Appendix 1

Quetionares for the students (Adapted from Rizky, 2017)

				Respond		
No	Question	Strongly Disagree	dissagree	Uncertain	agree	Strongly Agree
1	in my opinion, a test using Quizizz will improve my performance in solving questions.	PR	NDIDY			
2	Using Quizizz will increase my effectiveness in working on questions.	AD LA		AN CA		
3	Using the Quizizz program allows me to complete the test more quickly		S		INA	
4	For me, the use of computer-based test evaluation media really helped me to work on the questions	WE A		R		
5	I don't have to spend a long time making corrections	ND .	IKS	RA		
6	if there is something I haven't done I can easily understand the test questions					
7	Using the Quizizz application is very easy to use and understand during the test					

	1	· · · · · ·		1		
	I am interested in					
8	and get support					
	from the media					
	used					
	I am more					
	prepared and					
9	willing to take					
-	tests using					
	Macromedia					
	Flash.					
	I tend to be more		Ab.			
10	comfortable					
10	taking media-	and the second se		1000		
	based tests 🥢	-				
	I would like to					
11	understand more		10122-00	1. 1. 2.	and an and a second	
11	about the media			12411		
	used for the test	100	11	·		b .
	I am more		8	11.19		0
12	motivated to take	1	2AN-		P.1	100
1	tests.	2	1			
1	Be more active			1.15	10	18
13	and enthusiastic in	SA 114			1-1	
10	taking the test	202	10-4	26	1.00	
	I like the test				-	
14	model like this	SH (18)		V 45		
	model like this	1377				5
	I am interested in	4.9		44		7.5
1.5	and get support	(Company)				1 34
15	from the media	N 1		ever J		
	used			1.11		
L			11/100			
				Provide State		
		100			1.0	
		"ND	TES	1000	15	
		- Andrew Andr	11111		1	

Expert Judge Sheet

Instrument: Students Perception Questionnaire

Expert Judge 1

No	Component	Question	Ex	pert Judge	
			Relevant	Irrelevant	Note
		I think testing	1		
	AL.	using Quizizz will	4.5		
1	- Star	improve my	"C.		
_		performance in			
1		solving questions.	A	3	
		Using Quizizz	1	-	
2	Perceived Usefulness	will improve	$^{\sim}$		
		my effectiveness	1	- 4	
3		in doing the	2 A	1	ka.
		problem.	\mathcal{D}		
		Using the Quizizz	1	y 4	
4		program makes it			
		possible			
		me to complete	1		
5		the test more			
	Perceive	quickly			
	EaseOf Use	For me, the use of	1		
		computer-based			
6		test evaluation			
		media			

		this really halmod			
		this really helped			
7		me to do the			
		problem			
		I am interested in	/		
		and get support			
8		from the media			
		used			
		I am more	/		
		prepared and			
9	Attitude	willing to take	12	Bio.	
		tests using			
	Toward	Macromedia	0		
	Using	Flash.	2		
	Technology	I tend to be more	1		No.
		comfortable		24	0.8
10	E X	taking media-		100	
		based tests		100	
		I would like to	/		
		understand more			1
11		NO VOLTON Y		1	
		about the media	1		
		used for the test	-		
		I am more			
12		motivated to take		J.	
		tests.	-		
		Be more active	1	-	
13	Behavioral Intention to	and enthusiastic in			
	Use	taking the test			
		I like the test	1		
14		model like this			
1-		I am interested in	/		
15		and get support			

from the media		
used		

Singaraja, 21 November 2022

Evaluator,

Putu Adi Krisna Juniarta,S.Pd.,M.Pd.

NIP. 198706122015041006

Expert Judge Sheet

Instrument: Students Perception Questionnaire

Expert Judge 2

No	Component	Question	Ex	xpert Judge	
			Relevant	Irrelevant	Note
1 2 3	Perceived Usefulness	I think testing using Quizizz will improve my performance in solving questions. Using Quizizz will improve my effectiveness in doing the problem.		A REAL	7
4	7 57	Using the Quizizz program makes it possible			
5	Perceive	me to complete the test more quickly			
6	EaseOf Use	For me, the use of computer-based test evaluation media	1		

this really helped		
7 me to do the		
problem		
I am interested in		
and get support		
8 from the media		
used		
I am more		
prepared and		
willing to take		
9 Attitude tests using		
Toward Macromedia		
The following th		
		1
10 comfortable	1	1
taking media-	1	
based tests		
I would like to	1	
understand more	1	
about the media	1	
used for the test		
I am more	19	
12 motivated to take		
tests.		
Be more active		
13 Behavioral Intention to and enthusiastic in	-104	
14 I like the test		
model like this		
I am interested in		
and get support		

from the media		
used		

Singaraja, 21 November 2022

Evaluator,

Ni Putu Astiti Pratiwi, S.Pd.,M.Pd.

NIP. 198808252015042002

Appendix 4.

Observation sheets

Meeting

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Subject

Class

Phase	Teacher and Students Activities	Note
Pre-activity		ALL
Main Activity	VNDIKSR V	
Post Activity		

Appendix 5

The result from quetionares of Students' perceive

Domondon						R	lesp	on	of e	ques	tion					TOTAL
Responden	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	TOTAL
responden 1	4	4	5	5	3	4	5	4	4	4	3	3	5	5	5	63
responden 2	5	5	5	5	4	5	5	4	5	4	4	5	5	5	5	71
responden 3	5	5	5	2	5	3	5	5	5	3	4	3	2	3	5	60
responden 4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
responden 5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
responden 6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
responden 7	5	5	1	2	3	2	5	4	4	2	5	5	5	1	1	50
responden 8	5	5	5	3	2	3	3	3	3	3	3	3	3	2	3	49
responden 9	3	5	3	2	4	2	2	1	3	5	4	1	1	5	4	<mark>45</mark>
resp <mark>o</mark> nden 10	5	5	3	4	4	4	5	4	4	5	5	4	5	5	4	<mark>6</mark> 6
responden 11	3	3	3	3	4	3	3	4	3	3	3	3	3	3	3	47
responden 12	4	5	3	4	3	3	4	4	4	3	4	3	4	3	3	54
responden 13	4	5	4	4	4	4	4	4	3	4	4	5	4	5	3	61
responden 14	5	5	5	5	3	3	5	3	5	3	5	5	5	3	4	64
responden 15	5	3	2	1	4	3	2	3	5	4	3	5	4	2	1	47
responden 16	4	5	5	4	4	3	3	4	3	4	3	3	3	4	3	55
responden 17	4	5	5	4	5	5	5	5	5	4	4	4	5	5	5	70
responden 18	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	30
responden 19	3	3	4	4	3	3	4	4	2	3	3	4	3	3	3	49

responden 20	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
-	3	3	3	3	3	3	3	3	3	5	3	3	3	5	3	
responden 21	1	1	2	1	3	3	2	2	2	3	1	1	1	1	1	25
	1	1	2	1	3	3	2	Z	Z	3	1	1	1	1	1	
responden 22	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
	3	3	3	3	3	3	3	3	3	5	3	3	3	5	3	
responden 23	3	3	4	4	4	4	4	4	3	4	4	4	3	4	4	56
_	3	3	4	4	4	4	4	4	3	4	4	4	3	4	4	
responden 24	5	3	2	2	2	2	3	3	2	2	2	3	4	3	2	40
	3	3	2	2	2	2	3	3	2	Z	Z	3	4	3	2	
responden	2	1	2	2	1	1	1	12	4	1	1	1	1	1	1	19
25	2	1	3	2	1	1	1	1	1	1	1	1	1	1	1	
responden	4	4	4	3	F	3	1	2	4	4	2	F	4	F	~	60
26	4	4	4	3	5	3	4	3	4	4	3	5	4	5	5	
responden	1	0	~	1	1	2	0	0	0	2	•	-		2	1	29
27	1	2	2	1	1	3	2	2	2	3	2	2	2	3	1	
responden	_	_	_	2	_	_				_	د ۲	1				69
28	5	5	5	5	5	5	4	4	4	5	5	4	4	4	5	
responden	_				_		_	2	-	~	_	_	- 10	~	_	72
29	5	5	5	4	5	4	5	5	5	5	5	5	4	5	5	100
responden		_	_	_	_	5		~	-		_	_	_	-	_	75
30	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	1.8
responden	-							•		-						32
31	3	2	2	2	2	2	3	2	2	2	2	2	2	2	2	
responden									2		V					45
32	3	3	4	4	3	2	3	3	4	2	3	3	3	2	3	
responden	_	_	_	_		~		_	_	Щŝ	<u> </u>	-	~	~	-	75
33	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	1
responden	_															41
34	3	3	3	3	3	2	2	3	2	3	2	3	3	3	3	
responden	_				-		_			-	-			•		44
35	5	1	2	4	3	1	5	2	1	3	5	4	3	2	3	1
responden	•			_	_		_		6	_		_		_	14	65
36	3	4	4	5	5	3	5	4	5	5	4	5	4	5	4	
responden	1	١.	_		64	19	1	1	1	5	1			1	_	67
37	4	4	5	4	4	4	5	4	5	5	5	4	4	5	5	
responden		1			-			-	×.		-	and a	1000	-14		62
38	4	4	4	4	4	4	4	4	4	4	4	4	4	5	5	
responden	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	75
39	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	,.
responden																57
40	5	5	5	4	4	3	3	4	4	3	3	3	3	4	4	
responden																75
41	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	,5
responden																42
42	1	2	3	5	4	5	5	3	1	1	1	4	5	1	1	

responden																
43	3	4	4	5	5	3	5	4	5	5	4	5	4	5	4	65
responden																67
44	4	4	5	4	4	4	5	4	5	5	5	4	4	5	5	07
responden																62
45	4	4	4	4	4	4	4	4	4	4	4	4	4	5	5	02
responden																75
46	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
responden																57
47	5	5	5	4	4	3	3	4	4	3	3	3	3	4	4	57
responden								100	4							75
48	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
responden					j.	16			3	1	A.	6				42
49	1	2	3	5	4	5	5	3	1	1	1	4	5	1	1	42
responden			1										10			75
50	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	15
responden 🥖				20		15		24	6.0	14	. 7	127				32
51	3	2	2	2	2	2	3	2	2	2	2	2	2	2	2	32
responden		Ņ	5				1	5	3			2	X			45
52	3	3	4	4	3	2	3	3	4	2	3	3	3	2	3	43
responden		10				1	4	-		2			R	-		75
53	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	15
res <mark>po</mark> nden	17					6			1.	24	\$2	2		1	2	41
54	3	3	3	3	3	2	2	3	2	3	2	3	3	3	3	41

UNDIKSE!

Appendix 6

Dokumentasi observasi di kelas XI TK 1



Dokumentasi observasi di kelas XI TK 2

