

## REFERENCES

- Albahlal, F. S. (2019). The impact of YouTube on improving secondary school students' speaking skills: English language teachers' perspectives. *Journal of Applied Linguistics and Language Research*, 6(2), 1–17. [www.jallr.com](http://www.jallr.com)
- Alkathiri, L. A. (2019). Students' Perspectives towards Using Youtube in Improving EFL Learners' Motivation to Speak. *Journal of Education and Culture Studies*, 3(1), 12. <https://doi.org/10.22158/jecs.v3n1p12>
- Anas Thohir, M., Sukarelawan, M. I., Jumadi, J., Warsono, W., & Citrasukmawati, A. (2021). The effects of instructional design based web course on pre-service teachers' competencies. *International Journal of Evaluation and Research in Education*, 10(1), 230–236. <https://doi.org/10.11591/ijere.v10i1.20475>
- Asmuni. (2020). Jurnal Paedagogy : Jurnal Paedagogy : *IkanJurnal Paedagogy: Jurnal Penelitian Dan Pengembangan Pendid*, 7(4), 281–288. <https://e-journal.undikma.ac.id/index.php/paedagogy>
- Balakrishnan, J., & Griffiths, M. D. (2017). Social media addiction: What is the role of content in YouTube? *Journal of Behavioral Addictions*, 6(3), 364–377. <https://doi.org/10.1556/2006.6.2017.058>
- Balbay, S., & Kilis, S. (2017). channel specifically designed for an Academic. *Eurasian Journal of Applied Linguistics*, 3(2), 235–251.
- Baumert, J., Fleckenstein, J., Leucht, M., Köller, O., & Möller, J. (2020). The Long-Term Proficiency of Early, Middle, and Late Starters Learning English as a Foreign Language at School: A Narrative Review and Empirical Study. *Language Learning*, 70(4), 1091–1135. <https://doi.org/10.1111/lang.12414>
- Braund, M. J. (2008). The Structures of Perception: An Ecological Perspective. *Kritike: An Online Journal of Philosophy*, 2(1), 123–144. <https://doi.org/10.25138/2.1.a.9>
- Clement, A., & Murugavel, T. (2018). English for the Workplace: The Importance of English Language Skills for Effective Performance. *The English Classroom*, 20(1), 41–50.
- Damayanti, F., Education, E., Program, S., Tarbiya, F. O. F., & Training, T. (2022). *Students' Perception on the Use of Youtube As Learning Media in Speaking At the 9 Th Grade of Mts Ma ' Arif Nu 01 Kroya*. 1717404017.

- Davis, F. D. (1989). Perceived usefulness, perceived ease of use, and user acceptance of information technology. *MIS Quarterly: Management Information Systems*, 13(3), 319–339. <https://doi.org/10.2307/249008>
- Elyas, T., & Kabooha, R. (2015). The impacts of using YouTube videos on learning vocabulary in Saudi EFL classrooms. *ICERI 2015 Conference, November*, 3525–3531. <https://www.researchgate.net/publication/283153582>
- Gracella, J., & Rahman Nur, D. (2020). Students' Perception of English Learning through YouTube Application. *Borneo Educational Journal (Borju)*, 2(1), 20–35. <https://doi.org/10.24903/bej.v2i1.623>
- Harianja, N., & Fibriasari, H. (2019). Youtube as the Learning Media to Practice the Speaking Skill in Expression Orale Course. *Asian Themes in Social Sciences Research*, 3(1), 14–17. <https://doi.org/10.33094/journal.139.2019.31.14.17>
- Harlinda, N., Of, F., & Training, T. (2019). *Students' Perceptions in Using Youtube As Media for Learning English As a Foreign Language Thesis By Nurrica Harlinda Srn: 1401120961 State Islamic Institute of Palangka Raya Faculty of Teacher Training and Education Language Education Department Study P.*
- Jalaluddin, M. (2016). Using YouTube to Enhance Speaking Skills in ESL Classroom Using YouTube to Enhance Speaking Skills in ESL Classroom. *English for Specific Purposes World, ISSN 1682-3257*, 17(50), 1–4. <https://www.youtube.com/user/TEDtalksDirector>
- Karisi, Y., Pelenkahu, N., & Maru, M. G. (2021). Students' Perception of the Use of Youtube in Translation Class. *SoCul: International Journal of Research in Social Cultural Issues*, 1(2), 126–138. <https://ejurnal.unima.ac.id/index.php/socul/article/view/2599>
- Lestari, N. (2019). Improving the Speaking Skill by Vlog (video blog) as Learning Media: The EFL Students Perspective. *International Journal of Academic Research in Business and Social Sciences*, 9(1), 915–925. <https://doi.org/10.6007/ijarbss/v9-i1/5490>
- Lo, Y.-H. (2013). What is the participant learning experience like using youtube to study a foreign language? *Dissertation Abstracts International Section A: Humanities and Social Sciences*, 74(4-A(E)), No-Specified. [http://gateway.proquest.com/openurl?url\\_ver=Z39.88-2004&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:dissertation&res\\_dat=xri:pqm&rft\\_dat=xri:pqdiss:3546245%5Cnhttp://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc10&NEWS=N&AN=2013-99190-263](http://gateway.proquest.com/openurl?url_ver=Z39.88-2004&rft_val_fmt=info:ofi/fmt:kev:mtx:dissertation&res_dat=xri:pqm&rft_dat=xri:pqdiss:3546245%5Cnhttp://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc10&NEWS=N&AN=2013-99190-263)

- Mujianto, H. (2019). Pemanfaatan Youtube Sebagai Media Ajar Dalam Meningkatkan Minat Dan Motivasi Belajar. *Jurnal Komunikasi Hasil Pemikiran Dan Penelitian*, 5(1), 135–159. [www.journal.uniga.ac.id/135](http://www.journal.uniga.ac.id/135)
- Nejati, V. (2021). Effect of stimulus dimension on perception and cognition. *Acta Psychologica*, 212, 103208. <https://doi.org/10.1016/j.actpsy.2020.103208>
- Nurul Fadly Habidin, Nursyazwani Mohd Puzi, Sharon Ong Yong Yee, tuan Waheda Tuan Chik, Ummu Aiman Muhammad, N. S. (2020). *Best Practice in Education Management : Teaching , Learning and Research. March.*
- Richards, J. C. (2009). Teaching Listening and Speaking: From theory to Practice (RELC Portfolio Series). In *Singapore: Regional Language Center* (Issue January 2009).
- Riswandi, D. (2016). Use of YouTube-Based Videos to Practice Students' Speaking Skill. *Proceeding The 2nd International Conference On Teacher Training and Education*, 2(1), 298–306. <https://jurnal.uns.ac.id/ictte/article/view/8150>
- Sakkir, G., Dollah, S., & Ahmad, J. (2020). Students' Perceptions toward Using YouTube in EFL Classrooms. *Journal of Applied Science, Engineering, Technology, and Education*, 2(1), 1–10. <https://doi.org/10.35877/454ri.asci2125>
- Suartama, I. K., Setyosari, P., Sulthoni, & Ulfa, S. (2019). Development of an instructional design model for mobile blended learning in higher education. *International Journal of Emerging Technologies in Learning*, 14(16), 4–22. <https://doi.org/10.3991/ijet.v14i16.10633>
- Triyono, M. B. (2015). The Indicators of Instructional Design for E- learning in Indonesian Vocational High Schools. *Procedia - Social and Behavioral Sciences*, 204(November 2014), 54–61. <https://doi.org/10.1016/j.sbspro.2015.08.109>
- Yudantoko, A. (2021). Students' perspective: Instructional design and technology that should be done in vocational teacher education. *Journal of Physics: Conference Series*, 1833(1). <https://doi.org/10.1088/1742-6596/1833/1/012031>