

THE EFFECT OF SMALL GROUP DISCUSSION ON READING
COMPREHENSION FOR GRADE EIGHT STUDENTS AT SMP NEGERI 1
SAWAN



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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "**The Effect of Small Group Discussion on Reading Comprehension for Grade Eight at SMP Negeri 1 Sawan**" beserta isinya adalah benar-benar karya sendiri dan tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atas sanksi yang dijatuhkan kepada saya apabila ada pada kemudian hari ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini, atau ada klaim atas keaslian karya saya ini.

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**THE EFFECT OF SMALL GROUP DISCUSSION ON READING
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NEGERI 1 SAWAN**

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Abstract

This study aimed at investigating the effectiveness of small group discussion on reading comprehension for grade eight students at SMP Negeri 1 Sawan. This study employed quasi-experimental study through post-test only control group design. The population of this study was all of the eighth-grade students in SMP Negeri 1 Sawan. Two classes were chosen randomly: VIII J as experimental group which was treated through small group discussion and VIII F as control group which was treated through conventional strategy. The result of t-test was analyzed both descriptively and inferentially by using SPSS 24.0. The result showed that the reading scores of experimental and control of the group were significantly different. In which the score of experimental group (79.51) was higher than control group (72.06). Moreover, the result of t-test analysis showed that t-observed was 4.178 and with large effect size ($d=1.05$). It can be concluded that the implementation of small group discussion affected the students reading comprehension of grade eight students in SMP Negeri 1 Sawan.

Key word: *Reading, Comprehension, Small Group Discussion.*

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Abstrak

Penelitian ini bertujuan untuk mengetahui pengaruh dari diskusi kelompok kecil mengenai pemahaman membaca siswa kelas delapan di SMP Negeri 1 Sawan. Studi ini menggunakan penelitian quasi-eksperimental dengan menggunakan desain kelompok control post-test only. Populasi dari studi ini adalah semua siswa kelas delapan di SMP Negeri 1 Sawan. Dua kelas dipilih secara acak: sebagai kelompok eksperimen VIII J menggunakan diskusi kelompok kecil dan sebagai kelompok kontrol VIII F menggunakan strategi konvensional. Hasil dari t-Test dianalisis secara statistik dan inferensial dengan menggunakan SPSS 24,0. Hasilnya menunjukkan bahwa skor membaca eksperimental dan kelompok kontrol secara signifikan berbeda. Skor kelompok eksperimental (79,51) lebih tinggi dari kelompok kontrol (72,06). Selain itu, hasil analisis t-Test menunjukkan bahwa analisis uji (tob) adalah (4,178) dan dengan ukuran efek besar ($d = 1.05$). Dapat disimpulkan bahwa pelaksanaan diskusi kelompok kecil mempengaruhi siswa dalam memahami pemahaman siswa kelas delapan di SMP Negeri 1 Sawan.

Kata kunci: *Membaca, Komprehensi, Diskusi Kelompok Kecil*

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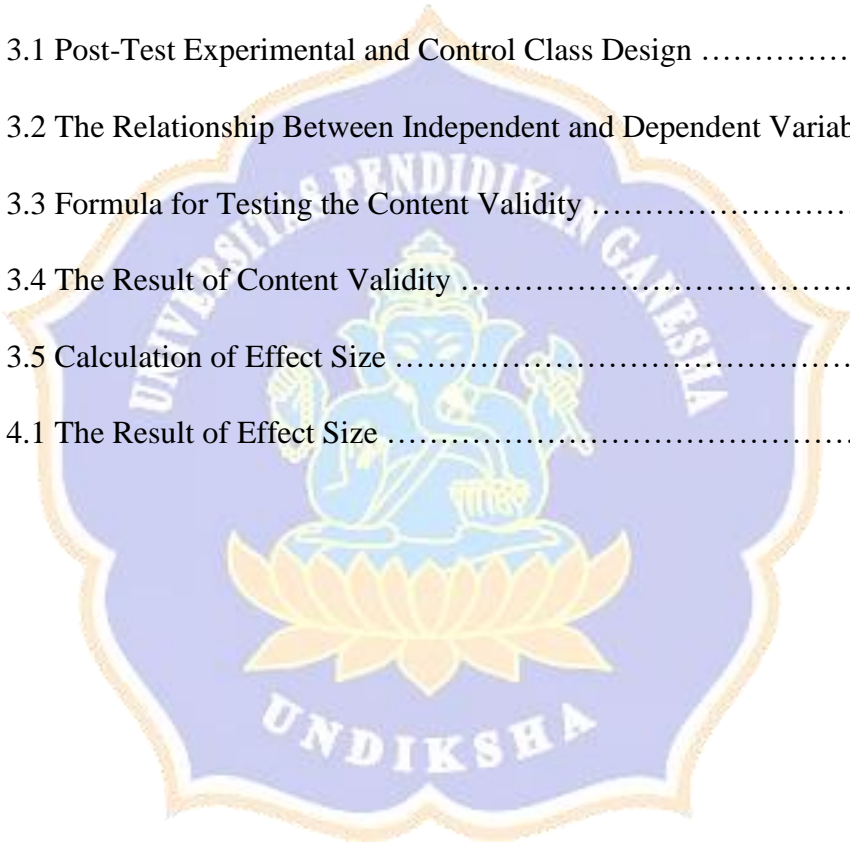
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