

APPENDICES



APPENDIX 01

SURAT IZIN PENELITIAN



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 2297/UN48.7.1/DT/2022

29 Agustus 2022

Perihal : **Permohonan Izin Observasi**

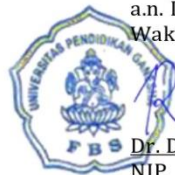
Yth. Kepala SD Negeri 1 Sidemen
di Sidemen, Karangasem

Dalam rangka pengumpulan data untuk menyelesaikan Penelitian Skripsi, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

| | |
|----------------|-----------------------------|
| Nama | : I Nyoman Weda Dharmayasa |
| NIM | : 1912021172 |
| Jurusan | : Bahasa Asing |
| Program Studi | : Pendidikan Bahasa Inggris |
| Jenjang | : S1 |
| Tahun Akademik | : 2022/2023 |

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin.

Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.



a.n. Dekan,
Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Koorprodi. Pendidikan Bahasa Inggris
3. Sub Bagian Pendidikan FBS



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA

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Laman: fbs.undiksha.ac.id

Nomor : 2298/UN48.7.1/DT/2022

29 Agustus 2022

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SD Negeri 1 Sidemen
di Karangasem

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

| | |
|----------------|--|
| Nama | : I Nyoman Weda Dharmayasa |
| NIM | : 1912021172 |
| Jurusan | : Bahasa Asing |
| Program Studi | : Pendidikan Bahasa Inggris |
| Jenjang | : S1 |
| Tahun Akademik | : 2022/2023 |
| Judul | : IMPLEMENTING THE HANGMAN GAME IN TEACHING ENGLISH VOCABULARY AT SD NEGERI 1 SIDEMEN |

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

APPENDIX 02

Blue Print Questions

| Basic Competency | Indicators | Level of Cognitive | | Number of items |
|--|---|--------------------|--------------|-----------------|
| | | C1 | C2 | |
| 4. Describing parts of the human | Mentioning parts of the human body | 1, 2, 3, 4 | 19 | 10 |
| 5. Asking and giving about someone's condition in proper language | Matching the illness and the figure | | 16 | |
| 6. Identifying a short message that contains the recovery wishes using | Responding to the dialogue about someone's condition with a simple phrase Answering the question about the short message | 15 | 17, 18 20 | 10 |

| | | | | |
|--|--|-------|-------|----|
| a proper language | | | | |
| Describing the characteristics of a person | Mentioning the physical characteristics | 5,6,7 | 10,11 | |
| Responding to a simple instruction about the shape | Matching the physical appearance with the figure | 8,9 | | |
| Identifying the physical characteristics | Filling the incomplete text | 14 | 12,13 | |
| The total number of the items | | | | 20 |

APPENDIX 03

SILABUS

Satuan Pendidikan : SD Negeri 1 Sidemen

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : V/1 (satu)

Tujuan : Siswa dapat berinteraksi secara lisan dengan guru dan teman sekelas terkait dengan lingkungan terdekat dan sesuai dengan dunia anak-anak

KOMPETENSI INTI

1. Menerima dan menjalankan perbedaan sesama teman.
2. Menunjukkan perilaku jujur, disiplin, tanggung jawab, santun, peduli, dan percaya diri dalam berinteraksi dengan keluarga, teman, guru dan tetangga.
3. Memahami pengetahuan faktual dengan cara mengamati (mendengar, melihat, membaca) dan menanya berdasarkan rasa ingin tahu tentang dirinya, makhluk ciptaan Tuhan dan kegiatannya, dan benda-benda yang dijumpainya di rumah dan di sekolah.
4. Menyajikan pengetahuan faktual dalam bahasa yang jelas, sistematis dan logis, dalam karya yang estetis, dalam gerakan yang mencerminkan anak sehat, dan dalam tindakan yang mencerminkan perilaku anak beriman dan berakhlak mulia.

| Mata Pelajaran | Kompetensi Dasar | Indikator | Materi Pembelajaran | Kegiatan Pembelajaran | Pendidikan Penguatan Karakter | Penilaian | Alokasi Waktu | Sumber Belajar |
|----------------|--|---|---|---|---|---------------|---------------|---|
| Metion Organs | 3.1 Memahami kata, frasa, dan kalimat yang | 3.1.1 Mengetahui kosakata bahasa inggris yang | <ul style="list-style-type: none">• Animal Motion Organs. | <ul style="list-style-type: none">• Membaca teks bahasa inggris tentang <i>Motion Organs</i>. | <ul style="list-style-type: none">• Religius• Nasionalis• Mandiri | Pengetahuan : | 12 JP | <ul style="list-style-type: none">• Buku Guru dan |

| | | | | | | | |
|--|--|--|---|---|---|--|---|
| | <p>berkaitan dengan <i>Motion Organs</i>.</p> <p>4.1 Menyusun teks lisan menggunakan kata, frasa, dan kalimat yang berkaitan dengan <i>Motion Organ</i>.</p> | <p>berkaitan dengan <i>Motion Organs</i></p> <p>3.1.2 Mengidentifikasi hal penting yang terdapat dalam teks bacaan <i>Motion Organs</i></p> <p>3.1.3 Menganalisis soal tentang <i>Motion Organs</i></p> <p>4.1.1 Menyajikan kosakata tentang <i>Motion Organs</i> dengan tepat.</p> <p>4.1.2 Mempraktekkan dialog tentang <i>Motion Organs</i></p> <p>4.1.3 Menyelesaikan soal latihan tentang <i>Motion Organs</i>.</p> | <ul style="list-style-type: none"> • Human and The Environment. • Environment and Benefits. • Grammar. • Task. • Song. | <ul style="list-style-type: none"> • Mengetahui organ gerak pada hewan. • Mengetahui kegiatan menjaga lingkungan. • Mengetahui kondisi geografis Indonesia. • Mengetahui efek kondisi geografis Indonesia. • Mengenal <i>Grammar</i> • Mengenal kosakata tentang <i>Motion Organs</i>. • Mengetahui percakapan tentang <i>Motion Organs</i>. • Menyanyikan lagu tentang <i>Motion Organs</i>. • Menyelesaikan soal- soal tentang <i>Motion Organs</i>. | <ul style="list-style-type: none"> • Gotong Royong • Integritas | <p>Mengetahui teks tentang <i>Motion Organs</i>.</p> <p>Keterampilan :</p> <ul style="list-style-type: none"> • Mengenal organ gerak hewan. • Mengetahui penyebaran hewan di Indonesia. • Mengetahui kegiatan yang ramah lingkungan. • Mengetahui grammar. <p>Keterampilan Kinerja / Praktik :</p> <ul style="list-style-type: none"> • Mempaktekkan kegiatan menjaga lingkungan. • Menyebutkan penyebaran fauna di Indonesia. • Menyebutkan efek kondisi | <p>buku siswa kelas 5 (Buku Tematik Terpadu Kurikulum 2013, Jakarta : Kementerian Pendidikan dan Kebudayaan, 2016)</p> <ul style="list-style-type: none"> • Aplikasi Media pengajaran kelas 5 SD/MI dari SCI • Internet |
|--|--|--|---|---|---|--|---|

| | | | | | | | | |
|----------------------|--|--|--|--|--|---|--|--|
| | | | | | | geografis Indonesia. | | |
| Clean Air For Health | <p>3.2 Memahami kata, frasa, dan kalimat yang berkaitan dengan <i>Clean Air for Health</i>.</p> <p>4.2 Menyajikan penggunaan kata, frasa, dan kalimat yang berkaitan dengan <i>Clean Air for Health</i>.</p> | <p>3.2.1 Mengetahui kosakata bahasa inggris yang berkaitan dengan <i>Clean Air for Health</i>.</p> <p>3.2.2 Mengidentifikasi hal penting yang terdapat dalam teks bacaan <i>Clean Air for Health</i>.</p> <p>3.2.3 Menganalisis soal tentang <i>Clean Air for Health</i>.</p> <p>4.2.1 Menyajikan kosakata tentang <i>Clean Air for Health</i>. tepat.</p> <p>4.2.2 Mempraktekkan dialog tentang <i>Clean Air for Health</i>.</p> <p>4.2.3 Menyelesaikan soal latihan tentang <i>Clean Air for Health</i>.</p> | <ul style="list-style-type: none"> • How The Body Treats Clean Air • Importance of Clean Air for Breathing. • Maintaining the Health of Human • Literacy. • Task. • Vocab. | <ul style="list-style-type: none"> • Membaca teks bahasa inggris tentang <i>Clean Air for Health</i>. • Mengetahui alat pernapasan pada hewan. • Mengenal penyakit yang menyerang organ pernapasan. • Mengetahui cara menjaga organ pernapasan. • Mengenal kosakata tentang <i>Clean Air for Health</i>. • Mengetahui percakapan tentang <i>Clean Air for Health</i>. • Menyelesaikan soal –soal tentang <i>Clean Air for Health</i>. | | <p>Pengetahuan : Mengetahui teks tentang <i>Clean Air for Health</i>.</p> <p>Keterampilan : <ul style="list-style-type: none"> • Mengenal alat pernapasan pada hewan. • Mengetahui penyakit yang menyerang organ pernapasan. • Mengetahui cara menjaga organ pernapasan. </p> <p>Keterampilan Praktik / Kinerja : <ul style="list-style-type: none"> • Menyebutkan alat – alat pernapasan. • Mempraktekkan cara menjaga </p> | | |

| | | | | | | | | |
|---------------|--|---|--|---|--|--|--|--|
| | | | | | | organ pernapasan. | | |
| Healthy Foods | <p>3.3 Memahami kata, frasa, dan kalimat yang berkaitan dengan <i>Healthy Foods</i>.</p> <p>4.3 Menyajikan penggunaan kata, frasa, dan kalimat yang berkaitan dengan <i>Healthy Foods</i>.</p> | <p>3.3.1 Mengetahui kosakata bahasa inggris yang berkaitan dengan <i>Healthy Foods</i>.</p> <p>3.3.2 Mengidentifikasi hal penting yang terdapat dalam teks bacaan <i>Clean Air for Health</i>.</p> <p>3.3.3 Menganalisis soal tentang <i>Clean Air for Health</i>.</p> <p>4.3.1 Menyajikan kosakata tentang <i>Healthy Foods</i>.</p> <p>4.3.2 Mempraktekkan dialog tentang <i>Healthy Foods</i>.</p> <p>4.3.3 Menyelesaikan soal latihan tentang <i>Healthy Foods</i>.</p> | <ul style="list-style-type: none"> • How Does the Body Treat Food. • The Importance of Healthy Food for the Body. • The Importance of Maintaining Healthy Food Intake. • Grammar. • Task. • Vocab. | <ul style="list-style-type: none"> • Membaca teks bahasa inggris tentang <i>Healthy Foods</i>. • Mengetahui sistem pencernaan pada manusia. • Mengetahui penyakit yang menyerang sistem pencernaan. • Mengetahui pentingnya menjaga asupan makanan. • Mengenal Grammar • Mengenal kosakata tentang <i>Healthy Foods</i>. • Mengetahui percakapan tentang <i>Healthy Foods</i>. • Menyelesaikan soal –soal tentang <i>Healthy Foods</i>. | | <p>Pengetahuan :</p> <ul style="list-style-type: none"> • Mengetahui teks tentang <i>Healthy Foods</i>. <p>Kemampuan :</p> <ul style="list-style-type: none"> • Mengenal alat pencernaan manusia. • Mengenal manfaat dari sayuran. • Mengetahui makanan yang baik untuk kesehatan. • Mengetahui grammar. <p>Keterampilan Praktik / Kerja :</p> <ul style="list-style-type: none"> • Menampilkan proses pencernaan. | | |

| | | | | | | | | |
|-----------------------|--|--|--|---|--|--|--|--|
| | | | | | | <ul style="list-style-type: none"> • Menyebutkan manfaat buah – buahan. | | |
| Healthy Is Importance | <p>3.4 Memahami kata, frasa, dan kalimat yang berkaitan dengan <i>Healthy is Important.</i></p> <p>4.4 Menyajikan penggunaan kata, frasa, dan kalimat yang berkaitan dengan <i>Healthy is Important.</i></p> | <p>3.4.1 Mengetahui kosakata bahasa inggris yang berkaitan dengan <i>Healthy is Important.</i></p> <p>3.4.2 Mengidentifikasi hal penting yang terdapat dalam teks bacaan <i>Healthy is Important.</i></p> <p>3.4.3 Menganalisis soal tentang <i>Healthy is Important.</i></p> <p>4.4.1 Menyajikan kosakata tentang <i>Healthy is Important.</i></p> <p>4.4.2 Mempraktekkan dialog tentang <i>Healthy is Important.</i></p> <p>4.4.3 Menyelesaikan soal latihan</p> | <ul style="list-style-type: none"> • My Blood Circulation Is Healthy. • Health Problems In Circulatory Organs. • How To Maintain the Health of Human. • Literacy. • Task. • Vocab. | <ul style="list-style-type: none"> • Membaca teks bahasa inggris tentang <i>Healthy is Important.</i> • Mengenal peredaran darah manusia. • Mengetahui penyakit yang menyerang peredaran darah manusia. • Mengetahui cara menjaga kesehatan peredaran darah manusia. • Mengenal kosakata tentang <i>Healthy is Important.</i> • Mengetahui percakapan tentang <i>Healthy is Important.</i> • Menyelesaikan soal –soal tentang <i>Healthy is Important.</i> | | <p>Pengetahuan :</p> <ul style="list-style-type: none"> • Mengetahui teks tentang <i>Healthy is Important.</i> <p>Kemampuan :</p> <ul style="list-style-type: none"> • Mengenal kegiatan yang dapat melancarkan sirkulasi peredaran darah. • Mengetahui penyakit yang menyerang gangguan peredaran darah. • Mengetahui cara menjaga kesehatan peredaran darah manusia. | | |

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| | | tentang <i>Healthy is Important</i> . | | | | Kemampuan Praktik / Kinerja : • Menyebutkan sistem peredaran darah manusia. | | |
| Ecosystem | <p>3.5 Memahami kata, frasa, dan kalimat yang berkaitan dengan <i>Ecosystem</i>.</p> <p>4.5 Menyajikan penggunaan kata, frasa, dan kalimat yang berkaitan dengan <i>Ecosystem</i>.</p> | <p>3.5.1 Mengetahui kosakata bahasa inggris yang berkaitan dengan <i>Ecosystem</i>.</p> <p>3.5.2 Mengidentifikasi hal penting yang terdapat dalam teks bacaan <i>Ecosystem</i>.</p> <p>3.5.3 Menganalisis soal tentang <i>Ecosystem</i>.</p> <p>4.5.1 Menyajikan kosakata tentang <i>Ecosystem</i>.</p> <p>4.5.2 Mempraktekkan dialog tentang <i>Ecosystem</i>.</p> <p>4.5.3 Menyelesaikan soal latihan tentang <i>Ecosystem</i>.</p> | <ul style="list-style-type: none"> • Ecosystem Components. • Relationship Between Living Being • Balance of Ecosystems. • Literacy. • Task. • Vocab. | <ul style="list-style-type: none"> • Membaca teks bahasa inggris tentang <i>Ecosystem</i>. • Mengenal jenis makanan pada hewan. • Mengklasifikasikan hewan dari tipe makanan. • Mengetahui jenis hewan langka yang ada di Indonesia. • Mengetahui rantai makanan pada hewan. • Mengetahui efek tidak menjaga keseimbangan ekosistem. • Mengenal kosakata tentang <i>Ecosystem</i>. • Mengetahui percakapan tentang <i>Ecosystem</i>. • Menyelesaikan soal –soal tentang <i>Ecosystem</i>. | | <p>Pengetahuan:</p> <ul style="list-style-type: none"> • Mengetahui teks tentang <i>Ecosystem</i>. <p>Kemampuan :</p> <ul style="list-style-type: none"> • Mengetahui jenis makanan hewan. • Mengetahui hewan langka di Indonesia. • Mengetahui rantai makanan. • Mengetahui efek dari ketidak seimbangan lingkungan. <p>Kemampuan Praktik / Kinerja :</p> <ul style="list-style-type: none"> • Mempraktekkan menjaga | | |

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|--|--|--|--|--|--|-------------------------|--|--|
| | | | | | | keseimbangan ekosistem. | | |
|--|--|--|--|--|--|-------------------------|--|--|



APPENDIX 04

EXPERT JUDGEMENT (VOCABULARY TEST)

Expert: Prof. Dr. Ni Nyoman Padmadewi, M.A.

| Item Number | Decision | | Suggestion |
|-------------|----------|------------|------------|
| | Relevant | Irrelevant | |
| 1 | √ | | |
| 2 | √ | | |
| 3 | √ | | |
| 4 | √ | | |
| 5 | √ | | |
| 6 | √ | | |
| 7 | √ | | |
| 8 | √ | | |
| 9 | √ | | |
| 10 | √ | | |
| 11 | √ | | |
| 12 | √ | | |
| 13 | √ | | |
| 14 | √ | | |
| 15 | √ | | |
| 16 | √ | | |
| 17 | √ | | |
| 18 | √ | | |
| 19 | √ | | |
| 20 | √ | | |

Singaraja, 3 October 2022

Judge I

Prof. Dr. Ni Nyoman Padmadewi, M.A.

NIP. 196202021988032001

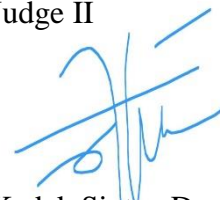
EXPERT JUDGEMENT (VOCABULARY TEST)

Expert: Kadek Sintya Dewi, S.Pd., M.Pd.

| Item Number | Decision | | Suggestion |
|-------------|----------|------------|------------|
| | Relevant | Irrelevant | |
| 1 | √ | | |
| 2 | √ | | |
| 3 | √ | | |
| 4 | √ | | |
| 5 | √ | | |
| 6 | √ | | |
| 7 | √ | | |
| 8 | √ | | |
| 9 | √ | | |
| 10 | √ | | |
| 11 | √ | | |
| 12 | √ | | |
| 13 | √ | | |
| 14 | √ | | |
| 15 | √ | | |
| 16 | √ | | |
| 17 | √ | | |
| 18 | √ | | |
| 19 | √ | | |
| 20 | √ | | |

Singaraja, 3 October 2022

Judge II



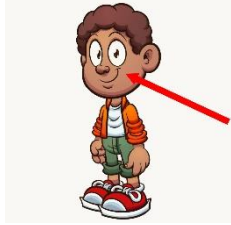
Kadek Sintya Dewi, S.Pd., M.Pd.

NIP. 198803232015042004

APPENDIX 05

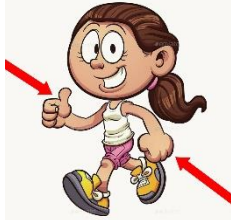
Vocabulary Test

1. Can you name this part?



- a. Body
- b. Head
- c. Foot
- d. Finger

2. Can you name these parts?



- a. Eye
- b. Mouth
- c. Hands
- d. Nose

3. Can you name this part?



- a. Eye
- b. Hair
- c. Mouth
- d. Neck

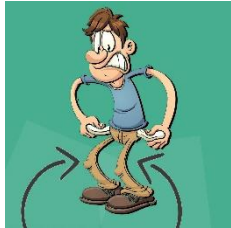
4. Can you name this part?





- a. Ears
- b. Hair
- c. Hands
- d. Fingers

5. Can you name this part?



- a. Head
- b. Teeth
- c. Leg
- d. Chest

6. The Indonesian language of **Ear** is ...

- a. Mata
- b. Hidung
- c. Telinga
- d. Mulut

7. The Indonesian language of **Hand** is ...

- a. Kaki
- b. Kepala
- c. Tangan
- d. Jari

8. The boy has



- a. Green hair
- b. Blue neck

- c. Red nose
- d. Blue eyes

9. I have



- a. Black hair
- b. Red eyes
- c. Green ears
- d. Purple skin

10. What happened with the Diko



- a. Diko got fever
- b. Diko got stomach
- c. Diko got toothache
- d. Diko got headache
- e.

11. She did not go to school because she got



- a. Cough
- b. Fever
- c. Headache
- d. Sore throat

12. My sister sees the world with her

- a. Feet
- b. Hair
- c. Eyes
- d. Nose

13. Niko is listening to the radio with his



- a. Eyes
- b. Mouth
- c. Hands
- d. Ears

14. We **smell** with ours?

- a. Ears
- b. Hair
- c. Nose
- d. Hands

15. Under your nose there is



- a. Mouth
- b. Eyebrow
- c. Forehead
- d. Ear

16. Kita mempunyai dua telinga

The English sentence is

- a. We have two feet
- b. We have three hand
- c. We have two ears
- d. We have one eye

17. I always brush my teeth

The Indonesian sentence is

- a. Saya selalu menggosok tangan
- b. Saya selalu menggosok kaki
- c. Saya selalu menggosok gigi
- d. Saya selalu menggosok leher

18. Eyes are part of the face.
The Indonesian sentence is
- Telinga merupakan bagian dari wajah
 - Pipi merupakan bagian dari wajah
 - Gigi merupakan bagian dari wajah
 - Mata merupakan bagian dari wajah

19. Our hair is on the Of head
- Right
 - Left
 - Top
 - Under

20. Ayu : “Komang, what is mouth for?
Komang : “Mouth is for food”
- Eat
 - Hear
 - See
 - Walk

21. Can you name this part?



- Eye
- Cheek
- Mouth
- Hair

22. The Indonesian language of Eye is
- Telinga
 - Mulut
 - Mata
 - Dagu

23. The girl have...



- a. Brown hair
- b. Red ear
- c. Green eyes
- d. Black teeth
- e.

24. I have two

- a. Ears
- b. Head
- c. Finger
- d. teeth

25. You can write with your

- a. Foot
- b. Head
- c. Hand
- d. Mouth

26. Kita mempunyai dua kaki

The English for the sentence is ...

- a. We have three ear
- b. We have one hand
- c. We have two feet
- d. We have one finger

27. He did not go to school because ...



- a. Cough
- b. Headache
- c. Fever
- d. Sore throat

28. Can you name this part



- a. Feet
- b. Stomach
- c. Chest
- d. Elbow

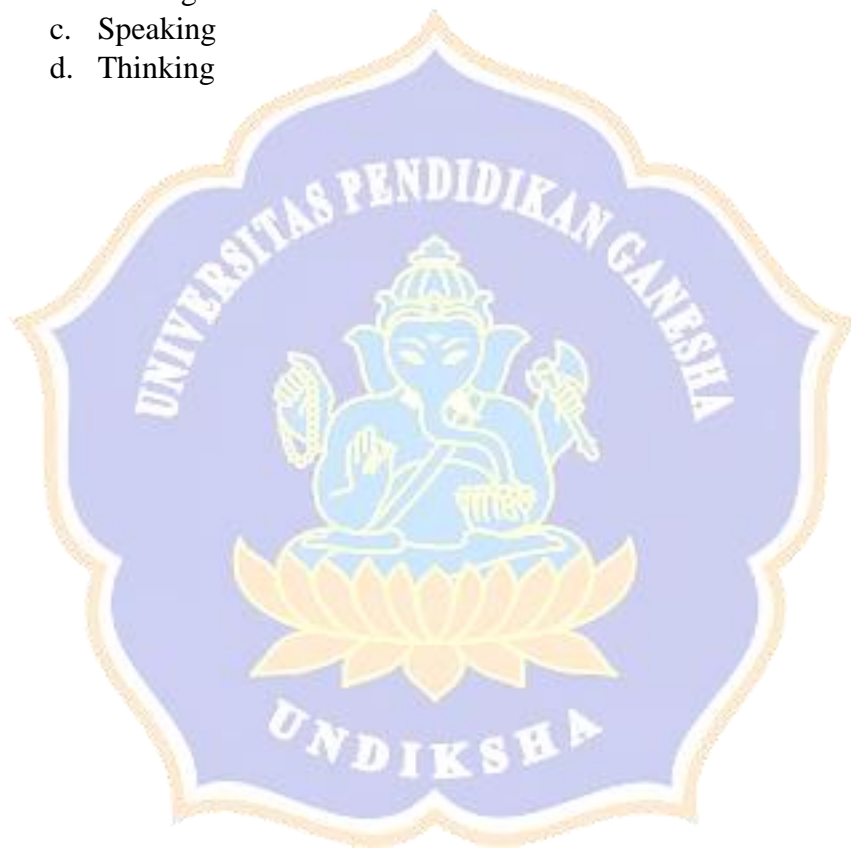
29. The Indonesian language of chest is..

- a. Tangan
- b. Lutut
- c. Paha
- d. Dada

30. Dewi: What is foot for?

Ari: the foot is for

- a. Walking
- b. Talking
- c. Speaking
- d. Thinking



APPENDIX 06

B. Instrument validation

| | | Correlations | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-----------|--------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| | | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o | o |
| | | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a |
| | | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | | | | | | | | | | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | | |
| 1 | S Pearson | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | a Correli | 1 | 1 | 0 | 2 | 2 | 0 | 2 | 7 | 5 | 2 | 1 | 0 | 2 | 5 | 1 | 4 | 7 | 1 | 2 | 3 | 1 | 2 | 0 | 1 | | | |
| | l tion | 2 | 5 | 0 | 5 | 0 | 0 | 5 | 9 | 5 | 5 | 7 | 0 | 5 | 8 | 2 | 4 | 9 | 9 | 2 | 5 | 0 | 0 | 0 | 9 | | | |
| | | | 5 | 8 | | | 4 | | | | | | | | 5 | | | 4 | 4 | 0 | 0 | 9 | | 4 | | | | |
| | Sig. (2- | - | - | - | - | - | - | 1 | | | | - | 1 | | - | - | - | - | - | - | - | - | - | - | 1 | | | |
| | talled) | 6 | 5 | 4 | 9 | 4 | | 9 | 7 | 3 | 9 | 3 | | 9 | 5 | 6 | 0 | 7 | 4 | 3 | 1 | 6 | 4 | | 4 | | | |
| | | 2 | 3 | 2 | 2 | 1 | 0 | 2 | 5 | 0 | 2 | 8 | 0 | 2 | 3 | 2 | 6 | 5 | 4 | 7 | 5 | 9 | 0 | 0 | 4 | | | |
| | | 1 | 1 | 6 | 0 | 7 | 0 | 0 | 5 | 7 | 0 | 7 | 0 | 0 | 1 | 1 | 5 | 5 | 0 | 2 | 4 | 3 | 5 | 0 | 0 | | | |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 2 | S Pearson | - | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | a Correli | 1 | 7 | 0 | 5 | 8 | 2 | 2 | 1 | 5 | 5 | 1 | 0 | 5 | 5 | 1 | 9 | 7 | 5 | 4 | 2 | 2 | 6 | 0 | 5 | | | |
| | l tion | 2 | 9 | 0 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 7 | 0 | 5 | 8 | 2 | 4 | 9 | 5 | 7 | 5 | 5 | 0 | 0 | 5 | | | |
| | | 5 | | | | | | | | 8 | | | | | 5 | | | | | | | | | | | | | |
| | Sig. (2- | - | - | - | - | - | - | - | - | - | - | - | 1 | | - | - | - | - | - | - | - | - | - | - | 1 | | | |
| | talled) | 6 | 7 | 4 | 3 | 0 | 3 | 9 | 5 | 3 | 3 | 3 | - | 3 | 5 | 6 | 4 | 7 | 8 | 0 | 1 | 6 | 8 | | 8 | | | |
| | | 2 | 5 | 2 | 0 | 4 | 7 | 2 | 3 | 0 | 0 | 8 | 0 | 0 | 3 | 2 | 4 | 5 | 2 | 6 | 8 | 2 | 1 | 0 | 2 | | | |
| | | 1 | 5 | 6 | 7 | 2 | 2 | 0 | 1 | 7 | 7 | 7 | 0 | 7 | 1 | 1 | 0 | 5 | 7 | 3 | 8 | 1 | 4 | 0 | 7 | | | |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 3 | S Pearson | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | a Correli | 1 | 7 | 3 | 1 | 1 | 0 | 8 | 5 | 1 | 4 | 3 | 2 | 8 | 5 | 7 | 5 | 2 | 3 | 0 | 7 | 0 | 8 | 4 | 7 | | | |
| | l tion | 5 | 9 | 1 | 6 | 6 | 0 | 1 | 0 | 6 | 0 | 4 | 3 | 1 | 0 | 9 | 1 | 5 | 5 | 0 | 9 | 7 | 9 | 7 | 5 | | | |
| | | 8 | | | 6 | 1 | 1 | | | | | | | 1 | 3 | 3 | 8 | | | | | | | | | | | |
| | Sig. (2- | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | talled) | 6 | 7 | 4 | 3 | 0 | 3 | 9 | 5 | 3 | 3 | 3 | - | 3 | 5 | 6 | 4 | 7 | 8 | 0 | 1 | 6 | 8 | | 8 | | | |
| | | 2 | 5 | 2 | 0 | 4 | 7 | 2 | 3 | 0 | 0 | 8 | 0 | 0 | 3 | 2 | 4 | 5 | 2 | 6 | 8 | 2 | 1 | 0 | 2 | | | |
| | | 1 | 5 | 6 | 7 | 2 | 2 | 0 | 1 | 7 | 7 | 7 | 0 | 7 | 1 | 1 | 0 | 5 | 7 | 3 | 8 | 1 | 4 | 0 | 7 | | | |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Sig. (2-tailed) | 5 | 7 | 2 | 5 | 5 | 7 | 3 | 5 | 0 | 1 | 3 | 7 | 3 | 7 | 1 | 3 | 1 | 7 | 7 | 4 | 0 | 4 | | |
| | | 3 | 5 | 0 | 2 | 2 | 0 | 5 | 1 | 2 | 9 | 6 | 4 | 5 | 1 | 5 | 5 | 1 | 5 | 0 | 5 | 5 | 5 | 4 | 8 |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| Spearson | Correlation | 2 | 2 | | 3 | 3 | 1 | 0 | | 3 | 3 | 1 | 1 | 0 | 0 | 2 | 0 | 0 | 2 | 1 | | 4 | | 4 | |
| | | 0 | 0 | 3 | 5 | 5 | 4 | 5 | 3 | 5 | 5 | 0 | 4 | 5 | 0 | 0 | 5 | 0 | 7 | 4 | 1 | 0 | 2 | 4 | 0 |
| | Sig. (2-tailed) | 4 | 4 | 2 | 1 | 1 | 5 | 8 | 2 | 1 | 1 | 6 | 5 | 8 | | 4 | 8 | | 2 | 5 | 6 | 1 | 3 | 0 | 8 |
| | | 2 | 2 | 0 | 4 | 4 | 5 | 4 | 0 | 4 | 4 | 8 | 5 | 4 | 0 | 2 | 2 | 0 | 6 | 5 | 9 | 0 | 3 | 6 | 2 |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| Spearson | Correlation | 0 | 2 | | 3 | 2 | 1 | 0 | | 2 | 3 | 1 | 0 | 1 | 0 | | | 0 | 1 | 0 | | | 3 | 2 | |
| | | 2 | 5 | 1 | 5 | 9 | 1 | 6 | 1 | 1 | 9 | 0 | 1 | 6 | 6 | 2 | 0 | 1 | 1 | 1 | 2 | 0 | 1 | 4 | 6 |
| | Sig. (2-tailed) | 9 | 3 | 5 | 1 | 2 | 6 | 7 | 5 | 5 | 2 | 2 | 6 | 7 | 5 | 9 | 9 | 5 | 9 | 6 | 9 | 9 | 6 | 1 | 2 |
| | | 2 | 0 | 2 | 4 | 2 | 5 | 9 | 2 | 0 | 2 | 2 | 5 | 9 | 2 | 2 | 5 | 2 | 5 | 5 | 2 | 2 | 3 | 6 | 8 |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| Spearson | Correlation | 2 | 8 | 1 | 5 | 9 | 7 | 3 | 4 | 1 | 3 | 0 | 4 | 9 | 6 | 8 | 0 | 6 | 1 | 4 | 8 | 6 | 5 | 7 | 1 |
| | | 0 | 4 | 6 | 7 | 9 | 0 | 2 | 0 | 6 | 2 | 4 | 2 | 9 | 1 | 4 | 1 | 4 | 4 | 2 | 4 | 3 | 2 | 0 | 4 |
| | Sig. (2-tailed) | 4 | 0 | 5 | 1 | 2 | 0 | 0 | 0 | 5 | 0 | 2 | 1 | 2 | 5 | 0 | 9 | 0 | 9 | 1 | 0 | 0 | 5 | 0 | 9 |
| | | 1 | 4 | 2 | 4 | 2 | 1 | 2 | 9 | 0 | 2 | 2 | 6 | 2 | 2 | 4 | 5 | 1 | 5 | 6 | 4 | 0 | 4 | 1 | 5 |
| | N | 7 | 2 | 3 | 6 | 9 | 4 | 3 | 7 | 3 | 3 | 0 | 5 | 9 | 3 | 2 | 6 | 5 | 6 | 5 | 2 | 3 | 6 | 4 | 6 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------|--------------------------------------|---------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | | 5 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | |
| | S o n a l i t y | Pearson | .- | .- | .- | .- | .- | 1 | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | |
| Correl | | 0 | 2 | 0 | 1 | 1 | 5 | 3 | 0 | 1 | 3 | 2 | 7 | 1 | 0 | 4 | 3 | 4 | 5 | 6 | 6 | 5 | 3 | 3 | 3 | | | | | | |
| tion | | 0 | 2 | 0 | 4 | 1 | 7 | 4 | 0 | 1 | 4 | 4 | 7 | 1 | 0 | 4 | 7 | 7 | 1 | 5 | 7 | 7 | 3 | 3 | 7 | | | | | | |
| | S o n a l i t y | Sig. (2- tailed) | 1 | .- | 1 | .- | .- | .- | 1 | .- | .- | .- | .- | 1 | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | |
| | | | .- | 3 | .- | 5 | 6 | 0 | 1 | .- | 6 | 1 | 3 | 0 | 6 | .- | 0 | 1 | 0 | 6 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | |
| | | | 0 | 7 | 0 | 5 | 5 | 1 | 6 | 0 | 5 | 6 | 3 | 0 | 5 | 0 | 6 | 2 | 4 | 2 | 1 | 0 | 0 | 2 | 7 | 2 | | | | | |
| | | | 0 | 2 | 0 | 5 | 3 | 4 | 5 | 0 | 3 | 5 | 2 | 0 | 3 | 0 | 3 | 8 | 8 | 4 | 7 | 2 | 2 | 2 | 6 | 8 | | | | | |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | | 5 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | |
| | S o n a l i t y | Pearson | .- | .- | .- | .- | .- | 1 | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | |
| Correl | | 2 | 2 | 8 | 5 | 6 | 3 | 4 | 1 | 1 | 9 | 0 | 1 | 6 | 6 | 1 | 4 | 2 | 2 | 1 | 8 | 3 | 2 | 1 | 2 | | | | | | |
| tion | | 5 | 5 | 1 | 1 | 5 | 2 | 2 | 6 | 6 | 9 | 4 | 4 | 5 | 1 | 4 | 0 | 2 | 4 | 4 | 4 | 3 | 6 | 4 | 4 | | | | | | |
| | S o n a l i t y | Sig. (2- tailed) | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | |
| | | | 9 | 9 | 7 | 8 | 7 | 0 | 1 | 5 | 5 | 2 | 2 | 6 | 7 | 5 | 0 | 3 | 1 | 3 | 6 | 0 | 0 | 0 | 6 | 3 | | | | | |
| | | | 2 | 2 | 5 | 4 | 9 | 2 | 6 | 2 | 0 | 2 | 2 | 5 | 9 | 2 | 0 | 3 | 9 | 3 | 5 | 4 | 7 | 7 | 5 | 3 | | | | | |
| | | | 0 | 0 | 1 | 1 | 8 | 3 | 5 | 3 | 3 | 9 | 0 | 3 | 8 | 3 | 1 | 7 | 2 | 7 | 3 | 2 | 3 | 8 | 3 | 7 | | | | | |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | | 5 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | |
| | S o n a l i t y | Pearson | .- | .- | .- | .- | .- | 1 | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | |
| Correl | | 7 | 1 | 5 | 3 | 1 | 4 | 0 | 1 | 1 | 1 | 3 | 3 | 2 | 0 | 1 | 5 | 0 | 0 | 2 | 7 | 3 | 8 | 4 | 3 | | | | | | |
| tion | | 9 | 5 | 0 | 1 | 6 | 0 | 0 | 6 | 6 | 6 | 4 | 6 | 2 | 0 | 5 | 1 | 0 | 8 | 3 | 9 | 1 | 9 | 7 | 9 | | | | | | |
| | S o n a l i t y | Sig. (2- tailed) | .- | .- | .- | .- | .- | 1 | .- | .- | .- | .- | .- | .- | .- | 1 | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | .- | |
| | | | 7 | 5 | 3 | 2 | 5 | 0 | 5 | 5 | 5 | 1 | 3 | 1 | 5 | 1 | 7 | 3 | 7 | 2 | 4 | 0 | 0 | | | | | | | | |
| | | | 5 | 3 | 1 | 0 | 2 | 9 | 0 | 2 | 2 | 2 | 6 | 4 | 9 | 0 | 3 | 5 | 0 | 2 | 4 | 5 | 0 | 5 | 4 | 6 | | | | | |
| | | | 5 | 1 | 7 | 1 | 3 | 7 | 0 | 3 | 3 | 3 | 3 | 6 | 2 | 0 | 1 | 3 | 0 | 9 | 6 | 5 | 1 | 3 | 8 | 9 | | | | | |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | | 5 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | 0 | 0 | 4 | 5 | 5 | 6 | 0 | 5 | 4 | 5 | 6 | 3 | | 6 | 0 | 7 | 2 | 4 | 2 | 7 | 6 | 6 | 8 | 7 | 0 | |
| | | 0 | 0 | 6 | 5 | 3 | 5 | 0 | 3 | 6 | 3 | 5 | 2 | | 5 | 0 | 2 | 4 | 6 | 4 | 6 | 3 | 3 | 4 | 6 | 6 | |
| | | 0 | 0 | | | | | | | | | | | | 0 | | | | | | | | | | | | |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | |
| 1 | S o n a l i t i o n | Pearso | - | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - | |
| | | Correl | 0 | 2 | 0 | 0 | 0 | 2 | 1 | 0 | 3 | - | 2 | 3 | 3 | | 1 | 0 | - | 0 | - | 1 | 2 | 2 | - | 1 | 2 |
| | | tion | 5 | 5 | 1 | 1 | 5 | 9 | 4 | 5 | 2 | 6 | 9 | 4 | 2 | | 1 | 5 | 1 | 1 | 4 | 4 | 5 | 4 | 2 | 4 | 9 |
| | | | | | | | | | | | | | 9 | | | | | | | | | | | | | | |
| 4 | S o n a l i t i o n | Sig. (2- | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| | | tailed) | 9 | 3 | 7 | 8 | 7 | 2 | 6 | 7 | 1 | 5 | 2 | 2 | 1 | | 5 | 9 | 9 | 7 | 3 | 6 | 3 | 4 | 6 | 6 | 2 |
| | | tion | 2 | 0 | 5 | 4 | 9 | 2 | 5 | 9 | 9 | 0 | 2 | 2 | 6 | | 2 | 2 | 5 | 5 | 3 | 5 | 0 | 1 | 3 | 5 | 8 |
| | | 0 | 7 | 1 | 1 | 8 | 9 | 3 | 8 | 2 | 3 | 9 | 0 | 5 | | 3 | 0 | 6 | 1 | 7 | 3 | 7 | 7 | 0 | 3 | 1 | |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | |
| 5 | S o n a l i t i o n | Pearso | - | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - | |
| | | Correl | 1 | 1 | 2 | 0 | 1 | 1 | 0 | 1 | 0 | - | 1 | - | 0 | 1 | | 1 | 1 | 0 | 0 | 1 | 0 | - | 2 | 0 | |
| | | tion | 8 | 8 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 8 | 1 | 7 | 0 | 1 | | 8 | 5 | 0 | 3 | 0 | 8 | 9 | 8 | 6 | 8 |
| | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | |
| 6 | S o n a l i t i o n | Sig. (2- | - | - | - | 1 | - | - | 1 | - | 1 | - | - | 1 | - | - | - | 1 | - | 1 | - | - | - | - | - | - | |
| | | tailed) | 5 | 5 | 3 | - | 5 | 5 | - | 5 | - | 7 | 5 | 4 | - | 5 | | 5 | 4 | - | 0 | - | 5 | 7 | 4 | 3 | 7 |
| | | tion | 3 | 3 | 1 | 0 | 2 | 2 | 0 | 2 | 0 | 5 | 2 | 9 | 0 | 2 | | 3 | 8 | 0 | 6 | 0 | 3 | 5 | 5 | 4 | 2 |
| | | 1 | 1 | 7 | 0 | 3 | 3 | 0 | 3 | 0 | 1 | 3 | 6 | 0 | 3 | | 1 | 6 | 0 | 9 | 0 | 1 | 5 | 3 | 6 | 9 | |
| | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | |
| 6 | S o n a l i t i o n | Pearso | - | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - | |
| | | Correl | - | - | 0 | 2 | 0 | 4 | 4 | 7 | - | 0 | 2 | 2 | 2 | 0 | 1 | | 1 | 3 | - | 2 | 5 | 8 | 5 | 4 | - |
| | | tion | 2 | 2 | 9 | 0 | 5 | 4 | 7 | 4 | 5 | 5 | 5 | 7 | 4 | 5 | 8 | | 4 | 6 | 4 | 4 | 0 | 0 | 8 | 7 | 9 |
| | | 5 | 5 | | | | | | | 8 | | | | | | | | | 4 | | | | | | 4 | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | S o n a l i t i o n | Sig. (2- | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| | | tailed) | 6 | 6 | 7 | 4 | 9 | 0 | 0 | 0 | 5 | 9 | 3 | 3 | 3 | 9 | 5 | | 4 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 4 |
| | | tion | 2 | 2 | 5 | 2 | 2 | 4 | 6 | 0 | 3 | 2 | 0 | 8 | 7 | 2 | 3 | | 4 | 0 | 6 | 7 | 1 | 0 | 0 | 6 | 4 |
| | | 1 | 1 | 5 | 6 | 0 | 2 | 3 | 1 | 1 | 0 | 7 | 7 | 2 | 0 | 1 | | 0 | 1 | 5 | 2 | 8 | 0 | 9 | 3 | 0 | |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 30 | | 1 | | 5 | 2 | | 5 | 7 | | | | | | 5 | 0 | | | | | | 6 | 0 | | | | | |
| | Sig. (2-tailed) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| J Pearson | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Correlation | 0 | 4 | | 4 | 3 | 7 | 8 | 4 | | 1 | 5 | 4 | 6 | 3 | 2 | 5 | 4 | 4 | | 6 | 6 | 7 | 3 | 4 | 2 | |
| | h | 7 | 9 | 3 | 3 | 0 | 9 | 1 | 1 | 6 | 8 | 9 | 9 | 2 | 4 | 1 | 4 | 8 | 0 | 9 | 2 | 1 | 9 | 9 | 1 | 5 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Sig. (2-tailed) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | N | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |



APPENDIX 07

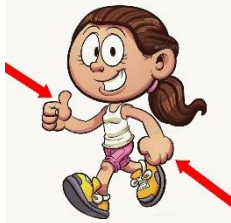
Vocabulary Test

1. Can you name all the parts of the body that are in the head?



- e. Eyes, ears, mouth, and nose
- f. Ears, fingers, hands, and leg
- g. Foot, stomach, chest, and hair
- h. Finger, elbow, thigh, and shin

2. Can you name these parts?



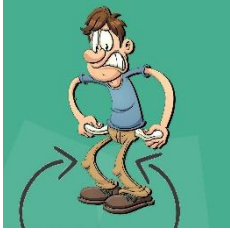
- e. Eye
- f. Mouth
- g. Hands
- h. Nose

3. Can you name these part?



- e. Ears
- f. Hair
- g. Hands
- h. Fingers

4. Can you name these part?



- e. Head
- f. Teeth
- g. Feet
- h. Chest

5. The girl in the picture has



- e. Short grey hair
- f. Short black hair
- g. Long black hair
- h. Long grey hair

6. The man in the picture has



- e. Red eyes
- f. Big green eyes
- g. Small yellow eyes
- h. Blue eyes

7. My teeth are



- e. White, clean, and healthy
- f. Brown, and dirty
- g. Broken
- h. Untidy

8. What happened to Diko?



- f. Diko got fever
- g. Diko got stomach
- h. Diko got toothache
- i. Diko got headache

9. What happened to the boy?



- e. He got headache
- f. He got fever
- g. He got cough
- h. He got sore throat

10. Niko is listening to the radio with her



- e. Eyes
- f. Mouth
- g. Hands

h. Ears

11. We see using our

- e. Ears
- f. Hair
- g. Eyes
- h. Hands

12. Above your eyes there is

- e. Cheek
- f. Stomach
- g. Hands
- h. Forehead

13. I smell the flower with my

- e. Nose
- f. Eyes
- g. Ear
- h. Mouth

14. Budi: What is the function of mouth?

Asdi: Mouth is for food.

- e. Smelling
- f. Crying
- g. Eating
- h. Hearing

15. Asta: Why you look sick?

Mona: My head hurt so much

Asta: I think you got

- e. Fever
- f. Cough
- g. Headache
- h. Flu

16. The boy got



- e. Headache
- f. Sore throat
- g. Sneeze
- h. Fever

17. Wilo: Why is Dio absent today?

Ralo: Because he got



- a. Sneeze
- b. Sore throat
- c. Fever
- d. Break his leg

18. Lia: Hi Yoi, why is your cheek is bigger than before?

Yoi: I got toothache, I cannot eat well now

Lia: Well, you should take it to the dentist

Yoi: Yeah, I will

Why is Yoi go to dentist?

- a. Because he got toothache
- b. Because he got headache
- c. Because he got stomachache
- d. Because he got fever

19. I have two

- a. Ears
- b. Head
- c. Finger
- d. Teeth

20. Kiko: You keep quiet a lot today, what happened to you?

Riko: I cannot talk a lot because I got



- a. Cough
- b. Fever
- c. Sore throat
- d. Headache

APPENDIX 08

RENCANA PELAKSANAAN

PEMBELAJARAN (RPP)

Subject : English
Class/Semester : V/I
Topic : Part of human body
Skill : Vocabulary
Time Allotment : 45 Minutes

1. LEARNING OBJECTIVES

- Students are able to mention the part of the human body in English correctly
- Students are able to describe the characteristic of a person

2. BASIC COMPETENCY AND INDICATOR

| Basic Competency | Indicator |
|---|---|
| 3.3 Understanding the part of human body | 3.3.2 Identifying the vocabulary about part of the human body |
| 4.3 Describing the details characteristics about a person based on part of human body | 4.3.2 Mentioning the name of part of human body |

3. LEARNING METHOD

The method used is audio lingual method and technique used are repetition drill, and fill in the blank through the hangman game

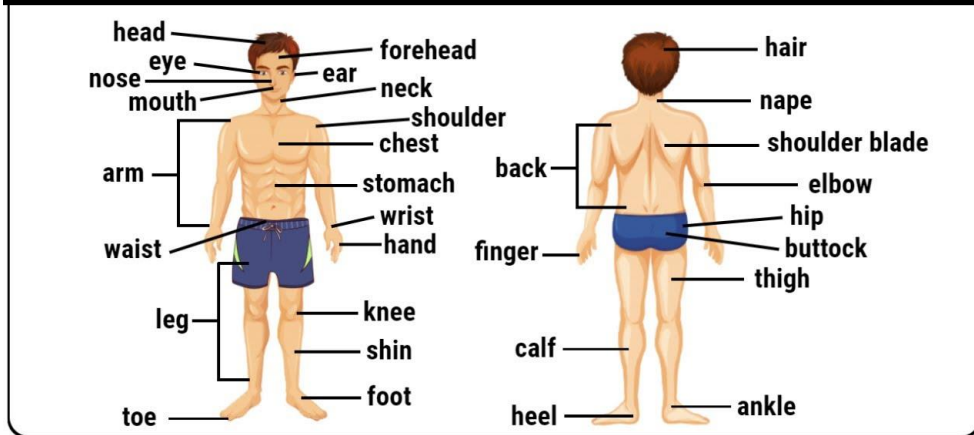
4. LEARNING MEDIA

- The hangman game
- Videos
- Material assignment



PARTS OF THE BODY

EL
Elanguages



1. head : kepala
2. shoulder : bahu/pundak
3. stomach : perut
4. hand : tangan
5. thigh : paha
6. calf : betis
7. heel : tumit
8. foot : kaki
9. neck : leher
10. chest : dada
11. elbow : siku
12. arm : lengan
13. finger : jari tangan
14. finger nail : kuku jari tangan
15. knee : lutut
16. toe : jari kaki
17. toe nail : kuku jari kaki
18. leg : kaki
19. forehead : dahi
20. waist : pinggang

Contoh Kalimat

1. It is my head. (Ini adalah kepala saya.)
2. These are my hands. (Ini adalah tangan saya.)
3. I have two legs. (Saya mempunyai dua kaki.)
4. It is my arm. (Ini adalah lengan saya.)
5. It is my stomach. (Ini adalah perut saya.)
6. I have ten fingers. (Saya mempunyai sepuluh jari kaki.)
7. I have ten toes. (Saya mempunyai sepuluh jari kaki.)
8. I walk with my feet. (saya berjalan menggunakan kaki saya.)
9. I hold the broom with my hand. (Saya memegang sapu menggunakan tangan.)

10. I write with my hand. (saya menulis menggunakan tangan.)

6. LEARNING ACTIVITIES

| Activities | Time Allocation |
|--|-----------------|
| <p>B. Opening Activity</p> <ul style="list-style-type: none"> 8) The teacher greets the students 9) The teacher asks about the student's condition 10) The teacher leads the students to pray together before start the activity 11) The teacher checks the students attendance of students 12) The teacher brainstorming the students by asking some questions, such as: "what is your favorite part of body" 13) The teacher plays a song and ask the students to sing a song together 14) The teacher tells the learning objective of the lesson | 10 Minutes |
| <p>C. Main Activities</p> <ul style="list-style-type: none"> 8) The teacher shows a video about the part of human body to the students 9) The teacher teaches the students using the Hangman game about the part of human body and tells how to pronounce it. 10) The teacher divided the students into two big groups 11) The students name each group as HANG and MAN group 12) The teacher plays the hangman game with the students 13) The teacher put the answer of each question and ask the students to repeat it together 14) The teacher ask a questions "how you explain this person" (showing a picture) | 30 Minutes |
| <p>D. Closing Activities</p> <ul style="list-style-type: none"> 5) The teacher gives a response to the student's answer 6) The teacher concludes the material that has been studied together with the students 7) The teacher and students pray together before leaving the class 8) The teacher says goodbye and leaves the classroom. | 5 Minutes |

References:

<https://www.youtube.com/watch?v=QA48wTGbU7A>

<https://www.youtube.com/watch?v=SUt8q0EKbms>

Mengetahui,
Kepala SD Negeri 1
Sidemen

Mahasiswa,

I Wayan Putu Pidada,
S.Pd.SD
19670926 200012 1 002

I Nyoman Weda
Dharmayasa
1912021172



RENCANA PELAKSANAAN
PEMBELAJARAN (RPP)

Subject : English
Class/Semester : V/I
Topic : Illness and symptom
Skill : Vocabulary
Time Allotment : 45 Minutes

5. LEARNING OBJECTIVES

- Students are able to mention the part of symptom in English correctly
- Students are able to describe the characteristic of a symptom

6. BASIC COMPETENCY AND INDICATOR

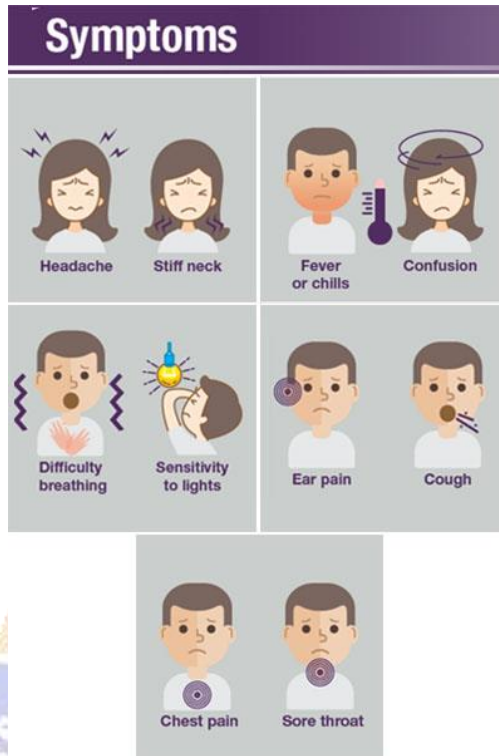
| Basic Competency | Indicator |
|--|--|
| 3.3 Understanding the symptom | 3.3.2 Identifying the vocabulary about part of symptom |
| 4.3 Describing the details characteristics about a symptom | 4.3.2 Mentioning the name of symptom |

7. LEARNING METHOD

The method used is audio lingual method and technique used are repetition drill, and fill in the blank through the hangman game

8. LEARNING MEDIA

- The hangman game
- Videos
- Material assignment



1. fracture:
2. heartburn:
3. headache:
4. sneeze
5. heat
6. rash
7. flux
8. nausea
9. fever
10. sore throat
11. protection mask
12. cough
13. fatigue

14. rhinitis
15. training/exercise
16. healthy food
17. vitamin

Contoh Kalimat

1. She has a cough. (Dia pusing.)
2. He has a fever/temperature. (Dia sedang demam.)
3. My teacher has a headache. (Guru saya sedang pusing.)
4. She has a nosebleed. (Dia mimisan.)
5. He has a sunburn. (Dia terbakar matahari.)
6. He has a bee stung. (Dia di sengat lebah.)

6. LEARNING ACTIVITIES

| Activities | Time Allocation |
|---|-----------------|
| <p>A. Opening Activity</p> <ol style="list-style-type: none"> 1) The teacher greets the students 2) The teacher asks about the student's condition 3) The teacher leads the students to pray together before start the activity 4) The teacher checks the students' attendance of students 5) The teacher brainstorming the students by asking some questions, such as: "have you ever feel ill?" 6) The teacher plays a song and ask the students to sing a song together 7) The teacher tells the learning objective of the lesson | 10 minutes |
| <p>B. Main Activities</p> <ol style="list-style-type: none"> 1) The teacher shows a video about the part of human body to the students 2) The teacher teach the students using the Hangman game about the symptoms and illness and tells how to pronounce it. 3) The teacher divided the students into two big groups 4) The students name each group as HANG and MAN group 5) The teacher plays the hangman game with the students 6) The teacher put the answer of each question and ask the students to repeat it together 7) The teacher ask a questions "how you explain this person" (showing a picture) | 30 inutes |
| <p>C. Closing Activities</p> <ol style="list-style-type: none"> 1) The teacher gives response to the students answer | 5 Minutes |

| | |
|---|--|
| 2) The teacher concludes the material that has been studied together with the students. The teacher and students pray together before leaving the class | |
| 3) The teacher says goodbye and leaves the classroom. | |

References:

<https://www.youtube.com/watch?v=JiOApIRdohw>

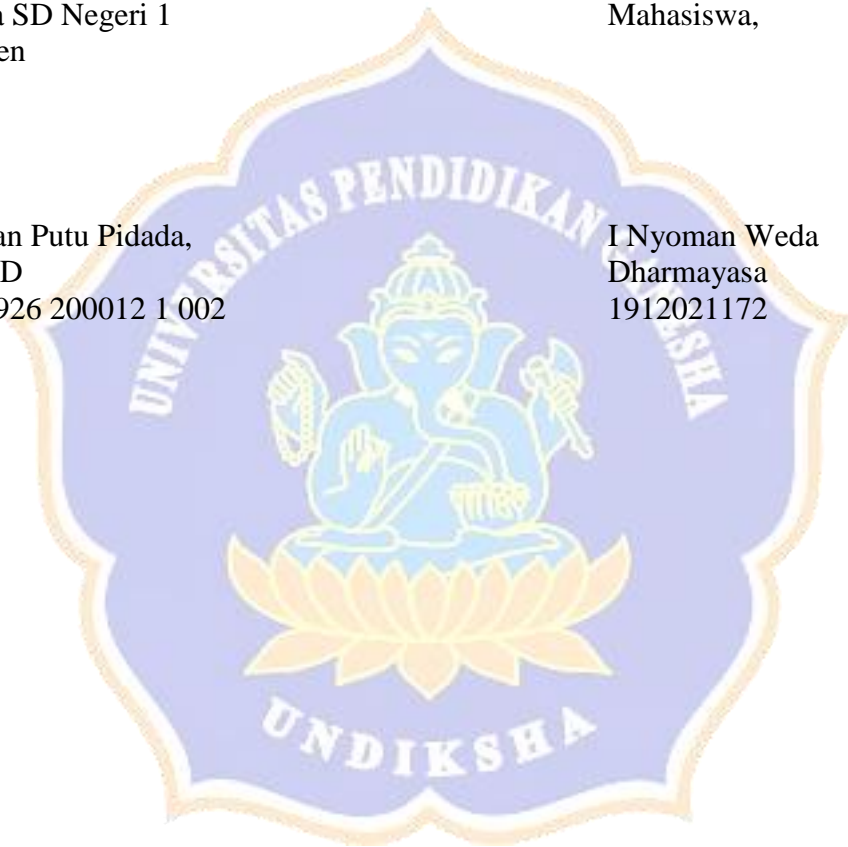
<https://www.youtube.com/watch?v=5xZYFPJ0fps>

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I Nyoman Weda
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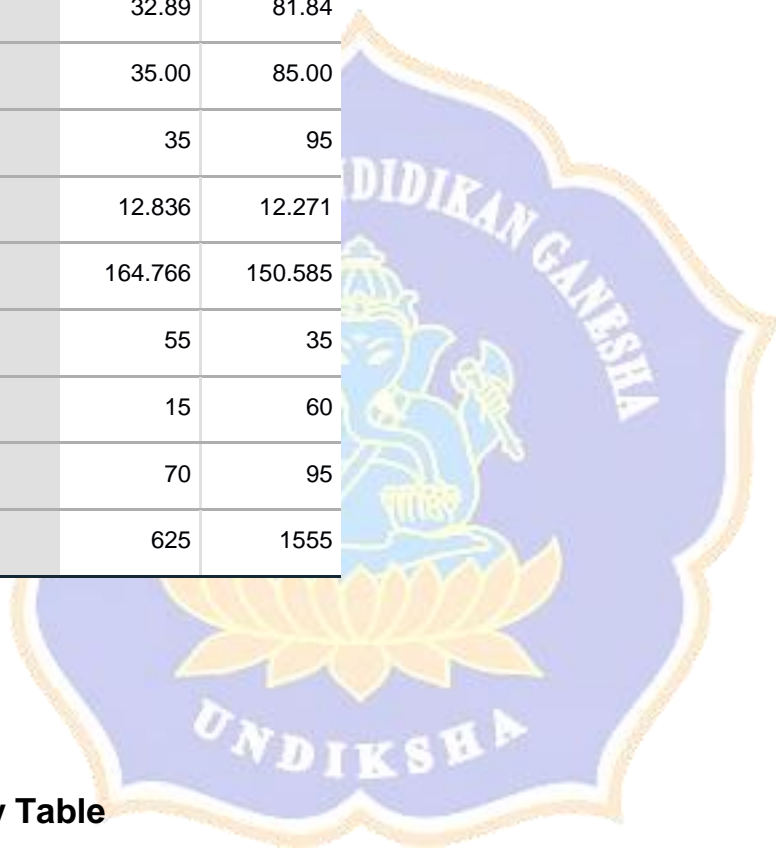


APPENDIX 09

THE RESULT OF RELIABILITY OF INSTRUMENT

Statistics

| | | Pretest | Posttest |
|----------------|---------|---------|----------|
| N | Valid | 19 | 19 |
| | Missing | 0 | 0 |
| Mean | | 32.89 | 81.84 |
| Median | | 35.00 | 85.00 |
| Mode | | 35 | 95 |
| Std. Deviation | | 12.836 | 12.271 |
| Variance | | 164.766 | 150.585 |
| Range | | 55 | 35 |
| Minimum | | 15 | 60 |
| Maximum | | 70 | 95 |
| Sum | | 625 | 1555 |



Frequency Table

Pretest

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|----|-----------|---------|---------------|--------------------|
| Valid | 15 | 1 | 5.3 | 5.3 | 5.3 |
| | 20 | 3 | 15.8 | 15.8 | 21.1 |
| | 25 | 4 | 21.1 | 21.1 | 42.1 |

| | | | | |
|-------|----|-------|-------|-------|
| 30 | 1 | 5.3 | 5.3 | 47.4 |
| 35 | 5 | 26.3 | 26.3 | 73.7 |
| 40 | 1 | 5.3 | 5.3 | 78.9 |
| 45 | 3 | 15.8 | 15.8 | 94.7 |
| 70 | 1 | 5.3 | 5.3 | 100.0 |
| Total | 19 | 100.0 | 100.0 | |

Posttest

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | 60 | 2 | 10.5 | 10.5 | 10.5 |
| | 65 | 1 | 5.3 | 5.3 | 15.8 |
| | 70 | 2 | 10.5 | 10.5 | 26.3 |
| | 75 | 2 | 10.5 | 10.5 | 36.8 |
| | 80 | 1 | 5.3 | 5.3 | 42.1 |
| | 85 | 3 | 15.8 | 15.8 | 57.9 |
| | 90 | 3 | 15.8 | 15.8 | 73.7 |
| | 95 | 5 | 26.3 | 26.3 | 100.0 |
| | Total | 19 | 100.0 | 100.0 | |

Case Processing Summary

| | Cases | | | | | |
|----------|-------|---------|---------|---------|-------|---------|
| | Valid | | Missing | | Total | |
| | N | Percent | N | Percent | N | Percent |
| Pretest | 19 | 100.0% | 0 | 0.0% | 19 | 100.0% |
| Posttest | 19 | 100.0% | 0 | 0.0% | 19 | 100.0% |



Descriptives

| | | Statistic | Std. Error | |
|----------------------------------|----------------------------------|-------------|------------|-------|
| Pretest | Mean | 32.89 | 2.945 | |
| | 95% Confidence Interval for Mean | Lower Bound | 26.71 | |
| | | Upper Bound | 39.08 | |
| | 5% Trimmed Mean | 31.83 | | |
| | Median | 35.00 | | |
| | Variance | 164.766 | | |
| | Std. Deviation | 12.836 | | |
| | Minimum | 15 | | |
| | Maximum | 70 | | |
| | Range | 55 | | |
| | Interquartile Range | 15 | | |
| | Skewness | 1.252 | .524 | |
| | Kurtosis | 2.612 | 1.014 | |
| | Posttest | Mean | 81.84 | 2.815 |
| 95% Confidence Interval for Mean | | Lower Bound | 75.93 | |
| | | Upper Bound | 87.76 | |

| | | |
|---------------------|---------|-------|
| 5% Trimmed Mean | 82.32 | |
| Median | 85.00 | |
| Variance | 150.585 | |
| Std. Deviation | 12.271 | |
| Minimum | 60 | |
| Maximum | 95 | |
| Range | 35 | |
| Interquartile Range | 25 | |
| Skewness | -.554 | .524 |
| Kurtosis | -1.031 | 1.014 |



Tests of Normality

| | Kolmogorov-Smirnov ^a | | | Shapiro-Wilk | | |
|----------|---------------------------------|----|------|--------------|----|------|
| | Statistic | df | Sig. | Statistic | df | Sig. |
| Pretest | .172 | 19 | .143 | .894 | 19 | .038 |
| Posttest | .180 | 19 | .104 | .885 | 19 | .027 |

a. Lilliefors Significance Correction

Pretest

Pretest Stem-and-Leaf Plot

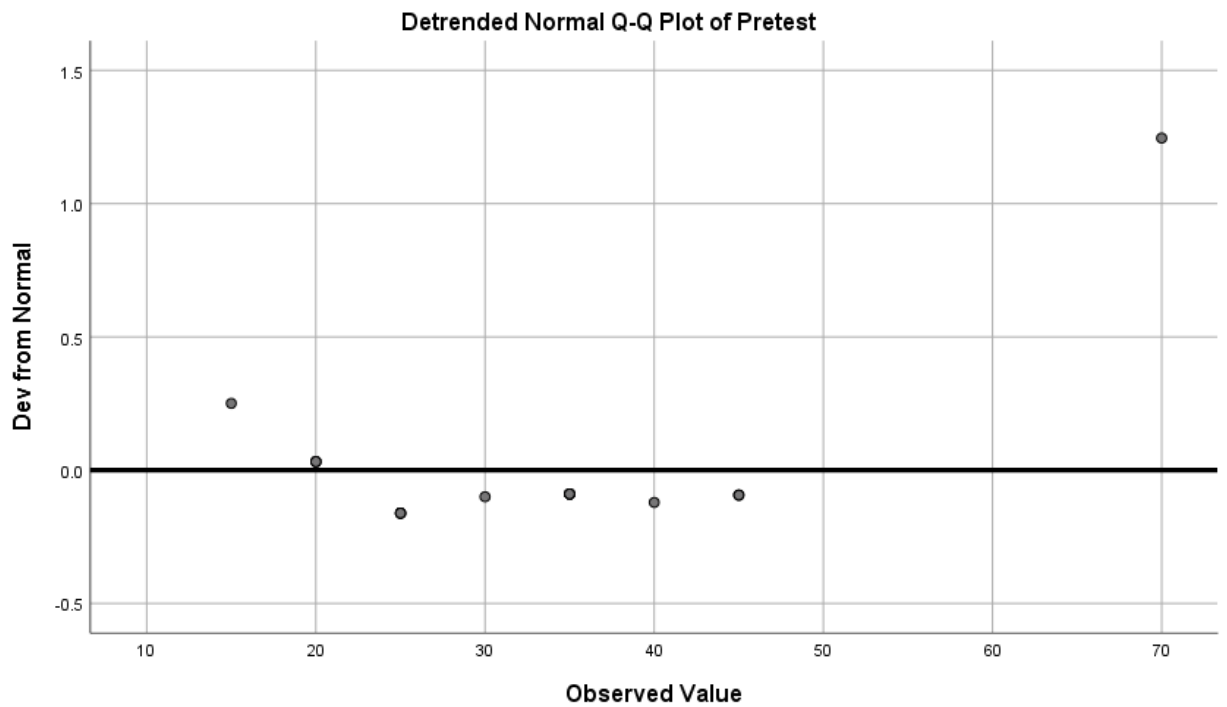
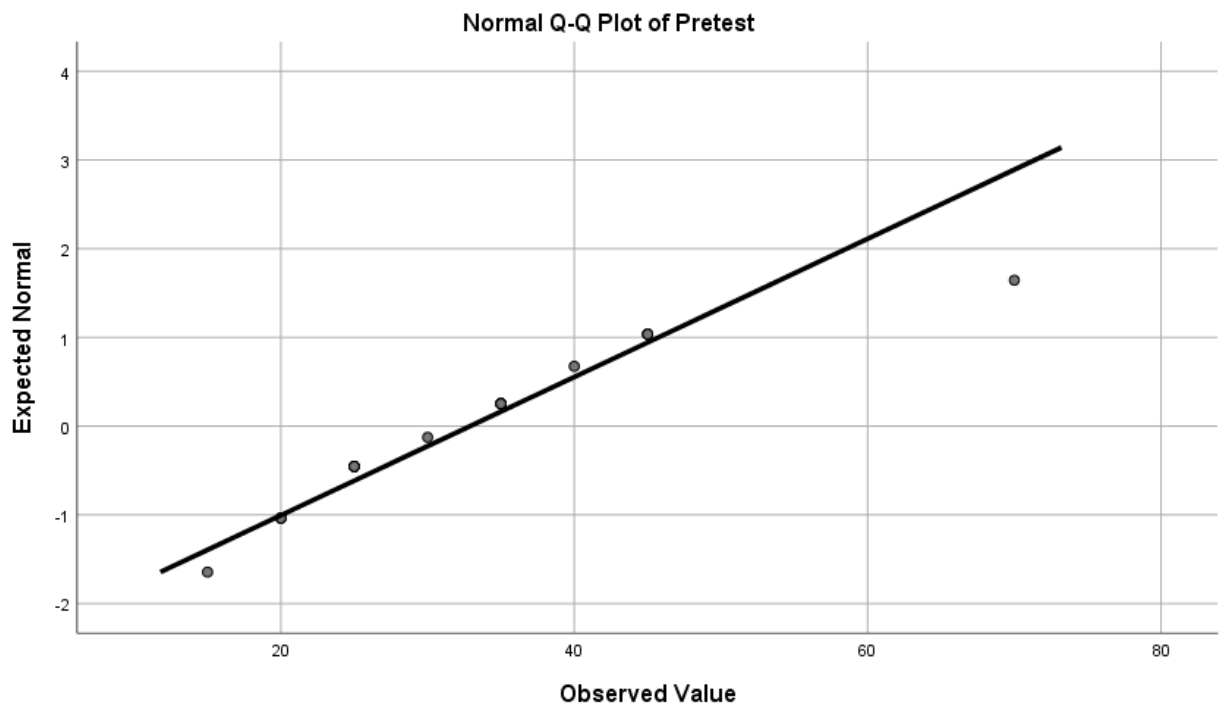
Frequency Stem & Leaf

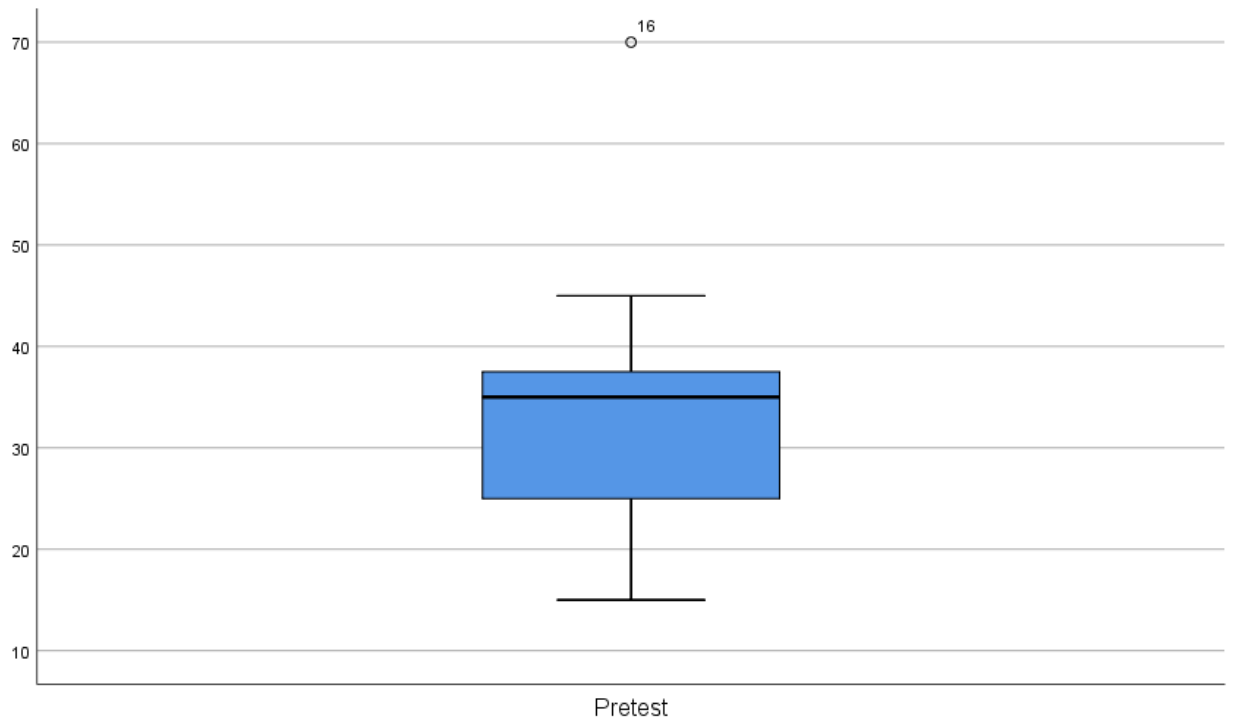
| | |
|------|-----------------|
| ,00 | 1 . |
| 1,00 | 1 . 5 |
| 3,00 | 2 . 000 |
| 4,00 | 2 . 5555 |
| 1,00 | 3 . 0 |
| 5,00 | 3 . 55555 |
| 1,00 | 4 . 0 |
| 3,00 | 4 . 555 |
| 1,00 | Extremes (>=70) |

Stem width: 10

Each leaf: 1 case(s)







Posttest

Posttest Stem-and-Leaf Plot

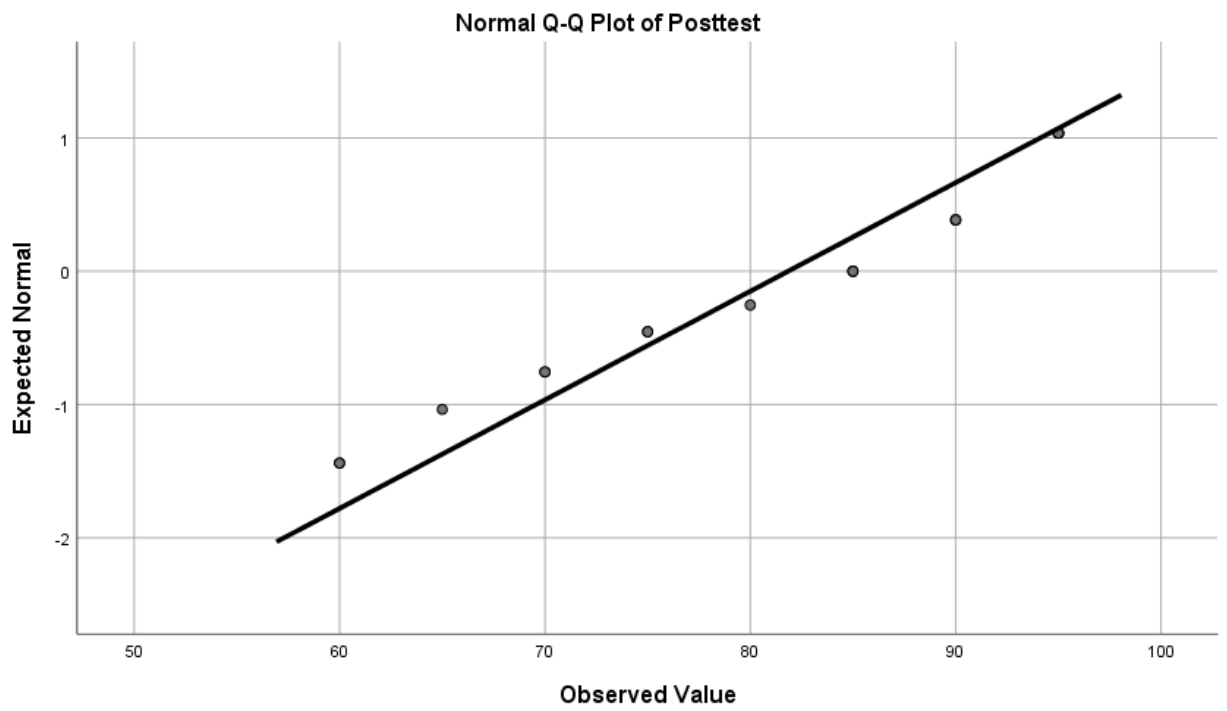
Frequency Stem & Leaf

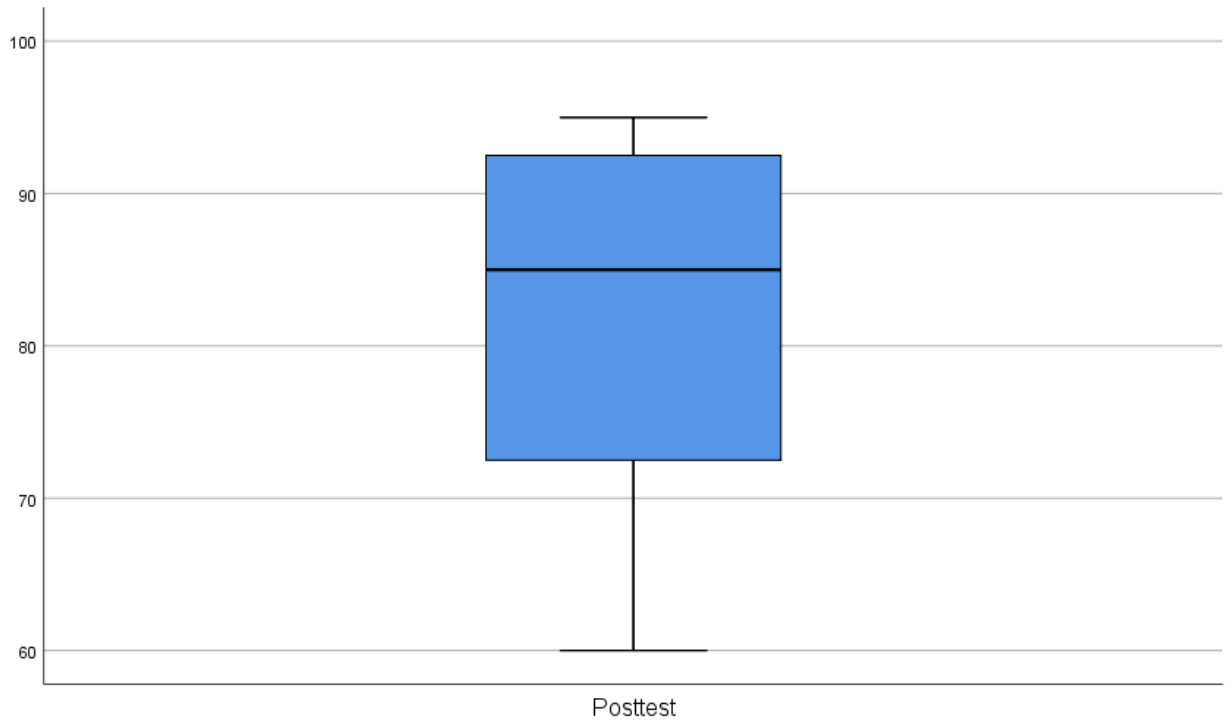
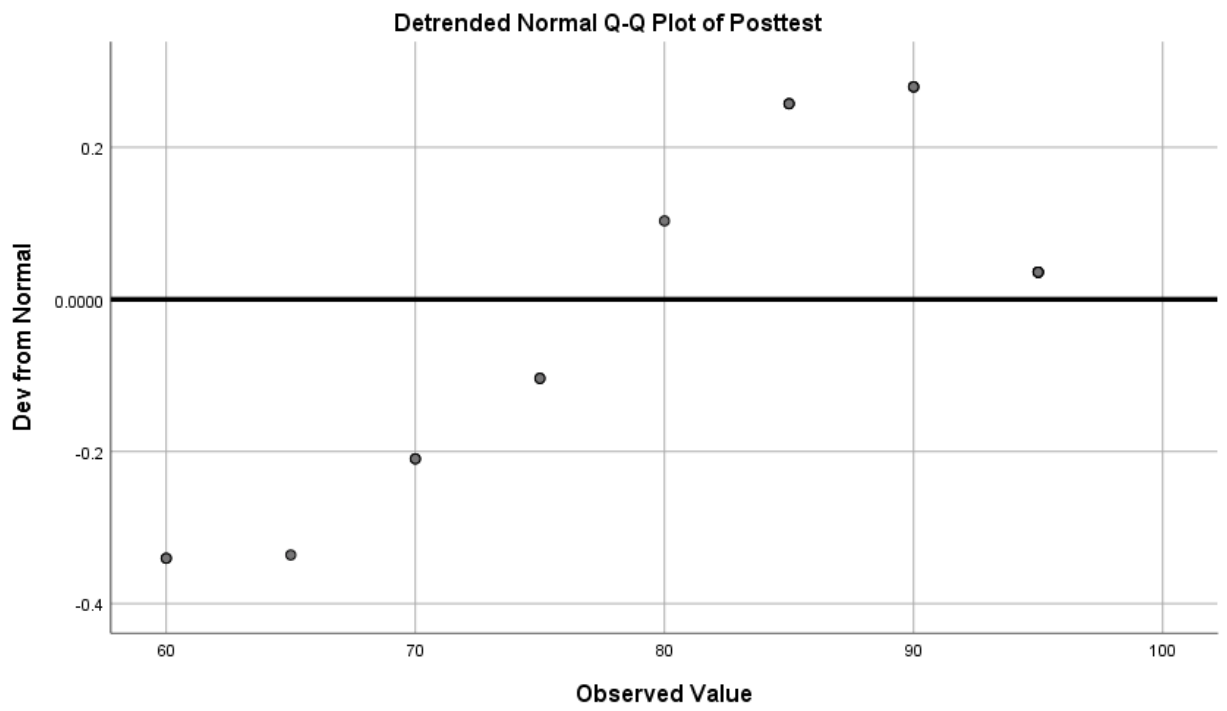
| | |
|------|--------|
| 2,00 | 6 . 00 |
| 1,00 | 6 . 5 |
| 2,00 | 7 . 00 |
| 2,00 | 7 . 55 |

| | |
|------|-----------|
| 1,00 | 8 . 0 |
| 3,00 | 8 . 555 |
| 3,00 | 9 . 000 |
| 5,00 | 9 . 55555 |

Stem width: 10

Each leaf: 1 case(s)





Test of Homogeneity of Variances

| | | Levene Statistic | df1 | df2 | Sig. |
|---------|--------------------------------------|------------------|-----|-------|------|
| Pretest | Based on Mean | .539 | 5 | 11 | .743 |
| | Based on Median | .410 | 5 | 11 | .832 |
| | Based on Median and with adjusted df | .410 | 5 | 5.453 | .826 |
| | Based on trimmed mean | .442 | 5 | 11 | .811 |


ANOVA

Pretest

| | Sum of Squares | df | Mean Square | F | Sig. |
|----------------|----------------|----|-------------|-------|------|
| Between Groups | 1595.789 | 7 | 227.970 | 1.830 | .178 |
| Within Groups | 1370.000 | 11 | 124.545 | | |
| Total | 2965.789 | 18 | | | |



APPENDIX 10

STUDENTS SUMMATIVE SCORE

DAFTAR NILAI PRE-TEST

| 1 | Name | Score Pre-test | Score Post-Test |
|----|-------------------------------|----------------|-----------------|
| 2 | I Gusti Ayu Dwita Saraswati | 35 | 95 |
| 3 | I Gusti Ayu Intan Triana Dewi | 20 | 70 |
| 4 | I Ketut Aditya Prayoga | 25 | 75 |
| 5 | Ni Komang Ayu Sugiani | 20 | 60 |
| 6 | Ni Komang Obit Araya Pratiwi | 35 | 65 |
| 7 | I Komang Adi Wididana | 25 | 90 |
| 8 | Putu Ayunda Ociany Nila Swari | 30 | 70 |
| 9 | I Gusti Ayu Eviana Deanita | 20 | 85 |
| 10 | Ni Made Apriani | 45 | 95 |
| 11 | Ni Komang Putri Rahayu | 15 | 85 |
| 12 | I Kadek Dedi Artawan | 35 | 75 |
| 13 | I Komang Marta Yogi Pranata | 45 | 90 |
| 14 | I Kadek Hendra Permana | 35 | 95 |
| 15 | I Kadek Ari Kumara Yadnya | 25 | 85 |
| 16 | I Putu Eka Lanang Adi Putra | 25 | 80 |
| 17 | I Komang Dwi Mertayana | 70 | 95 |
| 18 | Ni Kadek Diva Eka Saraswati | 45 | 95 |
| 19 | Ni Komang Diva Dwi Novitasari | 35 | 90 |



APPENDIX 11 PRE-TEST

PRE

Hari/tanggal: 4-10-2022 Selasa

Nama: Komang Dwi Mertayasa. Kls: V, No: 17

| | | |
|-----|----|-------|
| 1. | a. | |
| 2. | c. | |
| 3. | b. | ✓ |
| 4. | b. | ✓ |
| 5. | b. | |
| 6. | d. | |
| 7. | a. | S = 6 |
| 8. | a. | |
| 9. | c. | |
| 10. | d. | |
| 11. | d. | ✓ |
| 12. | d. | ✓ |
| 13. | b. | ✓ |
| 14. | c. | |
| 15. | a. | ✓ |
| 16. | b. | |
| 17. | c. | |
| 18. | a. | |
| 19. | a. | |
| 20. | a. | |

PRE

No. _____
Date: _____

Nama: Ni Kadek Owa Eka Saraswati

No: 18

Kelas: V (lima) Tgl: Selasa, 4 Oktober 2022

| | | |
|----|---|--------|
| 1 | D | ✓ |
| 2 | D | ✓ |
| 3 | D | ✓ |
| 4 | A | ✓ |
| 5 | B | S = 11 |
| 6 | D | |
| 7 | C | ✓ |
| 8 | B | ✓ |
| 9 | A | ✓ |
| 10 | D | |
| 11 | C | |
| 12 | A | |
| 13 | B | ✓ |
| 14 | A | ✓ |
| 15 | D | ✓ |
| 16 | B | |
| 17 | C | |
| 18 | A | |
| 19 | C | ✓ |
| 20 | A | |

PRE

No. _____
Date: _____

Hari/tanggal: Selasa 4-9-2022

Nama: I Kadek Aji Kumara Yadnya

No: 15

Kls: V

| | | | | |
|---|---|------|------|------|
| 1 | B | 6.B | 11.B | 16.B |
| 2 | D | 2.A | 12.D | 17.D |
| 3 | D | 8.A | 13.D | 18.C |
| 4 | C | 9.D | 14.A | 19.D |
| 5 | B | 10.B | 15.A | 20.C |

S = 15

PRE

No. _____
Date: _____

Nama: Ipuu Eka Lanang Widi Patta

No: 16

Kelas: V

Tgl: 4-9-2022 Selasa

| | | |
|----|---|---|
| 1 | C | ✓ |
| 2 | b | ✓ |
| 3 | c | ✓ |
| 4 | d | ✓ |
| 5 | a | ✓ |
| 6 | c | ✓ |
| 7 | a | ✓ |
| 8 | b | ✓ |
| 9 | c | ✓ |
| 10 | d | ✓ |
| 11 | b | ✓ |
| 12 | a | ✓ |
| 13 | c | ✓ |
| 14 | d | ✓ |
| 15 | b | ✓ |
| 16 | a | ✓ |
| 17 | d | ✓ |
| 18 | c | ✓ |
| 19 | b | ✓ |
| 20 | a | ✓ |

S = 15

APPENDIX 12 POST-TEST

| No. | Answer |
|---------------------------------------|----------|
| Nama: Ni Komang Dwi Mestyanama | |
| No: 19 Kls: V Tgl: Kamis - 10-11-2022 | |
| 1 | A. |
| 2 | C. |
| 3 | A. |
| 4 | C. |
| 5 | C. $S=2$ |
| 6 | D. |
| 7 | A. |
| 8 | A. |
| 9 | C. |
| 10 | D. |
| 11 | C. |
| 12 | A. |
| 13 | A. |
| 14 | A. |
| 15 | C. |
| 16 | B. |
| 17 | C. |
| 18 | A. |
| 19 | A. |
| 20 | A. |

| No. | Answer |
|-------------------------------------|--------|
| Nama: i putri eka lanning adi putri | |
| Kali: Kamis | |
| tanggal: 10 | |
| No: 16 | |
| bulan: 11/NOPEMBER | |
| 1 | a. |
| 2 | c. |
| 3 | a. |
| 4 | d. |
| 5 | b. |
| 6 | d. |
| 7 | b. |
| 8 | a. |
| 9 | c. |
| 10 | d. |
| 11 | c. |
| 12 | a. |
| 13 | a. |
| 14 | a. |
| 15 | c. |
| 16 | b. |
| 17 | c. |
| 18 | c. |
| 19 | a. |
| 20 | a. |
| $S=4$ | |

| No. | Answer |
|-----------------------------|----------|
| Nama: Komang Dwi Mestyanama | |
| No: 17 Kls: V | |
| 1 | a. |
| 2 | c. |
| 3 | a. |
| 4 | c. |
| 5 | a. $S=1$ |
| 6 | d. |
| 7 | a. |
| 8 | a. |
| 9 | C. |
| 10 | d. |
| 11 | c. |
| 12 | a. |
| 13 | a. |
| 14 | c. |
| 15 | c. |
| 16 | b. |
| 17 | C. |
| 18 | A. |
| 19 | A. |
| 20 | a. |

| No. | Answer |
|--|----------|
| Nama: ni kade Dwi eka Saraswati | |
| No: 18 kelas: V Tgl: Kamis, 10-11-2022 | |
| 1 | A. |
| 2 | C. |
| 3 | A. |
| 4 | C. |
| 5 | B. |
| 6 | D. |
| 7 | A. |
| 8 | A. $S=1$ |
| 9 | C. |
| 10 | D. |
| 11 | C. |
| 12 | A. |
| 13 | A. |
| 14 | C. |
| 15 | C. |
| 16 | B. |
| 17 | C. |
| 18 | D. |
| 19 | A. |
| 20 | A. |

APPENDIX 13 DOCUMENTATIONS



