

DEVELOPING AUTHENTIC ASSESSMENT RUBRIC IN *MERDEKA* CURRICULUM FOR ASSESSING 10TH GRADE STUDENTS”

By:

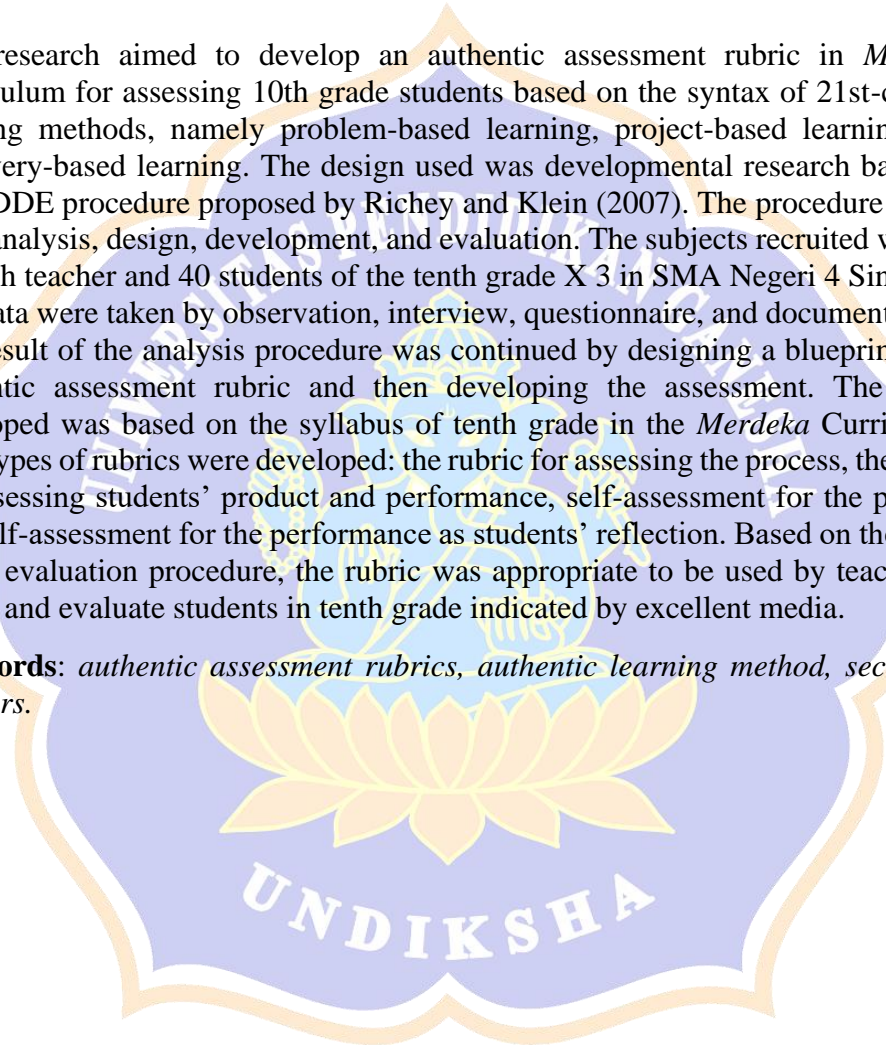
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ABSTRACT

This research aimed to develop an authentic assessment rubric in *Merdeka* Curriculum for assessing 10th grade students based on the syntax of 21st-century learning methods, namely problem-based learning, project-based learning, and discovery-based learning. The design used was developmental research based on the ADDE procedure proposed by Richey and Klein (2007). The procedure passed were analysis, design, development, and evaluation. The subjects recruited were an English teacher and 40 students of the tenth grade X 3 in SMA Negeri 4 Singaraja. The data were taken by observation, interview, questionnaire, and document study. The result of the analysis procedure was continued by designing a blueprint of an authentic assessment rubric and then developing the assessment. The rubric developed was based on the syllabus of tenth grade in the *Merdeka* Curriculum. Four types of rubrics were developed: the rubric for assessing the process, the rubric for assessing students' product and performance, self-assessment for the process, and self-assessment for the performance as students' reflection. Based on the result of the evaluation procedure, the rubric was appropriate to be used by teachers to assess and evaluate students in tenth grade indicated by excellent media.

Keywords: *authentic assessment rubrics, authentic learning method, secondary learners.*



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Penelitian ini bertujuan untuk mengembangkan rubrik penilaian otentik dalam Kurikulum Merdeka untuk menilai siswa kelas X berdasarkan sintaks metode pembelajaran abad 21 yaitu pembelajaran berbasis masalah, pembelajaran berbasis proyek, dan pembelajaran berbasis penemuan. Desain yang digunakan adalah penelitian pengembangan berdasarkan prosedur ADDE yang dikemukakan oleh Richey dan Klein (2007). Prosedur yang dilalui adalah analisis, desain, pengembangan, dan evaluasi. Subjek yang direkrut adalah seorang guru bahasa Inggris dan 40 siswa kelas X 3 SMA Negeri 4 Singaraja. Data diambil dengan observasi, wawancara, kuesioner, dan studi dokumen. Hasil prosedur analisis dilanjutkan dengan merancang cetak biru rubrik penilaian autentik kemudian mengembangkan penilaian. Rubrik yang dikembangkan berdasarkan silabus kelas X pada Kurikulum Merdeka. Ada empat jenis rubrik yang dikembangkan yaitu rubrik penilaian proses, rubrik penilaian produk dan kinerja siswa, penilaian diri proses, dan penilaian diri kinerja sebagai refleksi siswa. Berdasarkan hasil evaluasi prosedur rubrik layak digunakan oleh guru untuk menilai dan mengevaluasi siswa kelas X yang ditunjukkan dengan media yang sangat baik.

Kata kunci: *rubrik penilaian otentik, metode pembelajaran otentik, siswa sekolah menengah atas.*

UNDIKSHA