

AN ANALYSIS OF CODE-MIXING AND CODE-SWITCHING USED BY PRE-SERVICE TEACHERS IN ONLINE ENGLISH TEACHING

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ABSTRAK

Riset ini memiliki tujuan guna mengetahui tipe serta alasan pemanfaatan campur kode dan alih kode oleh guru prajabatan dalam pengajaran bahasa Inggris melalui daring. Metode yang dimanfaatkan pada studi ini merupakan observasi dan wawancara. Temuan dari campur kode yang digunakan oleh guru prajabatan yakni *intra-sentential*, *intra-lexical*, dan *involving a change of pronunciation*. Sementara temuan dari tipe alih kode yakni *tag switching*, *inter-sentential*, dan *intra-sentential*. Sedangkan alasan pemanfaatan dari campur kode dan alih kode yakni mendiskusikan tema khusus, kutipan individu lainnya, berempati akan suatu hal, interjeksi, repetisi guna memperjelas, serta niat untuk menjelaskan konten tuturan kepada pendengar.

Kata-kata kunci: campur kode, alih kode, guru prajabatan.

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ABSTRACT

This study aims to find out the types and reasons for the use of code-mixing and code-switching by pre-service teachers in online English teaching. The methods used in this research are observation and interviews. The results of code-mixing used by pre-service teachers are intra-sentential, intra-lexical, and involving a change of pronunciation. The types of code-switching found are tag-switching, inter-sentential, and intra-sentential. Meanwhile, the reasons for using code-mixing and code-switching are talking about a particular topic, quoting somebody else, being empathic about something, interjections, repetition for clarification, and intending to clarify the speech content for interlocutors.

Keywords: Code-mixing, Code-switching, Pre-service teachers