

**PENGEMBANGAN INSTRUMEN HASIL BELAJAR IPS
BERPENDEKATAN *HEUTAGOGY* BERBASIS KEARIFAN LOKAL BALI
SISTEM SUBAK SISWA KELAS V SD NEGERI 3 SUKASADA**

Oleh

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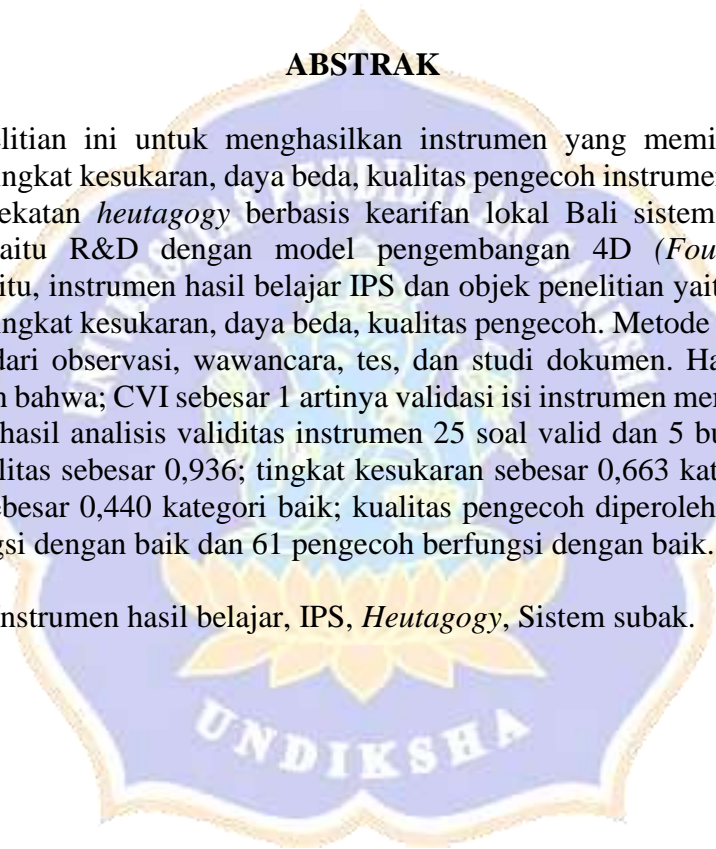
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ABSTRAK

Tujuan penelitian ini untuk menghasilkan instrumen yang memiliki validitas, reliabilitas, tingkat kesukaran, daya beda, kualitas pengecoh instrumen hasil belajar IPS berpendekatan *heutagogy* berbasis kearifan lokal Bali sistem subak. Jenis Penelitian yaitu R&D dengan model pengembangan 4D (*Four-D*). Subjek penelitian yaitu, instrumen hasil belajar IPS dan objek penelitian yaitu validasi isi, reliabilitas, tingkat kesukaran, daya beda, kualitas pengecoh. Metode pengumpulan data terdiri dari observasi, wawancara, tes, dan studi dokumen. Hasil penelitian menunjukkan bahwa; CVI sebesar 1 artinya validasi isi instrumen memenuhi syarat sangat baik; hasil analisis validitas instrumen 25 soal valid dan 5 butir soal tidak valid; reliabilitas sebesar 0,936; tingkat kesukaran sebesar 0,663 kategori sedang; daya beda sebesar 0,440 kategori baik; kualitas pengecoh diperoleh 14 pengecoh tidak berfungsi dengan baik dan 61 pengecoh berfungsi dengan baik.

Kata kunci: Instrumen hasil belajar, IPS, *Heutagogy*, Sistem subak.



ABSTRACT

The purpose of this study was to produce instruments that had validity, reliability, level of difficulty, discriminating power, quality of deceptive social studies learning outcomes instruments using the heutagogy approach based on Balinese local wisdom, the subak system. This type of research is R&D with the 4D (Four-D) development model. The research subjects were social studies learning outcomes instruments and the research objects were content validation, reliability, level of difficulty, discriminating power, and deceptive quality. Data collection methods consist of observation, interviews, tests, and document studies. The research results show that; CVI of 1 means that the validation of the contents of the instrument meets very good requirements; the results of the analysis of the validity of the instrument 25 questions are valid and 5 items are not valid; reliability of 0.936; difficulty level of 0.663 medium category; different power of 0.440 good category; The quality of the distractors was obtained 14 distractors did not function properly and 61 distractors functioned well.

Keywords: Instruments for learning outcomes, IPS, Heutagogy, Subak system.

