebanyak 2 soal, sedang 67 soal, dan soal 21 butir. Hingga akhirnya mendapatkan butir soal yang terpakai pada instrumen pengukuran *learning loss* masing-masing dari kelas 2, 40 butir instrument kelas 3, 5 dan 6. Serta 45 butir instrument di kelas 4 yang masing-masing sudah dapat disebarkan pada objek sasaran.

Kata Kunci: instrumen, *learning loss*, pembelajaran jarak jauh.

ABSTRACT

This research was conducted in order to develop an assessment instrument to determine the learning loss conditions of post-distance learning elementary school students that have been tested for validity, reliability, difficulty level and discriminatory power. This study uses the Research and Development (R&D) research method with the 4D research model. The subjects of this development research were alhi lecturers to determine the validity of the instruments made, then the target elementary school students were to determine the reliability, difficulty level and differentiability of the assessment instruments. Analysis of the validity of the items, multiple choice instruments using the Point Biserial correlation formula, along with the calculations, instrument 2 of 30 items, a total of 20 questions are valid. Furthermore, in class 3 questions there were 41 valid questions, class 4 instruments were 48 valid instruments. For class 5 instruments, there are 41 valid questions. And finally, for class 6 questions, there were 42 valid questions. With the results of the validity test of this instrument has a very good level of validity. Furthermore, the reliability test is calculated using the KR 20 formula, class 2 instruments have a reliability of 0.93, class 3 instruments are 0.984, class 4 instruments are 0.973, class 5 instruments are 0.960 and class 6 instruments are 0.947 where all instruments are very reliable . For the analysis of the level of difficulty in class 2 instruments, there are 2 difficult questions, 21 moderate questions, 7 easy questions. For grade 3, there are 6 difficult questions, 77 moderate questions, 7 easy questions. Class 4 instruments, 16 difficult questions, 61 moderate questions, 13 easy questions. Class 5 instruments, 4 difficult questions, 68 moderate questions, 18 easy questions. And for class 6 instruments, there are 2 difficult questions, 67 questions, and 21 items. Until finally getting the items used in the learning loss measurement instrument each from class 2, 40 items in class 3, 5 and 6 instruments. As well as 45 instrument items in class 4, each of which can already be distributed to the target object.

Keywords: instrument, learning loss, distance learning.

