

# CHAPTER I

## INTRODUCTION

### 1.1 Research Background

In English learning process, the provision of material is an important part especially for students in the context of EFL. Students in this EFL context have limitations opportunity to use English outside of class because they do not use English as their mother tongue (Cahyaningrum et al., 2016). For support students in achieving real progress, Students need to be given supplementary materials and adequate learning exposure. (Efrizal, 2020) Material developed is very interesting, It can increase their motivation about certain topics. In this sense, it helps students stay up to date in their respective fields. In developing teaching materials that will be given to students, attention should be paid to the needs and abilities of students. The material can be in the form of visual, audio, audiovisual, online (Noviyenty & Morganna, 2020). There are several aspects of learning that can be improved by providing supplementary materials, namely in listening, speaking, writing, vocabulary, grammar and reading skills (Muliati et al., 2020). Therefore, in designing supplementary materials, creativity must also be required so that the material provided is not monotonous and does not make students bored and will promote student interest or motivation (Thi et al., 2020).

Material development has an important meaning at every level of education, one of which is SMK. Vocational High School Education has a definition of education at the secondary level which in the context of its study prioritizes students' abilities to carry out certain types of work according to the expertise occupied and selected by student applicants (Mardiyati & Yuniawati, 2015). Vocational secondary education prioritizes the preparation of students to enter the real world, namely the world of work and the development of professional attitudes.

Vocational High School graduates are expected to be able to work in accordance with the expertise they practice, which in accordance with its form, vocational high schools organize educational programs that are tailored to the type of work desired by each student (Government Regulation Number 29 of 1990).

In this case, based on initial observations in several schools, especially SMKN in Karangasem Regency, one of which was SMKN 1 KUBU, researchers found several problems, namely English language skills, especially speaking, were still low. the category is not yet active and still needs to be explored, moreover this school provides a choice of majors one of

which is the tourism department where later students will definitely learn a lot of similar things such as speaking according to the major they are taking. Next is the development of less varied teaching materials. Based on the results of preliminary observations that have been made by researchers, it was found that SMKN 1 Kubu schools have been facilitated by technology such as cellphones, but in the learning process this technology is not used or developed as teachers who do not always use online media in the teaching and learning process but at the school students are already no stranger to the existence of technology, it's just that there is still a lack of references that teachers must have to develop. subject matter so that students are less stimulated and bored. quickly. Based on the results of initial observations it was also found that there was still a lack of development of teaching materials which were still only based on textbooks, where not all English learning content was in accordance with the majors chosen by students, one of which was tourism at the SMK level.

Currently, advances in education have made a lot of research in the field of providing supplementary materials. For example (Efrizal, 2020) in his research on the development of Additional Teaching Materials for Speaking Skills for Students of the English Education

Study Program at IAIN Bengkulu. In this case researcher states that the importance of speaking skills that must be possessed by students, and there are still many students whose English is still lacking, so it is important to develop additional complementary materials. This type of research uses a design from Research and Development which has procedures such as conducting a need assessment, developing complementary materials, then conducting expert validation, revising the material, trying out the material, and revising the material. In this study, the researcher collected data using several methods, namely questionnaires, interviews, syllabus analysis, and field notes. Based on the data collection, it can be concluded that students are very interested in the English speaking course. This study, it is realized that by mastering English, especially speaking as a communication tool, they can achieve better achievements and a bright future. Therefore, they are very enthusiastic about the material developed in the English speaking course. The provision of complementary materials is highly recommended which in addition to being able to affect the improvement of students' abilities in certain skills will also be effective and very meaningful later for students when implementing them in everyday life.

The use of digital online media in providing supplementary materials is very influential (Wulandari & Farida, 2018). In current era, Technology is an important part of the ongoing educational process Nicolici et al., (2019) in (Hafeez, 2021) stated that an updated and communication technology tools have the ability to improve the teaching and learning process. Therefore, there are several examples such as (Yao, 2019) giving a supplementary to improve English speaking skills for Chinese EFL learners using WeChat Media. In this study, by completing assignments on WeChat, students can get practice speaking English without the limitations of time and space. In addition, speaking English on social networking sites can help Chinese EFL learners reduce anxiety effectively. In line with (Trisnantasari, 2015)

which states that research is in the development of an e-book as a complement to communicative skills in speaking for English teachers at 3 Batu Junior High School.

However, the research reviewed above did not explore the provision of supplementary materials for speaking practice with various media. In addition, the media used still seems monotonous, only with chat and text. Therefore it is necessary to vary the media used as additional provisions to train students' speaking skills. Likewise in the development of teaching materials, it can not only be developed in the middle learning process but also in developing at the beginning and at the end of learning. With varied development, this can also make students more enthusiastic and less bored.

Apart from what has been explained previously, there are still many media that can be used as the development of teaching materials such as Quizizz, YouTube and one of them is Quizlet. Quizlet is an online learning application or media that can be easily accessed via smartphones or laptops and can also be accessed via the website (Sanosi, 2018). With various features available on Quizlet such as Flashcards, Matching, and tests, this can make students more motivated and can increase student engagement (Rizky Setiawan & Wiedarti, 2020). The Test feature on Quizlet is also a good medium for developing teaching materials that are evenly distributed besides that Quizlet can also be used both at the beginning as a pre-learning activity and in the middle as a learning medium as well as at the end of learning. Teachers can also develop teaching materials using Quizlet by utilizing the features in Quizlet (Anjaniputra & Salsabila, 2018)

Of the various materials for speaking skills contained in the English Language Learning Objectives Flow in Grade 10, the materials used in developing complementary speaking materials are Asking and Giving Opinions. This is based on preliminary observations with teachers and document analysis such as the Learning Objectives Flow that has been carried



out. It was found that the package books that were in accordance with the latest curriculum, namely the content-independent curriculum contained in the book, could not match the learning context to be given and also the teacher still had difficulties in providing the right material related to asking questions and giving opinions, and students who tend to get bored with activities. monotonous every day.

Based on what has been described based on the problems encountered in the initial observations, this study aims to develop additional Quizlet-based speaking material for grade 10 students where the material is developed in the form of pre-learning activities using the Design and Development research design by Richey and Klein (2005). This study discusses the procedure for developing Quizlet-based speech aids and examines the quality of the media itself.

### **1.2 Problem Identification**

In the current learning process, many students experience a decrease in the quality of speaking skills. Limitations in direct practice to support speaking skills are one of the causes. In addition, the lack of learning media references that make learning seem boring is also experienced by students. Therefore, the development of learning media in the form of technology is very necessary, teachers should be able to pay attention to this because the learning and teaching process today is increasingly developing and sophisticated (Lin et al., 2017). Based on this, the researcher wants to develop digital learning by providing additional teaching materials using Quizlet as a tool for developing materials. The hope is that by using varied and innovative media, learning becomes more effective and seems more enjoyable for students.

### 1.3 Limitation Of the Problem

The focus of this research is only on developing supplementary materials to improve English speaking skills according to the ATP through the Quizlet media for 10th grade students of SMK 1 KUBU, especially in the tourism department. In this study, supplementary materials develop using the method Richey and Klein (2005) the design Development.

### 1.4 Research Question

Based on the research background described above, several questions can be formulated for this research, namely:

1. What are the procedures for developing a Quizlet-based speaking supplementary materials?
2. How is the quality of speaking supplementary material developed?

### 1.5 Research Objectives

1. General Purpose

This research has been discuss of the procedures of developing a Quizlet-based speaking supplementary materials for Vocational High School students majoring in Tourism and also describe the quality of a Quizlet-based speaking supplementary material.

2. Special purpose

There are specific objectives in this research, such as:

- a) Understand the procedure of developing a Quizlet-based speaking supplementary materials
- b) Analyzing the quality of a Quizlet-based speaking supplementary materials for student.

### 1.6 Research Significance

There are two types of results that will be obtained contributing to two things, namely:

1) Theoretical significance

The results of this study will analyze the procedures for developing a Quizlet-based speaking supplementary and make it easier for teachers to use Quizlet as a learning medium.

2) Practical significance

- a. Learning English Foreign Language is to improve students' abilities in learning students' speaking skills.
- b. The Teacher in English Language Education or ELE is to provide new knowledge and experience and as an innovation of creative learning media in teaching English.
- c. Further researchers can use it as an example and guide in developing creative supplementary learning.

