

REFERENCES

- Afifah, N. (2020). The effectiveness of hot seating strategy to improve the students' speaking skill. *Premise: Journal of English Education*, 9(1), 61–77. <https://doi.org/10.24127/pj.v9i1.2690>
- Afna, M., & Sutriani. (2018). The correlation between vocabulary and speaking skill. *Journal of Linguistics, Literature & Language Teaching*, 4(1), 43–71.
- Agustin, N. D., Widiarini, W., Rofi'ah, S., & Mubarak, T. A. (2021). Developing task-based writing supplementary material of descriptive text accompanied by audio-visual media. *Patria Education Jurnal (PEJ)*, 1(2), 1–12.
- Ahmad, K., & Lestari, I. (2010). Pengembangan bahan ajar perkembangan anak usia SD sebagai sarana belajar mandiri mahasiswa. *Perspektif Ilmu Pendidikan*, 22(8), 183–193.
- Aisyah, S., Noviyanti, E., & Triyanto. (2020). Bahan ajar sebagai bagian dalam kajian problematika pembelajaran Bahasa Indonesia. *Jurnal Salaka*, 2(1), 62–65.
- Alfi, C., Sumarmi, & Amirudin, A. (2016). Pengaruh pembelajaran berbasis masalah terhadap kemampuan berpikir kritis matematis siswa SMA. *Pasundan Journal of Mathematics Education : Jurnal Pendidikan Matematika*, Vol 6 No. 2, 597–602. <https://doi.org/10.23969/pjme.v6i2.2650>
- Alsabari, W. (2021). Validitas dan efektivitas media pembelajaran berbasis android mata pelajaran komputer dan jaringan dasar. *Journal of Education Informatic Technology and Science (JeITS)*, 3(1), 1–10.
- Amalia, I. (2019). Integrated lesson in teaching oral skill. *Loquen: English Studies Journal*, 12(1), 44. <https://doi.org/10.32678/loquen.v12i1.1919>
- Amalia, R. I., & Sudarwanto, T. (2022). Pengembangan media booklet berbasis hybrid

- learning pada mata pembelajaran marketing kompetensi dasar menganalisis pasar kelas X bisnis daring dan pemasaran SMK negeri 10 Surabaya. *Jurnal Pendidikan Tata Niaga ...*, 10(1), 1564–1572.
- Amarullah, R. Q., & Wahidah, N. F. (2021). Pengaruh penerapan model pembelajaran ADDIE terhadap hasil belajar siswa pada mata pelajaran Fiqih. *Tarbawi : Jurnal Pendidikan Islam*, 18(1), 108–118.
- Amua-Sekyi, E. T. (2016). Assessment, Student Learning and Classroom Practice: A Review. *Journal of Education and Practice*, 7(21), 1–6.
- Ananda, R., & Hamzah, H. (2019). An analysis of language function in the discourse produced by traditional medicine sellers. *E-Journal of English Language & Literature*, 8(3).
- Angga, Suryana, C., Nurwahidah, I., Hernawan, A. H., & Prihantini. (2022). Komparasi implementasi kurikulum 2013 dan kurikulum merdeka di sekolah dasar. *Jurnal Basicedu*, 6(4), 5878–5889.
- Arifa, F. N. (2022). Implementasi kurikulum merdeka dan tantangannya. *Kajian Singkat Terhadap Isu Aktual Dan Strategis*, 14(9), 5863–5873.
- Arikunto, S. (2017). *Prosedur penelitian : Suatu pendekatan praktik*. Rineka Cipta.
- Arsanti, M. (2018). Pengembangan bahan ajar mata kuliah penulisan kreatif bermuatan nilai-nilai pendidikan karakter religius bagi mahasiswa prodi PBSI, FKIP, Unissula. *KREDO : Jurnal Ilmiah Bahasa Dan Sastra*, 1(2), 71–90. <https://doi.org/10.24176/kredo.v1i2.2107>
- Asmin, A. I. (2014). A study on english terms used by the staff of front office department at the Grand Clarion hotel Makassar. *Ethical Lingua*, 1(2), 16–29.
- Azizah, N., Inderawati, R., & Vianty, M. (2021). Developing descriptive reading materials in EFL classes by utilizing the local culture. *Studies in English*

Language and Education, 8(2), 596–621.
<https://doi.org/10.24815/siele.v8i2.18562>

Badaruddin, Noni, N., & Jabu, B. (2019). The potential of ICT in blended learning model toward education 4.0 need analysis-based learning design for ELT. *Asian EFL Journal*, 24(4.1), 128–142.

Berga, K. A., Vadnais, E., Nelson, J., Johnston, S., Buro, K., Hu, R., & Olaiya, B. (2021). Blended learning versus face-to-face learning in an undergraduate nursing health assessment course: A quasi-experimental study. *Nurse Education Today*, 96(August 2020), 104622. <https://doi.org/10.1016/j.nedt.2020.104622>

Bousri, N. (2018). The development of English conversation training course for front office staff: a case study of Baiyok hotel, Bangkok, Thailand. *Social Sciences*, 7(1), 22. <https://doi.org/10.11648/j.ss.20180701.14>

Brady, A. M. (2005). Assessment of learning with multiple-choice questions. *Nurse Education in Practice*, 5(4), 238–242. <https://doi.org/10.1016/j.nepr.2004.12.005>

Brown, H. D., & Abeywickrama, P. (2018). *Language assessment: Principle and classroom practices* (Third Edit). Pearson Education.

Budasi, I. G. (2015). *English for specific purposes*. Graha Ilmu.

Bukit, M. (2014). *Strategi dan inovasi pendidikan kejuruan dari kompetensi ke kompetensi [vocational education strategy and innovation from competence to competence]*. Aflabeta.

Bulukaya, S. K., Ismail, Y., & Zakiyah, S. (2020). Pengembangan pembelajaran berbasis web pada materi tingkat bunga sederhana dan tingkat bunga majemuk. *EULER: Jurnal Ilmiah Matematika, Sains Dan Teknologi*, 8(2), 70–82.

Busono, T., Herman, N. D., Krisnanto, E., Maknun, J., & Dewi, N. I. K. (2019). Luther's model implementation on multimedia development for building

- construction subject in vocational high school (SMK). *Advances in Social Science, Education and Humanities Research*, 299, 334–338.
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences*. In *Nucl. Phys.* (Second Edi). Lawrence Erlbaum Associates.
- Damaiyanti, M. F., Idris, N. S., & Rahma, R. (2020). Profile of self-assessment use in learning Indonesian language at the senior high school. *Advances in Social Science, Education and Humanities Research*, 509, 425–430. <https://doi.org/10.2991/assehr.k.201215.067>
- Damanik, J. Y. (2022). Language learning strategies used by Indonesian learners in IELTS. *Studies in English Language and Education*, 9(1), 62–77. <https://doi.org/10.24815/siele.v9i1.21448>
- Dann, R. (2012). Promoting Assessment as Learning. In *Promoting Assessment as Learning*. <https://doi.org/10.4324/9780203470152>
- Darmayanti, V., Syahrial, & Yunita, W. (2021). Analysis of supplementary reading material based on students' preference. *Jadila: Journal of Development and Innovation in Language and Literature Education*, 1(3), 271–283.
- Dewi, N. P. A. D., & Dewi, N. M. D. S. (2021). Developing English learning materials for front office students in tourism faculty of Triatma Mulya University. *Journal of Tourism and Interdisciplinary Studies*, 1(2), 114–120. <https://doi.org/10.36663/tatefl.v2i1.103>
- Dharmayanti, N. M. D., Putra, I. N. A. J., & Paramartha, A. A. G. Y. (2021). Developing displayed flipbook as teaching material for assisting teacher to teach English in online learning for the fourth grade elementary school students. *Indonesian Journal Of Educational Research and Review*, 4(1), 113–121. <https://doi.org/10.23887/ijerr.v4i1.35314>

- Dick, W., Carey, L., & Carey, J. O. (2015). *The systematic design of instruction*. Pearson.
- Ekawati, R. (2019). The use of authentic materials to advance students' communicative competences in EFL class. *Prosodi*, 13(1), 35–49.
- Erfiani, N. N., Ngadiso, N., & Suparno, S. (2019). Developing supplementary reading materials for grade 11 students at a multimedia study program. *Studies in English Language and Education*, 6(1), 13–25. <https://doi.org/10.24815/siele.v6i1.11667>
- Evans, J. C., Yip, H., Chan, K., Armatas, C., & Tse, A. (2020). Blended learning in higher education: professional development in a Hong Kong university. *Higher Education Research and Development*, 39(4), 643–656. <https://doi.org/10.1080/07294360.2019.1685943>
- Evawati, N. M., Ujihanti, M., & Meirani, W. (2017). The enhancement of speaking skill through classroom presentation. *Holistics Journal*, 9(17), 31–36.
- Fahrezi, G., & Susanti, S. (2021). Pengembangan bahan ajar flip book kontekstual berbasis android pada materi akuntansi persediaan. *Educatio: Jurnal Ilmu Kependidikan*, 16(1), 58–70. <https://doi.org/10.29408/edc.v16i1.3550>
- Fahrurrozi, M., & Mohzana, H. (2020). *Pengembangan perangkat pembelajaran: tinjauan teoretis dan praktek*. Universitas Hamzanwadu Press.
- Fakhri, R. M., & Marini, S. (2019). The internal communication in hotel front office department. *THE Journal: Tourism and Hospitality Essentials Journal*, 9(1), 2019–2064.
- Fang, F. (Gabriel). (2017). English as a lingua franca: Implications for pedagogy and assessment. *TEFLIN Journal - A Publication on the Teaching and Learning of English*, 28(1), 57. <https://doi.org/10.15639/teflinjournal.v28i1/57-70>
- Fitria, T. N. (2020). Teaching English for Specific Purposes to the students in English

- language teaching. *Journal of English Teaching Adi Buana*, 05(01), 55–66.
- Guan, X. (2016). Probe into the differences between EAP, ESP and EOP teaching in college English teaching. *International Conference on Education, E-Learning and Management Technology*, 543–547. <https://doi.org/10.2991/iceemt-16.2016.105>
- Gunawan, Sahidu, H., Harjono, A., & Suranti, N. M. Y. (2017). The effect of project based learning with virtual media assistance on student's creativity in Physics. *Cakrawala Pendidikan*, 36(2), 167–179.
- Gustiani, S. (2019). Research and development (R&D) method as a model design in educational research and its alternatives. *Holistics Journal*, 11(2), 13–14.
- Haka, N. B., Anggita, L., Anggoro, B. S., & Hamid, A. (2020). Pengaruh blended learning berbantuan google classroom terhadap keterampilan berpikir kreatif dan kemandirian belajar peserta didik. *Edu Sains Jurnal Pendidikan Sains & Matematika*, 8(1), 1–12. <https://doi.org/10.23971/eds.v8i1.1806>
- Halliday, M. A. . (1973). *Explorations in the functions of language*. Edward Arnold Ltd.
- Hans, A., & Hans, E. (2015). A comparative study of English for Specific Purposes (ESP) and English as a Second Language (ESL) programs. *International Journal on Studies in English Language and Literature (IJSELL)*, 3(11), 26–31.
- Hardini, S., & Sitohang, R. (2019). The use of language as a socialcultural communication. *Jurnal Littera*, 1(2), 238–249.
- Hargreaves, E. (2005). Assessment for learning? Thinking outside the (black) box. *Cambridge Journal of Education*, 35(2), 213–224. <https://doi.org/10.1080/09695940903319661>
- Hargreaves, E. (2007). The validity of collaborative assessment for learning. *Assessment in Education: Principles, Policy and Practice*, 14(2), 185–199.

<https://doi.org/10.1080/09695940701478594>

- Harris, L. R., & Brown, G. T. L. (2018). *Using self-assessment to improve student learning*. Routledge.
- Haryawati, I. L. A., Sudirtha, I. G., & Angendari, M. D. (2019). Pembuatan busana fantasi dengan sumber ide dramatari calonarang. *Jurnal Bosaparis : Pendidikan Kesejahteraan Keluarga*, 10(3), 167–176.
- Hidayat, F., & Nizar, M. (2021). Model ADDIE (analysis, design, development, implementation and evaluation) dalam pembelajaran pendidikan agama Islam. *Jurnal Inovasi Pendidikan Agama Islam*, 1(1), 28–37.
- Hidayat, S., & Saleh, M. (2019). Komparasi kemampuan kerja antara lulusan SMA dan SMK di industri permesinan modern. *Jurnal IKRA-ITH Ekonomika*, 2(3), 45–56.
- Hrastinski, S. (2019). What do we mean by blended learning? *TechTrends*, 63(5), 564–569. <https://doi.org/10.1007/s11528-019-00375-5>
- Hsieh, C. N., & Wang, Y. (2019). Speaking proficiency of young language students: A discourse-analytic study. *Language Testing*, 36(1), 27–50. <https://doi.org/10.1177/0265532217734240>
- Husamah, Fatmawati, D., & Setyawan, D. (2018). OIDDE learning model: Improving higher order thinking skills of biology teacher candidates. *International Journal of Instruction*, 11(2), 249–264. <https://doi.org/10.12973/iji.2018.11217a>
- Husni, M. D., Permana, S., & Muslihudin. (2016). Implementasi model Luther pada pengembangan aplikasi pembelajaran tata surya berbasis android. *Jurnal VOI*, 5(2), 79–90.
- Hutchinson, T., & Waters, A. (1987). English for specific purposes: A learning-centred approach. In *Cambridge University Press*. Press Syndicate of the University of Cambridge. [https://doi.org/10.1016/0889-4906\(88\)90032-4](https://doi.org/10.1016/0889-4906(88)90032-4)

- Ismailia, T. (2021). Performance assessment using rubric to improve students' speaking skill. *JALL (Journal of Applied Linguistics and Literacy)*, 5(2), 66–82.
- Iswati, L., & Triastuti, A. (2021). Voicing the challenges of esp teaching: Lessons from esp in non-english departments. *Studies in English Language and Education*, 8(1), 276–293. <https://doi.org/10.24815/siele.v8i1.17301>
- Iwan. (2016). The effects of vocabulary and grammar mastery on students' reading skill. *Wanastra*, 9(2), 19–27.
- Karmi, K. (2018). Integrating 21st century skills into teaching ESP. *Journal of Education and Practice*, 9(8), 50–53.
- Kaur, S. (2019). Role of a teacher in student learning process. *International Journal of Business and Management Invention (IJBMI)*, 8(12), 41–45.
- Khosiyono, B. H. cahyo. (2021). Discrete and integrated approach and the implications on language teaching learning management. *Prominent*, 4(1), 19–29. <https://doi.org/10.24176/pro.v4i1.5755>
- Kustini, S., Suherdi, D., & Musthafa, B. (2020). Moving towards 21st century English language teaching developing ESP multiliteracies-based materials. *Advances in Social Science, Education and Humanities Research*, 509, 670–675.
- Lalima, L., & Dangwal, K. L. (2017). Blended Learning: An Innovative Approach. *Universal Journal of Educational Research*, 5(1), 129–136. <https://doi.org/10.13189/ujer.2017.050116>
- Leech, G. (1974). *Semantic: The study of meaning*. Penguin Books.
- Leong, L.-M., & Ahmadi, S. M. (2017). An analysis of factors influencing learners' English speaking skill. *International Journal of Research in English Education*, 2(1), 34–41.
- Lesmana, N., & Rokhyati, U. (2020). The implementation of doing self-assessment in

- higher education. *Journal of English Language Studies*, 5(1), 60.
<https://doi.org/10.30870/jels.v5i1.7210>
- Lestari, R. (2019). Developing supplementary reading material for “when English rings a bell” for eight grade of SMP Muhammadiyah 7 Yogyakarta. *Revolutions of English Department Journal*, 3(1), 24–34.
- Lestari, S. (2016). Rasionalitas memilih sekolah menengah kejuruan (SMK) (studi kasus di desa dingil kecamatan Jatirogo kabupaten Tuban). *Paradigma*, 4(3).
- Liu, Y., & Hu, G. (2021). Mapping the field of English for specific purposes (1980–2018): A co-citation analysis. *English for Specific Purposes*, 61, 97–116.
<https://doi.org/10.1016/j.esp.2020.10.003>
- Loren, F. T. A. (2017). The use of learning media on listening skill in teaching Indonesian to speakers of other language (Tisol). *Lingua Didaktika: Jurnal Bahasa Dan Pembelajaran Bahasa*, 11(1), 1.
<https://doi.org/10.24036/ld.v11i1.7625>
- Mafruudloh, N. (2020). Developing materials for English specific purposes in hospital administration department. *Elite Journal: Journal of English Linguistics, Literature, and Education*, 2(1), 55–64.
- Magdalena, I., Sundari, T., Nurkamilah, S., Nasrullah, & Amalia, D. A. (2020). Analisis bahan ajar. *Nusantara : Jurnal Pendidikan Dan Ilmu Sosial*, 2(2), 311–326.
- Mardikaningsih, A., & Kurniasari, P. (2018). Development of learning materials based on flipBook contents to support blended learning learning process at IKIP Budi Utomo Malang. *Jurnal Taman Vokasi*, 6(2), 215–217.
<https://doi.org/10.30738/jtv.v6i2.4187>
- Mardiyati, B. D., & Yuniawati, R. (2015). Perbedaan adaptabilitas karir ditinjau dari

- jenis sekolah. *Jurnal Fakultas Psikologi*, 3(1), 31–41.
- Mariati, N. K. S., Wedhanti, N. K., & Dewi, K. S. (2021). Developing English materials for front office of the XII grade students of SMK N 2 Singaraja. *Language and Education Journal Undiksha* |, 4(2), 65–73.
- Maulida, U. (2022). Pengembangan modul ajar berbasis kurikulum merdeka. *Tarbawi : Jurnal Ilmu Pendidikan*, 5(2), 130–138.
- Men, L. T. H., & Nhung, D. T. T. (2022). Developing supplementary reading and writing materials for English major university students. *International Journal of Scientific and Research Publications (IJSRP)*, 12(5), 1–7.
<https://doi.org/10.29322/ijsrp.12.05.2022.p12502>
- Menggo, S., Suastra, I. M., Budiarsa, M., & Padmadewi, N. N. (2019). Needs analysis of academic-English speaking material in promoting 21 st century skills. *International Journal of Instruction*, 12(2), 739–754.
<https://doi.org/10.29333/iji.2019.12247a>
- Miles, B., Huberman, M., & Saldana, J. (2014). *Qualitative data analysis: A methods sourcebook*. SAGE Pub.
- Miranty, D., Fargianti, Y., Anrika, T., & Nurjanah, E. (2020). Supplementary listening materials for undergraduate students: A prototype of desktop and mobile version. *JSiI (Jurnal Sistem Informasi)*, 7(1), 14–18.
<https://doi.org/10.30656/jsii.v7i1.2050>
- Mohammed, M. A. A., & Ibrahim, I. Z. A. (2019). The effectiveness of authentic material in promoting spoken English. *Journal of Chemical Information and Modeling*, 7(8), 23–27.
- Mulyadi, D., Wahyuni, S., & Handayani, R. (2016). Pengembangan media flash flipbook untuk meningkatkan keterampilan berfikir kreatif siswa dalam

- pembelajaran IPA di SMP. *Jurnal Pembelajaran Fisika*, 4(4), 296–301.
- Mulyasa. (2021). *Menjadi guru penggerak merdeka belajar*. PT Bumi Aksara.
- Mursidi, P., Prananto, I. W., Arifani, F., & Setyawati, R. (2022). Pengembangan flipbook interaktif untuk siswa kelas 5 sekolah dasar pada materi siklus air. *Jurnal Ilmiah Pendidikan Dasar*, 9(2), 128–141. <https://doi.org/10.30659/pendas.9.2.128-141>
- Nasution, E. Y. P., & Siregar, N. F. (2019). Pengembangan media pembelajaran berbasis prezi. *Tarbawi: Jurnal Ilmu Pendidikan*, 15(2), 205–221. <https://doi.org/10.32939/tarbawi.v15i02.466>
- Nurhana, R. (2021). ESP needs analysis of undergraduate students of the environmental health department. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, 6(4), 600–608.
- Nurkencana, W., & Sunartana. (2011). *Evaluasi hasil belajar*. Usaha Nasional.
- Nurliana, N. (2019). Developing a model of supplementary English materials based on local content. *Journal of English Language Studies*, 4(1), 86–100. <https://doi.org/10.30870/jels.v4i1.4834>
- Nusroh, H., Khalif, M. A., & Saputri, A. A. (2022). Developing physics learning media based on augmented reality to improve students' critical thinking skills. *Physics Education Research Journal*, 4(2), 23–28. <https://doi.org/10.21580/perj.2022.4.1.10912>
- Pandarangga, S. (2015). The transformation of English as a global language in the future. *LiNGUA: Jurnal Ilmu Bahasa Dan Sastra*, 10(2), 90. <https://doi.org/10.18860/ling.v10i2.3132>
- Papanthymou, A., & Darra, M. (2019). Defining learner self-assessment. *Journal of Education and Human Development*, 8(2), 213–222.

<https://doi.org/10.15640/jehd.v8n2a22>

- Parhusip, J., Ronaldo, D., & Valentino, B. (2020). Rancang bangun aplikasi ensiklopedia elektronik tanaman obat berbasis android menggunakan metode Luther. *Jurnal Teknologi Informasi: Jurnal Keilmuan Dan Aplikasi Bidang Teknik Informatika*, 14(2), 129–141. <https://doi.org/10.47111/jti.v14i2.1162>
- Pasek, M., Ratminingsih, N. M., & Seken, I. K. (2018). Developing contextual-based learning materials for local guides. *JPI (Jurnal Pendidikan Indonesia)*, 6(2), 208–217. <https://doi.org/10.23887/jpi-undiksha.v6i2.10961>
- Poedjiastutie, D., & Oliver, R. (2017). English learning needs of ESP learners : Exploring stakeholder perceptions at an Indonesian university. *TEFLIN Journal*, 28(1), 1–21.
- Pratama, I. G. F. W., Wedhanti, N. K., Dewi, S. K., & Budasi, I. G. (2021). Developing English for front office material for XII grade students at SMK N 2 Singaraja. *The Art of Teaching English as a Foreign Language*, 2(1), 24–38. <https://doi.org/10.36663/tatefl.v2i1.99>
- Prayogha, D. A. P., & Pratama, M. R. (2020). Implementasi metode Luther untuk pengembangan media pengenalan tata surya berbasis virtual reality. *BIOS : Jurnal Teknologi Informasi Dan Rekayasa Komputer*, 1(1), 1–14.
- Purba, R. A. (2021). The effectiveness combination of blended learning and flipped classroom with edmodo as a digital media innovation for learning from home. *Journal of Education Technology*, 5(3), 434–442. <https://doi.org/10.23887/jet.v5i3.36210>
- Purwanti, N. K. R., Suwastini, N. K. A., Adnyani, N. L. P. S., & Kultsum, U. (2022). Youtube videos for improving speaking skills : The benefits and challenges according to recent research in EFL context. *Jurnal Pendidikan Teknologi Dan Kejuruan*, 19(1), 66–75.

- Puspita, A., Kurniawan, A. D., & Rahayu, H. M. (2017). Pengembangan media pembelajaran booklet pada materi sistem imun terhadap hasil belajar siswa kelas XI SMAN 8 Pontianak. *Jurnal Bioeducation*, 4(1), 64–73. <https://doi.org/10.29406/524>
- Puspitarini, Y. D., & Hanif, M. (2019). Using learning media to increase learning motivation in elementary school. *Anatolian Journal of Education*, 4(2), 53–60. <https://doi.org/10.29333/aje.2019.426a>
- Putra, I. G. A. P., Padmadewi, N. ., & Budasi, I. G. (2019). Developing English materials for nursing students of SMK Kesehatan Bali Medika Denpasar. *Jurnal Pendidikan Bahasa Inggris Indonesia*, 7(1), 1–10. <https://doi.org/10.23887/jpbi.v7i1.2715>
- Putri, D. P. E., Djumanto, D., & Mayanti, S. (2022). Review : Integrasi media pembelajaran pada kurikulum merdeka belajar di lingkungan siswa SMK. *Jurnal Kependidikan Dan Sosial Keagamaan*, 8(1), 1–20. <https://doi.org/10.32923/edugama.v8i1.2468>
- Qomaria, D., & Zaim, M. (2020). The use of YouTube video to enhance students' speaking skill in senior high school. *Advances in Social Science, Education and Humanities Research*, 579, 119–122. <https://doi.org/10.2991/assehr.k.210914.022>
- Rachman, A., Sukrawan, Y., & Rohendi, D. (2019). Penerapan model blended learning dalam peningkatan hasil belajar menggambar objek 2 dimensi. *Journal of Mechanical Engineering Education*, 6(2), 145–152.
- Rahayu, M. S., & Budasi, I. G. (2021). Developing English material for cruise line bartender for students of International Bali Institute of tourism. *Jurnal Pendidikan Teknologi Dan Kejuruan*, 18(1), 66–76. <https://doi.org/10.23887/jptk-undiksha.v18i1.27913>

- Rahayu, R., Rosita, R., Rahayuningsih, Y. S., Hernawan, A. H., & Prihantini. (2021). Implementasi kurikulum merdeka belajar di sekolah penggerak. *Jurnal Basicedu*, 6(4), 6314–6319.
- Ratama, I. P., Padmadewi, N. N., & Artini, L. P. (2021). Teaching the 21st century skills (4Cs) in English literacy activities. *Journal of Education Research and Evaluation*, 5(2), 223. <https://doi.org/10.23887/jere.v5i2.30849>
- Ratminingsih, N. M. (2014). Developing an audio media with scripted songs and its effect: A way out for fun learning for TEYL. *The 61 TEFLIN International Conference, UNS Solo*, 976–979.
- RIKAYANTI. (2015). Peran Self –Directed Oriented Assessment Sloa Dalam Pembelajaran Matematika. *Jurnal Pendidikan Unsika*, 3(November), 200–208.
- Rini, N. A. (2021). Kemampuan berkomunikasi front desk dalam melayani tamu hotel. *Global Research on Tourism Development and Advancement*, 3(2), 123–135.
- Rohimajaya, N. A., Sudirman, A., & Hamer, W. (2021). Developing English materials for the students of information system department at Technology and Information Faculty, Mathlaul Anwar University Banten. *Language Circle: Journal of Language and Literature*, 15(2), 241–248. <https://doi.org/10.15294/lc.v15i2.26275>
- Rohmani, L. A., & Andriyanti, E. (2022). Culture teaching in EFL classes: Teachers' beliefs, attitudes, and classroom practices. *Studies in English Language and Education*, 9(1), 237–257. <https://doi.org/10.24815/siele.v9i1.21834>
- Romansyah, K. (2016). Pedoman pemilihan dan penyajian bahan ajar mata pelajaran bahasa dan sastra Indonesia. *Jurnal Logika*, 17(2), 59–66.
- Rosana, D., Widodo, E., Setianingsih, W., & Setyawarno, D. (2020). Pelatihan Implementasi Assessment Of Learning, Assessment For Learning Dan

- Assessment As Learning Pada Pembelajaran IPA SMP di MGMP Kabupaten Magelang. *Jurnal Pengabdian Masyarakat MIPA Dan Pendidikan MIPA*, 4(1), 71–78. <https://doi.org/10.21831/jpmmp.v4i1.34080>
- Rosawatiningsih, N. (2019). Kompetensi front office dalam meningkatkan pelayanan di Kantor Pelayanan Pajak (KPP) Madya Surabaya. *Journal of Governance*, 4(1), 84–101. <https://doi.org/10.31506/jog.v4i1.5474>
- Rosiana, C. (2017). Developing supplementary writing material for university students. *Jurnal Dharma Pendidikan*, 12(2), 48–61.
- Ruhat, Y., Djumena, I., Pembelajaran, T., Universitas, P., & Ageng, S. (2019). Pengembangan bahan ajar digital pada mata pelajaran dasar listrik dan elektronika kelas X. *Jurnal Teknologi Pendidikan Dan Pembelajaran*, 6(2), 157–168.
- Rumia, M., & Simorangkir, R. (2022). Content mastering services in efforts to improve student' s confidence. *International Journal of Arts and Social Science*, 5(8), 88–94.
- Rumiyati, R., Indrawati, I., & Yushardi, Y. (2017). Model PPE (Pembimbingan, Presentasi, Evaluasi) untuk remedi miskonsepsi IPA siswa SMP. *Jurnal Pembelajaran Dan Pendidikan Sains*, 2(1), 49–56.
- Rustandi, A., Asyiril, A., & Hikma, N. (2020a). Pengembangan media pembelajaran berbasis android di SMK teknologi informasi Samarinda. *Jurnal Fasilkom*, 10(3), 297–300.
- Rustandi, A., Asyiril, & Hikma, N. (2020b). Pengembangan media pembelajaran berbasis android pada mata pelajaran simulasi dan komunikasi digital kelas X sekolah menengah kejuruan teknologi informasi airlangga tahun ajaran 2020/2021. *Jurnal Binawakya*, 15(2), 4085–4092.
- Sadieda, L. U., Wahyudi, B., Dwi Kirana, R., Kamaliyyah, S., & Arsyavina, V. (2022).

- Implementasi model blended learning pada pembelajaran matematika berbasis kurikulum merdeka. *JRPM (Jurnal Review Pembelajaran Matematika)*, 7(1), 55–72. <https://doi.org/10.15642/jrpm.2022.7.1.55-72>
- Safitri, D., & Hartati, T. A. W. (2016). Kelayakan aspek media dan bahasa dalam pengembangan buku ajar dan multimedia interaktif biologi sel. *FLOREA*, 3(2), 9–14. <https://doi.org/10.1093/oseo/instance.00208734>
- Salisna, R., Harahap, A., & Sofyan, D. (2019). Need analysis of English for Tour and travel department of vocational high school in Bengkulu City. *JOALL (Journal of Applied Linguistics & Literature)*, 4(1), 1–12. <https://doi.org/10.33369/joall.v4i1.6303>
- Salmani-Nodoushan, M. A. (2020). English for specific purposes: Traditions, trends, directions. *Studies in English Language and Education*, 7(1), 247–268. <https://doi.org/10.24815/siele.v7i1.16342>
- Sanjang, J., Wenas, P. L., Towoliu, B. I., & Manado, P. N. (2016). Analisis hubungan kualitas pelayanan front office department dan citra hotel. *Jurnal Hospilaiti Dan Pariwisata*, 3(1), 105–113.
- Santosa, M. H., Pratama, I. P. S., & Putra, I. N. A. J. (2020). Developing Android-Based English Vocabulary Learning Materials for Primary School Students. *JEELS (Journal of English Education and Linguistics Studies)*, 7(1), 161–185.
- Santoso, N. K., Yonantha, F., & Serly, S. (2021). Developing supplementary speaking materials for “Bahasa Inggris” textbook for 1st grade pharmacy students. *SALEE: Study of Applied Linguistics and English Education*, 2(2), 173–181. <https://doi.org/10.35961/salee.v2i02.276>
- Sari, Y. I. H., Wienanda, W. K., & Nugraheni, N. E. (2020). Needs analysis to develop teaching materials at Vocational College UGM. *Jurnal Pendidikan Vokasi*, 10(2), 138–149. <https://doi.org/10.21831/jpv.v10i2.27934>

- Sari, Y. N., & Margana, M. (2019). YouTube as a learning media to improve the student's speaking ability in 21st century. *Journal of English Language Teaching and Linguistics*, 4(2), 263. <https://doi.org/10.21462/jeltl.v4i2.296>
- Saudelli, M. G. (2015). English – a global language. *International Journal of Engineering Research & Technology (IJERT)*, 3(22), 149–161. https://doi.org/10.1007/978-94-6300-016-1_10
- Schellekens, L. H., Bok, H. G. J., de Jong, L. H., van der Schaaf, M. F., Kremer, W. D. J., & van der Vleuten, C. P. M. (2021). A scoping review on the notions of Assessment as Learning (AaL), Assessment for Learning (AfL), and Assessment of Learning (AoL). *Studies in Educational Evaluation*, 71(July), 101094. <https://doi.org/10.1016/j.stueduc.2021.101094>
- Sefriani, R., Sepriana, R., Wijaya, I., Radyuli, P., & Menrisal. (2021). Blended learning with edmodo: The effectiveness of statistical learning during the covid-19 pandemic. *International Journal of Evaluation and Research in Education*, 10(1), 293–299. <https://doi.org/10.11591/IJERE.V10I1.20826>
- Setiawan, N. C. E., Dasna, I. W., & Muchson, M. (2020). Pengembangan digital flipbook untuk memfasilitasi kebutuhan belajar multiple representation pada materi sel volta. *Hydrogen: Jurnal Kependidikan Kimia*, 8(2), 107–115. <https://doi.org/10.33394/hjkk.v8i2.3194>
- Sidabutar, R., Sadia, I. G., & Ayu Widiastuti, N. M. (2018). Language functions and styles used by vendors at Legian Beach. *Humanis*, 22(1), 156–160. <https://doi.org/10.24843/jh.2018.v22.i01.p24>
- Simon, B. S. R. (2021). An integrated approach to teaching language skills. *International Journal of Innovative Research in Technology*, 8(5), 190–195.
- Singh, A. K. J., & Harun, R. N. S. R. (2020). Industrial trainees learning experiences of English related tasks at the workplace. *Studies in English Language and*

- Education*, 7(1), 22–42. <https://doi.org/10.24815/siele.v7i1.16064>
- Sitohang, R. (2014). Mengembangkan bahan ajar dalam pembelajaran ilmu pengetahuan sosial (IPS) di SD. *Jurnal Kewarganegaraan*, 23(2), 13–24.
- Sugihartini, N., & Yudiana, K. (2018). ADDIE sebagai model pengembangan media instruksional edukatif (MIE) mata kuliah kurikulum dan pengajaran. *Jurnal Pendidikan Teknologi Dan Kejuruan*, 15(2), 277–286. <https://doi.org/10.23887/jptk-undiksha.v15i2.14892>
- Sulistio, P. H. (2016). Need analysis of ESP (English for Specific Purposes for physics students. *Eduscience*, 1(2), 101–105.
- Sumartini, N. L. P., Eka Agustina, D. A., & Adnyani, L. D. S. (2021). The strengths and weaknesses of using google classroom for blended learning. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 9(2), 170. <https://doi.org/10.23887/jpbi.v9i2.34820>
- Suryadi, S. (2018). The effects of self-confidence and vocabulary mastery on students' speaking skill. *Journal of English Language Studies*, 3(2), 192–202. <https://doi.org/10.30870/jels.v3i2.3158>
- Suryani, L., Putra, I. N. A. J., & Artini, L. P. P. (2019). Developing English supplementary local wisdom-based listening materials using natural reader 14 application. *Lingua Scientia*, 26(1), 24–32. <https://doi.org/10.23887/ls.v26i1.18845>
- Susanthi, I. G. A. A. D., Muliawan, M. S. D., & Suarjaya, A. A. G. (2021). The language functions used in guiding conversation: Pragmatics approach. *RETORIKA: Jurnal Ilmu Bahasa*, 7(1), 1–9. <https://doi.org/10.22225/jr.7.1.2903.1-9>
- Syafiq, A. N., Rahmawati, A., Anwari, A., & Oktaviana, T. (2021). Increasing speaking

- skill through YouTube video as English learning material during online learning in pandemic covid-19. *Elsya : Journal of English Language Studies*, 3(1), 50–55. <https://doi.org/10.31849/elsya.v3i1.6206>
- Syafrizal, S., Paharnzah, J., & Nuraeni, F. W. (2020). An analysis of authentic assessment implementation in English speaking skill of second grade students. *Journal of Educational Research and Evaluation*, 9(2), 94–99. <https://doi.org/10.15294/jere.v9i2.38842>
- Syahputra, I., Gani, S. A., & Inayah, N. (2016). Exploring EFL students' efforts in speaking skill. *Research in English and Education (READ)*, 1(2), 107–113.
- Tegeh, I. M., Simamora, A. H., & Dwipayana, K. (2019). Pengembangan media video pembelajaran dengan model pengembangan 4D pada mata pelajaran agama Hindu. *Jurnal Mimbar Ilmu*, 24(2), 158–166.
- Thakur, V. S. (2015). Using supplementary materials in the teaching of English : Pedagogic scope and applications. *English Language Teaching*, 8(12), 1–6. <https://doi.org/10.5539/elt.v8n12p1>
- Tianjuan, Z. (2019). Methods of stimulating students' interest in English learning. *Advances in Social Science, Education and Humanities Research (ASSEHR)*, 314, 472–475. <https://doi.org/10.2991/icssed-19.2019.90>
- Tika, I. N., & Agustiana, I. G. A. T. (2021). The effect of a blended learning project based learning model on scientific attitudes and science learning outcomes. *Jurnal Ilmiah Sekolah Dasar*, 5(4), 557. <https://doi.org/10.23887/jisd.v5i4.39869>
- Tillayeva, S. . (2020). Learning english language is essential in today's world. *JournalNX- A Multidisciplinary Peer Reviewed Journal*, 6(11), 354–357.
- Tomlinson, B. (1998). *Materials development in language teaching*. Cambridge University Press.

- Trisnowati, E., & Firmadani, F. (2020). Increasing critical thinking skills and communication skills in science: Blended learning project. *Indonesian Journal of Science and Education*, 4(2), 125. <https://doi.org/10.31002/ijose.v4i2.3114>
- Tuanany, N. (2019). Strengths and weaknesses of using authentic materials. *Jurnal Lingue*, 1(2), 104–112.
- Ulfah, B., Petrus, I., & Mirizon, S. (2021). ESP needs-based course design for the employees of government protocol department. *English Language in Focus (ELIF)*, 3(2), 143–158.
- Umami, F., Wijoyo, S. H., & Rokhmawati, R. I. (2022). Pengembangan e-modul berbasis flipbook menggunakan model pengembangan ADDIE pada siswa kelas XI mata pelajaran desain grafis percetakan di SMKN 02 Singosari. *Jurnal Pengembangan Teknologi Dan Ilmu Komputer*, 6(3), 1247–1252.
- Usman, H., & Anwar, M. (2021). Integrated language skill approach: Model of teaching materials for elementary school teacher education programs in Indonesia. *Studies in English Language and Education*, 8(2), 656–669. <https://doi.org/10.24815/siele.v8i2.19031>
- Vercellotti, M. Lou, & McCormick, D. E. (2021). Constructing analytic rubrics for assessing open-ended tasks in the language classroom. *The Electronic Journal for English as a Second Language*, 24(4), 1–19.
- Westbroek, H. B., van Rens, L., van den Berg, E., & Janssen, F. (2020). A practical approach to assessment for learning and differentiated instruction. *International Journal of Science Education*, 42(6), 955–976. <https://doi.org/10.1080/09500693.2020.1744044>
- Wibawa, I. G. P. S., Wedhanti, N. K., Dewi, K. S., & Budasi, I. G. (2021). Developing English for front office material for XII grade students at SMK N 2 Singaraja. *The Art of Teaching English as a Foreign Language*, 24–38.

<https://doi.org/10.36663/tatefl.v2i1.99>

- Widiara, I. K. (2018). Blended learning sebagai alternatif pembelajaran di era digital. *Purwadita*, 2(2), 50–56.
- Wijaya, T. W. (2018). The effectiveness of songs for teaching speaking. *Journal of Foreign Language Teaching and Learning*, 3(2), 75–85.
<https://doi.org/10.18196/ftl.3231>
- Yamin, A. A. (2021). Need analysis on English language use by hotel staffs in Bandung. *ELTICS: Journal of English Language Teaching and English Linguistics*, 6(2). <https://doi.org/10.31316/eltics.v6i2.1521>
- Yamin, M. R., & Sahrul, M. (2021). Learning media needs analysis of science learning and environment through android for primary school pupils. *BIO-INOVED: Jurnal Biologi-Inovasi Pendidikan*, 3(3), 155–165.
- Yan, Z. (2020). Self-assessment in the process of self-regulated learning and its relationship with academic achievement. *Assessment and Evaluation in Higher Education*, 45(2), 224–238. <https://doi.org/10.1080/02602938.2019.1629390>
- Yulandari, & Mustika, D. (2021). Pengembangan handout tematik berbasis model inkuiri di sekolah dasar. *Jurnal Basi*, 5(3), 1418–1426.
- Yulfi, Y., & Syaprizal, S. (2020). Developing suplementary speaking material in digital media. *Linguistic, English Education and Art (LEEA) Journal*, 4(1), 150–160.
<https://doi.org/10.31539/leea.v4i1.1620>
- Yuniarrahaana, S., Matsuna, & A, S. L. H. (2021). Pengembangan Media pembelajaran flipbook digital fisika untuk siswa kelas X pada materi usaha dan energi SMA negeri 1 Matan Hilir Utara. *Prisma Fisika*, 9(3), 213–220.
- Zainuddin, M., & Zumrudiana, A. (2022). Implementasi Pembelajaran Bahasa Inggris menggunakan MALL dalam menyambut kurikulum merdeka belajar. *JPE (Jurnal*

Pendidikan Edutama), 9(1), 147–158.

Zhu, W., & Liu, D. (2014). Study on the theoretical foundation of business English curriculum design based on ESP and needs analysis. *Higher Education Studies*, 4(1), 68–74. <https://doi.org/10.5539/hes.v4n1p68>

