Interview Guide Blueprint

Dimension	Indicators	Questions for Teachers	Questions for Learners
Cognititve Component	Understanding the facts from the perspectives of instructors and students on the usage of MALL in the classroom (Gao & Shen, 2021)	1. Is English instruction conducted virtually?	1. Is English instruction conducted virtually?
Cognititve Component	Realistic knowledge of the English-teaching approach/method utilized by the teacher in virtual learning (Ma, 2021)	2. How can instructors teach English in a virtual environment?	2. How can instructors teach English in a virtual environment?
Cognititve Component	Instructors and students' perspectives on the 'English Conversation Practice' application's usefulness (Muhammad et al., 2020)	3. Have you ever heard of the application 'English Conversation Practice'?	3. Have you ever heard of the application 'English Conversation Practice'?
Affective Component	Teachers' and students' perspectives (Experience of using the 'English Conversation Practice' application) - (Muhammad et al., 2020)	4. What do you think of the English-learning application 'English Conversation Practice'?	4. What do you think of the English-learning application 'English Conversation Practice'?
Conative Component	Perceptions of instructors and students (Reflections on the use of the 'English Conversation Practice' application) - (Sudarmaji, 2021)	5. Do you believe the application 'English Conversation Practice' may help students enhance their speaking skills?	5. Can the English Conversation Practice application help you enhance your speaking skills?
Affective component	Instructors' and students' perspectives (Story of experiences in learning English) - (Wagner et al., 2016)	6. How do students learn to speak using the application "English Conversation	6. How does the application 'English Conversation Practice' teach speaking?

		Practice"?	
Conative Component	Instructors' and students' perspectives (Understanding the ability of instructors and students to operate the application) - (Isbell et al., 2017)	7. How long did it take you to master the 'English Conversation Practice' application?	7. How long did it take you to master the 'English Conversation Practice' application?
Cognitive Component	Perceptions of instructors and students (Knowledge of instructors' and students' use of comparable programs/comparison of applications' capacities to promote learning English) - (Izzah & Hadi, 2020)	8. Have you already utilized comparable applications? If yes, please list the applications you've used.	8. Have you already utilized comparable applications? If yes, please list the applications you've used.
Conative Component	Instructors' and students' perspectives (Understanding the importance of using the application and the need for its use in the future) - (Wrigglesworth, 2020)	9. Will you continue to utilize the 'English Conversation Practice' application to teach English in the future?	9. Will you continue to utilize the 'English Conversation Practice' application for studying English in the future?
Conative Component	Instructors' and students' perspectives (Understanding the lack of application from the point of view of instructors and students adapted to their needs to learn English) (Wrigglesworth, 2020)	10. What features should be added to the application 'English Conversation Practice'?	10. What features should be added to the application 'English Conversation Practice'?

The researcher individually created the instruments listed below without using any readily available resources.

1. SEMI-STRUCTURED INTERVIEW

This instrument is constructed in two languages (Indonesian and English) to make it simpler for informants to provide accurate data in response to the questions posed to them. There are two sorts of interviews in which students and teachers are asked specific questions.

The Interview Guide for Students (The Indonesian Version):

Pertanyaan-pertanyaan di bawah ini ditujukan kepada siswa untuk menjaring informasi terkait rumusan masalah pertama dan kedua.

1. Apakah pembelajaran bahasa inggris dilakukan secara virtual?
2. Bagaimana cara guru mengajar bahasa inggris dengan mode virtual?
3. Apakah anda pernah mengetahui tentang aplikasi 'English Conversation Practice'?
4. Bagaimana menurut persepsi anda tentang aplikasi 'English Conversation Practice' untuk belajar bahasa inggris?
5. Apakah aplikasi 'English Conversation Practice' dapat membantu anda meningkatkan kemampuan speaking?
6. Bagaimana cara anda belajar speaking dengan menggunakan aplikasi 'English Conversation Practice'?
7. Berapa lama anda membutuhkan waktu untuk familiar dalam menggunakan aplikasi 'English Conversation Practice'?
8. Apakah anda pernah mengggunakan aplikasi lain sejenis? jika ya, tolong sebutkan aplikasi apa saja yang pernah anda gunakan?
9. Apakah anda akan tetap menggunakan aplikasi 'English Conversation Practice' kedepannya untuk pembelajaran bahasa inggris?
10. Fitur apa yang menurut anda perlu ditambahkan pada aplikasi 'English Conversation Practice'?

The Interview Guide for Students (The English Version):

The following questions are directed at students to elicit information on the first and second problems formulation.

1. Is English instruction conducted virtually?
2. How can instructors teach English in a virtual environment?
3. Have you ever heard of the application 'English Conversation Practice'?
4. What do you think of the English-learning application 'English Conversation Practice'?
5. Can the English Conversation Practice application help you enhance your speaking skills?
6. How does the application 'English Conversation Practice' teach speaking?
7. How long did it take you to master the 'English Conversation Practice' application?
8. Have you already utilized comparable applications? If yes, please list the applications you've used.
9. Will you continue to utilize the 'English Conversation Practice' application for studying English in the future?
10. What features should be added to the application 'English Conversation Practice'?

**The Interview Guide for Instructors (The Indonesian Version):**

Pertanyaan-pertanyaan di bawah ini ditujukan kepada guru untuk menjaring informasi terkait rumusan masalah pertama dan kedua.

1. Apakah pembelajaran bahasa inggris dilakukan secara virtual?

2. Bagaimana cara guru mengajar bahasa inggris dengan mode virtual?

3. Apakah anda pernah mengetahui tentang aplikasi 'English Conversation Practice'?

4. Bagaimana menurut persepsi anda tentang aplikasi 'English Conversation Practice' untuk belajar bahasa inggris?

5. Apakah menurut anda aplikasi 'English Conversation Practice' dapat membantu siswa meningkatkan kemampuan speaking mereka?

6. Bagaimana cara siswa belajar speaking dengan menggunakan aplikasi 'English Conversation Practice'?

7. Berapa lama anda membutuhkan waktu untuk familiar dalam menggunakan aplikasi 'English Conversation Practice'?

8. Apakah anda pernah mengggunakan aplikasi lain sejenis? jika ya, tolong sebutkan aplikasi apa saja yang pernah anda gunakan?

9. Apakah anda akan tetap menggunakan aplikasi 'English Conversation Practice' kedepannya untuk mengajar bahasa inggris?

10. Fitur apa yang menurut anda perlu ditambahkan pada aplikasi 'English Conversation Practice'?

The Interview Guide for Instructors (The English Version):

The following questions are directed at instructors to elicit information on the first and second problems formulation.

1. Is English instruction conducted virtually?
2. How can instructors teach English in a virtual environment?
3. Have you ever heard of the application 'English Conversation Practice'?
4. What do you think of the English-learning application 'English Conversation Practice'?
5. Do you believe the application 'English Conversation Practice' may help students enhance their speaking skills?
6. How do students learn to speak using the application "English Conversation Practice"?
7. How long did it take you to master the 'English Conversation Practice' application?
8. Have you already utilized comparable applications? If yes, please list the applications you've used.
9. Will you continue to utilize the 'English Conversation Practice' application to teach English in the future?
10. What features should be added to the application 'English Conversation Practice'?
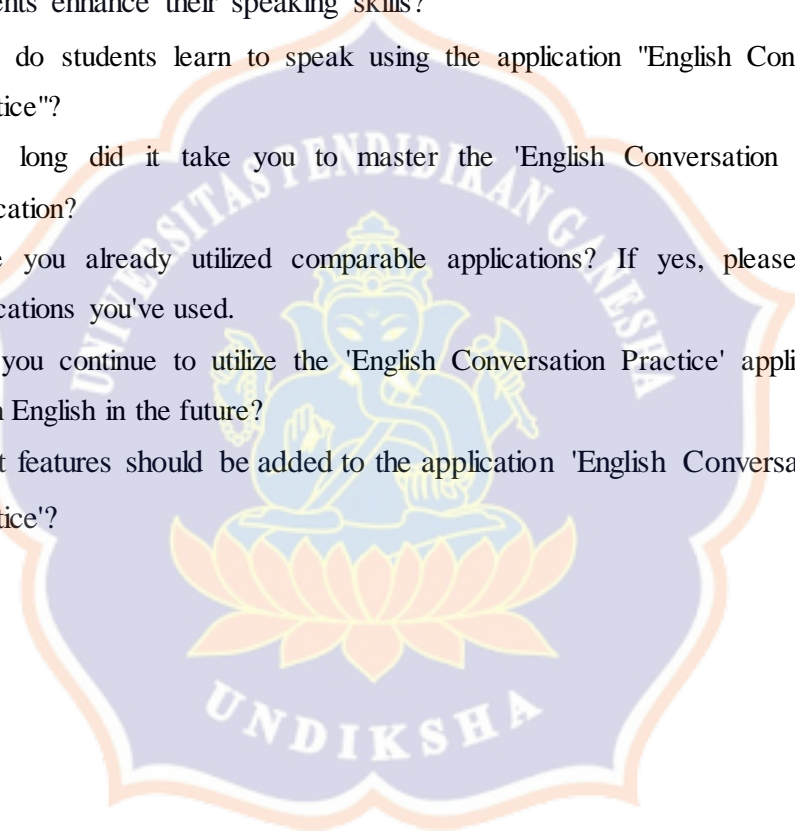
2. The Observation Sheet

This instrument is required to collect data pertaining to what students and teachers have expressed in interviews. This instrument is meant to increase the reliability of the data collected by the researcher since, according to (Mulhall, 2003), people's actions may differ from their words; therefore, observations are necessary to give a reality check.

No.	Activity	Notes
1.	English learning mode (online or offline)	
2.	How the teacher uses virtual mode to instruct English	
3.	The way the teacher uses the 'English Conversation Practice' application for learning English.	
4.	How students learn speaking using the 'English Conversation Practice' application.	
5.	The use of alternative English-learning applications in class.	

Expert Judge Response Sheet (Interview Guide)

Expert : Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

Number of Items	Decision		Suggestion
	Relevant	Irrelevant	
The Interview Guide for Students			
1.	✓		
2.	✓		
3.	✓		
4.	✓		
5.	✓		
6.	✓		
7.	✓		
8.	✓		
9.	✓		
10.	✓		
The Interview Guide for Instructors			
1.	✓		
2.	✓		
3.	✓		
4.	✓		
5.	✓		
6.	✓		
7.	✓		
8.	✓		
9.	✓		
10.	✓		

Singaraja, 10 January 2023

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

Expert Judge Response Sheet (Interview Guide)

Expert : Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

Number of Items	Decision		Suggestion
	Relevant	Irrelevant	
The Interview Guide for Students			
1.	✓		
2.	✓		
3.	✓		
4.	✓		
5.	✓		
6.	✓		
7.	✓		
8.	✓		
9.	✓		
10.	✓		
The Interview Guide for Instructors			
1.	✓		
2.	✓		
3.	✓		
4.	✓		
5.	✓		
6.	✓		
7.	✓		
8.	✓		
9.	✓		
10.	✓		

Singaraja, 10 January 2023

Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

Transcript of the Interview

Categorized

Cognitive

"'English Conversation Practice' Application is a fascinating application." (S_3)

"It's a pleasure to use this program." (S_4)

"This application is excellent and appropriate for learning to speak" (S_5)

"By utilizing 'English Conversation Practice', I may acquire native-like English pronunciation, intonation, and phrases" (S_6)

"The 'English Conversation Practice' app was a new experience for me, and it helped me much to practice speaking English. I can learn both pronunciation and vocabulary" (S_7)

"The 'English Conversation Practice' application makes it easier for me to learn English outside of class hours and in the classroom. I can also learn English word pronunciation and intonation" (S_8)

Affective

"I am ecstatic to use this program since it makes my speaking learning in class more comfortable and learning time seems to pass quickly" (S_9)

"Using this program to learn English does not make me drowsy. This program provides me with a different learning environment, and I like using it" (S_{10})

"I enjoy using Audio Lesson since I can learn to converse with my classmates" (S_{11})

"My favorite aspect of this application is the Audio Lessons. I may practice speaking with my peers, and we frequently compete for perfect marks" (S_{12})

"If asked what my favorite feature of this application is, I would say Essential Word. I like to study word-for-word speech" (S_{13})

"I enjoy utilizing the Essential features of Word. I enjoy practicing my speech by uttering words" (S_{14})

"My favorite aspects of this app are all of them. All of this application's capabilities, in my opinion, are useful for my students to learn to speak" (T_{15})

Conative

"The instructor requested that we record our talk using the material from the 'English Conversation Practice' app, which we did. Following that, we evaluated our pronunciation. When we recognized that our pronunciation was poor, we recorded it repeatedly until we mastered the correct pronunciation" (S_{16})

"My instructor requested that I see certain videos in the 'English Conversation Practice'application's video lesson function. It made it easy for us to comprehend what my teacher had mentioned regarding the speaking material, especially me. Because I can see real-world instances" (S_{18})

"After becoming bored while playing video games at home, I launched this English Conversation Learning program to hone my speaking abilities" (S_{21})

"When I have nothing to do, this software helps me spend my time while also improving my English speaking abilities" (S_{22})

"I frequently use this app to practice speaking with my sister at home" (S_{23})

Factors Influencing Teachers' and Students' Perceptions of the Effectiveness of the 'English Conversation Practice' Application in Speaking Class

Offers a New Experience

"I agree that this program makes learning English in class a unique experience. I taped my students' talk and analysed it to see whether it was improved" (T_{27})

"Since my instructor introduced the 'English Conversation Practice' app, I've had a fresh classroom learning experience. I saw several English-language films and recorded my voice for speaking practice" (S_{28})

Simplicity

"In addition to its many intriguing and useful features, the 'English Conversation Practice' program is extremely straightforward to operate" (S_{29})

"The 'English Conversation Practice' app's directions are straightforward, so I can simply follow them. In addition, my instructor has already demonstrated how to utilize this application" (S_{30})

"This 'English Conversation Practice' application is straightforward to operate. If I am incapable of understanding the English instructions, I may have them translated into Indonesian" (S_{31})

Flexibility with Respect to Time and Place

"Yes, I may engage in speaking practice wherever and at any time. I carry my cell phone at all times. When school is over, and I am free, I will practice speaking English" (S_{32})

"I can study and practice speaking forever. I am able to study in the morning, afternoon, and evening while I am not at school" (S_{33})

Not need for a Great Deal on Internet Quota

"Because the 'English Conversation Practice' program is tiny in size, I squander little of my monthly Internet allowance. Using this program, I don't have to worry about learning to speak" (S_{34})

"This program is offline-capable. This program just requires the download of a little amount of data, and it doesn't consume much of my monthly data allowance" (S_{35})

"Even without Wi-Fi, I have no trouble learning to use this application because the stuff that must be downloaded is not particularly huge" (S_{36})