

**THE USE OF GOOGLE CLASSROOM IN THE ONLINE AND
ONSITE LEARNING DURING THE TRANSITIONAL
PERIOD IN SMP NEGERI 3 KUTAS ELATAN**

SKRIPSI

Diajukan Kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Persyaratan

Dalam Menyelesaikan Program Sarjana Pendidikan

Prodi Pendidikan Bahasa Inggris

Oleh

Ayu Melani Diantari

171202218

ENGLISH LANGUAGE EDUCATION

FOREIGN LANGUAGE

FACULTY OF LANGUAGE AND ART

GANESHA UNIVERSITY OF EDUCATION

SINGARAJA

2023

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN UNTUK MEMENUHI SYARAT-SYARAT
UNTUK MENCAPIAI GELAR SARJANA**

Menyetujui,

Pembimbing I

Pembimbing II



Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP. 196407141988102001

Kadek Sintya Dewi, S.Pd., M.Pd.
NIP. 198803232015042004

Skripsi oleh Ayu Melani Diantari ini
telah dipertahankan di depan dewan penguji

Pada :

Hari : Senin
Tanggal : 13 Februari 2023

Dewan Penguji,



(Ketua)

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001
Penguji I,



(Anggota)

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001
Penguji II,



(Anggota)

Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP. 196407141988102001
Penguji III,



(Anggota)

Kadek Sintya Dewi, S.Pd., M.Pd.
NIP. 198803232015042004

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada :

Hari : Jumat
Tanggal : 17 Februari 2023

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd. Dr. I. G. A. Lokita Purnamika Utami, S.Pd. M.Pd.
NIP. 19760902200031001 NIP. 1983004022006042001

Mengesahkan
Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutama, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "**THE USE OF GOOGLE CLASSROOM IN THE ONLINE AND ONSITE LEARNING DURING THE TRANSITIONAL PERIOD IN SMP NEGERI 3 KUTA SELATAN**" beserta seluruh isinya adalah benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang ditunjukan kepada saya atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 17 Februari 2023



Ayu Melani Diantari
NIM. 1712021184



MOTTO
**"YOU CAN'T STOP CHANGE ANY MORE THAN
YOU CAN STOP THE SUN FROM SETTING"**

ACKNOWLEDGMENT

My deepest gratitude goes first to the Almighty God, Ida Sang Hyang Widhi Wasa for His infinite blessings, good health and wellbeing that were necessary for completing this thesis which entitled "**The Use Of Google Classroom In The Online And Onsite Learning During The Transitional Period In SMP Negeri 3 Kuta Selatan**". This thesis was prepared to fulfill the requirements to achieve a bachelor's degree in education at Ganesha University Of Education.

In completing this thesis, the author received a lot of support both morally and materially from various parties. For that, on this occasion, the author would like to thank :

1. Prof. Dra. Luh Putu Artini, M.A., Ph.D. as the first supervisor who has provide valuable guidance, advice, motivation, and support to the author to complete this thesis as expected.
2. KadekSintyaDewi, S.Pd., M.Pd. as the second supervisor who always gives feedbacks, comments, suggestions, advice, and motivation to the author to complete this thesis as expected.
3. My beloved parents, both my father and mother for their endless love and support throughout my life. Thank you both for giving me strength, motivation, advice to be patient during finishing this thesis
4. English teachers and Eighth-grade students especially in VIII.1, VIII.2, VIII.3 at SMP Negeri 3 Kuta Selatan who have involved and

participated in the data collection of this thesis.

5. My best friends and my seniors that I can't write one by one for always support, and giving suggestion to accomplish this thesis
6. *Last but not least, I wanna thank me. I wanna thank me for believing in me. I wanna thank me for all doing this hard work. I wanna thank me for having no days off.*

I wanna thank me for never quitting. I wanna thank me for just being me at all times.

Finally, I place on record, my sense of gratitude to one and all, who directly or indirectly, have lent their hand and spared their time in this venture.

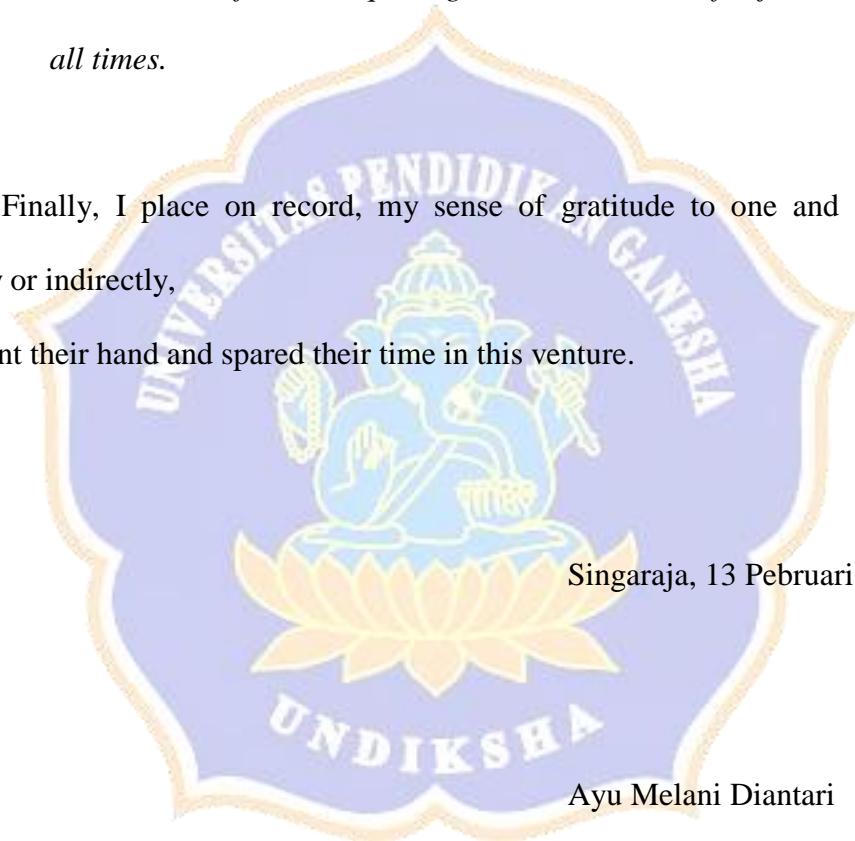


TABLE OF CONTENTS

ACKNOWLEDGMENT	i
ABSTRACT	iii
TABLE OF CONTENT	v
LIST OF TABLES	vii
CHAPTER I INTRODUCTION	1
1.1 BACKGROUND.....	1
1.2 PROBLEM IDENTIFICATION.....	3
1.3 RESEARCH SCOPE	4
1.4 RESEARCH QUESTION.....	4
1.5 RESEARCH OBJECTIVES	5
1.6 RESEARCH SIGNIFICANCE	5
CHAPTER II LITERATURE REVIEW.....	7
2.1 THEORETICAL REVIEW.....	7
2.2 EMPIRICAL REVIEW.....	14
CHAPTER III RESEARCH METHOD	18
3.1 RESEARCH DESIGN	18
3.2 RESEARCH SETTING	18
3.3 DEFINITION OF KEY TERMS	19
3.4 METHOD AND DATA COLLECTION INSTRUMENT	21
3.5 DATA COLLECTION PROCESS	28
3.6 DATA ANALYSIS TECHNIQUE	28
CHAPTER IV FINDINGS AND DISCUSSION	32
4.1 FINDINGS	32
4.2 DISCUSSION	57
4.3 IMPLICATION.....	61

CHAPTER V CLOSURE	63
5.1 SUMMARY	63
5.2 CONCLUSION	64
5.3 SUGGESTIONS	65
REFERENCES.....	66
APPENDICES.....	71



LIST OF TABLES

Table 3.1 Method and instrument	21
Table 3.2 Questionnaire blueprint.....	23
Table 3.3 Interview Blueprint	26
Table 3.4 The Formula	29
Table 3.5 The Category.....	30
Table 4.1 The Category.....	33
Table 4.2 The result of first aspect.....	34
Table 4.3 The result of second aspect.....	35
Table 4.4 The result of third aspect.....	36
Table 4.5 The result of fourth aspect	37
Table 4.6 The result of fifth aspect	38
Table 4.7 the mean scores of students' perception	39
Table 4.8 The students' perception	40
Table 4.9 The result of first aspect.....	46
Table 4.10 The result of second aspect	47
Table 4.11 The result of third aspect.....	48
Table 4.12 The result of fourth aspect	49
Table 4.13 The result of fifth aspect	50
Table 4.14 The mean scores of teachers' perception	51
Table 4.15 The Category.....	52
Table 4.16 Comparison of teachers' and students' perception	53
Table 4.17 The students' and teachers' perception	56