

**PENGEMBANGAN BAHAN AJAR LITERASI MEMBACA BERBASIS
KEARIFAN LOKAL UNTUK MENINGKATKAN KEMAMPUAN HOTS
PESERTA DIDIK KELAS IV DI SD N 3 BANJAR JAWA**

Oleh

Ni Komang Ari Widiantari, NIM 1911031312

Program Studi Pendidikan Guru Sekolah Dasar

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini memiliki empat tujuan, yaitu : (1) menghasilkan rancang bangun perangkat pembelajaran, (2) menganalisis validitas isi bahan ajar, (3) menganalisis respon praktisi terhadap bahan ajar, (4) menganalisis efektivitas bahan ajar bertujuan untuk mengembangkan bahan ajar literasi berbasis kearifan lokal untuk meningkatkan kemampuan HOTS peserta didik. Jenis penelitian ini yaitu *research and development* dengan proses tahapan ADDIE. Subjek penelitian ini yaitu bahan ajar literasi berbasis kearifan lokal, objek penelitian yaitu validitas isi, desain, dan media bahan ajar, kepraktisan dan efektivitas bahan ajar. Metode pengumpulan data yaitu observasi, wawancara, tes dan kuisioner. Bentuk instrument berupa rating scale, dengan teknik analisis data yaitu deskriptif kualitatif dan kuantitatif. Hasil penelitian menunjukkan : (1) penelitian ini berhasil menghasilkan bahan ajar literasi berbasis kearifan lokal untuk meningkatkan kemampuan HOTS peserta didik kelas IV SD. (2) tingkat pencapaian validitas media sebesar 91,25%, validitas isi sebesar 91,42%, dan validitas desain sebesar 91,42%, hal ini menunjukkan jika validitas mencapai predikat sangat baik. (3) tingkat pencapaian respon praktisi/ guru memperoleh nilai 89,23,% dengan predikat sangat baik; dan (4) nilai Sig.(2-tailed) sebesar 0,00 nilai probabilitas ini lebih kecil dibandingkan tingkat signifikansi 0,05 atau $p < 0,05$ (taraf signifikansi 5%). Hal ini berarti H_0 ditolak. Dengan demikian, terdapat perbedaan yang signifikan rata-rata hasil belajar peserta didik sebelum dan sesudah mengikuti pembelajaran dengan menggunakan Bahan Ajar Literasi Berbasis Kearifan Lokal.

Kata kunci: Bahan Ajar, Literasi Berbasis Kearifan Lokal, Kemampuan *HOTS*

**DEVELOPMENT OF READING LITERACY TEACHING MATERIALS
BASED ON LOCAL WISDOM TO IMPROVE THE HOTS ABILITY OF
CLASS IV STUDENTS AT SD N 3 BANJAR JAVA**

By

Ni Komang Ari Widiantari, NIM 1911031312

Elementary School Teacher Education Study Program

Elementary Education Department

ABSTRACT

This study has four objectives, namely: (1) to produce learning device designs, (2) to analyze the content validity of teaching materials, (3) to analyze practitioners' responses to teaching materials, (4) to analyze the effectiveness of teaching materials aimed at developing literacy-based teaching materials local wisdom to improve students' HOTS abilities. This type of research is research and development with the ADDIE stage process. The subject of this research is literacy teaching materials based on local wisdom, the object of research is content validity, design and media of teaching materials, practicality and effectiveness of teaching materials. Data collection methods are observation, interviews, tests and questionnaires. The form of the instrument is a rating scale, with data analysis techniques, namely descriptive qualitative and quantitative. The results of the study showed: (1) this study succeeded in producing literacy teaching materials based on local wisdom to improve the HOTS abilities of fourth grade elementary school students. (2) the achievement level of media validity is 91.25%, content validity is 91.42%, and design validity is 91.42%, this shows that the validity achieves a very good predicate. (3) the level of achievement of the practitioner/teacher's response obtained a score of 89.23% with a very good predicate; and (4) the Sig.(2-tailed) value of 0.00, this probability value is smaller than the significance level of 0.05 or $p < 0.05$ (5% significance level). This means H_0 is rejected. Thus, there is a significant difference in the average learning outcomes of students before and after participating in learning using Local Wisdom-Based Literacy Teaching Materials.

Keywords: Teaching Materials, Literacy Based on Local Wisdom, HOTS Ability