

# **PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *PAIRED STORYTELLING* TERHADAP HASIL BELAJAR BAHASA INDONESIA SISWA SD KELAS V DI GUGUS X KECAMATAN BULELENG KABUPATEN BULELENG**

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## **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Paired Story Telling* terhadap Hasil Belajar Bahasa Indonesia Siswa Kelas V SD di Gugus X Kecamatan Buleleng, Kabupaten Buleleng. Jenis penelitian ini adalah penelitian eksperimen semu (*quasi experiment*) dengan rancangan *non-equivalent Post-test Only Control Group Design*. Populasi penelitian ini adalah seluruh siswa kelas Kelas V SD di Gugus X Kecamatan Buleleng, Kabupaten Buleleng berjumlah 132 siswa yang tersebar ke dalam lima Sekolah. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah teknik *random sampling*. Berdasarkan teknik undian, diperoleh hasil siswa kelas V SDN 3 Kaliuntu sebagai kelas eksperimen dan SDN 1 Kaliuntu sebagai kelas kontrol. Metode pengumpulan data dilakukan dengan media tes dengan instrumen tes hasil belajar berbentuk pilihan ganda berjumlah 40 soal. Analisis data menggunakan uji-t. Hasil penelitian menunjukkan bahwa terdapat pengaruh model pembelajaran kooperatif tipe *paired story telling* terhadap hasil belajar Bahasa Indonesia siswa kelas V SDN Gugus X Kecamatan Buleleng, Kabupaten Buleleng. Selain itu, kelompok siswa yang mengikuti model pembelajaran kooperatif tipe *paired story telling* berbantuan memiliki rata-rata skor hasil belajar Bahasa Indonesia lebih tinggi dibandingkan model pembelajaran konvensional. Hasil penelitian diperoleh hasil nilai sig. (2-tailed)  $0,000 < 0,05$ , berarti  $H_0$  ditolak dan  $H_1$  diterima yang artinya terdapat perbedaan yang signifikan model pembelajaran kooperatif tipe *paired story telling* terhadap hasil belajar Bahasa Indonesia siswa kelas V SDN Gugus X Kecamatan Buleleng, Kabupaten Buleleng.

**Kata Kunci:** *paired story telling*, bahasa indonesia

***THE EFFECT OF THE PAIRED STORYTELLING COOPERATIVE  
LEARNING MODEL ON THE LEARNING OUTCOMES OF INDONESIAN  
LANGUAGE STUDENTS IN CLASS V ELEMENTARY SCHOOL IN  
CLUSTER X, BULELENG DISTRICT, BULELENG REGENCY***

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***ABSTRACT***

*This study aims to determine the effect of the cooperative learning model of the Paired Story Telling type on the Indonesian Language Learning Outcomes of Class V SD students in Cluster X, Buleleng District, Buleleng Regency. This type of research is quasi-experimental research with a non-equivalent Post-test Only Control Group Design. The population of this study were all students of Class V SD in Cluster X, Buleleng District, Buleleng Regency, totaling 132 students spread over five schools. The sampling technique used in this study was random sampling technique. Based on the lottery technique, the results were obtained by the fifth grade students at SDN 3 Kaliuntu as the experimental class and SDN 1 Kaliuntu as the control class. The method of data collection was carried out using test media with a multiple-choice test instrument with a total of 40 questions. Data analysis using t-test. The results showed that there was an influence of the cooperative learning model of the paired story telling type on the learning outcomes of Indonesian students in class V at SDN Gugus X, Buleleng District, Buleleng Regency. In addition, the group of students who took part in the assisted cooperative learning model of the paired story telling type had an average score of Indonesian learning outcomes higher than the conventional learning model. The results of the study obtained the results of sig. (2-tailed)  $0.000 < 0.05$ , meaning that  $H_0$  is rejected and  $H_1$  is accepted, which means that there is a significant difference in the cooperative learning model of the paired story telling type on the results of learning Indonesian for class V SDN Gugus X, Buleleng District, Buleleng Regency.*

***Keywords:*** *paired story telling, Indonesian.*