

**PENGEMBANGAN BAHAN AJAR LITERASI BERBASIS KEARIFAN  
LOKAL UNTUK MENGURANGI *LEARNING LOSS* PESERTA DIDIK  
KELAS V DI SD NEGERI 3 BANJAR JAWA**

Oleh

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**ABSTRAK**

Penelitian ini memiliki empat tujuan, yaitu: (1) menghasilkan rancang bangun perangkat pembelajaran, (2) menganalisis validitas isi bahan ajar, (3) menganalisis respon praktisi terhadap bahan ajar, (4) menganalisis efektivitas bahan ajar literasi berbasis kearifan lokal untuk mengurangi *learning loss* peserta didik. Jenis penelitian ini yaitu *research and development* dengan proses tahapan ADDIE. Subjek penelitian ini yaitu bahan ajar literasi berbasis kearifan lokal, objek penelitian yaitu validitas isi, desain, dan media bahan ajar, kepraktisan dan efektivitas bahan ajar. Metode pengumpulan data yaitu observasi, wawancara, tes dan kuisioner. Bentuk instrument berupa rating scale, dengan teknik analisis data yaitu deskriptif kualitatif dan kuantitatif. Hasil penelitian menunjukkan: (1) penelitian ini berhasil menghasilkan bahan ajar literasi berbasis kearifan lokal untuk mengurangi *learning loss* siswa kelas V SD. (2) tingkat pencapaian validitas media sebesar 90,66%, validitas isi sebesar 93,33%, dan validitas desain sebesar 92%, hal ini menunjukkan jika validitas mencapai predikat sangat baik. (3) tingkat pencapaian respon praktisi/ guru memperoleh nilai 93,84% dengan predikat sangat baik; dan (4) nilai Sig.(2-tailed) sebesar 0,00 nilai probabilitas ini lebih kecil dibandingkan tingkat signifikansi 0,05 atau  $p < 0,05$  (taraf signifikansi 5%). Hal ini berarti  $H_0$  ditolak. Dengan demikian, terdapat perbedaan yang signifikan rata-rata hasil belajar peserta didik sebelum dan sesudah mengikuti pembelajaran dengan menggunakan Bahan Ajar Literasi Berbasis Kearifan Lokal. Hal ini membuktikan bahwa bahan ajar efektif.

**Kata kunci** : Bahan Ajar, *Learning Loss*, Literasi Berbasis Kearifan Lokal.

**DEVELOPMENT OF LITERACY TEACHING MATERIALS BASED ON  
LOCAL WISDOM TO REDUCE LEARNING LOSS OF VENDOR GRADE  
STUDENTS AT SD NEGERI 3 BANJAR JAVA**

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**ABSTRACT**

*This study has four objectives, namely: (1) to produce learning device designs, (2) to analyze the content validity of teaching materials, (3) to analyze practitioners' responses to teaching materials, (4) to analyze the effectiveness of local wisdom-based literacy teaching materials to reduce learning student loss. This type of research is research and development with the ADDIE stage process. The subject of this research is literacy teaching materials based on local wisdom, the object of research is content validity, design and media of teaching materials, practicality and effectiveness of teaching materials. Data collection methods are observation, interviews, tests and questionnaires. The form of the instrument is a rating scale, with data analysis techniques, namely descriptive qualitative and quantitative. The results showed: (1) this study succeeded in producing literacy teaching materials based on local wisdom to reduce learning loss for fifth grade elementary school students. (2) the achievement level of media validity is 90.66%, content validity is 93.33%, and design validity is 92%, this shows that the validity achieves a very good predicate. (3) the level of achievement of the practitioner/teacher's response obtained a score of 93.84% with a very good predicate; and (4) the Sig.(2-tailed) value of 0.00, this probability value is smaller than the significance level of 0.05 or  $p < 0.05$  (5% significance level). This means  $H_0$  is rejected. Thus, there is a significant difference in the average learning outcomes of students before and after participating in learning using Local Wisdom-Based Literacy Teaching Materials. This proves that teaching materials are effective.*

**Keywords:** *Teaching Materials, Learning Loss, Literacy Based on Local Wisdom.*