

**PENGARUH MOTIVASI DAN PENGAWASAN ORANG TUA
TERHADAP PRESTASI BELAJAR BAHASA INDONESIA KELAS XII
MIPA 2 DI MAN BULELENG PADA MASA ENDEMI**

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ABSTRAK

Penelitian ini bertujuan untuk: 1) Mengetahui pengaruh motivasi terhadap prestasi belajar Bahasa Indonesia kelas XII MIPA 2 di MAN Buleleng pada masa endemi, 2) Mengetahui pengaruh pengawasan orang tua terhadap prestasi belajar Bahasa Indonesia kelas XII MIPA 2 di MAN Buleleng pada masa endemi, 3) Mengetahui pengaruh motivasi dan pengawasan orang tua terhadap prestasi belajar Bahasa Indonesia kelas XII MIPA 2 di MAN Buleleng pada masa endemi. Penelitian ini dilatarbelakangi oleh hasil observasi peneliti saat melakukan PPL-Adaptif di kelas XII MIPA 2 MAN Buleleng. Peneliti menduga adanya faktor motivasi yang mempengaruhi prestasi belajar siswa. Selain itu, orang tua juga berperan penting dalam mengawasi, membimbing, serta memberikan arahan terhadap aktivitas belajar siswa yang dilakukan di rumah. Penelitian ini merupakan penelitian deskriptif kuantitatif-kualitatif. Teknik pengumpulan data menggunakan observasi, angket, wawancara, dan dokumentasi dengan instrumen data berupa lembar observasi, lembar angket/kuisisioner, sedangkan analisis data menggunakan uji t (parsial), uji analisis linear berganda, uji koefisien determinasi, dan uji regresi berganda. Hasil uji t motivasi menunjukkan $t_{hitung} > t_{tabel}$ yakni $4,143 > 2,035$, hasil uji t pengawasan orang tua menunjukkan $t_{hitung} > t_{tabel}$ yakni $4,772 > 2,035$, hasil uji analisis linear berganda menghasilkan nilai konstanta (a) 69,174, koefisien X_1 sebesar 0,295, koefisien X_2 sebesar 0,373, hasil uji koefisien determinasi persentase kontribusi pengaruh variabel motivasi dan pengawasan orang tua secara bersama-sama terhadap prestasi belajar Bahasa Indonesia sebesar 69,9%, sehingga dapat disimpulkan motivasi dan pengawasan orang tua berpengaruh terhadap prestasi belajar Bahasa Indonesia kelas XII MIPA 2 di MAN Buleleng pada masa endemi.

Kata kunci: motivasi, pengawasan orang tua, prestasi, Bahasa Indonesia, endemi.

**THE EFFECT OF MOTIVATION AND PARENTS SUPERVISION ON
THE ACHIEVEMENT OF LEARNING INDONESIAN LANGUAGE
CLASS XII MIPA 2 IN MAN BULELENG IN ENDEMY TIMES**

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ABSTRACT

This study aims to: 1) determine the effect of motivation on learning achievement in Indonesian class XII MIPA 2 at MAN Buleleng during the endemic period, 2) determine the effect of parental supervision on learning achievement in Indonesian class XII MIPA 2 at MAN Buleleng during the endemic period, 3) Knowing the effect of motivation and parental supervision on learning achievement of Indonesian class XII MIPA 2 at MAN Buleleng during the endemic period. This research was motivated by the results of the researchers' observations when doing PPL-Adaptif in class XII MIPA 2 MAN Buleleng. Researchers suspect that there are motivational factors that affect student achievement. In addition, parents also play an important role in supervising, guiding, and providing direction for student learning activities carried out at home. This research is a quantitative-qualitative descriptive study. Data collection techniques used observation, questionnaires, interviews, and documentation with data instruments in the form of observation sheets, questionnaires/questionnaires, while data analysis used t test (partial), multiple linear analysis test, coefficient of determination test, and multiple regression test. The results of the motivational t-test showed $t\text{-count} > t\text{-table}$ i.e. $4.143 > 2.035$, t-test results of parental supervision showed $t\text{-count} > t\text{-table}$ i.e. $4.772 > 2.035$, the results of multiple linear analysis test resulted in a constant value (a) of 69,174, X1 coefficient of 0.295, X2 coefficient of 0.373 , the results of the coefficient of determination of the percentage contribution of the influence of the motivational variables and parental supervision together on the achievement of learning Indonesian is 69.9%, so it can be concluded that the motivation and supervision of parents affect the learning achievement of Indonesian class XII MIPA 2 at MAN Buleleng during endemic times.

Keywords: *motivation, parental supervision, achievement, Indonesian, endemic.*