

**THE EFFECT OF BLENDED ENGLISH LITERACY-  
BASED ASSESSMENT ON STUDENTS' ENGLISH  
LANGUAGE COMPETENCY AND ATTITUDE  
IN GRADE 7 SEMESTER 2: A QUASI-  
EXPERIMENTAL RESEARCH**

**THESIS**

by

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**2023**

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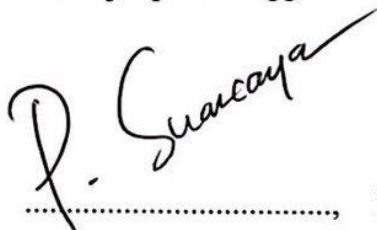
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The researcher also would like to express the gratitude and appreciation to the numbers of people who had offered support, assistance, advice, time, guidance, motivation, and suggestion during the accomplishment of this thesis. The researcher presents her sincere appreciation to:

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Finally, the writer hopes that this thesis can be beneficial and useful for the readers. Criticism and suggestion are highly appreciated for the improvement of this study.

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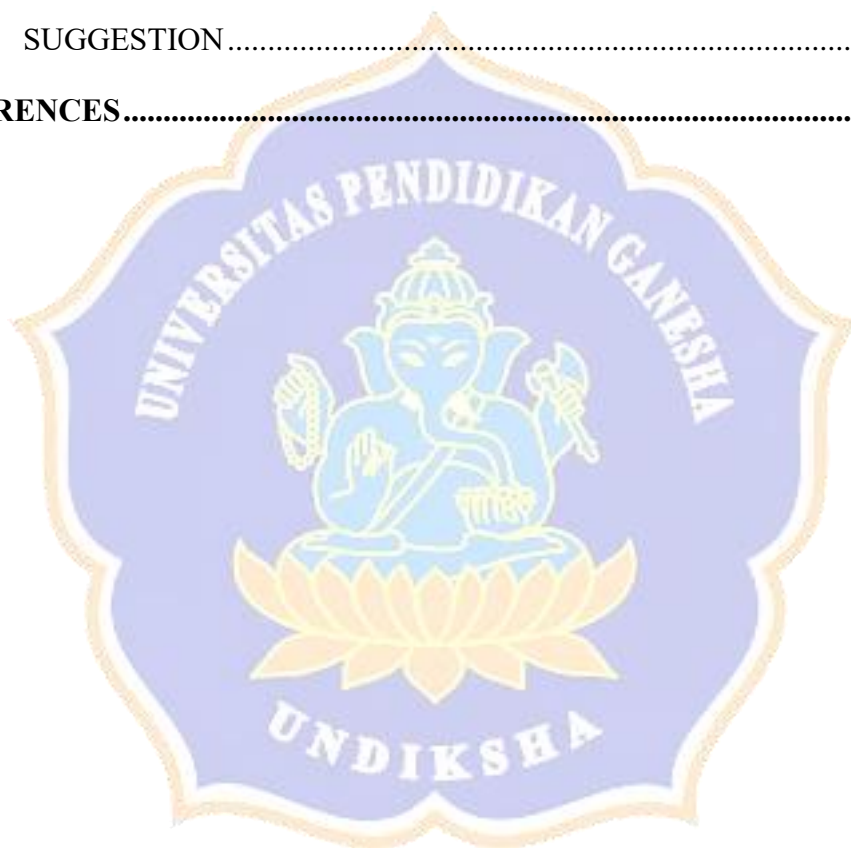
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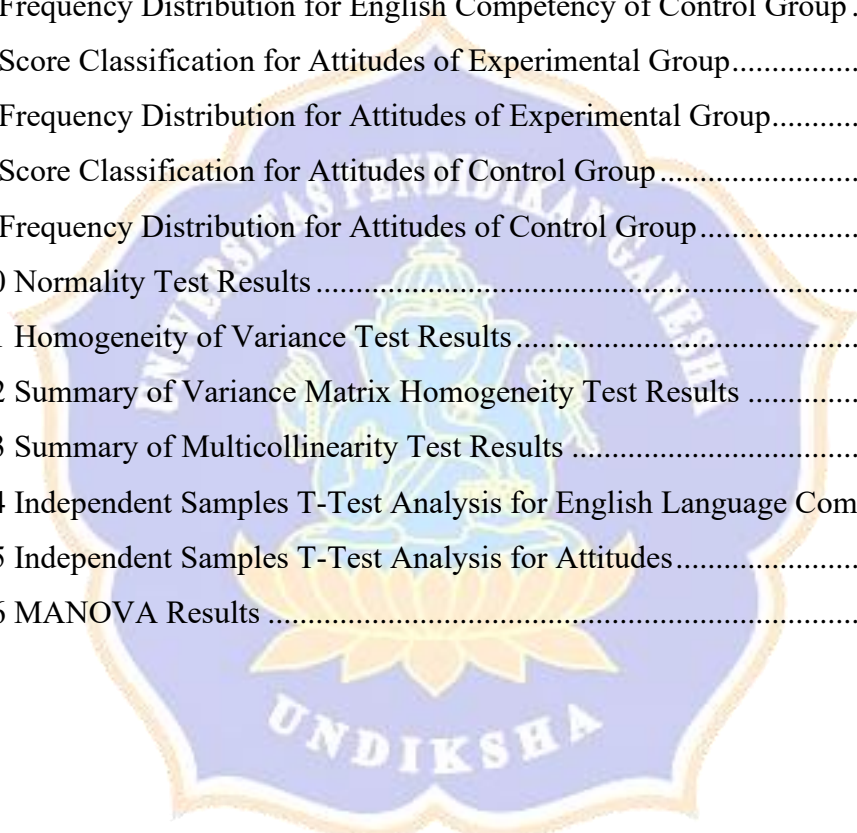
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