



## Appendix 1. Questionnaire Used to Measure Teacher's Perception

### Instruction for Filling the Questionnaire

- a. Please read and fill the questionnaire below carefully and honestly.
- b. Then, put a check mark (✓) on the answer that is considered to be true.
- c. Please note that the responses are coded with the following numbers:
  - 1 = Strongly Disagree
  - 2 = Disagree
  - 3 = Agree
  - 4 = Strongly Agree


  
 Research Questionnaire  
 (Teacher's Perception on the Use of Google Classroom)

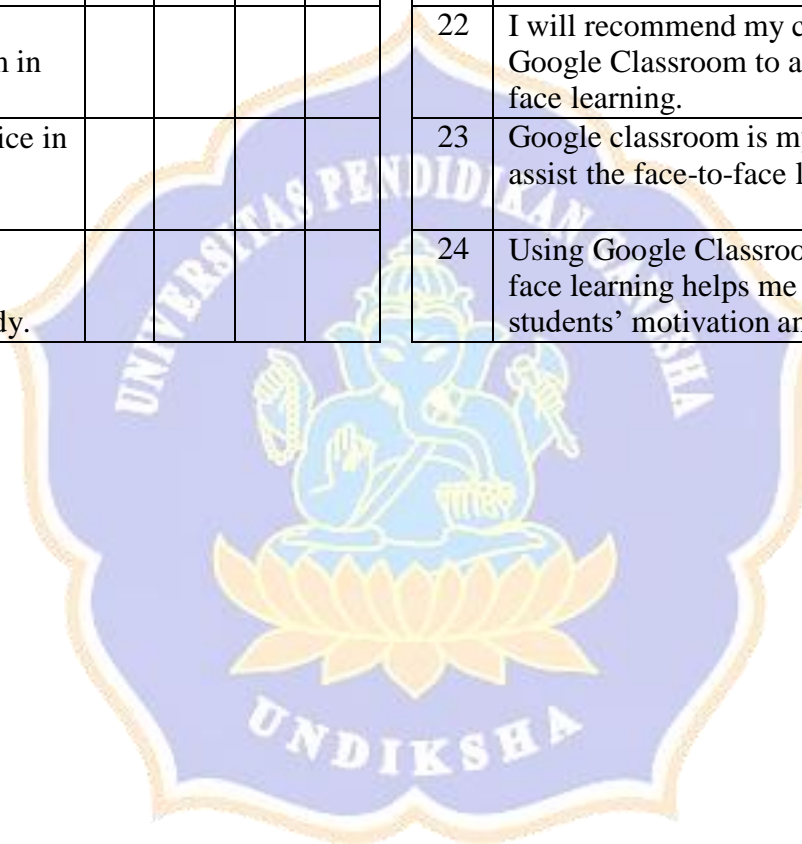
No.	Online Learning Context					No.	F2F Learning Context				
	Statements	Response					Statements	Response			
		1	2	3	4			1	2	3	4
1	I shared the learning materials and assignment through the classwork					1	I share learning materials and assignment through the classwork feature in Google				

No.	Online Learning Context					No.	F2F Learning Context				
	Statements	Response					Statements	Response			
		1	2	3	4			1	2	3	4
	feature in Google Classroom in the online learning.						Classroom to submit assignment in the F2F learning.				
2	It was easy to sign in to Google Classroom in the online learning context.					2	I can easily sign in to Google Classroom in the F2F learning context.				
3	The learning materials could be easily accessed online through Google Classroom by the students.					3	I uploaded the learning materials that are learned in the F2F meeting on Google Classroom so that the students can access them.				
4	It was easy for me as the teacher to send assignments in the online learning through Google Classroom.					4	Sending and grading assignments through Google Classroom improves the learning process in the face-to-face meeting.				
5	Learning online through Google Classroom helped me to improve the students' participation.					5	The use of Google Classroom in the face-to-face learning helps me to improve the students' participation.				
6	Using Google Classroom in the online learning helped me to encourage students to learn well.					6	Using Google Classroom helps me to encourage students to learn better in the F2F learning.				
7	Students could understand the learning materials better when learning online through Google Classroom.					7	Uploading the learning materials on Google Classroom in the face-to-face learning helps the students to understand them better.				

No.	Online Learning Context					No.	Face-to-Face Learning Context				
	Statements	Response					Statements	Response			
		1	2	3	4			1	2	3	4
8	I could interact with the students well in the online learning through Google Classroom.					8	I have better interaction with the students when learning in the face-to-face meeting.				
9	The students were more discipline to do and submit the assignment on time when learning online through Google Classroom.					9	The students are more discipline to do and submit their assignment on time through the use of Google Classroom in the face-to-face meeting compared to when Google Classroom was not used.				
10	I could keep the students engaged and participating in productive discussion through Google Classroom in the online learning.					10	It is easier for me to keep the students engaged and participative in a discussion in the face-to-face meeting.				
11	I could give confirmation to the students about the learning materials and assignment through Google Classroom in the online learning.					11	I can provide better confirmation about the learning materials and assignment in the face-to-face meeting.				
12	The students were active to participate in the online learning through the use of Google Classroom.					12	The students are more active to participate in the face-to-face meeting.				
13	I could interact comfortably with the students through Google Classroom.					13	I am more comfortable to interact with the students in the face-to-face meeting.				
14	The students were more enthusiastic to learn through Google Classroom in the online learning.					14	The students are more enthusiastic to learn in the face-to-face meeting.				

No.	Online Learning Context					No.	Face-to-Face Learning Context				
	Statements	Response					Statements	Response			
		1	2	3	4			1	2	3	4
15	The students had good discussion about the learning materials when learning online through Google Classroom.					15	The students have better discussion about the learning materials when learning in the face-to-face meeting.				
16	I could deliver materials that were understandable for the students through the use of Google Classroom in the online learning.					16	I can deliver the materials that better in the face-to-face learning and then post them on Google Classroom for reinforcement.				
17	I could provide clear instructions on how to do the assignment on Google Classroom.					17	I can deliver clearer instruction about how to do the assignment in the face-to-face meeting.				
18	I could give clear instructions and due dates of the assignment on Google Classroom during the online learning.					18	The instructions and due dates of the assignment that that I post on Google Classroom in the face-to-face learning are clear.				
19	I could provide feedback that helped students to better understand the learning materials through Google Classroom.					19	I still provide feedback on Google Classroom during this face-to-face learning to help the students understand better.				
20	I could provide explanation on how the assessment would be conducted in the online learning which helped the students a lot.					20	I still provide explanation on how the assessment will be conducted through Google Classroom to help the students.				
21	The use of Google Classroom in the online learning helped students to					21	I think the use of Google Classroom in the face-to-face learning helps the				

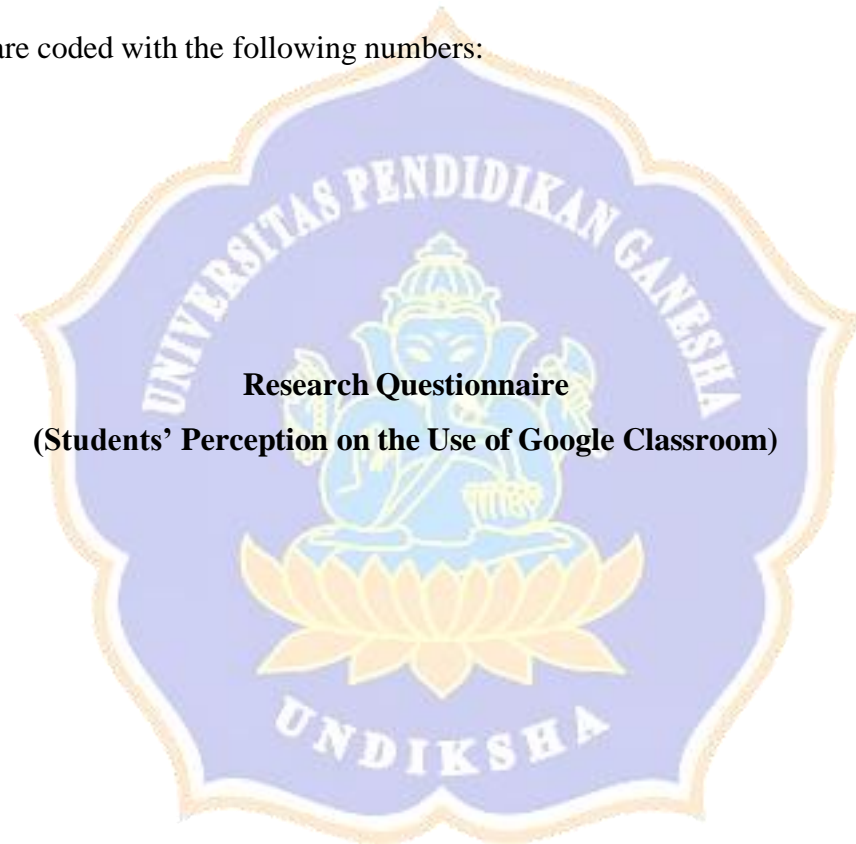
No.	Online Learning Context					No.	Face-to-Face Learning Context				
	Statements	Response					Statements	Response			
		1	2	3	4			1	2	3	4
	learn better compared to the offline, face-to-face learning.						students to learn better compared to learning offline without Google Classroom.				
22	I would recommend my fellow teachers to use Google Classroom in online learning.					22	I will recommend my collage to use Google Classroom to assist the face-to-face learning.				
23	Google classroom is my first choice in active learning compare to other method.					23	Google classroom is my first choice to assist the face-to-face learning.				
24	Learning online through Google Classroom helped to boost the students' motivation and self-study.					24	Using Google Classroom in the face-to-face learning helps me to boost the students' motivation and self-study.				



## Appendix 2. Questionnaire Used to Measure Students' Perception

### Instruction for Filling the Questionnaire

- a. Please read and fill the questionnaire below carefully and honestly.
- b. Then, put a check mark ( ✓ ) on the answer that is considered to be true.
- c. Please note that the responses are coded with the following numbers:
  - 1 = Strongly Disagree
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  - 4 = Strongly Agree



### Identity of respondent

Name :

Class :

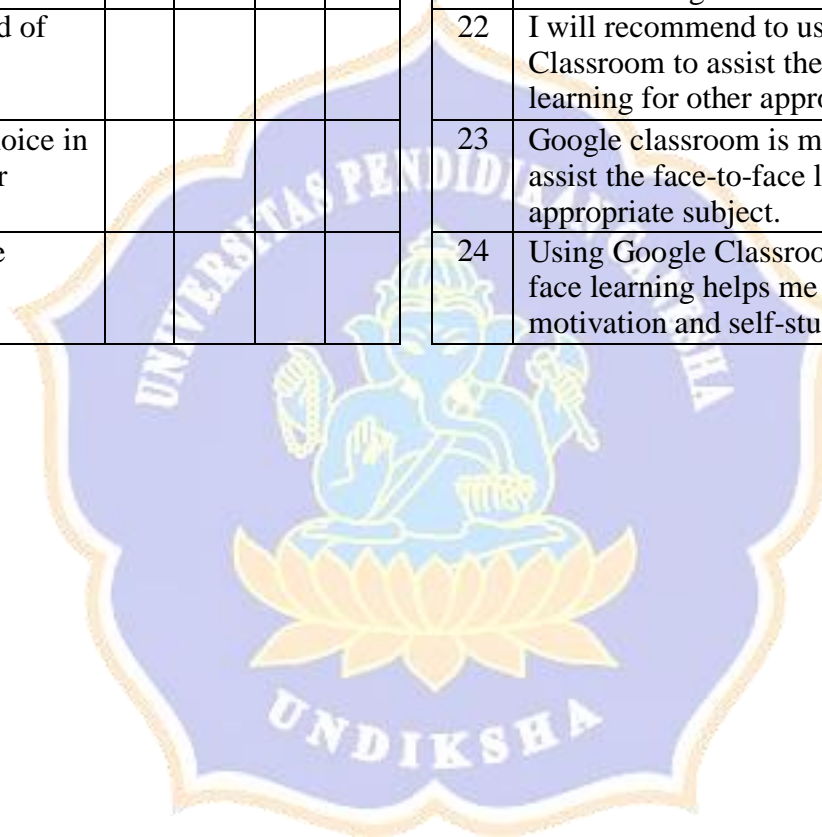
No.	Online Learning Context					No.	Face-to-Face Learning Context				
	Statements	Response					Statements	Response			
		1	2	3	4			1	2	3	4
1	I used classwork feature in Google Classroom in the online learning.					1	I use the classwork feature in Google Classroom to submit assignment in the face-to-face learning.				
2	I could easily sign in to Google Classroom in the online learning context.					2	I can easily sign in to Google Classroom in the face-to-face learning context.				
3	I could easily access online course materials through Google Classroom.					3	I can access the learning materials that I learned in the face-to-face meeting on Google Classroom.				
4	I could easily receive and submit assignments in online learning through Google Classroom.					4	Receiving and submitting assignments through Google Classroom gives easier access for me in the face-to-face learning.				
5	Learning online through Google Classroom helped me to improve my participation.					5	The use of Google Classroom in the face-to-face learning helps me to improve my participation.				
6	Google Classroom helped me to learn well in the online learning process.					6	Google Classroom assist me to learn better in the face-to-face learning.				
7	I could understand the learning materials better when learning online through Google Classroom.					7	I can understand and review the learning materials better with the use of Google Classroom in the face-to-face learning.				
8	I could interact with my friends and teacher well in the online learning through Google Classroom.					8	I have better interaction with my friends when learning in the face-to-face meeting.				



No.	Online Learning Context					No.	Face-to-Face Learning Context				
	Statements	Response					Statements	Response			
		1	2	3	4			1	2	3	4
9	I was more discipline to do and submit my assignment on time when learning online through Google Classroom.					9	I am more discipline to do and submit my assignment on time through the use of Google Classroom in the face-to-face meeting.				
10	The teacher also helped to keep me engaged and participating in productive discussion.					10	I am more engaged and participative to have a discussion in the face-to-face meeting.				
11	I found it was easy to ask for confirmation about the learning materials and assignment from the teacher through Google Classroom in the online learning.					11	It is easier to ask for confirmation from the teacher about the learning materials and assignment in the face-to-face meeting.				
12	I am active to participate in the online learning through the use of Google Classroom.					12	I am more active to participate in the face-to-face meeting.				
13	I felt comfortable interacting with the other students through Google Classroom.					13	I am more comfortable interacting with the other students in the face-to-face meeting.				
14	I was more enthusiastic to learn through Google Classroom in the online learning.					14	I am more enthusiastic to learn in the face-to-face meeting.				
15	I had good discussion with my classmates about the learning					15	I have good discussion with my classmates about the learning materials in the face-to-face meeting.				

No.	Online Learning Context					No.	Face-to-Face Learning Context					
	Statements	Response					Statements	Response				
		1	2	3	4			1	2	3	4	
	materials when learning online through Google Classroom.											
16	I could understand the materials that were delivered by the teacher through Google Classroom in the online learning.					16	I can understand the materials that are delivered by the teacher in the face-to-face meeting and which are posted later on Google Classroom.					
17	The teacher provided clear instructions on how to do the assignment that was posted through Google Classroom.					17	The teacher's instructions on how to do the assignment are clearer when delivered in the face-to-face meeting.					
18	The teacher gave clear instructions and due dates of the assignment that was posted on Google Classroom during the online learning.					18	The instructions and due dates of the assignment that is posted on Google Classroom are clear.					
19	The teacher provided feedback that helped me to better understand the learning materials through Google Classroom.					19	Feedback of my assignment is still provided through Google Classroom and it helps me to better understand the learning materials.					
20	The teacher provided explanation on how the assessment would be conducted in the online learning which helped me a lot.					20	Explanation on how the assessment will be conducted is still provided and it helps me a lot.					
21	I think the use of Google Classroom in the online learning helped me to					21	I think the use of Google Classroom in the face-to-face learning helps me to					

No.	Online Learning Context					No.	Face-to-Face Learning Context				
	Statements	Response					Statements	Response			
		1	2	3	4			1	2	3	4
	learn better compared to the offline, face-to-face learning.						learn better compared to learning offline without Google Classroom.				
22	I would recommend this method of learning to be applied to other appropriate subject.					22	I will recommend to use Google Classroom to assist the face-to-face learning for other appropriate subject.				
23	Google classroom is my first choice in active learning compare to other method.					23	Google classroom is my first choice to assist the face-to-face learning for other appropriate subject.				
24	Learning online through Google Classroom helped to boost my motivation and self-study.					24	Using Google Classroom in the face-to-face learning helps me to boost my motivation and self-study.				



### Appendix 3. Interview Guide Used to Measure Teacher's Perception

No.	Questions
1	Is it easy to post the learning materials through Google Classroom?
2	Do you prefer to use Google Classroom fully for the learning process just like in the online learning or only to use it for posting learning materials and assignment like in the current face-to-face learning?
3	Do you think the students understand the learning materials better in the online learning or in the face-to-face learning?
4	Do you think the students participate better in an online discussion through Google Classroom or a discussion in a face-to-face meeting?
5	Do you find the students to be more discipline to learn and do assignment through Google Classroom or in the face-to-face meeting?
6	Was it easy to communicate and interact with the students through Google Classroom during the online learning?
7	How about the communication and interaction in the current face-to-face learning?
8	Do you think the instructions you give to the students are clearer through Google Classroom or in the face-to-face meeting?
9	Do you find the use of Google Classroom helpful during this face-to-face meeting?
10	Did you like the use of Google Classroom during the online learning?
11	Do you find the use of Google Classroom to assist the face-to-face meeting beneficial?

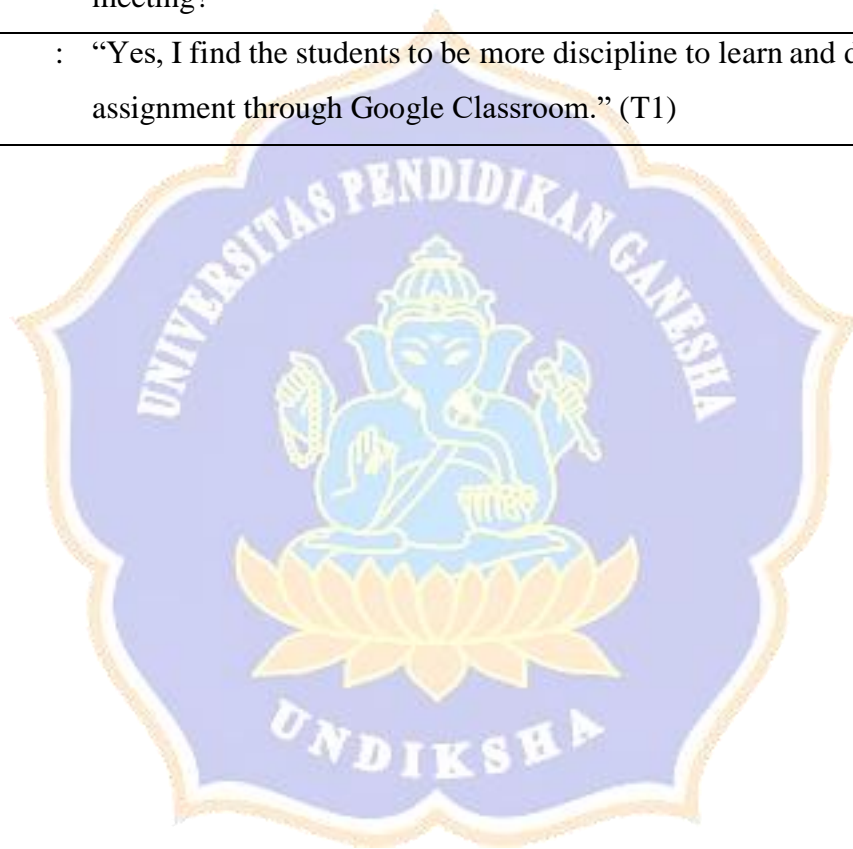
#### Appendix 4. Interview Guide Used to Measure Students' Perception

No.	Questions
1	Is it easy to access the learning materials through Google Classroom?
2	Do you prefer to use Google Classroom fully for the learning process just like in the online learning or only to use it for posting learning materials and assignment like in the current face-to-face learning?
3	Do you understand the learning materials better in the online learning or in the face-to-face learning?
4	Which one do you more willing to participate in; an online discussion through Google Classroom or a discussion in a face-to-face meeting?
5	Do you feel more discipline to learn and do assignment through Google Classroom or in the face-to-face meeting?
6	Was it easy to communicate and interact through Google Classroom during the online learning?
7	How about the communication and interaction in the current face-to-face learning?
8	Do you think the instructions given by the teacher are clearer through Google Classroom or in the face-to-face meeting?
9	Do you think the use of Google Classroom to help providing the learning materials and assignment helpful during this face-to-face meeting?
10	Did you enjoy the use of Google Classroom during the online learning?
11	Do you like the use of Google Classroom to assist the face-to-face meeting?

### Appendix 5. Transcript of Teachers' Interview

Researcher	: Is it easy to post the learning materials through Google Classroom?
Teacher	: “Yes, it is. It’s easy to post the learning materials through Google Classroom.” (T1) “Yes, it is.” (T2) “Yes, it is.” (T3)
Researcher	: Do you prefer to use Google Classroom fully for the learning process just like in the online learning or only to use it for posting learning materials and assignment like in the current face-to-face learning?
Teacher	: “I don’t prefer to use Google Classroom fully for the learning process just like in the online learning.” (T1) “I prefer to use Google Classroom not fully for the learning process.” (T2) “I prefer to use Google Classroom for posting learning materials and assignment like in the current face-to-face learning.” (T3)
Researcher	: Do you think the students understand the learning materials better in the online learning or in the face-to-face learning?
Teacher	: “I think the students understand the learning materials better in offline learning.” (T1) “I don’t think so. We also need to present the materials in face-to-face learning.” (T2) “No, I don’t think so. Face-to-face meeting is still way better to help the students understand the learning materials well.” (T3)
Researcher	: Do you think the students participate better in an online discussion through Google Classroom or a discussion in a face-to-face meeting?

Teacher	: “I think the students don’t participate better in an online discussion through Google Classroom than a discussion in a face-to-face meeting.” (T1) “I don’t think the students participate better in an online discussion through Google Classroom.” (T2) “No, I don’t think so since most of the students still have problems related to their internet connection.” (T3)
Researcher	: Do you find the students to be more discipline to learn and do assignment through Google Classroom or in the face-to-face meeting?
Teacher	: “Yes, I find the students to be more discipline to learn and do assignment through Google Classroom.” (T1)



	<p>“I don’t think so. I don’t find the students to be more discipline to learn and do assignment through Google Classroom.” (T2)</p> <p>“Not really.” (T3)</p>
Researcher	: Was it easy to communicate and interact with the students through Google Classroom during the online learning?
Teacher	: “No, it was easier to communicate and interact with the students through in the offline learning.” (T1)
	<p>“I think it is not easy for the students to communicate and interact through Google Classroom during online learning for some reasons, which include the internet connection.” (T2)</p> <p>“No. I still prefer to communicate and interact by explaining the learning materials in class; in a face-to-face meeting.” (T3)</p>
Researcher	: How about the communication and interaction in the current face-to-face learning?
Teacher	: “The students communicate and interact more actively in the current face-to-face learning.” (T1)
	<p>“I think the communication in the face-to-face learning is much better compared to the one in online class.” (T2)</p> <p>“Most of the students can understand but some of the slow students cannot understand the learning materials.” (T3)</p>
Researcher	: Do you think the instructions you give to the students are clearer through Google Classroom or in the face-to-face meeting?
Teacher	: “I think the instructions that I give to the students are clearer through Google Classroom than in the face-to-face meeting.” (T1)
	<p>“Yes, I think so.” (T2)</p> <p>“Absolutely yes.” (T3)</p>
Researcher	: Do you find the use of Google Classroom helpful during this face-to-face meeting?
Teacher	: “Yes, it’s really helpful.” (T1)
	<p>“Yes, I think so. I think Google Classroom is helpful enough but we still need to conduct the face-to-face meeting and</p>



	present the materials to the students.” (T2) “Yes, it is very helpful.” (T3)
Researcher	: Did you like the use of Google Classroom during the online learning?
Teacher	: “Yes, I like to use Google Classroom during the online learning.” (T1) “Yes, I did.” (T2) “Yes, I did.” (T3)
Researcher	: Do you find the use of Google Classroom to assist the face-to-face meeting beneficial?



Teacher : “I find the use of Google Classroom to assist the face-to-face meeting beneficial.” (T1)

“I think it’s very beneficial to help the students to prepare the learning materials before we have the face-to-face meeting.” (T2)

“Yes, I do because I can give them more assignment and it is easy to share the assignment to the students through Google Classroom.” (T3)



### Appendix 6. Transcript of Students' Interview

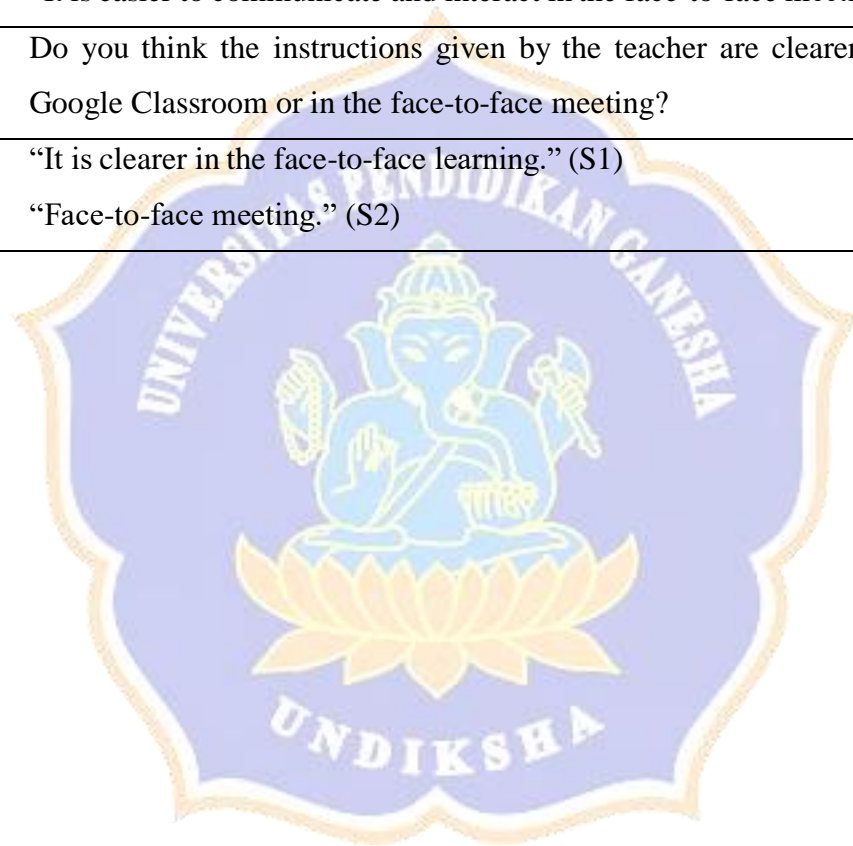
Researcher	: Is it easy to access the learning materials through Google Classroom?
Student	: “Yes, it’s easy.” (S1) “Yes, it’s very easy for me.” (S2) “It’s easy. We can access Google Classroom easily. We download it from Google PlayStore, open it, and then join the Class. There, we can access the learning materials easily.” (S3) “It is very easy. We just need to download Google Classroom from Google Play Store and then log in using our Google account then we can access the learning materials.” (S4) “Yes, it is easy.” (S5) “In my opinion, it was more difficult to use Google Classroom since many students do not have the smartphone and other facilities needed to access the platform.” (S6)
Researcher	: Do you prefer to use Google Classroom fully for the learning process just like in the online learning or only to use it for posting learning materials and assignment like in the current face-to-face learning?
Student	: “I like to use it fully in the online learning.” (S1) “I like them both.” (S2) “I prefer to use Google Classroom fully for the learning process just like in the online learning.” (S3) “I like learning through Google Classroom because it is very easy to upload files like assignment. However, I prefer to learn offline since I can understand the learning materials better. Therefore, I prefer to use Google Classroom just like the current learning, which is as the platform to access materials and upload assignment.” (S4) “I like to use Google Classroom only to upload assignment and access the learning materials just like in the current face-to-face meeting.” (S5) “I like to use Google Classroom for accessing learning materials and posting assignment like in the current face-to-face learning.” (S6)
Researcher	: Do you understand the learning materials better in the online learning or in the face-to-face learning?

Student	: “I understand them better in the face-to-face learning.” (S1) “I prefer the face-to-face learning.” (S2) “I understand them better in the face-to-face learning.” (S3) “I understand the materials better in the face-to-face learning.” (S4) “It is better in the face-to-face learning.” (S5) “It is easier to learn in the face-to-face learning.” (S6)
Researcher	: Which one do you more willing to participate in; an online discussion through Google Classroom or a discussion in a face-to-face meeting?
Student	: “Discussion in face-to-face meeting” (S1) “Discussion in face-to-face meeting.” (S2) “I choose discussion in face-to-face meeting.” (S3)



	<p>“I like the discussion in the face-to-face learning better since I find it more effective.” (S4)</p> <p>“A discussion in a face-to-face meeting.” (S5)</p> <p>“A discussion in a face-to-face meeting.” (S6)</p>
Researcher	: Do you feel more discipline to learn and do assignment through Google Classroom or in the face-to-face meeting?
Student	<p>: “I feel more discipline in the face-to-face meeting.” (S1)</p> <p>“Face-to-face meeting.” (S2)</p> <p>“I feel more discipline in the face to-face meeting.” (S3)</p> <p>“Actually, I am more discipline in the online learning. However, I like the face-to-face one better because the online learning has strict deadlines so it always felt like I was running out of time. So I don’t like the online learning.” (S4)</p> <p>“I feel more discipline in the Google Classroom.” (S5) “I feel more discipline in the face-to-face meeting.” (S6)</p>
Researcher	: Was it easy to communicate and interact through Google Classroom during the online learning?
Student	<p>: “Yes, of course.” (S1)</p> <p>“It’s a little bit difficult for me to communicate during the online learning because of the internet connection.” (S2)</p> <p>“It was really hard to communicate through Google Classroom during the online learning because it was harder to ask questions or confirmation about learning materials.” (S3)</p> <p>“It’s relatively easy in my opinion. It is because we only needed to upload our assignment, read the learning materials and watch the videos provided by the teachers.” (S4)</p> <p>“Yes, it was easy.” (S5)</p> <p>“Yes, it was easy.” (S6)</p>
Researcher	: How about the communication and interaction in the current face-to-face learning?

Student	<p>: “The face-to-face learning is better than the online learning.” (S1)</p> <p>“It’s very good. It is easier to learn and everything is clearer now.” (S2)</p> <p>“The communication in the current face-to-face learning is easy, as we can easily communicate with the teachers to ask questions and interact with our friends.” (S3)</p> <p>“It is easier because we can participate in the class activity, communicate and interact with friends and teachers, as well as work together with friends.” (S4)</p> <p>“Yes, it is easier in the face-to-face learning.” (S5)</p> <p>“It is easier to communicate and interact in the face-to-face meeting.” (S6)</p>
Researcher	<p>: Do you think the instructions given by the teacher are clearer through Google Classroom or in the face-to-face meeting?</p>
Student	<p>: “It is clearer in the face-to-face learning.” (S1)</p> <p>“Face-to-face meeting.” (S2)</p>



	<p>“The instructions given by the teacher are clearer in the face-to-face meeting.” (S3)</p> <p>“I like the face-to-face learning better than the online one because the instructions given by the teachers in the online class was not effective and clear. In online class, the teachers usually provided the materials and then asked us to read, which could be hard and we might not be able to fully understand. On the other hand, the teachers give detailed explanation in the offline classes and we don’t need to watch animation videos, which can be boring sometimes.” (S4)</p> <p>“In the face-to-face meeting.” (S5)</p> <p>“I think they are clearer in the face-to-face meeting.” (S6)</p>
Researcher	: Do you think the use of Google Classroom to help providing the learning materials and assignment helpful during this face-to-face meeting?
Student	<p>“Yes, it is helpful.” (S1)</p> <p>“Yes, it’s helpful.” (S2)</p> <p>“Google Classroom is helpful to provide learning materials and assignment during this face-to-face meeting.” (S3)</p> <p>“Yes, Google Classroom helped providing the learning materials and the assignments during the online and the current face-to-face learning. However, I prefer its use in this current learning.” (S4)</p> <p>“Yes, I do think so.” (S5)</p> <p>“Yes, I think so.” (S6)</p>
Researcher	: Did you enjoy the use of Google Classroom during the online learning?
Student	<p>“Yes, I enjoyed it.” (S1)</p> <p>“Of course” (S2)</p> <p>“I really enjoyed it.” (S3)</p> <p>“ “Yes, I enjoyed it.” (S4)</p> <p>“Yes, I did.” (S5)</p> <p>“Yes, I did.” (S6)</p>
Researcher	: Do you like the use of Google Classroom to assist the face-to-face meeting?

Student : “Yes, of course.” (S1)  
“Yes” (S2)  
“I like to use Google Classroom to assist the face-to-face meeting.” (S3)  
“Yes, I like the use of Google Classroom in the current face-to-face meeting because what other platforms can we use except for Google Classroom.” (S4)  
“Yes, I do.” (S5)  
“Yes, I like it.” (S6)





## RIWAYAT HIDUP



Ayu Melani Diantari lahir di Bangli pada tanggal 17 Juli 1999. Penulis lahir dari pasangan suami istri Bapak I Nyoman Suantana, S.Pd., M.Pd. dan Ibu Sang Ayu KetutPitriYantiDewi. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini, penulis beralamat di Jalan Taman Jimbaran Perumahan Jimbaran Pratama Blok A8 No. 5, Kecamatan Kuta Selatan, Kabupaten Badung, Provinsi Bali. Penulis menyelesaikan pendidikan di TK Dwi Dharma Kumara Denpasar dan lulus pada tahun 2005. Kemudian penulis melanjutkan pendidikannya di SD Negeri 3 Kesiman namun, pindah ke SD Negeri 2 Tanjung Bena pada kelas I semester 2 dan lulus pada tahun 2011. Lalu, penulis melanjutkan pendidikannya di SMP Negeri 3 Kuta Selatan dan lulus pada tahun 2014. Pada tahun 2017, penulis lulus dari SMA Negeri 1 Kuta Selatan dan melanjutkan pendidikannya ke Program Studi Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha. Pada tahun 2023 penulis telah menyelesaikan skripsinya yang berjudul *“The Use Of Google Classroom In The Online And Onsite Learning During The Transitional Period In SMP Negeri 3 Kuta Selatan”*.