Teachers' perception toward the use of Google Classroom in Online

learning on Junior High School in Bogor

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ABSTRACK

Technological advancements have brought the transformation to several aspects of human life; including the educational system. Then, online learning is becoming a new part of education system in the world. Online learning activities can be carried out via a variety of platforms, such as Google Meet, Google Classroom, and Zoom meetings. After carrying out some experiments using other platforms, several schools in Bogor decided to implement Google Classroom. Due to that case, this research aimed to investigate teacher's perception toward the use of Google Classroom in online learning in junior high school in Bogor. In collecting the data, this research use mixed method with quantitative and qualitative phases in collecting and analyzing the data. The data were collected from questionnaire and interview. There are 10 English teachers from four junior high schools in the Bogor. The result of the research showed that the teachers perceived that the implementation of Google Classroom as an online learning media could improve student performance. Moreover, the used of Google Classroom in school was beneficial for both teachers and students in order to do the learning process.

KEYWORDS: Teacher's Perceptions, Google Classroom, Online Learning

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ABSTRAK

Kemajuan teknologi telah membawa transformasi pada beberapa aspek kehidupan manusia; termasuk sistem pendidikan. Kemudian, pembelajaran online menjadi bagian baru dari sistem pendidikan di dunia. Kegiatan belajar online dapat dilakukan melalui berbagai platform, seperti Google Meet, Google Classroom, dan Zoom meeting. Setelah melakukan beberapa percobaan menggunakan platform lain, beberapa sekolah di Bogor memutuskan untuk mengimplementasikan Google Classroom. Oleh karena itu, penelitian ini bertujuan untuk mengetahui persepsi guru terhadap penggunaan Google Classroom dalam pembelajaran daring di SMP di Bogor. Dalam pengumpulan data, penelitian ini menggunakan metode campuran dengan tahapan kuantitatif dan kualitatif dalam mengumpulkan dan menganalisis data. Data dikumpulkan dari kuesioner dan wawancara. Ada 10 guru Bahasa Inggris dari empat SMP di Bogor. Hasil penelitian menunjukkan bahwa para guru berpersepsi bahwa penerapan Google Classroom sebagai media pembelajaran online dapat meningkatkan kinerja siswa. Selain itu, penggunaan Google Classroom di sekolah sangat bermanfaat baik bagi guru maupun siswa dalam melakukan proses pembelajaran.

Kata kunci: Persepsi guru, Google Classroom, pembelajaran online