

# CHAPTER I

## INTRODUCTION

This chapter discusses the introduction of the research study which covers background of the study, identification of the Study, limitation of the Study, statements of the Problem, purpose of the Study and significant of the study.

### 1.1 Background of the Study

Online learning is becoming a new part of education system in the world (Nambiar, 2020). Online learning is a learning method where learners and teachers are not in one place as in general, but teaching and learning process occurs through a set of tools (computers and internet networks) that can connect students and teachers. Nguyen (2016) defines online learning as a form of distance learning or distance education. According to Gilbert, John, & College (2015), online learning could be divided into three types, namely, fully web-based, blended, and traditional courses by using web-based supplements. First, in full web-based, all learning activities are conducted in an online environment with no face to face interaction. Second, blended learning involved both web-based and classroom sessions with the time portion based on the nature of the class and the instructor. Third, the traditional course is a type of learning done with face to face interaction but using the technology as a tool for representing supplemental material. Moreover, online learning is widely used in teaching and learning process, due to the spread of corona virus or Covid-19.

Furthermore, the world hit by a virus called Corona Virus and it changed the practice of the teaching and learning system. During the pandemic of Covid-19, all the activities in school were done through online learning. This condition happened due to the increase in the spread of the Corona Virus. According to Onyema, Sen, & Alsayed (2020), the schools in more than 100 countries were closed during the pandemic, and almost every school across the world used online learning. This condition also happened in Indonesia. All the activities in school from kindergarten until university were done through online learning.

Online learning encourages the use of several online learning platforms in order to do the learning activities. The online learning platforms that can be used to carry out online learning activities including Zoom meetings, Google Meet, WhatsApp, Google Classroom, and others. For learning activities to run smoothly, we must first adjust the conditions and situations we are in with the platform to be used so that there are no obstacles in its application. One of the media or learning platforms that are widely used in junior high school especially at Bogor is Google Classroom.



Google Classroom is a part of Google Suite for Education and officially launched in 2014. According to Alimin (2019), Google Classroom is an application that provides the creation of classrooms in cyberspace. Google Classroom has many features that can be used as a means for the distribution of tasks, assignments submission as well as assessment. Martinez-Mones et al as cited in Alim et al, (2017) stated that Google Classroom is an Internet-based service designed to make it easier for teachers and students to send assignments without having to use paper (paperless). It says paperless because this platform

has many features that can make it easier for students to access material or assignments given by the teacher. Google Classroom can be downloaded without any charge by registering themselves on the Google account application for education. Google Classroom also can be used in any devices like computer or mobile phones.

With the application of Google Classroom as an online learning media, the online learning process will run well, besides that students can also study independently at home by studying the material provided by the teacher and sending assignments on time via Google Classroom which can be accessed anytime and anywhere. Teachers can also monitor student attendance through online absences distributed through Google Classroom and recorded student notes when submitting assignments. While the important role of Google Classroom regarding the English Teaching and Learning Process, namely, 1) The existence of a feature that is directly connected to YouTube can make it easier for teachers to share links to English learning materials or English videos to help students get additional information or additional material that can help them improve their English speaking skills. 2) There is a comment feature that can provide space for students and teachers to communicate in their English, so even though they are online, they can still interact and in addition, through this comment feature, the teacher can provide feedback or corrections to students who make mistakes spelling or errors in their works.

During the pandemic, most schools in Bogor began to use the Google Classroom as one of the platforms to carry out teaching and learning activities. There are several schools that use Google Classroom as an online learning

platform to carry the learning process. There are Junior High school No. 13 Bogor, Mardi Waluya Junior High School, Budi Mulia Junior High School, and Junior High school No. 10 Bogor. Those schools choose to use Google Classroom because after conducting several experiments using other platforms, Google Classroom was deemed more suitable for implementation. If it is forced to use other platforms such as Zoom Meeting, teaching and learning activities will not run smoothly due to network disturbances, while Google Classroom can be used without requiring a strong network. In addition, the school decided to use Google Classroom for several reasons such as the following, 1) This platform is easy to download and apply and seen from the use of Google Classroom mobile data it is much more efficient than other platforms, 2) others online learning platforms required a good internet connection if compared with Google Classroom. 3) So that teachers can easily manage online classes and make it easier for teachers when giving assignments and assessment

Moreover, some previous studies about teacher's perception toward the use of Google Classroom in Online learning had been investigated by many experts. First, Salam (2020), investigated about the use of Google Classroom during Pandemic. The result of the research proved that it is effective to use this platform. Second, the research from Alimin (2019), the research aimed to explore the effectiveness of Google Classroom in the learning process. The findings showed that the use of Google Classroom was effective with various limitations: (1) not all students got an account what was provided by the teachers because they did not have a smartphone, (2) Wi-Fi availability in the campus was limited and (3) the students did not have enough mobile data plan during the time of online

discussion and even some students submitted their assignments using their friends' account. Third, the research from Rahayu & Wirza (2020), this research was about EFL teachers' perception of online English language learning. Their perceptions were analyzed in three aspects: perceived usefulness, perceived ease of use, and their attitude toward online English language learning. The participants showed a positive perception of the usefulness and ease of online learning systems during pandemic Covid-19. Still, more than half of teachers didn't agree on its effectiveness.

Besides that, the basic of this research is arising from the preliminary study in junior high school in Bogor, where the researcher did an interview to some of the teachers in Junior high school in Bogor and find out that the teachers have different perception toward the used of Google Classroom in online learning. Some of the teachers revealed that Google Classroom is an effective platform to teach students in online learning. Meanwhile, there are several teachers revealed that Google Classroom is not really effective platform to teach the students in online learning. It also needs the combination of other online platforms or needs to do the online conference through Zoom or Google meet.

From those reasons, the researcher investigates about teacher's perception toward the use of Google Classroom in online learning.

## **1.2 Problem Identification**

Based on the research background above, the problem identification can be identified as follows :

1. The developments in technology have changed the practice of teaching and learning into online learning.

2. Teachers and students are required to carry out online teaching and learning activities during this pandemic. Then, Google Classroom is used as a learning media during the Covid-19 pandemic.
3. Google Classroom is still considered a new learning media for both teachers and students.
4. Google Classroom is used to share course material in the form of documents, links, or videos.
5. Teachers and students have not been able to implement Google Classroom optimally. From this case, the teachers have different perception toward the use of Google Classroom in online learning.

### **1.3 Research Limitation**

This study focuses to investigate English teachers' perception toward the use of Google Classroom in Online learning at four Junior High Schools in Bogor

### **1.4 Research Question**

Based on the explanation above, the problem statement of the study is:

How do the English teachers' perception toward the use of Google Classroom in Online learning at Junior High School in Bogor?

### **1.5 Research Objectives**

Based on the research problem above, the purpose of the study is:

1. To investigate the English teachers' perception toward the use of Google Classroom in online learning at Junior High School in Bogor

### **1.6 Significant of the Study**

The result of this study is expected to give the significance of both theoretically

and practically.

**a. Theoretical**

The theoretical significance of the research is expected to give the information about the English Teachers' Perception toward the use of Google Classroom in Online learning at Junior High School in Bogor

**b. Practical**

After finding the data about the perception of English teachers toward the use of Google Classroom in Online learning at Junior High School in Bogor, the teacher know about the challenge in doing the online learning and the advantages of using Google Classroom as the online learning platform.

