

**DEVELOPING APP BASED ENGLISH READING SUPPLEMENTARY  
MATERIALS USING GLIDE FOR 11<sup>th</sup> GRADE STUDENTS AT SMAN 1  
SINGARAJA**

by

**Komang Wiliani, NIM 1912021015**

**English Language Education**

**ABSTRACT**

This study was focused on developing app based English reading supplementary material using Glide for 11<sup>th</sup> grade students at SMAN 1 Singaraja. In developing the supplementary material, this study conducted Design and Development (DnD) research method in which the method consists of three main stages which are design, development, and evaluation phase. Preliminary observation has been carried out at one of public school in North Bali. The data of this study was collected through the syllabus analysis, existing problem occurred during teaching reading material, and designing the blueprint. After collecting the data, the researcher began to develop the material based on the blueprint and conducted evaluation. The instruments used in this study are research's note, blueprint, instruments validation sheet, expert judgement and User Experience Questionnaire (UEQ). The research questions in this study were answered both qualitatively and quantitatively. The procedure of developing reading supplementary was explained qualitatively, while expert judgment sheet and UEQ was used to answer about the quality of the product. From the result of data analysis, the quality of the product was categorized very good based on expert judgment and qualified as above average and good based on UEQ. Therefore, the reading supplementary material app based that is developed by using Glide is feasible to be used as teaching media for reading material especially for personal letter topic.

**Keyword:** digital supplementary material, Glide, personal letter, reading competence.

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Penelitian ini difokuskan pada pengembangan bahan bacaan bahasa Inggris tambahan berbasis aplikasi menggunakan Glide untuk siswa kelas 11 di SMAN 1 Singaraja. Dalam mengembangkan materi pelengkap, penelitian ini menggunakan metode penelitian Design and Development (DnD) dimana metode tersebut terdiri dari tiga tahap utama yaitu tahap *design*, *development*, dan *evaluation*. Observasi awal telah dilakukan di salah satu sekolah negeri di Bali Utara. Data penelitian ini dikumpulkan melalui analisis silabus, masalah yang ada selama pengajaran bahan bacaan, dan rancangan *blueprint*. Setelah mengumpulkan data, peneliti mulai mengembangkan materi berdasarkan *blueprint* dan melakukan evaluasi. Instrumen yang digunakan dalam penelitian ini adalah catatan penelitian, blueprint, lembar validasi instrumen, expert judgment dan User Experience Questionnaire (UEQ). Pertanyaan penelitian dalam penelitian ini dijawab baik secara kualitatif maupun kuantitatif. Prosedur pengembangan bacaan tambahan dijelaskan secara kualitatif, sedangkan lembar penilaian ahli serta UEQ digunakan untuk menjawab tentang kualitas produk. Dari hasil analisis data, kualitas produk dikategorikan sangat baik berdasarkan penilaian ahli dan memenuhi syarat di atas rata-rata serta baik berdasarkan UEQ. Oleh karena itu, aplikasi bahan bacaan Bahasa Inggris tambahan berbasis aplikasi yang dikembangkan dengan menggunakan Glide ini layak digunakan sebagai media pembelajaran bahan bacaan khususnya untuk topik surat pribadi.

Kata kunci: materi pelengkap digital, Glide, surat pribadi, kompetensi membaca,