

References

- Ahmadi , M. R., & Ismail , H. M. (2012). Reciprocal Teaching as an Important Factor of Imptoving Reading Comprehension. . *Journal of Studies in Education*, 2(4),
Retrived from <https://www.journal/publicaation/>, 153-173.
- Alderson , V. (2000). Teaching Students to Summarize. . *Educational Leadership* , 41
(4), 319-339.
- Annamalai , N., Manivel , R., & Palanisamy, R. (2015). Small Group Discussion:
Students Perspectives . *<https://www.researchgate.net/publication/280722916>*,
17-20.
- Arias , A., Scott, R., Peters, O. A., McClain, E., & Gluskin, A. H. (2016). Educational
Outcomes of Small Group Discussion Versus Traditional Lecture Format in
Dental Students' Learning and Skills Acquisition .
<https://scholarlycommons.pacific.edu/dugoni-facarticles>, 458-465.
- Aulia, & Izefti, R. (2018). The Effect of Small Group Discussion Toward Eight Graders
Reading Comprehension. *Teacher Training and Education, Jambi University*,
1-13.
- Best , J. W. (1981). Research in Education fourth edition. . *United States America:*
Prentice-Hall.

Brewer, E. W. (1997). *13 Proven Ways to Get Your Message Across (The Essential Reference for Teachers, Trainers, Presenters, and Speakers)*. Thousand Oaks, California: Corwin Press, INC. .

Cohen, J. (1992). *Statistical Power Analysis for the Behavioral Sciences (2nd ed)*. . Hillsdale N.J.L: Erlbaum Associates.

Gay , L. R., Mills , G. E., & Arasian , P. (2010). *Educational Research: Competencies for Analysis and Application . United States of America: Person Education .*

Haevey, M. (2007). *Reading Comprehension: Strategy for Elementeri and Secondary School Students.*

Heale, R., & Twycross, A. (2015). *Validity and Reliability in Quantitative Studies. Evidence-based nursing.*

Indah, N. (2018). *Using Small Group Discussion Technique in Teaching Reading Comprehension. Faculty of Education and Teacher Training Department of English Language Education, AR-RANIRY State Islamic University Darussalam- Banda Aceh.*

National Reading Panel. (2000). *Teaching Children to Read: An Evidence-Based Assessment of the Scientific Research Literature on Reading and its Implication for Reading Instruction.*

Ningsih , N. (2017). *Small Group Discussion Method in Teaching Reading Comprehension in Eight Grade Students of SMP N 3 Bantul in Academic Year*

2017/2018. *English Language Education Study Program, Faculty of Teacher Training and Education, University of PGRI Yogyakarta, 1-9.*

Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia. Nomor 37 Tahun 2018. (n.d.).

Perfetti, C. A., Smelser, N. J., & Eds, P. B. (2001). *Reading Skills* University of Pittsburgh. 12800-12805.

Pourhosein, G. (2016). How Can Students Improve Their Reading Comprehension Skill. *Journal of Studies in Education, ISSN 2162-6952, Vol.6, No.2.* .

Puspitasari, P. (2016). The Effect of Reciprocal Questioning Strategy in Cooperative Learning Setting Toward Students' Reading Comprehension of SMA N 4 Singaraja in Academic Year 2016/2017. *UNDIKSHA*.

Putri, Y., Suparman, U., & Suka, R. G. (2014). *The Use of Small Group Discussion Technique to Increase Students' Reading Comprehension.* .

Reddy, M., & Mahvidyalaya, L. (2016). Importance of English Language in Today's world interaction. *3(4), 179-184.*

Riyanto, H. A. (2015). Improving Speaking Skill Through Small Group Discussion (Aclassroom Action Research for the Third Grade Students of Vocational Secondary School Pancasila Salatiga in the Academic Year 2015/2016. *English Education Department of Teacher Training and Education Faculty, Institute for Islamic Studies (IAIN) Salatiga.*

Sari, F. P. (2016). The Effect of Small Group Discussion in Reading Class on Students' Reading Comprehension . *English Education Study Program Language and Education Faculty, Lampung University.*

Soleimani, H., & Hajghani, S. (2013). The Effect of Teaching Reading Comprehension Strategies on Iranian EFL Pre-University Students' Reading Comprehension Ability. *International Research Journal of Applied and Basic Sciences* , 595-600.

Wales , P. L. (n.d.). *Public Libraries Wales The Important of reading* . Welsh Government.

Zarrillo, , J. (2007). *Are You Prepared to Teach Reading? A Practical Tool for Self-Assesment*. New Jersey : Pearson Education .

