

**THE IMPLEMENTATION OF MOBILE ASSISTED LANGUAGE  
LEARNING BY USING ENGLISH CONVERSATION PRACTICE  
APPLICATION IN SPEAKING CLASS**

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**ABSTRACT**

This study aims to identify teachers' and students' perceptions and the variables that impact EFL teachers' and learners' perceptions of using the English Conversation Practice application in speaking class. This study involved thirty three pupils and three English teachers from SMK Negeri 1 Gianyar, who was purposefully chosen. The data were collected through interviews and observation. The collected data were analyzed using the interactive data analysis model. The study results show that the students and teachers positively perceive implementing the 'English Conversation Practice' application in speaking class. Besides, the variables that impact EFL teachers' and learners' perceptions of the use of 'English Conversation Practice' application in speaking class were that the application gave them a new experience in learning to speak, it is simple to use, it does not require a large internet quota, and it allows for the flexibility of learning at any time and in any location. Detailed findings are available in this study.

Keywords: English conversation practice application, mobile-assisted language learning, speaking class

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**Jurusan Bahasa Asing, Pendidikan Bahasa Inggris**

**ABSTRAK**

Penelitian ini bertujuan untuk mengidentifikasi persepsi guru dan siswa serta variabel yang memengaruhi persepsi guru dan siswa EFL tentang penggunaan aplikasi 'Latihan Percakapan Bahasa Inggris' di kelas berbicara. Penelitian ini melibatkan tiga puluh tiga siswa dan tiga guru Bahasa Inggris dari SMK Negeri 1 Gianyar yang dipilih secara sengaja. Data penelitian dikumpulkan melalui wawancara dan observasi. Data yang terkumpul dianalisis dengan menggunakan model analisis data interaktif. Hasil penelitian menunjukkan bahwa baik siswa maupun guru memiliki persepsi positif terhadap penerapan aplikasi 'Latihan Percakapan Bahasa Inggris' di kelas berbicara. Selain itu, variabel yang memengaruhi persepsi guru dan siswa EFL tentang penggunaan aplikasi 'Latihan Percakapan Bahasa Inggris' di kelas berbicara adalah aplikasi memberi mereka pengalaman baru dalam belajar berbicara, mudah digunakan, tidak memerlukan kuota internet besar, dan memungkinkan fleksibilitas belajar kapan saja dan di mana saja. Temuan detail penelitian tersedia di studi ini.

Kata-kata kunci: aplikasi latihan percakapan bahasa Inggris, pembelajaran bahasa berbantuan perangkat mobile, kelas berbicara